# **CMPT 120**

# Introduction to Computing Science and Programming I

#### What this course is about...

- Introduces basic ideas of computing science
- Describes the working principles of a computing machine (computer)
  - Information representation, Storage, and Processing
- Introduces basic concepts of communicating with a computer
  - Programming (Python Programming Language)
- Introduces computational formulation of methods to solve given problems: Pseudocodes and Algorithms

# What is Computing Science?

- The study of computing machines (computers) and computational systems
- A scientific and practical approach to computation and its applications
- A science of problem solving using computers
  - Abstraction, modeling and algorithms
  - Acquisition, representation, storage, processing, communication and access of information

# **How Does a Computer work?**

- A computer is a DIGITAL ELECTRONIC machine!
  - As such, it understands only 'certain' NUMBERS!!!
- Really?
  - How are we then able to work with alphabets, symbols, images, videos, sound and much more things on our computers?
- Answer!
  - Everything in a computer is represented by unique combinations of numbers. (Example the letter 'a' is nothing but 97. We will come to this later)

# **Decimal Number System**

- Let us begin with the Decimal Number System.
  - Numbers we (humans) use on our daily life
  - Ten unique digits (0, 1, 2, 3, 4, 5, 6, 7, 8, and 9)
  - Every other number is represented by combining these unique digits
  - Why exactly 10 digits? Because we have 10 fingers and before the days of calculators we used our fingers for counting
  - But how many fingers does a computer have?

# **Decimal Number System (continued)**

- How do we represent numbers outside the range of the basic digits in the decimal number system?
  - Write a number as a string of symbols.
  - Each symbol is one of the ten digits (0-9)
  - Interpret the number by multiplying each digit by a power of 10 associated with that digit's position
- Example:
  - The number  $2578 = 2 \cdot 10^3 + 5 \cdot 10^2 + 7 \cdot 10^1 + 8 \cdot 10^0$

# **Decimal Number System (cont.)**

- Decimal number system is called base-10 system
- The right most digit is least significant digit (exponent 0) and the left most digit is the most significant digit
- The exponent associated with each digit increments by 1 as we go from right most digit to the left
- Leading zeros do not have effect: 00762 = 762
- Negative numbers are represented by prefixing the negative sign (-) to a number

# **Binary Number System**

- Now, consider computers: made up of transistors.
- Transistors can only be ON or OFF.
- Therefore a computer can understand only two states (ON or OFF states of its millions of transistors)
- These two states are represented by 0 and 1
- Thus a computer can understand only two numbers 0 and 1. (Computer has only two fingers!)
- Therefore we use binary number system (base-2) to represent any information in computers

# Representing Numbers in Binary Number System

- Consider the binary number 1011. What number in decimal system does it represent?
  - It represents:  $1 \cdot 2^3 + 0 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 8 + 0 + 2 + 1 = 11$
- In the binary number system
  - Each symbol is called a BIT
  - In decimal the base is 10, in binary it is 2
  - As in decimal, interpreting a binary string entails multiplying each digit by a power of 2 associated with that bit's position

# **Examples**

- Express the following binary numbers in decimal:
   1111, 10001, 11100101
- Solution

**1111** = 
$$1 \cdot 2^3 + 1 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 8 + 4 + 2 + 1 = 15$$
  
**10001** =  $1 \cdot 2^4 + 0 \cdot 2^3 + 0 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 16 + 0 + 0 + 0 + 1 = 17$   
**11100101** =  $1 \cdot 2^7 + 1 \cdot 2^6 + 1 \cdot 2^5 + 0 \cdot 2^4 + 0 \cdot 2^3 + 1 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 128 + 64 + 32 + 4 + 1 = 229$ 

 Remember: powers of 2 start at 0 for the right most bit and increment by 1 as we go left

# **Expressing Decimal Numbers in Binary**

 So, we saw that 11100101 = 229. But how do we go from 229 to express it as binary?

### Procedure to convert decimal to binary

**Step 1:** Divide the decimal by 2 and record the remainder.

Step 2: Continue dividing the newest quotient obtained by 2; recording the remainders until a quotient of 0 is obtained.

