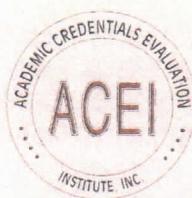


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The following courses were included in the undergraduate studies evaluated:

Philippine Normal University	United States Semester Units of Credit	United States Grade	Course Level
Academic Years: 1986-1990			
Biological Science:			
Biological Science	3.0	B+	L
Computer Science:			
Computer Science I	3.0	A-	U
Earth Science:			
Earth Science	3.0	B+	L
Economics:			
Economics (including Taxation, Cooperatives and Entrepreneurship)	3.0	B	L
Education:			
Foundations of Education I	3.0	B	L
Human Growth, Learning and Development	3.0	B	L
Foundations of Education II	3.0	B+	L
Teaching Strategies (for Values Education)	3.0	B-	U
Principles of Teaching (Instructional and Current Management)	3.0	B+	U
Pre-Service Practicum I (Student Teaching)	6.0	B+	U
Measurement, Evaluation and Research	3.0	B	U
Pre-Service Practicum II	6.0	A-	U
Guidance and Counseling	3.0	B	U
English:			
Basic Communication Arts I	3.0	B-	L
Speech and Oral Communication	3.0	B+	L
Basic Communication Arts II	3.0	B	L
Introduction to Literature	3.0	B-	L
Advanced Communication Skills	3.0	B-	L
Philippine Literature	3.0	B	L
Effective Writing	3.0	C+	L
General Studies:			
Developmental Reading	3.0	A-	L
Geography:			
World Geography (Economics, Social and Political)	3.0	B+	L
Health Science:			
Health for Effective Living I	3.0	B-	L
History:			
Philippine History (including Agrarian Reform and Taxation)	3.0	B	L
Humanities:			
Understanding the Arts	3.0	B	L
Library Science:			
Reference Sources and Services I	3.0	A	L

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Philippine Normal University	United States Semester Units of Credit	United States Grade	Course Level
Academic Years: 1986-1990			
Mathematics:			
Basic Mathematics I	3.0	B	L
College Algebra	3.0	C+	L
Plane Trigonometry	3.0	B+	U
Mathematical Analysis I	3.0	B	U
College Geometry	3.0	A-	U
Solid Geometry and Spherical Trigonometry	3.0	B-	U
Advanced Algebra	3.0	B	U
Mathematical Analysis II	3.0	B-	U
Elementary Statistics	3.0	C	U
Mathematical Analysis III	3.0	B-	U
Practicum in Mathematics	3.0	B+	U
Practical Mathematics	3.0	B+	U
Advanced Statistics	3.0	C+	U
Music:			
Fundamentals of Music	3.0	C+	L
Philosophy:			
Social Philosophy I	3.0	B-	L
Logic	3.0	B	L
Social Philosophy II	3.0	B+	L
Physical Education:			
Rhythmic Activities	2.0	B+	L
Gymnastics	2.0	A	L
Recreational Activities	2.0	A	L
Fundamentals of Games and Sports	2.0	B	L
Physical Science:			
Physical Science	3.0	B-	L
Pilipino:			
Gamiting Pilipino, Komposisyon at Pagbasa (sic)	3.0	B+	L
Kasanayan sa Pakikipagtalastasan (sic)	3.0	A-	L
Literature	3.0	B+	L
Nilalaman, Paraan at Pamaraan ng Pagtuturo ng Pilipino (sic)	3.0	B	L
Political Science:			
Philippine Government and the New Constitution (including Current Issues)	3.0	A-	L
Psychology:			
General Psychology	3.0	B	L
Spanish:			
Elementary Spanish	3.0	B	L
Intermediate Spanish	3.0	B	L
Advanced Spanish	3.0	B+	L
Life and Works of Filipino Heroes	3.0	B+	L

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Philippine Normal University	United States Semester Units of Credit	United States Grade	Course Level
Academic Years: 1986-1990			
Work Education:			
Fundamentals of Agriculture	3.0	B+	L
Fundamentals of Handicraft	3.0	A-	L
TOTAL SEMESTER UNITS OF CREDIT:	182.0		
OVERALL GRADE POINT AVERAGE:	3.10		

