



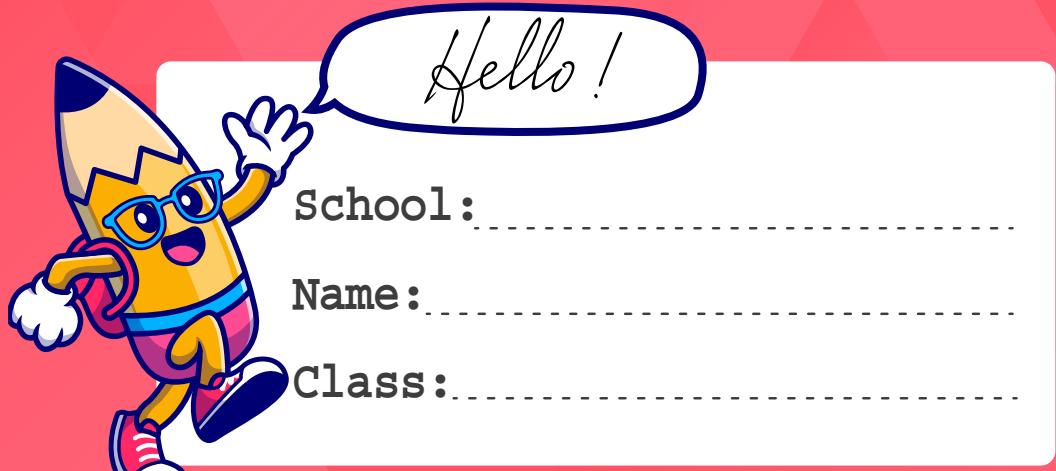
MINISTRY OF EDUCATION AND TRAINING
BINH DUONG UNIVERSITY

TRỊNH HUỲNH AN (Chief author)
TRẦN THỊ MINH KHƯƠNG - VƯƠNG GIA PHÚ



English 3

Supplementary books



Workbook



BỘ GIÁO DỤC VÀ ĐÀO TẠO
TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG



SÁCH BÀI TẬP TIẾNG ANH CẤP ĐỘ 3

Tài liệu bổ trợ

Chủ biên

TS. TRỊNH HUỲNH AN

Thành viên biên soạn

TRẦN THỊ MINH KHƯƠNG, VƯƠNG GIA PHÚ

Biên tập & Thiết kế bìa

DƯƠNG THANH LINH

Đơn vị phối hợp

TRUNG TÂM NGOẠI NGỮ - TIN HỌC

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU

INTRODUCTION

The "Supplementary Books" series has been compiled to help learners overcome common obstacles in learning English and make the process more efficient and achievable. The series consists of five workbooks, designed for primary students from levels 1 to 5, aimed at reinforcing classroom knowledge and assisting in exam preparation.

The level 2 workbook consists of 16 learning units, organized around four key types of tasks:

Part 1: VOCABULARY

Strengthen language retention and helps learners build a solid vocabulary base. Through consistent practice, students will not only memorize words but also apply them confidently in various situations, preparing them for more advanced language use.

Part 2: LISTENING

Provide a variety of interactive listening exercises to help learners understand spoken language in different contexts, preparing them to engage in conversations and comprehend different speakers in real-world scenarios.

Part 3: READING AND WRITING

Improve reading fluency and comprehension, enabling learners to understand more complex materials. This section also provides opportunities for students to practice expressing their own ideas and sentences in writing.

Part 4: SPEAKING

Focus on interactive speaking activities that encourage learners to practice pronunciation, sentence structures, and spontaneous conversation, making speaking an enjoyable part of the learning process.

The authors hope this book will serve as a valuable resource for learners on their journey to mastering English, while also welcoming feedback for further improvement in future editions.

TABLE OF CONTENTS

UNIT 1: HELLO.....	1
UNIT 2: WHAT'S YOUR NAME?.....	4
REVIEW 1.....	8
UNIT 3: THIS IS TONY.....	11
UNIT 4: HOW OLD ARE YOU?.....	14
REVIEW 2.....	17
UNIT 5: ARE THEY YOUR FRIENDS?.....	19
UNIT 6: STAND UP!.....	21
REVIEW 3.....	23
UNIT 7: THAT'S MY SCHOOL.....	25
UNIT 8: THIS IS MY PEN.....	27
REVIEW 4.....	29
UNIT 9: WHAT COLOR IS IT?.....	31
UNIT 10: WHAT DO YOU DO AT BREAK TIME?.....	33
REVIEW 5.....	36
UNIT 11: THIS IS MY FAMILY.....	38
UNIT 12: THIS IS MY HOUSE.....	40
REVIEW 6.....	42
UNIT 13: WHERE'S MY BOOK?.....	45
UNIT 14: ARE THERE ANY POSTERS IN THE ROOM?.....	48
REVIEW 7.....	51
UNIT 15: DO YOU HAVE ANY TOYS?.....	54
UNIT 16: DO YOU HAVE ANY PETS?.....	56
REVIEW 8.....	58
UNIT 17: WHAT TOYS DO YOU LIKE?.....	60
UNIT 18: WHAT ARE YOU DOING?.....	62
REVIEW 9.....	65
UNIT 19: THEY'RE IN THE PARK.....	67
UNIT 20: WHERE'S SA PA?.....	70
REVIEW 10.....	73

Unit 1. HELLO

Part 1. VOCABULARY & SPEAKING

Exercise 1. Cross out ONE redundant letter to make correct words.

E.g.:

1. HOWY ✓

6. THANKIS

2. FINHE

7. MEGET

3. SAFTERNOON

8. HNICE

4. BYEU

9. EVENINGY

5. MORNIING

10. THELLO

Exercise 2. Look and respond. Then practice with a partner.

Tuan: Hi, Lan.

Lan: (1) _____



Nam: (2) _____

My: Nice to meet you.



Mr. Phong: Good morning, Bao.

Bao: (3) _____



Tan: (4) _____

Truc: How are you?



Teacher: Goodbye everyone!

Student: (5) _____



Part 2. LISTENING & READING

Exercise 1. Listen and complete the sentences.

1. _____, Ba.
2. Good _____, I'm Miss Hien.
3. _____ is a ball.
4. _____, Nam.
5. _____, Minh.

Exercise 2. Read and circle True (T) or False (F).

- | | | | | |
|---|-----------------------------------|--------------------------------|----------------------------|----------------------------|
| 1 | Lan: How are you? | Mai: My name's Mai. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 2 | Hoa: Hello, I'm Hoa. | Nam: Hello, Hoa. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 3 | Quyen: Good morning, Linh. | Linh: Bye, Miss Quyen. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 4 | Duy: How are you, Van? | Van: I'm great, thanks. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 5 | Mike: Bye, Daisy. | Daisy: Goodbye, Mike. | <input type="checkbox"/> T | <input type="checkbox"/> F |



Part 3. PHONICS & WRITING

Exercise 1. Choose and write the correct letters.

H	E.g.: H i	3 _ i k e
B	1 _ o w	4 _ y e
	2 _ e l l o	5 _ o y

Exercise 2. Put the words in the right order to make complete sentences.

1. Hello / Mai / I'm / , / .

2. you / to / Nice / meet / .

3. thanks / fine / I'm / , / .

4. Peter / Hi / Kim / I'm / , / . / .

5. are/ How / you / ?

Exercise 3. Complete the sentences.

1.

Mai: How are you?

Nam: I'm _____, thanks. And you?

Mai: I'm happy, _____.

2.

Miss Nga: Good afternoon, class. I'm Nga.

Class: _____, Miss Nga.

3.

Phong: Nice to meet you, Quan.

Quan: _____ to meet you, Phong.

4.

Hoa: Hi, Lan. I'm Hoa.

Lan: _____, Hoa. Nice to meet you.

Hoa: Nice to meet you, _____.

5.

Peter: _____ are you?

Tony: Fine, thank you. _____ about you?

Peter: I'm wonderful, _____.

Unit 2. WHAT'S YOUR NAME?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Reorder the letters to make correct words.

1. N T S A H K → THANKS
2. T W H A → W _____
3. L E S P L → S _____
4. O H W → H _____
5. A E M N → N _____

Exercise 2. Circle the odd one out.

E.g.: 0.	Fine	Wonderful	Hi
1.	What	How	Nice
2.	My	Name	Her
3.	You	Suzi	Mark
4.	Hello	Good morning	Spell
5.	Look	Alphabet	Meet

Exercise 3. Answer the questions. Then practice.

1. What's your name?
_____.

2. How do you spell your name?
_____.

3. What's your brother's name?
_____.

4. How do you spell your mother's name?
_____.

5. What's your sister's name?
_____.

Exercise 4. Complete the conversations below, then practice.



1. _____ your name?

_____ Huy.



2. How do you _____
your name?

H-U-O-N-G



No, _____ not.
I'm Hoa.

