# MEMORY NETWORKS

Presentation by @Y. Zhou

#### Facebook AI research

- Jason Weston et al. Memory Networks. In ICLR, 2015.
- S. Sukhbaatar, J. Weston et al. End-To-End Memory Networks. arXiv: 1503.08895, 2015. In NIPS, 2015.
- Large-scale Simple Question Answering with Memory Networks, arXiv: 1506.02075.

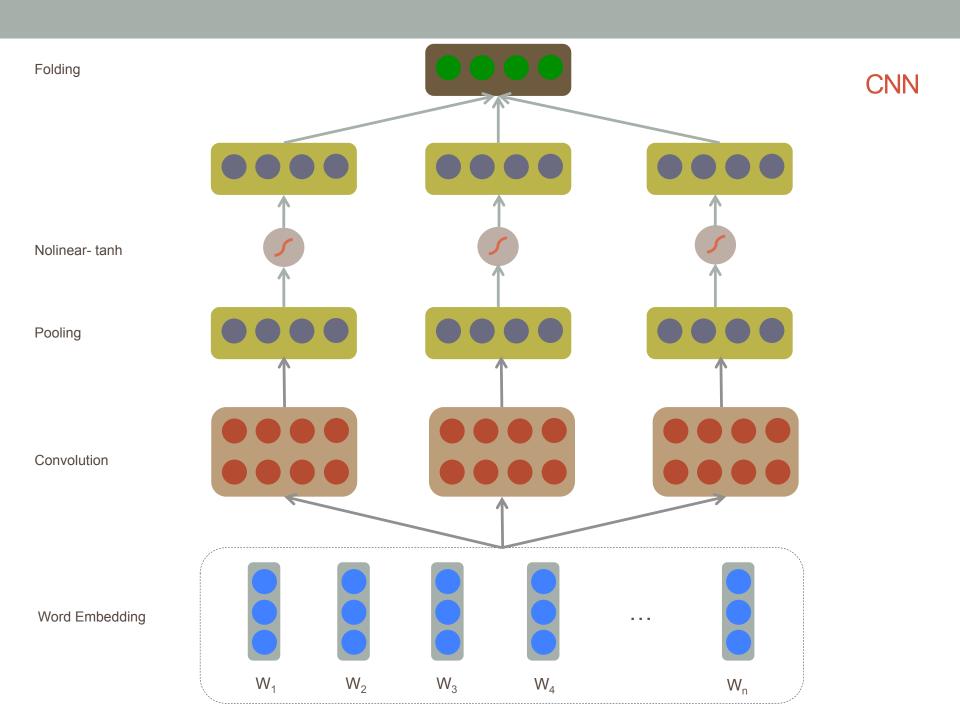
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#### Overview

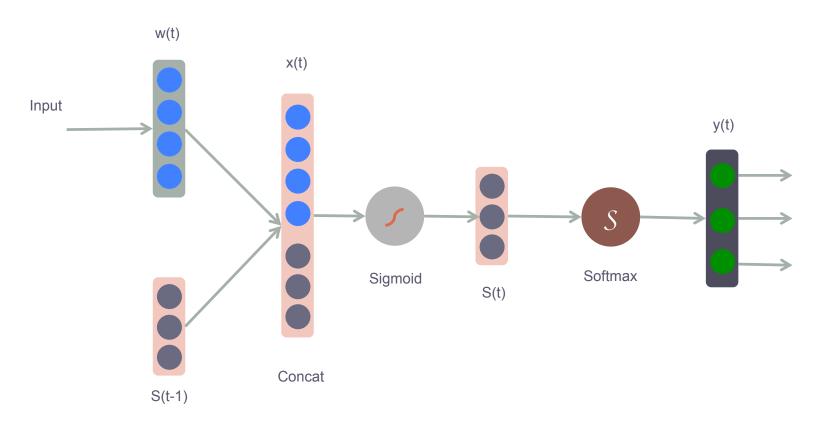
- Introduction to Neural Networks
- Single Layer of MemNN
- Multiple Layers
- Experiments
- Conclusion

