



MINISTRY OF EDUCATION AND TRAINING
BINH DUONG UNIVERSITY

TRỊNH HUỲNH AN (Chief author)
NGUYỄN ĐÔNG KIỀU - NGUYỄN THỊ KHẮC PHỤNG



English 1

Supplementary books



Workbook



BỘ GIÁO DỤC VÀ ĐÀO TẠO
TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG



SÁCH BÀI TẬP TIẾNG ANH CẤP ĐỘ 1

Tài liệu bổ trợ

Chủ biên

TRỊNH HUỲNH AN

Thành viên biên soạn

NGUYỄN ĐÔNG KIỀU, NGUYỄN THỊ KHẮC PHUNG

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DƯƠNG THANH LINH

Đơn vị phối hợp

TRUNG TÂM NGOẠI NGỮ - TIN HỌC

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU

INTRODUCTION

The "Supplementary Books" series has been compiled to help learners overcome common obstacles in learning English and make the process more efficient and achievable. The series consists of five workbooks, designed for primary students from levels 1 to 5, aimed at reinforcing classroom knowledge and assisting in exam preparation.

The workbook for level 1 features 16 learning units with six key types of tasks, as follows:

Part 1: TRACE ME

Help students recognize letters, improve handwriting, and build confidence in spelling through repetitive tracing and writing.

Part 2: VOCABULARY

Strengthen vocabulary retention and helps students apply words in various situations.

Part 3: PHONICS

Develop essential phonemic awareness by connecting letters and their sounds, supporting early listening and speaking skills.

Part 4: THINK IT OVER

Encourage students to reflect on and deeply engage with new grammar and vocabulary, fostering a better understanding.

Part 5: FUN CORNER

Offer creative, interactive activities that promote language practice in a fun and engaging way.

Part 6: MY PROJECT

Allow students to integrate newly learned skills into a comprehensive project, reinforcing their learning.

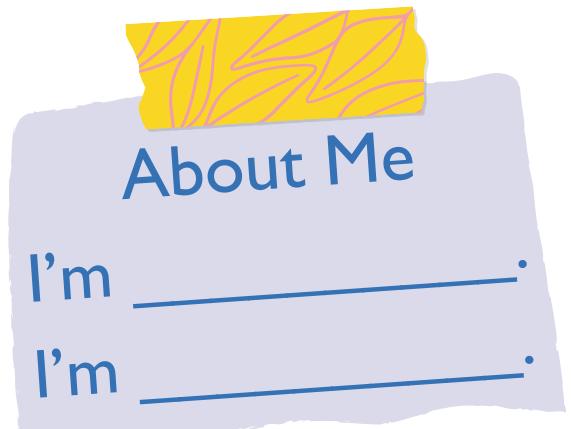
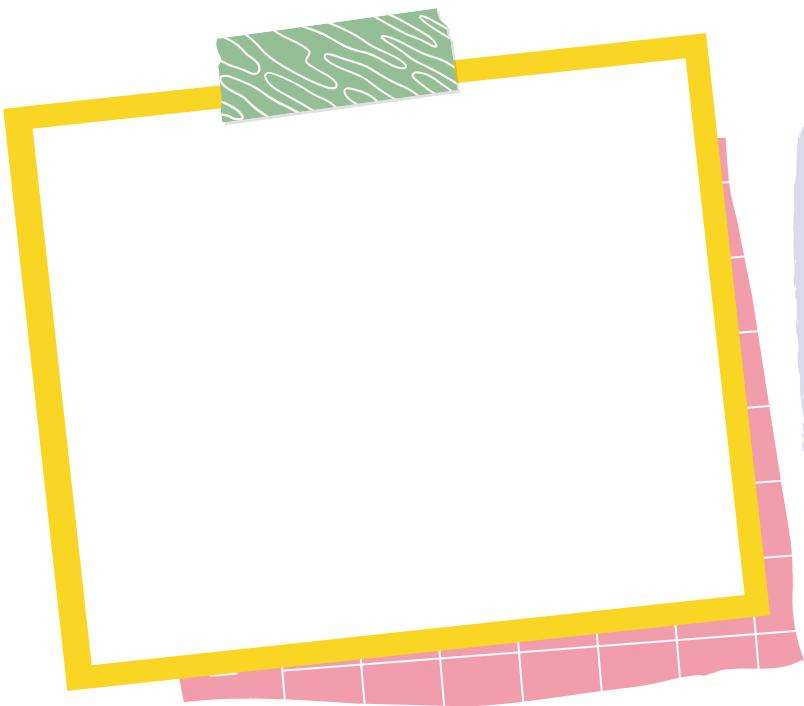
The authors hope this book will serve as a valuable resource for learners on their journey to mastering English, while also welcoming feedback for further improvement in future editions.

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HELLO!

PART 1. MY PROJECT



PART 2. TRACE ME

Exercise 1. Trace the alphabet.



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Exercise 2. Trace the numbers.

1 1 1 1 1 1 1
3 3 3 3 3 3
5 5 5 5 5 5
7 7 7 7 7 7
9 9 9 9 9 9

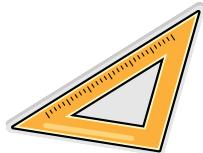
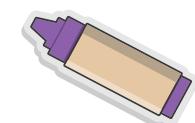
2 2 2 2 2 2
4 4 4 4 4 4
6 6 6 6 6 6
8 8 8 8 8 8
10 10 10 10 10

PART 3. PHONICS

Exercise 1. Listen. Draw a line (a-z) from Anna to Liam. (TRACK 1)



d	f	g	o	a	o	b	o
a	b	f	g	h	a	o	p
h	c	d	e	o	s	j	x
i	h	g	f	l	a	b	l
j	k	l	a	r	u	v	l
j	c	m	n	o	t	w	z
k	l	c	l	p	s	x	y
c	p	o	a	q	r	b	l



Exercise 2. Listen. Then find and color. (TRACK 2)



PART 4. THINK IT OVER

Exercise 1. Find the letters.

K	b	c	k
Y	d	g	y
F	f	n	x
D	y	r	d
E	b	e	k
T	q	z	t

G	n	g	k
H	h	l	s
J	d	c	j
M	t	a	m
I	n	i	k
R	v	j	r

U	o	u	c
B	p	b	n
S	d	t	s
L	m	o	l
X	g	r	x
N	n	k	e

Exercise 2. Count. Then circle and trace.



5 1 one



7 2 two



3 6 three



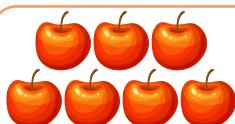
2 4 four



2 5 five



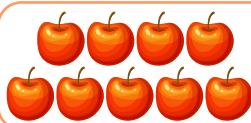
8 6 six



1 7 seven



3 8 eight



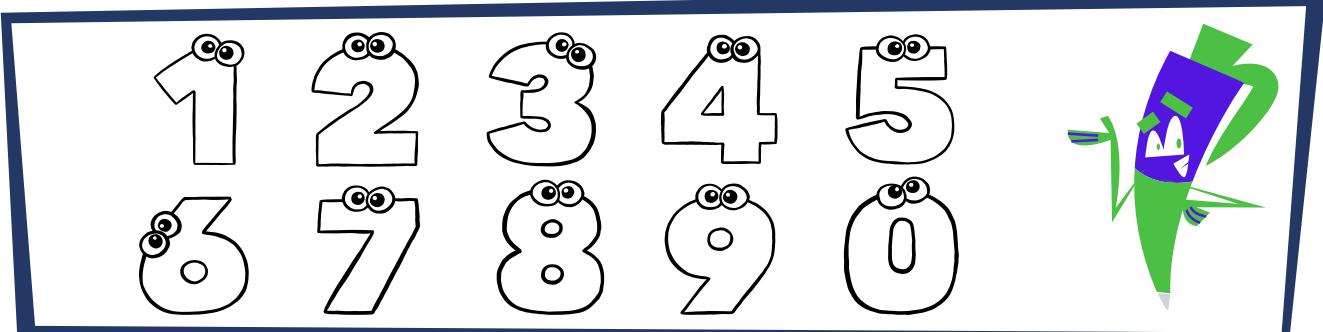
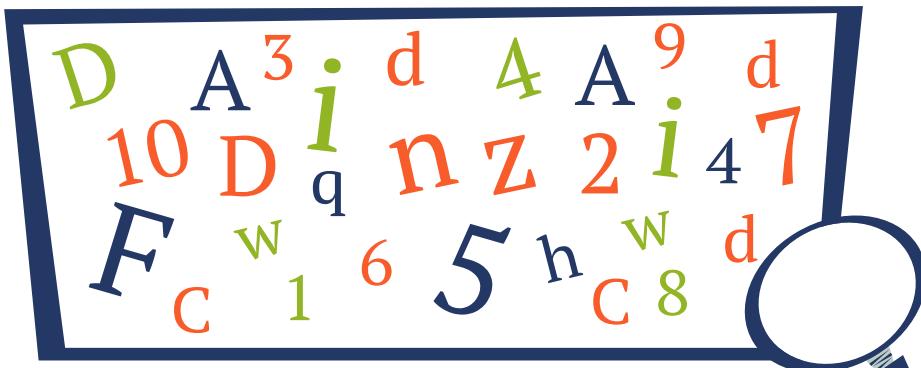
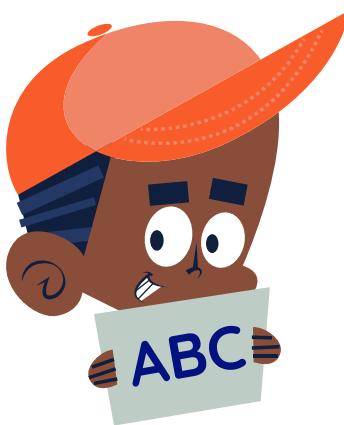
9 6 nine



9 10 ten

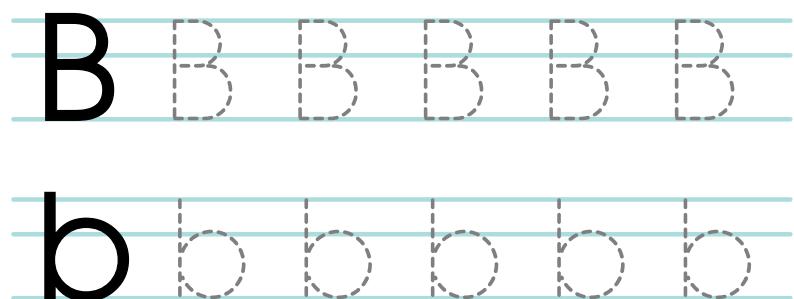
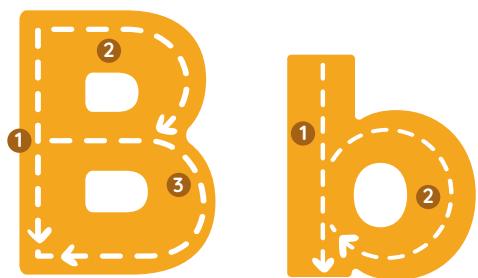
PART 5. FUN CORNES

Circle the letters. Color the numbers.



Unit 1. IN THE SCHOOL PLAYGROUND

PART 1. TRACE ME

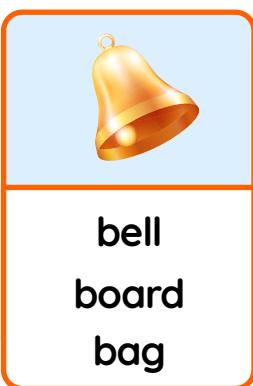
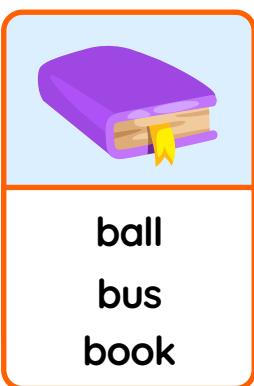


PART 2. VOCABULARY



	B U S	BUS		B O O K	
	I B D R			B E E	
	B A N A N			A B L L	

PART 3. PHONICS



PART 4. THINK IT OVER



It is

is

ball.

What

a

this?



What is this?
It is a ball.

What is this?

It is a ball.

What is this?
It is a bell.

What is this?

It is a bell.

What is this?
It is a bird.

What is this?

It is a bird.

PART 5. FUN CORNER



BAG



BALL



BELL



BOARD



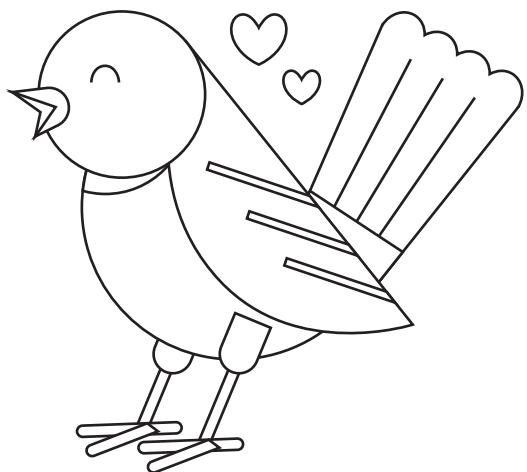
BIKE



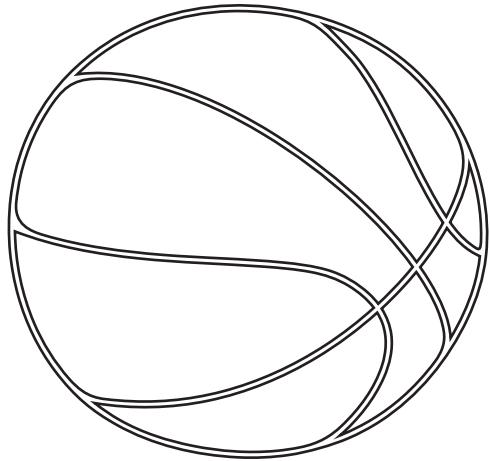
BIRD

S	C	H	O	O	L	B
X	N	V	Z	L	A	A
A	K	B	I	K	E	L
L	B	E	L	L	J	L
B	O	A	R	D	F	N
A	B	I	R	D	X	K
G	R	O	T	A	J	H

PART 6. MY PROJECT



Bird

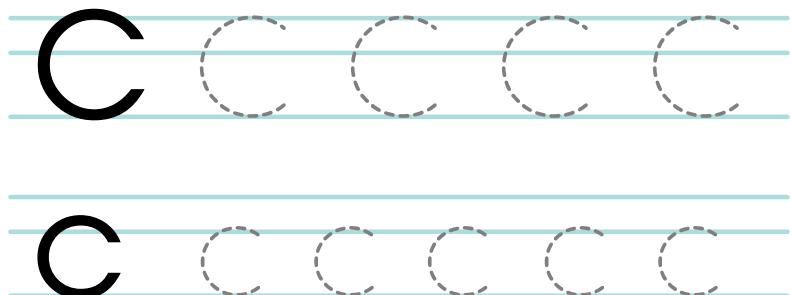
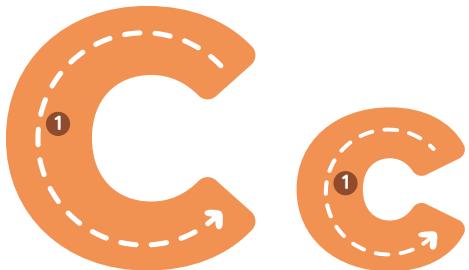


Ball



Unit 2. IN THE DINING ROOM

PART 1. TRACE ME



PART 2. VOCABULARY



	O C N R	
	C O T R R	
	C A N D Y	
	C A T	
	C A R B	
	C A K E	

PART 3. PHONICS

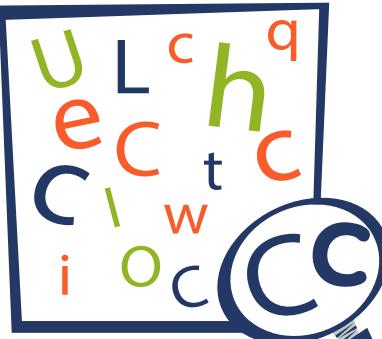


Connect picture to word



Cow
Crab
Car
Cat

Circle letter C



Trace



PART 4. THINK IT OVER

Exercise 1. Color the face that expresses Liam's answer.

Anna: Do you like **carrots**?
Liam: Yes, I do.
Anna: Do you like **candies**?
Liam: No, I don't.
Anna: Do you like **cake**?
Liam: Yes, I do.



Exercise 2. Write the sentences.

Do you

1

I do

2

Yes

3

I don't

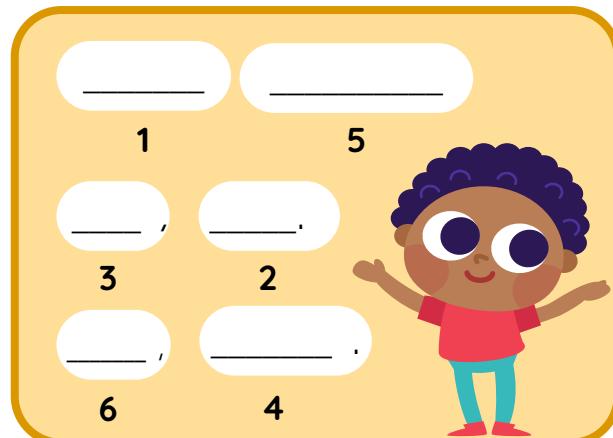
4

like carrots?

5

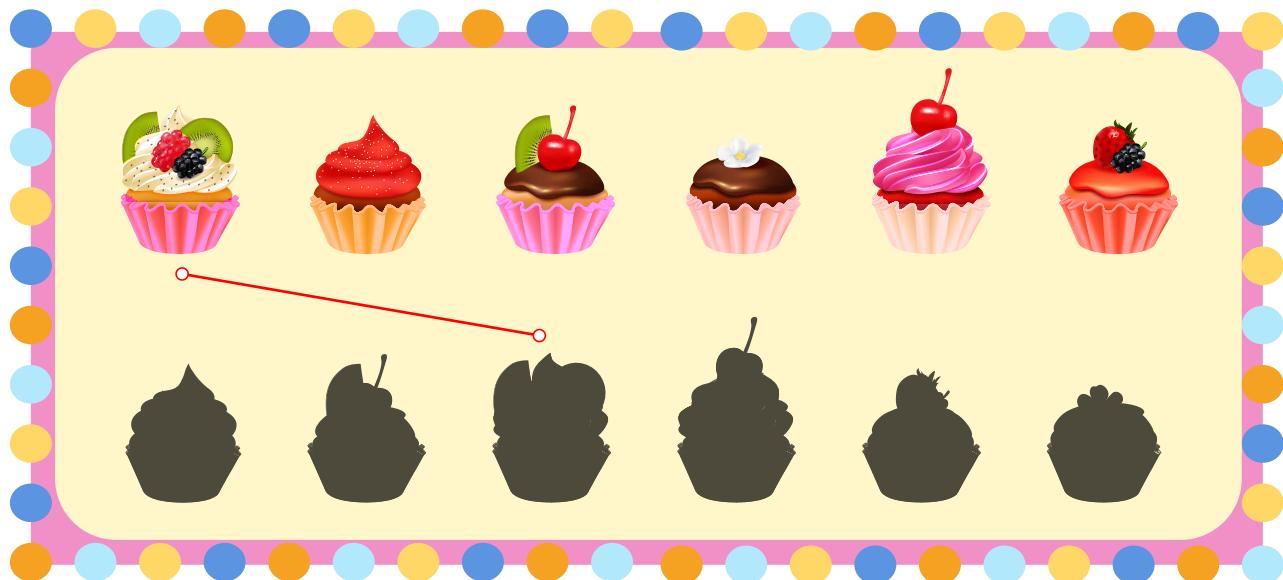
No

6

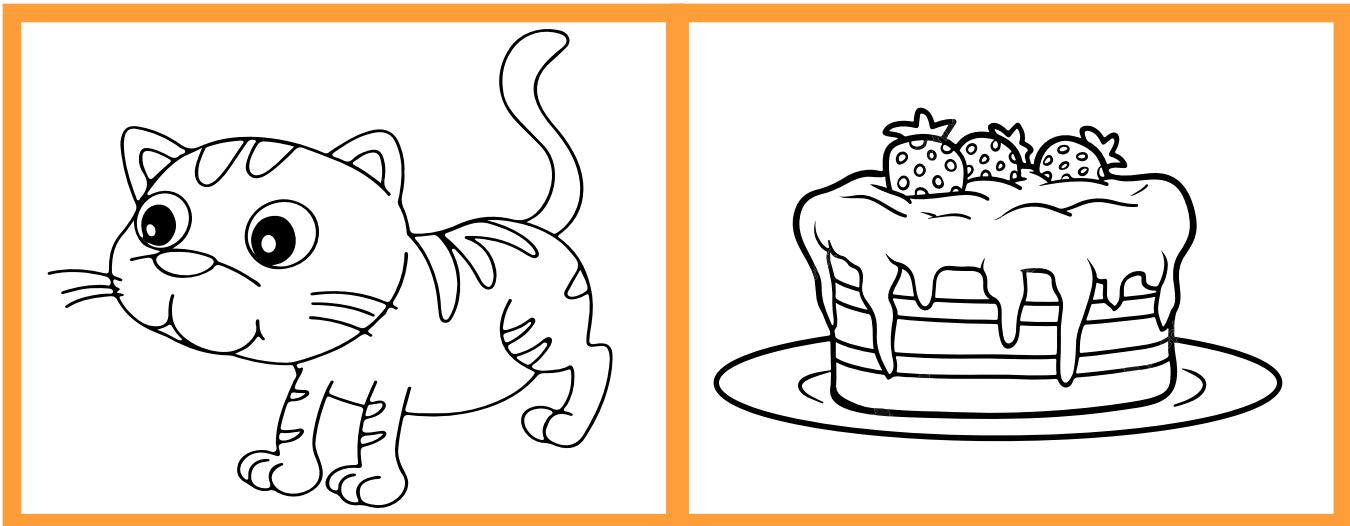


PART 5. FUN CORNER

Find the correct shadows, then trace.