Step 3: The binary representation is then the remainders recorded; starting from the last remainder going all the way to the first remainder in the order they were recorded.

# **Expressing Decimal Numbers in Binary (cont.)**

- Example: convert 229 to binary
- Solution:

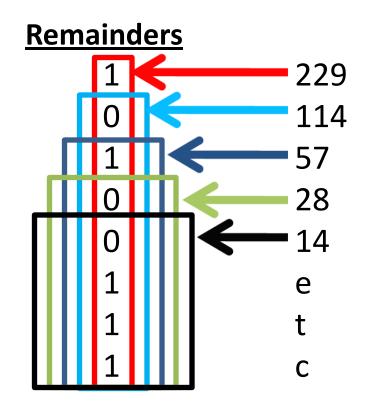
| <b>Operation</b> | <b>Quotient</b> | <u>Remainder</u>        |
|------------------|-----------------|-------------------------|
| 229 / 2          | 114             | 1 Least significant bit |
| 114 / 2          | 57              | 0                       |
| 57 / 2           | 28              | 1                       |
| 28 / 2           | 14              | 0                       |
| 14 / 2           | 7               | 0                       |
| 7 / 2            | 3               | 1                       |
| 3 / 2            | 1               | 1                       |
| 1/2              | 0               | 1 Most significant bit  |

- The answer is therefore 11100101 as expected
- Question: What are the binary representations of 57, 7, 114?

# Expressing Decimal Numbers in Binary (cont.)

#### Observation

| <b>Operation</b> | <b>Quotients</b> |
|------------------|------------------|
| 229 / 2          | 114              |
| 114 / 2          | 57               |
| 57 / 2           | 28               |
| 28 / 2           | 14               |
| 14 / 2           | 7                |
| 7/2              | 3                |
| 3/2              | 1                |
| 1/2              | 0                |



#### **Bit Patterns**

 Grouping bits together yields bit patterns common in computers.

– Group of 1 bitBit

Group of 4 bitsNibble

– Group of 8 bitsByte

– Group of 16 bitsWord

– Group of 32 bitsDouble Word

Example: the decimal 13 is 1101 in Nibble,
 00001101 in Byte and 00000000001101 in Word

# Representing Decimal Numbers in Bit Patterns

- Consider the Nibble (4-bit pattern). What are the decimal numbers that can be represented with it?
  - It is easy to see that the numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 and 15 can be represented with a Nibble because their binary representations are: 0000, 0001, 0010, 0011, 0100, 0101, 0110, 0111, 1000, 1001, 1010, 1011, 1100, 1101, 1110, and 1111 respectively. (16 symbols!)
  - The decimal 16 can not be represented by a Nibble because its binary representation 10000 needs five bits which the Nibble can not handle

### Representing Decimal Numbers in Bit Patterns (cont.)

- Generally, a bit pattern of n bits can represent the decimal numbers 0 through 2<sup>n</sup>-1
- Thus
  - A Bit can represent the decimals 0 to  $2^{1}-1 = 0$  to 1
  - A Nibble can represent the decimals 0 to  $2^4-1=0$  to 15
  - A Byte can represent the decimals 0 to  $2^8-1 = 0$  to 255
- Remark: The number of decimal numbers that can be represented by a bit, nibble and byte is respectively 2, 16 and 256. (Don't forget to count the decimal 0!)
- Generally, n bit pattern can represent 2<sup>n</sup> decimal numbers. These decimals are 0, 1, 2,...., (2<sup>n</sup>-1)

### **Negative Decimal Numbers**

- So far, we have seen only positive numbers. Their binary representations are called unsigned binary numbers
- But what about negative numbers (signed numbers)?
  - In Decimal Number System, prefixing a number with the symbol minus (-) sign makes it negative
  - In a computer, there is no notion of minus sign. The only basic units are 0 and 1 bits
- One way of representing negative numbers is with Sign and Magnitude Representation where the left most bit is reserved for sign

# Sign and Magnitude Representation

 Given a bit pattern (nibble, byte, word,...), reserve the left most bit for sign and the remaining bits for the actual decimal number (magnitude)

