



English 1

Ancillary resources



Workbook

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU



SÁCH BÀI TẬP TIẾNG ANH CẤP ĐỘ 1

Tài liệu bổ trợ

Tổng chủ biên

TS. TRỊNH HUỲNH AN

Chủ biên

NGUYỄN THỊ KHẮC PHUNG, NGUYỄN ĐÔNG KIỀU

Biên tập & Thiết kế bìa

DƯƠNG THANH LINH

Đơn vị phối hợp

TRUNG TÂM NGOẠI NGỮ - TIN HỌC

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU

INTRODUCTION

As the first of the English workbook series for Vietnamese primary school pupils, English Workbook is compiled with the intense determination to accommodate the insistence on learning English for young pupils from the early stage. The workbook consequently acquaints pupils with not only fundamental background but also English language skills.

English Workbook follows a sequence of 6 key forms of tasks that are illustrated elaborately in 16 learning units, a starter unit and four review units. Following is a brief description of how a unit is organized.

TRACE ME

This activity helps pupils trace the letters (upper case and lower case) before writing the letters to complete the words using visual prompts.

VOCABULARY

This activity provides the controlled practice of the keywords that helps pupils familiarize themselves with the words before reproducing them in a broader context.

PHONICS

This activity focuses on the context in which the target sounds of the letters are introduced.

THINK IT OVER

This section provides pupils with extended activities to get familiarized with the new language items (structure(s) and words).

FUN CORNER

This section contains fun, exciting activities that encourage and guide pupils to develop further authentic contexts.

MY PROJECT

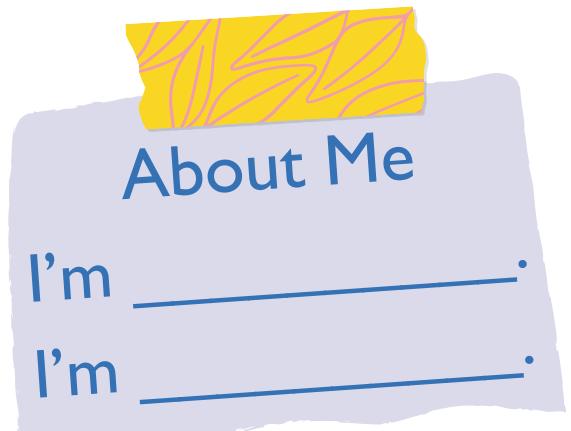
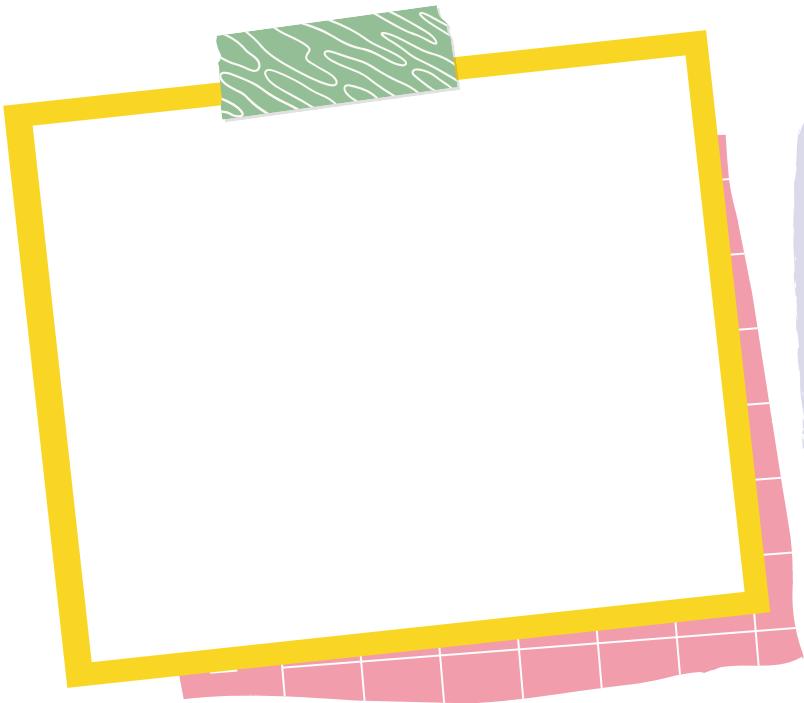
This activity helps pupils consolidate the unit's language items they have learned.

BOOK MAP

HELLO.....	1
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HELLO!

PART 1. MY PROJECT



PART 2. TRACE ME

Exercise 1. Trace the alphabet.



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Exercise 2. Trace the numbers.

1 1 1 1 1 1 1
3 3 3 3 3 3
5 5 5 5 5 5
7 7 7 7 7 7
9 9 9 9 9 9

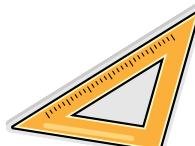
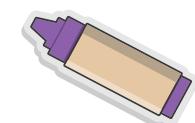
2 2 2 2 2 2
4 4 4 4 4 4
6 6 6 6 6 6
8 8 8 8 8 8
10 10 10 10 10

PART 3. PHONICS

Exercise 1. Listen. Draw a line (a-z) from Anna to Liam. (TRACK 1)



d	f	g	o	a	o	b	o
a	b	f	g	h	a	o	p
h	c	d	e	o	s	j	x
i	h	g	f	l	a	b	l
j	k	l	a	r	u	v	l
j	c	m	n	o	t	w	z
k	l	c	l	p	s	x	y
c	p	o	a	q	r	b	l



Exercise 2. Listen. Find and color. (TRACK 2)



PART 4. THINK IT OVER

Exercise 1. Find the letters.

K	b	c	k
Y	d	g	y
F	f	n	x
D	y	r	d
E	b	e	k
T	q	z	t

G	n	g	k
H	h	l	s
J	d	c	j
M	t	a	m
I	n	i	k
R	v	j	r

U	o	u	c
B	p	b	n
S	d	t	s
L	m	o	l
X	g	r	x
N	n	k	e

Exercise 2. Count. Circle. Trace.



5 **1** one



7 **2** two



3 **6** three



2 **4** four



2 **5** five



8 **6** six



1 **7** seven



3 **8** eight



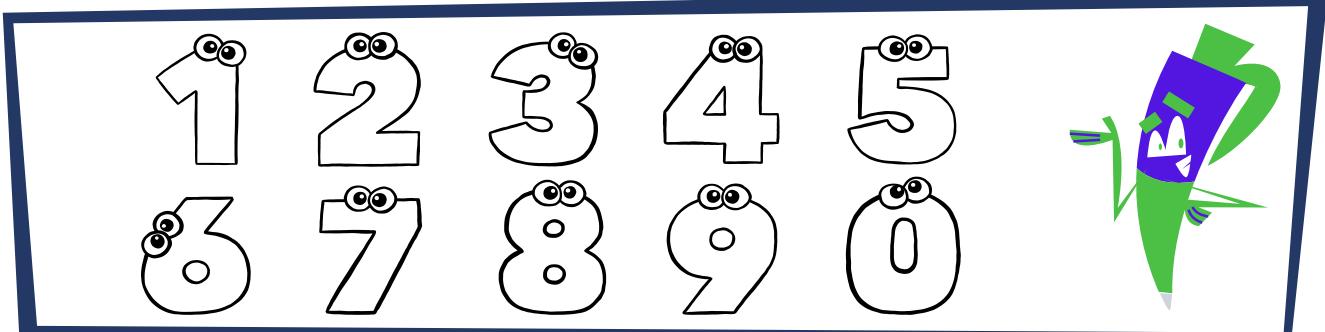
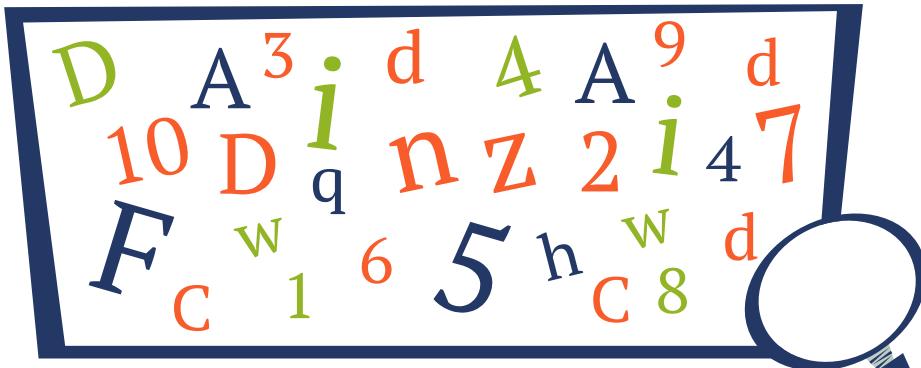
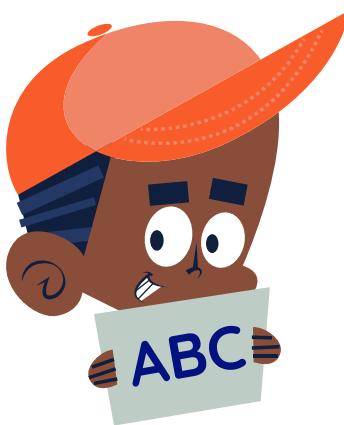
9 **6** nine



9 **10** ten

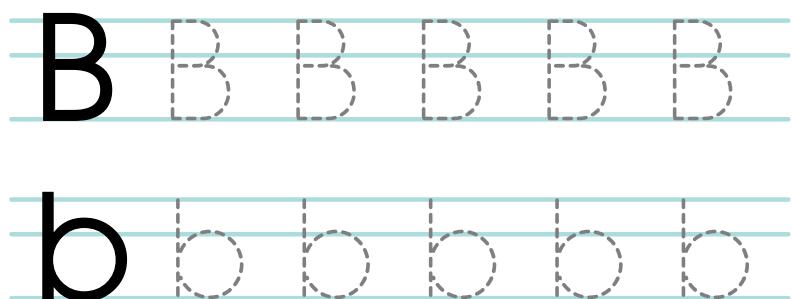
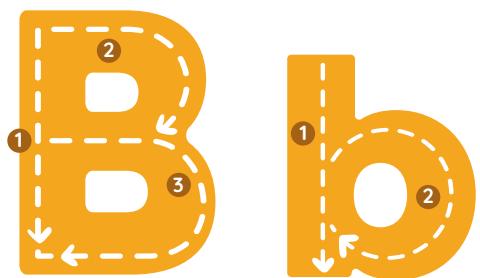
PART 5. FUN CORNERS

Exercise 1. Circle the letters. Color the numbers.



Unit 1. IN THE SCHOOL PLAYGROUND

PART 1. TRACE ME



PART 2. VOCABULARY



	B U S	B U S	B O O K	
	I B D R		B E	
	B A N A N A		A B L L	

PART 3. PHONICS



PART 4. THINK IT OVER



What

a

this?

This

is

ball?

It is

is

ball.

What

a

this.



What is this?
It is a ball.

what is this?
It is a ball.

What is this?
It is a bell.

what is this?
It is a bell.

What is this?
It is a bird.

what is this?
It is a bird.

PART 5. FUN CORNER



SCHOOL



BALL



BELL



BOARD



BIKE



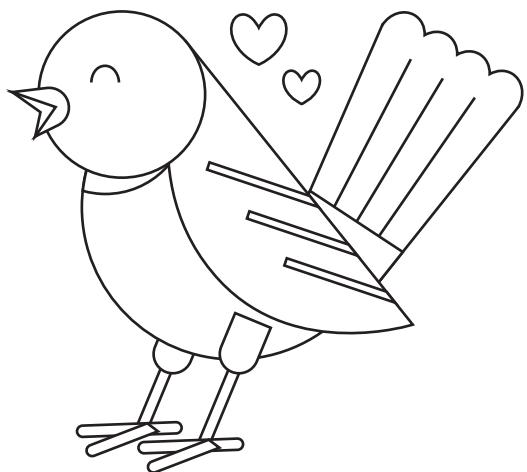
BIRD



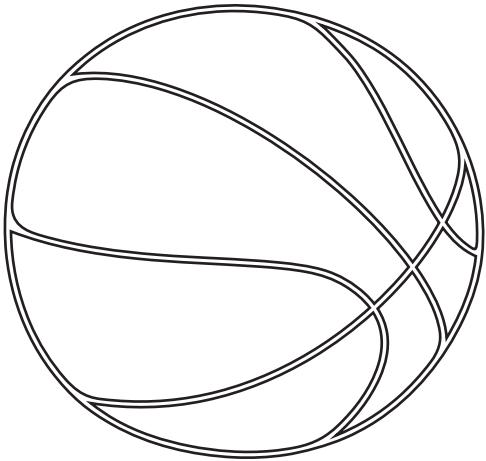
BAG

S	C	H	O	O	L	B
X	N	V	Z	L	A	A
A	K	B	I	K	E	L
L	B	E	L	L	J	L
B	O	A	R	D	F	N
A	B	I	R	D	X	K
G	R	O	T	A	J	H

PART 6. MY PROJECT



Bird



Ball

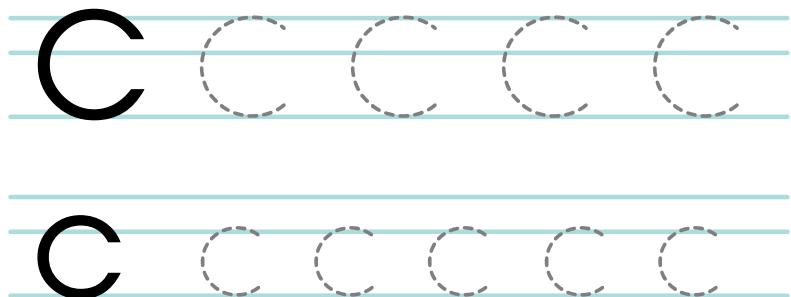
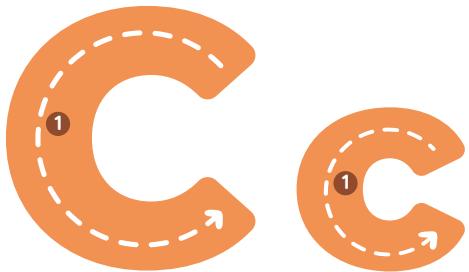
What is this?

It is a _____.
_____.



Unit 2. IN THE DINING ROOM

PART 1. TRACE ME



PART 2. VOCABULARY



	D C A E N L			C A T	
	C O T R R			C A R B	
	C A N D Y			C A K E	

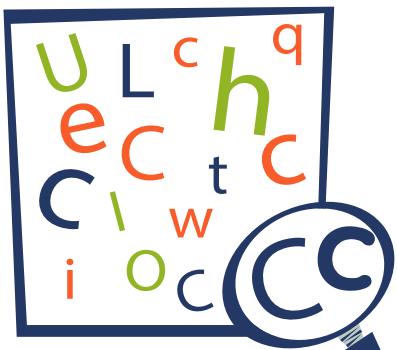
PART 3. PHONICS



Connect picture to word



Circle letter C



Trace



PART 4. THINK IT OVER

Exercise 1. Color the face that stands for Liam's answer.

Anna: Do you like **carrots**?
Liam: Yes, I do.
Anna: Do you like **candy**?
Liam: No, I don't.
Anna: Do you like **cake**?
Liam: Yes, I do.



Exercise 2. Write.

Do you

1

I do

2

Yes

3

I don't

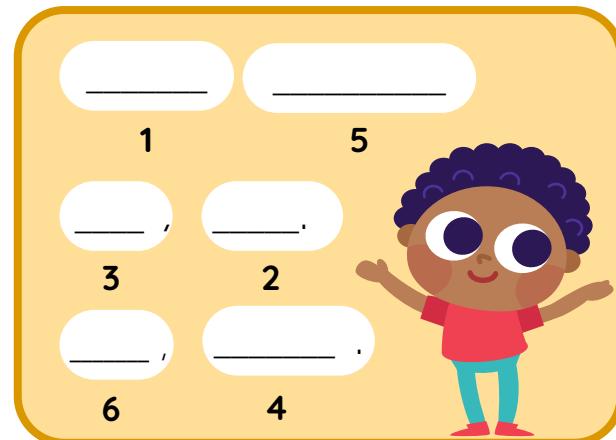
4

like carrots?

5

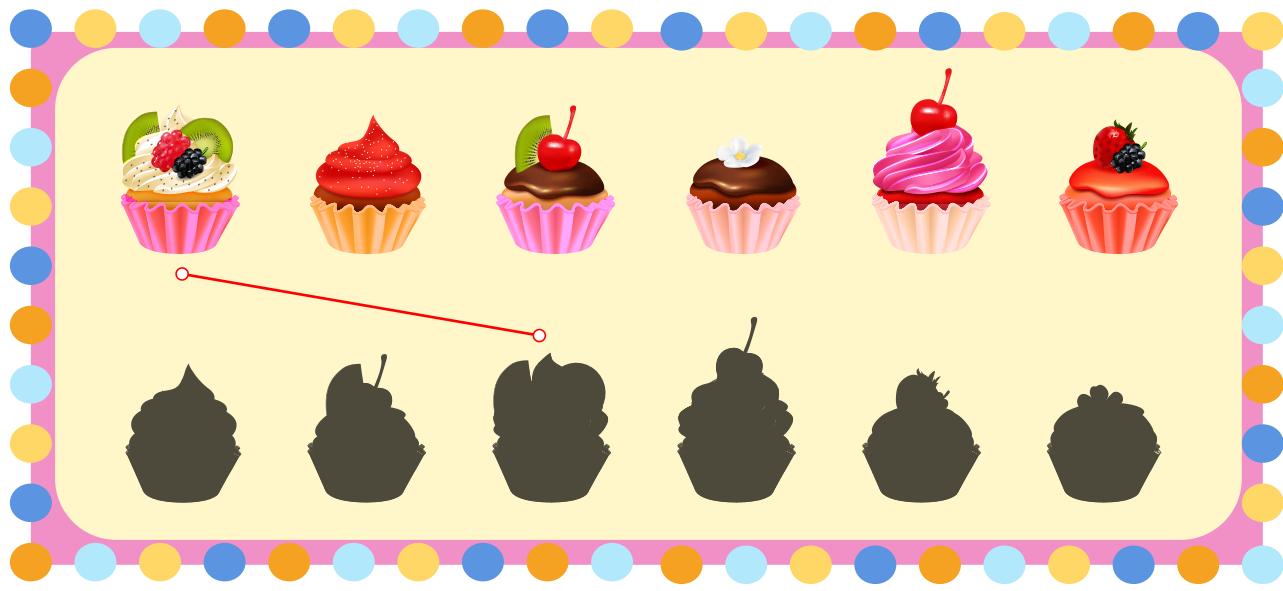
No

6



PART 5. FUN CORNER

Exercise 1. Find the correct shadows, then trace.



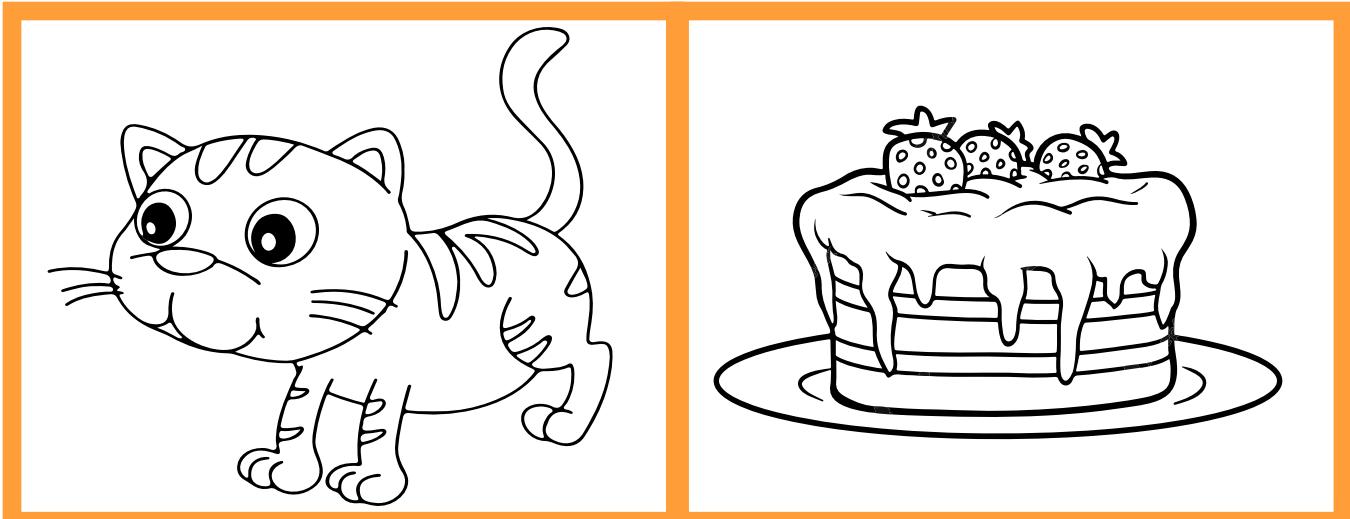
cupcake

cupcake

cupcake

cupcake

PART 6. MY PROJECT



1. Do you like the cat?

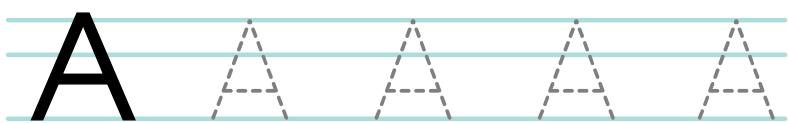
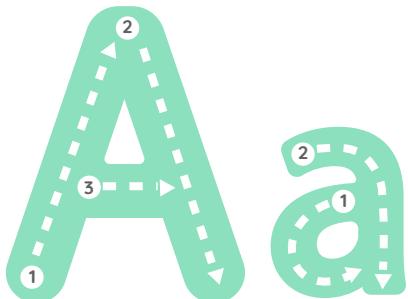
- A. Yes, I do.
- B. No, I don't.