3. _____ you Hue?



4. How do you
spell your name,
Henry?



5. What's _____
name?

Her name _____ Daisy.



Part 2. LISTENING & READING

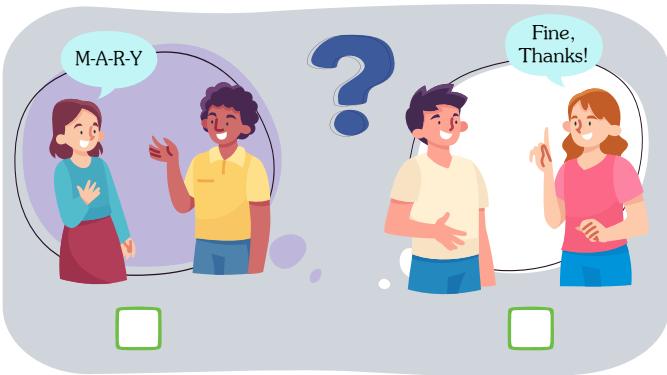
Exercise 1. Listen and circle the correct sentences (A or B).

- | | |
|--------------------------------|-----------------------------|
| 1. A. Goodbye, Nga. | B. Goodbye, Nam. |
| 2. A. My name is Sam. | B. My name is Mary. |
| 3. A. Hello, Miss Hoa. | B. Hello, Miss Hien. |
| 4. A. Nice to meet you! | B. How are you? |
| 5. A. How do you spell "Mary"? | B. How do you spell "Lily"? |

Exercise 2. Read and tick (✓) the correct pictures.



1. Nice to meet you.



2. How do you spell your name?



3. What's your name?



4. How are you?

Part 3. PHONICS & WRITING

Exercise 1. Write the words (Units 1-2) with the sounds.

/m/

1. My _____ 2. _____ 3. _____ 4. _____

/h/

5. _____ 6. _____ 7. _____ 8. _____

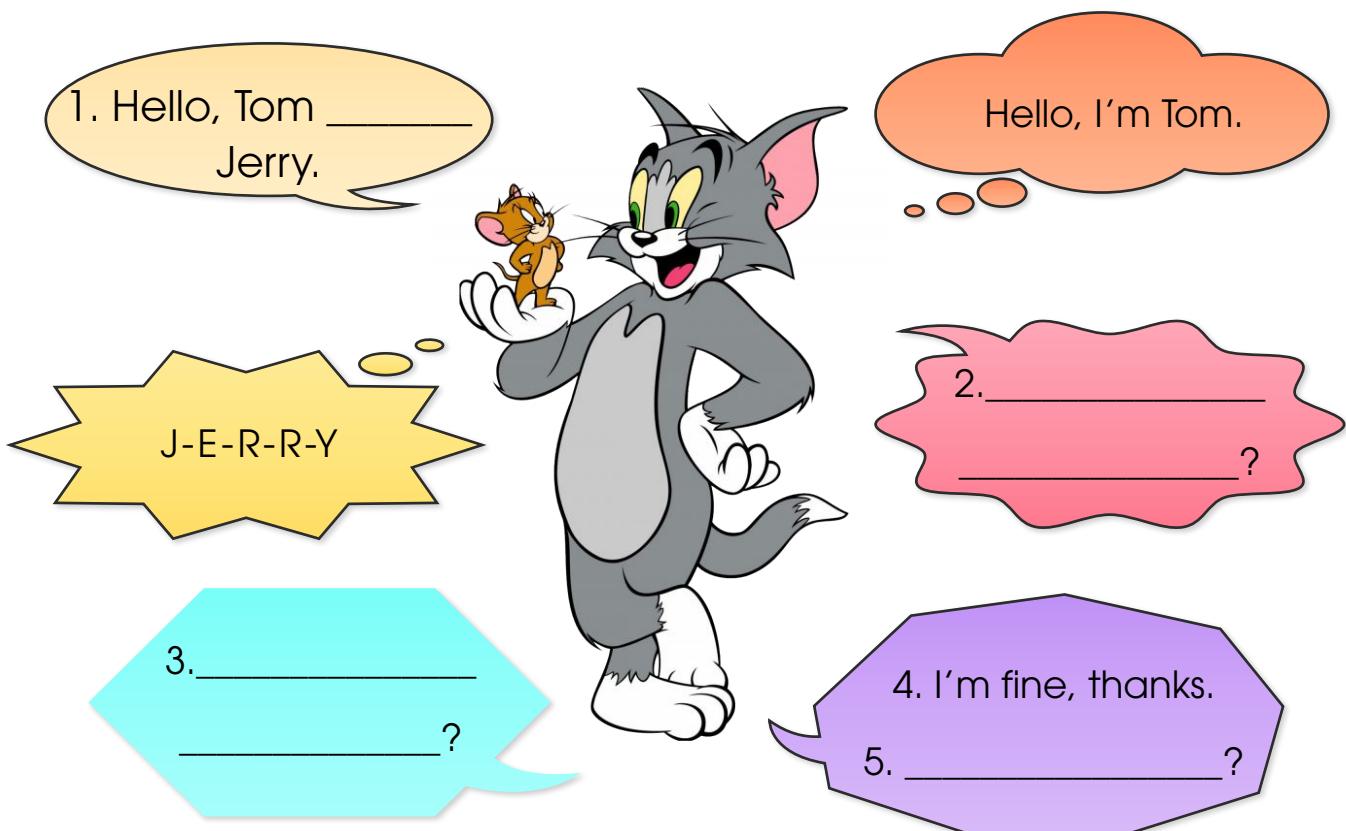
/b/

9. _____

/p/

10. _____

Exercise 2. Look at the picture below and complete the conversation.



Exercise 3. Choose the best answer.

1. How do you spell name? – R-I-C-K-Y.

- A. his B. I C. you

2. What's her name? - name's Lindsay.

- A. Her B. His C. My

3. are you today? – I'm not good.

- A. What B. Nice C. How

4. Is Mr Green? – Yes, he is.

- A. you B. he C. they

5. What's his? – Tony.

- A. spell B. name C. fine

REVIEW 1. UNITS 1-2

These exercises will help students review all the points that they have learned in Units 1-2.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Match the pictures with the correct expressions.



1. ●



2. ●



3. ●



4. ●



5. ●

Thank you

Fine

Hi

Bye

No

Exercise 2. Put the words in the correct order to make a complete conversation. Then practice.

a. How do you spell your name?

b. I'm great, thanks. And you?

c. Hi, I'm Lucy. Nice to meet you.

 0

d. Goodbye, Lucy. See you soon.

e. How are you today, Ben?

f. Well, I'm wonderful, thank you. Goodbye, Ben. See you later.

g. Hi, I'm BEN. Nice to meet you, too.

h. B-E-N.

Part 2. LISTENING & READING

Exercise 1. Listen and circle the best answer.

1. A. What's your name? B. How are you?
2. A. Hello, Nam. B. Bye, Nam.
3. A. How are you? B. What's your name?
4. A. Goodbye, class. B. I'm fine, thanks. And you?
5. A. Hi, Quan. B. How do you spell your name?

Exercise 2. Read and choose the best answer.

1. **James:** Hi, Mark. How are you?

Mark: _____

- A. Thanks. B. Fine, thank you. C. My name's Mark.

2. **Lucy:** I'm fine, thanks. _____

Mary: I'm OK, thank you.

- A. How do you spell your name?
B. Nice to meet you.
C. And you?

3. **Mai:** Bye, Ngan.

Ngan: _____, Mai.

- A. Bye B. Hi C. Thank you

4. **Nick:** How do you spell _____ name?

Peter: E-L-I-Z-A-B-E-T-H.

- A. their B. her C. you

5. **Juliet:** How do you do?

Jane: _____

- A. How are you? B. Good afternoon. C. How do you do?

Part 3. PHONICS & WRITING

Exercise 1. Circle the words that begin with the sound in each row.

1. /b/

How

By

Mai

2. /p/

your

Linda

Peter

3. /m/

Miss

Lan

spell

4. /h/

do

hello

your

5. /r/

her

his

my

Exercise 2. Write the responses.

1. Hi!

2. Nice to meet you.

3. What's your name?

4. How do you spell your name?

5. How are you today?



Unit 3. THIS IS TONY

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look and underline the correct words.



Exercise 2. Look and write the answers. Then practice.



Linda

1. Who's this?



Miss Hien

2. Who's that?



Nam

3. Who's he?



Mai

4. Who's she?



Hoa

Quan

5. Who are they?

Exercise 3. Look, complete the two conversations, then practice.



Part 2. LISTENING & READING

Exercise 1. Listen and number the pictures 1-5.



Hien



John



Mr Loc



Linda



Sam

Exercise 2. Read and match the halves.