Therefore considering the nibble, we have

| 0000         | 0 | <b>1</b> 000 | -0 |
|--------------|---|--------------|----|
| 0001         | 1 | <b>1</b> 001 | -1 |
| 0010         | 2 | <b>1</b> 010 | -2 |
| <b>0</b> 011 | 3 | <b>1</b> 011 | -3 |
| <b>0</b> 100 | 4 | <b>1</b> 100 | -4 |
| <b>0</b> 101 | 5 | <b>1</b> 101 | -5 |
| <b>0</b> 110 | 6 | <b>1</b> 110 | -6 |
| 0111         | 7 | <b>1</b> 111 | -7 |

# Sign and Magnitude Representation

- How many decimal numbers can be represented by a given bit pattern using sign and magnitude representation?
- As shown above, a nibble can represent the signed integers -7 up to +7. Therefore it can represent 15 signed integers. Count them!
- Generally, an n-bit pattern can represent the signed integers –(2<sup>n-1</sup>-1) up to (2<sup>n-1</sup>-1)

# Sign and Magnitude Representation (cont.)

#### Drawbacks

- It represents the decimal zero as two different bit patters
- In order to do arithmetic on such binary bit patterns, we first need to identify which number is negative and which one is positive for correct arithmetic. This is extra work for a computer
- After doing an arithmetic, one would need to assert the sign bit is correctly set depending on the result. Again, extra work for the computer

#### **Problem**

- How can we represent signed integers in binary such that
  - The system represents zero as a unique bit pattern
  - Arithmetic on the system follows a standard arithmetic procedure with no additional task to handle signs
  - The result of any arithmetic will have the correct sign
- Solution
  - We use Two's Complement Representation!

# **Two's Complement Representation**

- An elegant way to avoid the problems of signs and ambiguity in representing zero.
- All modern computers represent numbers with two's complement notation
- To find the two's complement of a given binary number, first flip all the digits and then add 1 to the result
- But how do we perform addition in binary number system?

# Two's Complement Representation (cont.)

Binary addition (single digit)



Binary addition (bit patterns)

| 1101          | 111101       |
|---------------|--------------|
| <u>+ 1011</u> | <u>+ 101</u> |
| 11000         | 1000010      |

Note: 1 + 1 = 0 with a carry 1

# Two's Complement Representation (cont.)

- Now, we can easily compute the two's complement of binary numbers
  - Example: What is the two's complement of 1011?
  - Solution
    - Step 1. Flip all bits to get **0100**
    - Step 2. Add 1 to the result to get **0100** + **1** = **0101**.
  - Therefore, the two's complement of **1011** is **0101**.
- Remark: The two's complement of a binary number must be expressed in the same bit pattern in order to get a correct interpretation of the result. See below.

# Two's Complement Representation (cont.)

- Example: Given the nibble 0000, find its two complement.
  - Solution
    - Step 1. Flip all bits to get 1111
    - Step 2. Add 1 to the result to get 1111 + 1 = 10000.
  - Remark: The left most carry bit is discarded because it goes out of the capacity of a nibble. Therefore, the two's complement of 0000 is 0000.
- Example: Given the nibble 1111, find its two complement.
  - Solution
    - Step 1. Flip all bits to get **0000**
    - Step 2. Add 1 to the result to get 0000 + 1 = 0001.
  - Therefore, the two's complement of 1111 is 0001.

# Representation of Integers in Two's Complement

- How do we represent signed integers in two's complement?
- Solution

#### Positive Decimal Numbers and Zero

Step 1. Their two's complement representation is the same as their unsigned binary representation

#### Negative Decimal Numbers

- Step 1. Find the unsigned binary representation of the decimal number without the negative sign
- Step 2. Flip all the bits in Step 1
- Step 3. Add 1 to the result in Step 2

#### **Examples**

- Find the binary representation of 53 in two's complement representation as a byte
  - Solution
    - The unsigned binary representation of 53 as a byte is **00110101**. This is also its two's complement representation.
- Find the binary representation of -53 in two's complement as a byte
  - Solution
    - Step 1. Find binary representation of 53. It is 00110101
    - Step2. Flip all bits to get 11001010
    - Step 3. Add 1 to the result to get 11001011
- What about -103 in byte pattern?
  - Solution: Steps 1 through 3 will respectively give the results: 01100111,
     10011000, and 10011001. Therefore the answer is 10011001

# **Examples (cont.)**

- Add 53 with -53 in two's complement using a byte.
  - Solution:

 Once again, the left most carry bit will be discarded as it will go out of the capacity of a byte. Therefore the answer will be zero as expected!