PART 6. MY PROJECT



1. Do you like the cat?

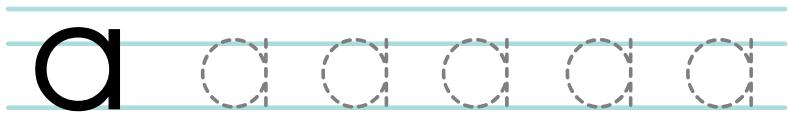
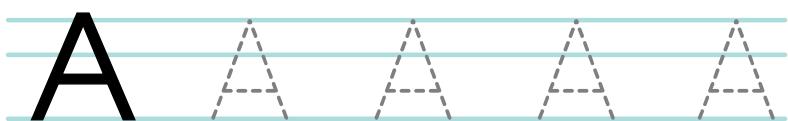
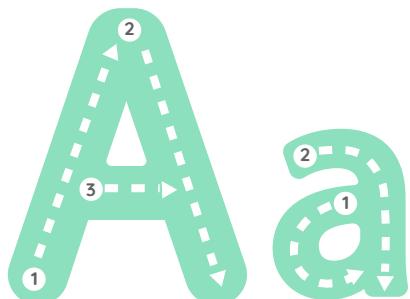
- A. Yes, I do.
- B. No, I don't.

2. Do you like cake?

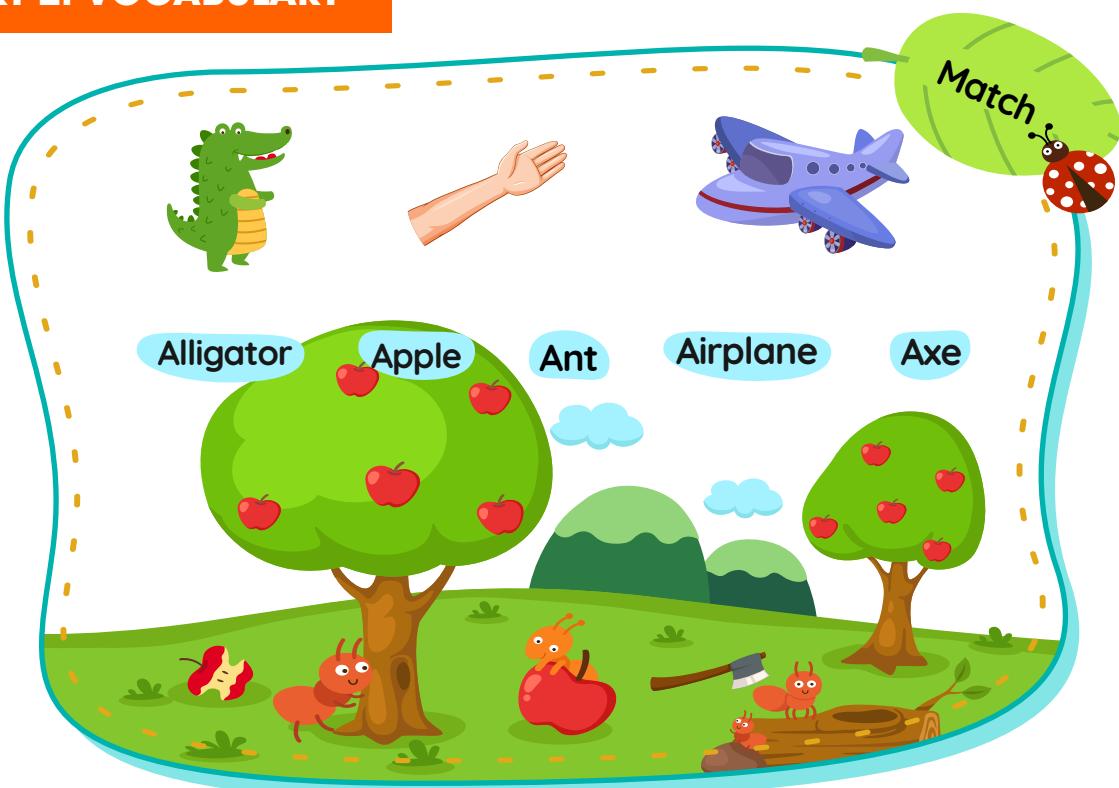
- A. Yes, I do.
- B. No, I don't.

Unit 3. AT THE STREET MARKET

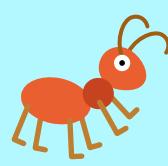
PART 1. TRACE ME



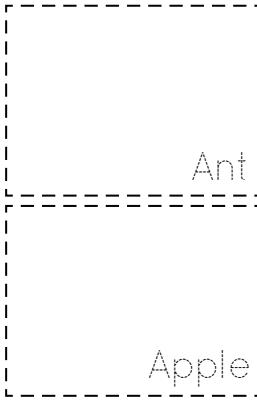
PART 2. VOCABULARY



What's next? Look. Draw and write.

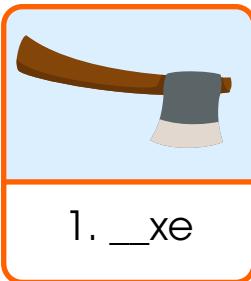


Ant



Apple

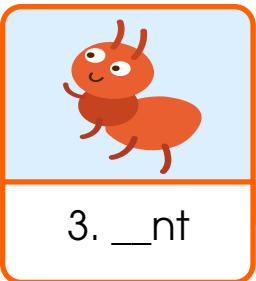
PART 3. PHONICS



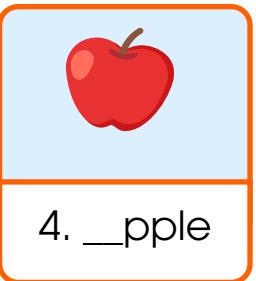
1. __xe



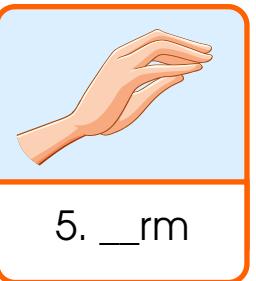
2. Airpl__ne



3. __nt



4. __pple



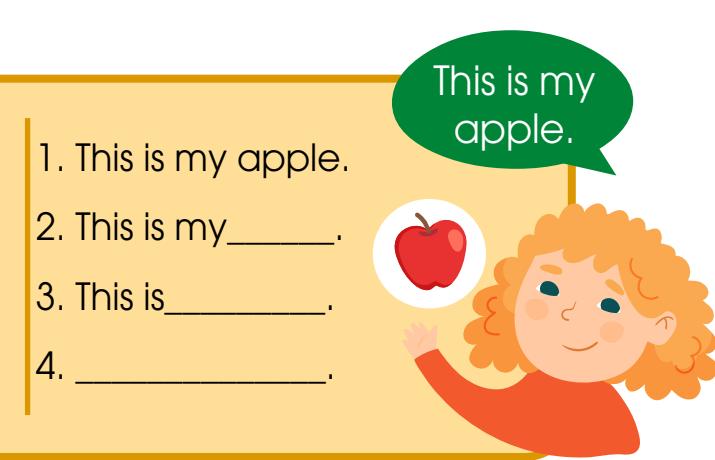
5. __rm

PART 4. THINK IT OVER

Exercise 1. Complete the sentences.



1. This is my axe.
2. This is my _____. 
3. This is _____. 
4. _____. 



1. This is my apple.
2. This is my _____. 
3. This is _____. 
4. _____. 

Exercise 2. Look. Then listen and color. (TRACK 3)



1. I have _____.

- A. an apple
- B. an ant



2. I have _____.

- A. an ant
- B. an axe



3. I have _____.

- A. an airplane
- B. an alligator

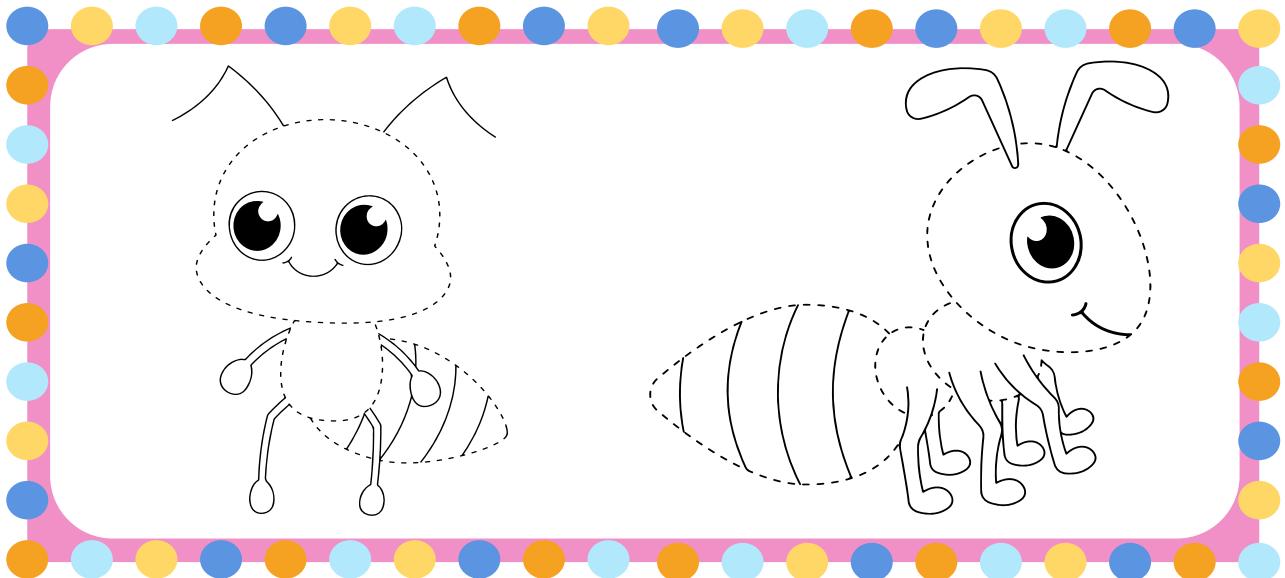


4. I have _____.

- A. an alligator
- B. an apple

PART 5. FUN CORNER

Connect the dots. Then color and trace.



ant

ant

ant

ant

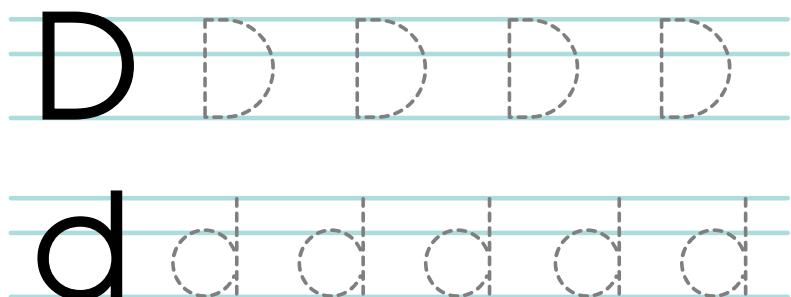
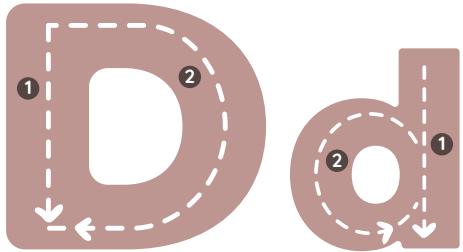
ant

PART 6. MY PROJECT



Unit 4. IN THE BEDROOM

PART 1. TRACE ME



PART 2. VOCABULARY



Trace the words.

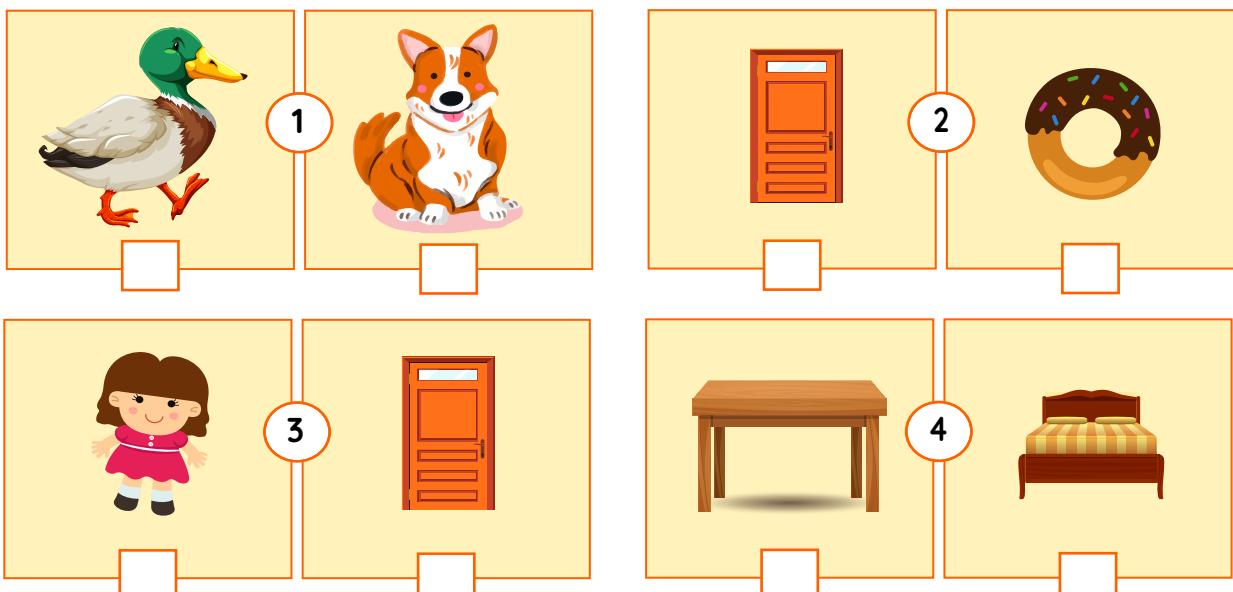


PART 3. PHONICS

Exercise 1. Circle the words that start with D.



Exercise 2. Listen and check. (TRACK 4)



PART 4. THINK IT OVER

IN ON UNDER



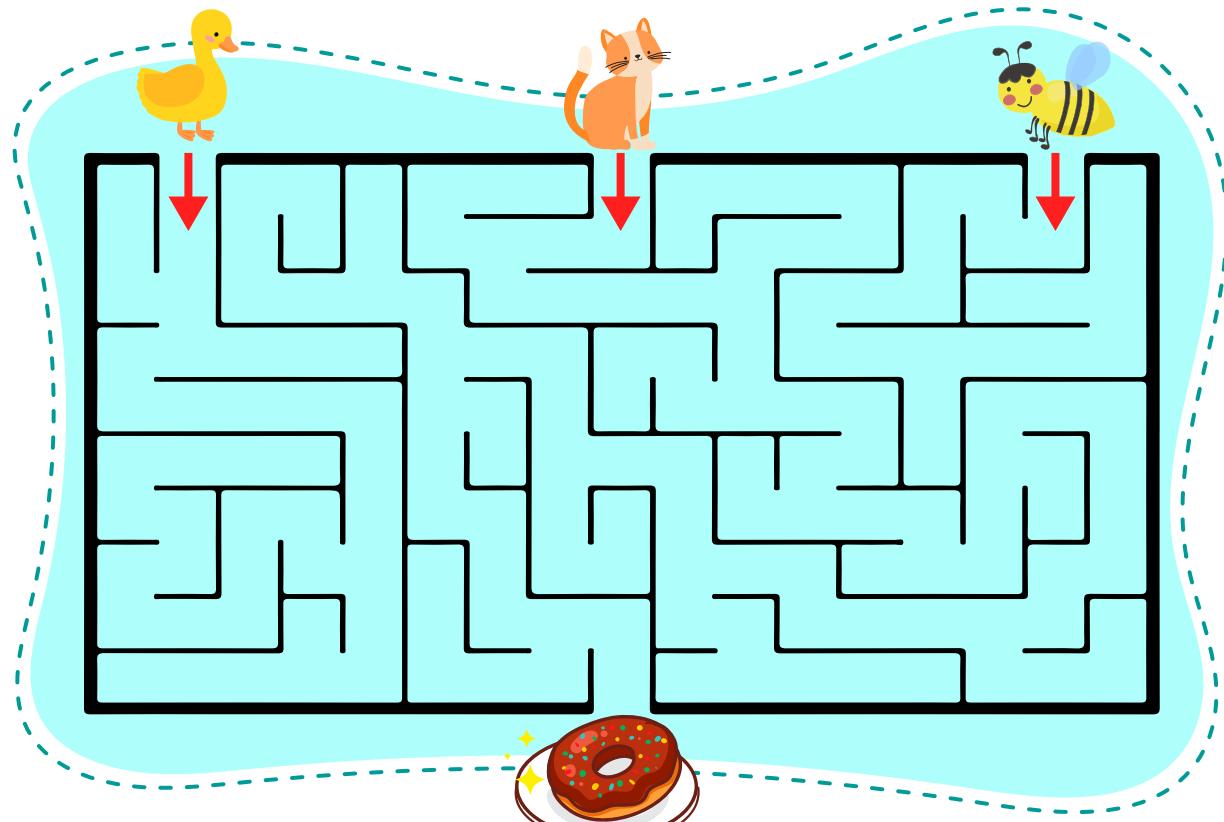
1. The dog is ___ the ball.

2. The dog is ___ the cage.

3. The dog is ___ the cage.

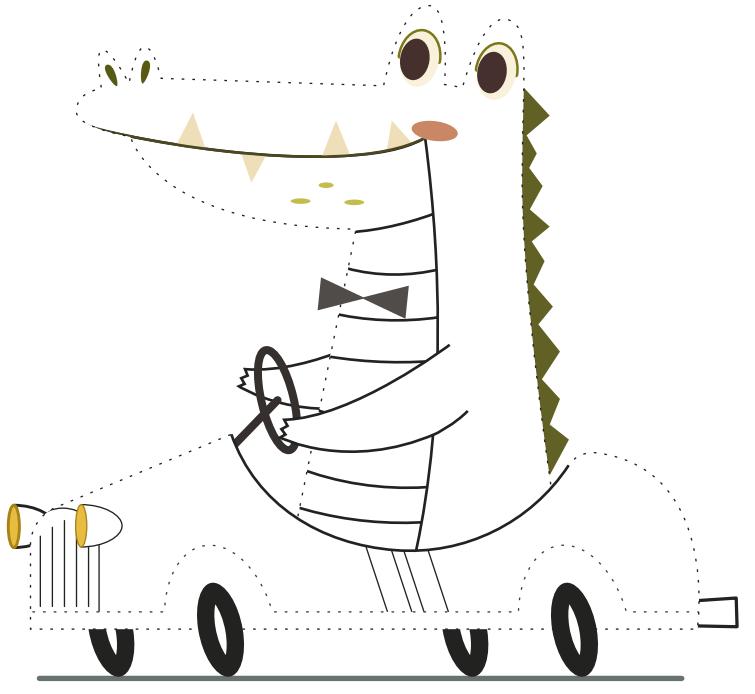
PART 5. FUN CORNER

Who will get the donut?



PART 6. MY PROJECT

Draw & color



REVIEW 1

Exercise 1. Trace the letters.

Aa

Bb

Cc

Dd

Exercise 2. Color and write.

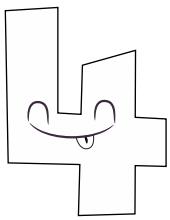
six
three

five
seven

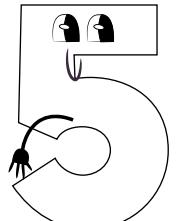
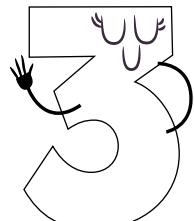
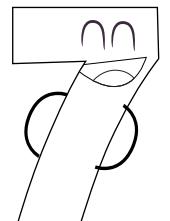
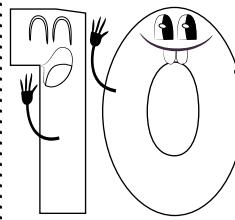
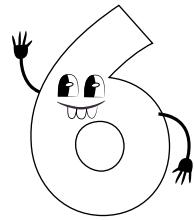
one
eight

nine
ten

four
two



Four



Exercise 3. Look and write numbers.