#### Introduction to Neural Networks

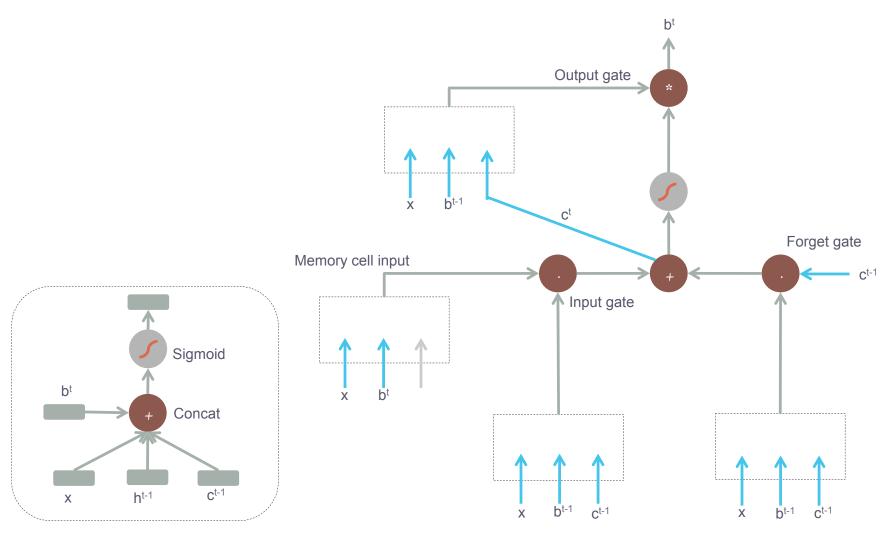
- Convolution NN for Sentence Representation
- Recurrent NN for Language Model or Translation
- LSTM for Language Model or Translation
- Recursive NN for Sentiment classification
- Attention-Based improve Recurrent NN
- Memory Networks for LM or Question Answering



