****Thames Valley District School Board**

**Pre-IB Pilot Application Form: Grade 9-10 Extended Program of Study**

December 2017

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| Thank you for signalling interest in the Grade 9 and 10 Pre-IB extended and enriched program of study pilot at Oakridge S.S.  Please complete the following digital application and email it, as well as one (1) letter of reference  (please scan and attach to email), to **Mel Gollan-Wills** ([m.gollan-wills@tvdsb.ca](mailto:m.gollan-wills@tvdsb.ca)) by **Monday, January 15th, 2018 at 4:00 PM.** |

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| **STUDENT INFORMATION** | | | | | | |
| **Student’s Full Legal Name :** |  | | **Student’s Preferred Name:** | |  | |
| **D.O.B.** |  | | **Male  Female  Non-binary** | | | |
| **Home Address:** |  | | **Parent Email Address:** | |  | |
| **Home Phone #:** |  | | **Alternate Phone #:** | |  | |
| **OEN (if known):** |  | | **Elementary School:** | |  | |
| **Grade:** |  | | **\*Home Secondary School and/or \*Home FI School:** | | **Home:** | |
| **FI:** | |
| **Is English a Second Language for this Student?** | **No**  **Yes** | | **Aboriginal Self-Identification: (answering is voluntary)** | | **First Nation (Living within or outside First Nation Communities)**  **Métis**  **Inuit** | |
| **Language(s) spoken:** |  | |
| **Does this Student have an Individual Education Plan (IEP)?** | **No**  **Yes** | | **Is this Student currently completing a Reach Ahead credit?** | | **No**  **Yes**  **If Yes, which Grade 9 credit(s) for 2017-18 school year:** | |
| ***\*according to current TVDSB school boundaries*** | | | | | | |
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| **WORK HABITS and ACHIEVEMENT** | | | | | | |
| **Please complete the following section in consultation with your most recent Ontario Report Card.**  **LEARNING SKILLS**  **E (Excellent) | G (Good) | S (Satisfactory) | N (Needs Improvement)** | | | | | | |
| **RESPONSIBILITY:  E  G  S  N** | | | | **ORGANIZATION:  E  G  S  N** | | |
| **INDEPENDENT WORK:  E  G  S  N** | | | | **COLLABORATION:  E  G  S  N** | | |
| **INITIATIVE:  E  G  S  N** | | | | **SELF-REGULATION:  E  G  S  N** | | |
| **ACHIEVEMENT**  **Please indicate an overall average of the student’s achievement levels in the following subject areas (where applicable), as based on the most recent Ontario Report Card.** | | | | | | |
| **LANGUAGE:** | |  | | **FRENCH:** | |  |
| **MATHEMATICS:** | |  | | **SCIENCE and TECHNOLOGY:** | |  |
| **HISTORY:** | |  | | **GEOGRAPHY:** | |  |
| **HEALTH and PHYSICAL EDUCATION:** | |  | | **THE ARTS:** | |  |
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| **ADDITIONAL INFORMATION** | | | | | | |
| **Student Strengths and Needs**  *Please identify the student’s strengths and unique learning needs.* | | | | | | |
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| **Work Habits and Learning Skills**  *Please comment on the student’s work ethic, organization, and independence.* | | | | | | |
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| **Any additional information you wish to share.** | | | | | | |
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**IB learners strive to be:**

**KNOWLEDGEABLE**



**INQUIRERS**

**REFLECTIVE**

**BALANCED**

**THINKERS**

**COMMUNICATORS**

**1**

**RISK-TAKERS**

**PRINCIPLED**

**CARING**

**OPEN-MINDED**

1International Baccalaureate Organization: <http://www.ibo.org/digital-toolkit/presentations>

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| **STUDENT RESPONSE** |
| **In 350 words or less, please share with us why a placement in the Pre-IB enriched program of study in Grades 9 and 10 will meet your needs as a learner. Please also share with us how you exemplify the IB Learner Profile *(see the profile on the previous page).*** |
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| ***Thank you for your thoughtful responses.*** |

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| **SIGNATURES OF APPLICANTS:** | | |
| ***I acknowledge the following:***  ***[1] spaces for the Grade 9-10 Pre-IB Pilot Program are subject to availability and are therefore not***  ***guaranteed.***  ***[2] transportation is not provided for the Grade 9-10 Pre-IB Pilot Program of Study and must be arranged***  ***by the parent(s)/guardian(s).***  ***[3] this application is for an extended and enriched program of study for Grades 9 and 10 in the following***  ***subjects: English, Math, Science, French, Geography (Grade 9), and History (Grade 10).***  ***[4] a separate application will be completed for entrance into the Diploma Program Pilot for Grades 11-12,***  ***and placement in the Grade 9-10 extended program does not guarantee placement in the DP.*** | | |
| **Student:** | **Name:** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Parent(s)/Guardian(s):** | **Name:**  **Name:** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **SIGNATURES OF SUPPORT (where applicable):** | | |
| **Elementary Teacher, Learning Support Teacher, Itinerant Teacher, among others:** | **Name:**  **Name:** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Elementary Principal:** | **Name:** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

Notice of Collection: The personal information provided on this form and any other correspondence relating to involvement in Board programs is collected by the Thames Valley District School Board under the authority of the Education Act and Regulations (R.S.O. 1990 c.E.2) as amended. The information will be used to register the student in a school, for the collection of applicable student/activity fees, as well as for any consistent purpose. Information is shared with employees such that they may carry out their job duties.In addition the information may be used or disclosed to comply with legislation, for compelling circumstances affecting health and safety or discipline, as required in circumstances related to law enforcement matters, or in accordance with any other Act. For questions about this collection, contact the Board’s Freedom of Information Co-ordinator, Thames Valley District School Board, 1250 Dundas Street, London, Ontario, N6A 5L1, Telephone 519-452-2000 ext. 20218. (Revised April 2013)

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| The final part of the application is **one (1) letter of reference** from a Teacher, Administrator, Coach, Community Member, among others, who could speak to you as both a learner and citizen. Please **refer your referee to the IB Learner Profile** for talking points and send the final (separate) page digitally to this individual. When you receive this back in hard copy (as it requires his/her signature), **please scan the reference page and attach it as a separate document in the email, along with this digital application form, to Mel Gollan-Wills** ([m.gollan-wills@tvdsb.ca](mailto:m.gollan-wills@tvdsb.ca)). |