

PERCEIVED ACADEMIC PERFORMANCE OF GENERATIVE AI ACROSS DISCIPLINES

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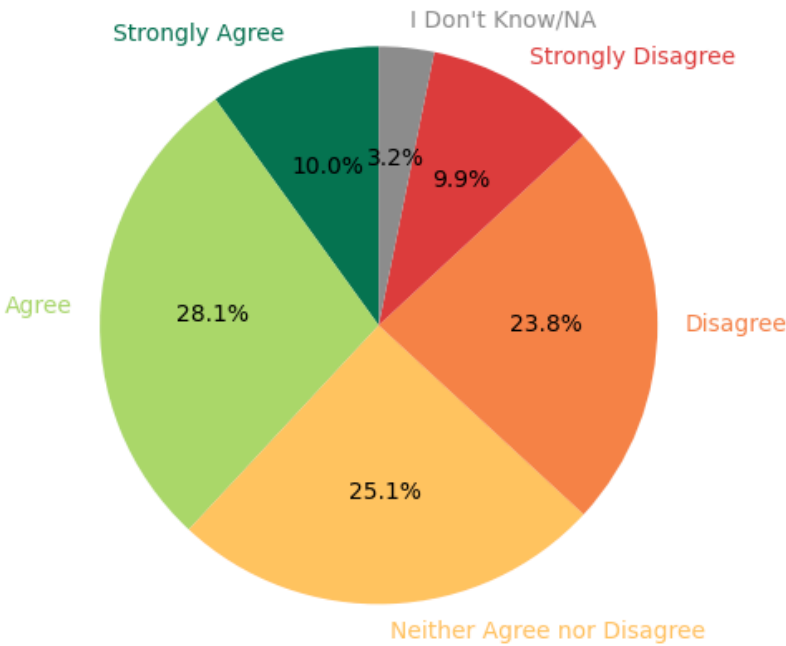
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Introduction

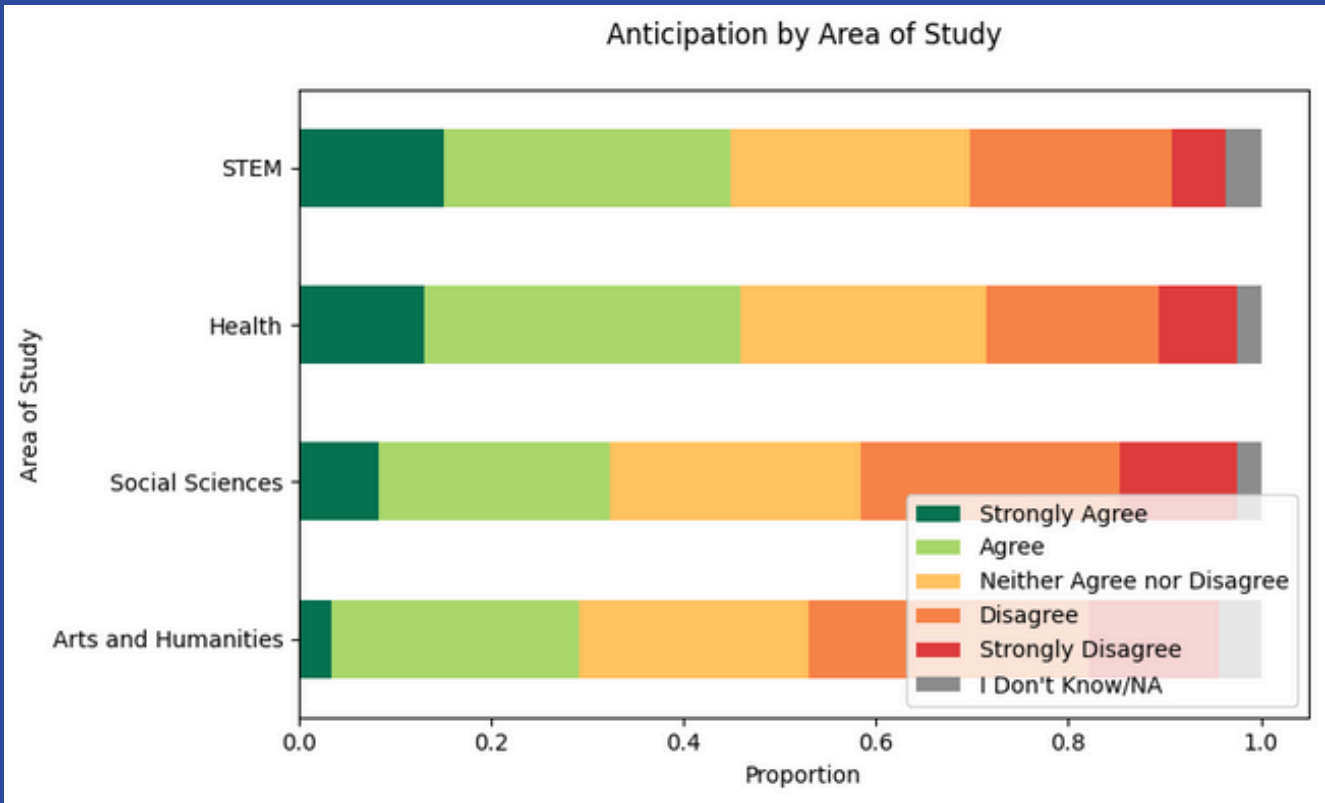
This data comes from a study conducted by HEPI (Higher Education Policy Institute), which surveyed college students in the United Kingdom regarding their perceptions of and use of generative AI in the classroom. Students rated their level of agreement with the following statement: “Content created by generative AI would get a good grade in my subject.”

Overall Anticipation

Overall Anticipation: Content created by generative AI would get a good grade in my subject.



Anticipation by Area of Study



The graphs provide insight into students' perceptions of the academic quality of generative AI and reveal disciplinary differences in these perceptions. Approximately **38%** of students agreed with the statement, while about **35%** disagreed. Students in **STEM** and **Health** were more likely to agree with the statement compared to students in **Social Sciences** and **Arts and Humanities**.