- | | | |
|------------------|---|----------------------------------|
| 1. Who's that? | ● | A. No, that is Maria. |
| 2. Is that Mary? | ● | B. Hi, Mai. I'm Nam. |
| 3. Who are they? | ● | C. She's Kitty. |
| 4. This is Mai. | ● | D. That's Kim. |
| 5. Who's she? | ● | E. They're Mr Green and Mr Pike. |

Part 3. PHONICS & WRITING

Exercise 1. Choose and write the correct letters.

t / y

0. you

M / T

1. __hat

y / t

2. __o

h / y

3. __es

b / y

4. __our

T / P

5. __his

Exercise 2. Use the given words write the questions and answer.



1. (this / Mai)

_____?
_____.



2. (who / this / Nam)

_____?
_____.



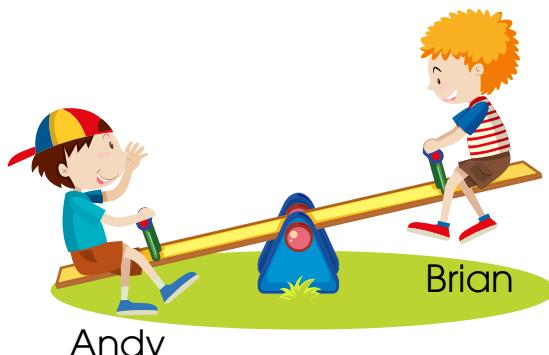
3. (that / Kate / Linda)

_____?
_____.



4. (who/she/Miss Hien)

_____?
_____.



5. (who / they)

_____?
_____.

Unit 4. HOW OLD ARE YOU?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Do the puzzle.

WORD PUZZLE GAME

Find the words:

OLD, YOU, SEVEN, WHO, THREE,
THIS, ARE, THAT, TWO, YEARS

T	Z	C	T	P	M
K	H	O	L	D	G
Y	U	A	K	F	N
E	E	W	T	W	O
A	W	H	H	O	A
R	I	O	R	U	B
S	E	V	E	N	X
S	A	R	E	V	J

Exercise 2. Look and write the answers. Then practice.



Part 2. LISTENING & READING

Exercise 1. Listen and complete the sentences below.

1. How old are you? – I'm _____ years old.
2. _____ this? – This _____ Kate.
3. How old is she? – She's _____ years old.
4. Who's that? – That _____ Kate.
5. Is _____ Lucy? – No, it isn't. This is Suzy.

Exercise 2. Look, read and number the pictures 1-5.

- | | |
|--|--|
| 1. Peter: Who's that?
Tony: It's Nam. | 4. David: Is this Quan?
Jack: No, it isn't. It's Phong. |
| 2. Ben: How old are you, Jim?
Jim: I'm eight. | 5. Mr Smith: How old is Mi?
Mrs Black: She's six. |
| 3. Hoa: Is Sarah seven?
Lien: Yes, she is. | |



Part 3. PHONICS & WRITING

Exercise 1. Choose and write the correct letters “f” or “s”.

This worksheet features a wooden board background. On the left, there are two large brown boxes containing the letters 'f' and 's'. To the right, six word boxes are arranged in two columns of three. The first column contains: 1. friend, 2. sour, 3. six. The second column contains: 4. even, 5.ive, 6. thank. Each word box has a blue border and a small white box at the bottom for writing.

Exercise 2. Write the questions and the answers about the people and their ages.



1. Who / this / Linda / 10

- Who's this?

- It's Linda.

- How old is she?

- She's 10.



2. Who / this / Emily / 7

- _____?

- _____.

- _____?

- _____.



3. Who / that / Kate / 8

- _____?

- _____.

- _____?

- _____.



4. Who / she / Miss Hoa / 25

- _____?

- _____.

- _____?

- _____.

Mike, 12



Brian, 12



5. Who / they / 12

- _____?

- _____.

- _____?

REVIEW 2. UNITS 3-4

These exercises will help students review all the points that they have learned in Units 3-4.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Cross out ONE redundant letter to make correct words.

- | | |
|----------------------|-----------|
| 1. OLD X | 6. OTHAT |
| 2. THIS E | 7. NAMEK |
| 3. THESEI | 8. WHEO |
| 4. WHIAT | 9. NTHOSE |
| 5. FRIENDG | 10. HOWR |

Exercise 2. Use “Is that.....?” to make questions. Then answer and practice.

Is that?

Yes, it is.

No, it isn't.
It's

1. [Kathy / No / Anna]



2. [Bill / Yes]



3. [Mimi / No / Lily]



Part 2. LISTENING & READING

Exercise 1. Listen and circle the correct pictures.



1



2



3



Miss Jun



Miss Kate



Suzy



Lucy

Exercise 2. Read and match.

- | | | |
|----------------------------|---|-------------------------------|
| 1. Who's this? | ● | A. They're two and six. |
| 2. Is that Bob? | ● | B. That's Miss Hanh. |
| 3. How old is Nini? | ● | C. No, it isn't. That's Bill. |
| 4. Who's that? | ● | D. This is Mr John. |
| 5. How old are Ty and Tin? | ● | E. She's five. |

Part 3. PHONICS & WRITING

Exercise 1. Write the words with the sounds.

/s/

1. Six

2.

/t/

3.

4.

/f/

5.

6.

7.

/j/

8.

9.

10.

Exercise 2. Complete the text below.

Hi, my (1)_____ is James. (2)_____ ten years old. That (3)_____ Jill, my brother. (4)_____ is fifteen years old. And this is Laura, my sister. She's five (5)_____ old.

Unit 5. ARE THEY YOUR FRIENDS?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Read and match.

- | | | |
|----------------|-----------------------|--------------------|
| 1. They are | <input type="radio"/> | A. your friend? |
| 2. Is Mary | <input type="radio"/> | B. are my friends. |
| 3. Who | <input type="radio"/> | C. your friends? |
| 4. Hoa and Lan | <input type="radio"/> | D. my friends. |
| 5. Are they | <input type="radio"/> | E. is he? |

Exercise 2. Complete the sentences and practice.

2. Yes, _____

1. Are _____ your friends?



Part 2. LISTENING & READING

Exercise 1. Listen and number the pictures 1-5.



Exercise 2. Read the passage and tick (✓) Yes or No.

My name's Sophie. I'm nine years old. I'm in class 3A. This is my best friend, Sarah. She's nine, too. She's in class 3D. They are Linh and Nga. They're my Vietnamese friends. Linh is ten years old and Nga is eight.

- | | YES | NO |
|---------------------------------------|--------------------------|--------------------------|
| 1. Her name is Sophie. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Sarah is eight years old. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Sophie is in class 3D. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Nga is eight years old. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Linh and Nga are Sophie's friends. | <input type="checkbox"/> | <input type="checkbox"/> |

Part 3. PHONICS & WRITING

Exercise 1. Choose the odd one out.

1.	that	teacher	Mary
2.	Peter	yes	hello
3.	friend	come	ten
4.	spell	well	fine
5.	are	thanks	that

Exercise 2. Put the words in the right order to make complete sentences.

1. they/ Are / friends/ your / ?

2. is / friend / This / Jane / my / , / .

3. your / Is/ friend / he / ?

4. Kien / my / is / friend / .

5. friend / She / Hoa's / is / .

Unit 6. STAND UP!

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look at the pictures and choose the correct instructions.

A. Don't talk! B. Be quiet! C. Sit down!	A. Go to the board! B. Come here! C. Stop talking!	A. Stand up! B. Close your book! C. Look at the board!	A. Listen to me! B. Make a circle! C. Be quiet!	A. Repeat after me! B. Close your book! C. Make a line!

Exercise 2. Read and reorder the sentences to make a complete conversation. Then practice.

A. Nice to meet you, too. Are you Hieu's friend?

B. Good morning. Nice to meet you.

C. Yes, you can.

D. Yes, I am. May I sit down, Mr Hung?

1 - B. Good morning. Nice to meet you.

2 -

3 -

4 -



Part 2. LISTENING & READING

Exercise 1. Listen and circle the correct words.

E.g.: 0. **She** / **He** is my friend.

1. Is this **Linda** / **Peter** ?

2. **Open** / **Close** your book!

3. May I **come in** / **go out** ?

4. **Yes** / **No**, they aren't.

5. **Sit down** / **Stand up**, please!

