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# English 2

Supplementary books



Workbook



BỘ GIÁO DỤC VÀ ĐÀO TẠO  
TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG



**SÁCH BÀI TẬP TIẾNG ANH CẤP ĐỘ 2**

Tài liệu bổ trợ  
\*\*\*

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# INTRODUCTION

The "Supplementary Books" series has been compiled to help learners overcome common obstacles in learning English and make the process more efficient and achievable. The series consists of five workbooks, designed for primary students from levels 1 to 5, aimed at reinforcing classroom knowledge and assisting in exam preparation.

The level 2 workbook includes 16 learning units organized around four main tasks:

## **Part 1: VOCABULARY**

Help build a strong lexical foundation. Through consistent practice, learners can memorize and apply words in various contexts, preparing them for advanced language use.

## **Part 2: LISTENING**

Offer interactive listening exercises to enhance understanding of spoken language in different situations, preparing learners for real-world conversations and interactions.

## **Part 3: READING AND WRITING**

Strengthen reading fluency, comprehension, and writing skills. This section allows learners to express their thoughts in writing and improve their ability to form coherent sentences.

## **Part 4: SPEAKING**

Feature interactive speaking exercises that foster pronunciation, sentence structure, and spontaneous conversation, making speaking a fun and essential part of language learning.

The authors hope this book will serve as a valuable resource for learners on their journey to mastering English, while also welcoming feedback for further improvement in future editions.

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# UNIT 1. AT MY BIRTHDAY PARTY

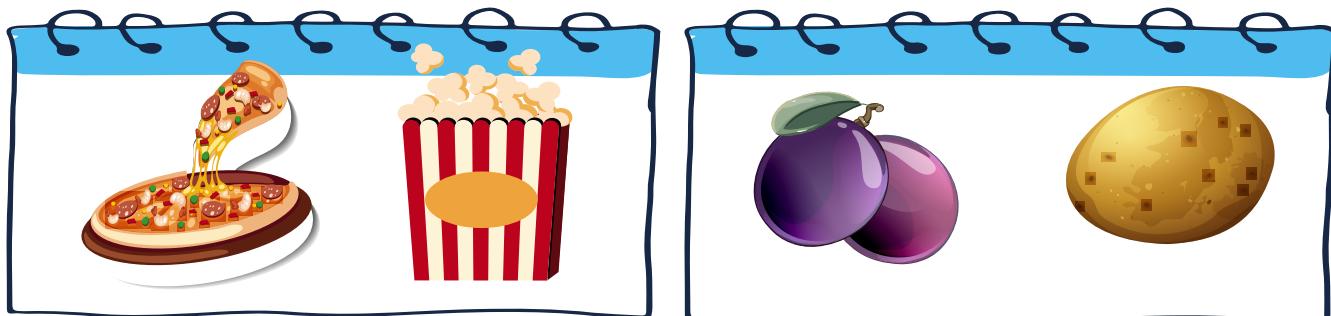
## PART 1. VOCABULARY

Look and match.



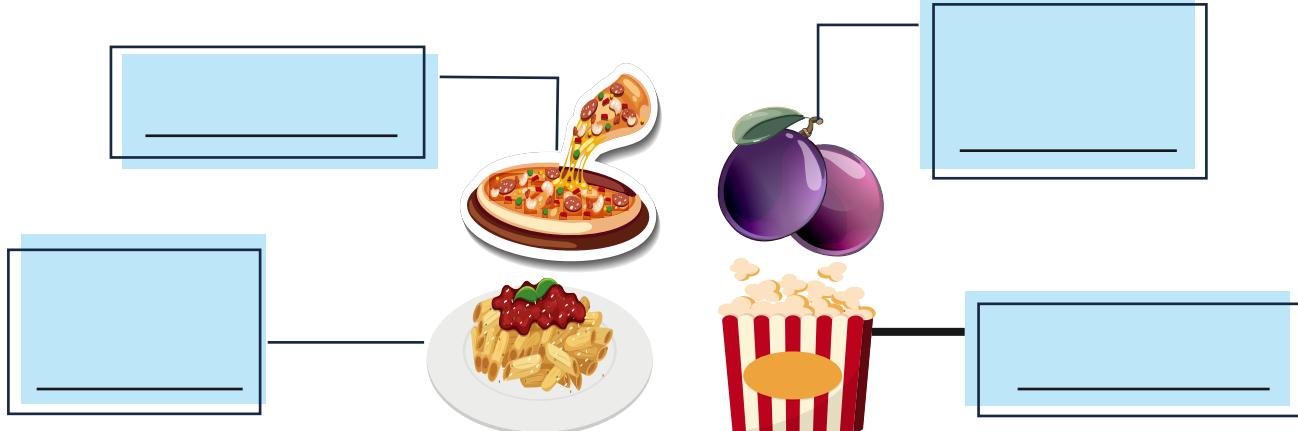
## PART 2. LISTENING

Listen and circle.



## PART 3. READING AND WRITING

**Exercise 1.** Look and write.



## **Exercise 2.** Order the words.

1. yummy / The pasta / is / . /

2. is / yummy / pizza / The / . /

3. got / ? / you / Have / the / popcorn /

4. a / Have / potato / got / you / ? /

## **Exercise 3.** Look, check, and write



O P A O T T



C P P O R O N



Z A Z P I



A S P T A

## **PART 4. SPEAKING**

Look and practice.

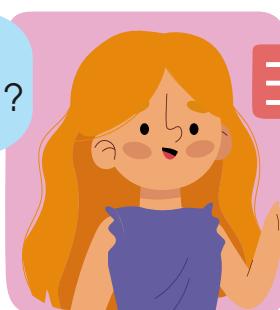
I like ...

Which food do you like?

What do you like?

I like ...  
Have you got the ...?

Yes, I have.  
/ No, I haven't.