1



2



3



4



5



6



7



8



9



10



11



12



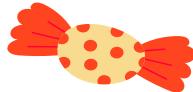
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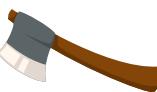
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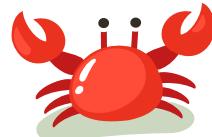
15



16



17



18



19



20

ball

desk

bike

dog

car

bed

duck

book

cupboard

door

airplane

balloon

bird

bag

apple

crab

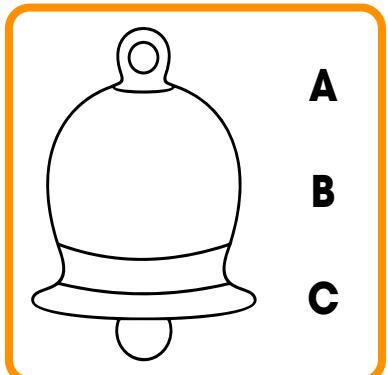
ant

axe

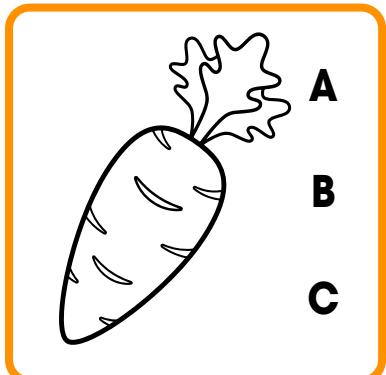
doll

candy

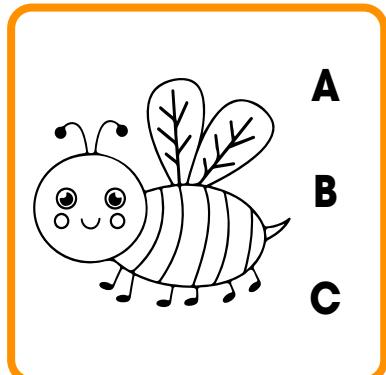
Exercise 4. Circle the beginning sound of each picture.



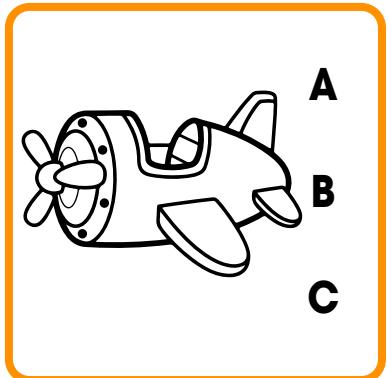
A
B
C



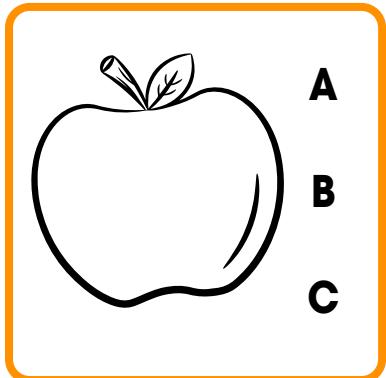
A
B
C



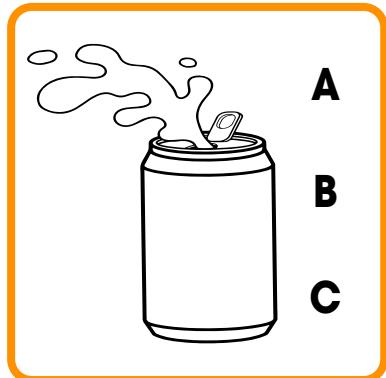
A
B
C



A
B
C



A
B
C



A
B
C

Exercise 5. Match the picture to its shadow.

SHADOW MATCHING GAME

A small illustration of a pencil with an eraser at the top.

① A

② B

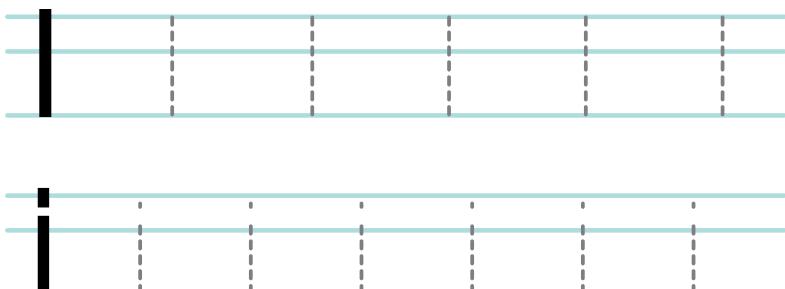
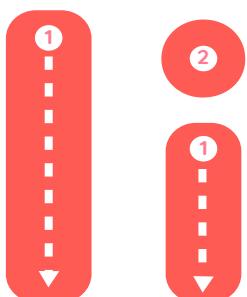
③ C

④ D

A black and white line drawing of a cat walking.	A black silhouette of an alligator.
A black and white line drawing of a brown dog standing.	A black silhouette of a duck wearing a hat.
A black and white line drawing of a white duck with a blue bow.	A black silhouette of a small puppy.
A black and white line drawing of a green alligator walking.	A black silhouette of a cow.

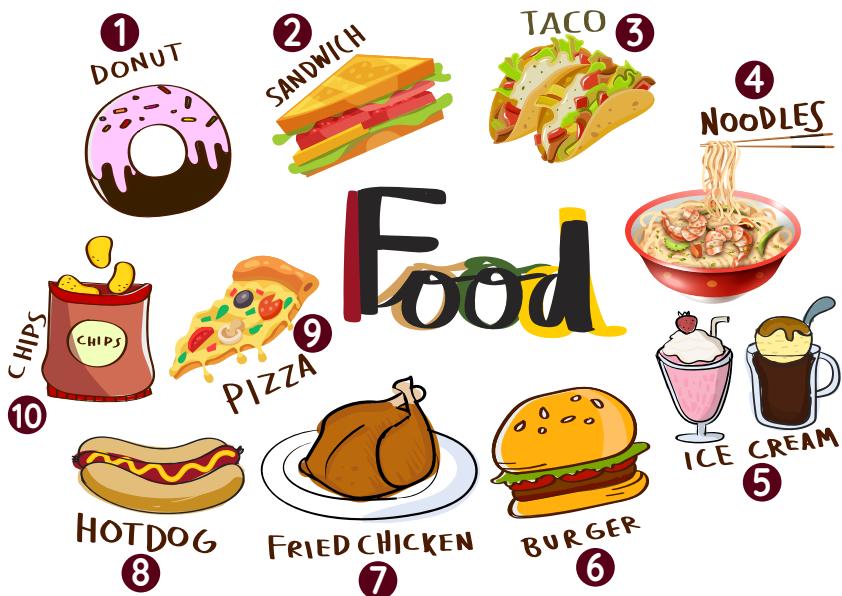
Unit 5. AT THE FISH AND CHIP SHOP

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. write the words.



1. donut

2. _____

3. _____

4. _____

5. _____

6. _____

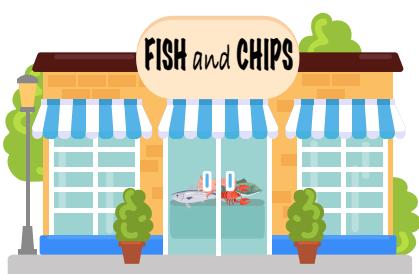
7. _____

8. _____

9. _____

10. _____

Exercise 2. What's next? Look and write.



1. fish and chip shop

2. f__sh and ch__p shop

3. ___ and ___ shop



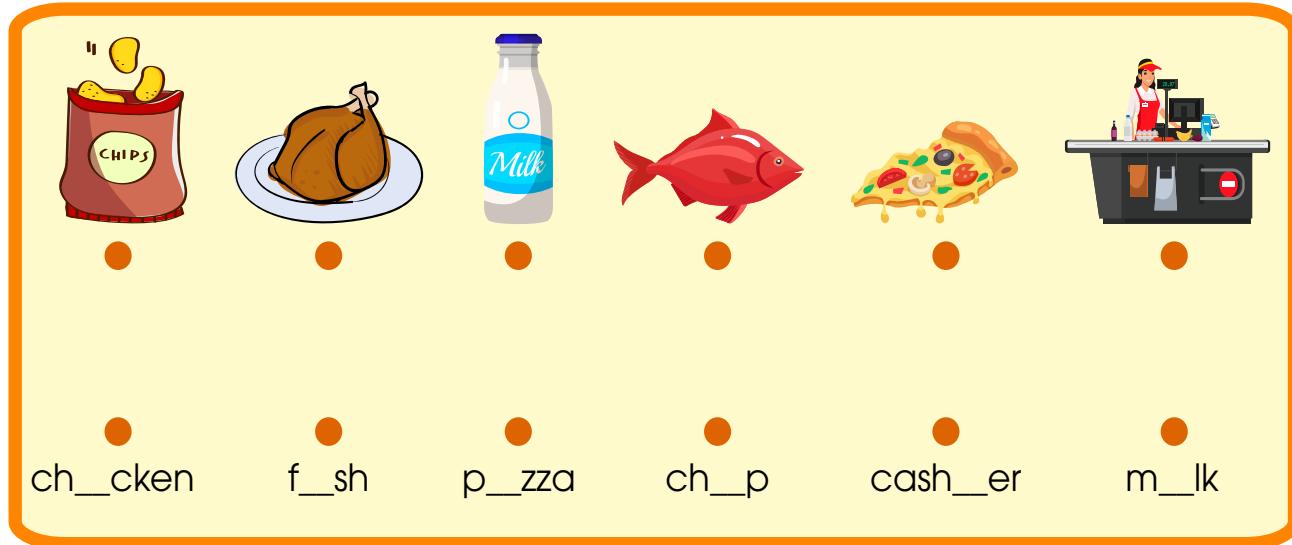
4. cashier

5. cash__er

6. c_____

PART 3. PHONICS

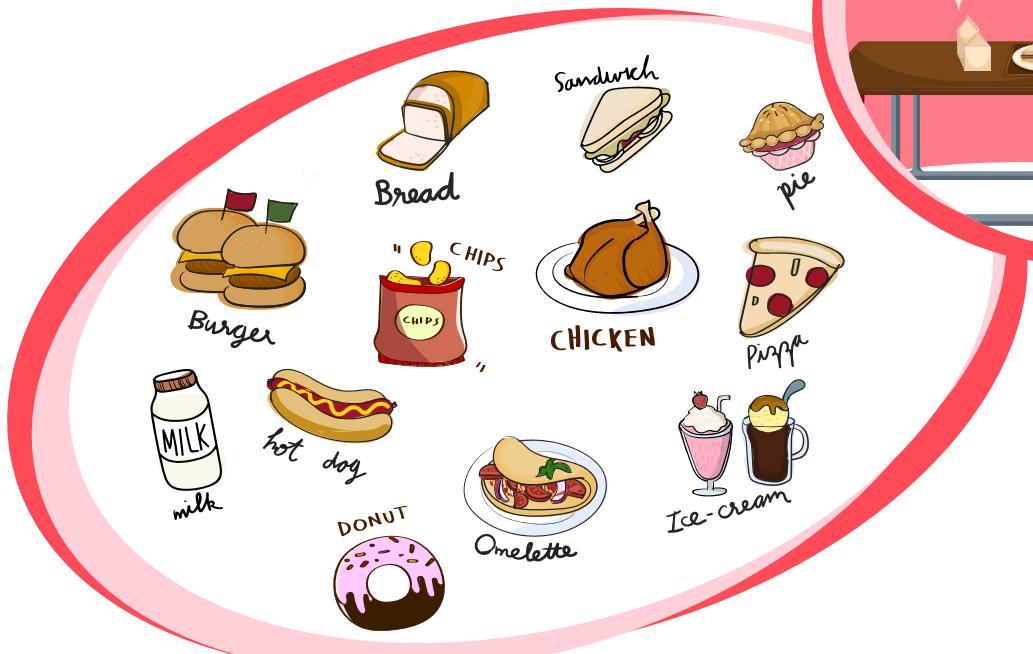
Write and match.



PART 4. THINK IT OVER

Circle what Anna likes.

This is Anna.
She likes chicken, milk, and pizza.

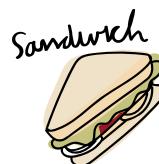


PART 5. FUN CORNER

Find the words, then circle.



DONUT



Sandwich



CHIPS



fish



pizza



TACO



hot dog



MILK



Noodles

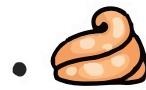


Ice-cream

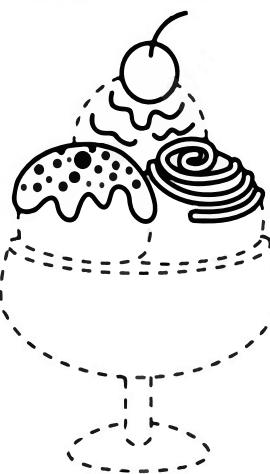
d g t a c o g u m j l u f i c e c r e a m g r z
h o t d o g k l a z s a n d w i c h u y t l j l u r
n o o d l e s d m l d o n u t h u z e h f i s h j
p l e q p i z z a k l m m t a k c h i p m i l k o

PART 6. MY PROJECT

Match the pictures

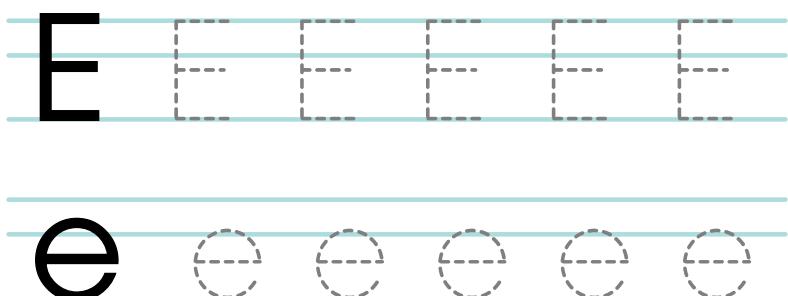
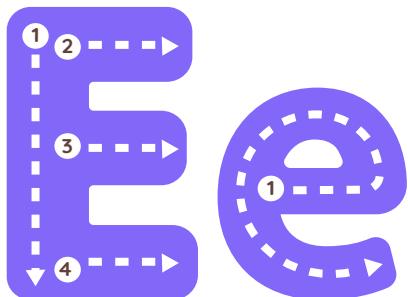


Restore dash lines



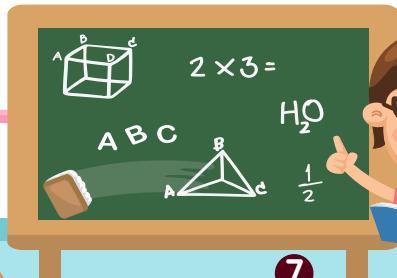
Unit 6. IN THE CLASSROOM

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Write the words.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



Exercise 2. Circle the words in the word search.



Pencil case



Glue



Bell



Pen



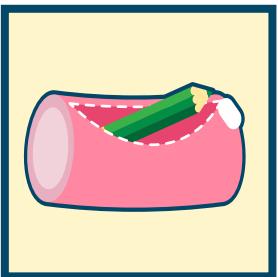
Pencil

Z	A	K	B	E	L	L	L	F	O	C
P	L	K	A	G	L	U	E	C	H	H
E	Q	P	E	N	C	I	L	X	A	A
N	K	P	A	V	P	Z	J	Z	K	I
Z	C	S	I	S	S	O	R	S	V	R
P	E	N	C	I	L	C	A	S	E	A

Exercise 3. What's next? Look and write.

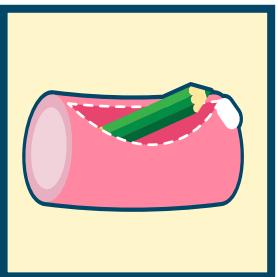


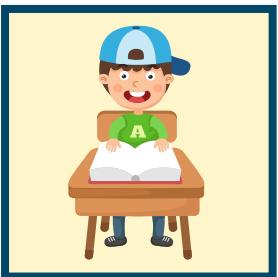
_lephant



p_ncil case







stud_nt



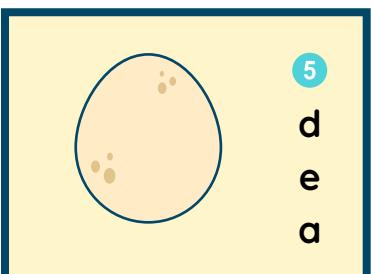
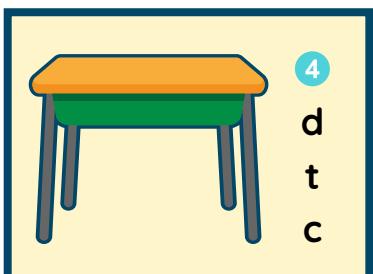
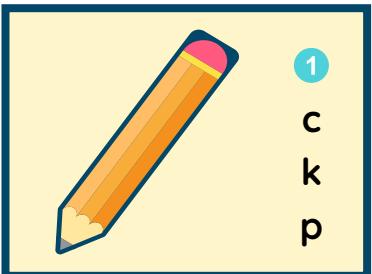
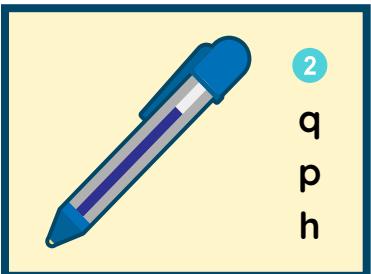
teach_r



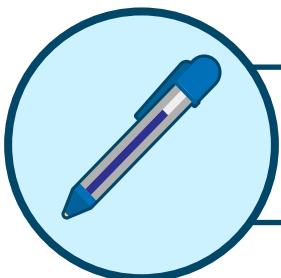


PART 3. PHONICS

Exercise 1. Circle the begining letter of each picture.



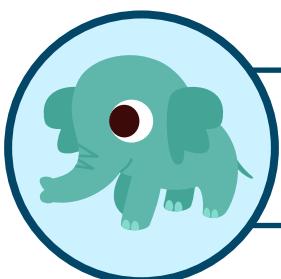
Exercise 2. Circle the correct words then complete the sentences.



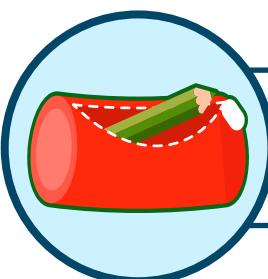
I have a pen.



The ___ is yellow.



The ___ is big.



The ___ is red.

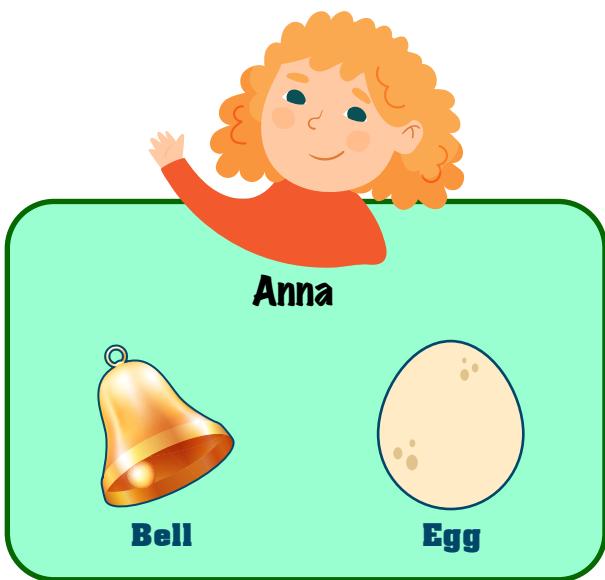
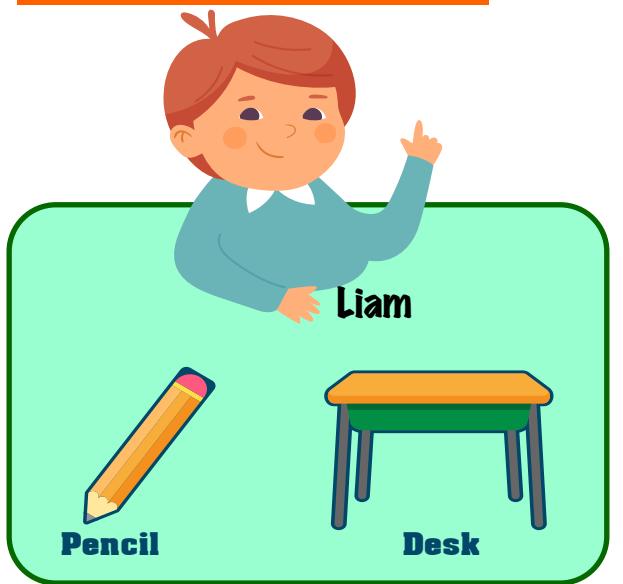


I have a ___.



Anna is a ___.

PART 4. THINK IT OVER



Exercise 1. Answer the questions.

1. What does Anna have?

- A. Pencil case B. Pen C. Egg

2. What does Liam have?

- A. Bell B. Glue C. Desk

Exercise 2. Choose the correct possessive form.

