

Homework #5 Solutions

Please write your answers on a separate sheet of paper, and include at least some intermediate steps and English words.

This homework covers sections 3.1-3.4.

1 Consider the linear programming problem

$$\begin{array}{ll} \text{Maximize } z = 5x_1 + 10x_2 \\ \text{subject to} \\ x_1 + 3x_2 \leq 50 \\ 4x_1 + 2x_2 \leq 60 \\ x_1 \leq 5 \\ x_1, x_2 \geq 0 \end{array}$$

- (a) State the dual of the preceding LPP.
- (b) Given that $(5, 15)$ is an optimal solution to this LPP, use the Duality Theorem and the principle of complementary slackness to find optimal solution to the dual.

Answer: The dual of this LPP is:

$$\begin{array}{ll} \text{Minimize } z' = 50w_1 + 60w_2 + 5w_3 \\ \text{subject to} \\ w_1 + 4w_2 + w_3 \geq 5 \\ 3w_1 + 2w_2 \geq 10 \\ w_1, w_2, w_3 \geq 0 \end{array}$$

For part (b), let's begin by recalling the principle:

Principle of Complementary Slackness: Let \underline{x} be an optimal solution to an LPP and let \underline{w} be an optimal solution to the dual problem. Suppose that when we plug \underline{x} into the i th inequality of the primal problem has slack (i.e., is not tight). Then the i th component of \underline{w} is 0.

We can also apply the dual of this principle, which states that if we plug \underline{w} into the dual problem and see that the j th inequality of the this problem has slack, then the j th component of \underline{x} is 0.

Plugging $(5, 15)$ into the primal problem, we see that the second inequality becomes $4(5) + 2(15) \leq 60$, which has slack. Therefore $w_2 = 0$ by the Principle of Complementary Slackness.

Then we look at the second inequality in the dual problem. It states that $3w_1 + 2w_2 \geq 10$. But now we know that $w_2 = 0$, so this says $3w_1 \geq 10$. If this inequality had slack, then the dual version of the Principle of Complementary Slackness would say that $x_2 = 0$. But this can't be the case, because $x_2 = 15 \neq 0$. Therefore this inequality is tight, so $3w_1 = 10$, and thus $w_1 = 10/3$.

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Similarly, the first inequality in the dual problem can't have slack, so substituting $w_1 = 10/3$ and $w_2 = 0$, we see that

$$\frac{10}{3} + w_3 = 5,$$

so $w_3 = 5/3$.

Therefore $w_1 = 10/3$, $w_2 = 0$, and $w_3 = 5/3$ gives an optimal solution to the dual problem.

- 2 The tableau below represents a solution to a linear programming problem that satisfies the optimality criterion, but is infeasible. Use the dual simplex method to restore feasibility.

| | | 5 | 6 | 0 | 0 | 0 | 0 | |
|-------------------|-------|-------|-------|-------|-------|----------------|-------|-------------------|
| \underline{c}_B | | x_1 | x_2 | x_3 | x_4 | x_5 | x_6 | \underline{x}_B |
| 5 | x_1 | 1 | 0 | 0 | -1 | 1 | 0 | 4 |
| 6 | x_2 | 0 | 1 | 0 | 1 | $-\frac{2}{3}$ | 0 | $\frac{10}{3}$ |
| 0 | x_3 | 0 | 0 | 1 | 7 | -8 | 0 | 2 |
| 0 | x_6 | 0 | 0 | 0 | 0 | $-\frac{1}{3}$ | 1 | $-\frac{1}{3}$ |
| | | 0 | 0 | 0 | 1 | 1 | 0 | 40 |

Answer: We choose x_6 as our departing variable, and then the only choice we have for an entering variable is x_5 . After one pivot, the final tableau is

| | | 5 | 6 | 0 | 0 | 0 | 0 | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|-------------------|
| \underline{c}_B | | x_1 | x_2 | x_3 | x_4 | x_5 | x_6 | \underline{x}_B |
| 5 | x_1 | 1 | 0 | 0 | -1 | 0 | 3 | 3 |
| 6 | x_2 | 0 | 1 | 0 | 1 | 0 | -2 | 4 |
| 0 | x_3 | 0 | 0 | 1 | 7 | 0 | -24 | 10 |
| 0 | x_6 | 0 | 0 | 0 | 0 | 1 | -3 | 1 |
| | | 0 | 0 | 0 | 1 | 0 | 3 | 39 |

This corresponds to the basic feasible solution $\underline{x} = [3 \ 4 \ 10 \ 0 \ 1 \ 0]^T$.

- 3 In class on Monday we divided linear programming problems into three classes:

- (A) No feasible solutions
- (B) Feasible solutions, finite optimal objective value
- (C) Feasible solutions, arbitrarily large objective values

The two-phase simplex method can solve all the problems of type (B).

What would happen if I made a typo on the final exam and asked you to use the two-phase method on a problem of type (A), that is, a problem with no feasible solutions? How far could you get?

Answer: You would be able to set up the first phase of the two-phase method and solve it. However, at least one of the artificial variables would remain positive, so you wouldn't have a basic feasible solution to the original problem with which to begin phase 2.