



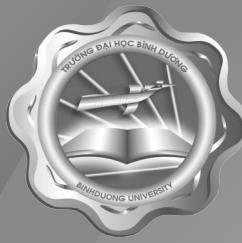
English 2

Ancillary resources



Workbook

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU



SÁCH BÀI TẬP TIẾNG ANH CẤP ĐỘ 2

Tài liệu bổ trợ

Tổng chủ biên

TS. TRỊNH HUỲNH AN

Chủ biên

PHẠM NHƯ THẢO, DƯƠNG THANH LINH

Biên tập

NGUYỄN ĐÔNG KIỀU

Thiết kế bìa

DƯƠNG THANH LINH

Đơn vị phối hợp

TRUNG TÂM NGOẠI NGỮ - TIN HỌC

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU

INTRODUCTION

This workbook consists of the following sections with the specific aims:

PART 1. VOCABULARY & SPEAKING

These exercises in this part will help students build their vocabulary through different kinds of exercises, improve their communicative skills and utilize sentence patterns in real-life situations.

PART 2. LISTENING & READING

These exercises in this part will help students improve their listening skill through different kinds of exercises and enhance their comprehension of texts that contain vocabularies relating to the specific topic in every unit.

PART 3. PHONICS & WRITING

These exercises in this part will help students recognize the words that have the sound(s) relating to the topic and enhance their writing skill with different kinds of exercises.

Besides, a Unit Review will follow after every two units. The exercises in this unit will help students review all the points that they have learned in the two previous lessons.

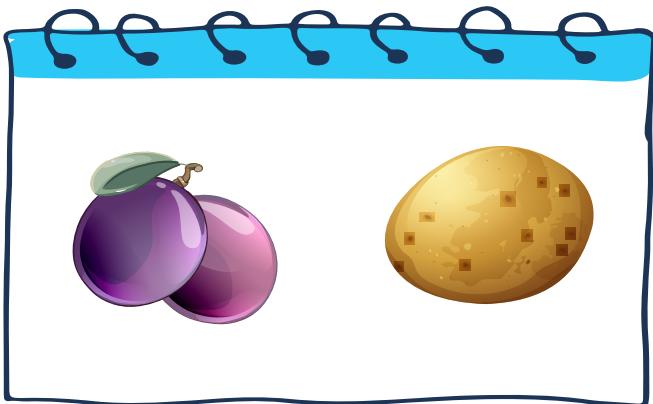
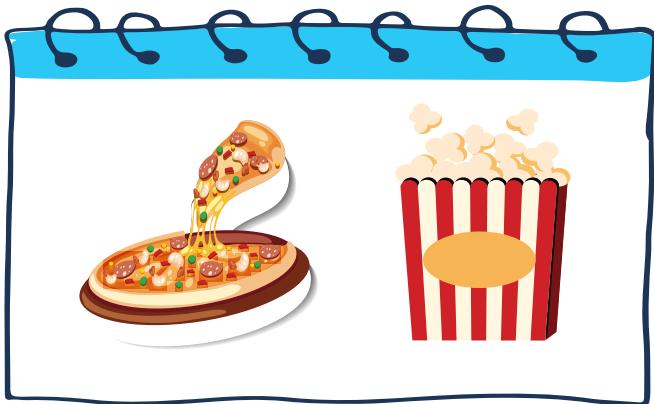
Hope you all will find this workbook helpful for your English study.

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UNIT 1. AT MY BIRTHDAY PARTY

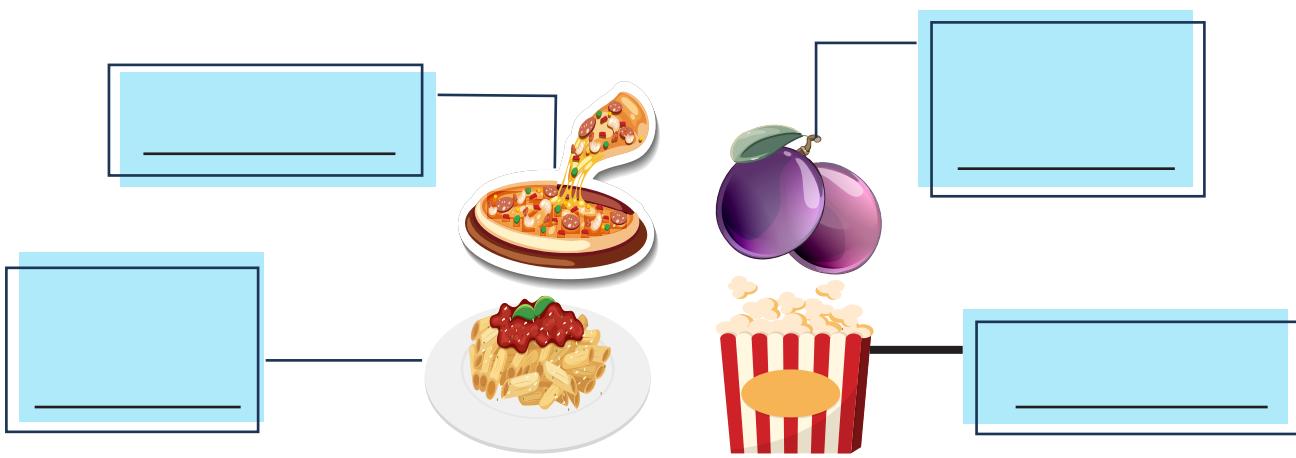
1 LISTEN AND CIRCLE



2 LOOK AND MATCH



3 LOOK AND WRITE



4 ORDER THE WORDS

1. yummy / The pasta / is / . /

2. is / yummy / pizza / The / . /

3. got / ? / you / Have / the / popcorn /

4. a / Have / potato / got / you / ? /

5 LOOK, CHECK AND WRITE



O P A O T T



C P P O R O N



Z A Z P I



A S P T A

6 LOOK AND PRACTICE

Which food do you like?