# UNIT 2. IN THE BACKYARD

## PART 1. VOCABULARY

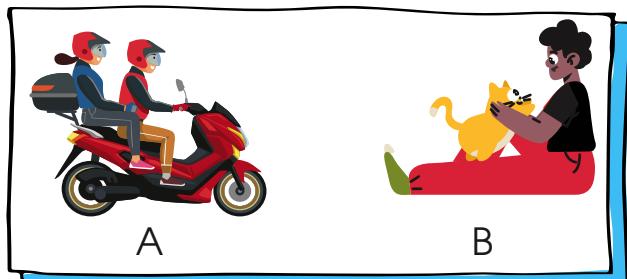
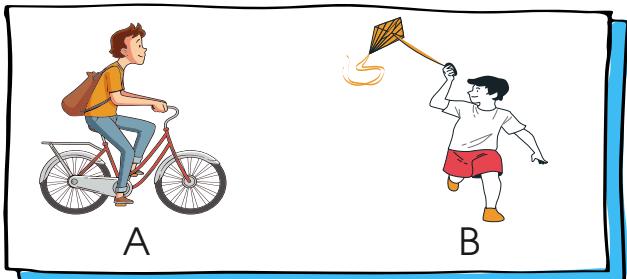
Listen and circle.



- 1 gate
- 2 flower
- 3 fly a kite
- 4 ride a bike
- 5 play with the kitten

## PART 2. LISTENING

Listen and circle.



1. What are they going to do?

2. What are they doing?

## PART 3. READING AND WRITING

**Exercise 1.** Look and write.

	play with the kitten		<hr/>
	<hr/>		<hr/>
	<hr/>		<hr/>

## Exercise 2. Read and match.



1. **Peter:** Is she flying a kite?
2. **Mike:** What's he doing?
3. **Helen:** Where's Kate?
4. **Max:** Are they playing with dogs?
5. **Rose:** What's she doing?

**John:** Yes, she is.  
**Alan:** He's riding a bike.  
**Jane:** She's in the yard.  
**Jack:** No, they're playing with kittens.  
**Lily:** She is watering flowers.

## Exercise 3. Order the words.

1. are / you / What / doing / ? /

2. bike / she / riding/ Is/ ? / a /

3. flying / I'm/ . / kite / a /

4. ? / Kate/ Where / is /

5. in /garden / He's / the /. /

6. kitten / the / He's / with/ playing / .

## PART 4. SPEAKING

Match questions, then answer and practice.



Is he \_\_\_\_\_?

Yes, he is. / No, he isn't.

What is he doing?

He's \_\_\_\_\_.

What's he doing?

He's \_\_\_\_\_.

# UNIT 3. AT THE SEASIDE

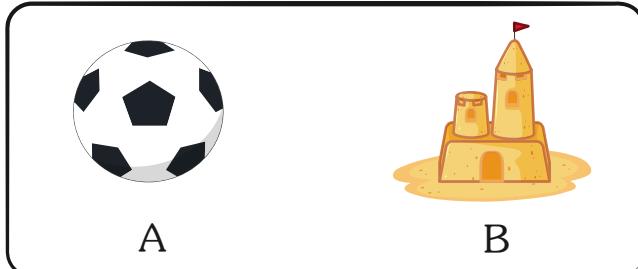
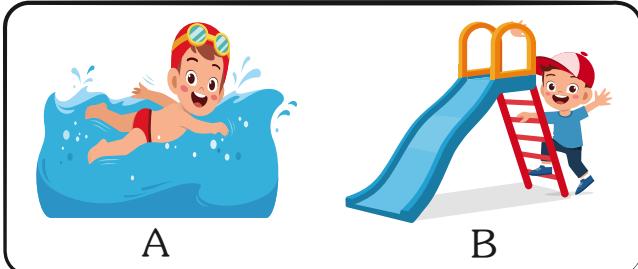
## PART 1. VOCABULARY

Look and write.



## PART 2. LISTENING

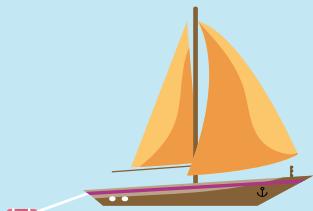
Listen and circle.



## PART 3. READING AND WRITING

**Exercise 1.** Read and tick.

- Let's look at the sail!  
 Let's look at the shell!



- Let's look at the slide!  
 Let's look at the sun!

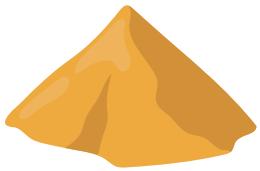


- Let's look at the sand!  
 Let's look at the sea!



