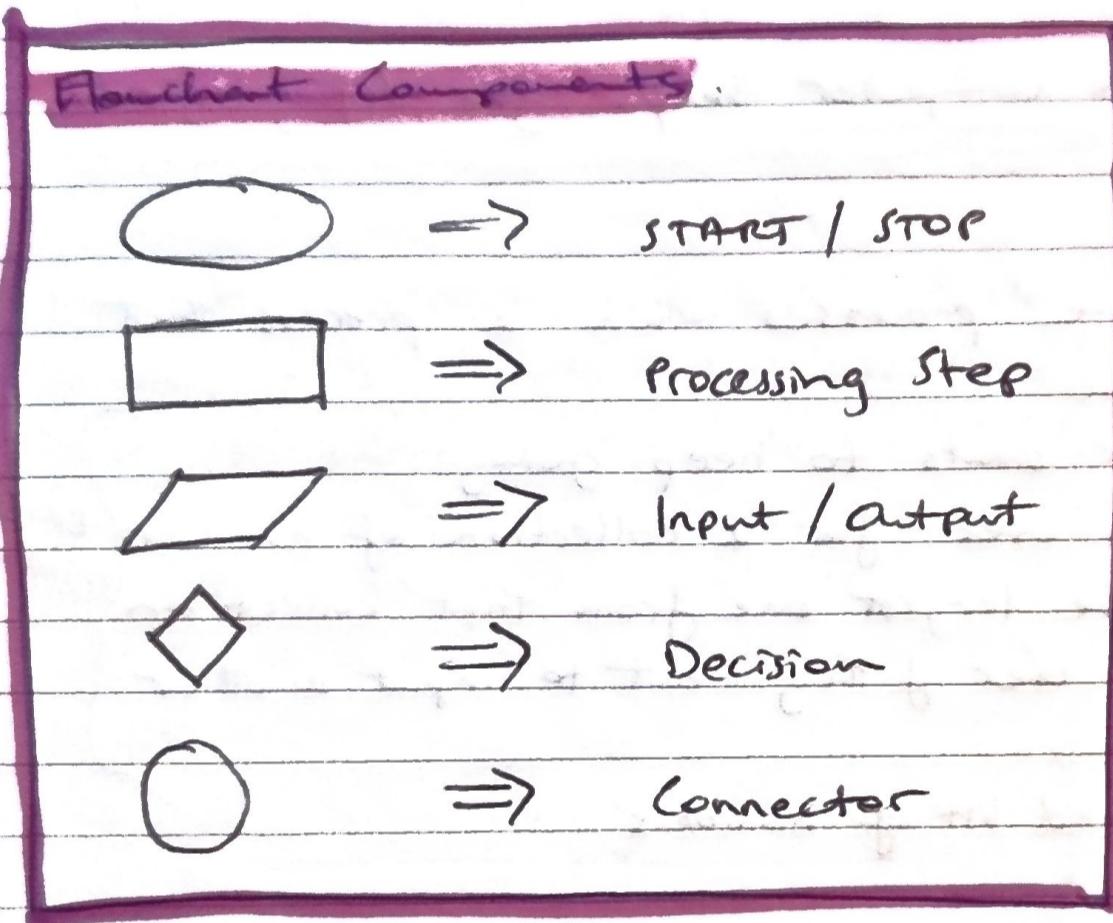


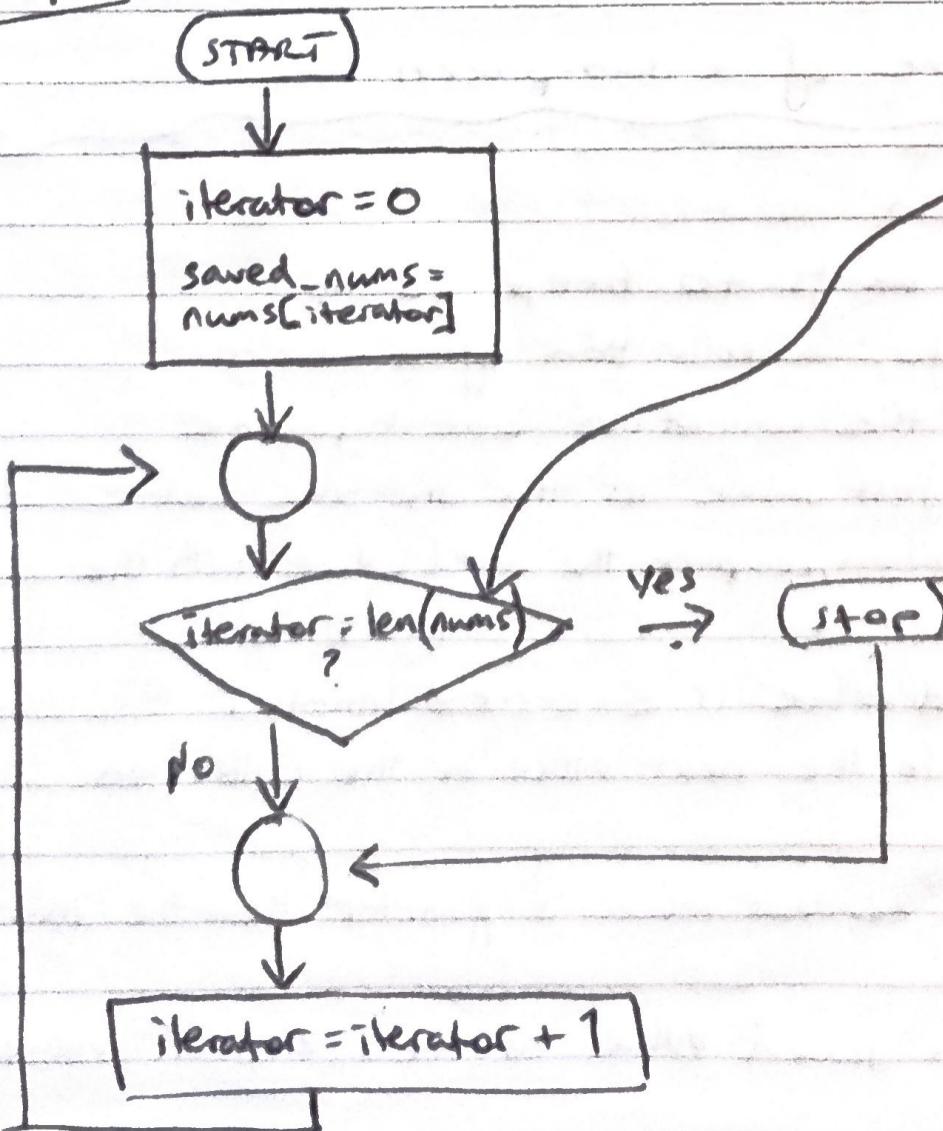
#9 Flowcharts

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- Flowcharts help visually map out logic to solve a problem.



example



Note:

This component should only have two branches, anymore more branches, use separate \diamond for each branch.

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- looping manually rather than using specific constructs allows you to better understand the logic and to think like a computer.
- thinking like a computer helps you debug logical errors

A LARGER PROBLEM

- sub-processes are processes within a process that require much logic
 - while the user wants to keep going:
 - ask the user for a collection of numbers
 - extract the largest one from that collection
 - ask the user if they want to input another collection.
 - return the saved list of numbers

BRIEF
PROCESS

This is an example of a sub-process.

your pseudocode:

- while the user wants to keep going:
 - ask the user for a collection of numbers
 - iterate through the collection one-by-one
 - save the first value as the starting value
 - for each iteration, compare the saved value with the current value:
 - if the current value is \leq saved value
 - move to the next value in the collection

- otherwise, if the current value is greater than the saved value
 - reassign the saved value as the current value

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- after iterating through the collection, save the largest value into the list.
 - ask the user if they want to input another collection
- return the saved list of numbers.

• Difficult to trust accuracy of long pseudocode. This is why it is important to extract a logical grouping into a sub-process to tackle each piece separately

former pseudocode

START

SET large-numbers = []
SET keep-going = True

keyword 'subprocess' indicates that some other process will extract the largest number.

WHILE keep-going == True

GET "enter a collection"

SET collection

SET largest-number = subprocess "extract largest one from collection"

large-numbers.append(largest-number)

GET "enter another collection?"