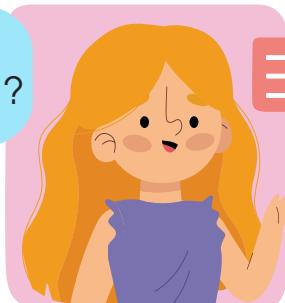
I like ...

The ... is yummy.

What do you like?

I like ...
Have you got the ...?

Yes, I have.
/ No, I haven't.



UNIT 2. IN THE BACKYARD

1 LISTEN AND CIRCLE



1 gate

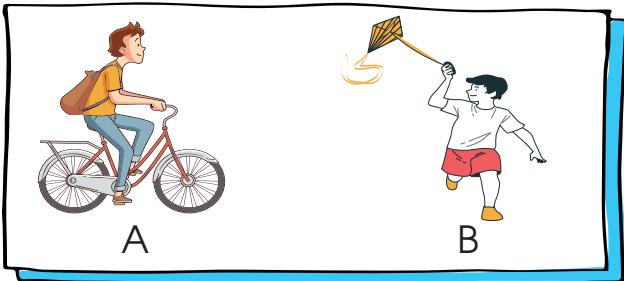
2 flower

3 flying a kite

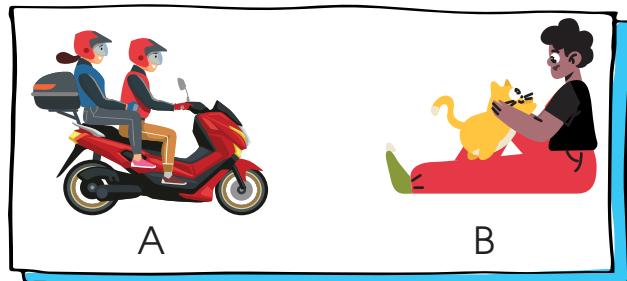
4 riding a bike

5 playing with the kitten

2 LISTEN AND CIRCLE



1.What are they going to do?



2. What are they doing?

3 LOOK AND WRITE



play with the kitten











4 READ AND MATCH



1. **Peter:** Is she flying a kite?
2. **Mike:** What's he doing?
3. **Helen:** Where's Kate?
4. **Max:** Are they playing with dogs?
5. **Rose:** What's she doing?

John: Yes, she is.
Alan: He's riding a bike.
Jane: She's in the yard.
Jack: No, they're playing with kittens.
Lily: She is watering flowers.

5 ORDER THE WORDS

1. are / you / What / doing / ? /

2. bike / she / riding/ Is/ ? / a /

3. flying / I'm/ . / kite / a /

4. ? / Kate/ Where / is /

5. in /garden / He's / the /. /

6. kitten / the / He's / with/ playing /. /

6 MAKE QUESTIONS, THEN ANSWER AND PRACTICE



Is he _____?

Yes, he is. / No, he isn't.



What is he doing?

He's _____.



What's he doing?

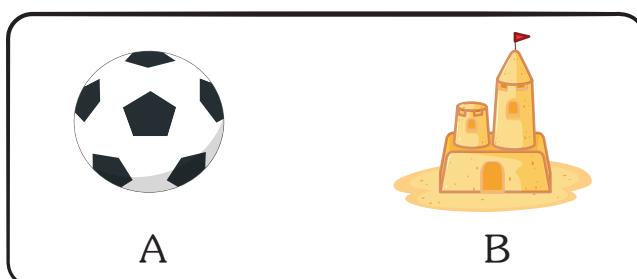
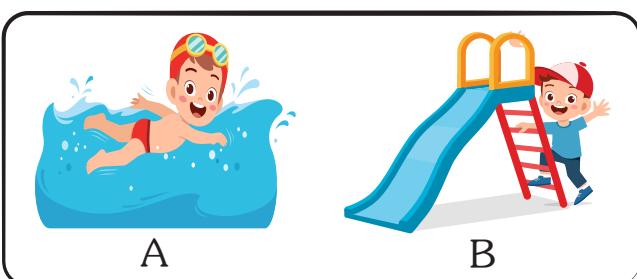
He's _____.

UNIT 3. AT THE SEASIDE

1 LOOK AND WRITE

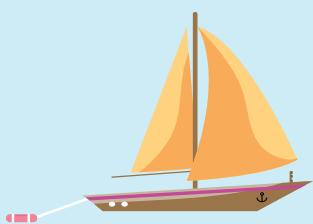


2 LISTEN AND CIRCLE



3 READ AND TICK

- Let's look at the sail!
- Let's look at the shell!



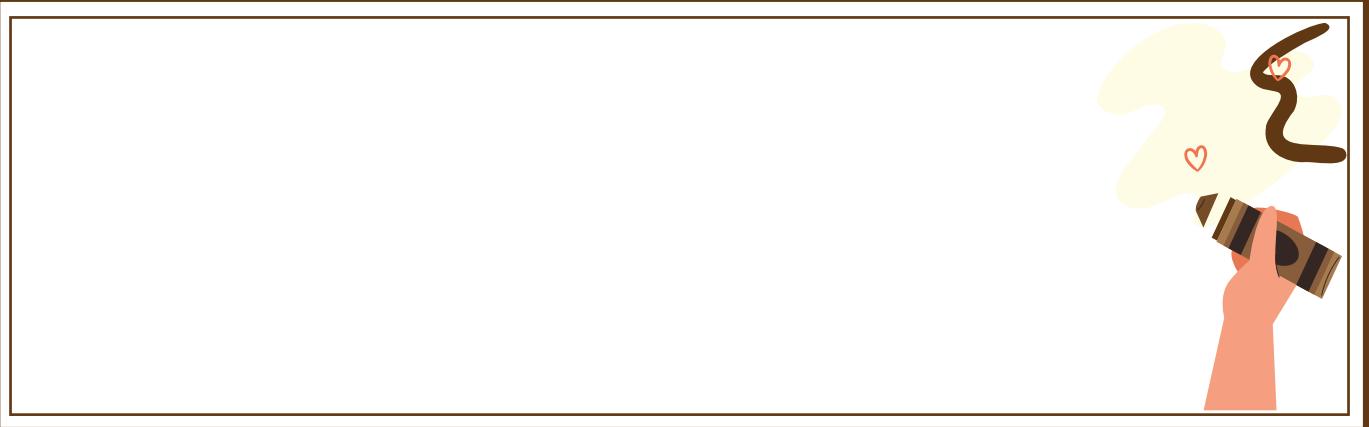
- Let's look at the slide!
- Let's look at the sun!