**Exercise 2.** Look and write.

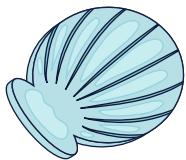
### JUMBLED LETTERS



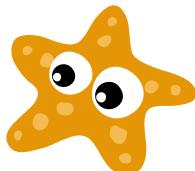
d s n a



m i s w



e l s h



s a r t

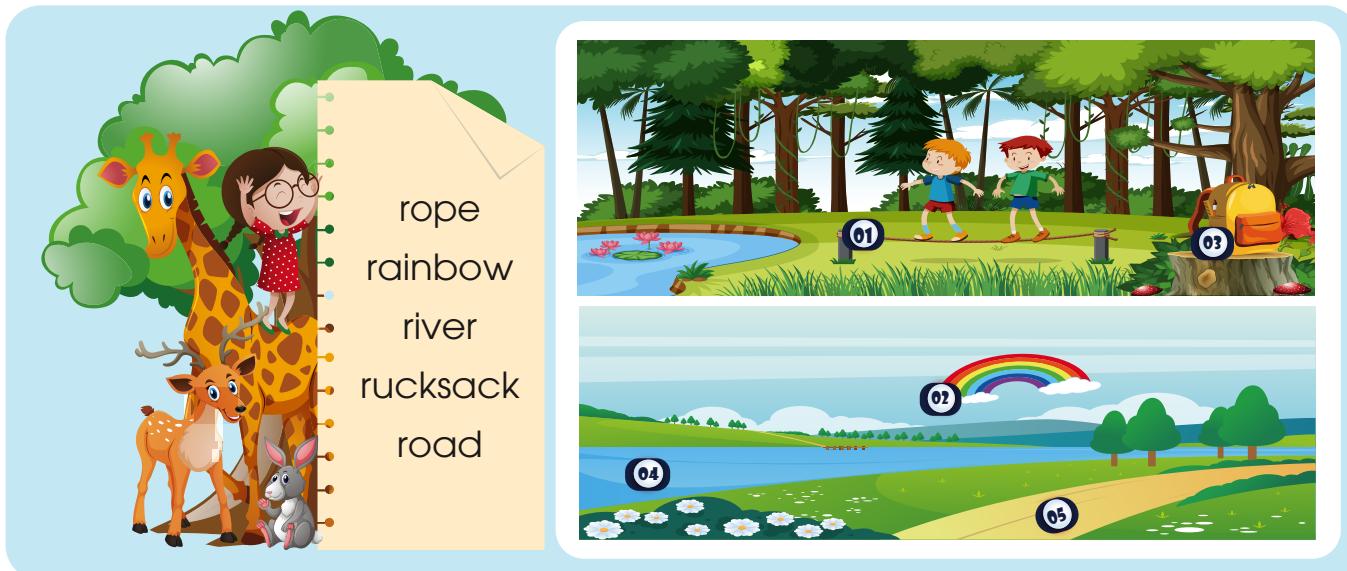
**Exercise 3.** Draw a seaside, then color. Describe your picture by using the sentence structures: “**This is/ That is.....**”, “**Look at the .....**”, “**Can you see.....?**”



# UNIT 4. IN THE COUNTRYSIDE

## PART 1. VOCABULARY

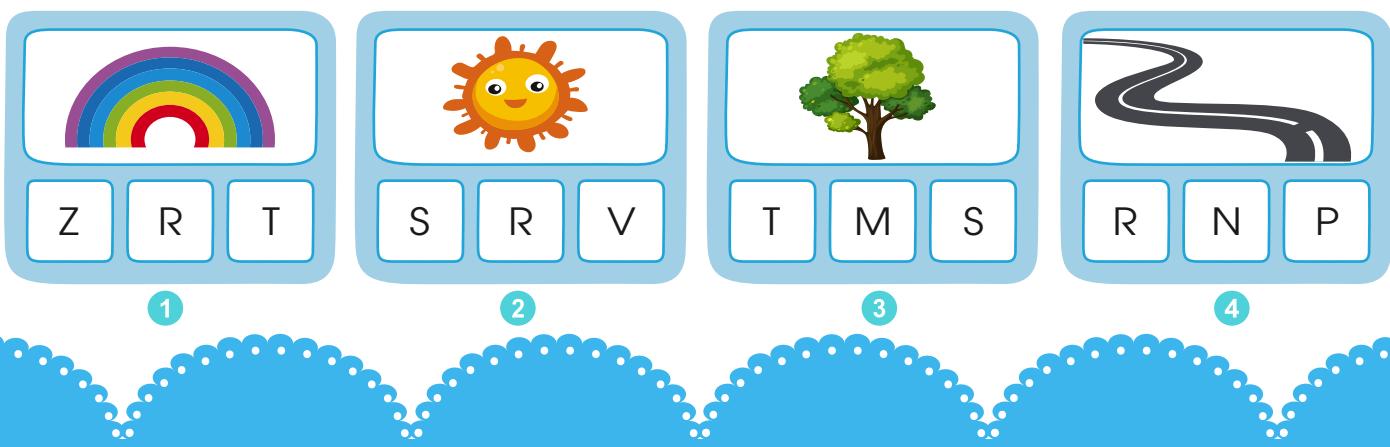
**Exercise 1.** Look and match.



**Exercise 2.** Look and write.



**Exercise 3.** Circle the beginning sound of each picture.



## PART 2. LISTENING

**Exercise 1.** Listen to a song and fill in the blanks.

let's play look at rainbow car what see lake

Are we there yet?  
1. \_\_\_\_ play a game  
2. \_\_\_\_ where we are  
Won't you look with me  
And tell me what you see  
Driving in the car  
3. \_\_\_\_ do you see?  
An eagle  
What do you see?  
A Deer

What do you see?  
A 4.\_\_\_\_\_  
What do you see?  
A 5.\_\_\_\_\_  
It's so much fun  
To drive so far  
Let's look outside  
And enjoy the pretty ride  
Driving in the 6.\_\_\_\_\_



**Exercise 2.** Listen and complete.



**Peter:** What can you see?  
**Mike:** I can see \_\_\_\_\_.



**Lousi:** Can you see a river?  
**Jenny:** Yes, \_\_\_\_\_.



**Kate:** How many houses are there?  
**Jane:** \_\_\_\_\_.



### PART 3. WRITING

Order the words.

1. you / What / see / can /? /

---

2. you / the / Can / sun / see/ ?

---

3. I / see / can / the / river /. /

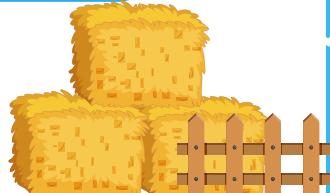
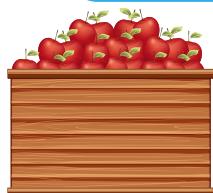
---

4. is / village / river / a / There / the / in /. /

---

### PART 4. SPEAKING

Look at the picture, ask and answer by using "What can you see?", "I can see ....."



## REVIEW 1

**Exercise 1.** Complete the sentences with the correct word from the box.

pizza

rainbow

shell

tree,

bike

starfish

popcorn

river

1. I see a colorful \_\_\_\_\_ in the sky.
2. Let's ride our \_\_\_\_\_ in the backyard.
3. Can you spot the \_\_\_\_\_ on the beach?
4. At the birthday party, I ate some delicious \_\_\_\_\_.
5. There is a tall \_\_\_\_\_ in the countryside.
6. The \_\_\_\_\_ is in the sea near the shore.
7. The \_\_\_\_\_ flows through the countryside.
8. Have you got some \_\_\_\_\_ to eat at the party?

