STEM Survey Code Book

Example:

Gender: Gender of the Participant (: Male, Female, Other)

Gender: Variable name in the csv file

Gender of the Participant: The question on the survey

(Male, Female, Other): possible answers

I Demographics

Timestamp: Time of the response

Gender: Gender of the Participant (Male, Female, Genderfluid, Transgender female)

Major: Major of the Participant

Minor: Minor of the Participant

Ethnic: Ethnic background

(Factor: African American, Asian, Caucasian, Latino/Hispanic, Other (specify))

* Notice: Those who select other have their specified responses recorded

Orientation: Sexual orientation

(Factor: Heterosexual, Gay/homosexual, Bisexual, Queer, Other(Specify))

* Notice: Those who select other have their specified responses recorded

MotherEduc: Mother's level of education

(High school or less, Two-year college, Four-year college, Graduate or professional degree, ""(No Response))

FatherEduc: Father's level of education

(High school or less, Two-year college, Four-year college, Graduate or professional degree, ""(No Response))

Year: Year in college

(Freshman, Sophomore, Junior, Senior, fifth year, ""(No Response))

International: Are you an international student? (Yes, No, ""(No Response))

Country: For international students, please specify country of origin (Character)

<u>Transfer:</u> Did you transfer from a community college? (Yes, No, ""(No Response))

EFL: Is English your first language? (Yes, No, ""(No Response))

<u>FirstGen:</u> Are you the first generation in your family to attend college? (Yes, No, ""(No Response))

STEM: Are you a STEM major? (Yes ,No, ""(No Response))

GPA: Your UCLA GPA (Numeric, "0" if not established)

<u>HighGPA:</u> Your high school GPA (Numeric)

SameEthnic: How many friends do you have from your own ethnic background?

OtherEthnic: many friends do you have from other ethnic backgrounds?

II Please answer the following questions by placing a check mark in the relevant column.

For this Set of questions: all the possible answers are coded in ("Never", "Rarely", "Sometimes", "Often", "Always", ""(No Responses))

How often do you? (Factor)	never	rarely	sometime	often	always
Q2.1 : I get enough sleep.					
Q2.2: I miss classes.					
Q2.3: I do my homework.					
Q2.4: I exercise.					
Q2.5: I go to office hours.					

III Help us know UCLA students better by putting a check mark in the appropriate column

For this Set of questions: all the possible answers are coded in ("Strongly Agree", "Agree", "Neither Agree or Disagree", "Disagree", "Strongly Disagree", ""(No Responses))

Statement	Strongly	Agree	Neither	Disagree	Strongly
	agree		agree or		disagree
			disagree		
Q3.1: My family believes STEM majors make more					
money.					
Q3.2: My high school prepared me well for STEM					
classes.					
Q3.3: My family believes that STEM is more appropriate					
for males.					
Q3.4: My family struggled financially when I was					
growing up.					
Q3.5: I need to work to pay for my expenses.					

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Q3.6: I need to graduate and get a job as soon as possible.		
Q3.7: Most of my friends are from own major.		
Q3.8: The workload in my major is overwhelming.		
Q3.9: The workload in my major does not leave enough		
room for a social life.		
Q3.10: I experience anxiety about academics.		
Q3.11: I experience anxiety about getting along with my		
roommates.		
Q3.12: I experience anxiety with my dating life.		
Q3.13: I have learned how to cope with the stress in my		
academics.		
Q3.14: I seek help when I have an academic problem.		
Q3.15: I have a general idea about what I want to do after		
graduation.		
O3.16: I feel excluded at UCLA.		
Q3.17: There is not enough students like me in my major.		
Q3.18: I wish there were more faculty I could identify		
with.		
Q3.19: I feel l belong at UCLA.		
Q3.20: My parents understand what is takes to get into		
UCLA.		
Q3.21: My parents understand the value of a college		
education.		
Q3.22: I am happy at UCLA.		
Q3.23: I am confident in my ability to succeed at UCLA.		
Q3.24: My experiences at UCLA have helped me to		
interact with diverse groups.		

Part IV. Please write your response to the following questions. You can use as many words as you like?

- 1. <u>HelpFactor:</u> Please describe the factors that have helped you succeed academically, socially, emotionally, or otherwise at UCLA? It would be great if you can provide us with examples or tell us a story about something that happened.
- 2. <u>InhibitFactor:</u>Please describe the factors that have inhibited your success academically, socially, emotionally, or otherwise at UCLA? It would be great if you can provide us with examples or tell us a story about something that happened.

Part V. Indicators

<u>FamilyValue:</u> Indicator for family value on education ("Low Value", "Average Value", "High Value")

Academic: Indicator for confidence of academic performace (continuous variable from 0 to 1,0= Low Confidence, 1=High Confidence) [Item Reliability: Cronbach's $\alpha = 0.71$]

SES: Indicator for socioeconomic struggle (continuous variable from 0 to 1,0= Low level of struggle, 1=High level of struggle) [Item Reliability: Cronbach's α =0.74]

Belonging: Indicator for "sense of belonging" (continuous variable from 0 to 1,0= Low level of sense of belonging, 1=High level of sense of belonging) [Item Reliability: Cronbach's $\alpha = 0.67$]

Stress: Indicator for "Stress" (continuous variable from 0 to 1,0= Low level of stress, 1=High level of stress) [Item Reliability: Cronbach's $\alpha = 0.61$]

Exclusion: Indicator for "Feeling of Exclusion" (continuous variable from 0 to 1,0= Not Feeling Much Exclusion, 1=Feeling Much Exclusion) [Item Reliability: Cronbach's α =0.62]