1. That is _____ bell.

- A. Anna's B. Anna C. Annas'

2. It is _____ pencil.

- A. Liam's B. Liam C. Liams'

Exercise 3. Write the sentences.

1. Anna has an egg and a bell.

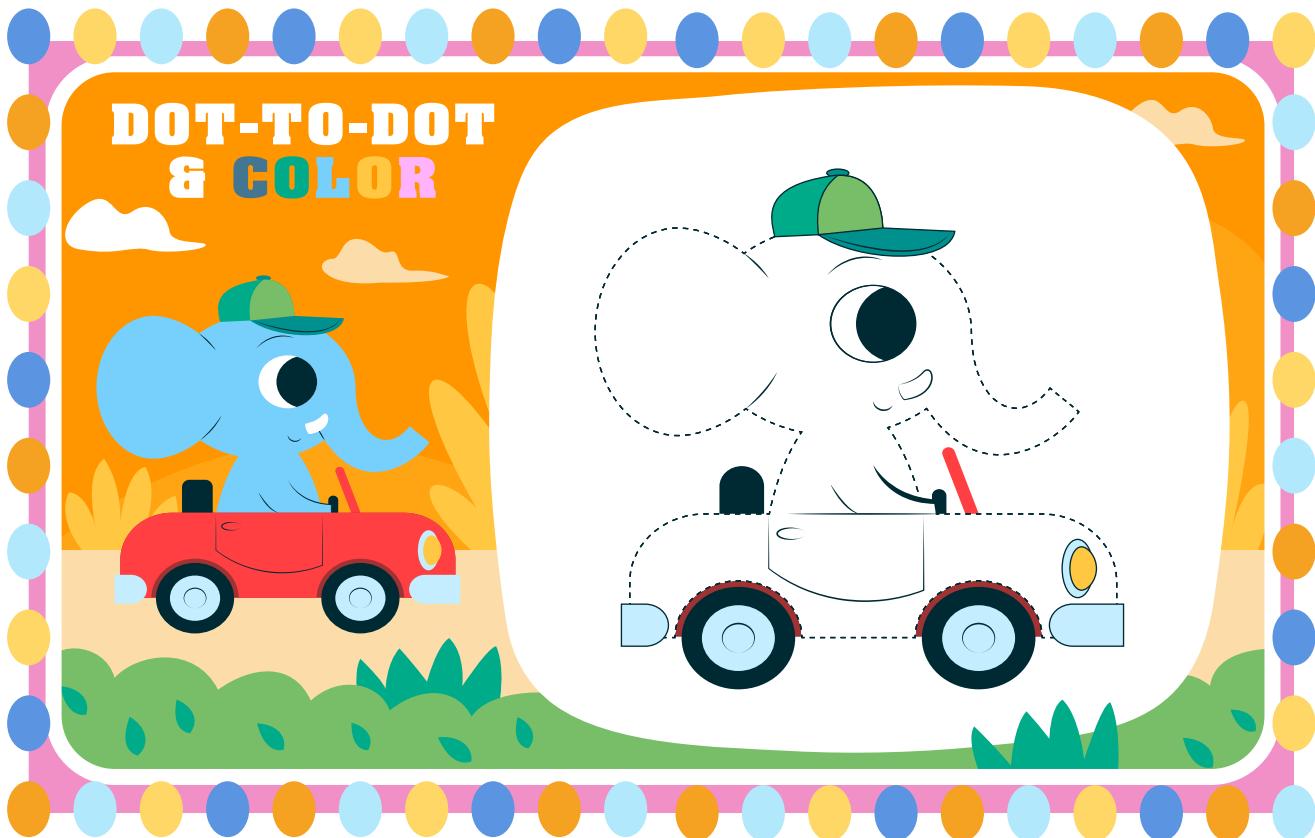
→ Anna has an _____ and a _____.

2. Liam has a pencil and a desk.

→ Liam has a _____ and a _____.

PART 5. FUN CORNER

Connect the dots. Then color.



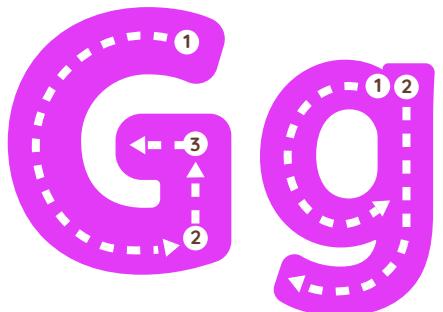
PART 6. MY PROJECT

Draw a picture



Unit 7. IN THE GARDEN

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. What can you see in the picture? Place a tick .



Exercise 2. Say and unscramble.



kiekcthn
k_____



grniolivom



rhaotbom
b_____



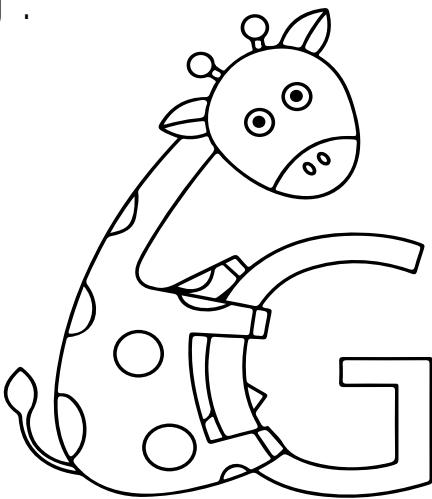
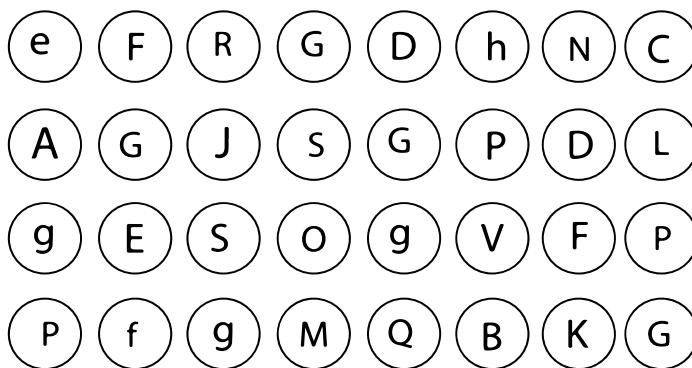
brmodoe
b_____

PART 3. PHONICS

Exercise 1. Circle the words that start with G.



Exercise 2. Use a dot marker to color "G" or "g".



PART 4. THINK IT OVER

Exercise 1. Ask and answer.



1. Is Anna in the garden?
Yes, she is./No, she is not.

2. Is Liam in the garden?
Yes, he is./No, he is not.

3. Is the goat in the garden?
Yes, it is./No, it is not.

4. Is the flower in the garden?
Yes, it is./No, it is not.

Exercise 2. Circle things in the picture from Exercise 1.



Exercise 3. Look at the picture in Exercise 1. Then count and write the numbers.

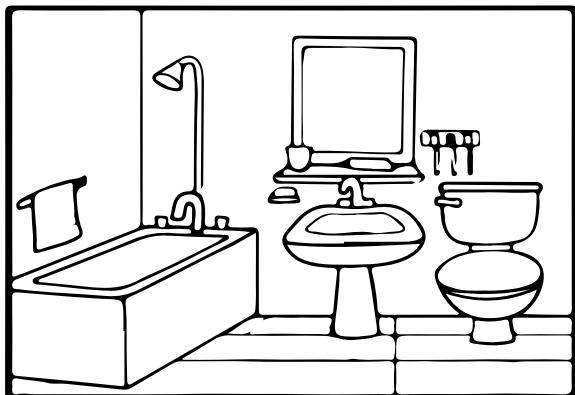


PART 5. FUN CORNER

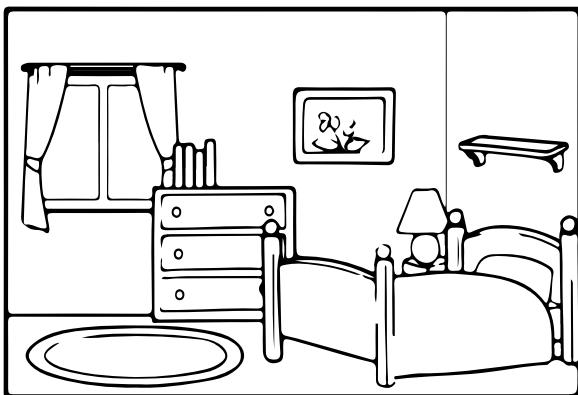


PART 6. MY PROJECT

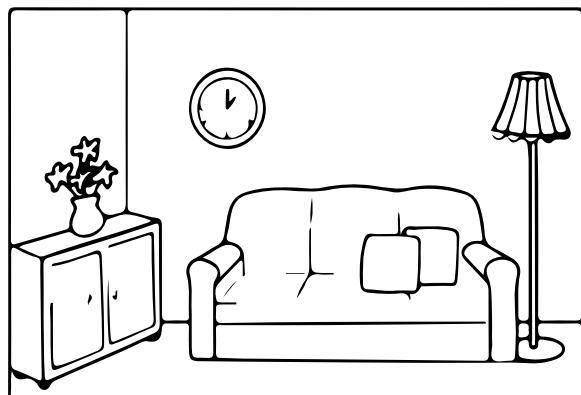
Rewrite names of the rooms. Then color the pictures.



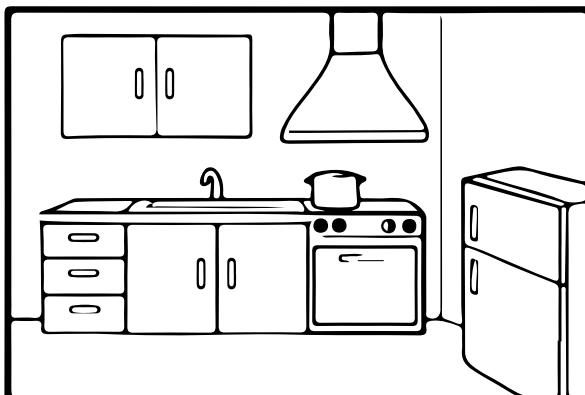
bathroom



bedroom

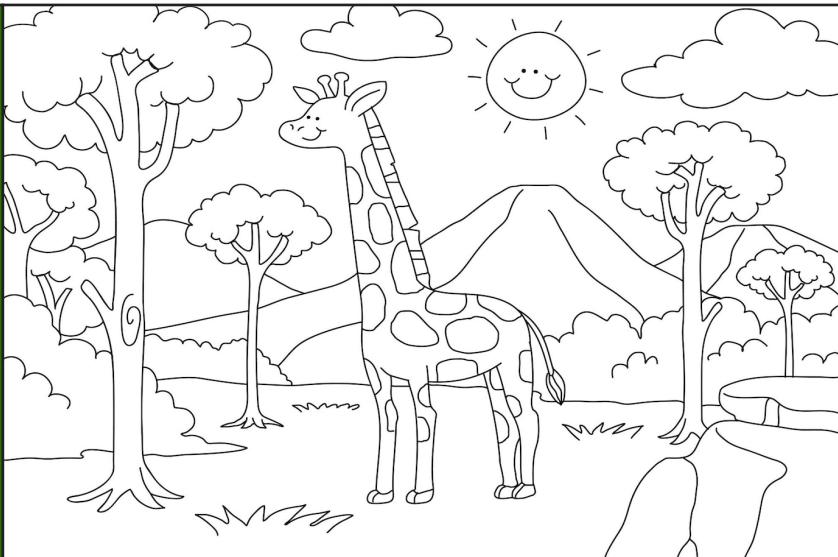
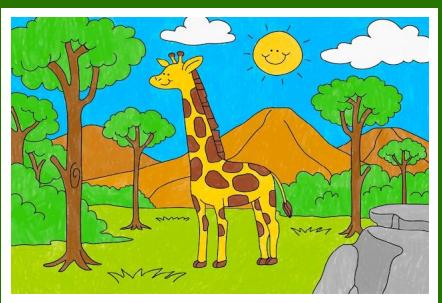


living room



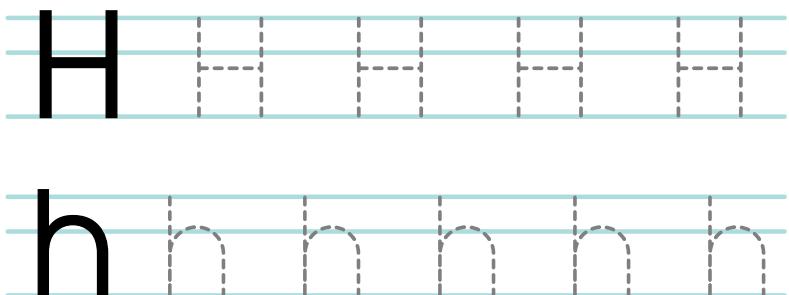
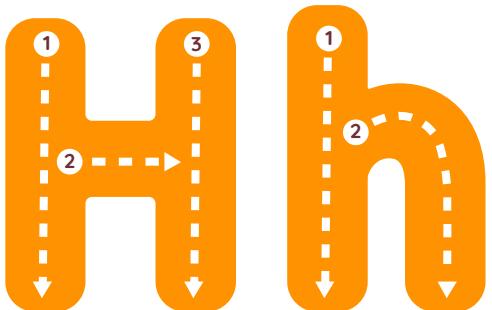
kitchen

Exercise 2 Color the Picture



Unit 8. IN THE PARK

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Write the words.



seesaw



slide



swing



sandbox

Exercise 2. Match the body parts.



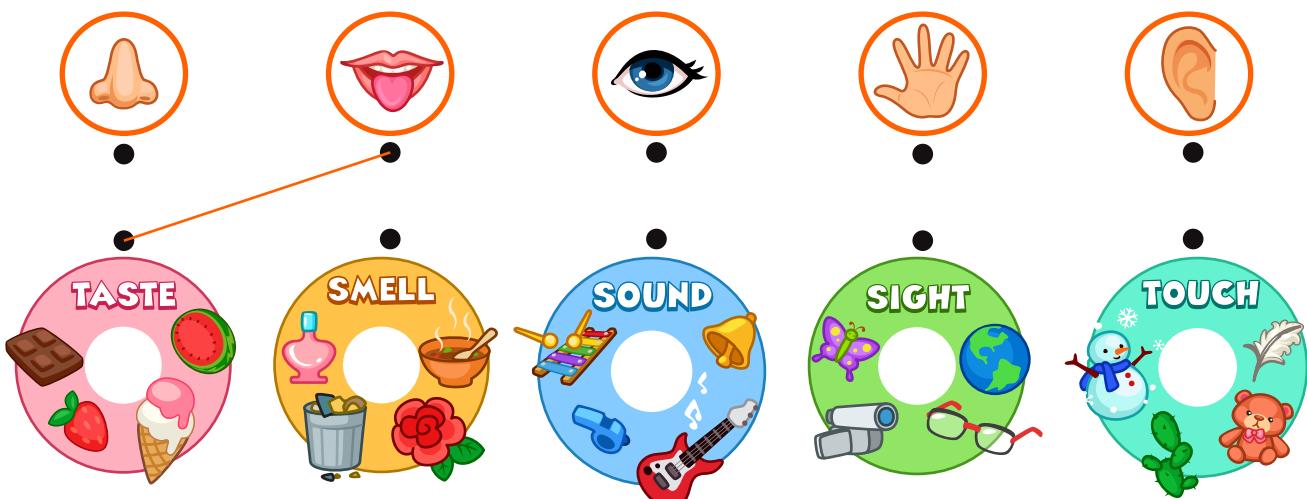
PART 3. PHONICS

Circle the words that start with H.



PART 4. THINK IT OVER

Exercise 1. Match the pictures with the senses.

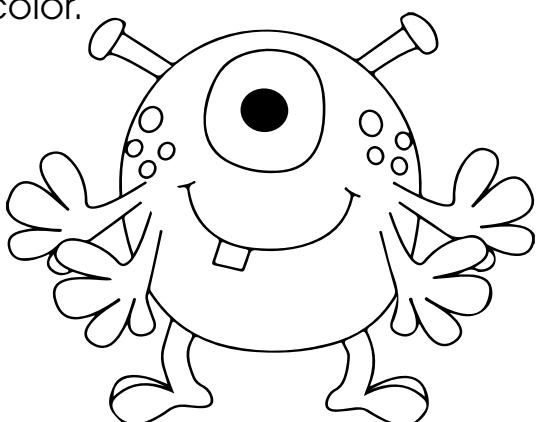


Exercise 2. Describe the monster. Then color.

I have got ____ tooth.

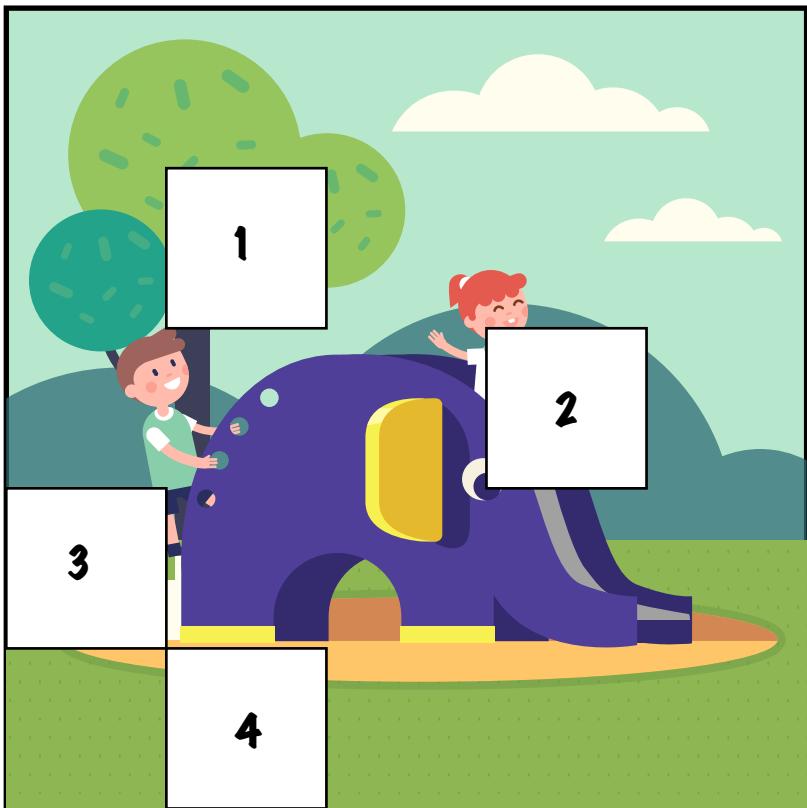
I have got ____ arms.

I have got ____ eye.



PART 5. FUN CORNER

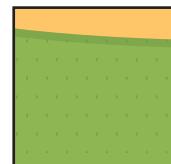
Match the missing parts of the picture.



1 •



2 •



3 •



4 •



PART 6. MY PROJECT

Find and circle.



A	F	H	G	T	U	B
S	A	R	M	V	E	U
H	A	N	D	L	A	T
S	Z	F	T	E	A	R
R	U	E	Y	E	S	E
N	O	S	E	I	L	D
J	H	E	A	D	D	R



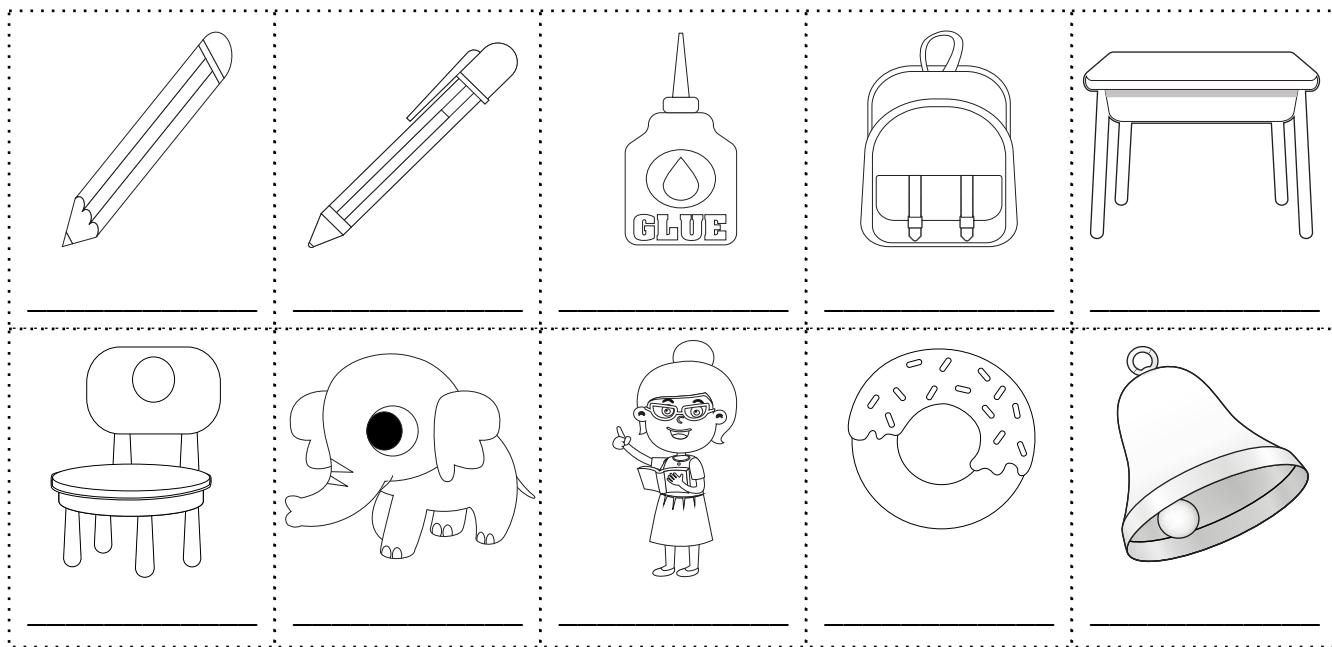
REVIEW 2

Exercise 1. Trace the letters.