**Exercise 2.** Read the sentences and write "True" or "False."

1. I see a starfish in the backyard. \_\_\_\_\_
2. The river flows in the countryside. \_\_\_\_\_
3. Pizza is a food you can eat at a birthday party. \_\_\_\_\_
4. You can fly a kite at the seaside. \_\_\_\_\_
5. There is a rainbow over the sea. \_\_\_\_\_

**Exercise 3.** Order the words to make correct sentences.

1. food / which / like / do / you / ?

2. got / popcorn / Have / you / ?

3. slide / the / go / on / Let's

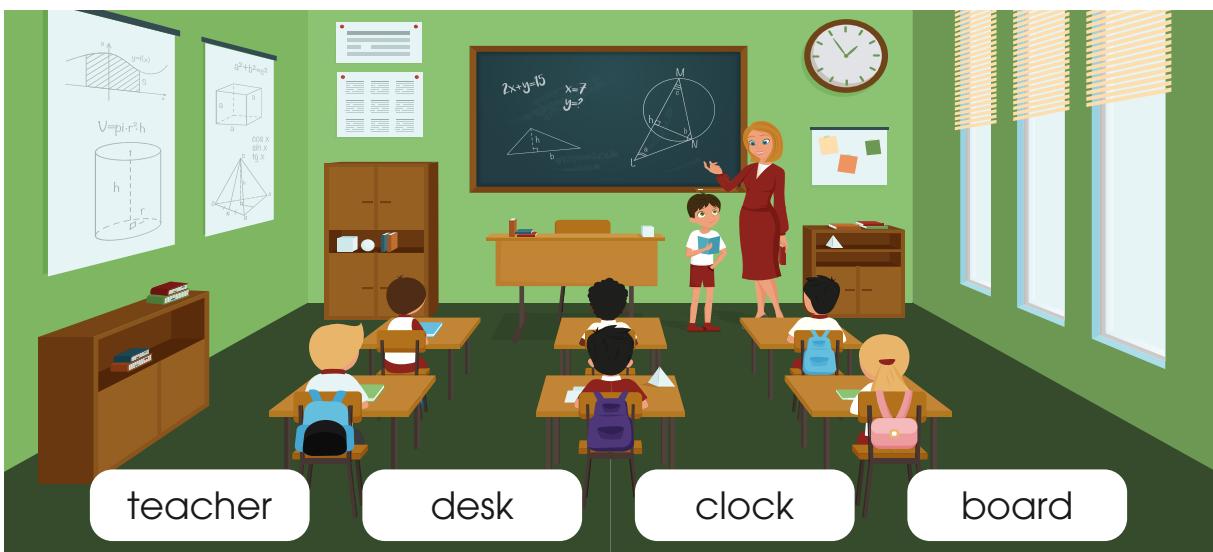
4. rainbow / I / a / can / see / countryside / in / the / .

5. at / starfish / look / the / Let's

# UNIT 5. IN THE CLASSROOM

## PART 1. VOCABULARY

Look and match.



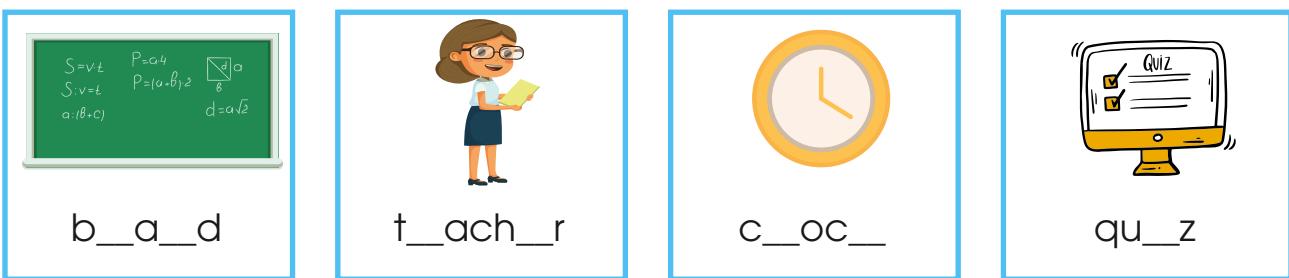
## PART 2. LISTENING

Look and match.



## PART 3. READING AND WRITING

**Exercise 1.** Look and write.



## Exercise 2. Read and match.

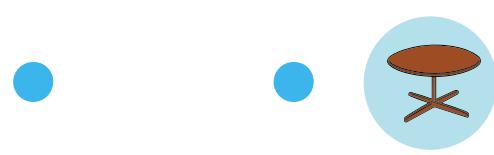
1 **John:** What's that?

**Hana:** That's a table.



2 **Mike:** What's he doing?

**Anna:** He's coloring a square.



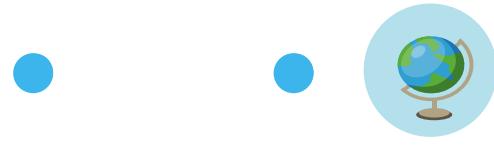
3 **Anna:** Can you see the globe?

**Jack:** Yes, I can.



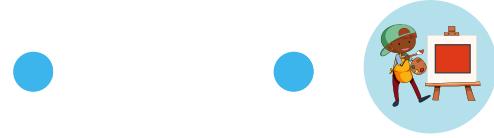
4 **John:** What's he doing?

**Jack:** He's answering a question.



5 **Rose:** What can you see?

**Emily:** I can see a desk.



## Exercise 3. Order the words.

1. is / she / What / doing / ? /

2. are / quiz / a / They / . / doing /

3. I'm / a / . / coloring / square /

4. are / What / doing / ? / you /

5. answering / is / question / . / She / a

## PART 4. SPEAKING

Look at the picture to make questions and answer.



What is she / he doing?

He's / She's \_\_\_\_\_.

What's this / that?

That's / This's \_\_\_\_\_.



# UNIT 6. ON THE FARM

## PART 1. READING AND WRITING

**Exercise 1.** Look and complete the sentence.



**Where's the cat?**

The cat is \_\_\_\_\_.