- Let's look at the sand!
- Let's look at the sea!

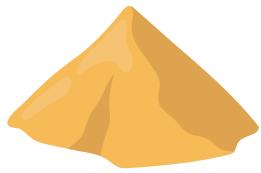


4 DRAW A SEASIDE, THEN COLOR. DESCRIBE YOUR PICTURE BY USING THE SENTENCE STRUCTURES: "THIS IS/ THAT IS.....", "LOOK AT THE", "CAN YOU SEE.....?"



5 LOOK AND WRITE

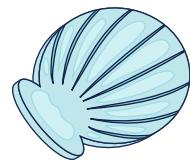
JUMBLED LETTERS



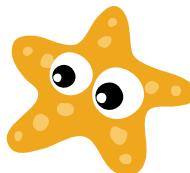
d s n a



m i s w



e l s h



s a r t

6 TRANSLATE THESE FOLLOWING SENTENCES INTO VIETNAMESE

1. That is a sail.

2. Let's look at the sand!

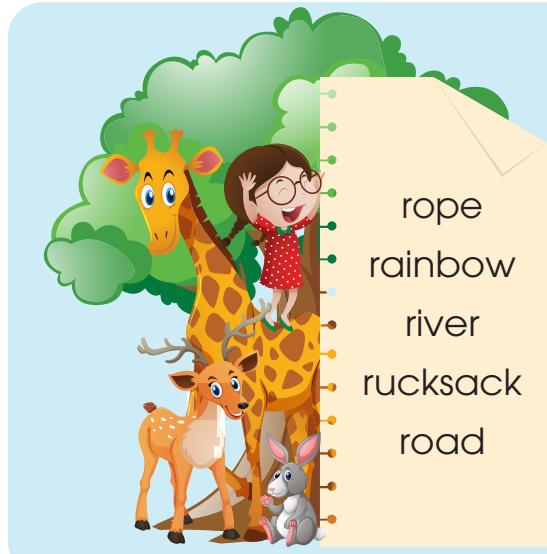
3. I'm swimming in the sea.

4. I can see the star.

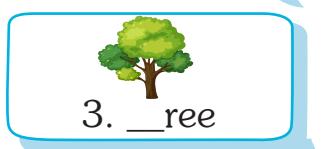
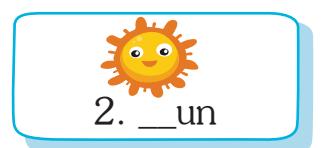
5. This is a slide.

UNIT 4. IN THE COUNTRYSIDE

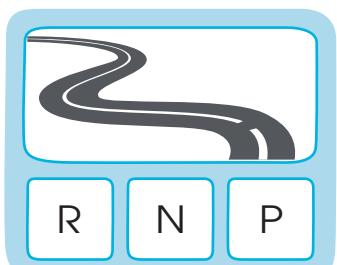
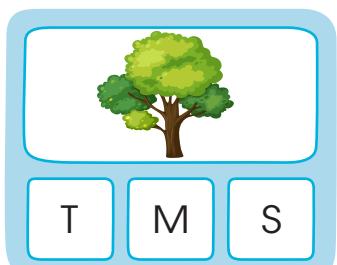
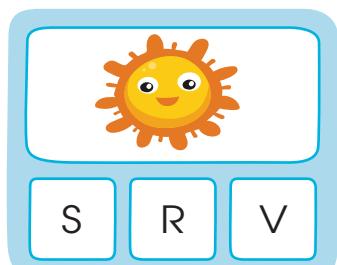
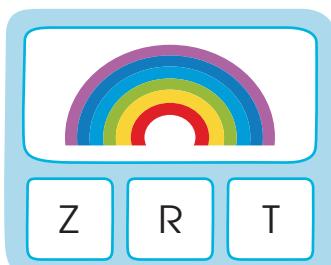
1 LOOK AND MATCH



2 LOOK AND WRITE



3 CIRCLE THE BEGINNING SOUND OF EACH PICTURE



1

2

3

4

4 LISTEN TO A SONG AND FILL THE BLANKS

let's play look at rainbow car what see lake

Are we there yet?

1. ____ play a game

2. _____ where we are

Won't you look with me

And tell me what you see

Driving in the car

3. _____ do you see?

An eagle

What do you see?

A Deer

What do you see?

A 4._____

What do you see?

A 5._____

It's so much fun

To drive so far

Let's look outside

And enjoy the pretty ride

Driving in the 6._____



5 LISTEN AND COMPLETE



Peter: What can you see?



Mike: I can see _____.



Lousi: Can you see a river?



Jenny: Yes, _____.



Kate: How many houses are there?



Jane: _____.

6 ORDER THE WORDS

1. you / What / see / can /? /

2. you / the / Can / sun / see/ ?