2. Do you like cake?

- A. Yes, I do.
- B. No, I don't.

Unit 3. AT THE STREET MARKET

PART 1. TRACE ME



PART 2. VOCABULARY



Exercise 1. What's next? Look. Draw and write.

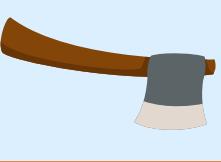


Ant



Apple

PART 3. PHONICS



1. __xe



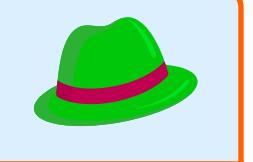
2. B__nana



3. __nt



4. __pple



5. H__t

PART 4. THINK IT OVER

Exercise 1. Write.



1. This is my axe.
2. This is my _____.

3. This is_____.

4. _____.



1. This is my apple.
2. This is my_____.

3. This is_____.

4. _____.

Exercise 2. Look. Listen. Circle. (TRACK 3)



1. I have _____.

- A. an apple
- B. an ant



2. I have _____.

- A. a can
- B. an axe



3. I have _____.

- A. an airplane
- B. a hat

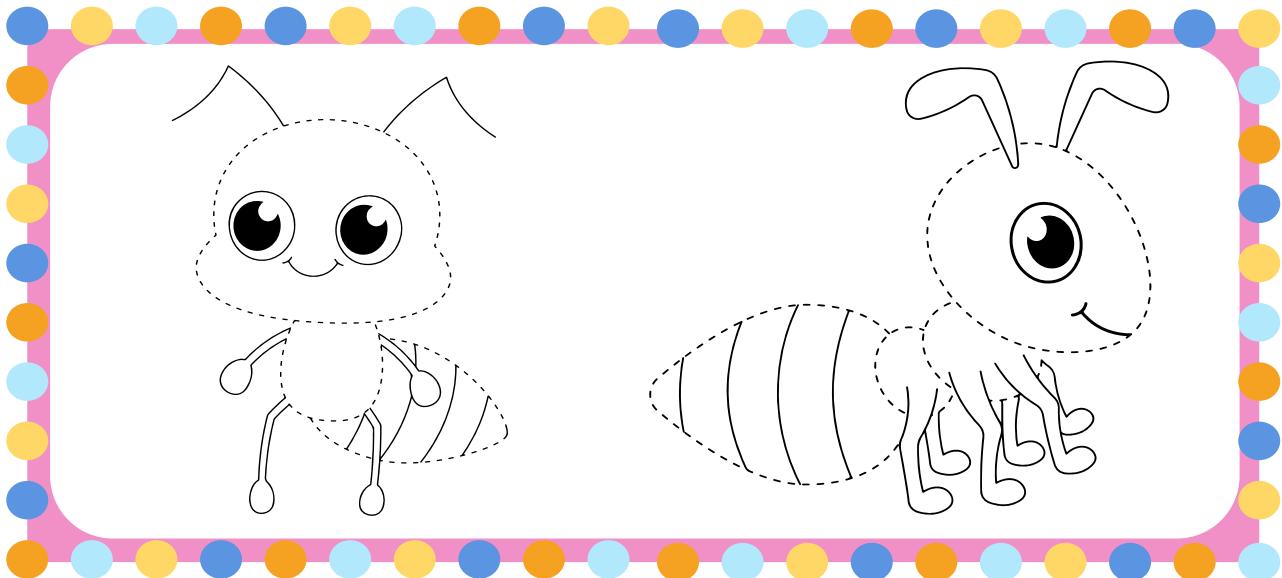


4. I have _____.

- A. an alligator
- B. a banana

PART 5. FUN CORNER

Exercise 1. Connect the dots. Color. Trace.



ant

ant

ant

ant

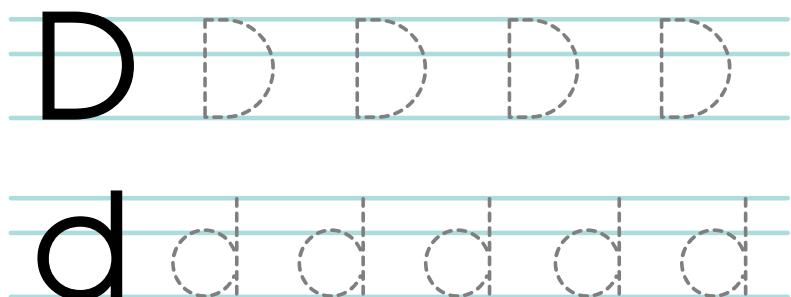
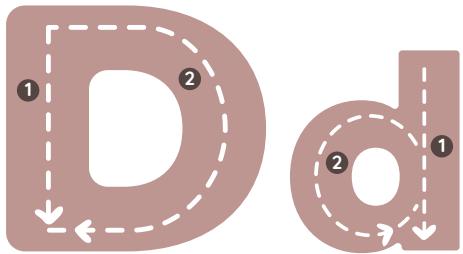
ant

PART 6. MY PROJECT



Unit 4. IN THE BEDROOM

PART 1. TRACE ME



PART 2. VOCABULARY



Exercise 1. Write.

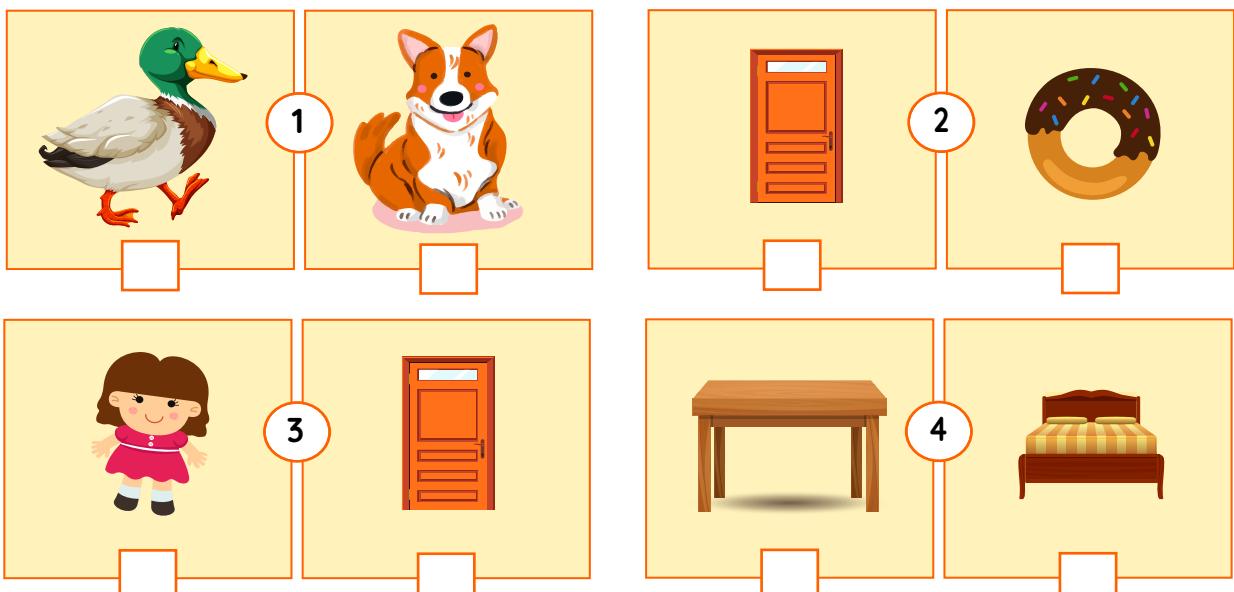


PART 3. PHONICS

Exercise 1. Circle the words that start with D.



Exercise 2. Listen and check. (TRACK 4)



PART 4. THINK IT OVER

IN ON UNDER



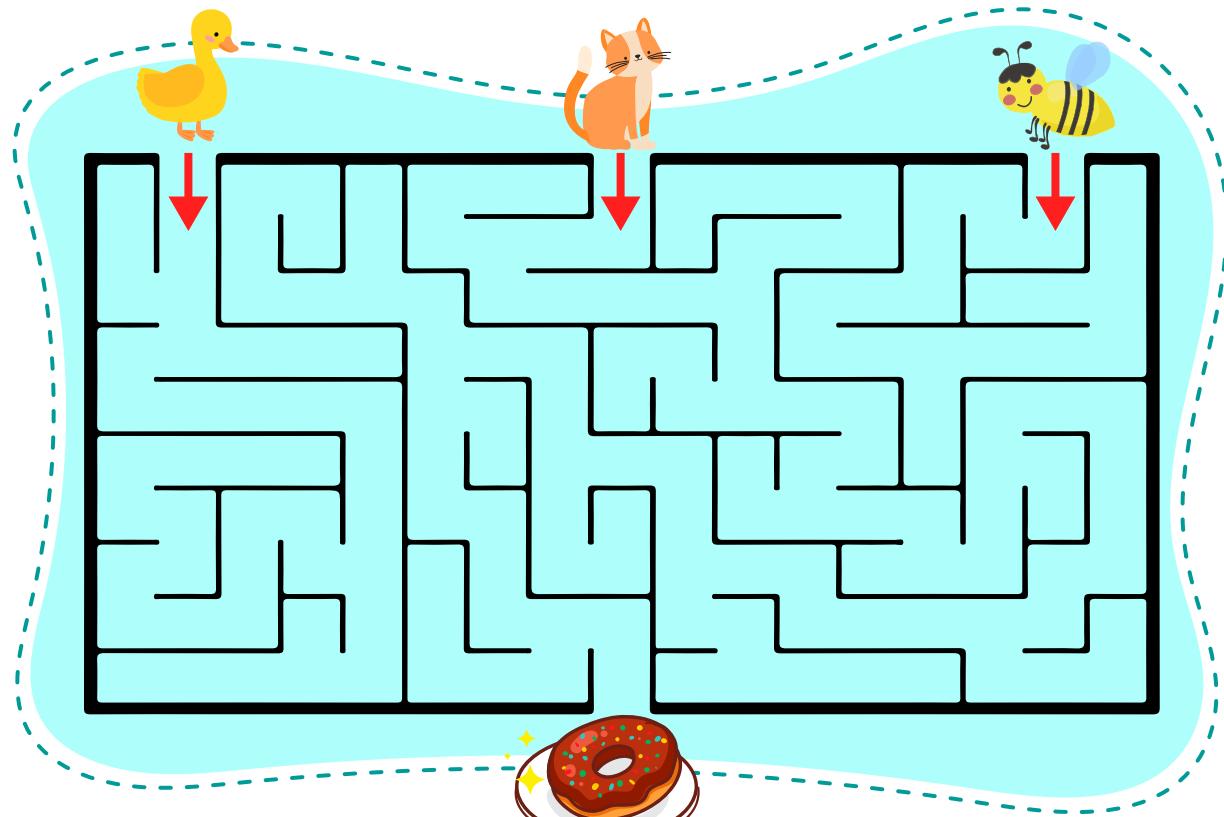
1. The dog is ___ the ball.

2. The dog is ___ the cage.

3. The dog is ___ the cage.

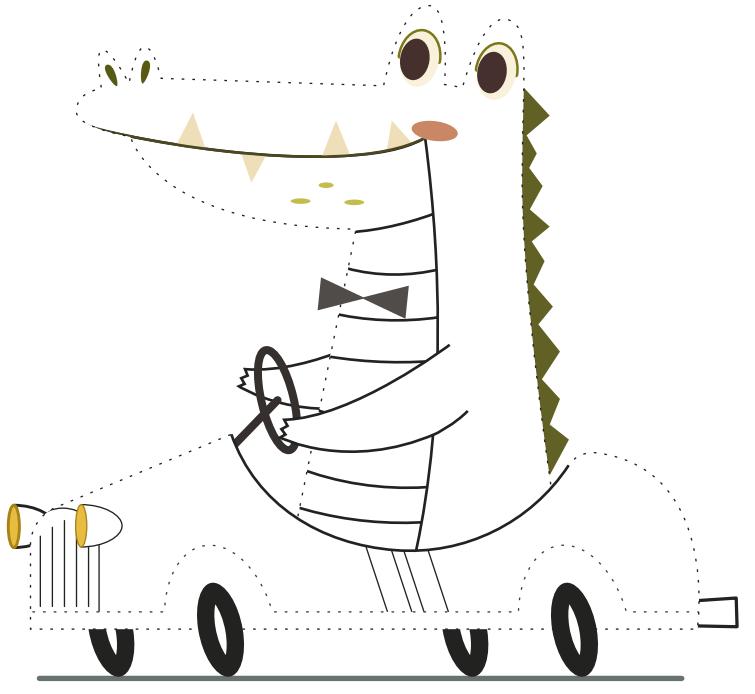
PART 5. FUN CORNER

Who will get the Donut?



PART 6. MY PROJECT

Draw & color



REVIEW 1

Exercise 1. Trace the letters.

Aa

Bb

Cc

Dd

Exercise 2. Color and write.

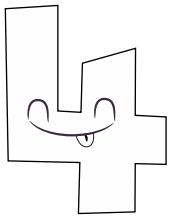
six
three

five
seven

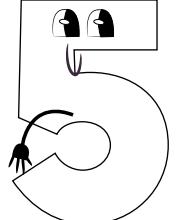
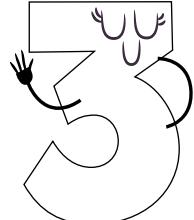
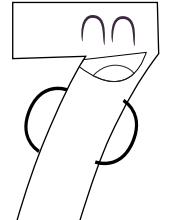
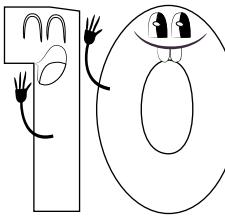
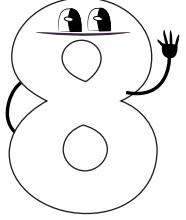
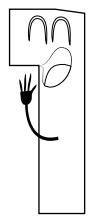
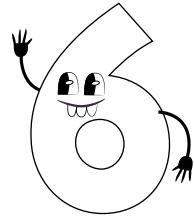
one
eight

nine
ten

four
two



Four



Exercise 3. Look and write numbers.



1



2



3



4



5



6



7



8



9



10



11



12



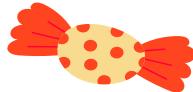
13



14



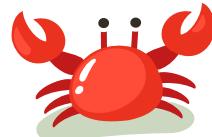
15



16



17



18



19



20

ball

desk

bike

dog

car

bed

duck

book

cupboard

door

airplane

balloon

bird

bag

apple

crab

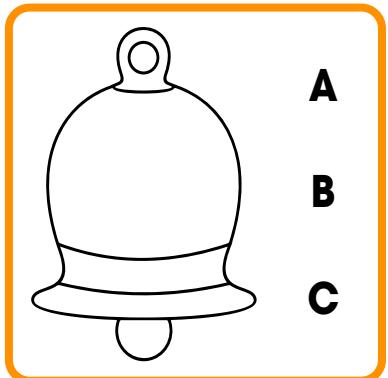
ant

axe

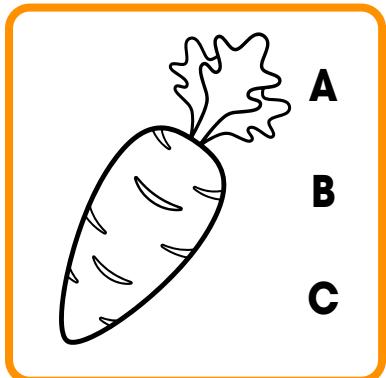
doll

candy

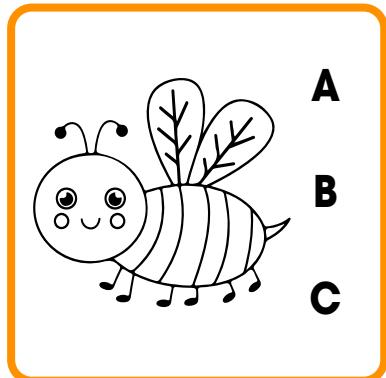
Exercise 4. Circle the correct beginning sound of each picture.



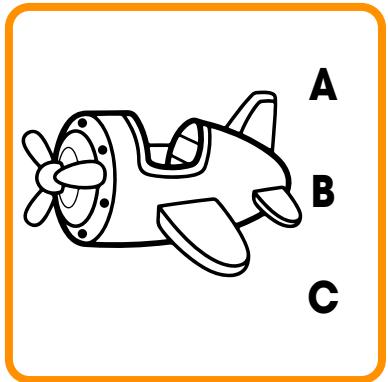
A
B
C



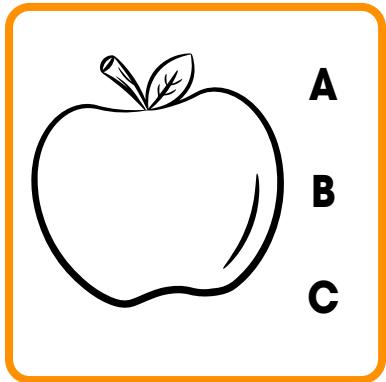
A
B
C



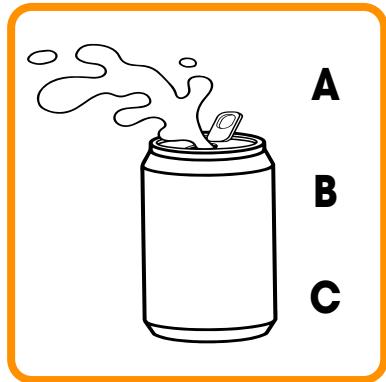
A
B
C



A
B
C



A
B
C



A
B
C

Exercise 5. Shadow match.

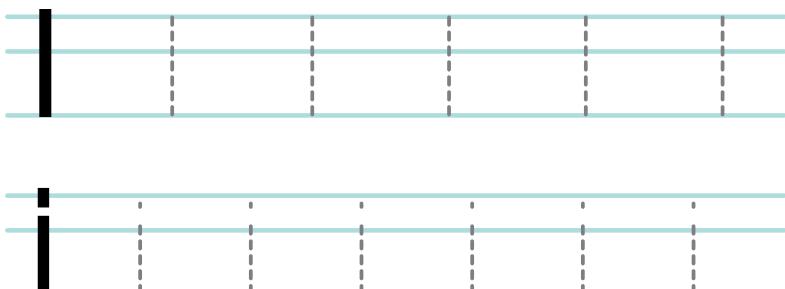
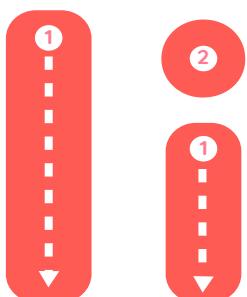
SHADOW MATCHING GAME

A pencil icon is positioned above the title.

①	(A)
A silhouette of a cat's head and upper body.	A black and white line drawing of a cat walking.
②	(B)
A silhouette of a dog's head and upper body.	A black and white line drawing of a dog wearing a hat.
③	(C)
A silhouette of a duck's head and upper body.	A black and white line drawing of a small dog.
④	(D)
A silhouette of an alligator's head and upper body.	A black and white line drawing of a cow.