Exercise 2. Complete the sentences below with the given words.

bag

page

here

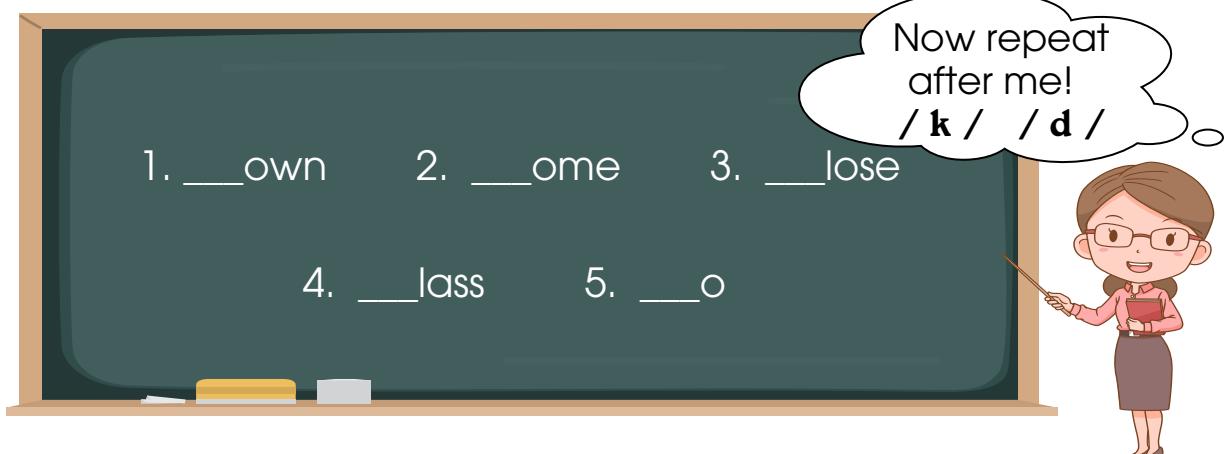
repeat

noise

1. Now listen and _____ after me!
2. Don't make _____, class!
3. Please write your name _____!
4. Put your notebook in your _____, please!
5. Kids, open your book at _____ 11.

Part 3. PHONICS & WRITING

Exercise 1. Fill in the blanks with “c” or “d”. Then say aloud.



Exercise 2. Put the words in the right order to make complete sentences.

1. quiet / Be / please / , / !

2. question / Miss / a / May / I / Hoa / ask / , / ?

3. out / May / go / teacher / I / , / ?

4. to / please / Listen / me / , / !

5. down / your / Put / hand / Mike / , / !

REVIEW 3. UNITS 5-6

These exercises will help students review all the points that they have learned in Units 5-6.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Match the halves.

- | | | |
|---------------------|-----------------------|----------------------------|
| 1. May I ask | <input type="radio"/> | A. your classmates? |
| 2. Put | <input type="radio"/> | B. your hands! |
| 3. Sorry, I'm late. | <input type="radio"/> | C. a question? |
| 4. Clap | <input type="radio"/> | D. May I come in, teacher? |
| 5. Are they | <input type="radio"/> | E. your hands up! |

Exercise 2. Number the sentences 1-4 to make a complete conversation. Then practice.

- Yes, Miss Phi, may I ask a question?
- Good morning, class.
- Yes, you can.
- Good morning, Miss Phi.
- Sit down, please! Class, open your book, please!

Part 2. LISTENING & READING

Exercise 1. Listen and circle the words or sounds you hear.

- | | | | |
|--------------|-----------|------------|-----------|
| 1. Stand up! | Sit down! | Come here! | Be quiet! |
| 2. open | close | please | friends |
| 3. Peter | Tony | Hoa | Mary |
| 4. /a/ | /e/ | /k/ | /d/ |
| 5. down | come | yes | that |

Exercise 2. Read and match.

- | | | |
|--------------------------------|-----------------------|---------------------|
| 1. Be quiet, girls! | <input type="radio"/> | A. Yes, you can. |
| 2. Is Hoang your friend? | <input type="radio"/> | B. Sorry, Miss Van. |
| 3. Are An and Ha your friends? | <input type="radio"/> | C. Yes, he is. |
| 4. May I come in, Mr. Huy? | <input type="radio"/> | D. Yes, Mr. Hung. |
| 5. Open your book at page 30! | <input type="radio"/> | E. Yes, they are. |

Part 3. PHONICS & WRITING

Exercise 1. Choose the odd one out.

1.	close	come	nice
2.	can is	Mary	are
3.	friend	she	ten
4.	spell	well	fine
5.	he	please	she

Exercise 2. Underline and correct the mistakes.

1. Am I go out, Teacher?

2. Listen at me, please!

3. Min is Tony friend.

4. Is she you friend?

5. Are they your friends?

No, they isn't.

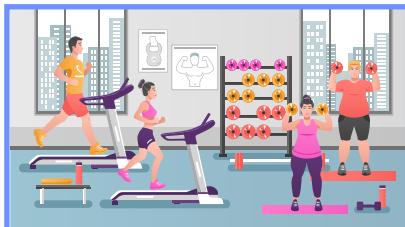
Unit 7. THAT'S MY SCHOOL

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look at the pictures and circle the correct words.



1. That's the
- A. playground
 - B. library
 - C. principal's room



2. That's the
- A. music room
 - B. gym
 - C. classroom



3. That's the
- A. toilet
 - B. library
 - C. music room



4. That's the
- A. computer room
 - B. music room
 - C. classroom



5. That's the
- A. canteen
 - B. swimming pool
 - C. school

Exercise 2. Practice the conversations from Exercise 2 – Part 3 – Phonics and Writing below.

Part 2. LISTENING & READING

Exercise 1. Listen and write the missing words.

This is my (1)_____.
My school is (2)_____
and (3)_____. That's a
(4)_____. This is my
school bag and that's
(5)_____ pen.



Exercise 2. Read and circle the best answer.

This is my school. It is new. This is my classroom. It is small. That is the library over there. It is old but big. This is the gym. It is small but new. I like the computer room because it is large.

1. The classroom is (large / small / big).
2. The library is (beautiful / big / small).
3. The gym is (old / large / new).
4. I (likes / don't like / like) the computer room.
5. The computer room is (new / old / large).

Part 3. PHONICS & WRITING

Exercise 1. Listen and complete the sentences.

1. This is the _____.
2. Those are two _____.
3. _____ at your book please!
4. That is the school _____.
5. Let's _____ with me.

Exercise 2. Look at the pictures. Write the questions and the answers.



1. (library / small / no)
- Is the library small?
- No, it isn't.



2. (swimming pool / large / yes)
- _____?
- _____.



3. (music room / big / no)
- _____?
- _____.



4. (teachers' room / old / no)
- _____?
- _____.



5. (canteen / nice / yes)
- _____?
- _____.

Unit 8. THIS IS MY PEN

Part 1. VOCABULARY & SPEAKING

Exercise 1. Do the puzzle.

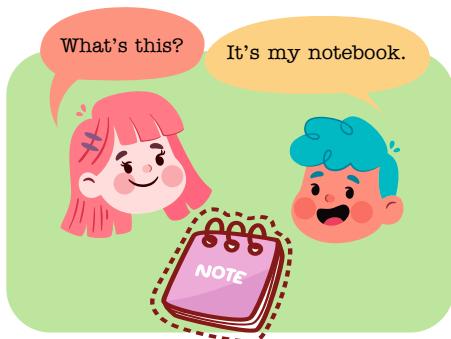
WORD PUZZLE GAME

L	Z	R	U	B	B	E	R	J	N
U	T	G	A	S	I	L	P	A	O
X	F	J	Z	K	C	O	B	R	T
P	E	N	C	I	L	C	A	S	E
M	O	R	H	L	J	W	Q	L	B
K	D	E	A	H	L	Z	S	Z	O
O	S	O	I	S	Y	S	J	G	O
Z	U	S	R	I	E	D	E	S	K
J	S	Z	O	Z	S	R	J	S	R

Find the words:

RUBBER, CHAIR,
NOTEBOOK, DESK,
PENCIL CASE

Exercise 2. Look and say.



Part 2. LISTENING & READING

Exercise 1. Listen and circle the correct words.

1. Your (ruler / pencil) is so long.
2. No, it's my (notebook / pencil sharpener).
3. The pencils are really (new / short).
4. This is my (pencil sharpener / pencil case).
5. Those are Jane's new (pens / pencils).

Exercise 2. Read and circle the correct pictures.

1. This is her pencil sharpener.



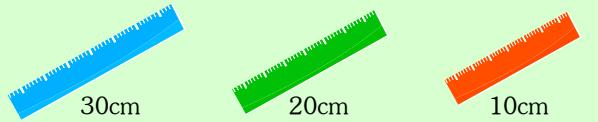
2. My scissors are new.



3. Those are school bags.



4. That ruler is long.



5. These are your books.



Part 3. PHONICS & WRITING

Exercise 1. Match the words with the sounds.

ruler

those

read

that

this

room

there

these

/ð/

/r/

Exercise 2. Read and write “Yes” for the right sentences and “No” for the wrong ones.