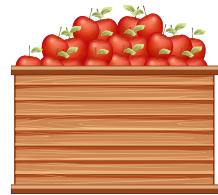
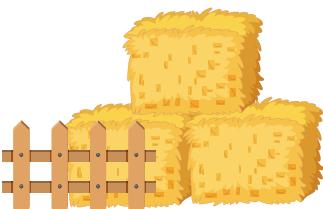
3. I / see / can / the / river /. /

4. is / village / river / a / There / the / in /. /

7 LOOK AT THE PICTURE, ASK AND ANSWER BY USING “WHAT CAN YOU SEE?”, “I CAN SEE”

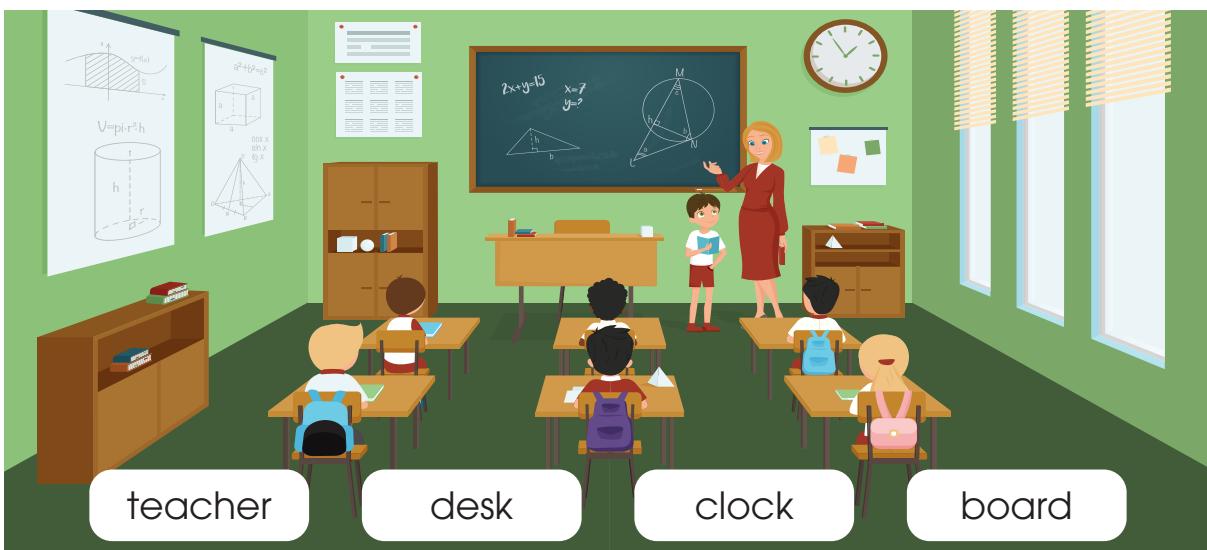


What can you see
in the picture?



UNIT 5. IN THE CLASSROOM

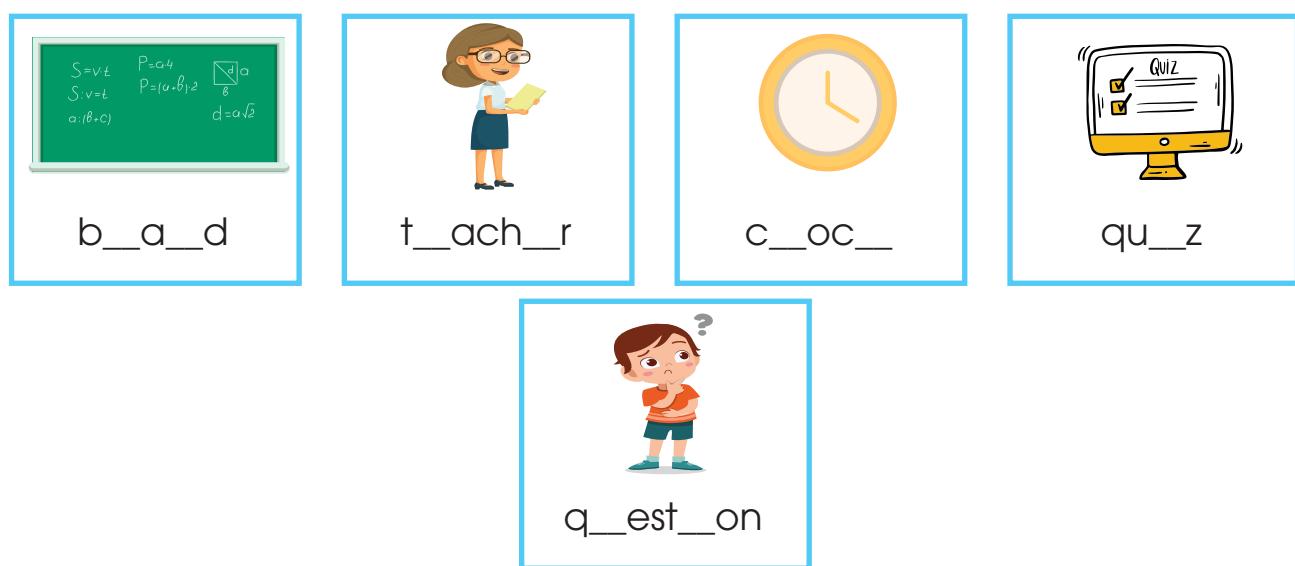
1 LOOK AND MATCH



2 LISTEN AND NUMBER THE PICTURES FROM 1 - 5



3 LOOK AND WRITE



4 READ AND MATCH

1 **John:** What's that?

Hana: That's a table.



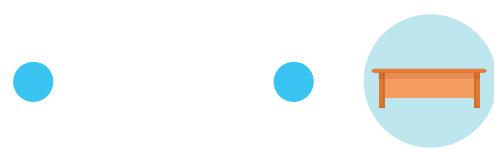
2 **Mike:** What's he doing?

Anna: He's coloring a square.



3 **Anna:** Can you see the globe?

Jack: Yes, I can.



4 **John:** What's he doing?

Jack: He's answering a question.



5 **Rose:** What can you see?

Emily: I can see a desk.



5 ORDER THE WORDS

1. is / she / What / doing / ? /

2. are / quiz / a / They / . / doing /

3. I'm / a / . / coloring / square /

4. are / What / doing / ? / you /

5. answering / is / question / . / She / a

6 LOOK AT THE PICTURE TO MAKE QUESTIONS AND ANSWER



What is she / he doing?

He's / She's _____.

What's this / that?

That's / This's _____.



UNIT 6. ON THE FARM

1 LOOK AND COMPLETE



Where's the cat?