# Closer Look at Two's Complement Representation

- Now, let us see which signed integers can be represented by a given bit pattern
- For this purpose, let us consider a nibble

| Decimal 0   | 1    |      | 3    | 4    | 5    | 6    | 7    |
|-------------|------|------|------|------|------|------|------|
| Binary 0000 | 0001 |      | 0011 | 0100 | 0101 | 0110 | 0111 |
| Decimal -1  | -2   | -3   | -4   | -5   | -6   | -7   | -8   |
| Binary 1111 | 1110 | 1101 | 1100 | 1011 | 1010 | 1001 | 1000 |

Notice that the bit pattern 1000 could have been used for
 +8 or -8 equally right. However, computer scientists decided to assign it -8 for reasons that will be evident soon.

# Properties of Two's Complement Representation

- The two's complement of positive decimal numbers and zero always start with a 0 bit. While that of negative decimal numbers start with a 1 bit
- 2. A nibble can represent the signed integers -8 to +7 in two's complement, as shown above. Similarly, a byte can represent signed integers -128 to +127 in two's complement
- 3. Generally, an **n**-bit pattern can represent the signed integers  $-(2^{n-1})$  to  $+(2^{n-1}-1)$

# Conversion from Two's Complement Binary Representation to Decimal Numbers

- In order to convert a given binary number in two's complement to decimal, follow these steps:
  - If it starts with a 0, then it is positive or zero integer.
    - 1. Convert it to decimal by expansion with powers of 2
    - 2. The resulting decimal is the required answer
  - Else if it starts with a 1, then it is negative integer.
    - Find the two's complement of the given binary number
    - 2. Convert it to decimal by expansion with powers of 2
    - The negative of the resulting decimal is the required answer

# **Examples**

- Find the integers represented by the following binary numbers represented in two's complement: 010101, 11101101, and 10000000.
  - **010101** is positive. Expanding it results 21. Therefore the answer is 21.
  - **11101101** is negative. Its two complement is **00010011**. This binary corresponds to the decimal 19. Therefore the answer is -19.
  - **10000000** is negative. Its two complement is **10000000**. This binary corresponds to the decimal 128. Therefore the answer is -128.

# **Examples (cont.)**

- Consider the decimal number 5 in Byte pattern represented in two's complement
  - Its binary representation is 00000101
  - Its two's complement is 11111011 which is -5
- Now consider the decimal number -5 in byte pattern represented in two's complement
  - Its binary representation is 11111011
  - Its two's complement is 00000101 which is 5
- Thus, the two's complement of two's complement of a binary number is the binary number itself!

# Arithmetic of Integers represented in Two's Complement Representation

• Let us perform the operations 3+-5, -3+5 and -3+5 in two's complement in Nibble and Byte forms:

| 3    | 0011                 | -3  | 1101              | -3         | 11111101              |
|------|----------------------|-----|-------------------|------------|-----------------------|
| + -5 | <u> 1011</u>         | + 5 | 0101              | <u>+ 5</u> | 00000101              |
| -2   | 1110 <del>→</del> -2 | 2   | <b>1</b> 0010 → 2 | 2          | <b>1</b> 00000010 → 2 |

- The discarded carry bits are shown in red.
- When a carry over goes beyond the capacity of the bit pattern under consideration, then the operation is said to give rise to an overflow

### **Information Representation in Computers**

- So far, we have seen how signed or unsigned numbers are represented in computers using unsigned binary representation, sign and magnitude representation, and two's complement representation
- But what about alphabets (a,b,c,..; A, B, C,...), digits (0, 1, 2,...), symbols (., :, ;, {, ], (, &, α, β, ...) etc
- Solution
  - These objects are encoded with an agreed code as unsigned binary numbers. **Ascii code** is used mostly. See http://www.asciitable.com/