### Recurrent Neural Network

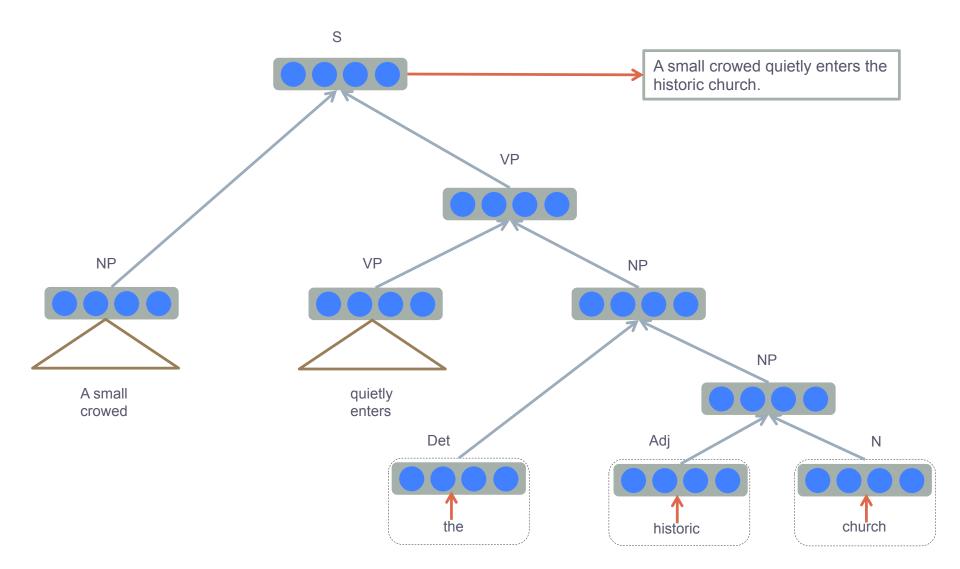


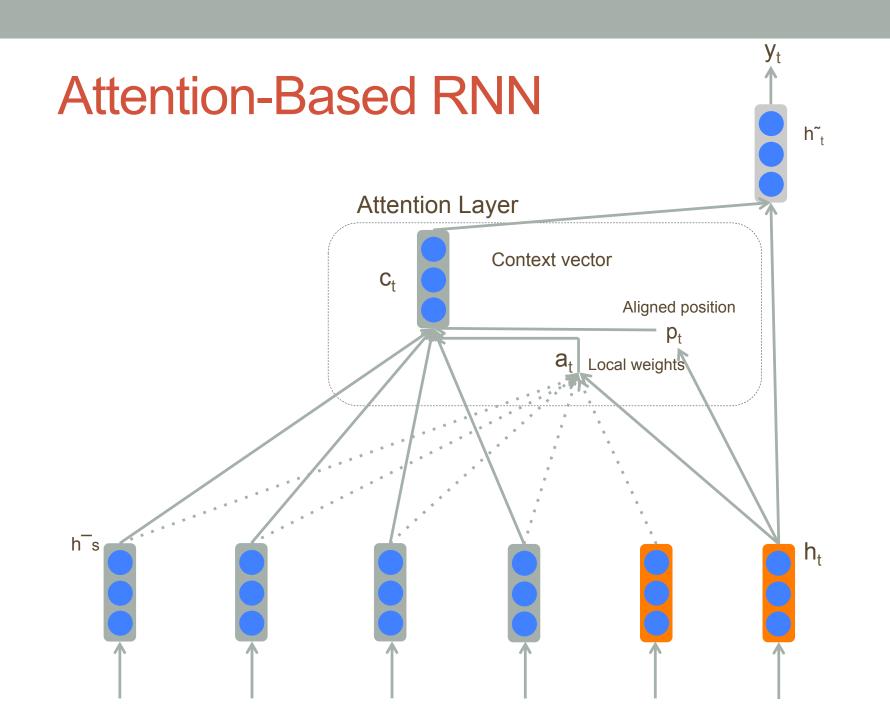
# Long Short-Term Memory

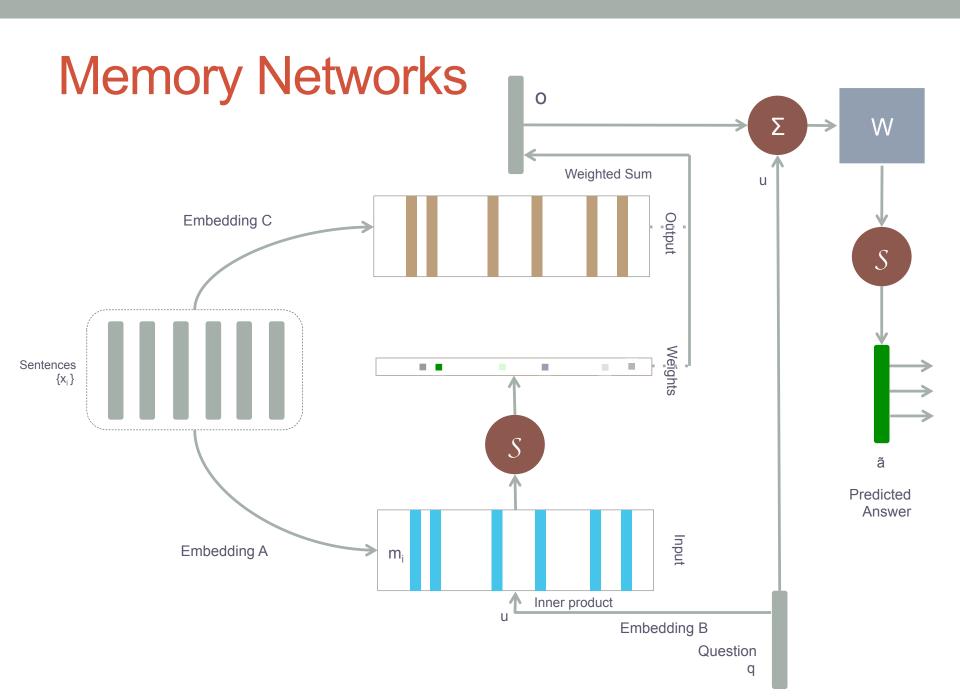


LSTM Sub-unit

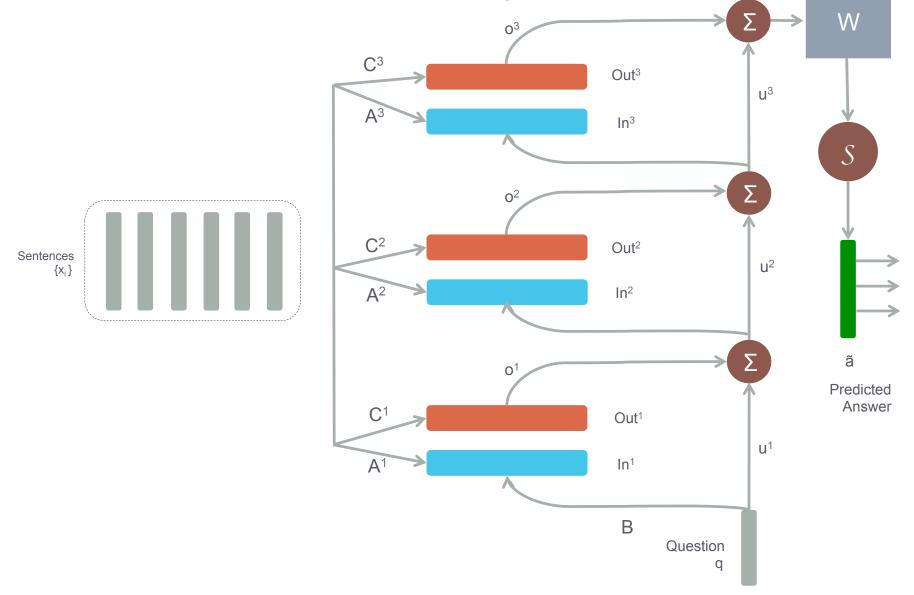
### Recursive Neural Network







MemNN Multiple Layers