The cat is _____.



Where's the ox?

The ox is _____.

2 LOOK AND WRITE



E.g.: Foxes











3 LISTEN AND CIRCLE



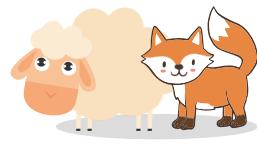
A



B



A



B

4

TRANSLATE THE FOLLOWING SENTENCES INTO ENGLISH

For example:

Có một cái hộp nào không?

Is there a box?

1. Không, không có.

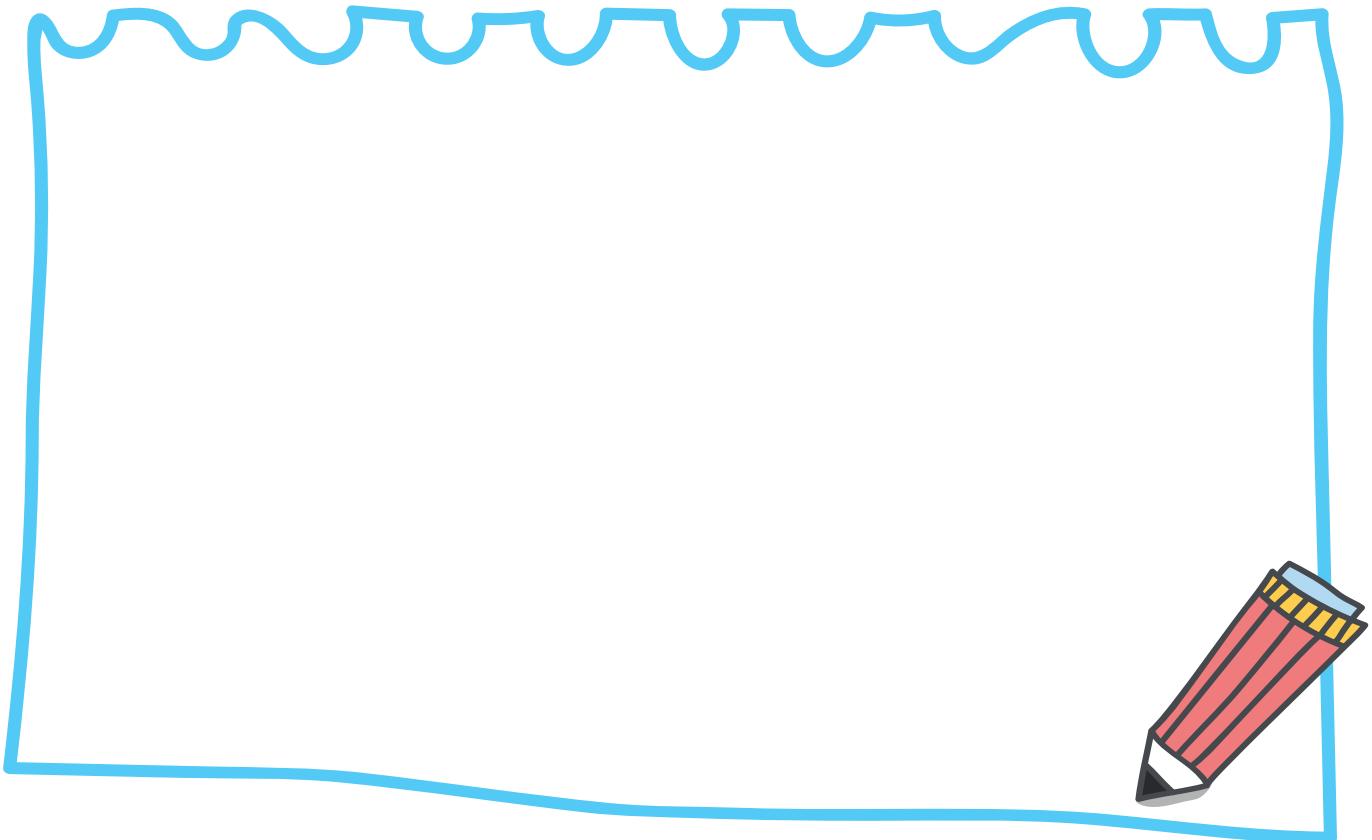
2. Có nhiều con cáo trên cánh đồng.

3. Có nhiều con bò không?

4. Có 2 con mèo trong cái hộp.

5

DRAW A FARM AND COLOR. TELL YOUR FRIENDS ABOUT IT



UNIT 7. IN THE KITCHEN

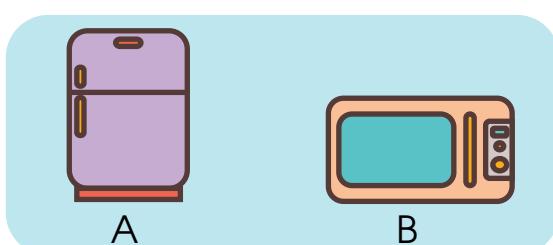
1 LISTEN AND CIRCLE



A



B



A



B

1. What does he have today?

2. What is he talking about?

3 LOOK AND WRITE



1. _____
2. _____
3. _____
4. _____

3 LOOK AND MATCH



jelly

cupboard

jam

fridge

oven

juice

4 READ, LOOK AND FILL IN THE BLANKS



Tony: Pass me the _____, please.

Maiya: Here you are.



Tina: What's she drinking?

Tom: She's drinking orange _____.



Maiya: What's he eating?

Hana: He's eating _____.



5 ORDER THE WORDS

1. have / you / fridge / Do / a / ? /

2. me / jelly / , / Pass / the / please /

3. I / No / don't / , / . /

4. you / Here / are / . /

6 USING THESE WORDS: JAM, JELLY, JUICE, POPCORN, PIZZA TO MAKE QUESTIONS AND ANSWER.

Do you have ___?

Yes, I do.

Pass me the ___?

Here you are.