**Where's the ox?**

The ox is \_\_\_\_\_.

**Exercise 2.** Look and write.



E.g.: Foxes



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## PART 2. LISTENING

Look and match.



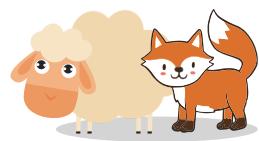
A



B



A



B

### PART 3. WRITING

Complete the sentences using "There is" or "There are".

1. \_\_\_\_\_ an ox in the field.
2. \_\_\_\_\_ two chickens in the coop.
3. \_\_\_\_\_ three foxes in the forest.
4. \_\_\_\_\_ a pig in the barn.
5. \_\_\_\_\_ five chickens on the farm.

### PART 4. SPEAKING

Draw a farm and color it. Tell your friends about it.



# UNIT 7. IN THE KITCHEN

## PART 1. READING AND WRITING

**Exercise 1.** Look and write.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

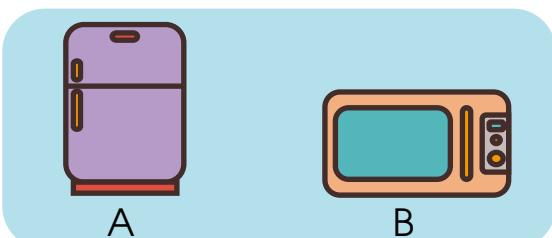
**Exercise 2.** Look and match.



jelly      cupboard      jam      fridge      oven      juice

## PART 2. LISTENING

Listen and circle.



1. What does he have today?

2. What is he talking about?

### PART 3. WRITING

**Exercise 1.** Look and fill in the blanks.



**Tony:** Pass me the \_\_\_\_\_, please.



**Maiya:** Here you are.



**Tina:** What's she drinking?



**Tom:** She's drinking orange \_\_\_\_\_.



**Maiya:** What's he eating?



**Hana:** He's eating \_\_\_\_\_.

**Exercise 2.** Order the words.

1. have / you / fridge / Do / a / ? /

---

2. me / jelly / , / Pass / the / please /

---

3. I / No / don't / , / . /

---

### PART 4. SPEAKING

Draw a farm and color it. Tell your friends about it.

Do you have \_\_\_\_?

Pass me the \_\_\_\_?

Yes, I do.

Here you are.

# UNIT 8. IN THE VILLAGE

## PART 1. VOCABULARY

Read and match.



gate

van

cloud

house

sun

## PART 2. READING AND WRITING

Read, tick and write.



soccer

volleyball

swim

Volleyball



car

bike

van



village

city

mountain



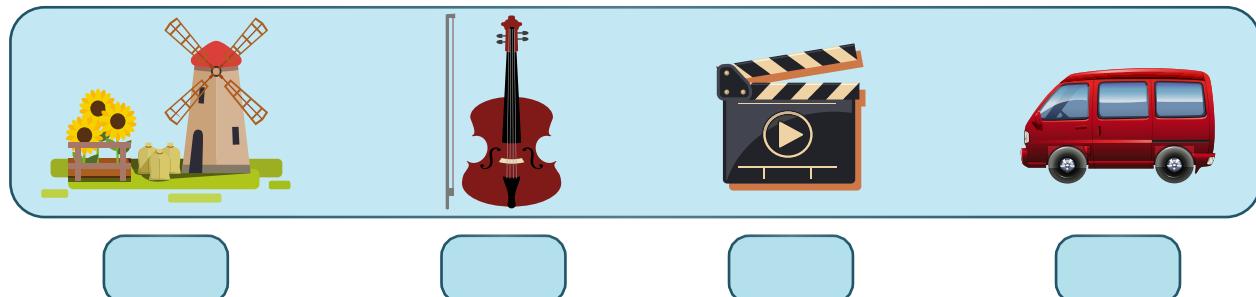
draw

sing

dance

### PART 3. LISTENING

**Exercise 1.** Listen and number the picture from 1 to 4.



**Exercise 2.** Do the puzzle.



GATE  
HOUSE  
SUN  
VAN  
VILLAGE

H	I	M	E	I	U
O	V	S	U	N	X
U	I	A	Q	N	C
S	L	E	Y	B	A
E	L	V	A	N	V
G	A	T	E	G	A
D	G	X	L	R	N
T	E	R	D	O	U

### PART 4. SPEAKING

Draw a farm and color it. Tell your friends about it.



## REVIEW 2

**Exercise 1.** Put the words into the correct columns.

teacher	van	board	ox	cat	cow	fox
clock	jelly	fridge	jam	desk	oven	gate

In the classroom	On the farm	In the kitchen	In the village

**Exercise 2.** Complete the words by filling in the missing letters.

1. t ach r    2. c oc     3. q est on    4. b a d

**Exercise 3.** Order the words.

1. What / she / is / doing / ?

---

2. are / a / quiz / They / doing / .

---

3. I'm / coloring / a / square / .

---

4. are / What / doing / you / ?

---

5. She / is / answering / a / question / .

---

# UNIT 9. IN THE GROCERY STORE

## PART 1. VOCABULARY

**Exercise 1.** Look and match.

cashier

yogurt



bread

milk

**Exercise 2.** Write the missing letters.

Yo

Y

rt

M

Br

sh



Ca\_\_ier

Yo\_\_o

\_ilk

\_am

Yogu\_\_

\_ead

## PART 2. LISTENING

Listen and number the picture from 1 to 4.



### PART 3. READING AND WRITING

**Exercise 1.** Read, tick and write.

**Henry:** What does she want?

**Lily:** She wants some milk.



**Dany:** What does she do?

**John:** She's a cashier.



**Rose:** What do you want?

**Mike:** I want some bread.



**Anna:** What's that?

**Louis:** That's a yam.



**Exercise 2.** Look at the pictures, write the questions and the answers.



1. (What/she/want to/buy/?/)

\_\_\_\_\_?



2. (What/you/want/?/)

\_\_\_\_\_?