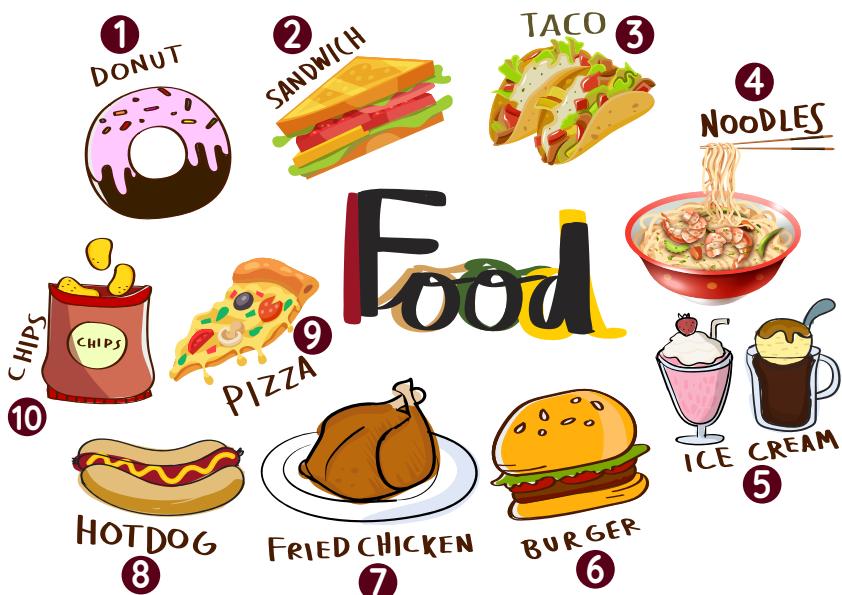
Unit 5. AT THE FISH AND CHIP SHOP

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Write.



1. donut

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Exercise 2. What's next? Look and write.



1. fish and chip shop

2. f__sh and ch__p shop

3. ___ and ___ shop



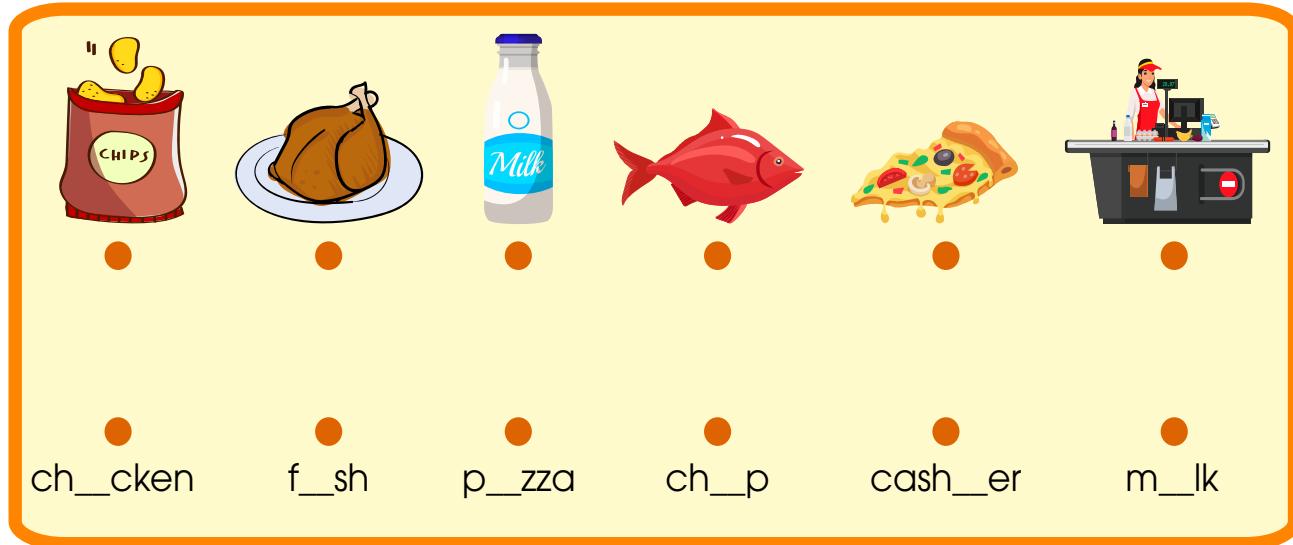
4. cashier

5. cash__er

6. c_____

PART 3. PHONICS

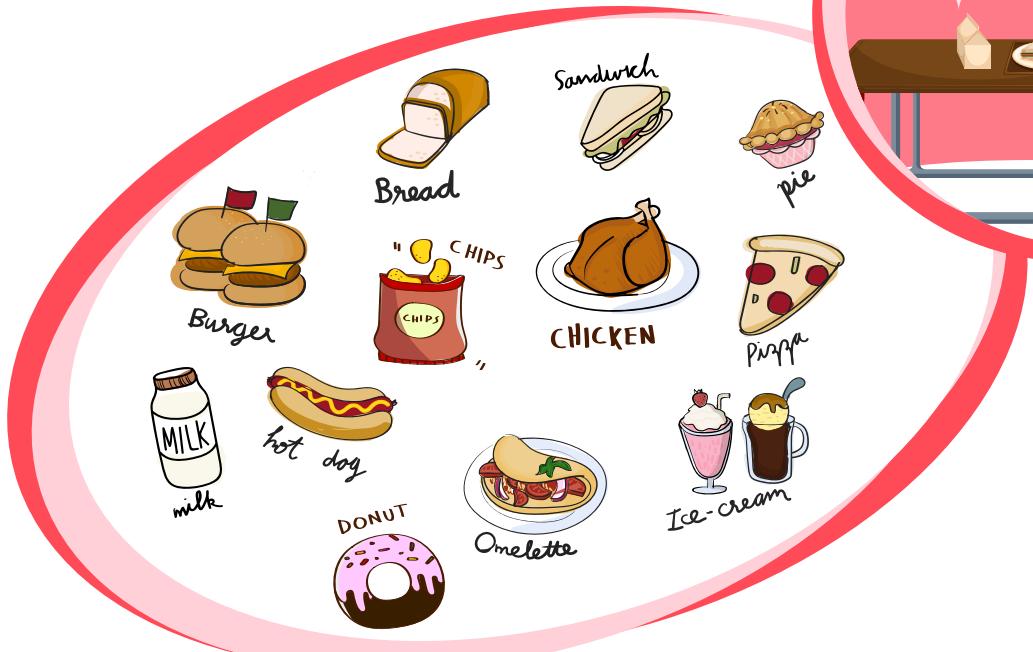
Exercise 1. Write and match.



PART 4. THINK IT OVER

Exercise 1. Circle what Anna likes.

This is Anna.
She likes chicken, milk, and pizza.

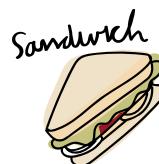


PART 5. FUN CORNER

Exercise 1. Find the words, then circle.



DONUT



Sandwich



CHIPS



TACO



Noodles



fish



Pizza



hot dog



MILK

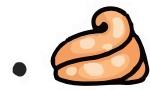


Ice-cream

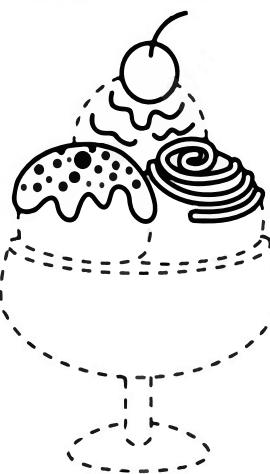
dg t a c o g u m j l u f i c e c r e a m g r z
h o t d o g k l a z s a n d w i c h u y t l j l u r
n o o d l e s d m l d o n u t h u z e h f i s h j
p l e q p i z z a k l m m t a k c h i p m i l k o

PART 6. MY PROJECT

Match the pictures

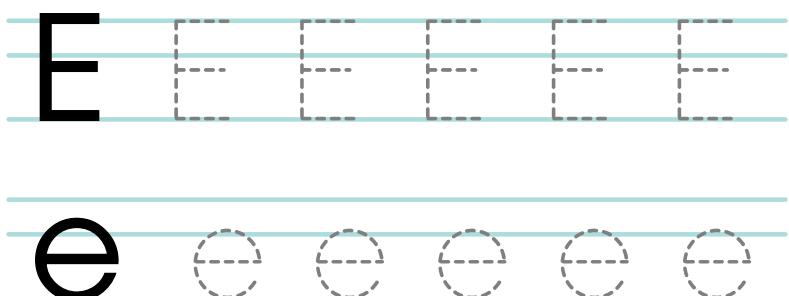
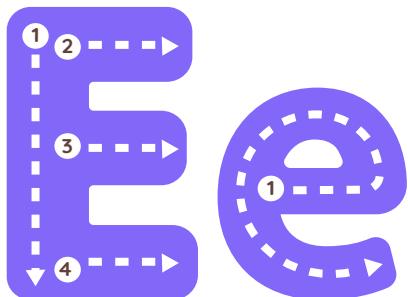


Restore dash lines



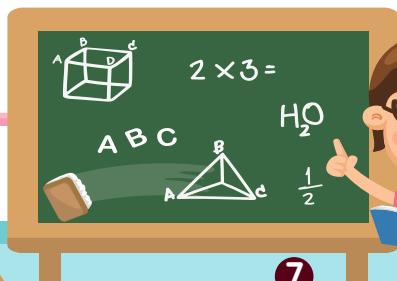
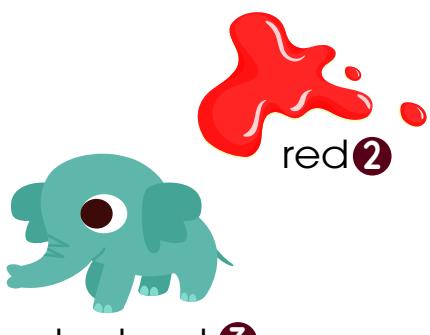
Unit 6. IN THE CLASSROOM

PART 1. TRACE ME



PART 2. VOCABULARY

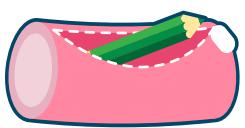
Exercise 1. Write.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



Exercise 2. Circle the words in the word search.



Pencil case



Glue



Bell



Pen



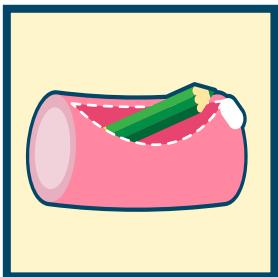
Pencil

Z	A	K	B	E	L	L	L	F	O	C
P	L	K	A	G	L	U	E	C	H	H
E	Q	P	E	N	C	I	L	X	A	A
N	K	P	A	V	P	Z	J	Z	K	I
Z	C	S	I	S	S	O	R	S	V	R
P	E	N	C	I	L	C	A	S	E	A

Exercise 3. What's next? Look and write.

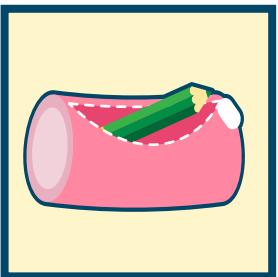


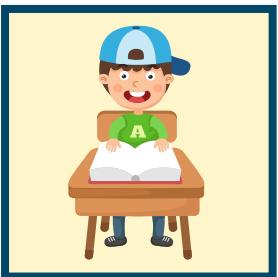
_lephant



p_ncil case



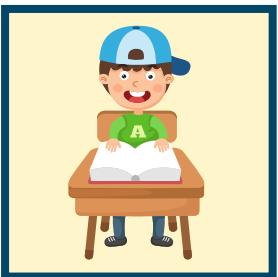




stud_nt



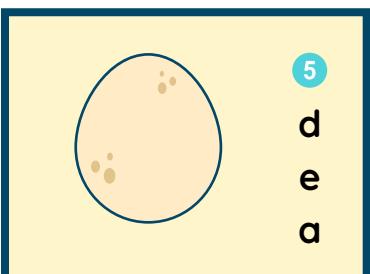
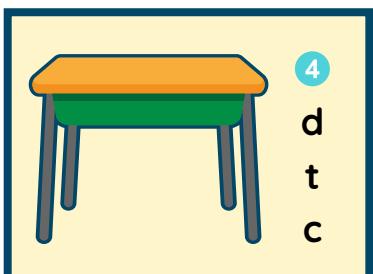
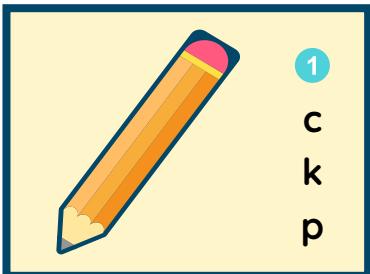
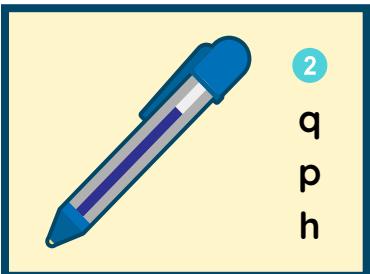
teach_r



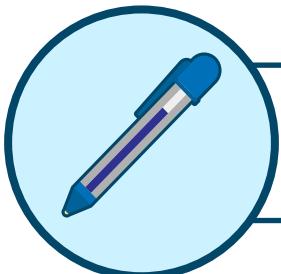


PART 3. PHONICS

Exercise 1. Circle the begining letter of each picture.



Exercise 2. Circle the correct words then complete the sentences.



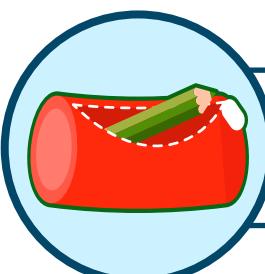
I have a pen.



The ___ is yellow.



The ___ is big.



The ___ is red.

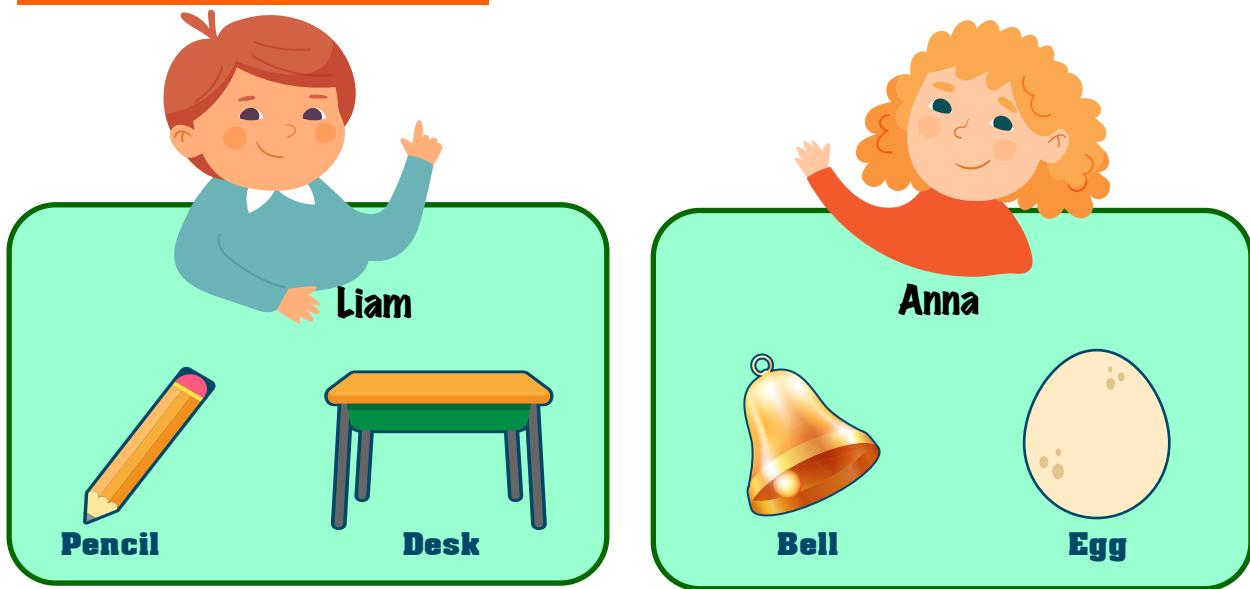


I have a ___.



Anna is a ___.

PART 4. THINK IT OVER



Exercise 1. Answer the questions.

1. What does Anna have?

- A. Pencil case B. Pen C. Egg

2. What does Liam have?

- A. Bell B. Glue C. Desk

Exercise 2. Choose the correct possessive form.

1. That is _____ scissors.

- A. Anna's B. Anna C. Annas'

2. It is _____ pencil.

- A. Liam's B. Liam C. Liams'

Exercise 3. Write the sentences.

1. Anna has an egg and a bell.

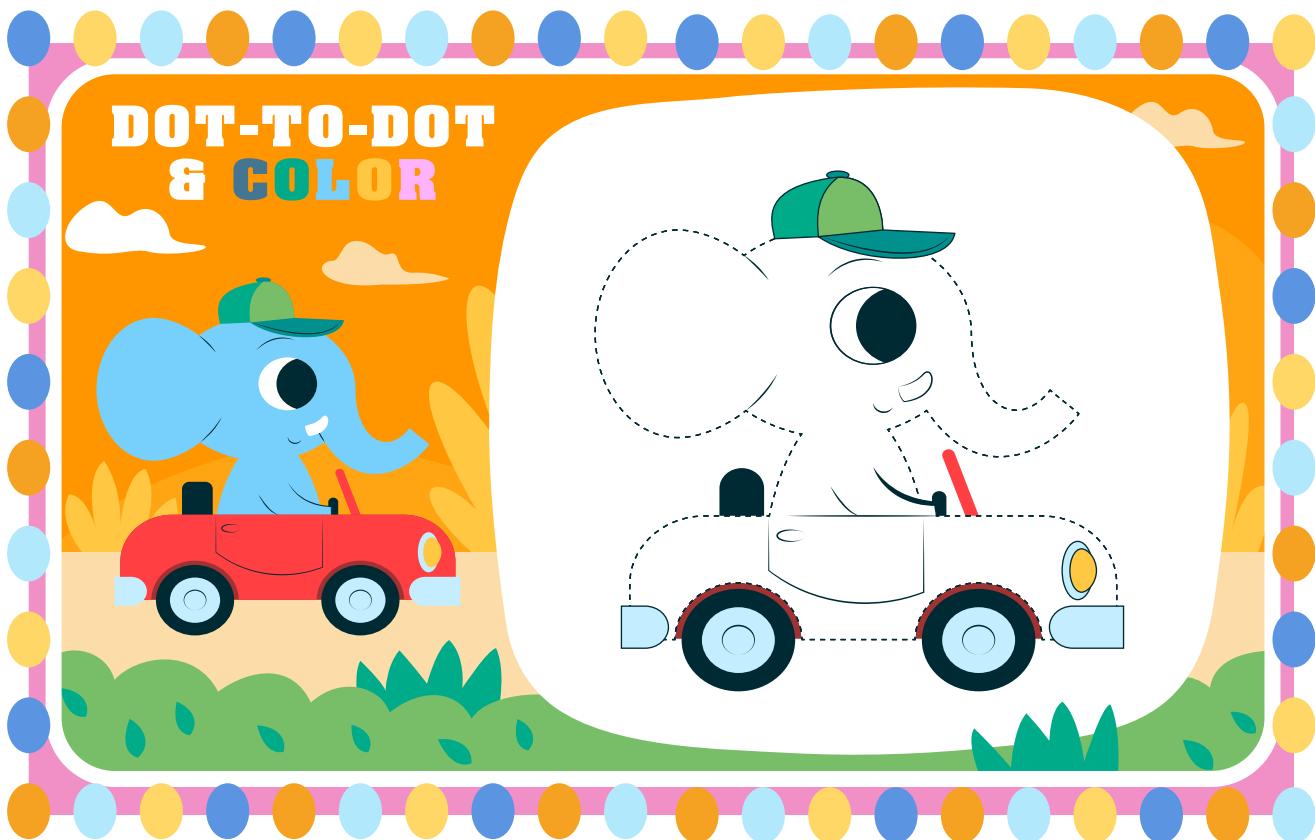
→ Anna has an _____ and a _____.

2. Liam has a pencil and a desk.

→ Liam has a _____ and a _____.

PART 5. FUN CORNER

Exercise 1. Connect the dots. Color.



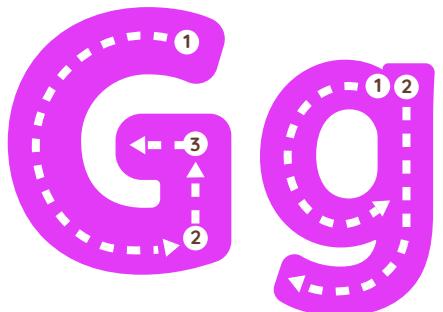
PART 6. MY PROJECT

Draw a picture



Unit 7. IN THE GARDEN

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. What can you see in the picture? Place a tick .