1. These are my crayons.

Yes

2. That's my pens.

3. Is your ruler over there?

4. Is this your rubber?

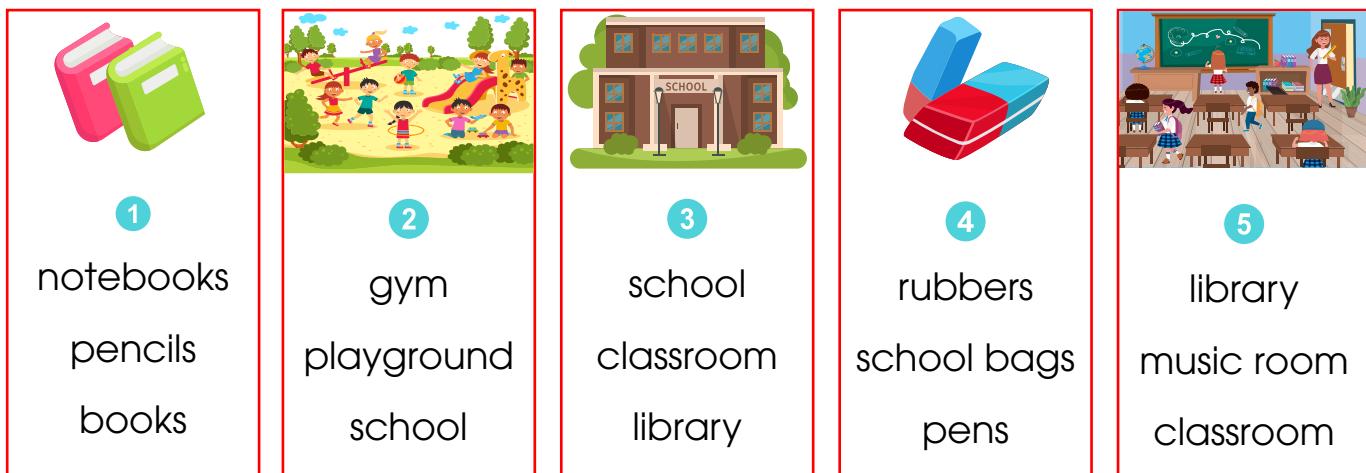
5. Are those pencils? – Yes, it is.

REVIEW 4. UNITS 7-8

These exercises will help students review all the points that they have learned in Units 7-8.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look, read and circle.



Exercise 2. Look and write the answers. Then practice.



1

Is the playground large?



2

Is the principal's room big?



3

Is this the library?



4

Are these rubbers?

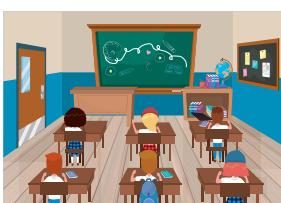


5

Is this the canteen?

Part 2. LISTENING & READING

Exercise 1. Listen and number the pictures 1-5.



Exercise 2. Read and match.

- | | | |
|---------------------------------|-----------------------|---|
| 1. Is this your board? | <input type="radio"/> | A. No, it isn't. It's the science room. |
| 2. Are these your chalks? | <input type="radio"/> | B. No, it isn't. It's Tom's board. |
| 3. This is my classroom. | <input type="radio"/> | C. Yes, they are. |
| 4. Is that the art room? | <input type="radio"/> | D. Wow! It's big. |
| 5. Is the teachers' room large? | <input type="radio"/> | E. Yes, it is. It's very large. |

Part 3. PHONICS & WRITING

Exercise 1. Write the words (in Units 1-8) with the sounds.

/dʒ/	/l/	/r/	/ð/
1. _____	2. _____	4. ruler	6. _____
3. _____	5. _____	5. _____	7. _____
8. _____			8. _____

Exercise 2. Write about your school.

- My school's name is _____ . It's _____ .
- My classroom is _____ and _____ .
- The playground is _____ .
- The library is _____ but _____ .
- I love _____ very much.

Unit 9. WHAT COLOR IS IT?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Circle the colors (RED, BLACK, BLUE, BROWN, PURPLE, PINK) and the word box.



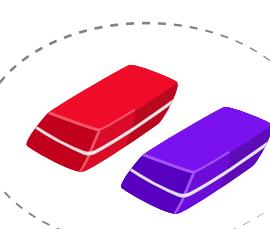
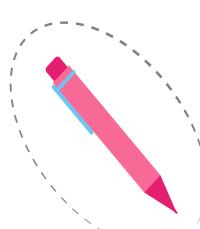
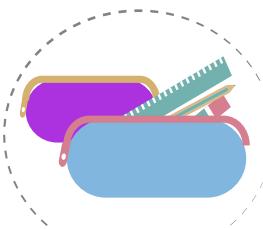
O	M	K	P	I	N	K	A
S	J	C	N	J	F	T	O
F	T	A	S	O	A	M	P
O	N	L	F	B	A	N	U
A	M	B	R	O	W	N	R
S	A	D	E	X	O	L	P
T	F	O	D	A	B	S	L
O	S	B	A	B	L	U	E



Exercise 2. Practice Exercise 2 – Part 3 – Phonics and Writing

Part 2. LISTENING & READING

Exercise 1. Listen and number the pictures 1- 5.



Exercise 2. Look, read and complete the passage.



Here are my school things. My pencil is green. My school bag is (1) _____, too. It's new. My books are (2) _____ and blue. My (3) _____ is blue, too. My crayons are blue, red, and (4) _____. And my board is (5) _____.

Part 3. PHONICS & WRITING

Exercise 1. Circle two words that have the same sound.

1.	is	it	I
2.	orange	green	or
3.	in	igloo	blue
4.	octopus	orange	white
5.	oral	out	on

Exercise 2. Look, write the questions and the answers. Then practice.



1. (rubber / red)



2. (ruler / white / yes)

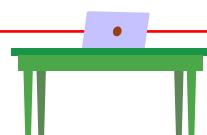


3. (notebooks / brown / no / orange)

- What color is the rubber ?
- It's red .

- Is the ruler white ?
- Yes, it is .

- _____ ?
- _____ .



4. (desk / green)



5. (pencil cases / yellow / No)

- _____ ?
- _____ .

- _____ ?
- _____ .



Unit 10. WHAT DO YOU DO AT BREAK TIME?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look at the pictures and choose the best answers.



1

- Tuyet and Nga play ____.
- A. football
 - B. badminton
 - C. basketball



2

- We play ____.
- A. hide-and-seek
 - B. chess
 - C. table tennis



3

- I like ____.
- A. skipping
 - B. swimming
 - C. skating



4

- Your classmates like ____.
- A. blind man's bluff
 - B. skating
 - C. hide-and-seek



5

- They don't like ping pong.
They like ____.
- A. hide-and-seek
 - B. volleyball
 - C. table tennis

Exercise 2. Practice Exercise 2 – Part 3 – Phonics and Writing

Part 2. LISTENING & READING

Exercise 1. Listen and write down the missing words.

1. Hello! I'm Minh. At break time I play _____ with my friends.
2. Hi! My name is James. I like sports. And I play _____ at break time.
3. Good morning! I'm Danny. I'm in class 3E. And I play _____ at break time.
4. Hi, friends! My name is Huy. And this is my friend, Hung. At break time he and I play _____.
5. Hello, everyone! My name is Tam. I'm a girl. And I like _____ with friends. I chat with my friends at break time.

Exercise 2. Read and circle the correct sentences.

1. A. Phong and Nam play chess? B. Do Phong and Nam play chess?
2. A. No, I don't. I like volleyball. B. No, I do. I like volleyball.
3. A. Do you like play football? B. Do you like football?
4. A. What do you do at break time? B. What you do at break time?
5. A. Yes, I don't. I like skipping. B. Yes, I do. I like skipping.

Part 3. PHONICS & WRITING

Exercise 1. Write the words with the given sounds.

/bl/

1. black

2. _____

3. _____

/sk/

4. _____

5. _____

Exercise 2. Look, write the questions and the answers. Then practice.