Exercise 2. Color and write.

pen donut	chair bell	pencil glue	elephant bag	teacher desk
--------------	---------------	----------------	-----------------	-----------------



Exercise 3. Look at the pictures. Find and circle the words.



1



2



3



4



5



6



7



8



9



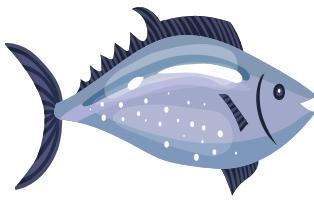
10

ara hand fight slide feet suns v
nose ew z v t m cashier h j y milk r
e bar mg ty ear f b c nose e g t u o p
Is and box gy r s wing m k h goat

Exercise 4. Write the missing letters.



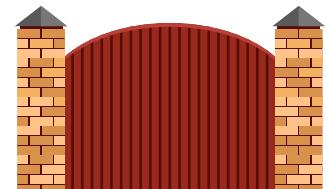
p_ncil case



f_sh



d_sk



_ate

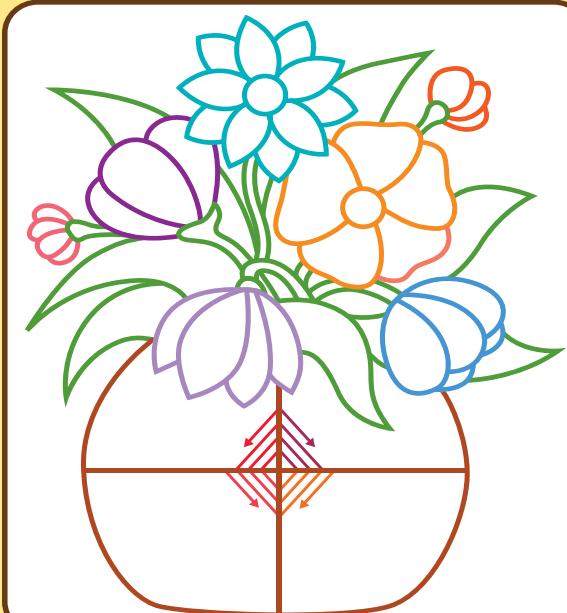


_at



ch_ip

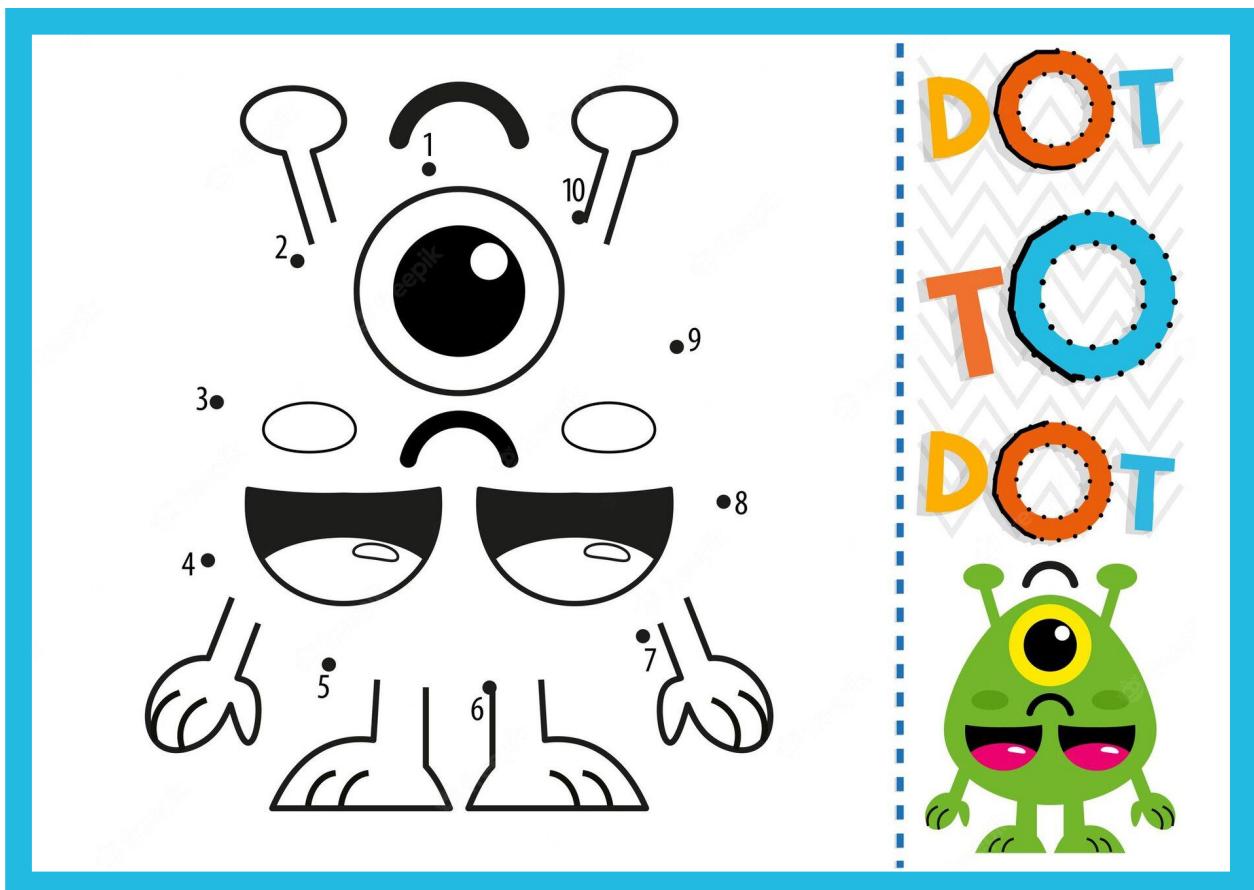
Exercise 5. Color the pictures.



Exercise 6. Fill and draw.

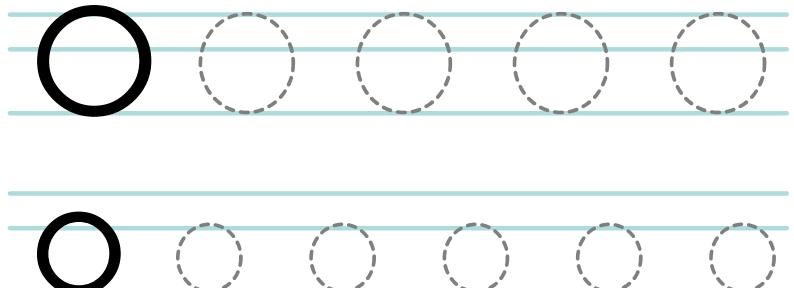
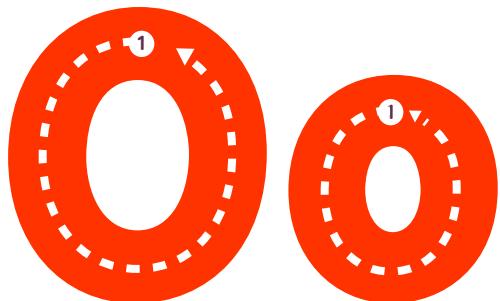
MAKE YOUR OWN MONSTER!

Arm: 2 Eye: _____ Nose: _____



Unit 9. IN THE SHOP

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Match the pictures with the words.

Clocks Drinks Locks Mops Pots Biscuits

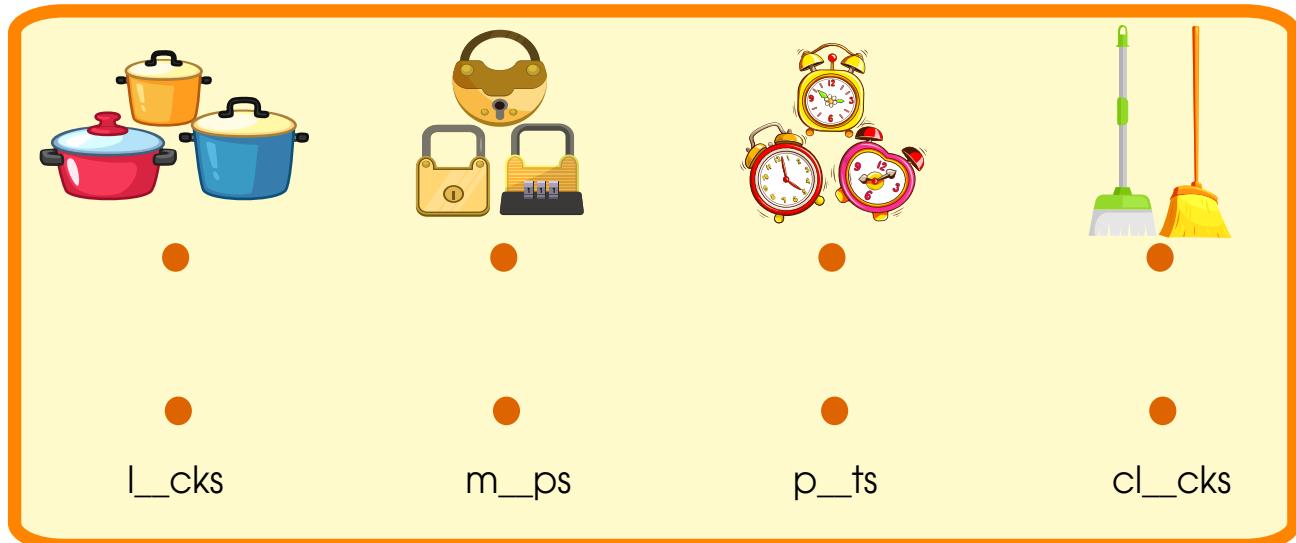
Exercise 2. Find the words.

LUNCH BOX	SANDWICHES	DRINKS
APPLE	BANANA	BISCUITS

A H D L U N C H B O X Q A B
N H S A N D W I C H E S D F
H D H D R I N K S V A P P L E
H N B A N A N A M N H O K
U H B I S C U I T S M K N F

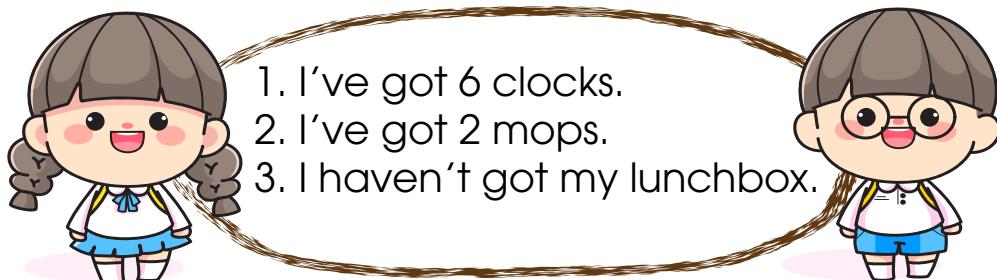
PART 3. PHONICS

Add “o”, then match.

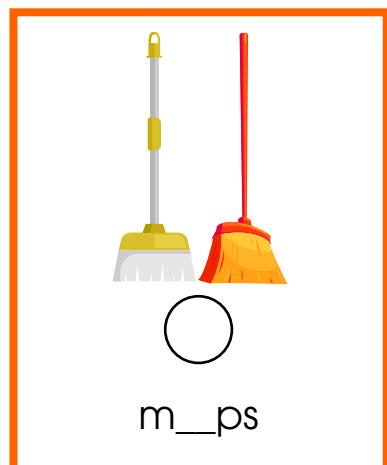


PART 4. THINK IT OVER

Exercise 1. Read aloud the sentences.

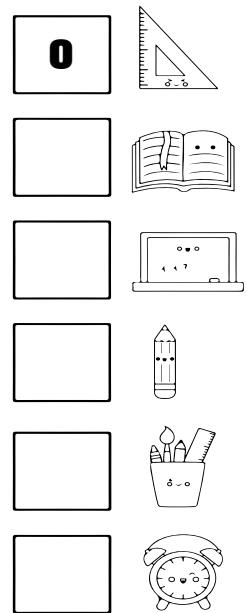
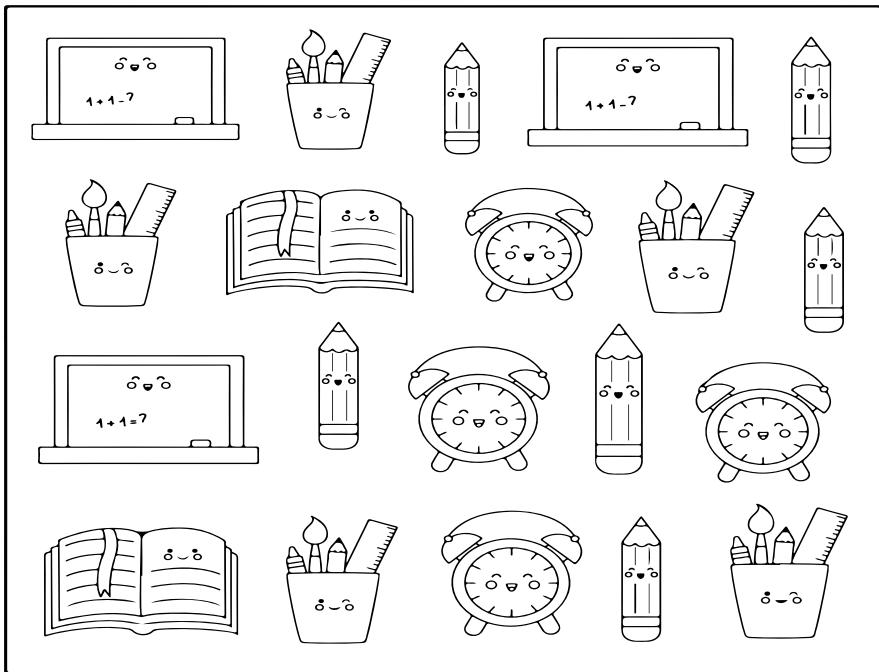


Exercise 2. Write the number into the circle. Then fill in the missing letter.



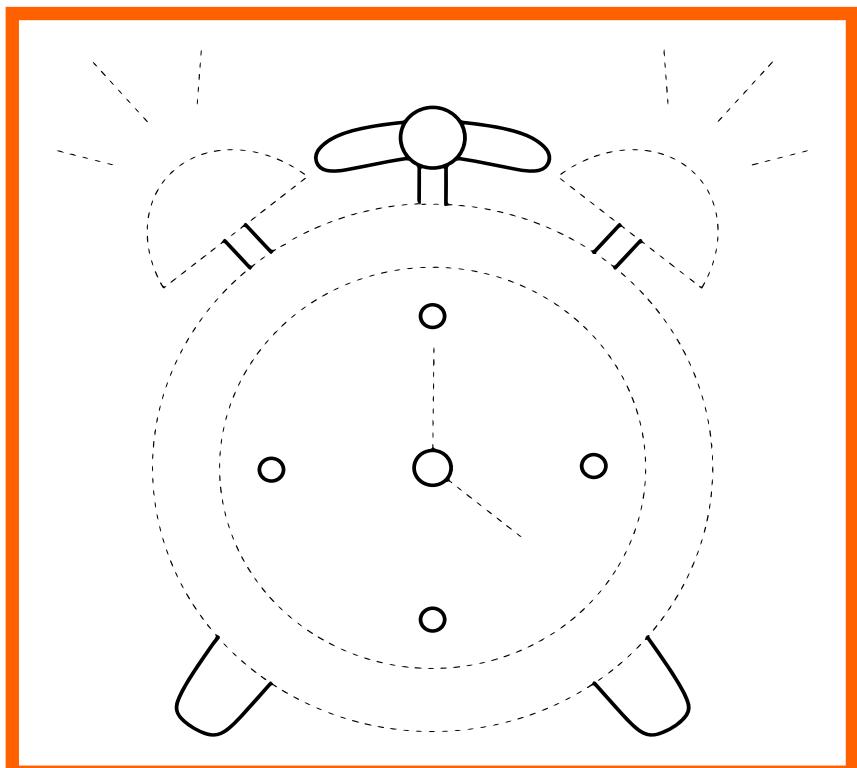
PART 5. FUN CORNER

FIND AND COUNT



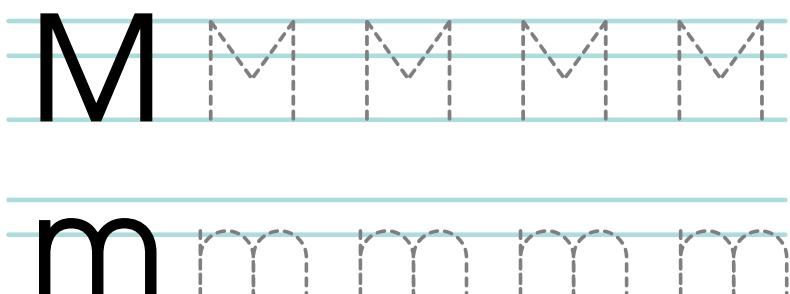
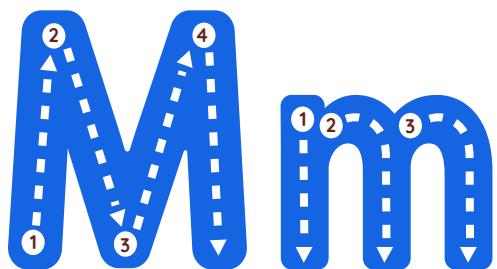
PART 6. MY PROJECT

Trace and Color



Unit 10. AT THE ZOO

PART 1. TRACE ME



PART 2. VOCABULARY

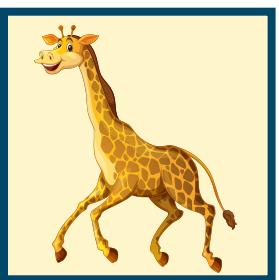
Find and circle the words. Then write.

mouse
elephant

monkey
lion

mango
giraffe

money
tiger



gralionwz

lion

pmonkeyzs

monkey

tmangodjw

mango

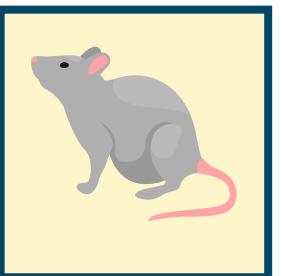
dagiraffeeqo

giraffe



spmoneyia

money



deavmouse

mouse



wtigerowrc

tiger



elephantieo

elephant

PART 3. PHONICS

Match and write.

	M G	gerl ouse	Mouse
	M G	oney other	
	M G	ken ango	
	M G	ken oney	
	M G	onkey akay	
	M G	ushroom ilk	

PART 4. THINK IT OVER

Today, I go to the zoo.
I like the giraffe.
I do not like the tiger.



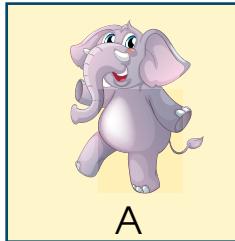
Exercise 1. Copy the sentences.

1. I like the giraffe.

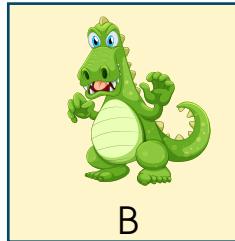
2. I do not like the tiger.

Exercise 2. Circle the correct pictures.

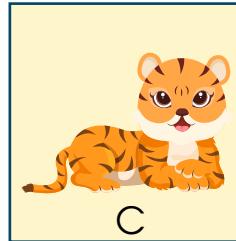
1. That's an **elephant**.



A

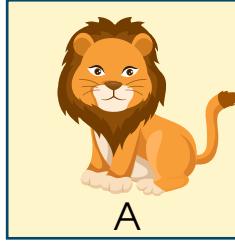


B

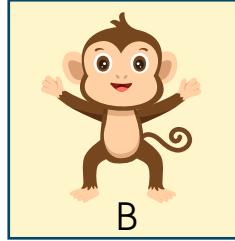


C

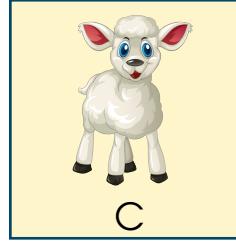
2. That's a **monkey**.