Exercise 2. Say and unscramble.



iekcthn
k_____



grniolivom



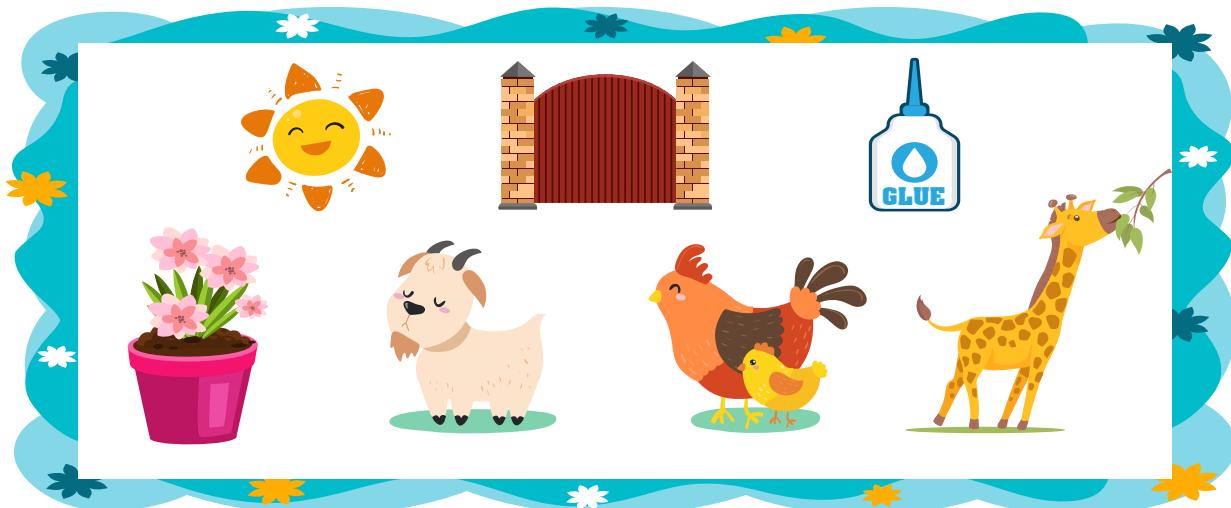
rhaotbom
b_____



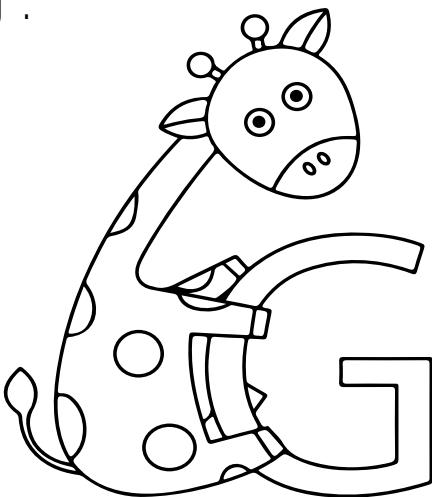
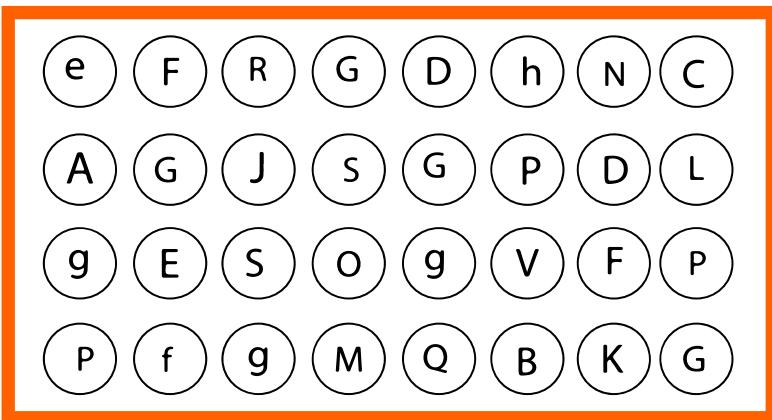
brmodoe
b_____

PART 3. PHONICS

Exercise 1. Circle the words that start with G.



Exercise 2. Use a dot marker to color "G" or "g".



PART 4. THINK IT OVER

Exercise 1. Ask and answer.



1. Is Anna in the garden?
Yes, she is./No, she is not.

2. Is Liam in the garden?
Yes, he is./No, he is not.

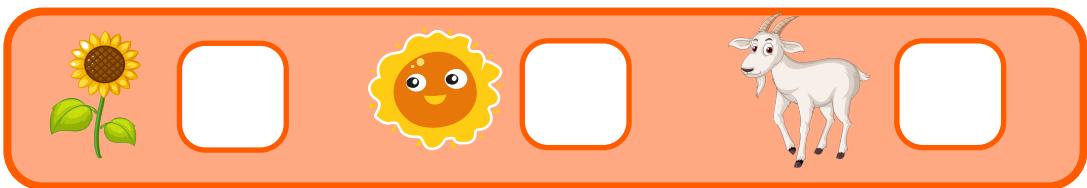
3. Is the goat in the garden?
Yes, it is./No, it is not.

4. Is the flower in the garden?
Yes, it is./No, it is not.

Exercise 2. Circle things in the picture in Exercise 1.



Exercise 3. Look at the picture in Exercise 1. How many? Count and write.

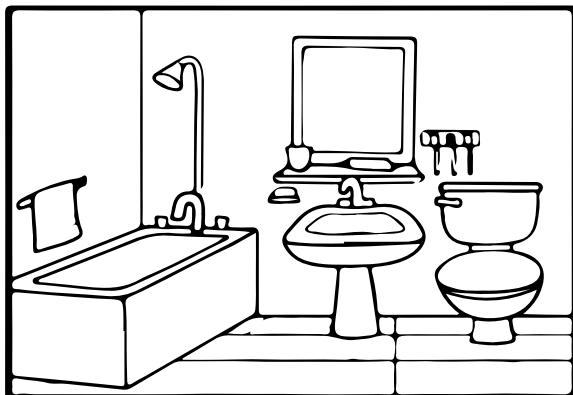


PART 5. FUN CORNER

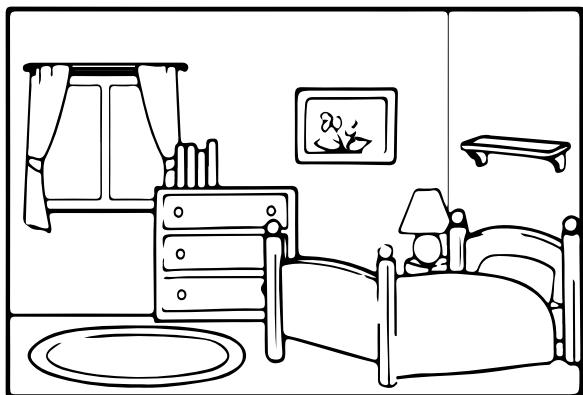


PART 6. MY PROJECT

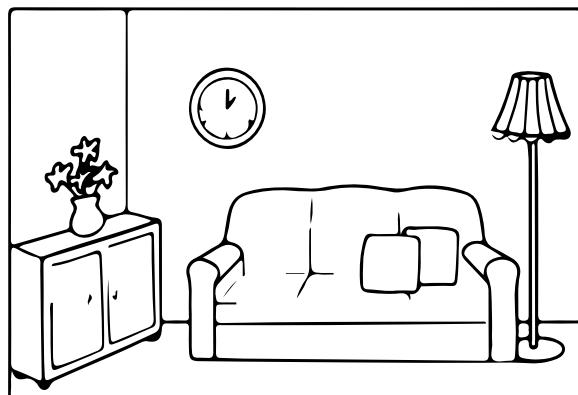
Exercise 1. Copy the names of the rooms of the house in the line.
Color the pictures.



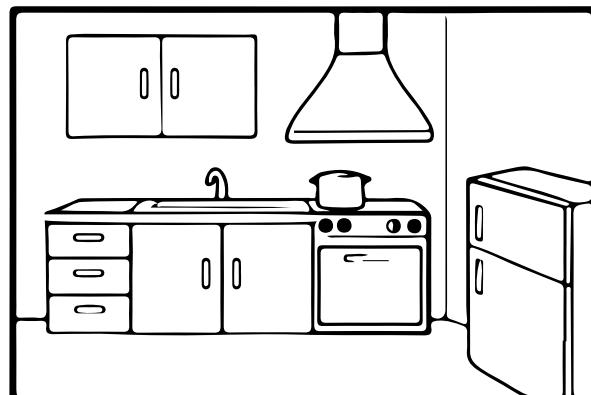
bathroom



bedroom

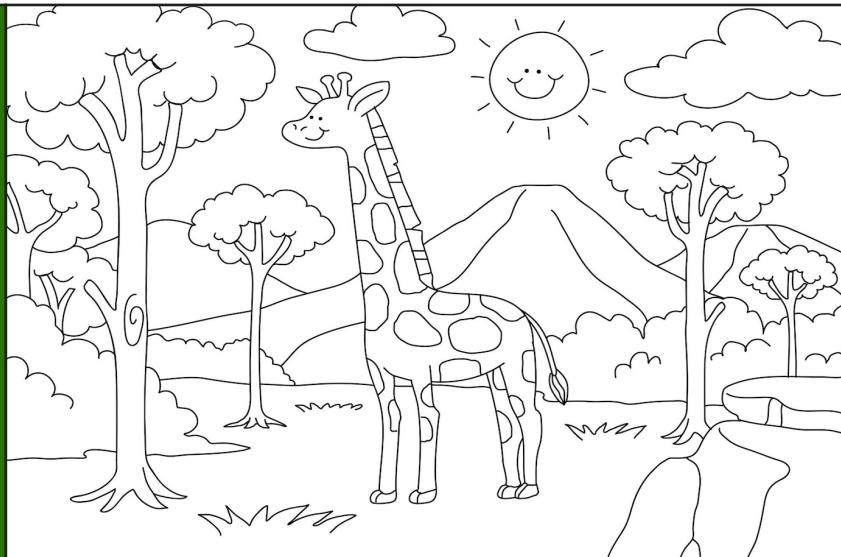
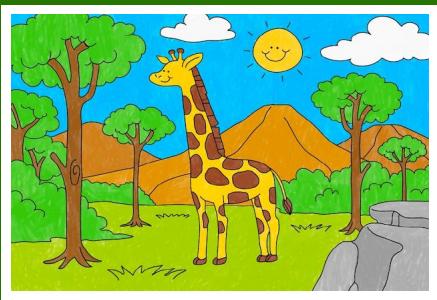


living room



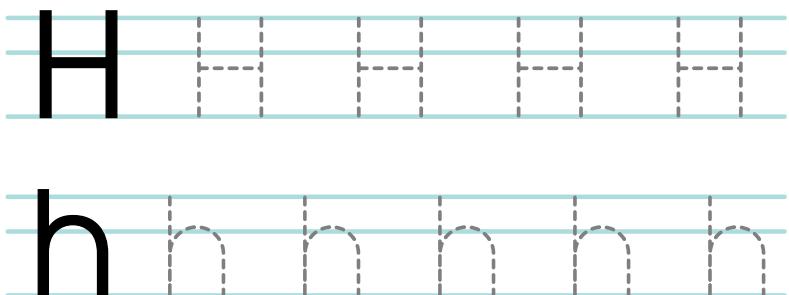
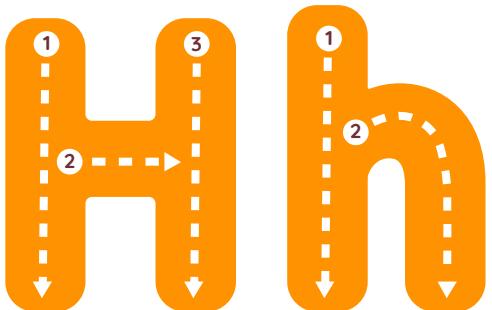
kitchen

Exercise 2 Color the Picture



Unit 8. IN THE PARK

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Write.



seesaw



slide



swing



sandbox

Exercise 2. Match.



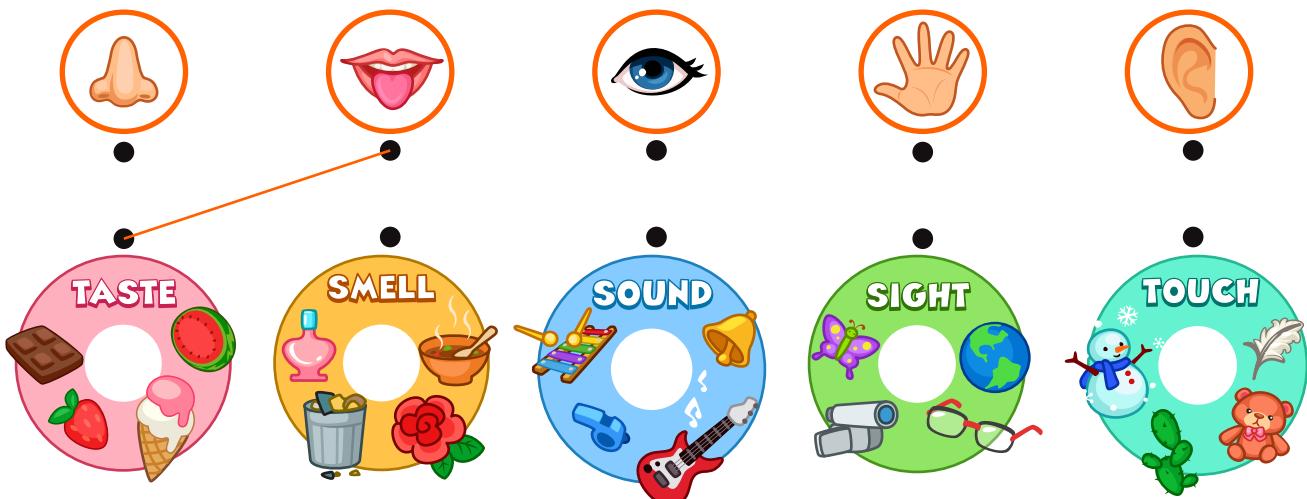
PART 3. PHONICS

Exercise 1. Circle the words that start with H.



PART 4. THINK IT OVER

Exercise 1. Match.

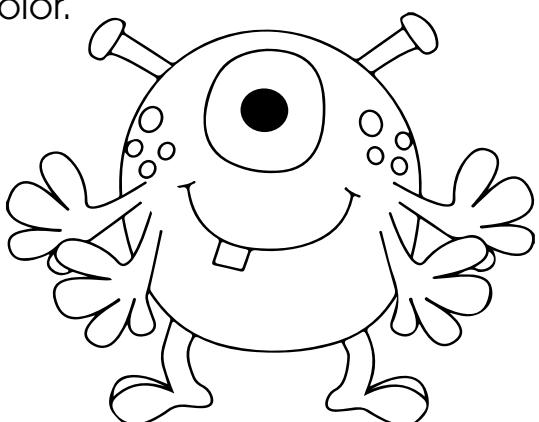


Exercise 2. Describe the monster then color.

I have got ____ tooth.

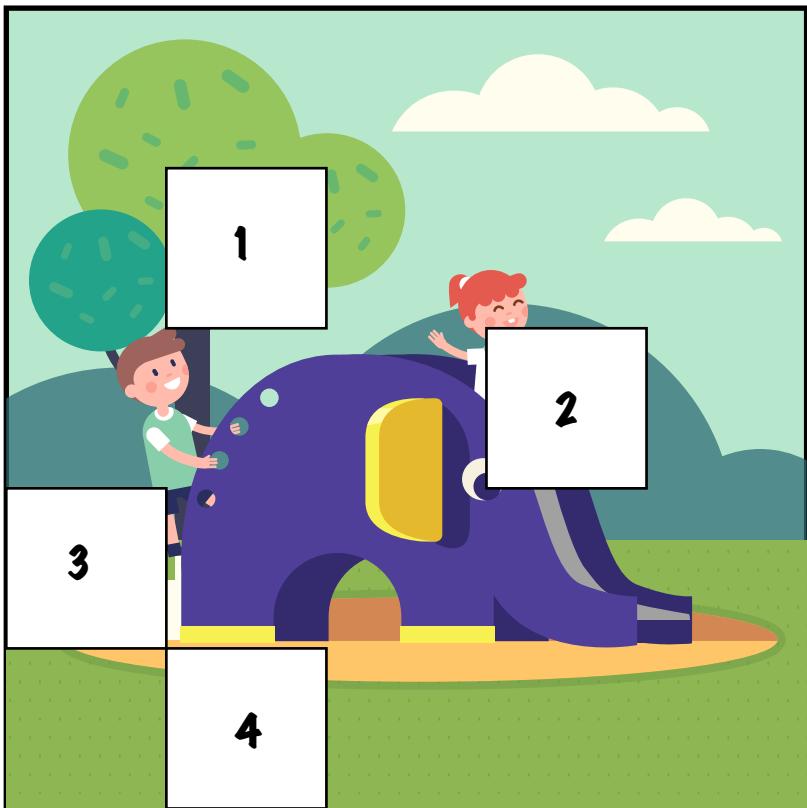
I have got ____ arms.

I have got ____ eye.



PART 5. FUN CORNER

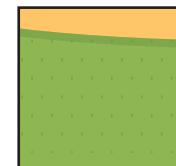
Exercise 1. Match.



1 •



2 •



3 •



4 •



PART 6. MY PROJECT

Exercise 1. Find and circle.



A	F	H	G	T	U	B
S	A	R	M	V	E	U
H	A	N	D	L	A	T
S	Z	F	T	E	A	R
R	U	E	Y	E	S	E
N	O	S	E	I	L	D
J	H	E	A	D	D	R



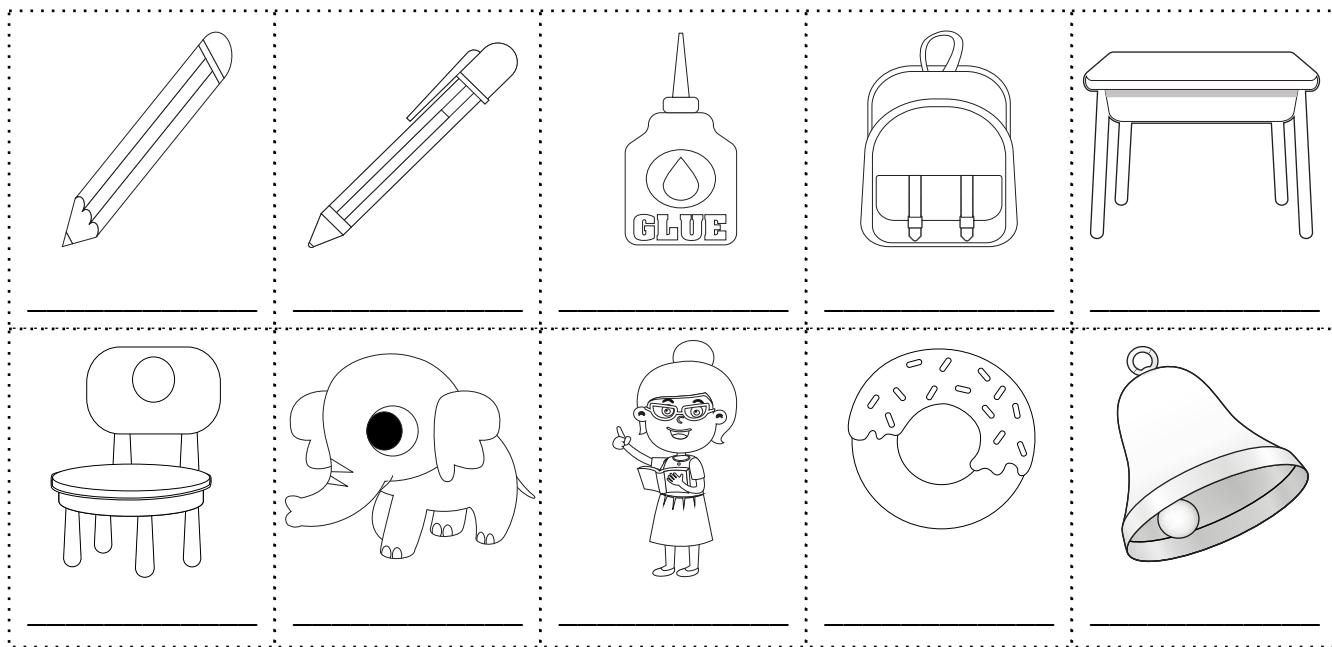
REVIEW 2

Exercise 1. Trace the letters.



