Jyoti Kolodziej, M.Ed.

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www.jyotikolodziej.com

EDUCATION

Doctor of Philosophy, School Psychology Anticipated August 2014

Indiana State University, NASP Approved & APA Accredited, Grade Point Average: 3.99/4.0

Master of Education, School Psychology August 2011

Indiana State University, NASP Approved, Grade Point Average: 4.0/4.0

Northern Illinois University

Graduate Coursework in School Psychology, Grade Point Average: 4.0/4.0

Bachelor of Arts, English Literature May 2005

University of Illinois at Urbana-Champaign, Grade Point Average: 3.2/4.0

SUPERVISED CLINICAL EXPERIENCE

Doctoral-Level Psychology Intern August 2013 – Present

Illinois School Psychology Internship Consortium, Maine East High School, *Park Ridge, IL,* Supervisor: Ruth Shook-Orr, Ph.D., HSPP

**APA** Accredited

* Conduct initial evaluations, reevaluations, consultation, interventions, individual, and group therapy.

School Psychology Extern July 2011 – July 2013

Gibault Children’s Services, *Terre Haute, IN,* Supervisor: Robin Shamsaie, Ph.D., HSPP

* Conducted initial evaluations, reevaluations, consultation, interventions, individual, and group therapy.

Student Clinician August 2012- June 2013

Attention Deficit Hyperactivity Disorder (ADHD) Clinic,Indiana State University, *Terre Haute, IN,* Supervisor: Elizabeth O’Laughlin, Ph.D., HSPP

* Conducted initial evaluations and family consultation.

Clinical Supervisor August 2012 – April 2013

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, *Clinton, IN,* Supervisor: Carrie Ball, Ph.D.

* Supervised six graduate students in their utilization of the Voyager reading program, which provided direct instruction for reading enhancement in students grades K-5.

Student Clinician September 2010 – July 2011

Porter School Psychology Center, Indiana State University, *Terre Haute, IN,* Supervisor: Damon Krug, Ph.D.

* Conducted initial evaluations, reevaluations, and consultation.

Student Clinician January 2011 – June 2011

R.I.S.E. Special Services, *Indianapolis, IN,* Supervisor: Lara Andrews, Ed.S.

* Conducted and assisted in evaluations, reevaluations, interventions, and consultation.

Student Clinician September 2010 – May 2011

South Vermillion Schools, *Clinton, IN,* Supervisor: Damon Krug, Ph.D.

* Conducted Functional Behavioral Analyses, curriculum-based measurements, data analyses, and led weekly Intervention Team Meetings.

Student Clinician September 2010 – February 2011

Clay County School District, *Clay County, IN,* Supervisors: Jennifer Farris, Ed.S. and Michael Latta, Ph.D

* Conducted Functional Behavioral Analyses, curriculum-based measurements, achievement tests, and data analyses.

Student Clinician November 2010 – January 2011

Greene-Sullivan Joint Services, *Greene and Sullivan Counties, IN*

Supervisor: Ginny Phegley, Ed.S.

* Administered behavioral rating scales.
* Participated in school psychologists’ staff meetings.
* Participated in case conference meetings.
* Reviewed existing files and data.

Student Clinician September 2010 - November 2010

G.L.A.S.S. (Greater Lafayette Area Special Services Co-operative), *Lafayette, IN*

Supervisor: Damon Krug, Ph.D.

* Actively participated in preschool classroom modifications for children with disabilities including: developmental delay, cognitive disability, autism spectrum disorder, and multiple disabilities.
* Conducted Functional Behavioral Analyses.
* Participated in school psychologists’ staff meetings.

Student Clinician August 2009 - May 2010

Reading Enhancement for Academic Development (READ), Van Duyn Elementary School, *Clinton, IN*

Supervisor: Damon Krug, Ph.D.

* Utilized Voyager reading program which provides direct instruction for reading enhancement.
* Improved reading and comprehension fluency skills among various elementary school students.
* Implemented behavioral intervention plans.
* Worked with students three times per week for 50 minute sessions.
* Progress monitored using DIBELS and other modified reading content.

Job Shadow Student, Part-Time August 2009 - December 2009

Covered Bridge Special Education District, *Terre Haute, IN*

* Observed psycho-educational evaluations for a variety of students at various ages.
* Attended case conference and staff meetings with school psychologists, school personnel, and parents.

Research experience, university teaching experience, technical skills, therapeutic skills, research products, and sample reports available upon request.