#### **Ascii Code Table**

| Dec | H  | Oct | Cha | r                        | Dec | Нх         | Oct | Html           | Chr      | Dec | Нх | Oct | Html          | Chr | Dec | Нх | Oct | Html Cl         | <u> 1r</u> |
|-----|----|-----|-----|--------------------------|-----|------------|-----|----------------|----------|-----|----|-----|---------------|-----|-----|----|-----|-----------------|------------|
| 0   | 0  | 000 | NUL | (null)                   | 32  | 20         | 040 | @#32;          | Space    | 64  | 40 | 100 | a#64;         | 0   | 96  | 60 | 140 | `               | 8          |
| 1   | 1  | 001 | SOH | (start of heading)       | 33  | 21         | 041 | <b>@#33;</b>   | !        | 65  | 41 | 101 | A             | A   | 97  | 61 | 141 | <u>@</u> #97;   | a          |
| 2   | 2  | 002 | STX | (start of text)          | 34  | 22         | 042 | @#3 <b>4</b> ; | rr       | 66  | 42 | 102 | B             | В   | 98  | 62 | 142 | <b>%#98;</b>    | b          |
| 3   | 3  | 003 | ETX | (end of text)            | 35  | 23         | 043 | a#35;          | #        | 67  | 43 | 103 | C             | C   | 99  | 63 | 143 | c               | C          |
| 4   | 4  | 004 | EOT | (end of transmission)    |     |            |     | <b>\$</b>      |          | 68  | 44 | 104 | D             | D   |     |    |     | d               |            |
| 5   | 5  | 005 | ENQ | (enquiry)                |     |            |     | a#37;          |          |     |    |     | <b>%#69;</b>  |     |     |    |     | e               |            |
| 6   |    |     |     | (acknowledge)            |     |            |     | <b>&amp;</b>   |          |     |    |     | F             |     |     |    |     | f               |            |
| 7   | 7  | 007 | BEL | (bell)                   | 39  | 27         | 047 | <b>%#39;</b>   | 1        | 71  |    |     | G             |     |     | -  |     | g               |            |
| 8   |    | 010 |     | (backspace)              |     |            |     | a#40;          |          | 72  |    |     | H             |     |     |    |     | h               |            |
| 9   | 9  | 011 | TAB | (horizontal tab)         |     |            |     | @#41;          |          |     |    |     | 6#73;         |     |     |    |     | i               |            |
| 10  |    | 012 |     | (NL line feed, new line) |     |            |     | @# <b>4</b> 2; |          |     |    |     | a#74;         |     |     |    |     | j               |            |
| 11  | В  | 013 | VT  | (vertical tab)           |     |            |     | a#43;          |          |     |    |     | <u>475;</u>   |     |     |    |     | k               |            |
| 12  | С  | 014 | FF  | (NP form feed, new page) |     |            |     | a#44;          |          | 76  | 4C | 114 | L             | L   |     |    |     | l               |            |
| 13  |    | 015 |     | (carriage return)        |     |            |     | a#45;          |          |     | _  |     | M <b>;</b>    |     |     |    |     | m               |            |
| 14  | E  | 016 | SO. | (shift out)              |     |            |     | a#46;          |          |     |    |     | <b>%#78;</b>  |     |     |    |     | n               |            |
| 15  |    | 017 |     | (shift in)               |     |            |     | a#47;          |          |     |    |     | O             |     |     |    |     | o               |            |
| 16  | 10 | 020 | DLE | (data link escape)       |     |            |     | a#48;          |          |     |    |     | O;           |     |     |    |     | p               |            |
| 17  | 11 | 021 | DC1 | (device control 1)       |     |            |     | a#49;          |          |     |    |     | Q             |     |     |    |     | q               |            |
|     |    |     |     | (device control 2)       |     |            |     | 2              |          |     |    |     | R             |     |     |    |     | r               |            |
| 19  | 13 | 023 | DC3 | (device control 3)       |     |            |     | 3              |          |     |    |     | <b>S</b>      |     |     |    |     | s               |            |
| 20  | 14 | 024 | DC4 | (device control 4)       |     |            |     | a#52;          |          |     |    |     |  <b>4</b> ;  |     |     |    |     | t               |            |
| 21  | 15 | 025 | NAK | (negative acknowledge)   | 53  | 35         | 065 | a#53;          | 5        |     |    |     | U             |     |     |    |     | u               |            |
| 22  | 16 | 026 | SYN | (synchronous idle)       |     |            |     | <u>%#54;</u>   |          |     |    |     | <b>%#86;</b>  |     |     |    |     | v               |            |
| 23  | 17 | 027 | ETB | (end of trans. block)    | 55  | 37         | 067 | a#55;          | 7        |     |    |     | W             |     |     |    |     | w               |            |
|     |    |     |     | (cancel)                 |     |            |     | 8              |          |     |    |     | X             |     |     |    |     | x               |            |
| 25  | 19 | 031 | EM  | (end of medium)          |     |            |     | <u>4,457;</u>  |          |     |    |     | <b>%#89;</b>  |     |     |    |     | y               |            |
| 26  | lA | 032 | SUB | (substitute)             | 58  | ЗΑ         | 072 | <b>:</b>       | :        | 90  | 5A | 132 | Z             | Z   | 122 | 7A | 172 | z               | Z          |
| 27  | 1B | 033 | ESC | (escape)                 | 59  | ЗВ         | 073 | ;              | <b>;</b> | 91  | 5B | 133 | [             | [   | 123 | 7B | 173 | {               | {          |
| 28  | 10 | 034 | FS  | (file separator)         | 60  | 3С         | 074 | 4#60;          | <        | 92  | 5C | 134 | \             | - 1 | 124 | 7C | 174 | @#12 <b>4</b> ; | 1          |
| 29  | 1D | 035 | GS  | (group separator)        |     |            |     | ۵#61;          |          |     |    |     | <b>%#93;</b>  | _   |     |    |     | }               |            |
| 30  | 1E | 036 | RS  | (record separator)       |     |            |     | 4#62;          |          | 94  | 5E | 136 | <b>4</b> ;    | ^   |     |    |     | ~               |            |
| 31  | 1F | 037 | US  | (unit separator)         | 63  | 3 <b>F</b> | 077 | ۵#63;          | 2        | 95  | 5F | 137 | <u>@</u> #95; | _   | 127 | 7F | 177 | @#127;          | DEL        |