Exercise 2. Color and write.

pen donut	chair bell	pencil glue	elephant bag	teacher desk
--------------	---------------	----------------	-----------------	-----------------



Exercise 3. Look at the pictures. Find and circle the words.



1



2



3



4



5



6



7



8



9



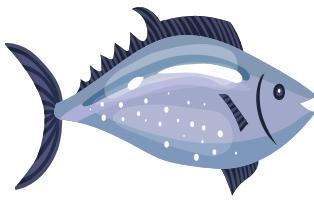
10

ara hand f ght s lid e t f t sun s v t
nose w z v t m c ash i e r h j y m i l k r
e b a r m g t y e a r f b c n o s e g t u o p
l s a n d b o x g y r s w i n g m k h g o a t

Exercise 4. Write the missing letters.



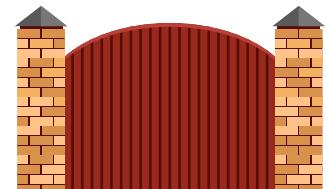
p _ ncil case



f _ sh



d _ sk



_ ate

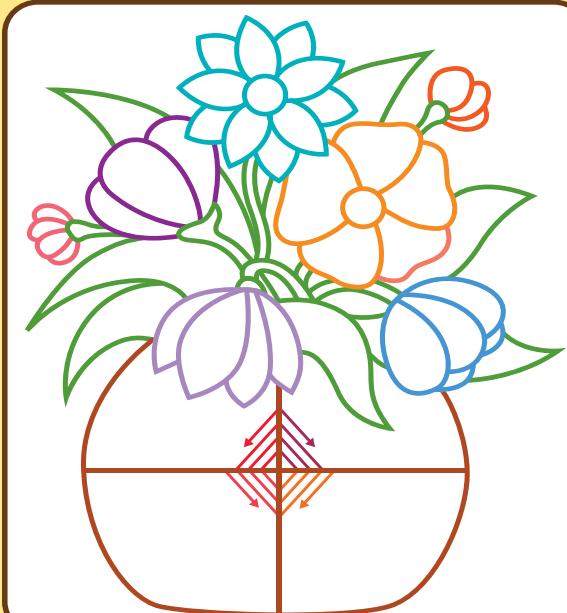


_ at



ch _ p

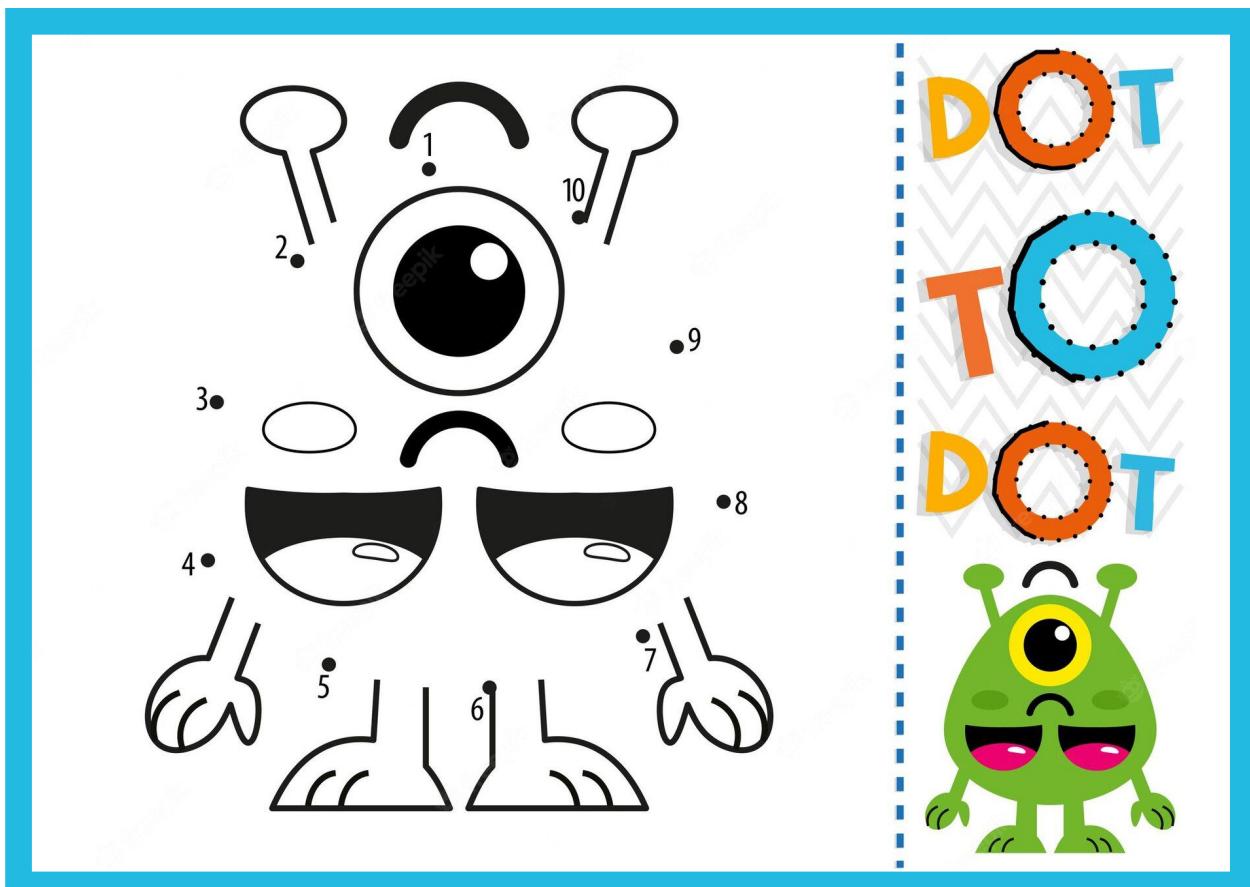
Exercise 5. Coloring.



Exercise 6. Fill and draw.

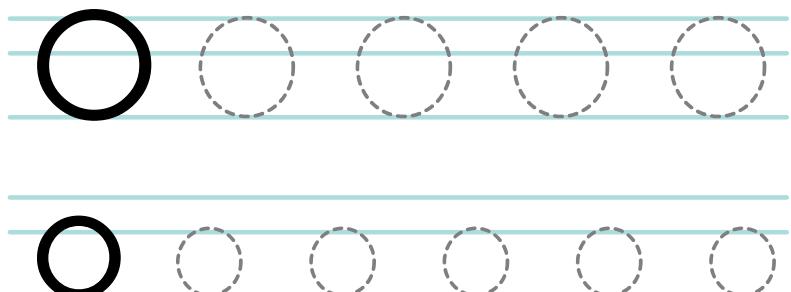
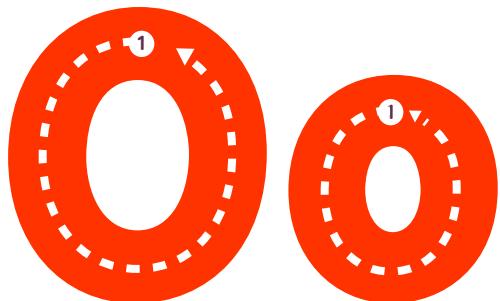
MAKE YOUR OWN MONSTER!

Arm: 2 Eye: _____ Nose: _____



Unit 9. IN THE SHOP

PART 1. TRACE ME

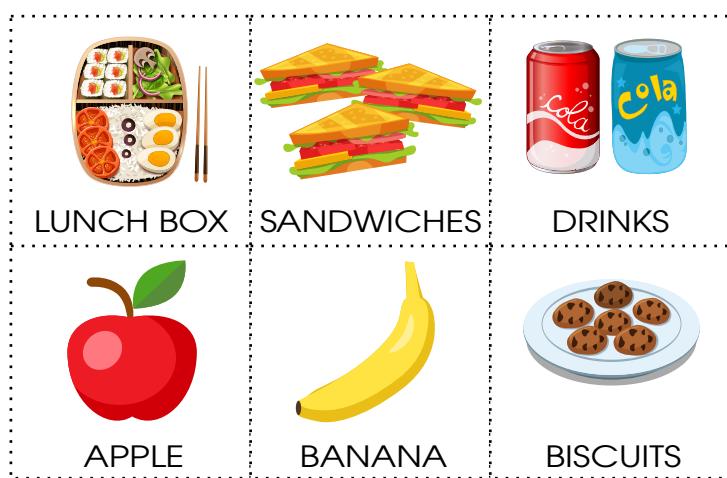


PART 2. VOCABULARY

Exercise 1. Match them up.

Clocks Drinks Locks Mops Pots Biscuits

Exercise 2. Find the words.



A H D L U N C H B O X Q A B
N H S A N D W I C H E S D F
H D H D R I N K S V A P P L E
H N B A N A N A M N H O K
U H B I S C U I T S M K N F

PART 3. PHONICS

Exercise 1. Add “o”, then match.



l_cks



m_ps



p_ts



cl_cks

PART 4. THINK IT OVER

Exercise 1. Read aloud.



1. I've got 6 clocks.
2. I've got 2 mops.
3. I haven't got my lunchbox.



Exercise 2. Fill then label the picture with the correct sentence from Exercise 1.



6

6 cl_ks



○

2 m_ps

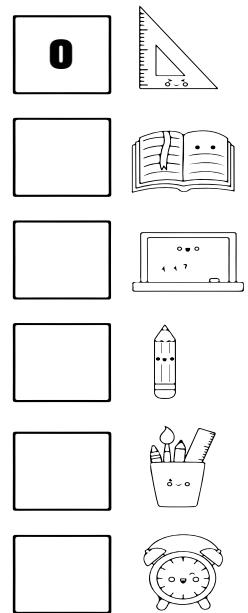
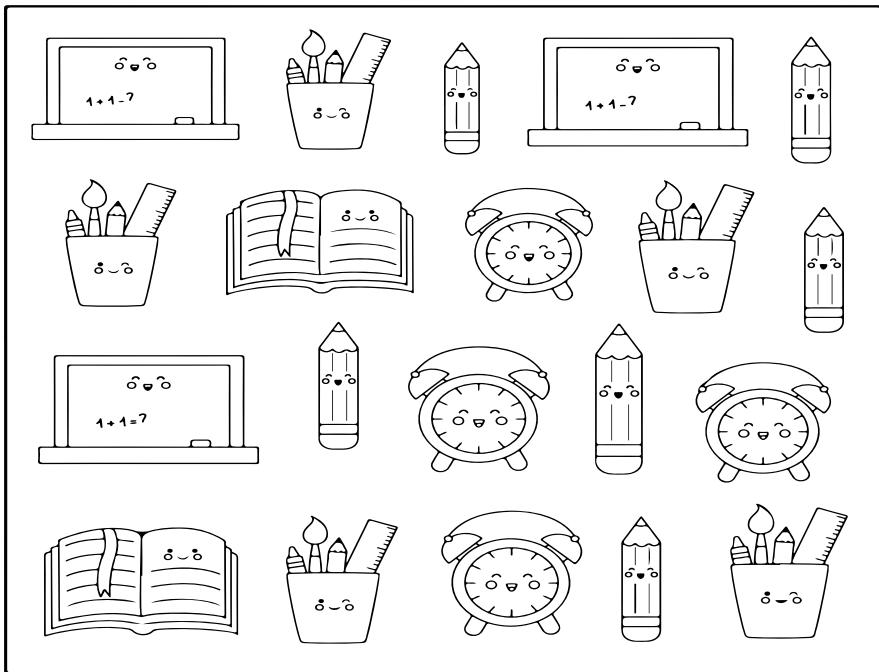


○

0 lunch b_x

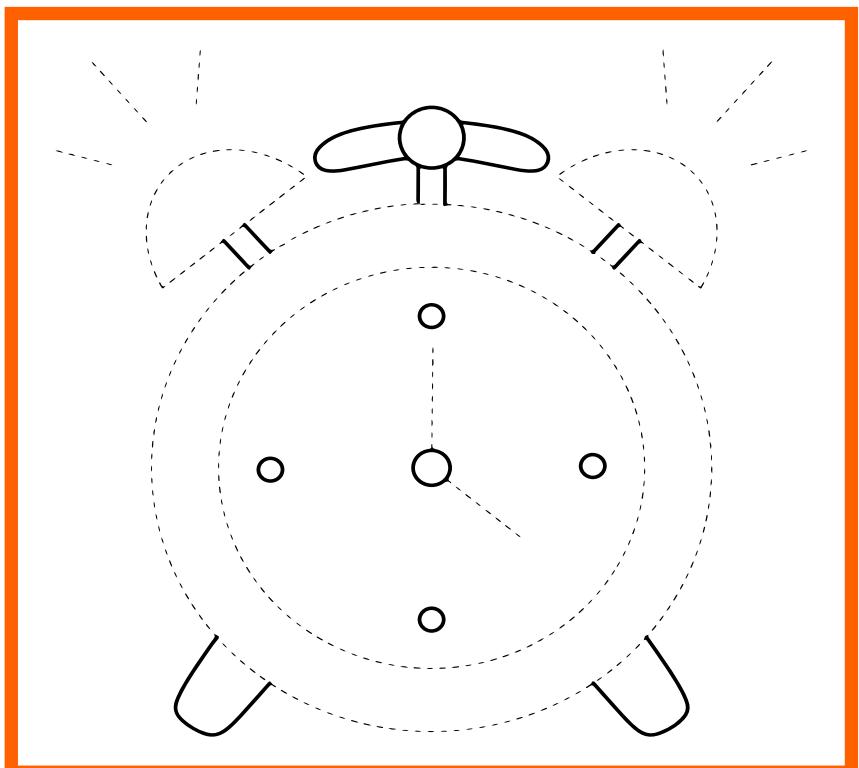
PART 5. FUN CORNER

FIND AND COUNT



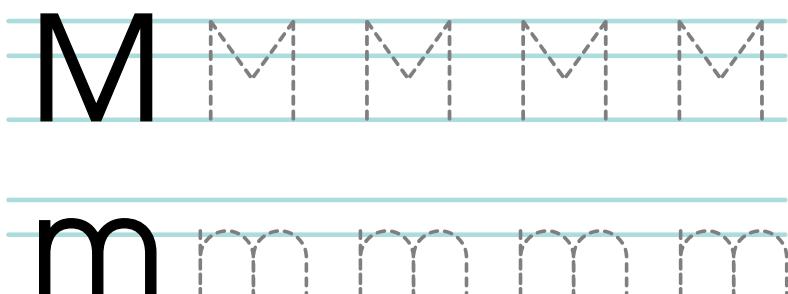
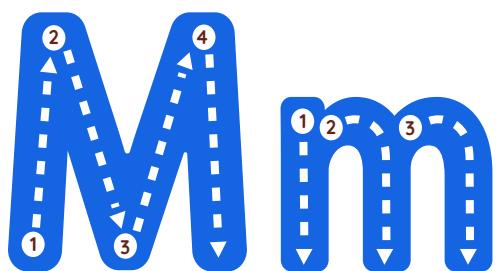
PART 6. MY PROJECT

Trace and Color



Unit 10. AT THE ZOO

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Find and circle the words. Then write.

mouse
elephant

monkey
lion

mango
giraffe

money
tiger



gralionwz

lion

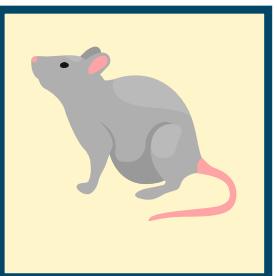
pmonkeyzs

tmangodjw

dagiraffeeqo



spmoneyia



deavmouse



wtigerowrc



elephantieo

PART 3. PHONICS

Exercise 1. Match and write.

	M G	gerl ouse	Mouse
	M G	oney other	
	M G	ken ango	
	M G	ken oney	
	M G	onkey akay	
	M G	ushroom ilk	

PART 4. THINK IT OVER

Today, I go to the zoo.
I like the giraffe.
I do not like the tiger.



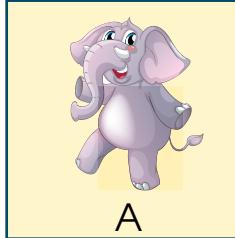
Exercise 1. Copy the sentences.

1. I like the giraffe.

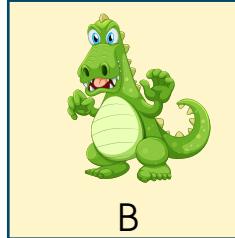
2. I do not like the tiger.

Exercise 2. Circle.

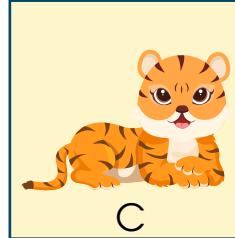
1. That's an elephant.



A

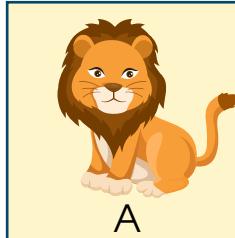


B

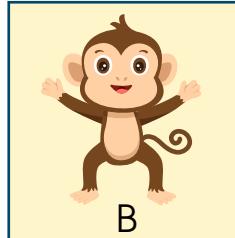


C

2. That's a monkey.



A

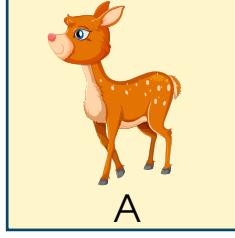


B

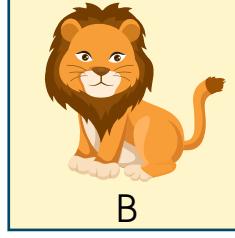


C

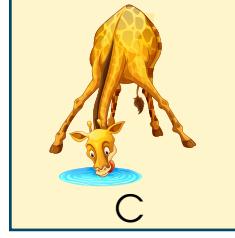
3. That's a giraffe.



A

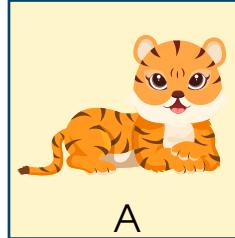


B

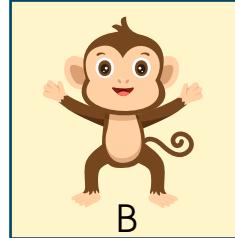


C

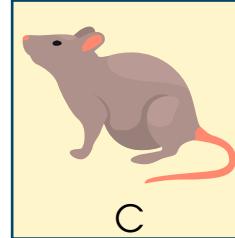
4. That's a tiger.



A



B



C

PART 5. FUN CORNER

Exercise 1. Time to sing.

Listen, finish the song, then sing. (TRACK 5)

LET'S GO TO THE ZOO

Let's go to the zoo.
There is a 1. _____.
Ooh - ooh - ah -ah! Monkey.
Ooh - ooh - ah -ah! Monkey.

Let's go to the zoo.
There is a 2. _____.
Pawoo! Elephant.
Pawoo! Elephant.

Let's go to the zoo.
There is a 3. _____.
A big mouth, hippo.
A big mouth, hippo.

Wa-oo wa-oo wa-oo,
in the zoo
Wa-oo wa-oo wa-oo,
in the zoo

Let's go to the zoo.
There is a 2. _____.
Roar roar! Lion.
Roar roar! Lion.

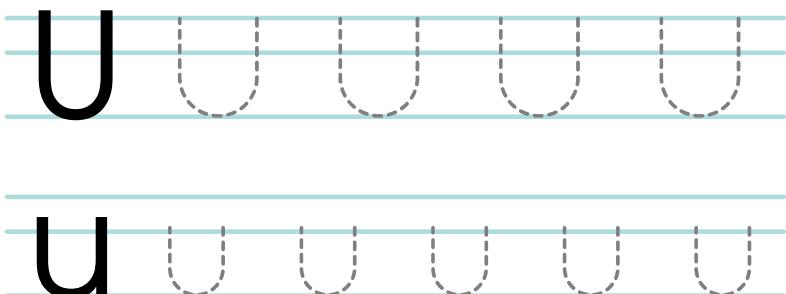
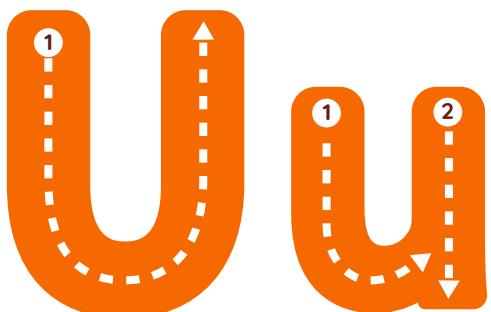
A boy in a hat is playing a guitar. Musical instruments like a harp, accordion, xylophone, and drums are scattered around the book.