1. (*skating / yes*)



2. (*badminton / no / chess*)

3. (*hide-and-seek / yes*)



4. (*jogging / no / skipping*)

5. (*chasing / yes*)

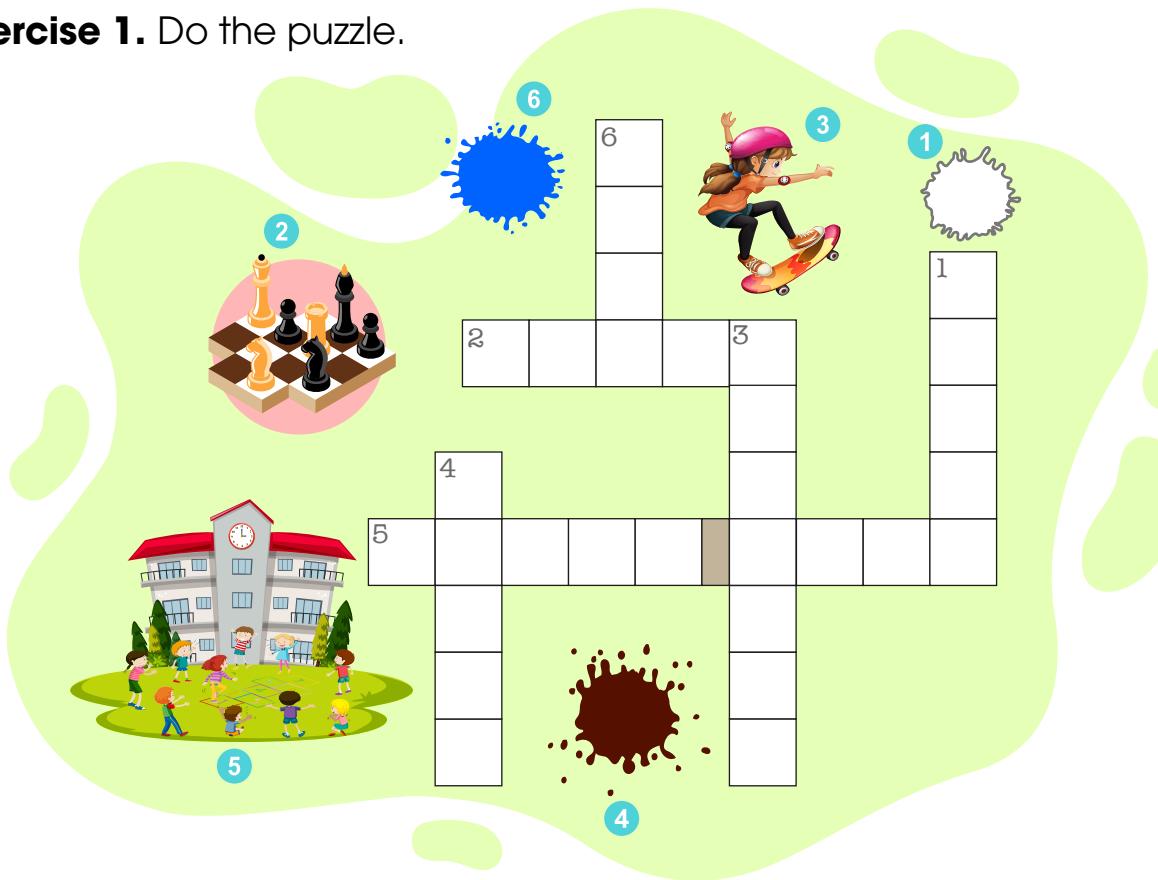


REVIEW 5. UNITS 9-10

These exercises will help students review all the points that they have learned in Units 9-10.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Do the puzzle.



Exercise 2. Complete and talk about your school things.

These (1) _____ my school things. My school (2) _____ is orange. I have blue and green (3) _____. My pencil sharpener is blue, too. The rubber is red and (4) _____. My crayons (5) _____ colorful.

Part 2. LISTENING & READING

Exercise 1. Listen and write the words you hear.

1.

2.

3.

4.

5.

Exercise 2. Read and cross the wrong sentences.

1. What color are your bags?



What color is your bags?

2. Is this she pencil?



Is this her pencil?

3. They are black and white.



They is black and white.

4. Is your rulers blue?



Are your rulers blue?

5. What do you do at break time?



What do you do at time break?

Part 3. PHONICS & WRITING

Exercise 1. Match the words (in Units 1-8) with the sounds.

sky

/sk/

skipping

black

/o/

blind

is

/bl/

in

skating

/i/

bluff

on

inch

Exercise 2. Put the words in the right order to make complete sentences.

1. colors / pencils / What / your / are / ? /



2. like / Do / skating / you / ? /



3. is / box / What / your / lunch / color / ? /



4. at / do / you / What / do / break time / ? /



5. this / sharpener / Is / his / pencil / ? /



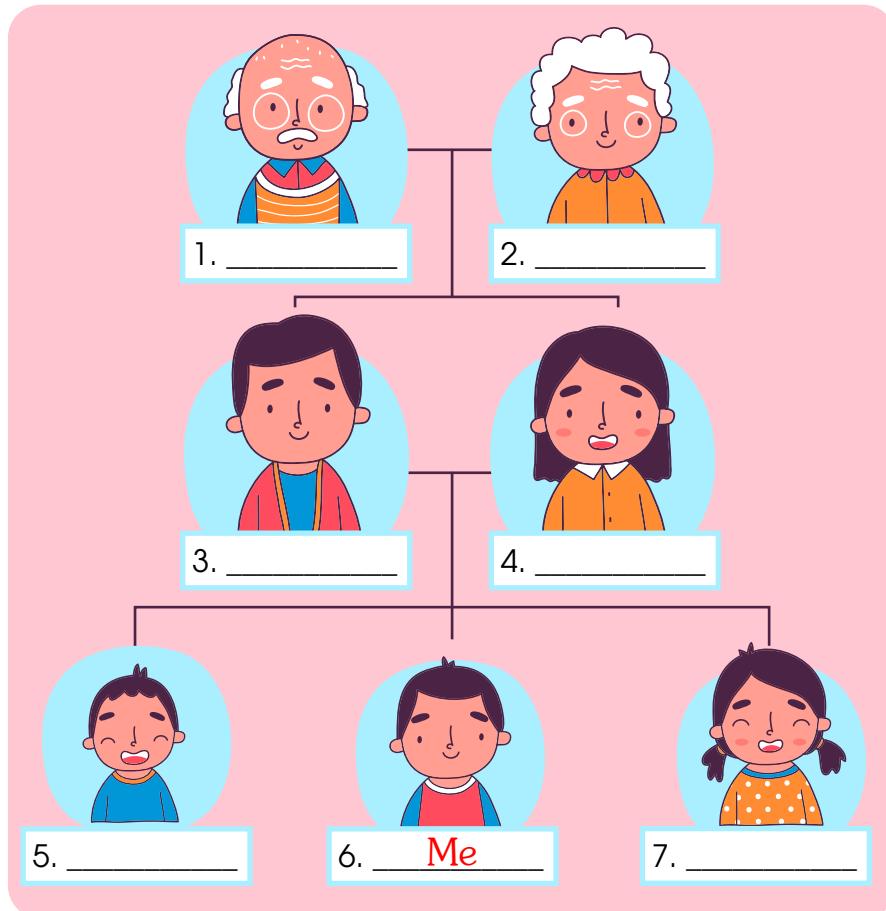
Unit 11. THIS IS MY FAMILY

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look and circle the correct words.

- | | | | | | |
|---|--|--|---|--|---|
|  | 1
A. grandfather
B. grandmother
C. brother |  | 2
A. mother
B. sister
C. father |  | 3
A. brothers
B. grandparents
C. sisters |
|  | 4
A. father and brother
B. brother and sister
C. mother and son |  | 5
A. father and brother
B. brother and sister
C. mother and sister | | |

Exercise 2. Look and complete, then practice.



Who's he/she?

He's / She's my ____.

Who are they?

They're my ____.

Part 2. LISTENING & READING

Exercise 1. Listen and circle the correct words.

1. Julian comes from (**England / Australia / Italy**).
2. There are (**three / four / five**) people in his family.
3. His mother is (**fifty / forty / thirty**) years old.
4. His brother is (**sixteen / twenty / fifteen**) years old.
5. His sister is (**ten / eleven / nine**) years old.

Exercise 2. Read and choose the correct answers.

- | | |
|-----------------------------|--------------------------|
| 1. A. This is my dad. | B. This my dad. |
| 2. A. Your mom young is. | B. Your mom is young. |
| 3. A. Who's that boy? | B. Who that boy? |
| 4. A. We're a happy family. | B. We're a family happy. |
| 5. A. Is he your uncles? | B. Is he your uncle? |

Part 3. PHONICS & WRITING

Exercise 1. Write the words with the right sounds.

- | | |
|-------------|------------|
| 1. brother | 2. grandma |
| 3. brown | 4. great |
| 5. grandson | |

/gr/

/br/

Exercise 2. Answers about your family members.

1. How many people are there in your family?

2. How old is your grandfather/ grandmother?

3. How old is your father/ mother?

4. How many brothers / sisters do you have?

5. How old is your brother/ sister?

Unit 12. THIS IS MY HOUSE

Part 1. VOCABULARY & SPEAKING

Exercise 1. Reorder the letters to make words about your house.

1. G I V L N I M O R O → _____
2. C N K H I T E → _____
3. H A T B O R M O → _____
4. E N F E C → _____
5. D Y R A → _____

Exercise 2. Look, complete and practice.

How many rooms are there in your house?

Is there a (2) _____?

Is it (3) _____?

There are (1) rooms in my house.

Yes, there is.
[No, there isn't.]

Yes, it is.
(No, it isn't.)

Part 2. LISTENING & READING

Exercise 1. Listen and circle the correct words.

