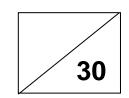


## CHUNG CHENG HIGH SCHOOL (MAIN) Sec 3 Additional Mathematics 2024 Weighted Assessment 1



Chapter 1: Quadratic Functions Chapter 2: Equations and Inequalities

Name:	SOLUTIO	(	)	Date:	
Class:					
Duration:	45 minutes		Parent's	s Signature:	

## **INSTRUCTIONS:**

Answer all questions.

Omission of any essential working will result in loss of marks.

COLUTIO

The number of marks is given in the brackets [ ] at the end of each question or part question.

1 Solve the simultaneous equations

$$y = 4 - 2x,$$
$$y^2 - 2x^2 = 16.$$

[4]

$$y = 4 - 2x - (1)$$

$$y^{2} - 2x^{2} = 16 - (2)$$
Subst. (1) into (2):
$$(4 - 2x)^{2} - 2x^{2} = 16$$

$$16 - 16x + 4x^{2} - 2x^{2} = 16$$

$$2x^{2} - 16x = 0$$

$$2x(x - 8) = 0$$

$$x = 0 \text{ or } x = 8$$

$$y = 4 \quad y = -12$$

$$\therefore x = 0 \text{ and } y = 4$$
or
$$x = 8 \text{ and } y = -12$$

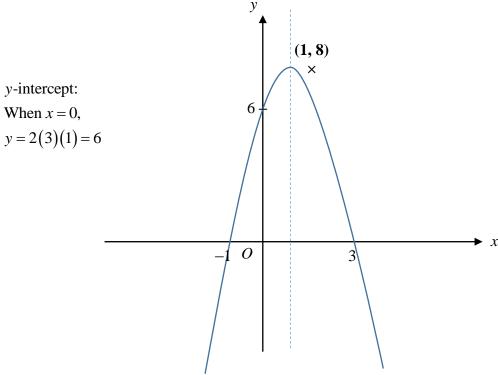
2 (a) Find the x-intercepts of the graph of y = 2(3-x)(x+1). [1]

**x**-

$$2(3-x)(x+1) = 0$$
  
 $(3-x)(x+1) = 0$   
 $x = 3 \text{ or } x = -1$ 

**(b)** Sketch the graph of y = 2(3-x)(x+1) on the axes below.

Indicate clearly the values where the graph crosses the x- and y- axes. [2]



(c) Another graph with equation y = a(x+1)(x-3), where a > 0, is given.

A line drawn passes through both the turning point of the graph of y = 2(3-x)(x+1) and the turning point of this graph.

(i) Write down the equation of the line. [1]

$$x = \frac{-1+3}{2}$$
$$x = 1$$

(ii) Explain your answer in part (i).

Since the new graph has the **same** *x***-intercepts**, they have the same line of symmetry which passes through their turning point.

.....[1]

3 Find the range of values of m for which the equation  $x^2 - 2x + 4m - 5 = 0$  has real and distinct roots. [3]

$$x^{2}-2x+4m-5=0$$
  
  $a=1, b=-2, c=4m-5$ 

For real and distinct roots,

$$b^{2}-4ac > 0$$

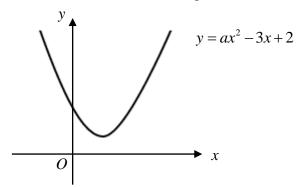
$$(-2)^{2}-4(1)(4m-5) > 0$$

$$4-16m+20 > 0$$

$$-16m > -24$$

$$m < \frac{3}{2}$$

4 The graph of  $y = ax^2 - 3x + 2$ , where a is a constant, is given below.



[1]

(a) What condition(s) must apply to the constant a?

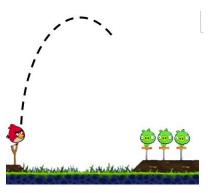
$$a > 0$$
 and  $b^2 - 4ac < 0$   
 $(-3)^2 - 4a(2) < 0$   
 $9 - 8a < 0$   
 $-8a < -9$   
 $a > \frac{9}{8}$ 

The same graph can also be described by the equation  $y = a(x-h)^2 + k$ .