PART 6. MY PROJECT



Unit 11. AT THE BUS STOP

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Match.



Bus

Sun

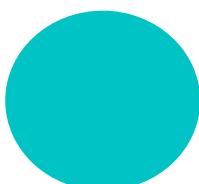
Run

Truck

Exercise 2. Fill in the missing letter. Then write.



sq__are



cir__le

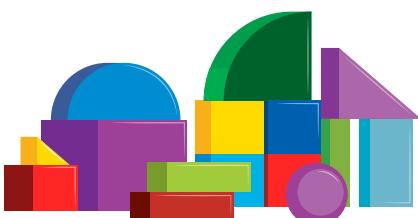


tria__gle



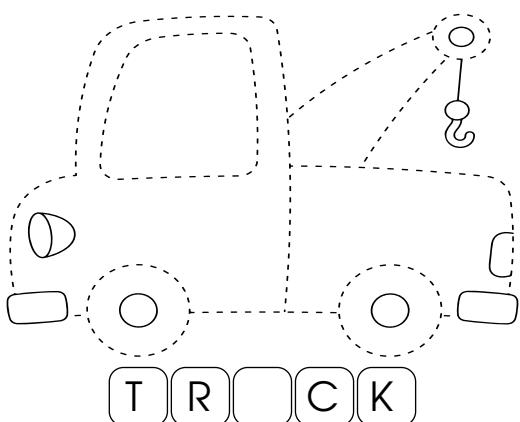
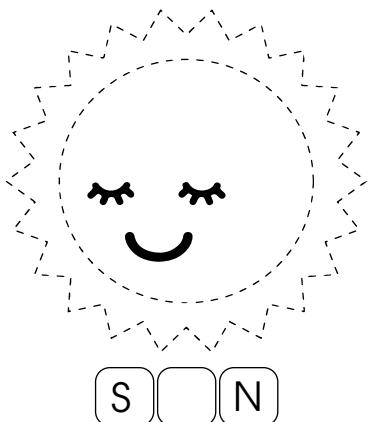
r__ctangle

1. It has three sides. It's a _____.
2. It doesn't have sides. It's a _____.
3. It has four sides. It's a _____.
4. It has four sides, but it is not a square. It's a _____.

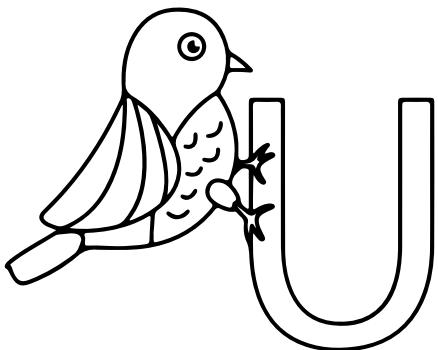


PART 3. PHONICS

Exercise 1. Trace, color, and write.



Exercise 2. Color the "U" or "u" letters.



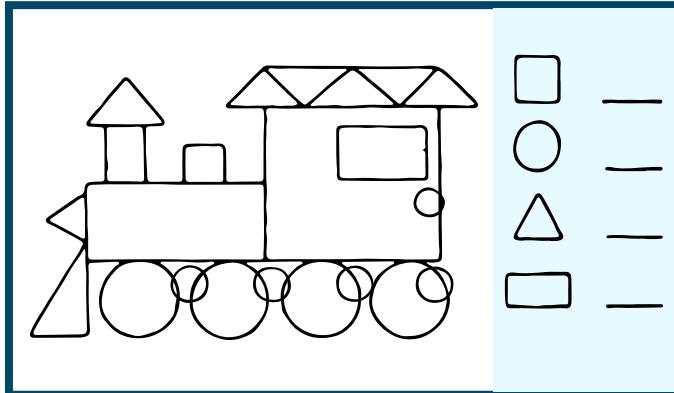
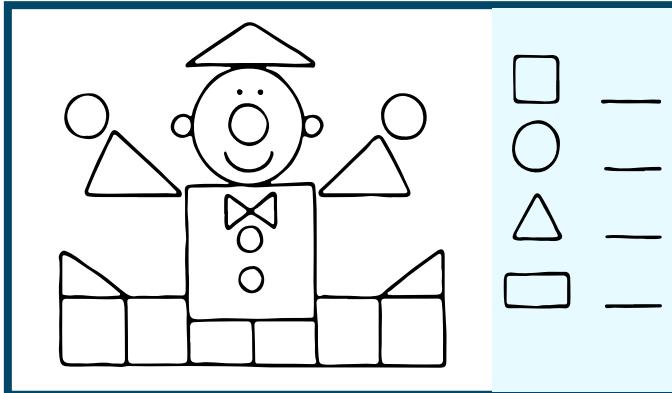
PART 4. THINK IT OVER

Exercise 1. Match the candies with their shapes.



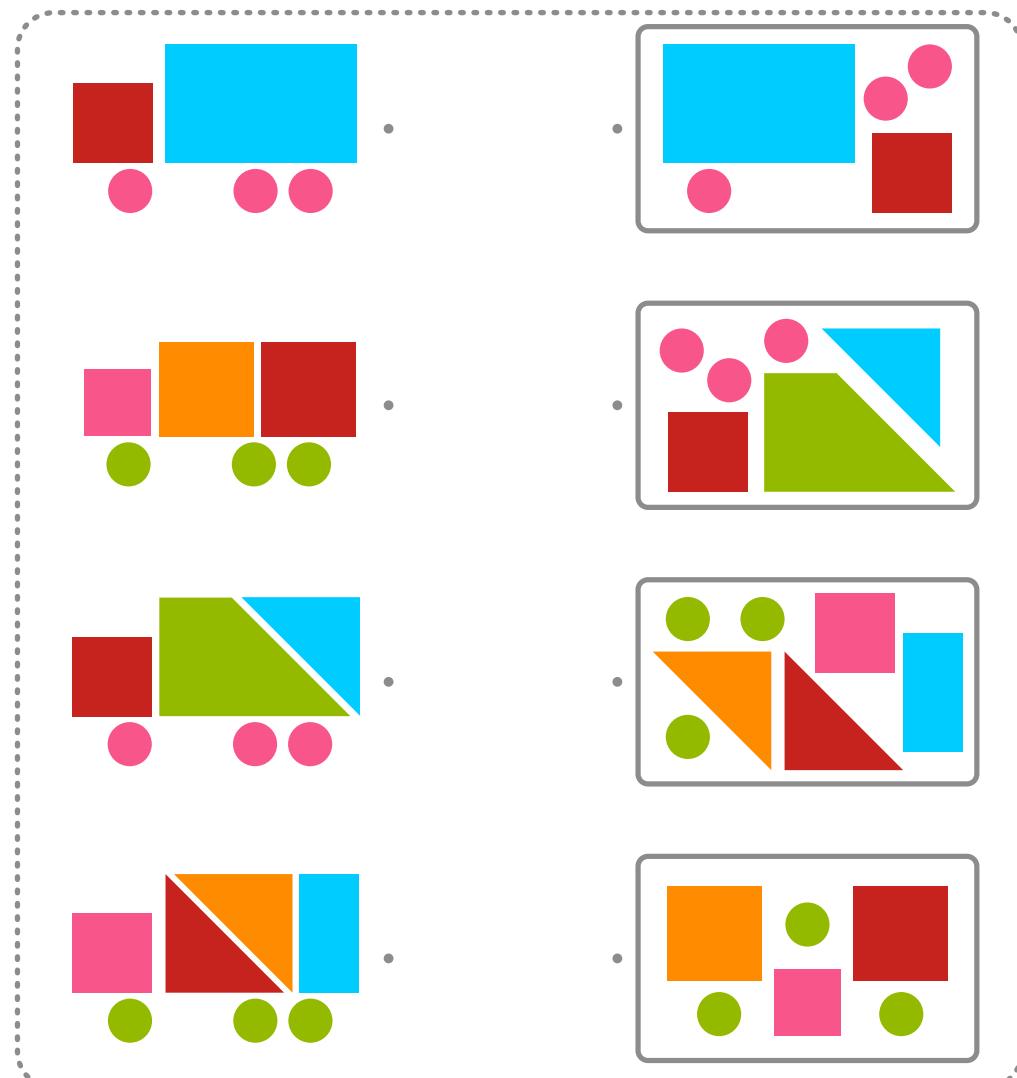
PART 5. FUN CORNER

Exercise 1. Color all the shapes. How many?



PART 6. MY PROJECT

Exercise 1. Match the correct parts.



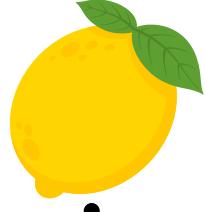
Unit 12. AT THE LAKE

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Match.



Lamp

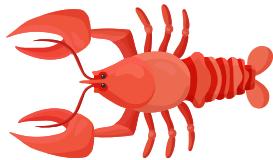
Lake

Lizard

Lemon

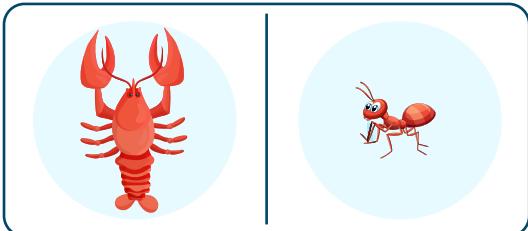
Leaf

Lobster



Exercise 2. Look and write.

big little long short



1. The lobster is _____.

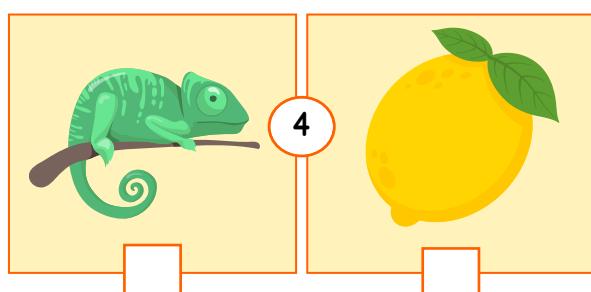
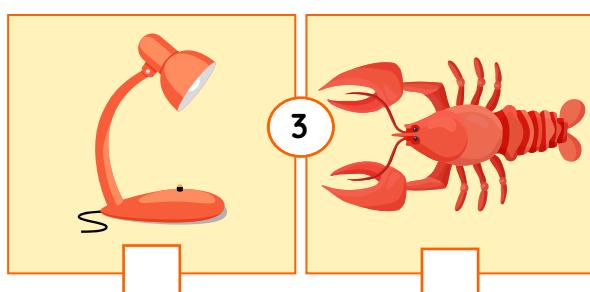
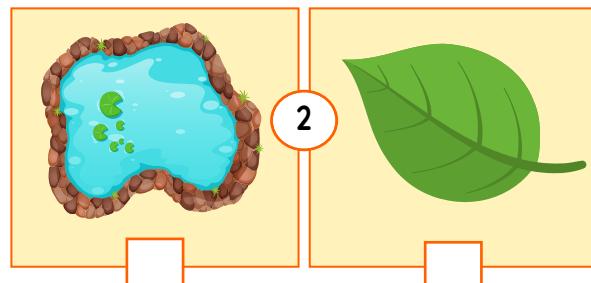
2. The ant is _____.

3. The goat's tail is _____.

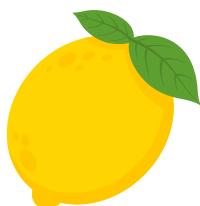
4. The lizard's tail is _____.

PART 3. PHONICS

Exercise 1. Listen and tick (✓)



Exercise 2. Write the missing letters.



1. __ake

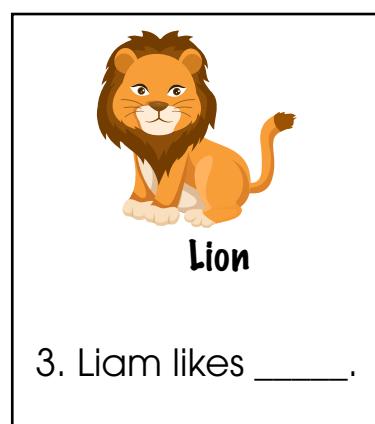
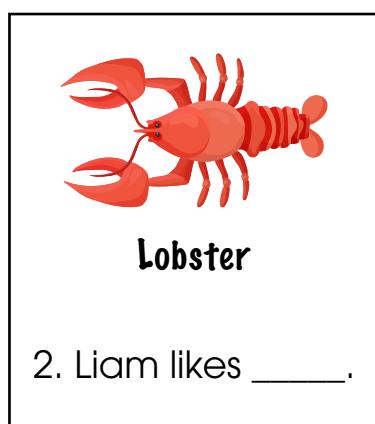
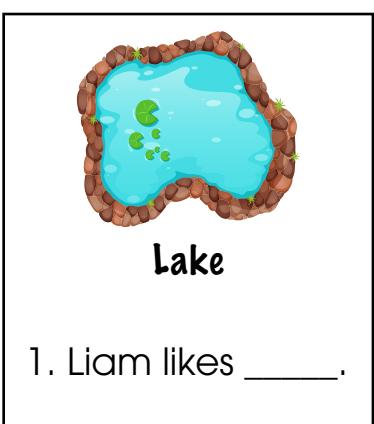
2. __amp

3. __emon

4. __eaf

PART 4. THINK IT OVER

Exercise 1. Look at the pictures then finish the sentences.



Exercise 2. Circle the words. Write.

1. What do you like?

What do you like?

3. I like apple.

I like apple.

2. I like banana.

I like banana.

4. I like lobster.

I like lobster.

PART 5. FUN CORNER

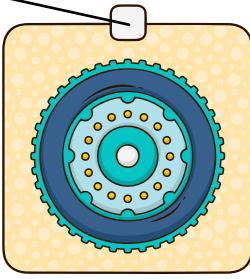
Exercise 1. Put the words in the correct columns.



Animal	Fruit
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

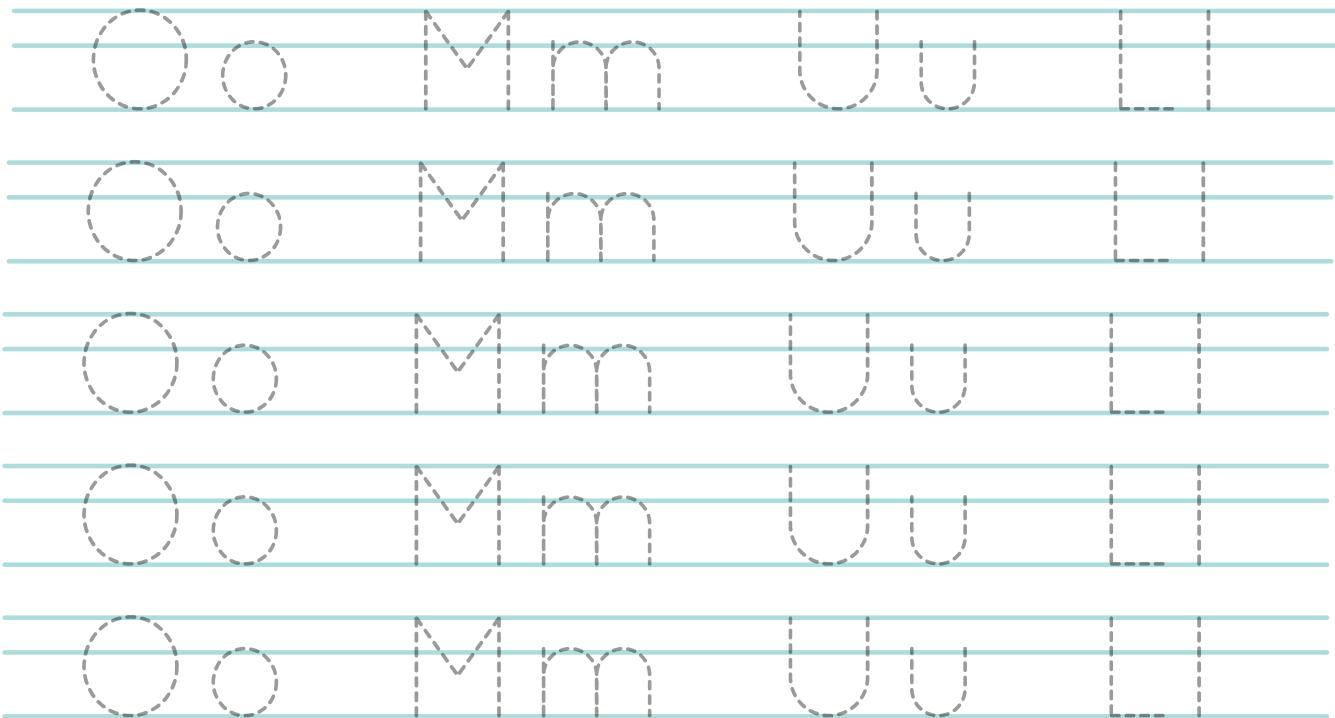
PART 6. MY PROJECT

MATCH THE PICTURES!



REVIEW 3

Exercise 1. Trace the letters.



Exercise 2. Color and write.

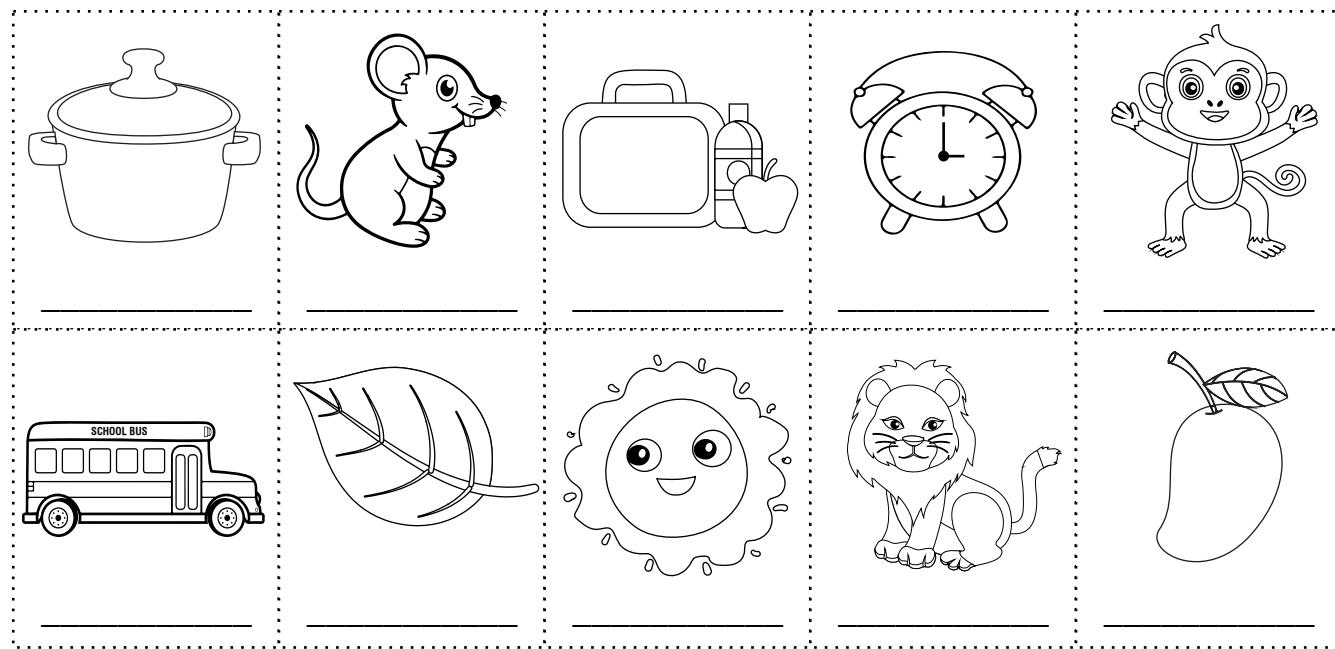
sun
leaf

mango
mouse

lion
bus

lunch box
monkey

clock
pot



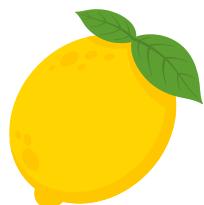
Exercise 3. Look and write numbers.



1



2



3



4



5



6



7



8



9



10

clock

lake

lamp

truck

mango

mother

lemon

lock

bus

monkey

Exercise 4. Circle the correct beginning sound of each picture.

