

To avoid the problems you've faced in the past with Turnitin.com, the Peer Review assignments for Paper 3's Investigation Worksheet and Early Draft will be conducted by discussion forum, like the Review Questions assignments. **The point of this exercise is for you to improve your own thinking and writing by helping others to improve.** You will review your classmates' work, and then you will review your own work.

These assignments will be structured as discussion forums, and they will be *in addition to the regular weekly discussions*.

You should consult this document as a general guide for both the Paper 3 Investigation Worksheet Peer Review and the Paper 3 Early Draft Peer Review.

TO POST YOUR OWN WORK:

- Start a new thread; it should include your own name in the subject line.
- In your post, attach your Investigation Worksheet or your Early Draft **as a file attachment**. Do not cut-and-paste your answers into the body of the post.
- In the text of your post, write 25-50 words to your reviewers, answering the following question: What specific kinds of advice from your reviewers would be most helpful for you in improving your work?

TO REVIEW YOUR CLASSMATES' ANSWERS:

1. Look for threads started by your classmates which have 1 or 2 total posts so far. If there are no threads with 1 or 2 total posts, respond first to the threads with the smallest number of posts.
2. At the bottom of the post you wish to review, click the **Quote** button.
3. The quoted text appears in the message area with a line to the left (do not delete it).
4. Enter your reply in the **message** area above the quoted text.
NOTE: for each Peer Review assignment, I will provide a specific set of questions to guide your peer review, which you should cut and paste into your reply.
5. Click **Submit**.
6. After you have finished your review, use the Discussion Forum "Rate This Post" tool to give the original answer a "stars" rating from 0 to 5 stars.

For each assignment, you should review 2 threads started by someone else, and then you should review your own work. This means you should write a total of at least 4 posts.

TO REVIEW YOUR OWN ANSWERS:

- After you have completed reviews of at least 2 of your classmates' work, use the peer-review questions to review your own answers.
- Reply to the thread you created, and follow the same procedure that you followed for your other peer reviews.

HOW I WILL GRADE THIS ASSIGNMENT:

After the final deadline for the assignment, I will assign a grade based on the following rubric:

	Unsatisfactory (0)	Satisfactory (65%)	Good (90%)	Excellent (100%)
Your post (up to 2 points)	You did NOT submit your own work for review.	N/A	N/A	You submitted your work properly for review.
Peer reviews (up to 5 points)	You did NOT submit the required minimum number of peer reviews.	You submitted the required MINIMUM number of peer reviews. You ARE NOT predicting my grading standards accurately yet.	You submitted the required MINIMUM number of peer reviews. You're CLOSE TO predicting my grading standards accurately.	You submitted MORE THAN the required minimum number of peer reviews. You're CONSISTENTLY predicting my grading standards accurately.
Fostering a Learning Community (up to 5 points)	Your feedback on how to improve was MINIMAL OR NONEXISTENT.	Your feedback on how to improve was ADEQUATE.	Your feedback on how to improve was VERY GOOD. You helped classmates learn from one another's strengths.	You found creative ways to help classmates learn from one another's writing (both strengths and areas for improvement.)

SAMPLE QUESTIONS FOR PEER REVIEWS:

The following questions are based on the grading criteria I use for quizzes. They may change slightly over the course of the semester. You will use them to review your classmates' answers and your own. **The point of this exercise is for you to learn to predict how I would grade these answers if I saw them on a quiz.** You will give each answer a rating on a scale from 0 to AWESOME,¹ and then you will provide feedback of 15-25 words per question on how to improve.

When reviewing your classmates' answers, I know that you won't want to hurt anyone's feelings. *The best way to give good peer reviews is to give an accurate, fair rating, and then give detailed, constructive comments on how to make this answer better. Treat others as you would like to be treated.*

Question	Rating	How To Improve
1. Does this answer contain 1 and only 1 paragraph ?	No / Yes	
2. Does this answer have a clear topic sentence which answers the question that was asked?	No / Yes / AWESOME	
3. Does this answer have a concluding sentence which summarizes the paragraph and restates the author's argument ?	No / Yes / AWESOME	
4. How well does this paragraph's evidence support the argument made in the topic sentence?	Try Again / Okay / Good / Great / AWESOME	
5. How detailed and specific is the evidence used in this paragraph? Does this answer use relevant key words and dates?	Try Again / Okay / Good / Great / AWESOME	
6. Does this answer use any phrases that you recognize from the textbook ? If so, are there quotation marks around those phrases? Are the quotes followed by a page number in parentheses (a parenthetical citation)? Does this answer paraphrase or re-word any ideas from the textbook ? If so, are the paraphrases followed by a page number in parentheses?	No / Plagiarism / Incorrect Citation / AWESOME	
7. Does this paragraph contain factually correct information about people, places, events, and ideas?	No / Major Errors / Minor Errors / AWESOME	
8. Does this answer put together factually correct evidence to provide a persuasive interpretation ? (Are you convinced by what this paragraph argues?)	No / Yes / AWESOME	

You may always give additional feedback about how to improve that doesn't fit into this grid.

¹ You should only give the AWESOME rating to answers that you literally can't imagine how to improve. At the beginning of the semester, these will probably be rare.