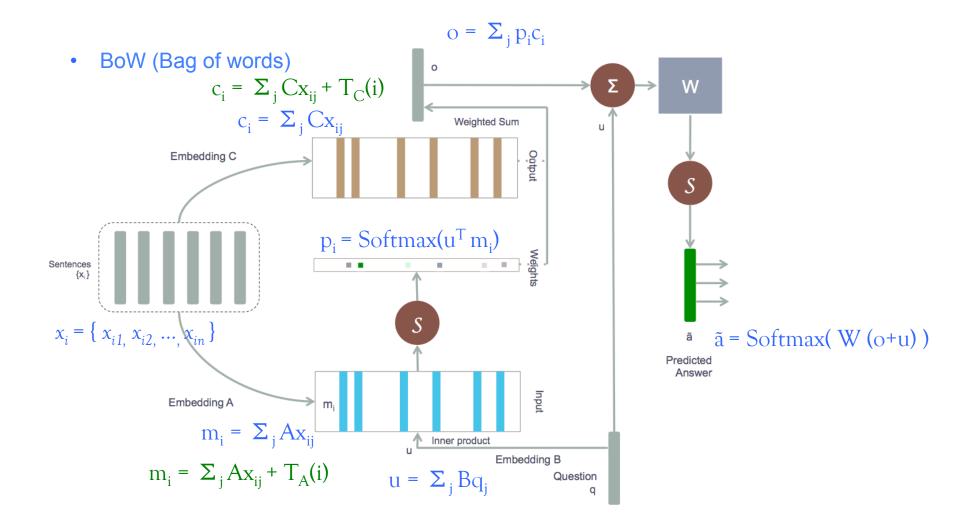


### Memory Networks

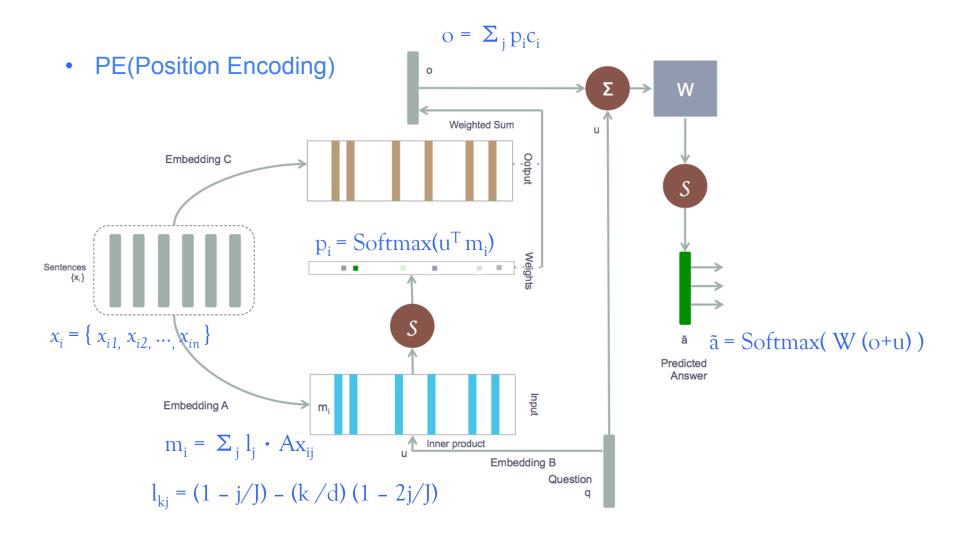
- Motivation: Long term dependencies in sequential data.
- Strategy: Store inputs to memory, read and write.
- Tasks:
  - Question Answering (Syntax) Given documents and related questions, answering the questions