A

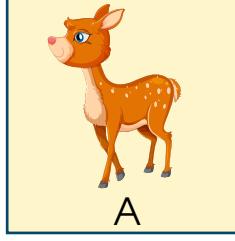


B

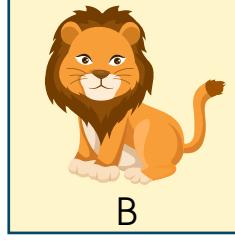


C

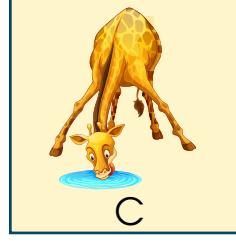
3. That's a **giraffe**.



A

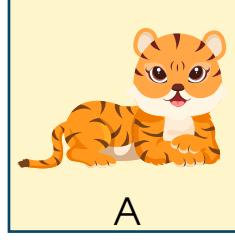


B

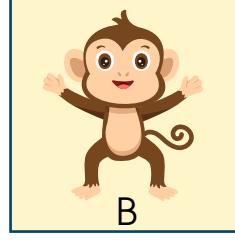


C

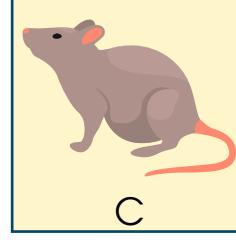
4. That's a **tiger**.



A



B



C

PART 5. FUN CORNER

Listen and fill in the blanks. Then sing. (TRACK 5)

LET'S GO TO THE ZOO

Let's go to the zoo.
There is a 1. _____.
Ooh - ooh - ah -ah! Monkey.
Ooh - ooh - ah -ah! Monkey.

Let's go to the zoo.
There is a 2. _____.
Pawoo! Elephant.
Pawoo! Elephant.

Let's go to the zoo.
There is a 3. _____.
A big mouth, hippo.
A big mouth, hippo.

Wa-oo wa-oo wa-oo,
in the zoo
Wa-oo wa-oo wa-oo,
in the zoo

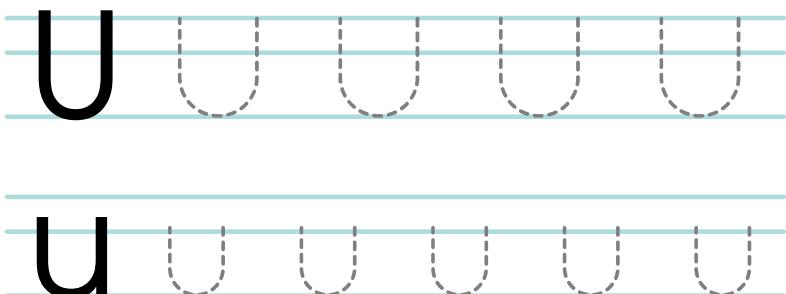
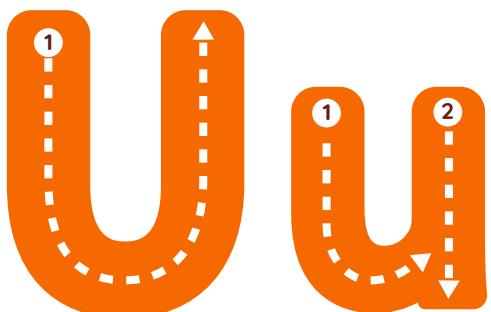
Let's go to the zoo.
There is a 2. _____.
Roar roar! Lion.
Roar roar! Lion.

PART 6. MY PROJECT



Unit 11. AT THE BUS STOP

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Match the pictures with the words.



Bus

Sun

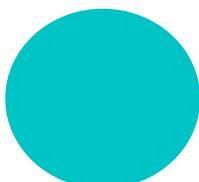
Run

Truck

Exercise 2. Fill in the missing letter. Then write.



sq__are



cir__le

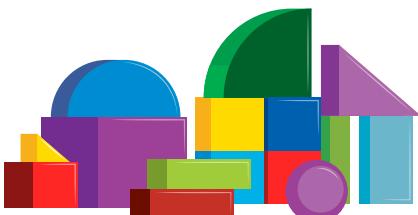


tria__gle



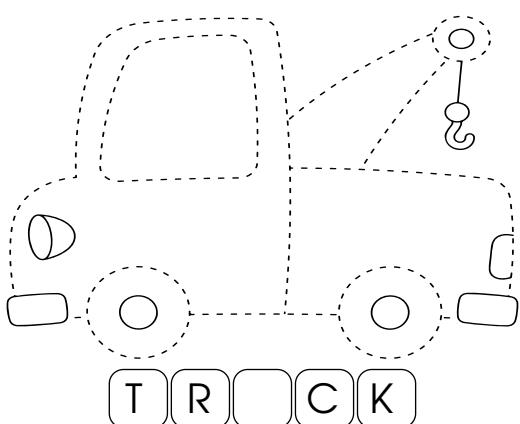
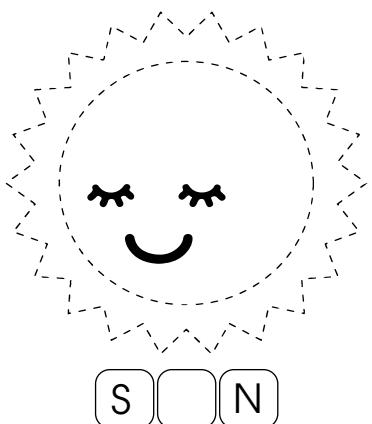
r__ctangle

1. It has three sides. It's a _____.
2. It doesn't have sides. It's a _____.
3. It has four sides. It's a _____.
4. It has four sides, but it is not a square. It's a _____.



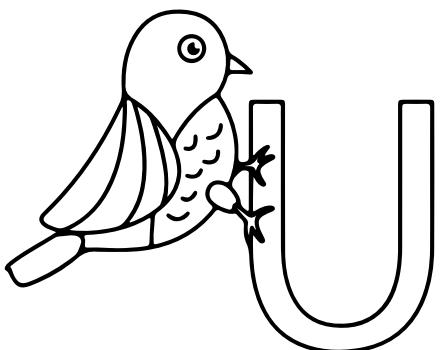
PART 3. PHONICS

Exercise 1. Trace, color, and write.



Exercise 2. Color the "U" or "u" letters.

R D G O X G U t
U M P u F C T r
s h x Q K u Y M
R C u H T E v U



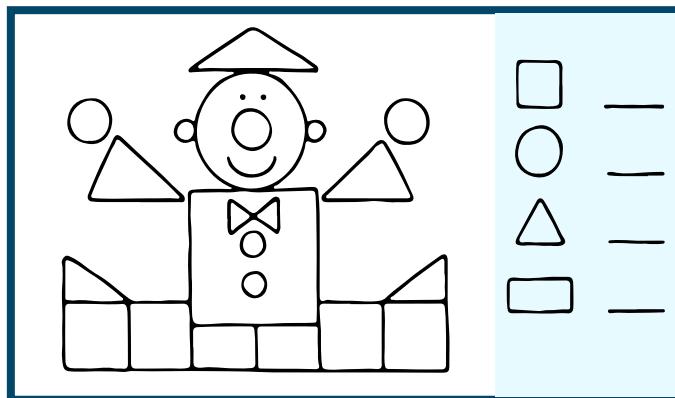
PART 4. THINK IT OVER

Match the candies with their shapes.

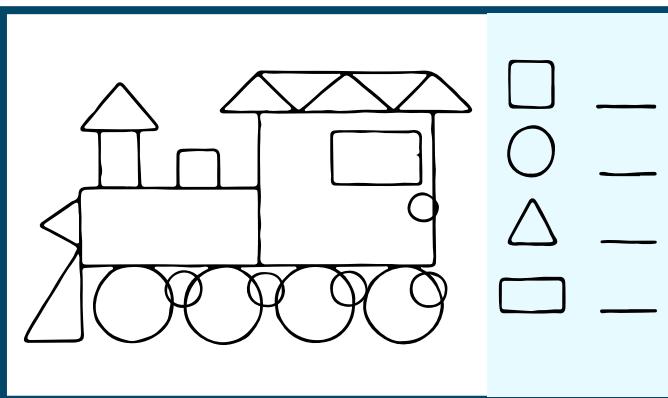


PART 5. FUN CORNER

Color all the shapes. How many?



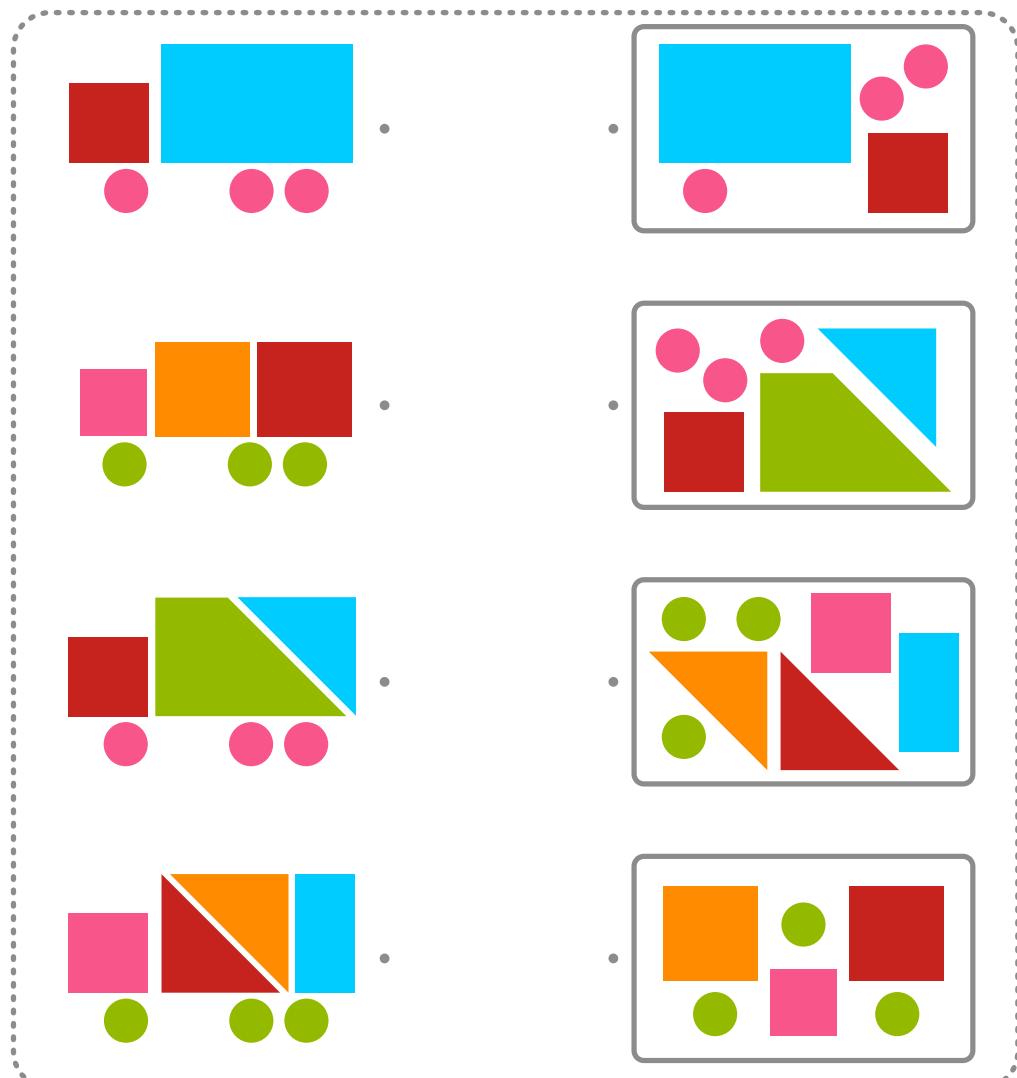
- | | |
|---|---|
| □ | — |
| ○ | — |
| △ | — |
| — | — |



- | | |
|---|---|
| □ | — |
| ○ | — |
| △ | — |
| — | — |

PART 6. MY PROJECT

Match the correct parts.



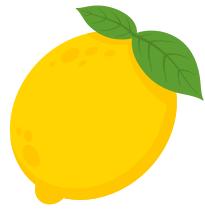
Unit 12. AT THE LAKE

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Match the pictures with the words.



Lamp

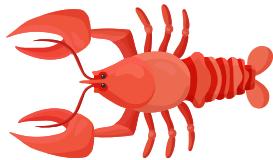
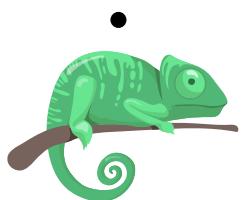
Lake

Lizard

Lemon

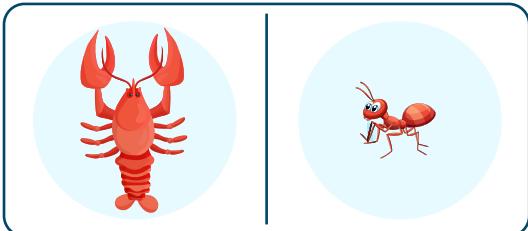
Leaf

Lobster



Exercise 2. Look and write.

big little long short



1. The lobster is _____.

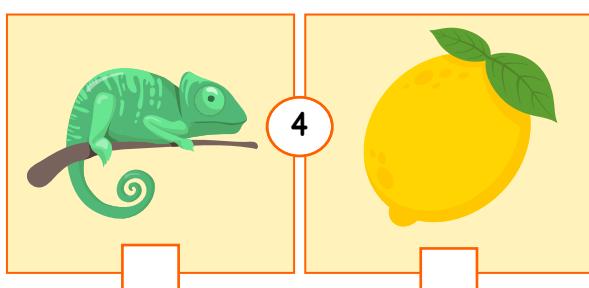
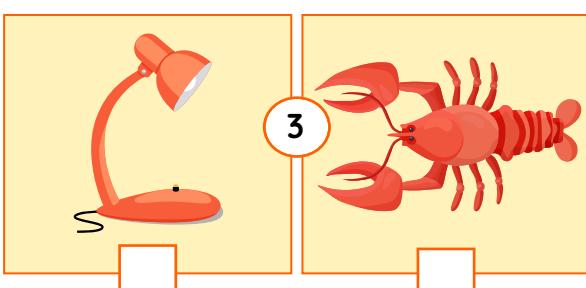
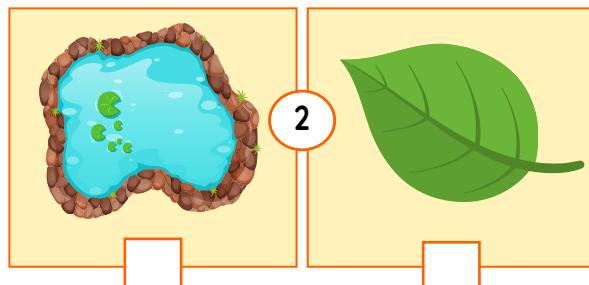
2. The ant is _____.

3. The goat's tail is _____.

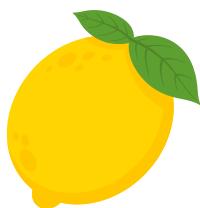
4. The lizard's tail is _____.

PART 3. PHONICS

Exercise 1. Listen and tick (✓)



Exercise 2. Write the missing letters.



1. __ake

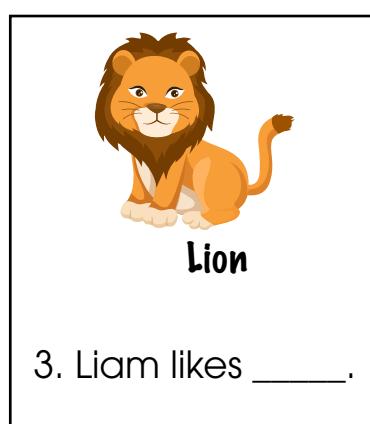
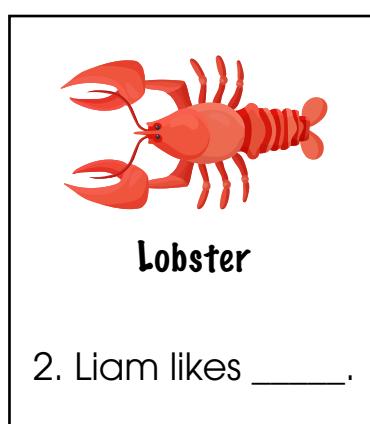
2. __amp

3. __emon

4. __eaf

PART 4. THINK IT OVER

Exercise 1. Look at the pictures. Then finishes the sentences.



Exercise 2. Circle the words. Then write the sentences.

1. What do you like?

What do you like?

2. I like banana.

3. I like apple.

4. I like lobster.

PART 5. FUN CORNER

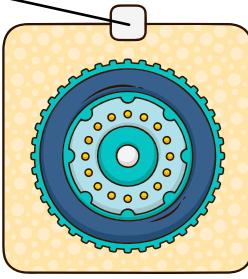
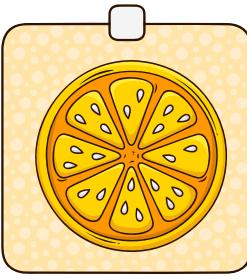
Put the words in the correct columns.



Animal	Fruit
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

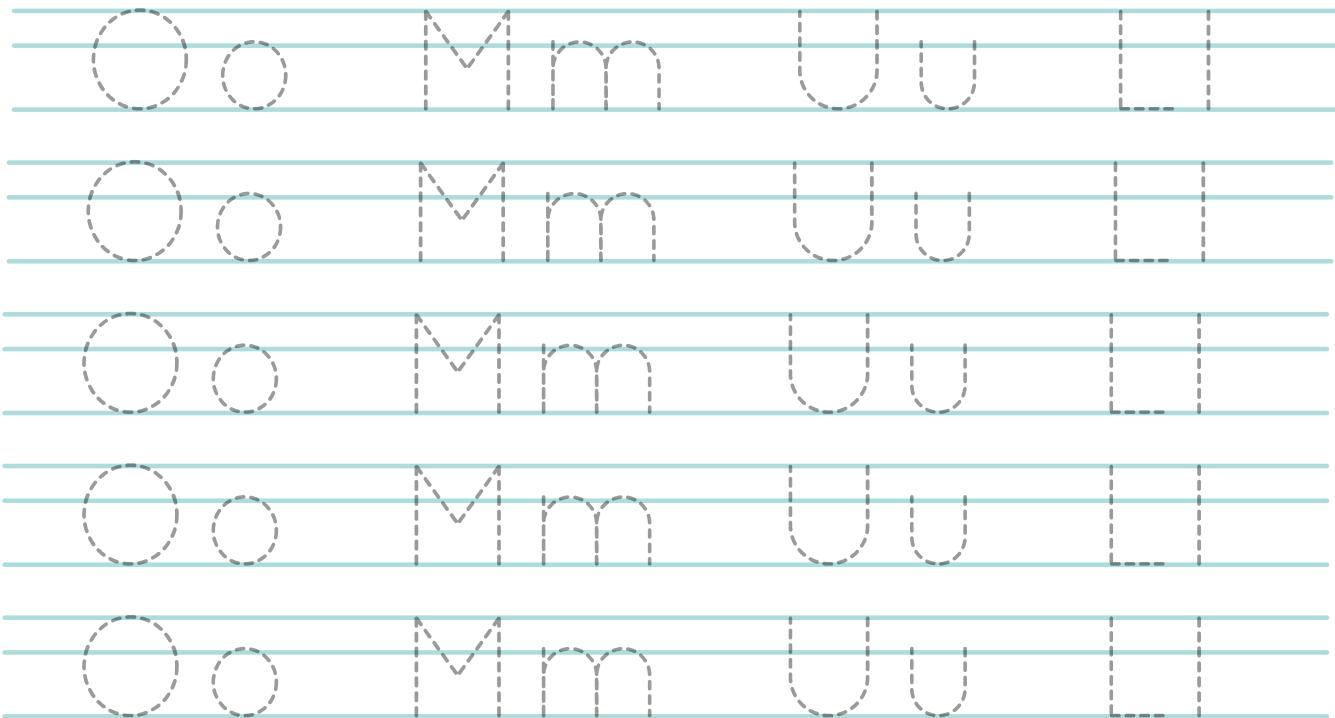
PART 6. MY PROJECT

MATCH THE PICTURES!



REVIEW 3

Exercise 1. Trace the letters.



Exercise 2. Color the pictures and write the words.