Source: www.LookupTables.com

### Information Representation in Computers (cont.)

#### Ascii Code

- Stands for: American Standard Code for Information Interchange
- It uses 8-bit (byte) to represent most symbols used in English language (alphabets, punctuation marks, symbols, digits,...)
- In order to extend Ascii code for other than English language, **Unicode** (16-bit) is used
- Recently, ISO code (32-bit) is also used to represent even more symbols: everything in the world

#### Information Representation in Computers (cont.)

 Consider the message "Hello 123". How do we represent it in the computer?

| Symbol | Ascii Code (Decimal) | Ascii Code (8-bit Binary) |
|--------|----------------------|---------------------------|
| Н      | 72                   | 01001000                  |
| е      | 101                  | 01100101                  |
| 1      | 108                  | 01101100                  |
| I      | 108                  | 01101100                  |
| 0      | 111                  | 01101111                  |
|        | 32                   | 00100000                  |
| 1      | 49                   | 00110001                  |
| 2      | 50                   | 00110010                  |
| 3      | 51                   | 00110011                  |

#### **Putting It All Together**

- All information stored and processed in a computer is represented with binary digits (bits)
- Sequence of binary bits can represent signed or unsigned integers, floating numbers, symbols, instructions,... BUT their interpretation schemes are different. Example
  - The binary bits sequence 11001010 may represent
    - The integer 202 (unsigned binary representation), or
    - The integer -74 (sign and magnitude representation), or
    - The integer -54 (two's complement representation), or
    - The character **Ê** (Ascii code)

### Putting It All Together(cont.)

- How about floating numbers (numbers with decimal point; example 1.5, 56.3, 2.07, 25.0). How are they represented in a computer?
  - Such types of numbers are represented in a completely different way. Not discussed in this course!
- It is the responsibility of a programming language to keep track of what information a given sequence of bits represents (signed numbers, unsigned numbers, floating numbers, Ascii code for symbols, instructions,...)