3. (What/she/do/?/)

\_\_\_\_\_?



4. (What/that/?/)

\_\_\_\_\_?

### PART 4. SPEAKING

Look at the picture and practice the sentence.

- What do you want?  
- I want \_\_\_\_\_.



# UNIT 10. AT THE ZOO

## PART 1. VOCABULARY

**Exercise 1.** Look and match.



Zebra

Penguin

Elephant

Lion

Giraffe

**Exercise 2.** Circle the beginning sound of each picture and write.



H M Z



Z H B



P Z K

## PART 2. LISTENING

Listen and number the picture from 1 to 3.



### PART 3. READING

Read and circle.



1



2



3



4

**1. Noah:** Do you like elephants?

**Hen:** Yes, I do / No, I don't.

**2. Elsa:** What animals do you like?

**Sam:** I like lions / I like penguins.

**3. Winnie:** Does she like zebras?

**Emma:** No, she doesn't / Yes, she does.

**4. Noah:** Do you like lions?

**Hen:** Yes, I do / No, I don't.

### PART 4. SPEAKING

Look at the picture and practice.

Yes, I do.  
/ No, I don't.

Do you like to go to  
the zoo?

I like...

What animals do  
you like?



# UNIT 11. IN THE PLAYGROUND

## PART 1. VOCABULARY

**Exercise 1.** Look and match.



Sliding

Skating

Riding

Swinging

Seesawing

**Exercise 2.** Look and write.

Sliding

Driving

Riding

Seesawing



## PART 2. READING AND WRITING

**Exercise 1.** Look, read and write.



Helen: Where are they ?

Hanna: They're \_\_\_\_\_



Bob: What's he doing?

Jenifer: He's \_\_\_\_\_



Daniel: What's this ?

Chole: \_\_\_\_\_

## Exercise 2. Order the words.

1. seesaw / playing / He's / the / with / . / friends / his /

---

2. are / the / They / zoo / at / friends / with / . / their /

---

3. driving / He's / . / garden / in / car / the / a

---

4. sliding / playground / in / . / She's / the

---

## PART 3. LISTENING

Listen and tick.

1. Where are they?



2. What are they doing?



## PART 4. SPEAKING

Look at the picture and practice.

**Where are they?**

They are in the playground.



**What are they doing?**

They're \_\_\_\_\_.

# UNIT 12. AT THE CAFÉ

## PART 1. VOCABULARY

**Exercise 1.** Look, fill the word, then match.

1. \_\_UP



2. \_\_ENU

3. \_\_AKE

4. \_\_ABLE

**Exercise 2.** Listen and tick.



1

They are having grapes.



They are having apples.



3

The girl's holding a pizza.



The girl's holding a cake.



2

This is a cup of coffee.



This is a cup of milk.



4

That's a round table.



That's a square table.

## PART 2. SPEAKING

Look at the picture and practice.



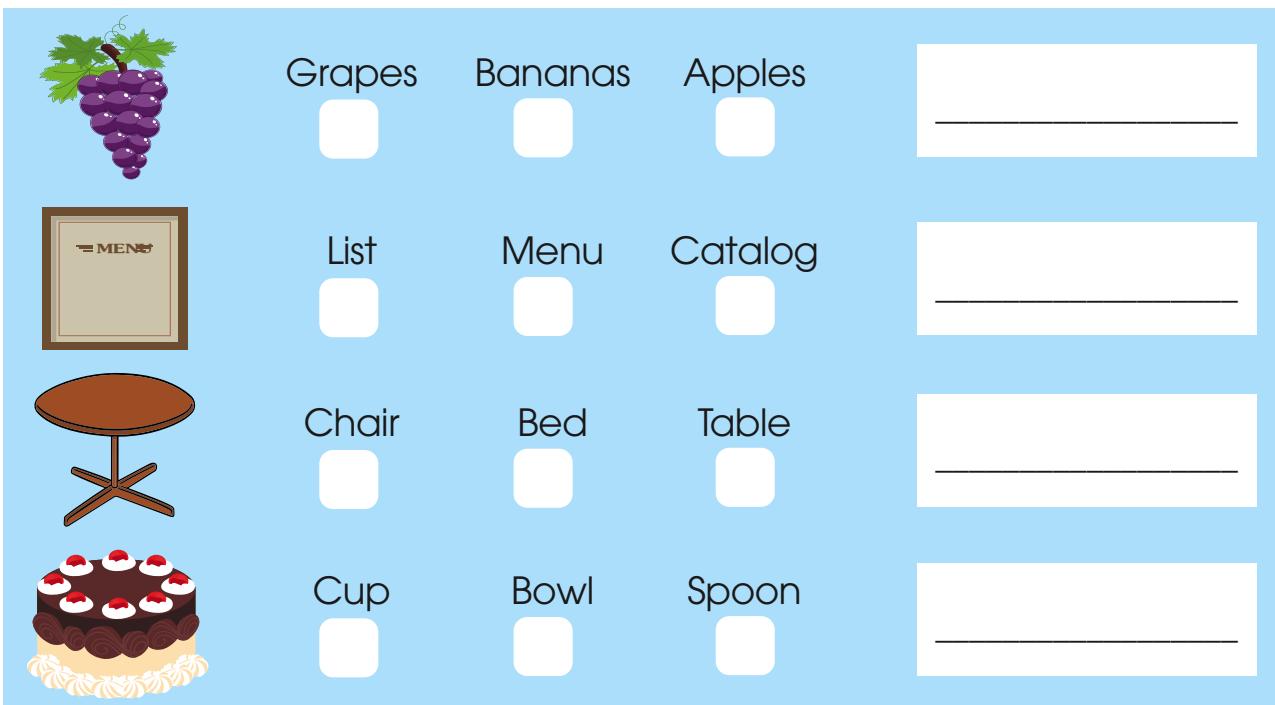
How many  
people are  
there at the  
café?

Where are  
they?

They're at  
the café.

### PART 3. READING AND WRITING

Look, check and write.