1. Macy's house is (small / big / large).
2. The gate of the house is (red / white / green).
3. There is a (gate / garden / tree) in front of the house.
4. There is a (fence / pond / yard) in the garden.
5. Macy's (bedroom / living room / bathroom) is beautiful.

Exercise 2. Choose the correct answers.



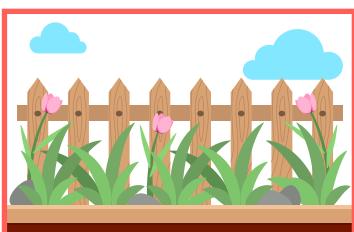
- 1 A. living room
B. dining room



- 2 A. pond
B. tree



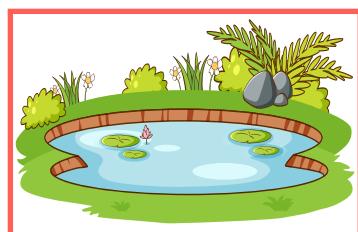
- 3 A. yard
B. garage



- 4 A. fence
B. gate



- 5 A. kitchen
B. bedroom



- 6 A. garden
B. pond

Part 3. PHONICS & WRITING

Exercise 1. Complete the words with the correct letters.

1. b a _ r o o m 4. f a _ e r
2. k i t _ e n 5. _ i l d r e n
3. l u n _ 6. t e a _ e r

Exercise 2. Read and write the missing words.

1. _____ there a yard in the garden? – Yes, there is.
2. This _____ my parents' bedroom.
3. Is there a fence _____ front of your house? – No, there _____.
4. There is not _____ living room in their house.
5. There _____ four rooms in her house.

REVIEW 6. UNITS 11-12

These exercises will help students review all the points that they have learned in Units 11-12.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Read and number the pictures 1-6.

1 ponds

4 garage

2 aunt

5 grandparents

3 kitchen

6 mother and daughter



Exercise 2. Answer the questions about your family and your house. Then practice.

1. Is your grandfather / grandmother old or young?

2. Do you have an uncle / aunt?

3. Is your house big or small?

4. What are there in your house?

5. Do you love your house?

Part 2. LISTENING & READING

Exercise 1. Listen and choose the correct pictures.



1. A



B



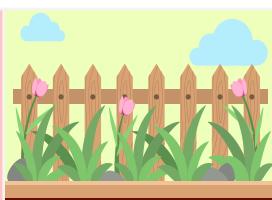
2. A



B



3. A



B



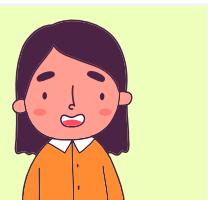
4. A



B



5. A



B

Exercise 2. Read and choose the best answers.

1. This is our garden. - _____.

- A. It's big. B. Yes, there is. C. It's a boy.

2. Who's that woman? - _____.

- A. He's my brother. B. She's my aunt. C. He's my father.

3. Is there a garden behind the house? - _____.

- A. Yes, she is. B. No, I'm not. C. No, there isn't.

4. How old is your sister? - _____.

- A. She's a student. B. She's nineteen. C. She's young.

5. _____.- Yes, she is.

- A. Is there a fence? B. Who's that girl? C. Is she beautiful?

Part 3. PHONICS & WRITING

Exercise 1. Circle the right sounds.

- | | | | | |
|-------------------------|------|------|------|------|
| 1. chair | /θ/ | /tʃ/ | /br/ | /gr/ |
| 2. bathroom | /br/ | /gr/ | /tʃ/ | /θ/ |
| 3. granddaughter | /tʃ/ | /br/ | /θ/ | /gr/ |
| 4. kitchen | /br/ | /θ/ | /gr/ | /tʃ/ |
| 5. brother | /θ/ | /tʃ/ | /br/ | /gr/ |

Exercise 2. Put the words in the right order to make complete sentences.

1. house / not / fence / There / around / is / any / my /. /
-

2. is / the / How old / baby / ? /
-

3. the / there / garden / Is / pond / a / in / ? /
-

4. family / I / so / love / much / my /. /
-

5. is / small / It / kitchen / a /. /
-

Unit 13. WHERE'S MY BOOK?

Part 1. VOCABULARY & SPEAKING

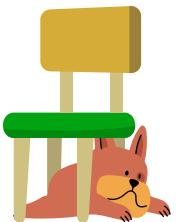
Exercise 1. Look at the pictures and choose the best answer.



1. It's my sister's ____.
A. coat
B. map
C. picture



2. Where's my ____?
A. bed
B. ball
C. poster



3. The dog is under the ____.
A. desk
B. chair
C. bed



4. My family's ____ is on the wall.
A. picture
B. poster
C. map



5. The ____ is behind the boy.
A. ball
B. girl
C. picture

Exercise 2. Look, use given words to write the questions and the answers. Then practice.



1. (Where / ball / floor)

- Where is the ball _____?

- It's on the floor _____.



2. (that / bed / yes)

- _____?

- _____.



3. (Where / books / bookshelf)

- _____?
- _____.



4. (this / coat / no)

- _____?
- _____.



5. (Where / chairs / around the table)

- _____?
- _____.

Part 2. LISTENING & READING

Exercise 1. Listen and choose the best answers.

1. This is my _____.
A. bathroom B. bedroom
2. There is _____ in the room.
A. a poster B. a sofa
3. There are _____ chairs behind the table.
A. two B. four
4. There are some _____ on the table.
A. books B. cups
5. There are some balls _____ the bed.
A. on B. under

Exercise 2. Read and tick (✓) "Yes" or "No".

Hi! I'm Nguyen. Here is a picture of my living room. This is the table. It's brown. My coat is on the table. There are four chairs. They are blue. They're around the table. The plant is near the table. There is a photo of my family on the wall. The clock is next to the photo.

1. The table is brown.
2. His coat is on the chair.
3. The chairs are near the table.
4. There are four chairs.
5. The photo is under the clock.

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

Part 3. PHONICS & WRITING

Exercise 1. Choose the odd one out.

- | | | |
|-----------------------|--------------------|--------------------|
| 1. A. <u>What</u> | B. <u>Who</u> | C. <u>Where</u> |
| 2. A. <u>chair</u> | B. <u>bathroom</u> | C. <u>children</u> |
| 3. A. <u>How</u> | B. <u>Where</u> | C. <u>What</u> |
| 4. A. <u>bathroom</u> | B. <u>mother</u> | C. <u>father</u> |
| 5. A. <u>many</u> | B. <u>very</u> | C. <u>my</u> |

Exercise 2. Read and write the missing words.

This is my bedroom. There (1)_____ two chairs and one table. The ball is not (2)_____ the table. (3)_____ under the bed. (4)_____ is one wardrobe in my bedroom. My clothes are (5)_____ the wardrobe.

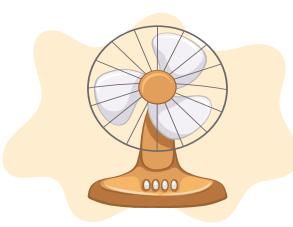
Unit 14. ARE THERE ANY POSTERS IN THE ROOM?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look and circle the correct words.



1. A. door
B. window



2. A. fan
B. cup



3. A. map
B. wardrobe



4. A. cupboard
B. fan



5. A. wardrobe
B. mirror



6. A. sofa
B. desk

Exercise 2. Look and write the answers, then practice.



1. Are there any mirrors? _____.



2. How many cups are there? _____.



3. Where's the map? _____.



4. Are there any pillows on the sofa? _____.



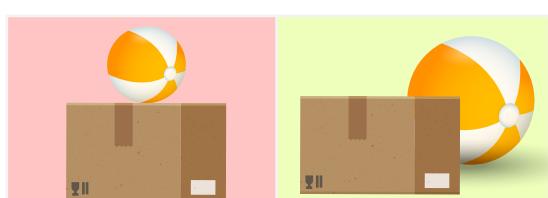
5. How many fans are there? _____.

Part 2. LISTENING & READING

Exercise 1. Listen and circle the correct pictures.