#### **Hexadecimal Number Notation**

- While the binary number system is the fundamental working system in computers, it is very difficult to read and write for us humans
- We can however group 4-bits (nibbles) together and write them as hexadecimal digits for easier reading and writing
- Hexadecimal number is a number system of base 16
- The basic hexadecimal digits are
  - 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, and F

### **Hexadecimal Number Notation (cont.)**

| Hex | Binary | Hex | Binary | Hex | Binary | Hex | Binary |
|-----|--------|-----|--------|-----|--------|-----|--------|
| 0   | 0000   | 4   | 0100   | 8   | 1000   | С   | 1100   |
| 1   | 0001   | 5   | 0101   | 9   | 1001   | D   | 1101   |
| 2   | 0010   | 6   | 0110   | Α   | 1010   | E   | 1110   |
| 3   | 0011   | 7   | 0111   | В   | 1011   | F   | 1111   |

#### Therefore

### The Memory Unit of a Computer

- Let us start with a given File sitting on the desktop of your computer. Assume the size of this File is 25KB (Kilo-Bytes)?
   What does it mean?
  - First of kilo is a metric prefix that stands for  $2^{10}$ . Therefore the size of a given File is 25KB is equivalent to saying  $25*2^{10} = 25,600$ Bytes. Since a Byte is 8 bits, this means that the File contains 25,600\*8 = 204,800 bits (0s and 1s) inside it.
- Similarly Mega stands for 2<sup>20</sup> and Giga stands for 2<sup>30</sup>.
- Next, consider the random access memory (RAM) of a computer. It is customary to say a given laptop has 512MB of RAM. This means its RAM is 512\*2<sup>20</sup> Bytes long. This means the RAM can store a maximum of 512\*8\*2<sup>20</sup> bits at once.

### **Algorithms**

- What is an algorithm?
  - Set of instructions to perform a certain task
- Formally
  - An algorithm is a sequence of unambiguous instructions in order to perform a certain task, i.e., for obtaining output for any valid input in a finite amount of time
- Algorithms can be expressed as:
  - Plain English: usually in a step-by-step fashion
  - Pseudocode: Similar to computer program but with no programming language jargon
  - Flowchart: Diagrammatic representation of step-by-step instructions to show how things work

## **Algorithms: Example 1**

 Suppose a person has certain amount of dollars between 1 and 100 (both inclusive)

#### Problem

— Write an algorithm to guess the amount of dollars the person has by repeatedly picking numbers between 1 and 100. After each pick, we will ask the person if our pick is too large or too small and then adjust our next pick accordingly. We end the task once our pick exactly matches the amount of dollars the person has.

# **Algorithms: Example 1 (cont.)**

#### First Solution

- Start picking from 1 and increment by 1 until the correct amount is guessed
  - This solution (algorithm) is ok. But it will be very slow. Assuming the person has 100 dollars, this algorithm will need 100 attempts to get the correct answer. Can we do better? YES!

#### Second Solution

– Pick the number halfway between 1 and 100, i.e., 50. If our pick is the correct amount then we stop, we are done. If too small, our next guess must be between 51 and 100. If too large, our next guess must be between 1 and 49. We continue picking the number halfway between smallest and largest possible values until we guess the number right

# **Algorithms: Example 1 (cont.)**

#### Pseudocode form

- Step 1. Smallest and Largest represent the boundaries
- Step 2. Guess = 0.5 \* (Smallest + Largest)
- Step 3. If Guess equals AMOUNT
  - → Viola! We have found the number. Done. Game over. Finish.
- Step 4. **ELSE If** Guess is TOO SMALL
  - → Smallest = Guess + 1
  - →Go to Step 2
- Step 5. **ELSE** 
  - → Largest = Guess 1
  - →Go to Step 2

