

Misuse of a two-sample test of the mean and its effect on the p-value.

Most of the errors arise from two critical areas:

First, the basic assumptions of the sample population are not met

There are 3 basic assumptions:

- (1) The variances (and hence the standard deviations) of each sample are nearly equal
- (2) The populations from which the samples are drawn are normally distributed
- (3) Each sample is independent of the other (ie, samples are drawn from independent populations)

Second, the *t* test is used for multiple comparisons (ie, comparing more than two groups or using the *t* test multiple times for different comparisons)

Each additional test compounds the probability of finding a "significant" result by chance alone, inflating the p-value and making results unreliable. For example, comparing one control group to four others leads to a nearly 19% chance of a false positive rather than the intended 5%.

- Suppose we have one control group and want to compare it to four other groups using the t-test. We'd be running four separate tests (one for each comparison with the control). Even though each individual test has a 5% chance of error, the combined chance of at least one false positive across the four tests is higher than 5%.

To show calculation:

- If each test has a 95% chance of being correct ($1 - 0.05$), the probability that all four tests are correct is $0.95^4 \approx 0.81$.
- So, the chance of at least one of the four tests being a false positive is $1 - 0.81 = 0.19$ or 19%. This means we're more likely to find a false positive when running multiple tests.

Comments on the chart:

The table shows that *Hypericum perforatum* does not significantly reduce ADHD symptoms compared to a placebo. Both groups experience similar score reductions in hyperactivity, inattentiveness, and total symptoms by week 8, but high p-values (all > 0.05) indicate no statistically significant difference between them. This suggests that the herbal treatment offers no clear advantage over the placebo.