**(b)** Without solving for h and k, explain why 0 < k < 2.

Since the turning point of the curve is above the *x*-axis, k > 0. Since the turning point of the curve is below the *y*-intercept = 2, k < 2. Therefore, 0 < k < 2. 5 Angry Birds was once a popular game related to projectile motion.

The picture on the right shows an Angry Bird being launched into the air using a catapult. Three pigs are placed at least 10 metres horizontally away from the catapult.



The path that the Angry Bird follows can be modelled by the equation

$$y = -\frac{1}{10}x^2 + \frac{9}{5}x + \frac{6}{5}$$
,

where *x* metres is the horizontal distance from the catapult and *y* metres is the corresponding height measured from the ground.

(i) Find the height of the Angry Bird just before it was launched into the air. [1]

Let 
$$x = 0$$
, 
$$y = \frac{6}{5}$$

The height of the Angry Bird is 1.2m.

(ii) Express  $y = -\frac{1}{10}x^2 + \frac{9}{5}x + \frac{6}{5}$  in the form  $y = a(x-h)^2 + k$ , where *a*, *h* and *k* are constants.

$$y = -\frac{1}{10}x^{2} + \frac{9}{5}x + \frac{6}{5}$$

$$= -\frac{1}{10}(x^{2} - 18x) + \frac{6}{5}$$

$$= -\frac{1}{10}(x^{2} - 18x + 9^{2} - 9^{2}) + \frac{6}{5}$$

$$= -\frac{1}{10}[(x - 9)^{2} - 81] + \frac{6}{5}$$

$$= -\frac{1}{10}(x - 9)^{2} + \frac{81}{10} + \frac{6}{5}$$

$$= -\frac{1}{10}(x - 9)^{2} + \frac{93}{10}$$

(iii) Hence, write down the greatest height reached by the Angry Bird and the corresponding horizontal distance travelled. [2]

Greatest height = 
$$\frac{93}{10}$$
 m or  $9\frac{3}{10}$  m or 9.3m

Corresponding horizontal distance travelled =  $\frac{9m}{\dots}$ 

The Angry Bird hits one of the basic pigs at a height of 2m from the ground.

(iv) Find the horizontal distance of this basic pig from the Angry Bird just before it was launched into the air. [4]

$$-\frac{1}{10}(x-9)^2 + \frac{93}{10} = 2$$

$$-\frac{1}{10}(x-9)^2 = -\frac{73}{10}$$

$$(x-9)^2 = 73$$

$$x-9 = \pm\sqrt{73}$$

$$x = 9 \pm\sqrt{73}$$

$$= 17.5 (3 \text{ s.f.}) \text{ or } 0.456 (3 \text{ s.f.}) \text{ (rej.:: } x \ge 10)$$

The basic pig is at a horizontal distance of 17.5 m from the Angry Bird.

Alternative:  

$$-\frac{1}{10}x^{2} + \frac{9}{5}x + \frac{6}{5} = 2$$

$$-\frac{1}{10}x^{2} + \frac{9}{5}x - \frac{4}{5} = 0$$

$$x = \frac{-\frac{9}{5} \pm \sqrt{\frac{9}{5}^{2} - 4\left(-\frac{1}{10}\right)\left(-\frac{4}{5}\right)}}{2\left(-\frac{1}{10}\right)}$$

$$= \frac{-\frac{9}{5} \pm \sqrt{\frac{73}{23}}}{-\frac{1}{5}}$$

$$x = 17.5 \quad (3 \text{ sf}) \text{ or } 0.456 \quad (3 \text{ sf}) \quad (\text{rej}.:: x \ge 10)$$

... The basic pig is at a horizontal distance of 17.5 m from the Angry Bird.

6 The equation of a curve is  $y = px^2 + (2p+2)x + p$ , where p is a constant.

Find the range of values of p for which the line y = 2x - 3 does not intersect the curve. [3]

$$px^{2} + (2p+2)x + p = 2x-3$$
$$px^{2} + 2px + p + 3 = 0$$

For the line not to intersect the curve,

$$b^{2} - 4ac < 0$$

$$(2p)^{2} - 4(p)(p+3) < 0$$

$$4p^{2} - 4p^{2} - 12p < 0$$

$$p > 0$$

7 Find the range of values of x for which

$$2x^2 - 3x > 2$$
. [2]