### PART 4. LISTENING

Listen and fill the blank.

café

menu

play

food

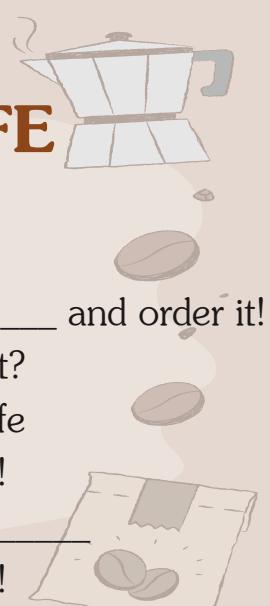
café

We go to the \_\_\_\_\_  
Hurrey – Hurrey!  
We go to the cafe  
Hurrey – Hurrey!  
When we go to the cafe  
It is game we want to \_\_\_\_\_  
Take the \_\_\_\_\_, take a seat



### THE CAFE

Choose the \_\_\_\_\_ and order it!  
What will you eat?  
We are at the cafe  
Hurrey – Hurrey!  
We are at the \_\_\_\_\_  
Hurrey – Hurrey!



## REVIEW 3

**Exercise 1.** Match the words with pictures.



pizza

giraffe

yogurt

swing

**Exercise 2.** Read the statements and circle True or False.



1. She is playing  
with a kitten.  
True / False



2. He is watering  
flowers.  
True / False



3. She is flying a kite.  
True / False

**Exercise 3.** Read the statements and circle True or False.

1. POPCORN
2. POTATO
3. GATE
4. SUN
5. SAND
6. KITE
7. PIZZA
8. SLIDE

U	Y	V	I	W	N	N	K	P	J
A	I	I	H	U	X	A	G	O	G
W	H	K	P	Y	K	P	P	P	T
S	U	N	I	U	I	G	O	C	W
U	S	O	Z	N	T	A	T	R	R
Y	A	O	Z	D	E	T	A	R	W
Z	N	I	A	U	V	E	T	N	O
A	D	V	V	X	Y	W	O	W	F
S	L	I	D	E	M	I	X	Q	O
K	U	Y	L	B	B	N	V	S	E

# UNIT 13. IN THE MATH CLASS

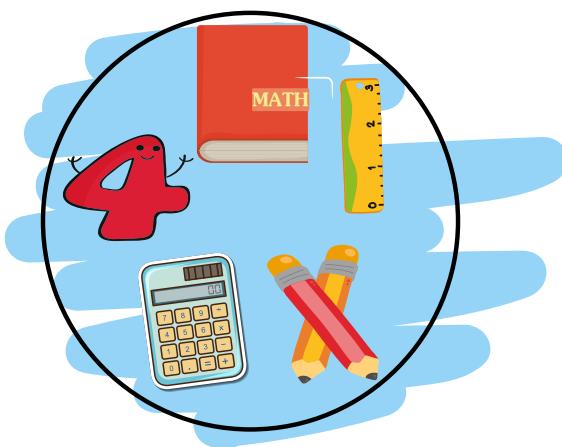
## PART 1. VOCABULARY

Look and match.

MATH BOOK

CALCULATOR

NUMBER



PENCIL

RULER

## PART 2. LISTENING

Listen and check.

1. How many bears are there ?



2. How many tigers are there?



## PART 3. READING AND WRITING

**Exercise 1.** Look and write. Then say.



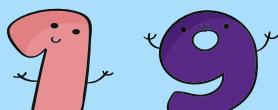
eleven

**Exercise 2.** Look, read, and write.



**Ben:** Are there 11 pencils?

**Donal:** \_\_\_\_\_



**Chris:** Is it nineteen?

**Cindy:** \_\_\_\_\_



**Lisa:** How many fruits are there?

**Leon:** There are \_\_\_\_\_



**Don:** What number is it?

**Amy:** It's \_\_\_\_\_

**Exercise 3.** Order the words.

1. cars / How / there / many / are?

---

2. has / 11 / She / and / number / 15.

---

3. is / What / number / it?

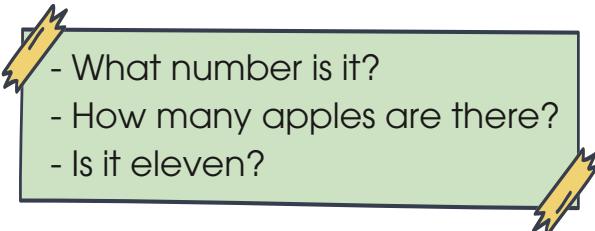
---

4. students / 19 / classroom / in / the / are / There.

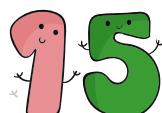
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#### PART 4. SPEAKING

Make question and answer, then practice.



What number / ?



How many / fruits?

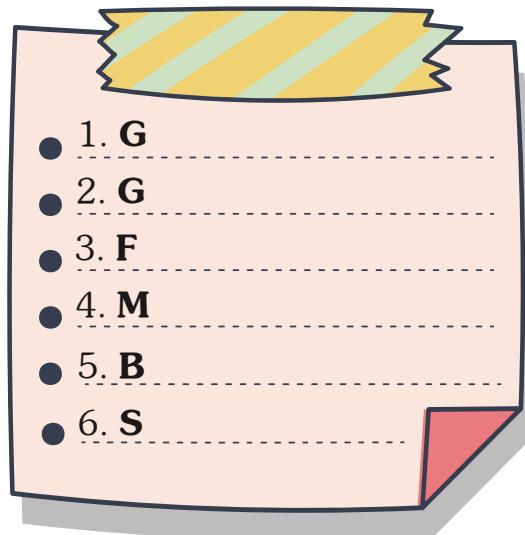


18  
eighteen / ?

# UNIT 14. AT HOME

## PART 1. VOCABULARY

Look and match.



## PART 2. LISTENING

Listen and check.

1. How many people are there in her family?



2. Does she have a brother?



## PART 3. READING AND WRITING

**Exercise 1.** Circle the beginning sound of each picture.

B F G



M G T



B S M



B F G



N A G



S F H



**Exercise 2.** Read and write.

1. **Min:** How old is your sister?