  - Language Model Basic issue of Natural Language Processing

### **Details of MemNN**

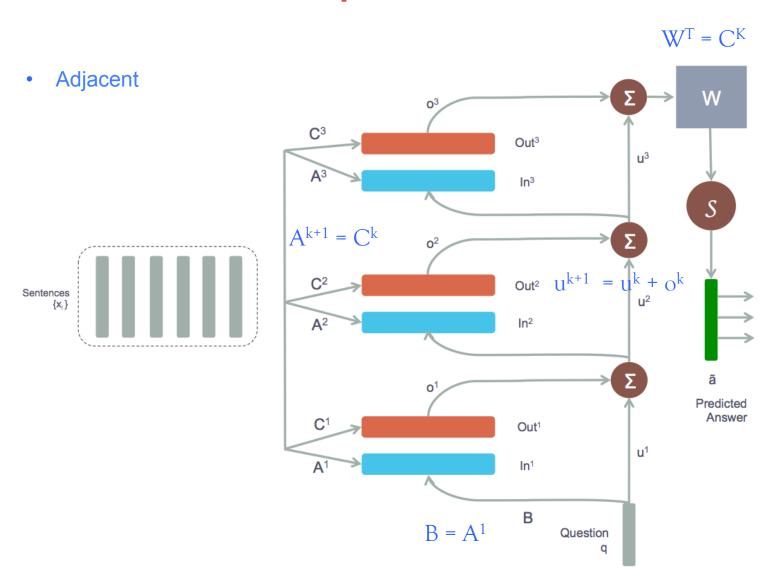
#### **Temporal Encoding**



#### **Details of MemNN**



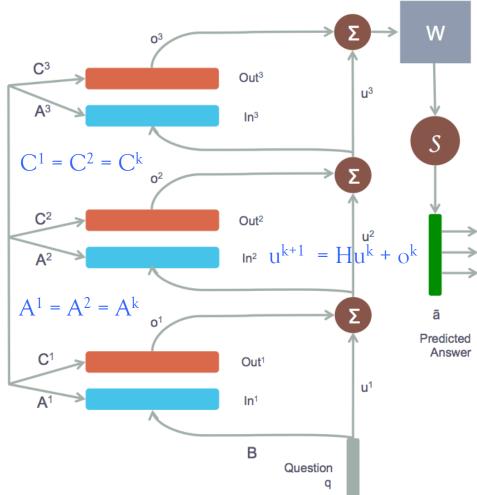
### Details of Multiple MemNN



### Details of Multiple MemNN

Layer-wise (RNN-like)