UNIT 8. IN THE VILLAGE

1 READ AND MATCH

house

sun



gate

van

cloud

2 READ, TICK AND WRITE



soccer

volleyball

swim

Volleyball



car

bike

van



village

city

mountain



draw

sing

dance

3 LISTEN AND NUMBER THE PICTURE FROM 1 TO 4



4 TRANSLATE THE FOLLOWING SENTENCES INTO ENGLISH

1. Bạn có thể vẽ ngôi làng được không?

2. Vâng, tôi có thể.

3. Cô ấy có thể chơi quần vợt được không?

4. Hãy nhìn vào chiếc xe tải.

5. Tôi có thể chơi bóng chuyền.

5 DO THE PUZZLE



GATE
HOUSE
SUN
VAN
VILLAGE

H	I	M	E	I	U
O	V	S	U	N	X
U	I	A	Q	N	C
S	L	E	Y	B	A
E	L	V	A	N	V
G	A	T	E	G	A
D	G	X	L	R	N
T	E	R	D	O	U

6 WORK IN PAIR AND PRACTICE

Can I ___?

Yes, I can.

Yes, you can.

Can you ___?



UNIT 9. IN THE GROCERY STORE

1 LOOK AND MATCH

cashier

yogurt



bread

milk

2 WRITE THE MISSING LETTERS

Yo

Y

rt

M

Br

sh



Ca__ier

Yo-__o

__ilk

__am

Yogu__

__ead

3 LISTEN AND NUMBER THE PICTURES FROM 1 TO 4



4 READ AND MATCH

Henry: What does she want?
Lily: She wants some milk.



Dany: What does she do?
John: She's a cashier.



Rose: What do you want?
Mike: I want some bread.



Anna: What's that?
Louis: That's a yam.



5 LOOK AT THE PICTURES, WRITE THE QUESTIONS AND THE ANSWERS



1. (What/she/want to/buy/?/)

?



2. (What/you/want/?/)

?



3. (What/she/do/?/)

?



4. (What/that/?/)

?

6 LOOK AT THE PICTURE AND PRACTICE THE SENTENCE

- What do you want?
- I want _____.



UNIT 10. AT THE ZOO

1 LOOK AND MATCH



Zebra

Penguin

Elephant

Lion

Giraffe

2 CIRCLE THE BEGINNING SOUND OF EACH PICTURE AND WRITE



3 LISTEN AND NUMBER THE PICTURES FROM 1 TO 3



4 READ AND CIRCLE



Noah: Do you like elephants?
Hen: Yes, I do/
No,I don't.

Elsa: What animals
do you like?
Sam: I like lions /
I like penguins.

Winnie: Does
she like zebras?
Emma: No, she
doesn't / Yes,
she does.

Noah: Do you
like lions?
Hen: Yes, I do/
No,I don't.

5 TRANSLATE THE FOLLOWING SENTENCES INTO VIETNAMESE

1. Do you like to go to the zoo?

2. What animals do you like?

3. She likes zebras and lions.

4. I don't like penguins and elephants.

6 LOOK AT THE PICTURE AND PRACTICE

Do you like to go to
the zoo?

What animals do
you like?

Yes, I do.
/ No, I don't.

I like...



UNIT 11. IN THE PLAYGROUND

1 LOOK AND MATCH



Sliding

Skating

Riding

Swinging

Seesawing

2 LOOK AND WRITE

Sliding

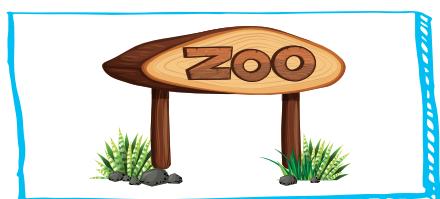
Driving

Riding

Seesawing



3 LOOK, READ AND WRITE



Helen: Where are they ?

Hanna: They're _____



Bob: What's he doing?

Jenifer: He's _____



Daniel: What's this ?

Chole: _____

4 ORDER THE WORDS

1. seesaw / playing / He's / the / with / . / friends / his /

2. are / the / They / zoo / at / friends / with / . / their /

3. driving / He's / . / garden / in / car / the / a

4. sliding / playground / in / . / She's / the

5 LOOK AT THE PICTURE AND USE THE SENTENCE STRUCTURES TO MAKE QUESTIONS AND ANSWER



Where are they?

They are in the playground.

What are they doing?

They're _____.

6 LISTEN AND TICK

1. Where are they?



2. What are they doing?



UNIT 12. AT THE CAFÉ

1 LOOK, FILL THE WORDS, THEN MATCH

1. __UP

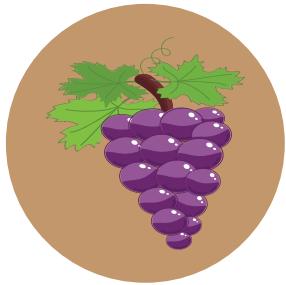
3. __AKE

2. __ENU

4. __ABLE



2 LISTEN AND TICK



- They are having grapes.
- They are having apples.



- This is a cup of coffee.
- This is a cup of milk.



- The girl's holding a pizza.
- The girl's holding a cake.



- That's a round table.
- That's a square table.