**Oat:** \_\_\_\_\_



1



2



3



4

2. **Zen:** How many people are there in your family?

**Cartina:** \_\_\_\_\_

3. **Iris:** Is she reading a book with her father and mother?

**Kathy:** \_\_\_\_\_

4. **Mon:** Is she 19 years old?

**Max:** \_\_\_\_\_

**Exercise 3.** Order the words.

1. she / 11 / old / Is / years / ? /

\_\_\_\_\_

2. old / are / you / How / ? /

\_\_\_\_\_

3. is / 15 / He / old / years / . /

\_\_\_\_\_

4. are / people / . / family / six / There / my / in /

\_\_\_\_\_

5. many / there / How / your / family / people / are / in / ? /

\_\_\_\_\_

# UNIT 15. IN THE CLOTHES SHOP

## PART 1. VOCABULARY

Look and match.

4. H\_\_\_\_\_

1. SH\_\_\_\_\_

2. SH\_\_\_\_\_

5. SK\_\_\_\_\_



## PART 2. LISTENING

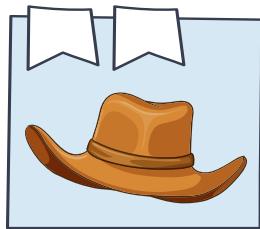
Listen and check.

What does Carolina want to buy?

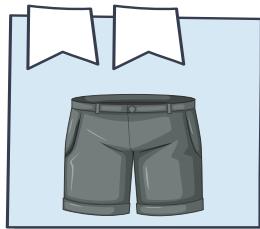
What does Julia want to buy?

## PART 3. READING AND WRITING

**Exercise 1.** Look and tick.



hat cat map



skirt shorts coat



shirt handbag shoes



shirt hat shorts

## Exercise 2. Read and match.



**Ken:** What do you want to buy?  
**Lime:** I want to buy shorts.

**Tersa:** Where is the hat?  
**Tim:** Over there.

**Anna:** What does she want to buy?  
**Jose:** She wants to buy shirts.

**Louis:** Do you have shoes?  
**Lion:** Yes, she does.

## Exercise 3. Write complete sentences using the given words.

1. Where / the shoes / ?

---

2. What / you / buy / ?

---

3. I / want / buy / shirts

---

4. The hat / on / table

---

## PART 4. SPEAKING

Make question and answer, then practice.



Where are the shoes?



over there

What do you  
want to buy?



# UNIT 16. AT THE CAMP SITE

## PART 1. VOCABULARY

**Exercise 1.** Look and match.



fire

tent

forest

blanket

backpack



**Exercise 2.** Order and write.



TOP ATE



NABETLK



E I F R



O E S T F R

## PART 2. READING

Read and tick.



1. Where are the lion and the boy?

- They are behind the tent.
- They are next to the tent.



3. Is the blanket under the bed?

- Yes, it is.
- No, it isn't.



4. Is the teapot near the orange?

- Yes, it is.
- No, it isn't.

### PART 3. LISTENING

Look and match.

What are they going to do?



What does mom put in the car?



### PART 4. WRITING

Order the words.

1. is / blanket / Where / the / ? /

---

2. tent / is / The / the / near / fire / . /

---

3. the / in / the / Is / kitchen / teapot / ? /

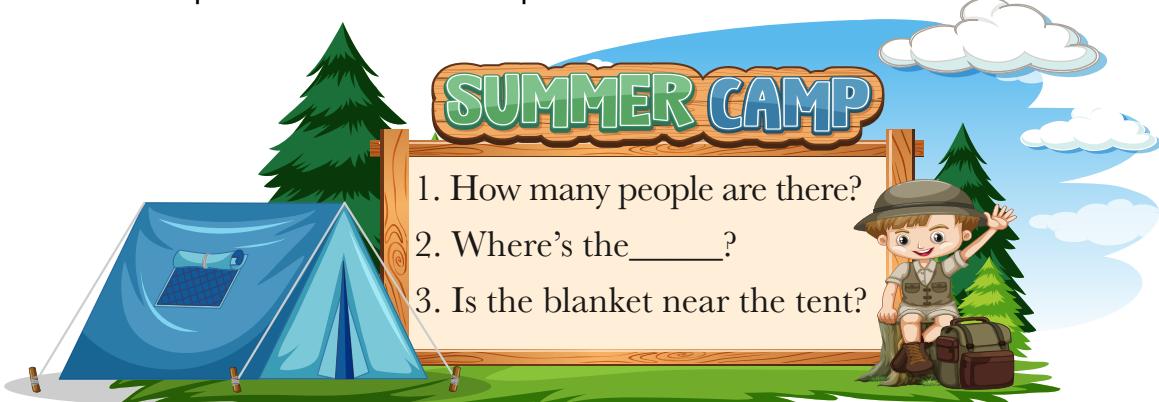
---

4. table / is / the / cake / the / on / . /

---

### PART 5. SPEAKING

Look at the picture to make questions and answers.



1. How many people are there?

2. Where's the \_\_\_\_\_?

3. Is the blanket near the tent?

## REVIEW 4

**Exercise 1.** Write the correct words.



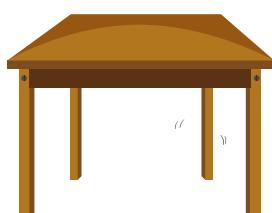
1. ETINUOSQ



2. EECHRAT



3. ABDOR



4. ABELT

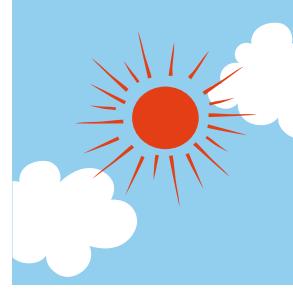
**Exercise 2.** Order the words.

1. number / What / is / it?

2. are / fruits / there/ How many?

3. eighteen / Is / it / ?

4. What / see / you / can?



House

Tree

Rainbow

Sun