IF "yes"

keep-going = True

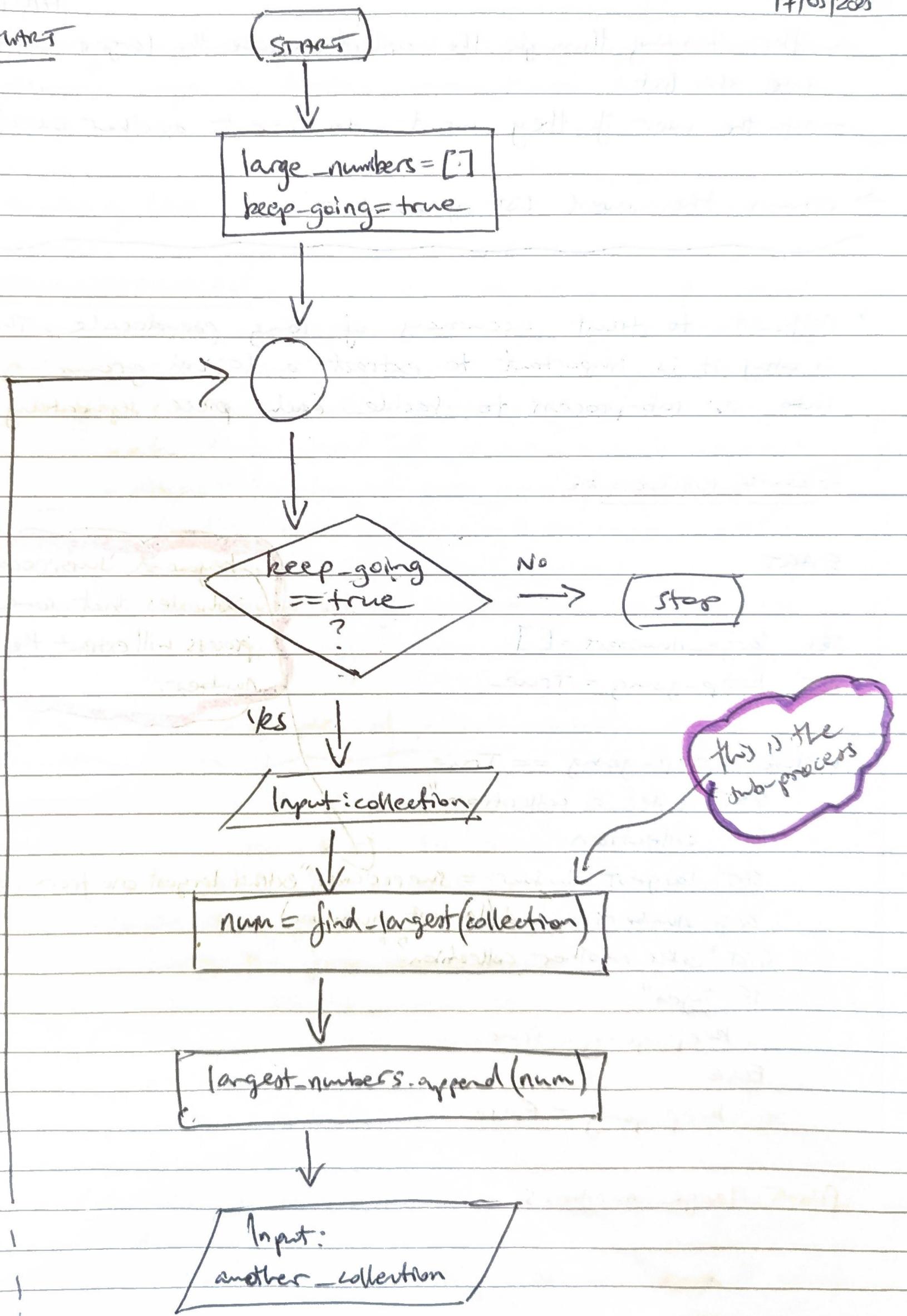
ELSE

keep-going = False

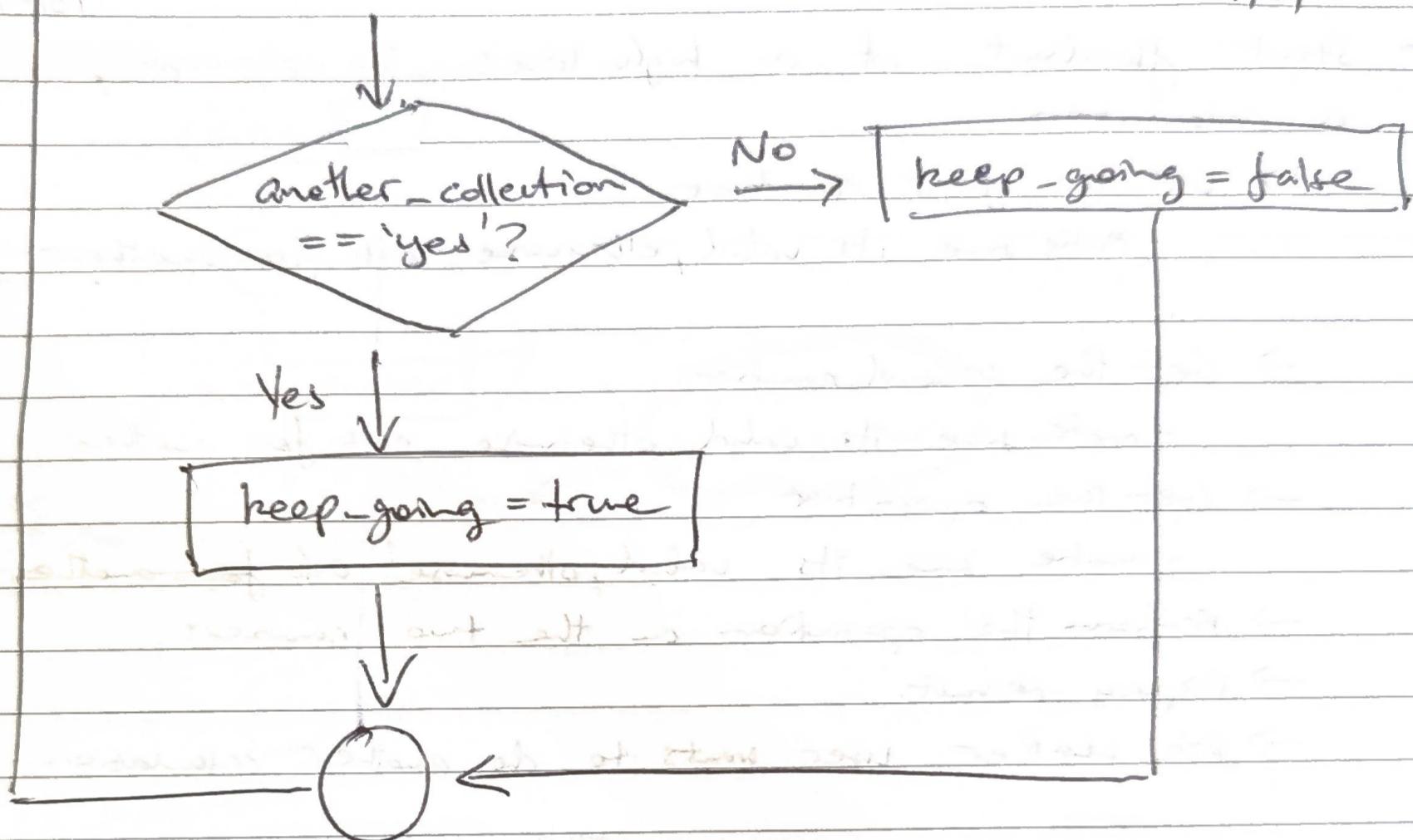
PRINT large-numbers

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Flowchart



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- Moving logic to sub-processes we use (declarative syntax) rather than imperative

the rules on
how code should
be written

We trust that the (sub-process) will do its job

Can work on imperative logic and ignore the rest of the program when we are ready.

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- Start flowchart at a high level, for example, a calculator:
 - Get the first number
 - make sure its valid, otherwise ask for another
 - Get the second number
 - make sure its valid, otherwise ask for another
 - Get the operator
 - make sure its valid, otherwise ask again.
 - Perform the operation on the two numbers
 - Display result.
 - Ask whether user wants to do another calculation.