3 LOOK, CHECK AND WRITE



Grapes

Bananas

Apples



List

Menu

Catalog



Chair

Bed

Table



Cup

Bowl

Spoon

4 TRANSLATE THE FOLLOWING SENTENCES INTO ENGLISH

1. Những trái nho ở đâu?

2. Cô ấy đang ở quán cà phê.

3. Có một cái bánh ở trên bàn.

4. Hãy nhìn vào thực đơn!

5. Anh ấy thích nho và táo.

5 LISTEN AND FILL THE BLANK

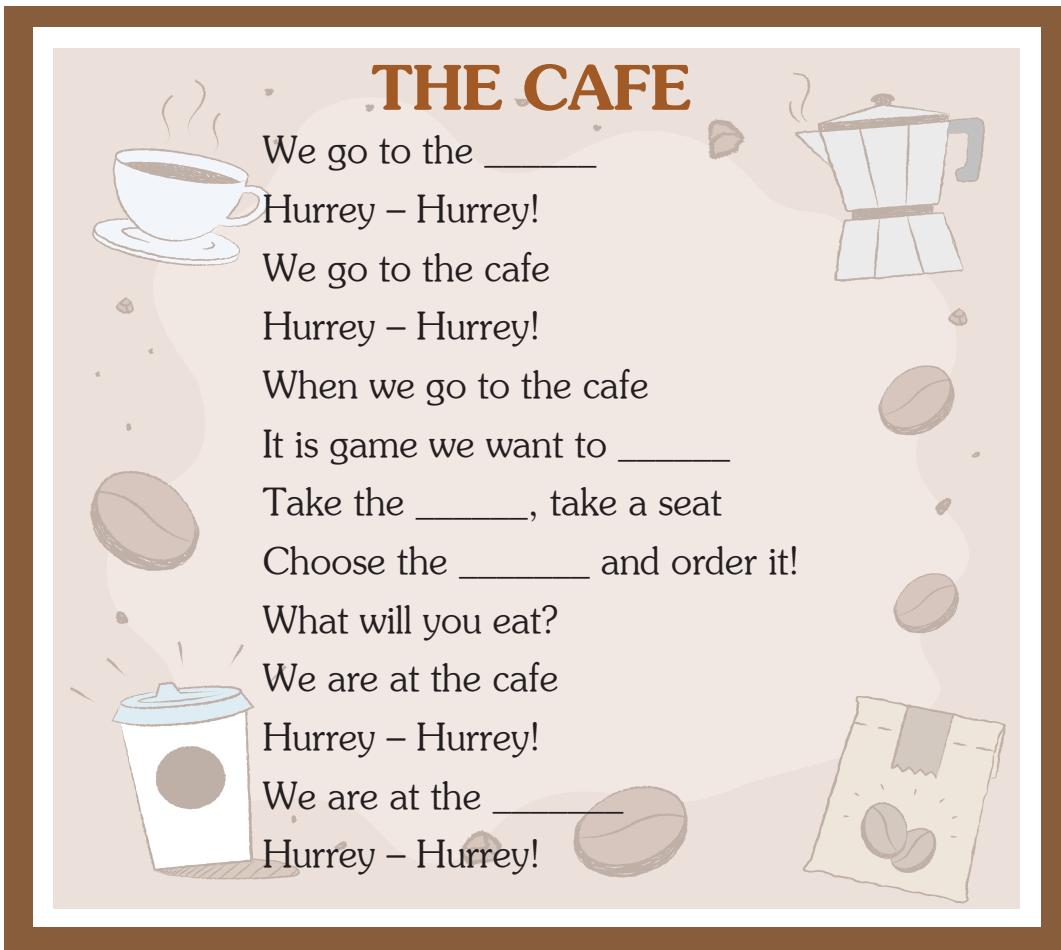
café

menu

play

food

café



6 LOOK AT THE PICTURE AND PRACTICE WITH YOUR FRIENDS.



UNIT 13. IN THE MATH CLASS

1 LISTEN AND WRITE



How many bears
are there ?



How many tigers
are there ?

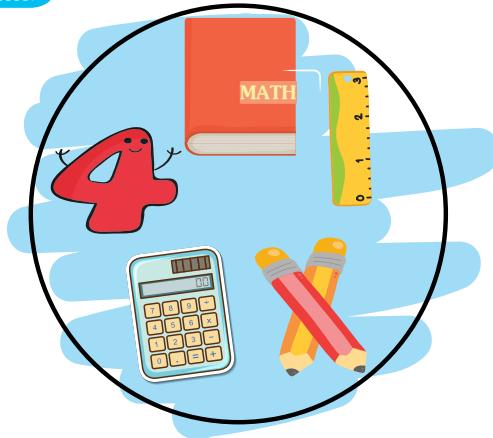


2 LOOK AND MATCH

MATH BOOK

CALCULATOR

NUMBER



PENCIL

RULER

3 LOOK AND WRITE. THEN SAY

11

16

13

19

15

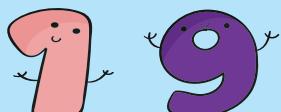
eleven

4 LOOK, READ AND WRITE



Ben: Are there 11 pencils?

Donal: _____



Chris: Is it nineteen?

Cindy: _____



Lisa: How many fruits are there?

Leon: There are _____



Don: What number is it?

Amy: It's _____

5 TRANSLATE THE FOLLOWING SENTENCES INTO VIETNAMESE

1. How many cars are there?

2. She has number 11 and 15.

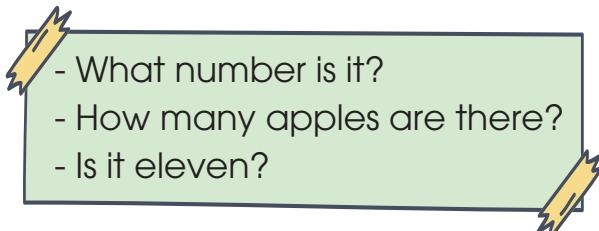
3. What number is it?

4. There are 19 students in the classroom.

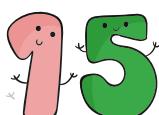
5. Are the numbers 17 and 18?

6. This is number 14.

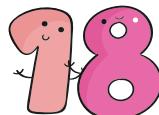
6 MAKE QUESTIONS AND ANSWER, THEN PRACTICE



What number / ?