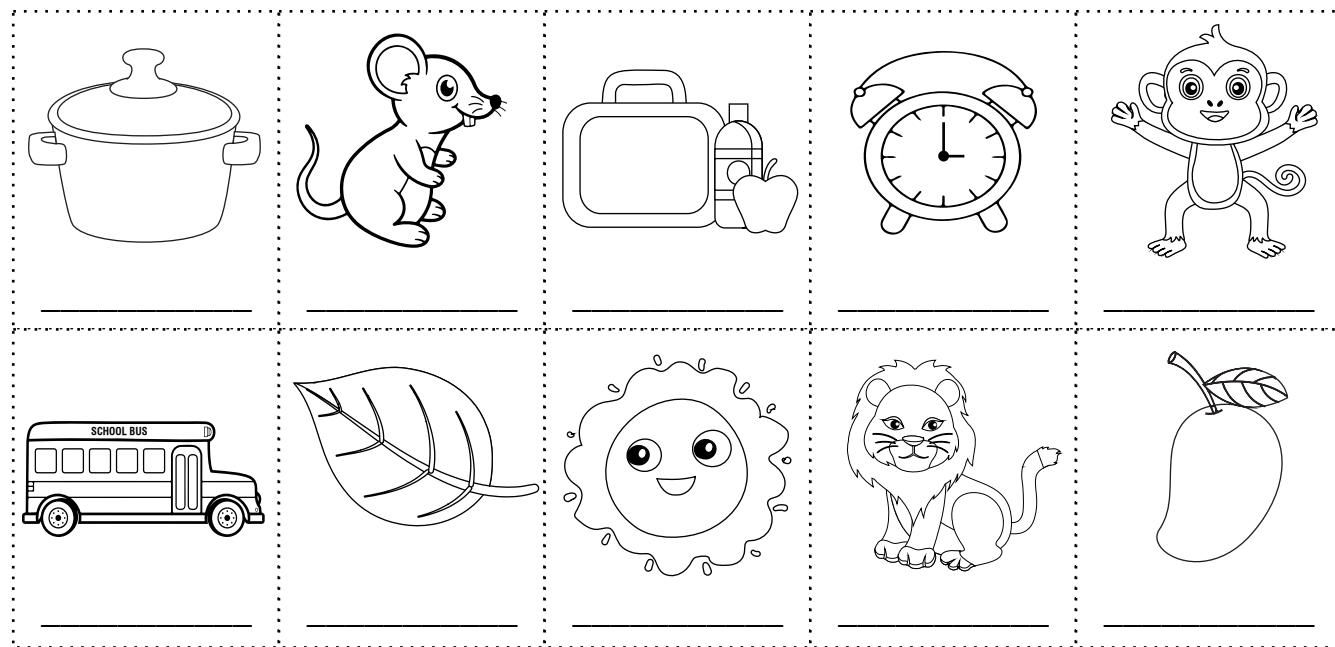
sun
leaf

mango
mouse

lion
bus

lunch box
monkey

clock
pot



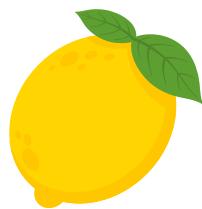
Exercise 3. Look and write the numbers.



1



2



3



4



5



6



7



8



9



10

clock

lake

lamp

truck

mango

mother

lemon

lock

bus

monkey

Exercise 4. Circle the correct beginning sound of each picture.

M
L
U

Two brooms, one green and one yellow, standing upright.

M
L
U

A brown rat sitting on a white surface.

M
L
U

Two green dollar bills with a dollar sign on them.

M
L
U

A yellow lemon with a green leaf attached.

M
L
U

A red lobster standing upright.

M
L
U

A brown monkey sitting on its hind legs.

Exercise 5. Look at the pictures, and find the words in the word search.



Hippo



Lion



Elephant



Lizard



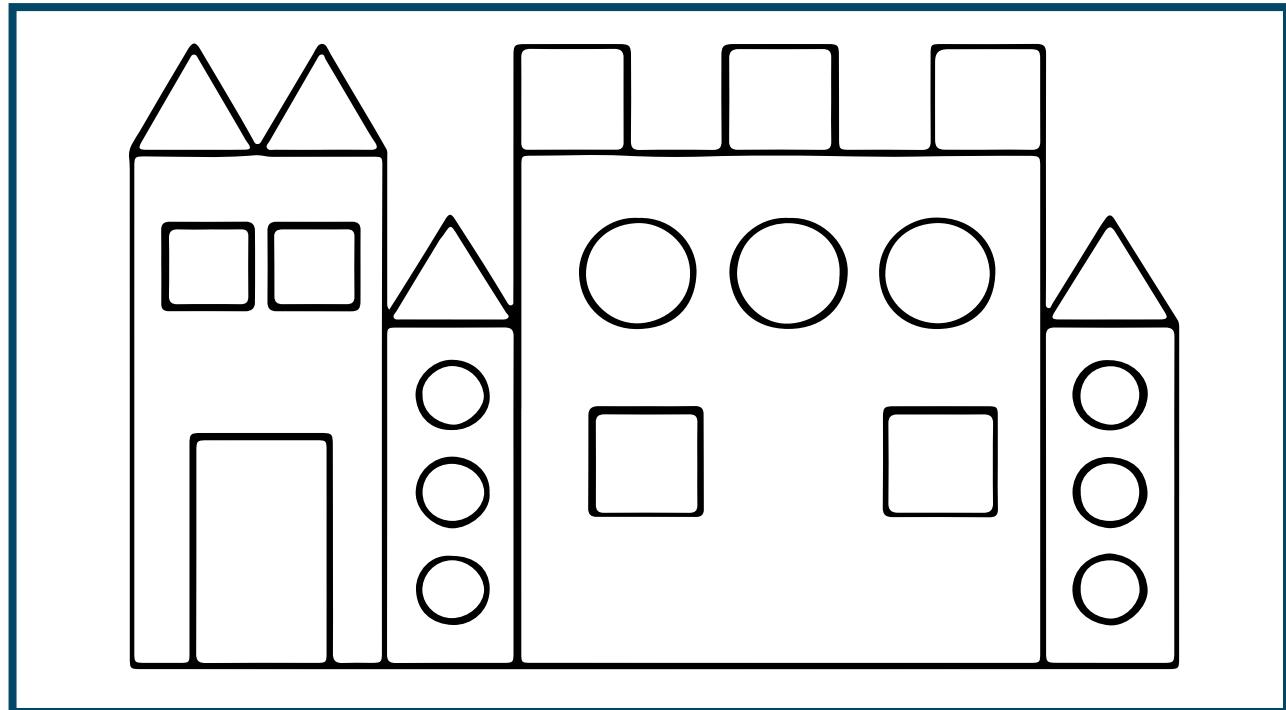
Giraffe



Tiger

B	H	I	P	P	O	Y	A	K	L	S
L	I	O	N	G	I	R	A	F	F	E
K	D	A	E	L	E	P	H	A	N	T
D	Y	K	T	I	G	E	R	L	Y	J
A	L	I	Z	A	R	D	Y	B	K	A
D	Y	K	Y	A	K	L	L	Y	J	Y

Exercise 6. Color all the shapes. How many?



How many?

△ ___

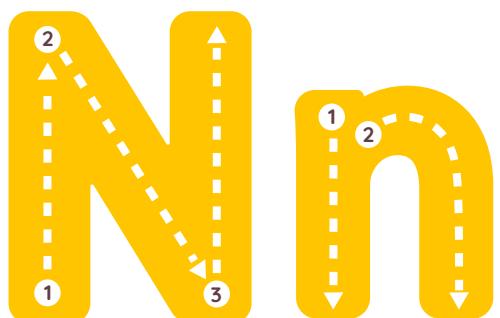
□ ___

□ ___

○ ___

Unit 13. IN THE SCHOOL CANTEEN

PART 1. TRACE ME



N N N N N

n n n n n

PART 2. VOCABULARY

Exercise 1. What's next? Look, draw, and write.

banana

noodles

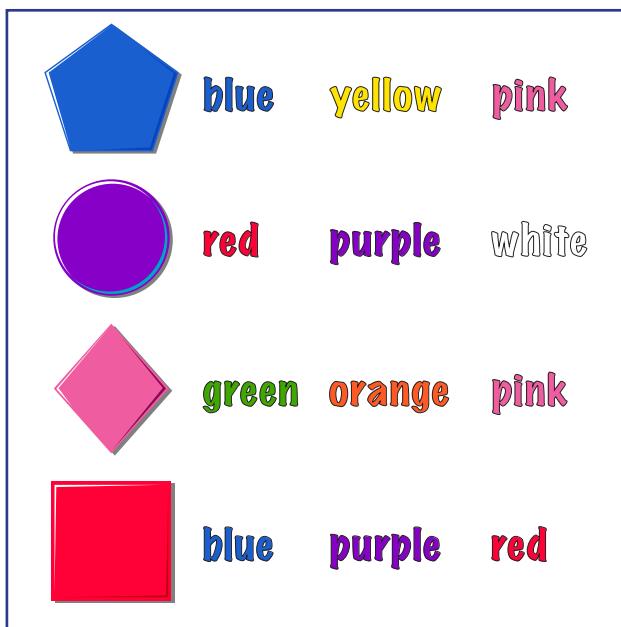
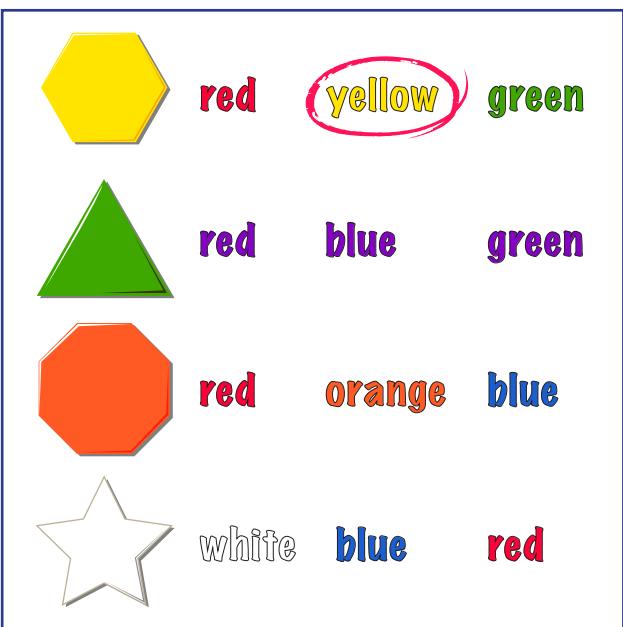
lemon

cake

nut

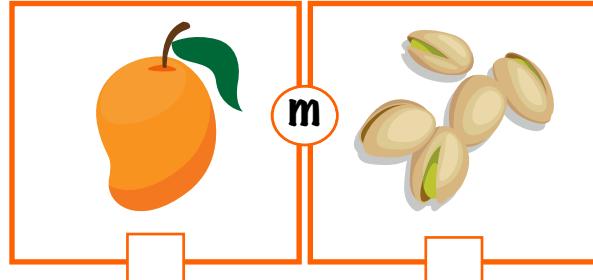
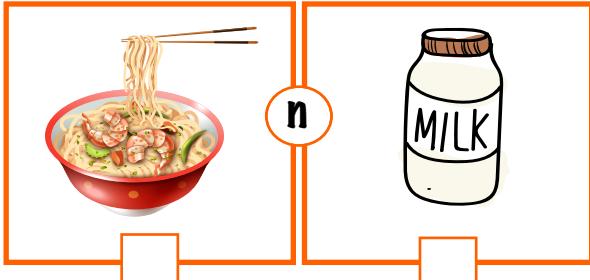
					banana

Exercise 2. Circle the correct color.

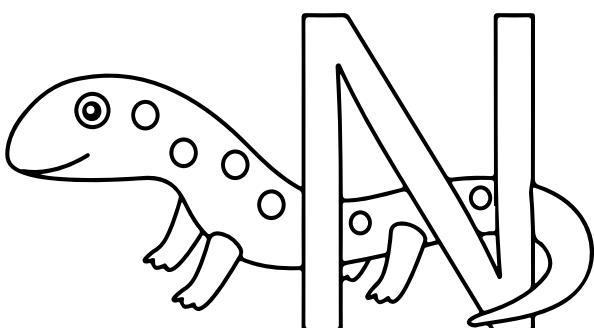


PART 3. PHONICS

Exercise 1. Say the sounds and words, then tick (✓) the correct pictures.



Exercise 2. Color the "N" or "n" letters in blue.



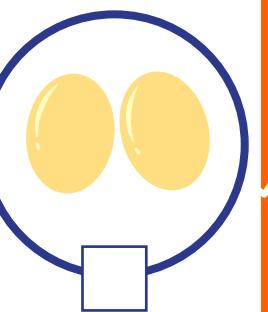
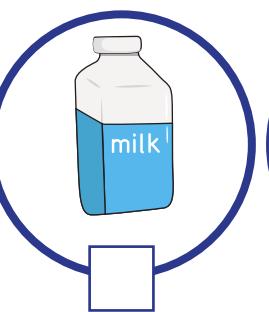
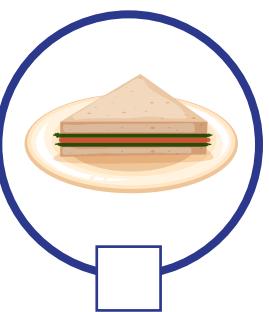
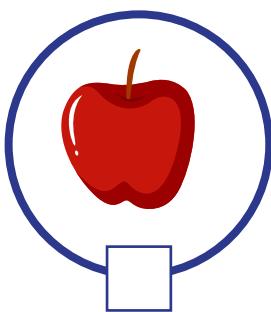
PART 4. THINK IT OVER

Read aloud

"There are 4 students in the picture. They are in the school canteen. The apple is red."

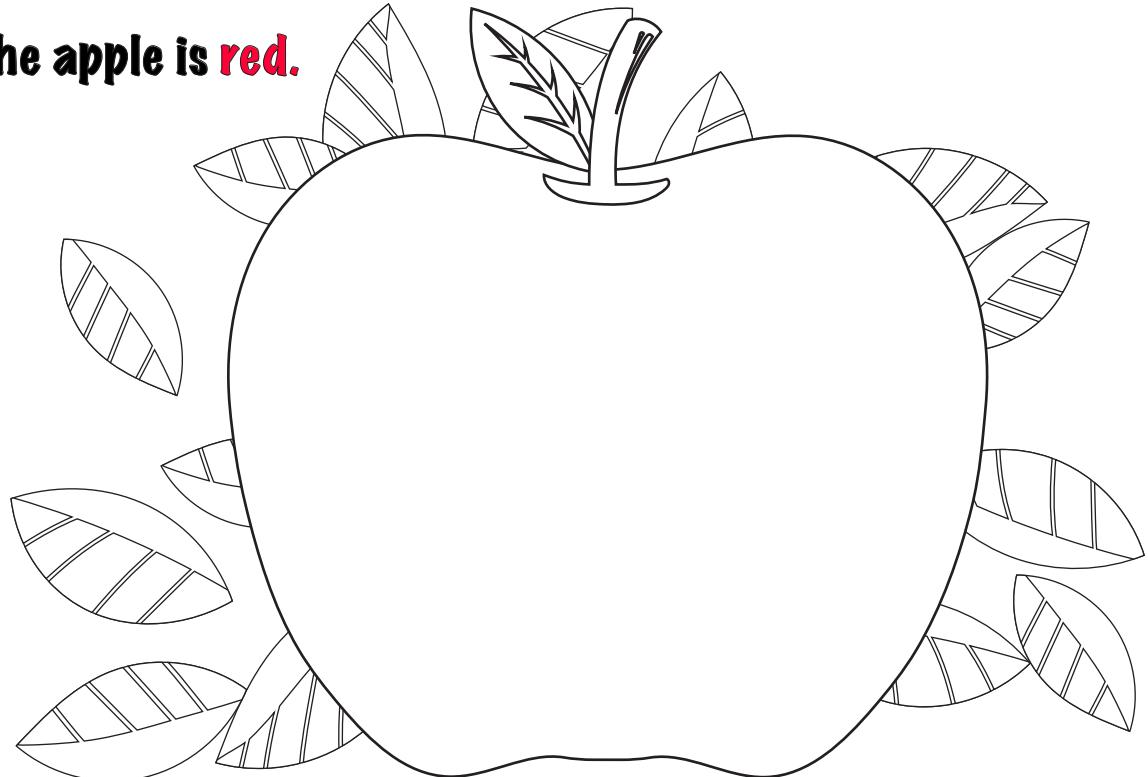


Exercise 1. Look and tick things in the picture above. Yes No



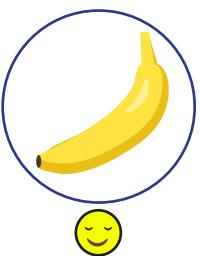
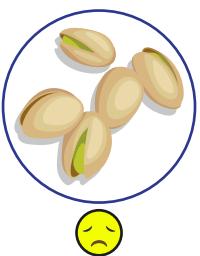
Exercise 2. Read and color.

The apple is red.



PART 5. FUN CORNER

Circle the correct words.



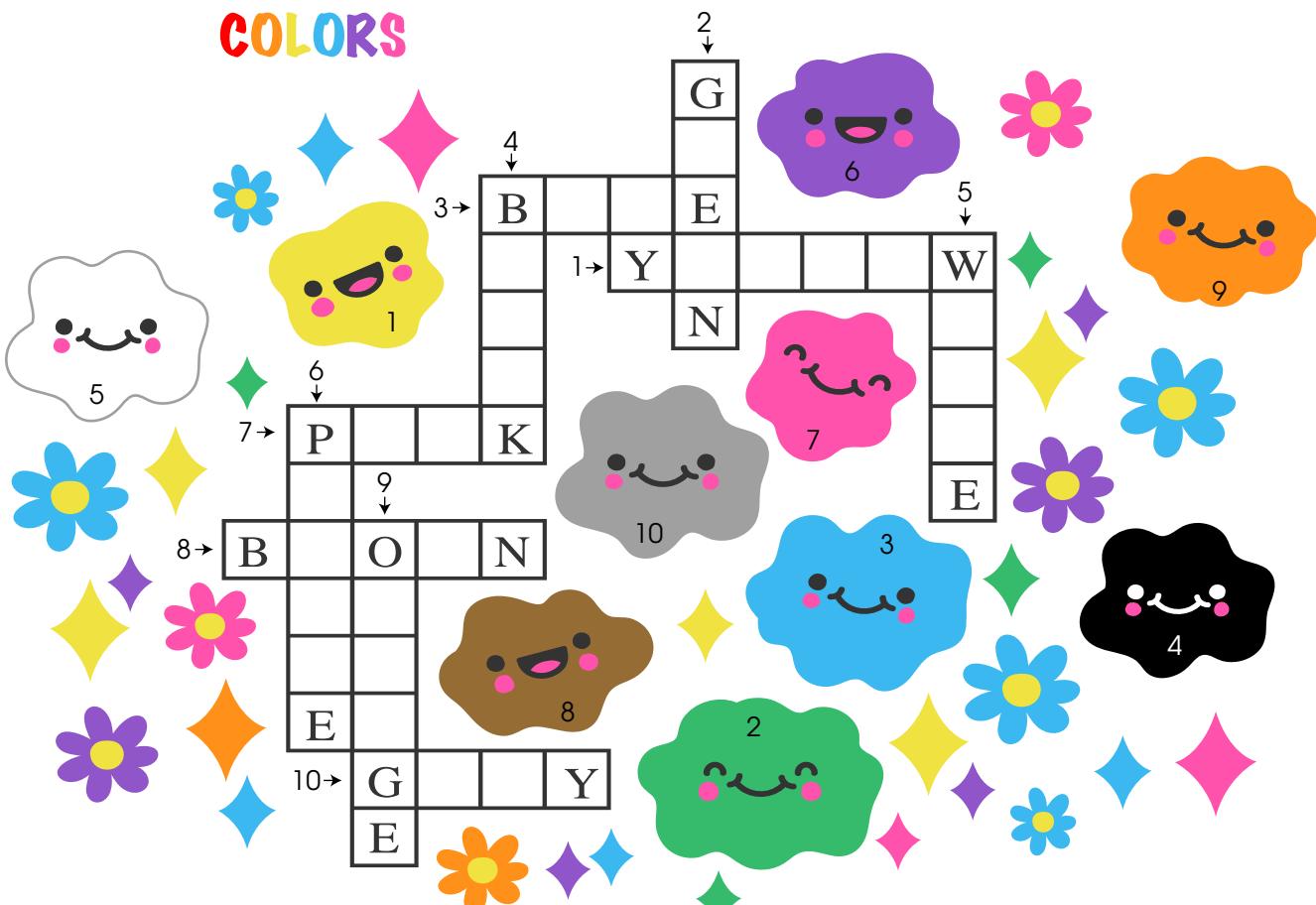
1. I like/don't like nuts.
2. I like/don't like a banana.
3. I like/don't like cake.
4. I like/don't like noodles.



PART 6. MY PROJECT

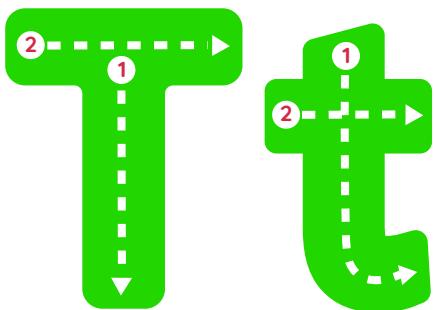
Use the picture clues to solve these crossword puzzles.

COLORS



Unit 14. IN THE TOY SHOP

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Number the pictures.