Evaluation Remarks:

- **Course Levels:** L = Lower division level U = Upper division level
- **Excluded Course:** Acceptance of credit for the following course, which has been excluded from the evaluation, is contingent on institutional policy:

Rizal's Life and Works (3.0 A)-L

- **Grading Scales:**

Philippine Normal University	Suggested United States Equivalent
97 – 100	A+ = 4.00
94 – 96	A = 4.00
90 – 93	A- = 3.70
87 – 89	B+ = 3.30
85 – 86	B = 3.00
81 – 84	B- = 2.70
79 – 81	C+ = 2.30
77 – 78	C = 2.00
75 – 76	C- = 1.70
00 – 74	F = 0.00

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B. GRADUATE UNIVERSITY EDUCATION

1. Name of Credential Earned: None; submitted transcript of coursework completed at the graduate level

Name of Institution Attended:

Philippine Normal University

Location of Institution:

Manila, Philippines

Dates of Attendance:

Summer 1993; 1993 – 1994; Summer 1994; 1st Semester 1994 – 1995;
Summer 1995; 2nd Semester 1995 – 1996

Program Description:

- *Institution Status:*
- *Entrance Criteria:*

The above-named University is recognized as a degree-granting institution of higher education by the Commission on Higher Education in the Philippines.

Admission to the graduate program requires completion of a bachelor's degree from a recognized institution in the Philippines.

NOTE: Since September 1996, Ms. Valeza has been registered as a Professional Secondary Teacher with the Professional Regulation Commission, Board for Professional Teachers in the Philippines which qualifies her to teach at the secondary (high school) level in that country.

UNITED STATES EDUCATIONAL EQUIVALENCY RECOMMENDATION

The studies completed represent a level of learning equivalent to **thirty-seven (37.0) semester units of graduate credit** at regionally accredited institutions of higher education in the United States.

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The following courses were included in the graduate studies evaluated:

Philippine Normal University	United States Semester Units of Credit	United States Grade	Course Level
Academic Years: Summer 1993; 1993-1994; Summer 1994; 1st Semester 1994-1995; Summer 1995; 1st Semester 1995-1996			
Computer Science:			
Computer Science I	3.0	A	G
Education:			
Philosophy of Education	3.0	A	G
Educational Statistics	3.0	A-	G
Research and Scientific Writing	3.0	A	G
Mathematics:			
Vectors and Matrix Algebra	2.0	A	G
Theory of Probability	2.0	A-	G
Advanced Differential Equations	3.0	A-	G
Theory of Numbers	3.0	A	G
Analytic Geometry	3.0	B	G
Set Theory and Abstract Algebra	3.0	B	G
Complex Analysis	3.0	A-	G
Advanced Modern Geometry	3.0	B	G
Advanced Calculus I	3.0	A-	G
TOTAL SEMESTER UNITS OF CREDIT:	37.0		
OVERALL GRADE POINT AVERAGE:	3.64		

Evaluation Remarks:

- Course Levels:
- Grading Scales:

G = Graduate level

Philippines: University Level

Suggested United States

Equivalent

1.00	A+	=	4.00
1.25	A	=	4.00
1.50	A-	=	3.70
1.75	B+	=	3.30
2.00	B	=	3.00
2.25	B-	=	2.70
2.50	C+	=	2.30
2.75	C	=	2.00
3.00	C-	=	1.70
5.00	F	=	0.00

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• References:

Information on the educational system of Philippines, the institutions attended, and the United States educational equivalencies recommended is in accordance with established guidelines and standards published in a number of sources, including but not limited to the following:

A Guide to Educational Systems Around the World, 1999, American Association of Collegiate Registrars and Admissions Officers and the National Association of Foreign Student Affairs: Association of International Educators, Washington, DC.

P.I.E.R. World Education Series, Philippines, Workshop Report, 2001, American Association of Collegiate Registrars and Admissions Officers and the National Association of Foreign Student Affairs: Association of International Educators, Washington, DC.