# Algorithms: Example 1 (cont.)

- How many guesses does our solution require in the worst scenario to get the right answer?
  - Solution: log<sub>2</sub>100 = 7 guesses!
- Hence the second algorithm is faster than the first algorithm which required 100 guesses to get the right answer in the worst scenario
- We say the second algorithm is more efficient!
- Algorithms can be more efficient for speed or memory considerations

## **Algorithms: Example 2**

Greatest Common Divisor (GCD)

#### Problem

Given two positive integers M and N with M > N, give an algorithm to find the GCD of M and N

#### Algorithm1

- The GCD is always between 1 and N. Therefore start by guessing the GCD to be N and see if it divides both M and N. If it does, then we have guessed right. Done. If not, decrement the guess by 1 and repeat the process until the correct GCD is obtained.
- This requires N division operations in the worst case

# **Algorithms: Example 2 (cont.)**

- Algorithm2: The Euclidean Algorithm
  - Step 1. Make sure M > N
  - Step 2. Divide M by N and record the Remainder.
  - Step 3. If Remainder is 0
    - → Done. The GCD is N
  - Step 4. Else
    - $\rightarrow$  M = N
    - → N = Remainder
    - → Go to Step 2.

# Algorithms: Example 2 (cont.)

- How many operations (step 2) does Algorithm2 perform in the worst scenario?
  - Solution: The number of division operations never exceeds 5 times the number of digits (in base-10) of the smaller number N. Not easy to proof and therefore no need to understand why this is so!
- Again, we say the Euclidean Algorithm is more
  efficient than our first Algorithm. In fact, the
  Euclidean Algorithm is the most elegant and most
  efficient algorithm for finding GCD

#### **Algorithms: Example 2 (cont.)**

- In order to appreciate the notion of efficiency of algorithms, let us try to compute the GCD of two big numbers.
  - Example: Find GCD(32,452,843, 15,485,863)
- These two numbers are primes. Therefore their GCD is 1. Algorithm1 would require to make 15,485,863 division operations before it gets the correct GCD.
- How about Algorithm2? Algorithm2 would proceed as follows: GCD(32,452,843, 15,485,863) = GCD(15,485,863, 1,481,117) = GCD(1,481,117, 674,693) = GCD(674,693, 131,731) = GCD(131,731, 16,038) = GCD(16,038, 3,427) = GCD(3,427, 2,330) = GCD(2,330, 1,097) = GCD(1,097, 136) = GCD(136, 9) = GCD(9, 1) = 1. How many division operations? Only 11 division operations! Hence in this particular example, Algorithm2 is almost one and half million times faster than Algorithm1. Assuming each division operation would take 1 second to perform, Algorithm2 would require 11 seconds while Algorithm1 would require almost 6 months to complete!!!

### **Programming**

- A way of communicating to a computer in order to perform certain task
- Just like human beings have languages to understand one another, a computer also has a language through which we may communicate to it
- Unfortunately, since a computer is made up of transistors, it can only understand bits!
- How can we then communicate to a computer in an English language like manner?

## **Programming (cont.)**

- Computer hardware manufacturers first developed logic gates that can send and receive information and data as a sequence of bits to the transistors in a computer
- Next, functional units and Arithmetic Logic Units were developed to communicate with logic gates
- Next, Assembly language was developed to communicate with arithmetic logic units and functional units
- Next, high level languages (almost English like) were developed to communicate with Assembly Language
- Thus, we use such high level programming languages to develop applications to perform a required task

### **Python Programming Language**

- A high level computer programming language
- Minimal setup to get started with
- Written in plain English language
- Ready to use as a tool (like matlab)
- Errors appear on Run Time and therefore easy to spot and correct
- Shallow learning curve

### **Program (Software) Development Process**

#### Analyze the problem

Identify what is the input, what is required to be done, and what is the output required

#### Devise an Algorithm

Find efficient algorithm for solving the problem

#### Implement

Write your algorithm in a programming language (coding)

#### Test

Run your program to see if it is working as required

#### Maintenance

Add, remove, modify your code with time for better performance