M
L
U

Two brooms, one green and one yellow, standing upright.

M
L
U

A brown rat sitting on a white surface.

M
L
U

Two green dollar bills with a dollar sign on them.

M
L
U

A yellow lemon with a green leaf attached.

M
L
U

A red lobster standing upright.

M
L
U

A brown monkey sitting on its hind legs.

Exercise 5. Look at the pictures and find the words in the word search.



Hippo



Lion



Elephant



Lizard



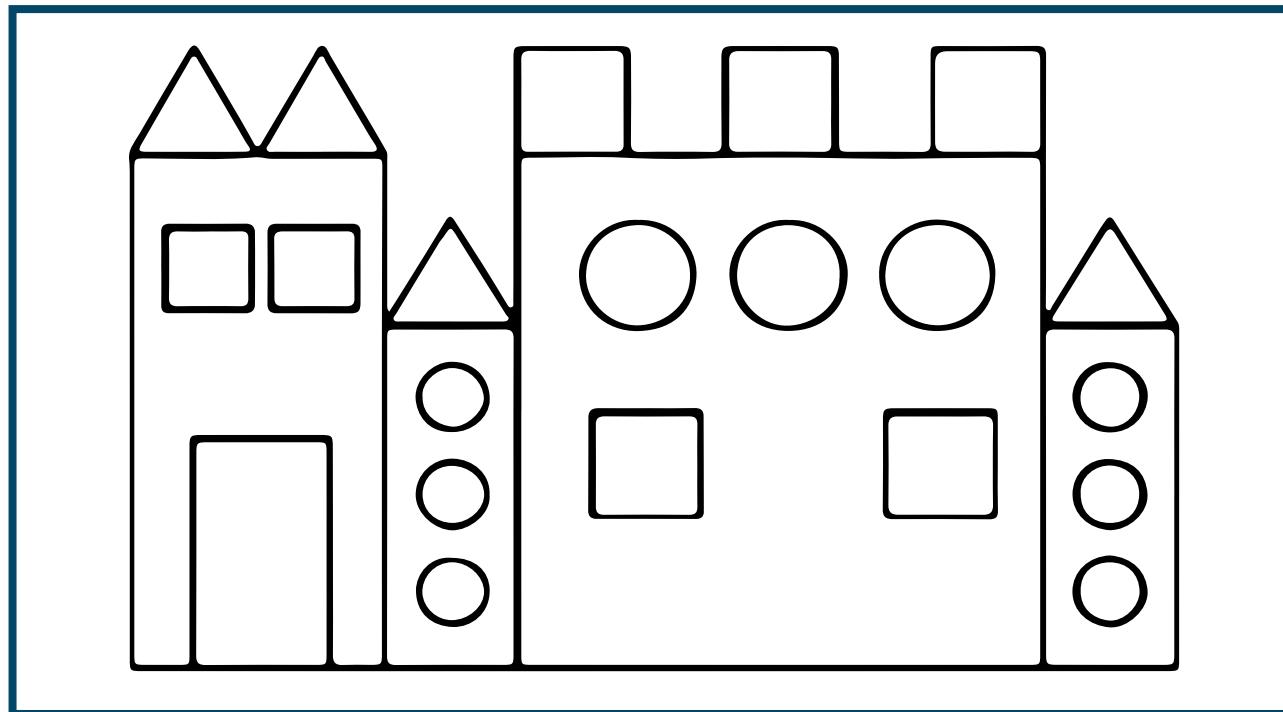
Giraffe



Tiger

B	H	I	P	P	O	Y	A	K	L	S
L	I	O	N	G	I	R	A	F	F	E
K	D	A	E	L	E	P	H	A	N	T
D	Y	K	T	I	G	E	R	L	Y	J
A	L	I	Z	A	R	D	Y	B	K	A
D	Y	K	Y	A	K	L	L	Y	J	Y

Exercise 6. Color all the shapes. How many?



How many?

△ ___

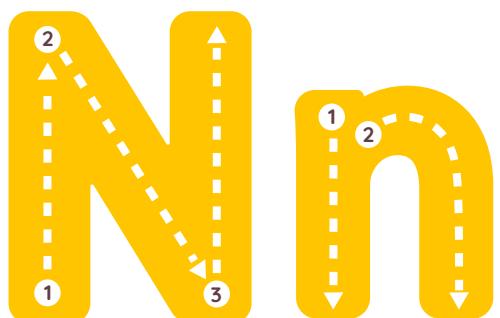
□ ___

□ ___

○ ___

Unit 13. IN THE SCHOOL CANTEEN

PART 1. TRACE ME



N N N N N

n n n n n

PART 2. VOCABULARY

Exercise 1. What's next? Look, draw, and write.

banana

noodles

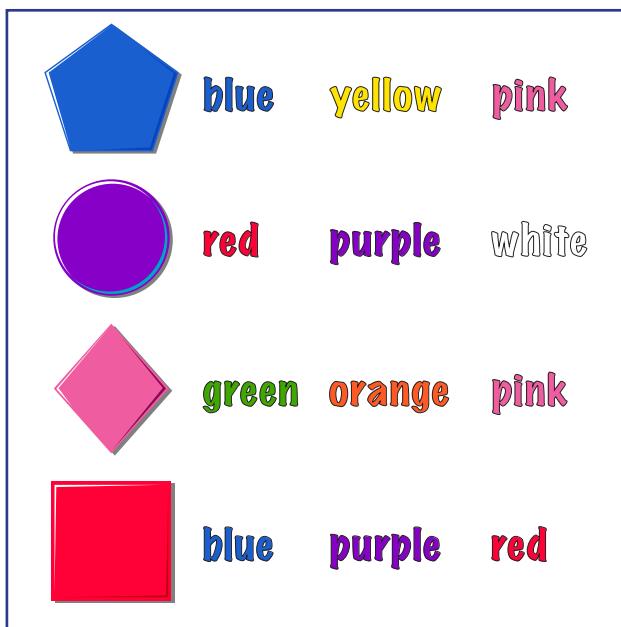
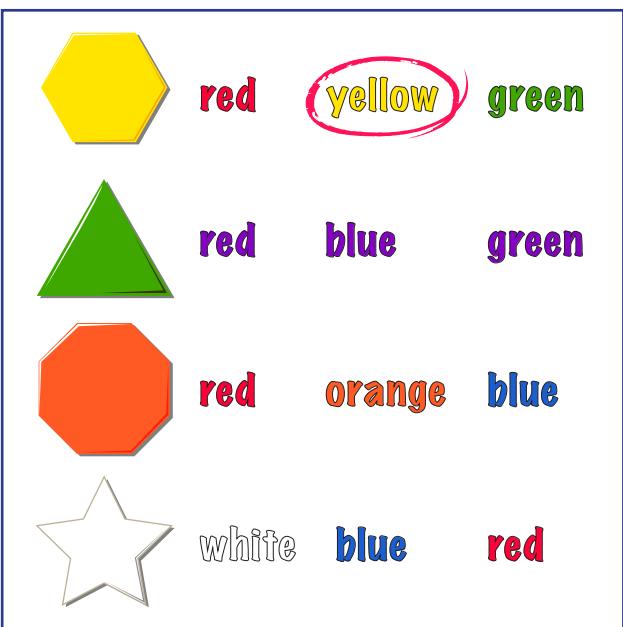
lemon

cake

nut

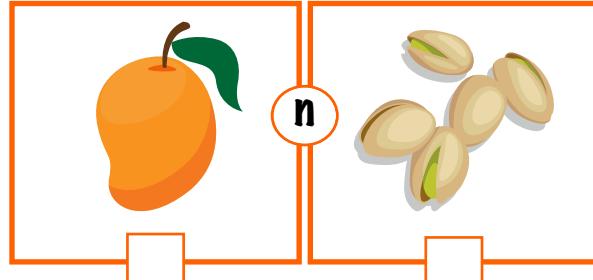
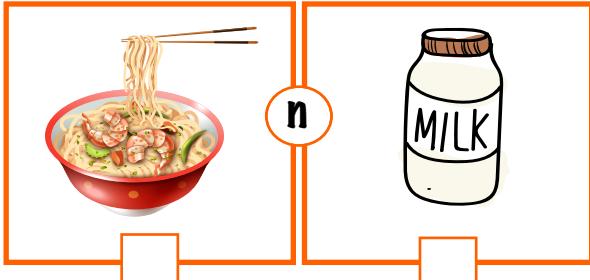
					banana

Exercise 2. Circle the correct color.

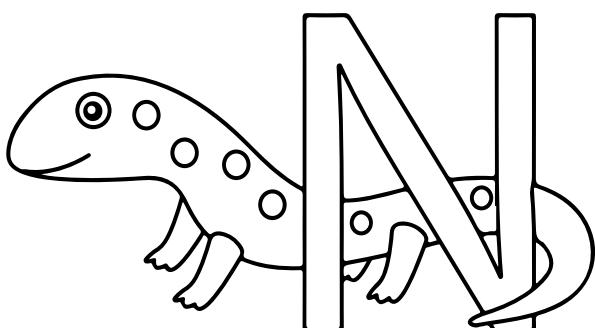


PART 3. PHONICS

Exercise 1. Say the sounds and words, then tick (✓) the correct pictures.



Exercise 2. Color the "N" or "n" letters in blue.



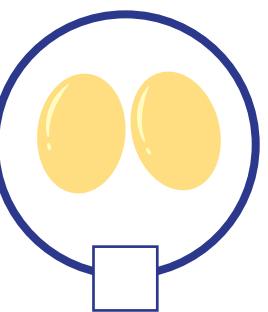
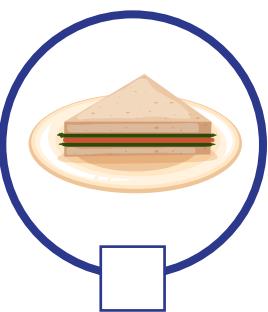
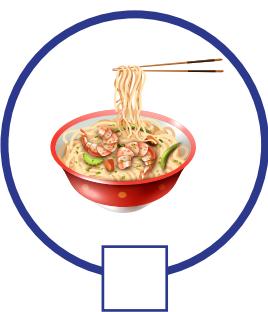
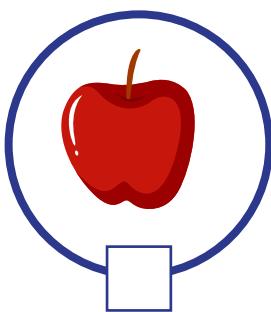
PART 4. THINK IT OVER

Read aloud

"There are 4 students in the picture. They are in the school canteen. The apple is red."

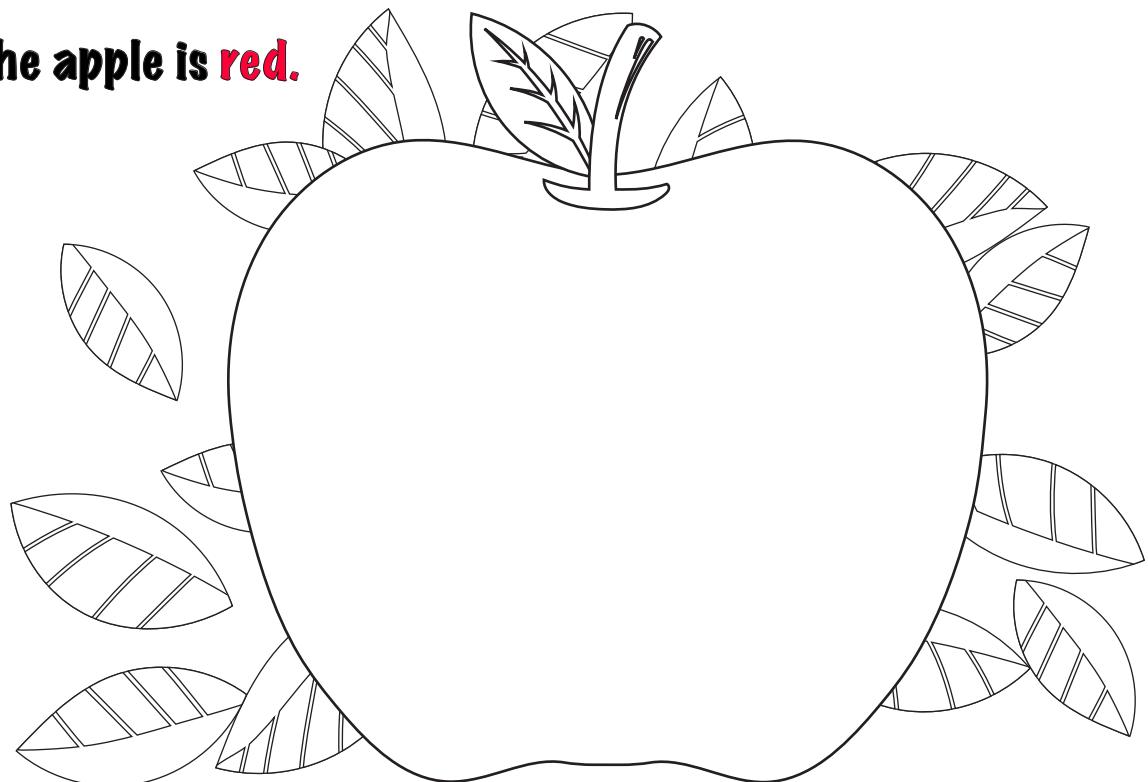


Exercise 1. Look and tick things in the picture above. Yes No



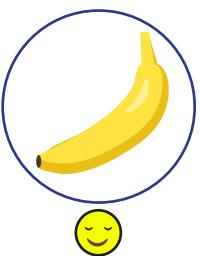
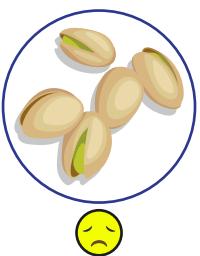
Exercise 2. Read and color.

The apple is red.



PART 5. FUN CORNER

Exercise 1. Circle the correct words.



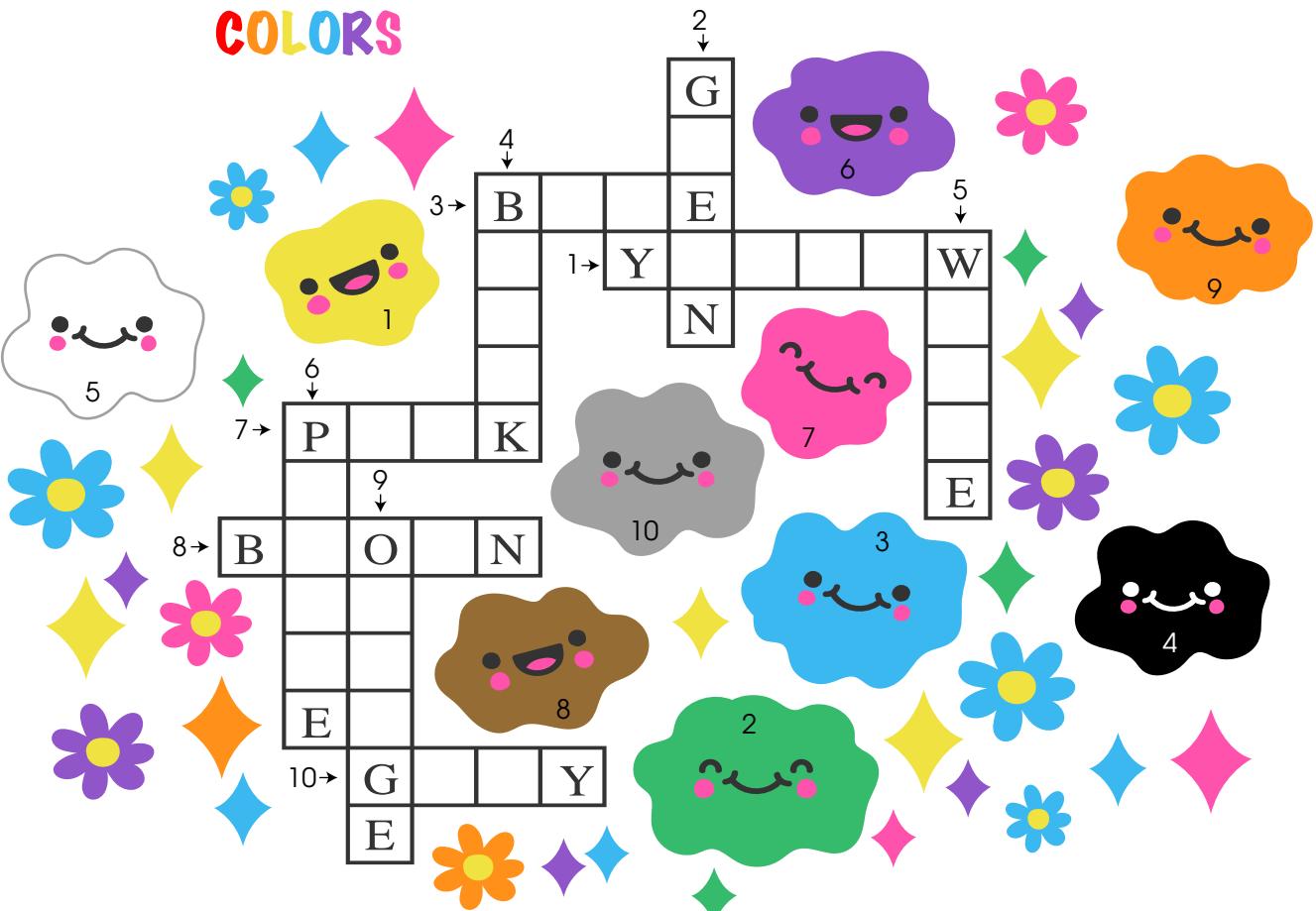
1. I like/don't like nuts.
2. I like/don't like a banana.
3. I like/don't like cake.
4. I like/don't like noodles.



PART 6. MY PROJECT

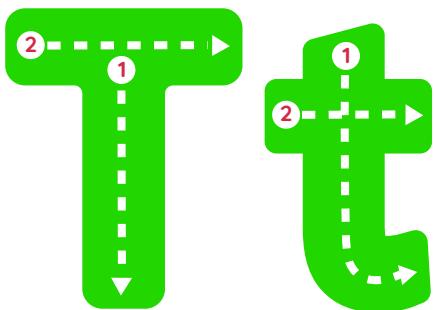
Exercise 1. Use the picture clues to solve these crossword puzzles.

COLORS



Unit 14. IN THE TOY SHOP

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Number the pictures.

1. teddy bear

2. tiger

3. turtle

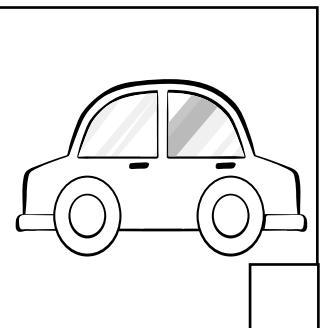
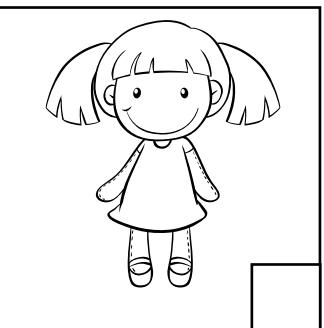
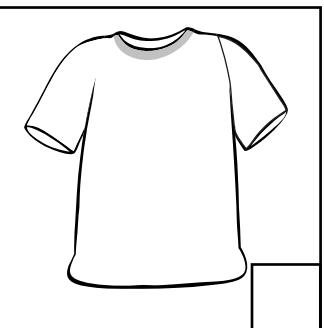
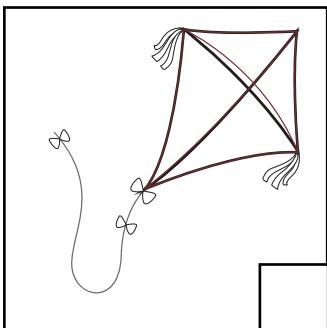
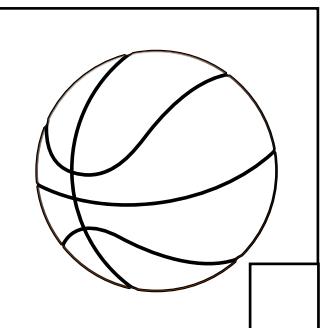
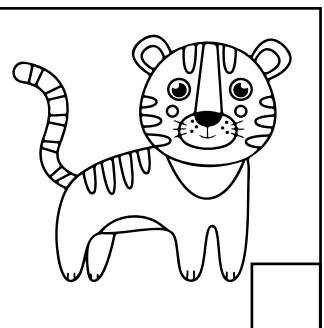
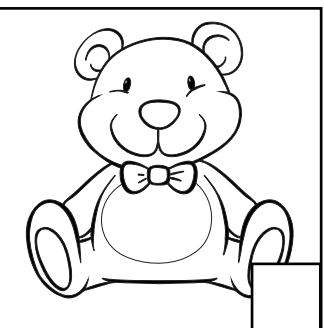
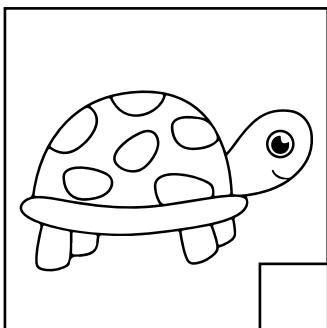
4. top

5. doll

6. car

7. ball

8. kite



Exercise 2. Read and colour the pictures.