### Experiments – QA tasks

|                              | I          | MemN2N |       |      |      |      |      |       |        |        |       |       |
|------------------------------|------------|--------|-------|------|------|------|------|-------|--------|--------|-------|-------|
|                              | Strongly   |        |       |      |      |      | PE   | 1 hop | 2 hops | 3 hops | PE    | PE LS |
|                              | Supervised | LSTM   | MemNN |      |      | PE   | LS   | PE LS | PE LS  | PE LS  | LS RN | LW    |
| Task                         | MemNN [21] | [21]   | WSH   | BoW  | PE   | LS   | RN   | joint | joint  | joint  | joint | joint |
| 1: 1 supporting fact         | 0.0        | 50.0   | 0.1   | 0.6  | 0.1  | 0.2  | 0.0  | 0.8   | 0.0    | 0.1    | 0.0   | 0.1   |
| 2: 2 supporting facts        | 0.0        | 80.0   | 42.8  | 17.6 | 21.6 | 12.8 | 8.3  | 62.0  | 15.6   | 14.0   | 11.4  | 18.8  |
| 3: 3 supporting facts        | 0.0        | 80.0   | 76.4  | 71.0 | 64.2 | 58.8 | 40.3 | 76.9  | 31.6   | 33.1   | 21.9  | 31.7  |
| 4: 2 argument relations      | 0.0        | 39.0   | 40.3  | 32.0 | 3.8  | 11.6 | 2.8  | 22.8  | 2.2    | 5.7    | 13.4  | 17.5  |
| 5: 3 argument relations      | 2.0        | 30.0   | 16.3  | 18.3 | 14.1 | 15.7 | 13.1 | 11.0  | 13.4   | 14.8   | 14.4  | 12.9  |
| 6: yes/no questions          | 0.0        | 52.0   | 51.0  | 8.7  | 7.9  | 8.7  | 7.6  | 7.2   | 2.3    | 3.3    | 2.8   | 2.0   |
| 7: counting                  | 15.0       | 51.0   | 36.1  | 23.5 | 21.6 | 20.3 | 17.3 | 15.9  | 25.4   | 17.9   | 18.3  | 10.1  |
| 8: lists/sets                | 9.0        | 55.0   | 37.8  | 11.4 | 12.6 | 12.7 | 10.0 | 13.2  | 11.7   | 10.1   | 9.3   | 6.1   |
| 9: simple negation           | 0.0        | 36.0   | 35.9  | 21.1 | 23.3 | 17.0 | 13.2 | 5.1   | 2.0    | 3.1    | 1.9   | 1.5   |
| 10: indefinite knowledge     | 2.0        | 56.0   | 68.7  | 22.8 | 17.4 | 18.6 | 15.1 | 10.6  | 5.0    | 6.6    | 6.5   | 2.6   |
| 11: basic coreference        | 0.0        | 38.0   | 30.0  | 4.1  | 4.3  | 0.0  | 0.9  | 8.4   | 1.2    | 0.9    | 0.3   | 3.3   |
| 12: conjunction              | 0.0        | 26.0   | 10.1  | 0.3  | 0.3  | 0.1  | 0.2  | 0.4   | 0.0    | 0.3    | 0.1   | 0.0   |
| 13: compound coreference     | 0.0        | 6.0    | 19.7  | 10.5 | 9.9  | 0.3  | 0.4  | 6.3   | 0.2    | 1.4    | 0.2   | 0.5   |
| 14: time reasoning           | 1.0        | 73.0   | 18.3  | 1.3  | 1.8  | 2.0  | 1.7  | 36.9  | 8.1    | 8.2    | 6.9   | 2.0   |
| 15: basic deduction          | 0.0        | 79.0   | 64.8  | 24.3 | 0.0  | 0.0  | 0.0  | 46.4  | 0.5    | 0.0    | 0.0   | 1.8   |
| 16: basic induction          | 0.0        | 77.0   | 50.5  | 52.0 | 52.1 | 1.6  | 1.3  | 47.4  | 51.3   | 3.5    | 2.7   | 51.0  |
| 17: positional reasoning     | 35.0       | 49.0   | 50.9  | 45.4 | 50.1 | 49.0 | 51.0 | 44.4  | 41.2   | 44.5   | 40.4  | 42.6  |
| 18: size reasoning           | 5.0        | 48.0   | 51.3  | 48.1 | 13.6 | 10.1 | 11.1 | 9.6   | 10.3   | 9.2    | 9.4   | 9.2   |
| 19: path finding             | 64.0       | 92.0   | 100.0 | 89.7 | 87.4 | 85.6 | 82.8 | 90.7  | 89.9   | 90.2   | 88.0  | 90.6  |
| 20: agent's motivation       | 0.0        | 9.0    | 3.6   | 0.1  | 0.0  | 0.0  | 0.0  | 0.0   | 0.1    | 0.0    | 0.0   | 0.2   |
| Mean error (%)               | 6.7        | 51.3   | 40.2  | 25.1 | 20.3 | 16.3 | 13.9 | 25.8  | 15.6   | 13.3   | 12.4  | 15.2  |
| Failed tasks (err. $> 5\%$ ) | 4          | 20     | 18    | 15   | 13   | 12   | 11   | 17    | 11     | 11     | 11    | 10    |
| On 10k training data         |            |        |       |      |      |      |      |       |        |        |       |       |
| Mean error (%)               | 3.2        | 36.4   | 39.2  | 15.4 | 9.4  | 7.2  | 6.6  | 24.5  | 10.9   | 7.9    | 7.5   | 11.0  |
| Failed tasks (err. $> 5\%$ ) | 2          | 16     | 17    | 9    | 6    | 4    | 4    | 16    | 7      | 6      | 6     | 6     |