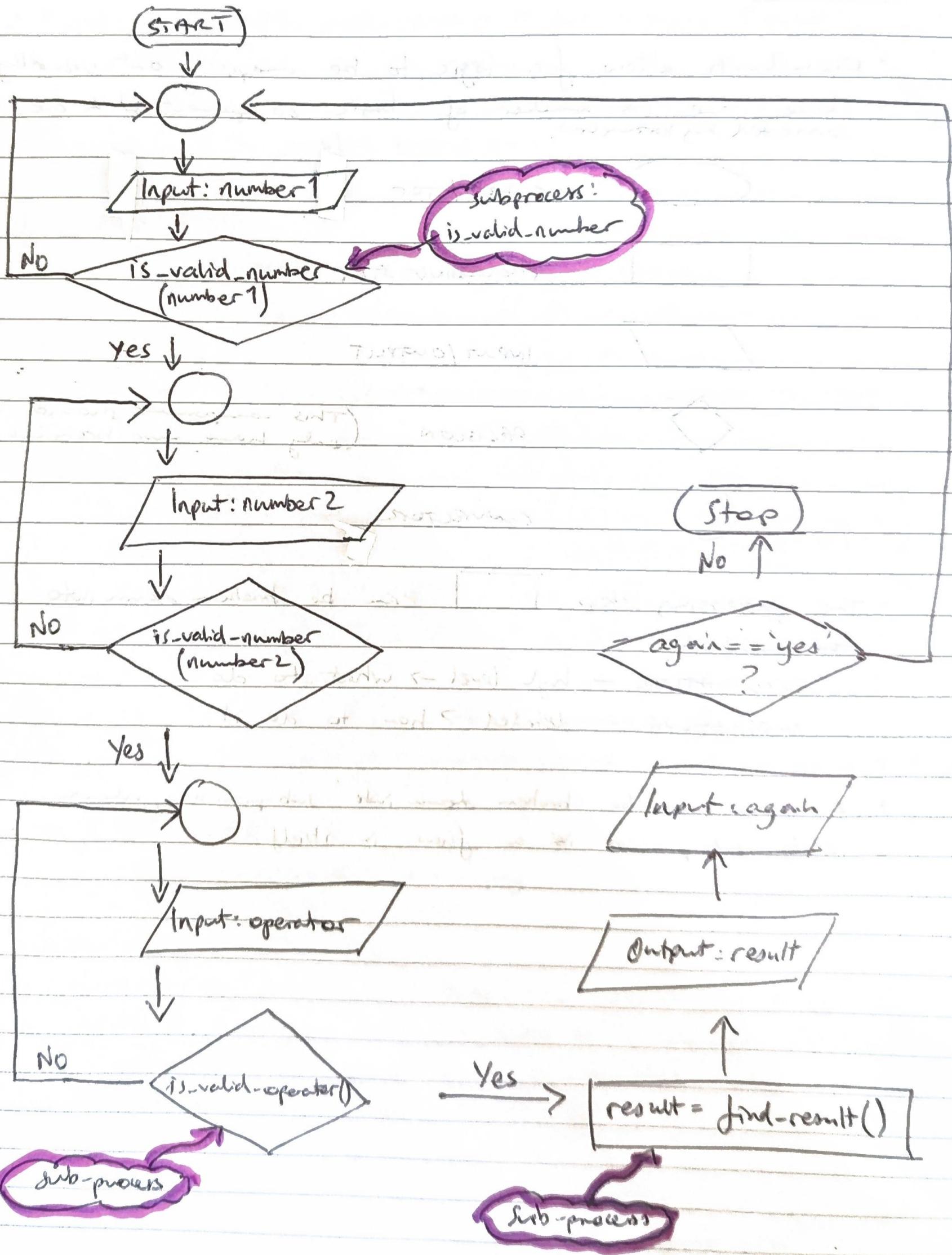
The above is a good starting level prior to drilling down to imperative pseudocode and outlining specifics.

Important

LS INTERVIEW CODING ASSESSMENTS EXPECT THE LOGIC TO BE Laid Out PRIOR TO CODING.

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Flowcharting THE CALCULATOR



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Summary:

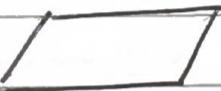
- Flowcharts allow for logic to be mapped out visually.
- There are a number of basic components which are connected by branches.



START/STOP



PROCESSING STEP



INPUT/OUTPUT



DECISION

(This component should
only have two branches)



CONNECTOR

- The processing step can be broken down into two methods:

DECLARATION - high level → what to do

IMPLEMENTATION - detailed → how to do it.

- Processes can be broken down into sub-processes, where each sub-process is a flow in itself.