World Data on Education, 2001, UNESCO, International Bureau of Education, Geneva, Switzerland.

Equivalency Recommendations & Guarantees: The U.S. educational equivalencies recommended in ACEI evaluation reports and the conversion of instruction hours into the U.S. equivalent semester units of credit are in accordance with established guidelines and standards approved by the **Association of International Credential Evaluators, Inc.** and the **National Council on the Evaluation of Foreign Educational Credentials** as well as the considered judgments of qualified international credential evaluators and educators. ACEI evaluation reports are **advisory** and not binding on any institution, agency or third party. ACEI does **not** guarantee that an applicant, agency, or any third party will agree with its educational equivalency recommendations and assumes no responsibility for judgments or opinions made by an applicant, agency, or by any third party which disagrees with its educational equivalence recommendations.

-----END OF EVALUATION-----

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EVALUATION REPORT OF EDUCATIONAL CREDENTIALS

TYPE OF REPORT: **COMPREHENSIVE REPORT**

DATE OF EVALUATION: January 28, 2008

APPLICANT'S NAME: Melissa Estrella VALEZA (name on credentials: Melissa T. Estrella)

ACEI Ref.#: 01.0057.08

DATE OF BIRTH: 12/02/1969

COUNTRY OF BIRTH: Philippines

COUNTRY OF STUDY: PHILIPPINES

PURPOSE OF EVALUATION: Employment

The educational equivalency recommended in this report is advisory and reflects the opinion and judgment of the Academic Credentials Evaluation Institute, Inc., based on established guidelines and criteria. This recommendation is not binding and does not restrict an agency or institution in making its own determination of the level of the education or credit equivalency in accordance with its policies.

Comprehensive Report: This Report identifies and describes each transcript, certificate, degree (if any) submitted for evaluation, identifies the institution(s) attended and location(s) with dates of attendance, provides profile(s) on the institution(s) and program(s) [institution status, entrance criteria, length of study], recommends the U.S. educational equivalent of each level of study and credential earned (if any), provides a list of courses/subjects studied per academic year and area of concentration, converts instruction hours into equivalent U.S. semester units of credit, converts grades/marks into equivalent U.S. grades of A, B, C, D, F for each course evaluated, calculates an overall Grade Point Average (G.P.A.), and identifies course levels (lower/upper division level/ professional education) for each tertiary course evaluated.

NOTE: The enclosed evaluation report was prepared in accordance with established guidelines and reflects ACEI's best judgment of the educational credentials submitted. Questions concerning the evaluation report must be submitted in writing to ACEI. To protect the privacy of the applicant, ACEI staff is not authorized to discuss evaluations over the telephone. Please refer to Section 6. Terms and Conditions on the ACEI Application or visit the ACEI website at www.acei1.com. Thank you.

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The Academic Credentials Evaluation Institute, Inc. has evaluated the above-named individual's educational credentials which include the following:

A. UNDERGRADUATE UNIVERSITY EDUCATION

1. **Name of Credential Earned:** Bachelor of Secondary Education, Major in Mathematics, awarded on March 29, 1990

Name of Institution Attended: Pamantasang Normal ng Pilipinas (Philippine Normal University)

Location of Institution: Manila, Philippines

Dates of Attendance: 1986 – 1990

Program Description:

- *Institution Status:*

The above-named College is recognized as a degree-granting institution of higher education by the Commission on Higher Education in the Philippines.

- *Entrance Criteria:*

Completion of secondary school in the Philippines (equivalent to senior high school graduation in the United States) as well as entrance examinations are required for admission to the first year of undergraduate studies at the above-named College.

- *Length of Study:*

The Bachelor of Secondary Education degree requires four years of full-time study.

- *Provides Access:*

Holders of the Bachelor of Secondary Education degree are eligible to pursue their studies at the graduate level or seek employment in the Philippines.

UNITED STATES EDUCATIONAL EQUIVALENCY RECOMMENDATION

The studies completed and credential earned represent a level of learning equivalent to the **Bachelor of Science in Secondary Education with concentration in Mathematics** as awarded by regionally accredited institutions of higher education in the United States.

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