1. teddy bear

2. tiger

3. turtle

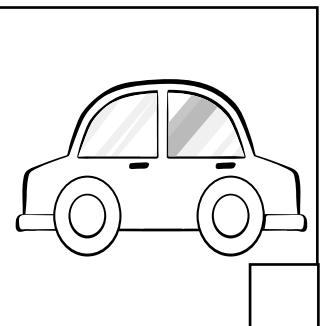
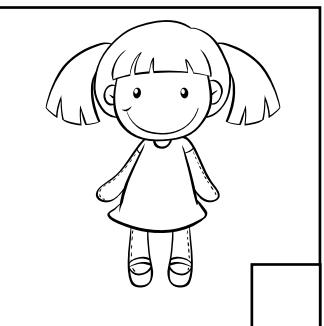
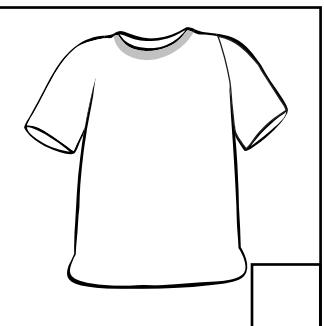
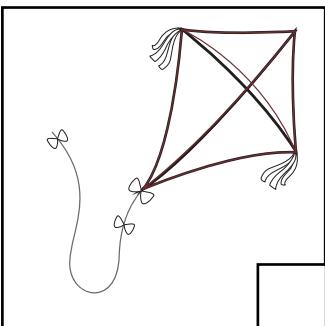
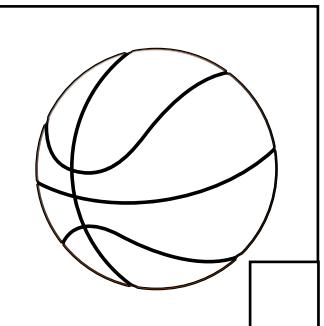
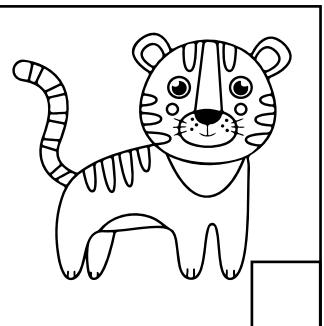
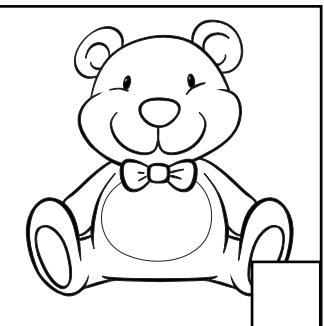
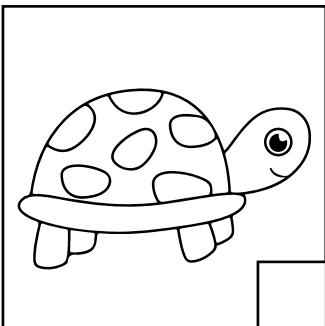
4. top

5. doll

6. car

7. ball

8. kite



Exercise 2. Read and color the above pictures.

The teddy bear is **pink**. The tiger is **yellow**. The turtle is **green**. The top is **black**. The doll is **red**. The car is **blue**. The ball is **orange**. The kite is **purple**.

PART 3. PHONICS

Circle the words that start with T.



PART 4. THINK IT OVER

Look at the pictures, circle "his" or "her", then write.



Liam



Anna

- | | | |
|--------------|------------|---------------|
| 1. (his/her) | ball | _____his_____ |
| 2. (his/her) | teddy bear | _____ |
| 3. (his/her) | top | _____ |
| 4. (his/her) | kite | _____ |
| 5. (his/her) | doll | _____ |
| 6. (his/her) | car | _____ |

PART 5. FUN CORNER

Find and circle the words.



D	O	L	L	C	L	B	Q	E	A
T	A	G	B	F	R	A	Y	D	U
O	S	C	A	R	D	L	D	C	L
P	K	I	T	E	L	L	G	Z	U
B	T	E	D	D	Y	B	E	A	R
V	D	T	I	G	E	R	O	N	V
T	U	R	T	L	E	I	A	D	M
A	V	S	C	A	F	H	M	B	J



PART 6. MY PROJECT

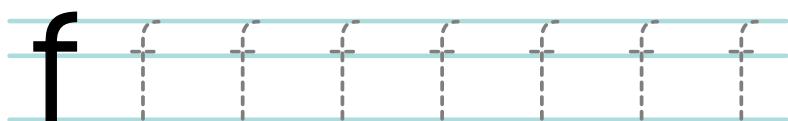
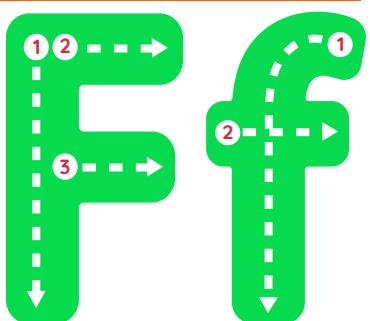
Trace and color.

Trace
&
Color



Unit 15. AT THE FOOTBALL MATCH

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Match the pictures with the words.



Flag

Ball

Father

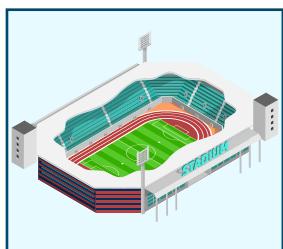
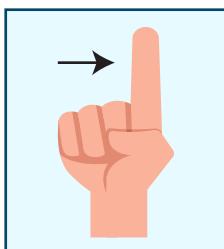
Stadium

Face

Foot



Exercise 2. Look and write the words.



PART 3. PHONICS

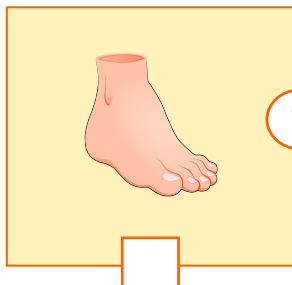
Exercise 1. Draw a line from the letter F to the pictures that begin with letter F.



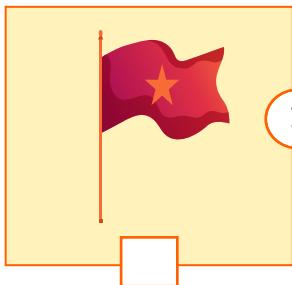
Ff



Exercise 2. Listen and tick (✓). (TRACK 4)



1



2



3



4



PART 4. THINK IT OVER

Liam is at the football match.
There are 4 students.
There is a teacher.
There is a ball.



Exercise 1. Look and check. Yes No

Liam
 Anna

father
 flag

teacher
 ball

sun
 flower

Exercise 2. Look and write "is/are"

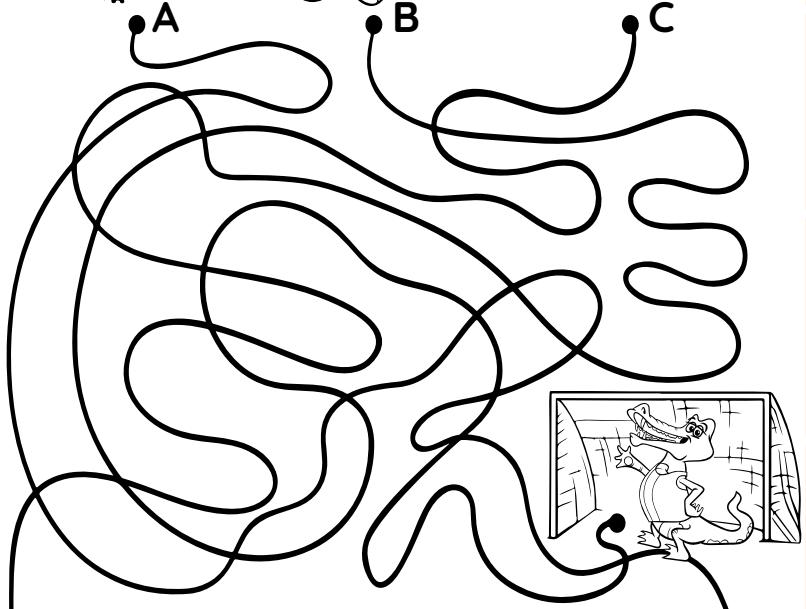
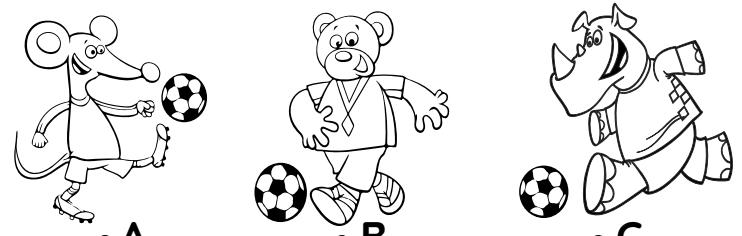
1. Liam ___ at the football match.
2. There ___ 4 students.
3. There ___ a teacher.
4. There ___ a ball.

PART 5. FUN CORNER

Color and count the animals.



There are ___
animals.



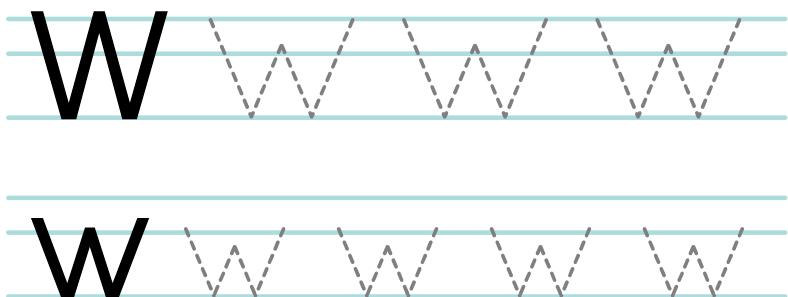
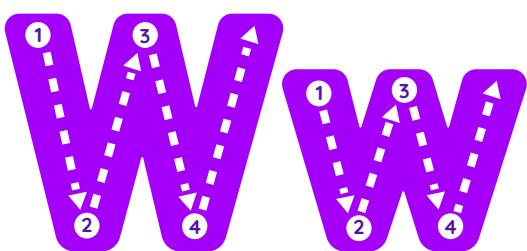
PART 6. MY PROJECT

Circle the animals making goal.



Unit 16. AT HOME

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Fill in the missing letters.



Exercise 2. Complete the words.



1. wash
_ash



2. clean
cl_an



3. water
wa_er



4. cook
co_k

PART 3. PHONICS

Match the pictures with the words.



wash

window

well

whale

water

witch



PART 4. THINK IT OVER

This is Anna and Mom. Anna is at home. She is in the kitchen. She can cook.



Order the words. Then answer the questions.

1. home/ at/ Anna/ is => _____ .

2. in/ she/ is/ kitchen/ the => _____ .

3. cook/ can/ she => _____ .

Where is she?



A. Kitchen



B. Bathroom

PART 5. FUN CORNER

Look and write the missing words.



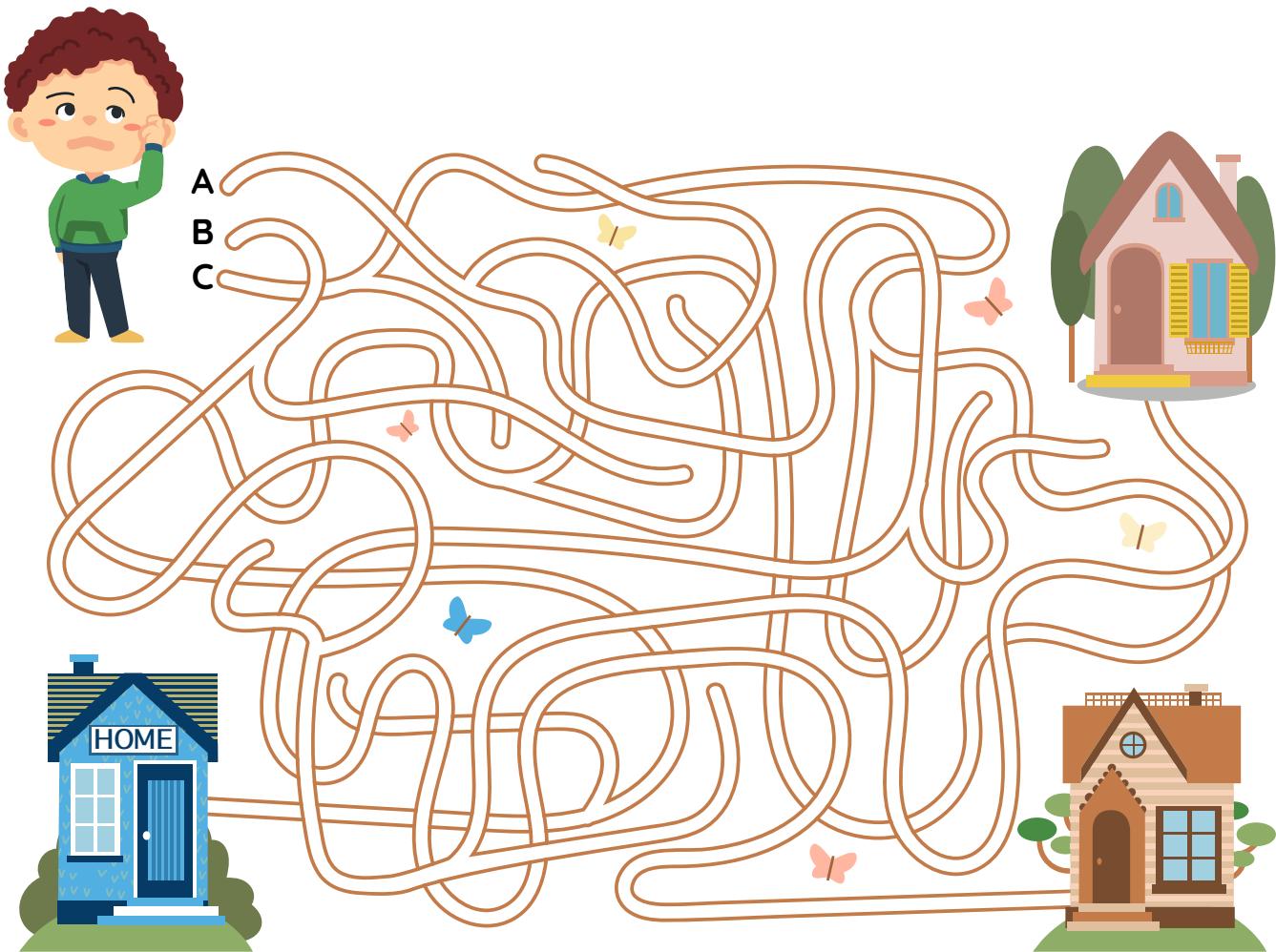
1. Can Liam cook?
No, he _____.

2. Can Bill sweep?
Yes, he _____.

3. Can Liam wash?
Yes, he _____.

PART 6. MY PROJECT

Help BEN find his home.

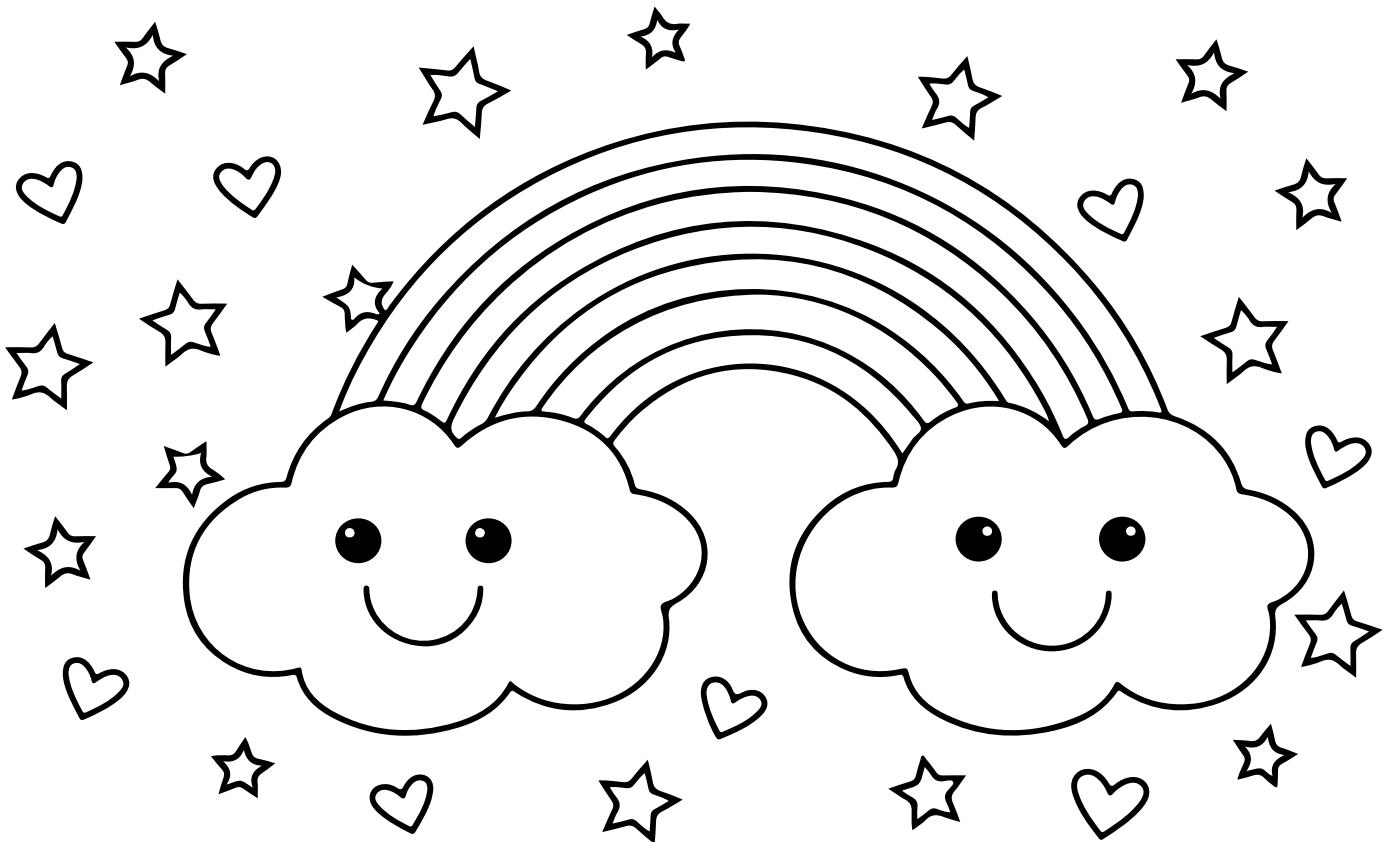


REVIEW 4

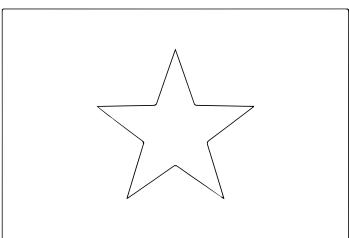
Exercise 1. Trace the letters.



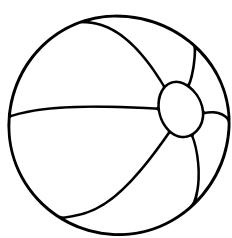
Exercise 2. Color the rainbow.



Exercise 3. Color and write.



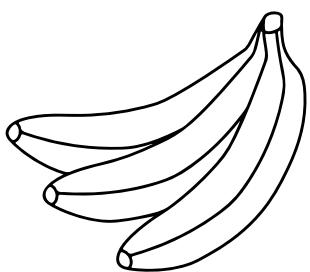
1. _____



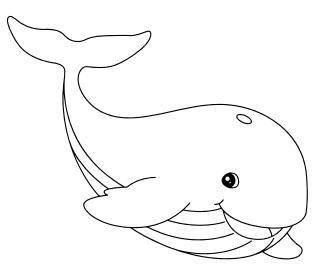
2. _____



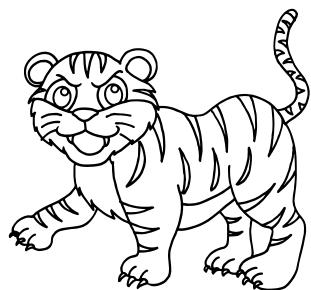
3. _____



4. _____



5. _____



6. _____

Exercise 4. Match the pictures with the words.



turtle



nuts



apple



finger



noodles



foot



teddy bear



window



door

stadium

Exercise 5. Write the beginning sound of each word.



__ASH



__ATHER



__IGER



__ATER



__OODLES



__OWER

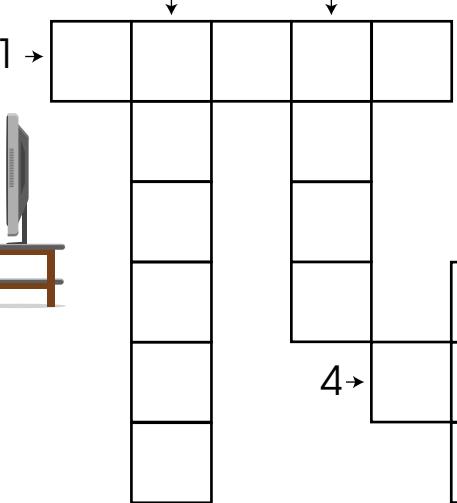
Exercise 6. Do the crossword.



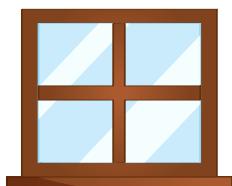
1



1 →



2



3



5



4