The teddy bear is **pink**. The tiger is **yellow**. The turtle is **green**. The top is **black**. The doll is **red**. The car is **blue**. The ball is **orange**. The kite is **purple**.

PART 3. PHONICS

Exercise 1. Circle the words that start with T.



PART 4. THINK IT OVER

Exercise 1. Look at the pictures, circle 'his' or 'her', then write.



Liam



Anna

- | | | |
|--------------|------------|---------------|
| 1. (his/her) | ball | _____his_____ |
| 2. (his/her) | teddy bear | _____ |
| 3. (his/her) | top | _____ |
| 4. (his/her) | kite | _____ |
| 5. (his/her) | doll | _____ |
| 6. (his/her) | car | _____ |

PART 5. FUN CORNER

Exercise 1. Find and circle the words.



D	O	L	L	C	L	B	Q	E	A
T	A	G	B	F	R	A	Y	D	U
O	S	C	A	R	D	L	D	C	L
P	K	I	T	E	L	L	G	Z	U
B	T	E	D	D	Y	B	E	A	R
V	D	T	I	G	E	R	O	N	V
T	U	R	T	L	E	I	A	D	M
A	V	S	C	A	F	H	M	B	J



PART 6. MY PROJECT

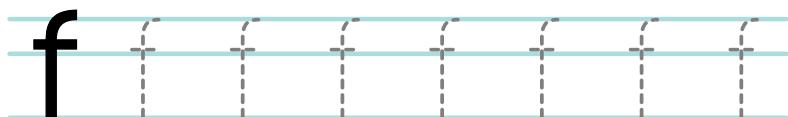
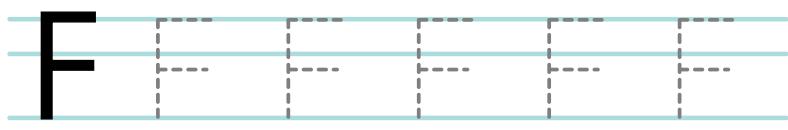
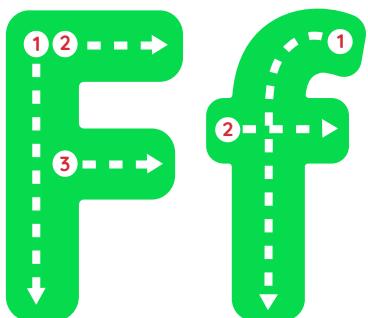
Exercise 1. Trace and color.

Trace
&
Color



Unit 15. AT THE FOOTBALL MATCH

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Match.



Flag

Ball

Father

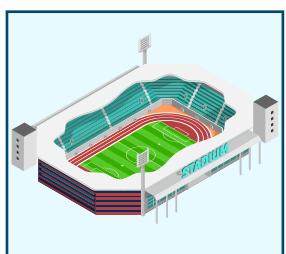
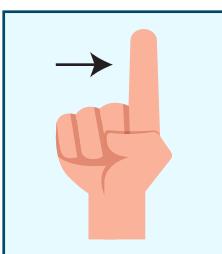
Stadium

Face

Foot



Exercise 2. Look and write.



PART 3. PHONICS

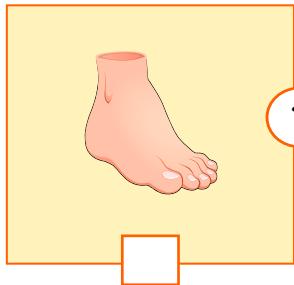
Exercise 1. Draw a line from the letter F to the pictures that begin with letter F.



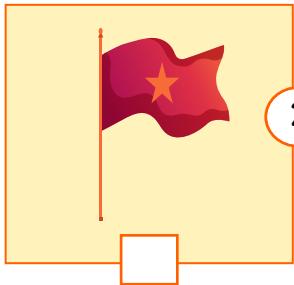
Ff



Exercise 2. Listen and tick (✓). (TRACK 4)



1



2



3



4



PART 4. THINK IT OVER

Liam is at the football match.

There are 4 students.

There is a teacher.

There is a ball.



Exercise 1. Look and check. Yes No

Liam
 Anna

father
 flag

teacher
 ball

sun
 flower

Exercise 2. Look and write.

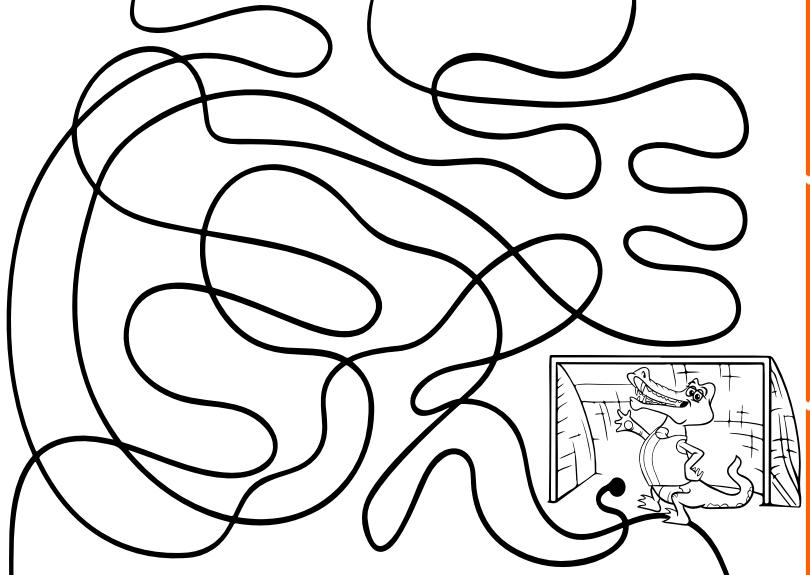
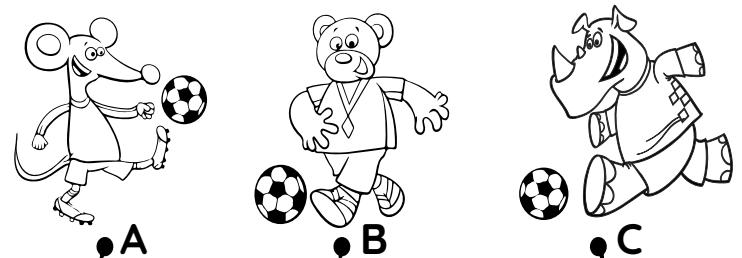
1. Liam ___ at the football match.
2. There ___ 4 students.
3. There ___ a teacher.
4. There ___ a ball.

PART 5. FUN CORNER

Exercise 1. Color and count the animals.



There are ___ animals.



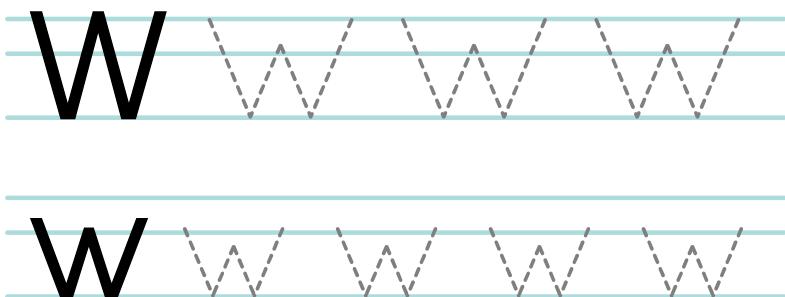
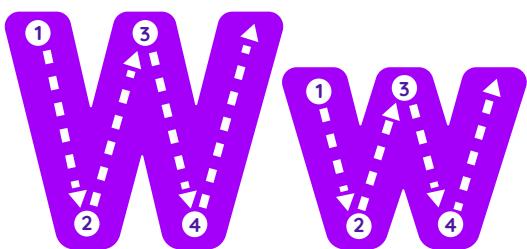
PART 6. MY PROJECT

Exercise 1. Circle the animals making goal.



Unit 16. AT HOME

PART 1. TRACE ME



PART 2. VOCABULARY

Exercise 1. Fill the words.



Exercise 2. Fill in the missing letters to complete the words.



1. wash
_ash



2. clean
cl_an



3. water
wa_er



4. cook
co_k

PART 3. PHONICS

Exercise 1. Look and match.



wash

window

well

whale

water

witch



PART 4. THINK IT OVER

This is Anna and Mom. Anna is at home. She is in the kitchen. She can cook.



Exercise 1. Order the words. And answer the questions.

1. home/ at/ Anna/ is => _____ .

2. in/ she/ is/ kitchen/ the => _____ .

3. cook/ can/ she => _____ .

Where is she?



A. Kitchen



B. Bathroom

PART 5. FUN CORNER

Exercise 1. Look and write the missing words.



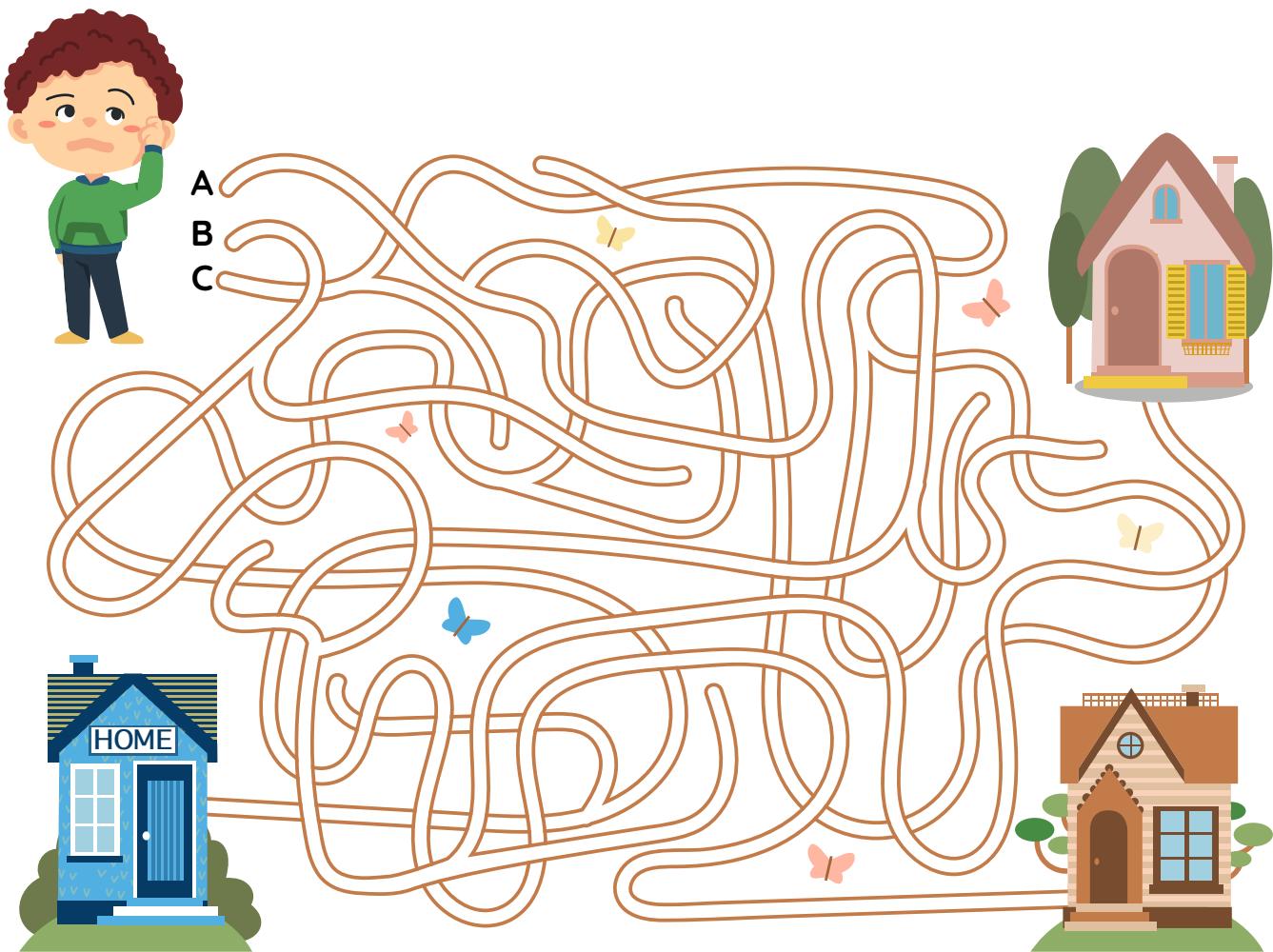
1. Can Liam cook?
No, he _____.

2. Can Bill sweep?
Yes, he _____.

3. Can Liam wash?
Yes, he _____.

PART 6. MY PROJECT

Exercise 1. Help BEN to find his home.

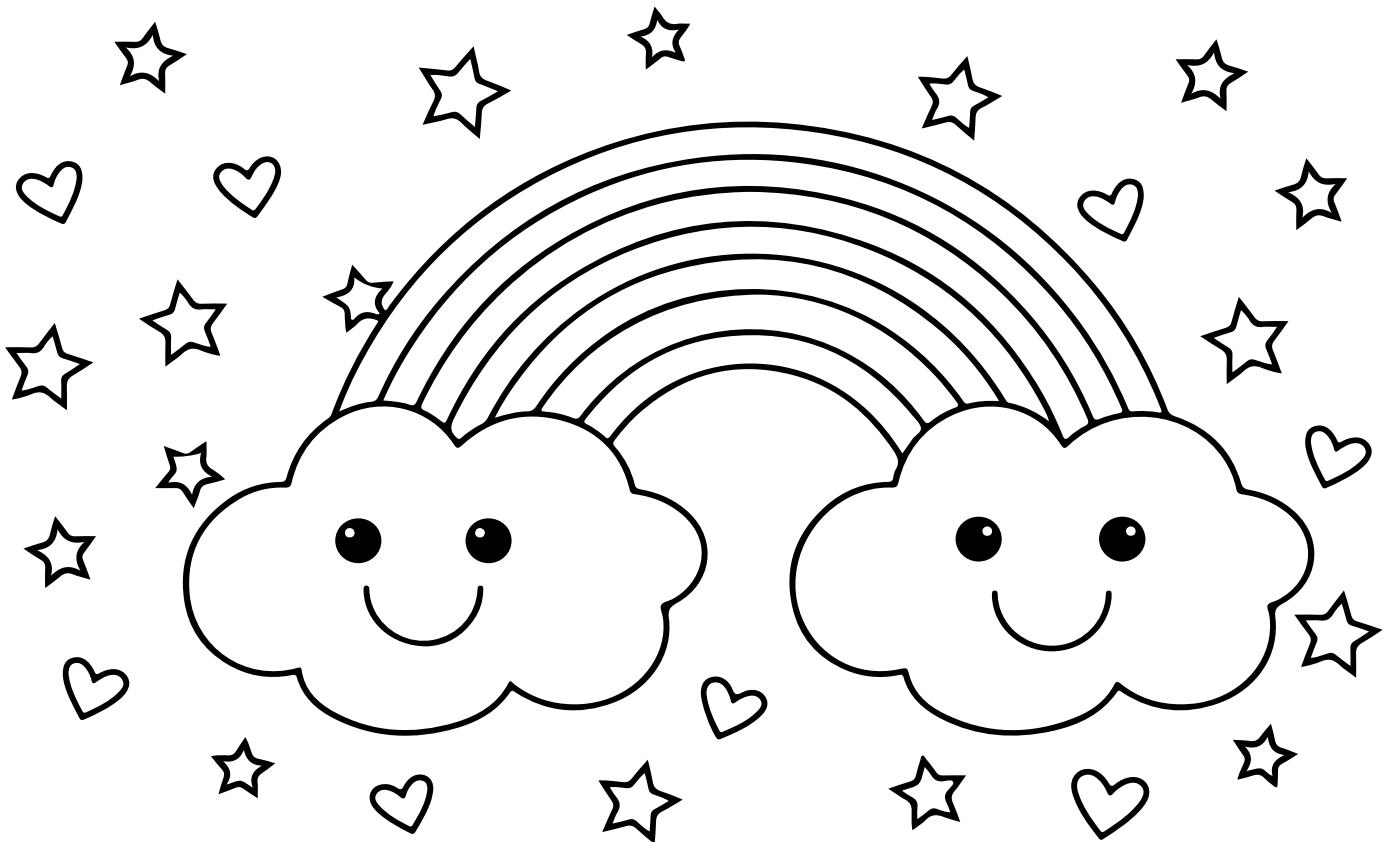


REVIEW 4

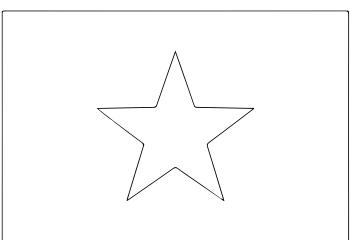
Exercise 1. Trace the letters.



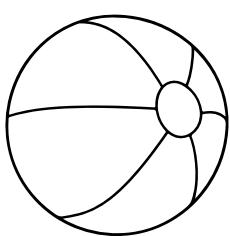
Exercise 2. Color the rainbow.



Exercise 3. Color and write.



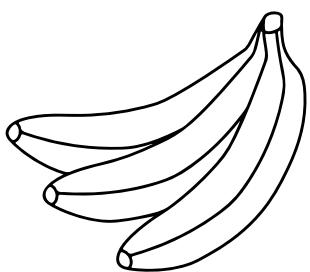
1. _____



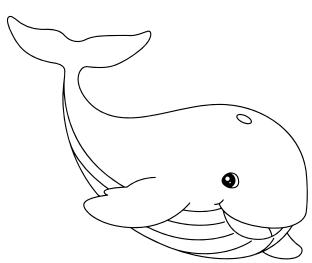
2. _____



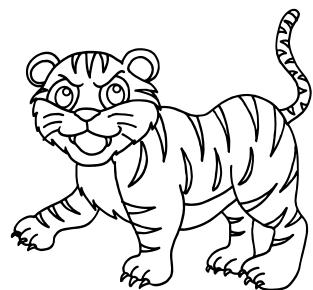
3. _____



4. _____



5. _____



6. _____

Exercise 4. Look and match.



turtle



nuts



apple



finger



noodles



foot



teddy bear



window

door

stadium

Exercise 5. Write the beginning sound of each word.



__ASH



__ATHER



__IGER



__ATER



__OODLES

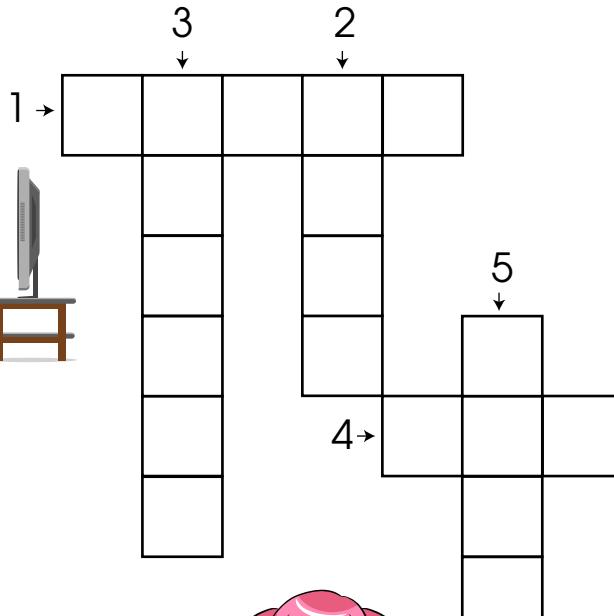


__OWER

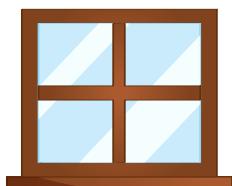
Exercise 6. Do the crossword.



1



2



3



5



4