Table 1: Test error rates (%) on the 20 QA tasks for models using 1k training examples (mean test errors for 10k training examples are shown at the bottom). Key: BoW = bag-of-words representation; PE = position encoding representation; LS = linear start training; RN = random injection of time index noise; LW = RNN-style layer-wise weight tying (if not stated, adjacent weight tying is used); joint = joint training on all tasks (as opposed to per-task training).

### Experiments – QA tasks

| Story (1: 1 supporting fact)                         | Support | Hop 1 | Hop 2 | Hop 3 |  |  |  |
|--|---------|-------|-------|-------|--|--|--|
| Daniel went to the bathroom.                         |         | 0.00  | 0.00  | 0.03  |  |  |  |
| Mary travelled to the hallway.                       |         | 0.00  | 0.00  | 0.00  |  |  |  |
| John went to the bedroom.                            |         | 0.37  | 0.02  | 0.00  |  |  |  |
| John travelled to the bathroom.                      | yes     | 0.60  | 0.98  | 0.96  |  |  |  |
| Mary went to the office.                             |         | 0.01  | 0.00  | 0.00  |  |  |  |
| Where is John? Answer: bathroom Prediction: bathroom |         |       |       |       |  |  |  |

| Story (16: basic induction)       | Support  | Hop 1      | Hop 2 | Нор 3 |
|-----------------------------------|----------|------------|-------|-------|
| Brian is a frog.                  | yes      | 0.00       | 0.98  | 0.00  |
| Lily is gray.                     |          | 0.07       | 0.00  | 0.00  |
| Brian is yellow.                  | yes      | 0.07       | 0.00  | 1.00  |
| Julius is green.                  |          | 0.06       | 0.00  | 0.00  |
| Greg is a frog.                   | yes      | 0.76       | 0.02  | 0.00  |
| What color is Greg? Answer: yello | w Predic | tion: yell | ow    |       |

| Story (2: 2 supporting facts)                          | Support | Hop 1 | Hop 2 | Hop 3 |  |  |
|--|---------|-------|-------|-------|--|--|
| John dropped the milk.                                 |         | 0.06  | 0.00  | 0.00  |  |  |
| John took the milk there.                              | yes     | 0.88  | 1.00  | 0.00  |  |  |
| Sandra went back to the bathroom.                      |         | 0.00  | 0.00  | 0.00  |  |  |
| John moved to the hallway.                             | yes     | 0.00  | 0.00  | 1.00  |  |  |
| Mary went back to the bedroom.                         |         | 0.00  | 0.00  | 0.00  |  |  |
| Where is the milk? Answer: hallway Prediction: hallway |         |       |       |       |  |  |

