WEBSITE michellelessly.com

MOBILE **310-909-4499** 

EMAIL

michelle.lessly@gmail.com

MIT Area Director Cambridge, MA

PEPPERDINE UNIVESITY
Assistant Director, Residence
Life & Judicial Affairs
Malibu, CA

ABILENE CHRISTIAN UNIVERSITY Residence Director Abilene, TX

EDUCATION

NORTHEASTERN UNIVERISTY Doctorate of Law & Public Policy

ABILENE CHRISTIAN UNIVERSITY
Masters of Education

ABILENE CHRISTIAN UNIVERSITY Bachelor of Arts, Biblical Text

May 2005: Degree emphasis in Hebrew and Greek, Minor in English.

## **AWARDS**

Division of Student Life Student Life Award, 2016

Division of Student Life Unsung Hero Award, 2015

Division of Student Life Star Award, 2013, 2015

## Michelle H. Lessly

I believe data tells a story and uncovers solutions to problems. Using both qualitative and quantitative methods, I bridge the gap between research, theory and praxis. With the purpose of improving the quality of the learning experience, I strive to make connections between students, researchers, education professionals, and public policy makers.

EXPERIENCE ----

2011-Present: Actively engaged in with undergraduate STEM students to promote academic success. Developed educational intialtives as informed by data and with a focus on assessment. Daily collaborations with faculty and campus partners to develop educational intialtives, including curriculum and online learning. Experience collaborating with donors and prominent alumni.

2008-2011: Developed student leadership and peer-education curriculua. Served as departmental liaison for university wide initatives and policy development. Supervised both full-time paraprofessional staff. Taught in the Communications Department as Adjunct Faculty.

2007-2008: Created educational initatives and programming for undergraduate students based on qualitative and quantitative data. Developed departmental and institutional policies on student leadership, wellness, diversity, and academic development. Cultivated expertise in higher education law and public policy.

Successfully defended June 2016: Doctoral Thesis: The De-Identification of MOOC

Other Research: Understanding the Intersection of Title IX and MOOCs: Future Implications for Education Policy, Qualitative Assessment of FERPA Comprehension

May 2008: Internships and Practicums: Office of Judicial Affairs, Office of Legal

Datasets to Demonstrate the Potential FERPA Compliance of MOOC Platform Providers.

## PROFESSIONAL SKILLS

Services, Office of Career and Academic Development.

Qualitative Research
Quantitative Research
Strategic Planning
Assessment
Collaboration
Problem Solving
Problem Solving