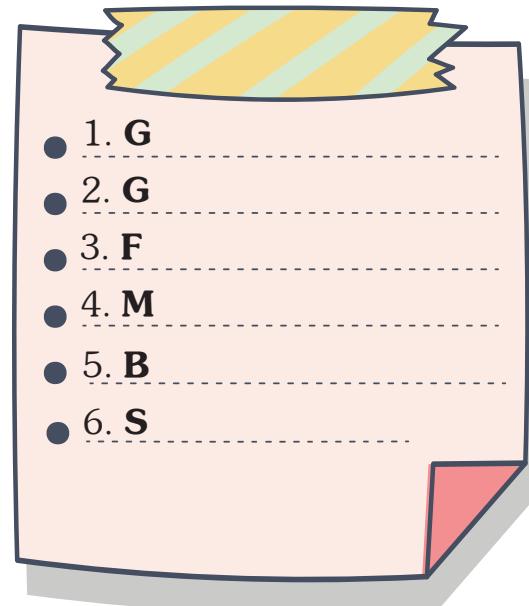
How many /
fruits?



eighteen / ?

UNIT 14. AT HOME

1 LOOK AND MATCH



2 LISTEN AND TICK

1. How many people are there in her family?



2. Does she have a brother?

YES!



NO!



3 CIRCLE THE BEGINNING SOUND OF EACH PICTURE

B F G



M G T



B S M



B F G



N A G



S F H



5 READ AND WRITE

1. **Min:** How old is your sister?

Oat: _____

2. **Zen:** How many people are there in your family?

Cartina: _____

3. **Iris:** Is she reading a book with her father and mother?

Kathy: _____

4. **Mon:** Is she 19 years old?

Max: _____

5 ORDER THE WORDS

1. she / 11 / old / Is / years / ? /

2. old / are / you / How / ? /

3. is / 15 / He / old / years / . /

4. are / people / . / family / six / There / my / in /

5. many / there / How / your / family / people / are / in / ? /

UNIT 15. IN THE CLOTHES SHOP

1 LOOK AND FILL THE WORDS

4. H _____

1. SH _____

2. SH _____

5. SK _____

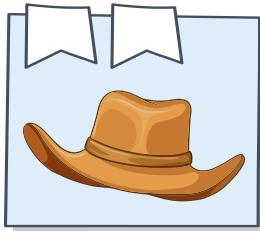


3. S _____

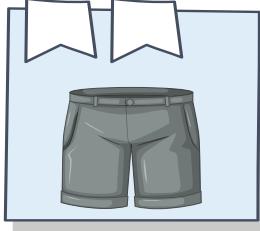
2 LISTEN AND TICK



3 LOOK AND TICK



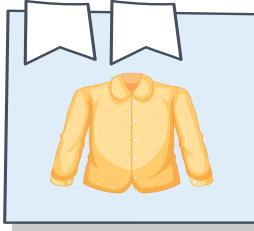
hat cat map



skirt shorts coat



shirt handbag shoes



shirt hat shorts

4 READ AND MATCH



Ken: What do you want to buy?
Lime: I want to buy shorts.

Tersa: Where is the hat?
Tim: Over there.

Anna: What does she want to buy?
Jose: She wants to buy shirts.

Louis: Do you have shoes?
Lion: Yes, she does.

5 WRITE COMPLETE SENTENCES USING THE GIVEN WORDS

1. Where / the shoes / ?

2. What / you / buy / ?

3. I / want / buy / shirts

4. d. The hat / on / table

6 LOOK AT THE PICTURE TO MAKE QUESTIONS AND ANSWER



Where are the shoes?



over there

What do you
want to buy?



UNIT 16. AT THE CAMP SITE

1 LOOK AND MATCH



fire



tent



forest



blanket



backpack



2 ORDER AND WRITE



TOPATE



NABETLK



EIFR



OESTFR

3 READ AND TICK



1. Where are the lion and the boy?

- They are behind the tent.
- They are next to the tent.



3. Is the blanket under the bed?

- Yes, it is.
- No, it isn't.



2. How many tents are there in the picture?

- They are three tents.
- They are two tents.



4. Is the teapot near the orange?

- Yes, it is.
- No, it isn't.

4 LISTEN AND TICK

What are they going to do?



What does mom put in the car?



5 ORDER THE WORDS

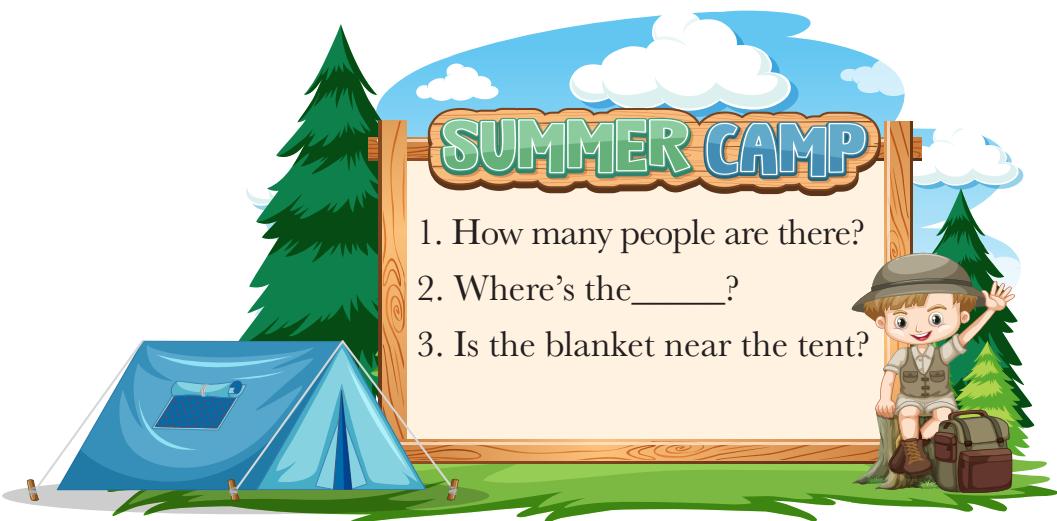
1. is / blanket / Where / the / ? /

2. tent / is / The / the / near / fire / . /

3. the / in / the / Is / kitchen / teapot / ? /

4. table / is / the / cake / the / on / . /

6 LOOK AT THE PICTURE TO MAKE QUESTIONS AND ANSWERS



1. How many people are there?
2. Where's the _____?
3. Is the blanket near the tent?