| Story (18: size reasoning)              | Support | Hop 1  | Hop 2      | Нор 3 |
|---|---------|--------|------------|-------|
| The suitcase is bigger than the chest.  | yes     | 0.00   | 0.88       | 0.00  |
| The box is bigger than the chocolate.   |         | 0.04   | 0.05       | 0.10  |
| The chest is bigger than the chocolate. | yes     | 0.17   | 0.07       | 0.90  |
| The chest fits inside the container.    |         | 0.00   | 0.00       | 0.00  |
| The chest fits inside the box.          |         | 0.00   | 0.00       | 0.00  |
| Does the suitcase fit in the chocolate? | Answer  | no Pre | diction: n | 0     |

Figure 2: Example predictions on the QA tasks of [21]. We show the labeled supporting facts (support) from the dataset which MemN2N does not use during training, and the probabilities p of each hop used by the model during inference. MemN2N successfully learns to focus on the correct supporting sentences.

## Experiments – LM

|           | Penn Treebank |      |        |        | Text8 |        |      |        |        |       |
|-----------|---------------|------|--------|--------|-------|--------|------|--------|--------|-------|
|           | # of          | # of | memory | Valid. | Test  | # of   | # of | memory | Valid. | Test  |
| Model     | hidden        | hops | size   | perp.  | perp. | hidden | hops | size   | perp.  | perp. |
| RNN [15]  | 300           | -    | -      | 133    | 129   | 500    | -    | -      | -      | 184   |
| LSTM [15] | 100           | -    | -      | 120    | 115   | 500    | -    | -      | 122    | 154   |
| SCRN [15] | 100           | -    | -      | 120    | 115   | 500    | -    | -      | -      | 161   |
| MemN2N    | 150           | 2    | 100    | 128    | 121   | 500    | 2    | 100    | 152    | 187   |
|           | 150           | 3    | 100    | 129    | 122   | 500    | 3    | 100    | 142    | 178   |
|           | 150           | 4    | 100    | 127    | 120   | 500    | 4    | 100    | 129    | 162   |
|           | 150           | 5    | 100    | 127    | 118   | 500    | 5    | 100    | 123    | 154   |
|           | 150           | 6    | 100    | 122    | 115   | 500    | 6    | 100    | 124    | 155   |
|           | 150           | 7    | 100    | 120    | 114   | 500    | 7    | 100    | 118    | 147   |
|           | 150           | 6    | 25     | 125    | 118   | 500    | 6    | 25     | 131    | 163   |
|           | 150           | 6    | 50     | 121    | 114   | 500    | 6    | 50     | 132    | 166   |
|           | 150           | 6    | 75     | 122    | 114   | 500    | 6    | 75     | 126    | 158   |
|           | 150           | 6    | 100    | 122    | 115   | 500    | 6    | 100    | 124    | 155   |
|           | 150           | 6    | 125    | 120    | 112   | 500    | 6    | 125    | 125    | 157   |
|           | 150           | 6    | 150    | 121    | 114   | 500    | 6    | 150    | 123    | 154   |
|           | 150           | 7    | 200    | 118    | 111   | -      | -    | -      | -      | -     |

Table 2: The perplexity on the test sets of Penn Treebank and Text8 corpora. Note that increasing the number of memory hops improves performance.

### Experiments – LM

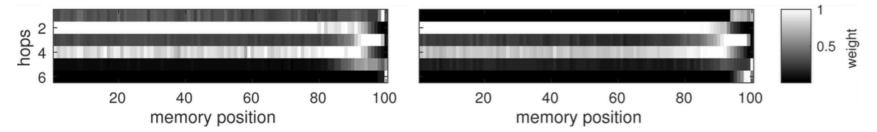


Figure 3: Average activation weight of memory positions during 6 memory hops. White color indicates where the model is attending during the  $k^{th}$  hop. For clarity, each row is normalized to have maximum value of 1. A model is trained on (left) Penn Treebank and (right) Text8 dataset.

#### Conclusion

- Deep learning for Natural Language Processing is booming
- End-To-End or Traditional features Composition, How to represent?
- Embed structure information to neural networks
- More complicated network structure, learn to design

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### Thanks!

Any question?