1. A



2. A



3. A



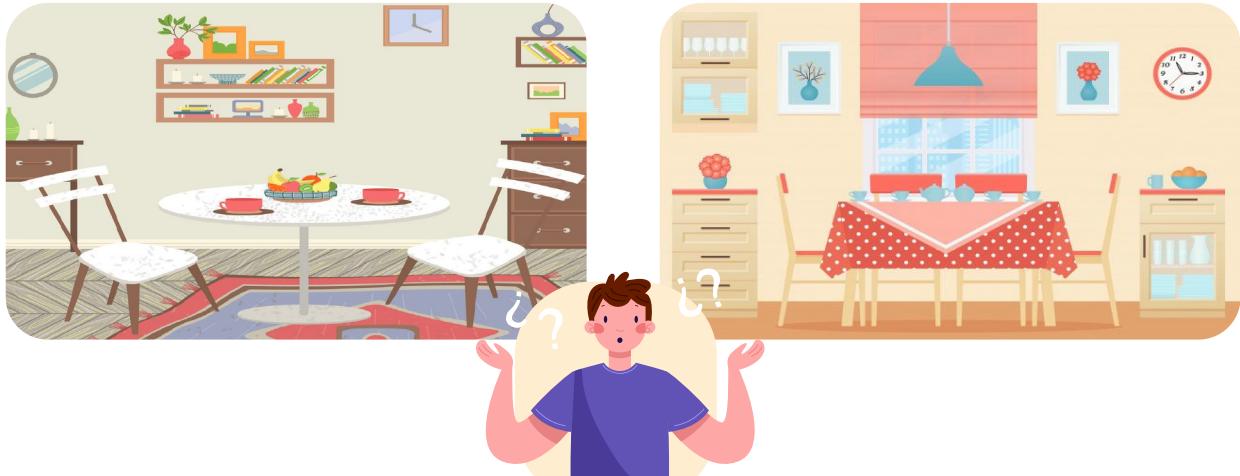
4. A



5. A

B

Exercise 2. Read and choose the best picture.



This is Rita's room. There is a picture and a mirror on the wall. There are some books on the bookshelf. The clock is near the bookshelf. There are two cupboards. They are brown. There are two chairs and a table. They're white. She loves her room so much.

Part 3. PHONICS & WRITING

Exercise 1. Circle the words with the same sound.

- | | | | |
|----------|----------|----------|-------|
| 1. fan | father | hand | cat |
| 2. cup | picture | computer | under |
| 3. man | what | sofa | map |
| 4. under | computer | blue | ruler |
| 5. bag | table | black | fan |

Exercise 2. Put the words in the right order to make complete sentences.

1. many / there / How / are / cups / ? /

2. any/ Are / there / books / ? /

3. on/ there / Are / maps / wall / any / the / ? /

4. chair / Tables / the / near / are / . /

5. next to / window / A photo / the / is / . /

REVIEW 7. UNITS 13-14

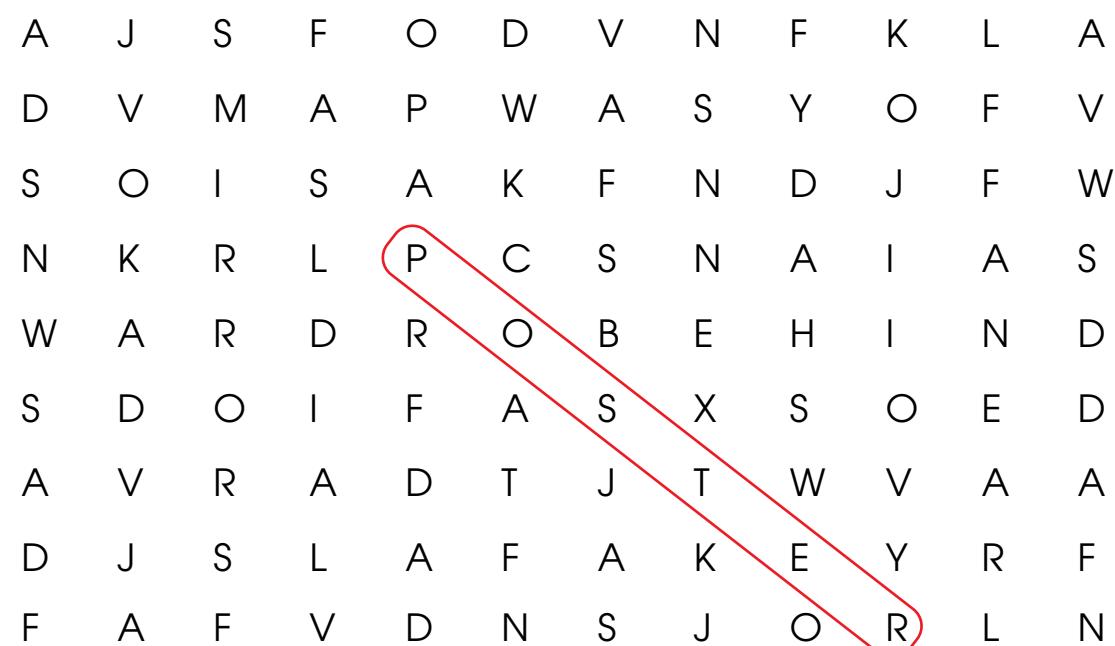
These exercises will help students review all the points that they have learned in Units 13-14.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Do the puzzle.

Find the words:

POSTER, MAP, COAT, NEAR, WARDROBE, MIRROR, SOFA, BEHIND, FAN, NEXT

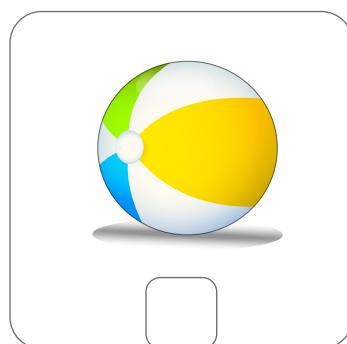
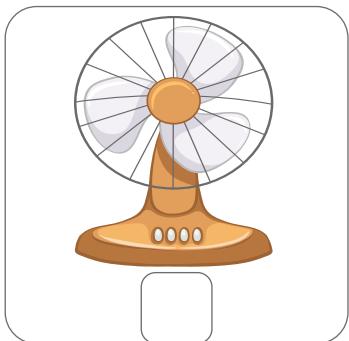


Exercise 2. Put the sentences in order (1-5) to make a complete conversation, then practice.

- A. Are there any windows?
- B. Hello, Matt. This is my house.
- C. Yes, there is a yard. There is a pond, too.
- D. I like your house very much.
- E. Yes, there are. There are two windows.
- F. Wow, it's beautiful! Is there a yard?

Part 2. LISTENING & READING

Exercise 1. Listen and number the pictures 1-5.



Exercise 2. Read and choose the best answers.

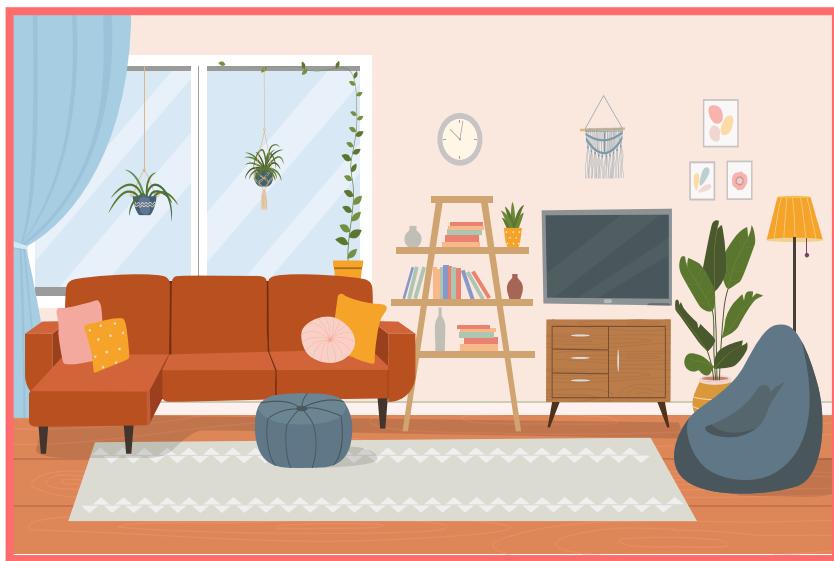
1. Are there any plates in the cupboard? - _____
A. Yes, are there. B. Yes, there are. C. Yes, there is.
2. How many lamps are there in your bedroom? – There is _____
A. one lamp B. three lamps C. one lamps
3. _____ - It's here, behind the door.
A. Where coat? B. Where are the coats? C. Where's my coat?
4. _____ - Yes, it is.
A. Is my pens here? B. Is my pen here? C. Is pen here?
5. Where are my chairs? – They're _____
A. next to the door B. next the door C. next of the door

Part 3. PHONICS & WRITING

Exercise 1. Choose the odd one out.

1. A. cup B. blue C. uncle
2. A. sofa B. fan C. man
3. A. computer B. under C. up
4. A. map B. have C. plane
5. A. bathroom B. many C. garden

Exercise 2. Look and write the questions or the answers.



1. Are there any sofas?

2. _____?

It's next to the lamp.

3. How many pillows are there?

4. _____?

There is one cupboard.

5. Is there a TV?

Unit 15. DO YOU HAVE ANY TOYS?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look and circle the correct words.



1.
A. ball
B. doll
C. flower pot



2.
A. puzzle
B. ship
C. plane



3.
A. robot
B. kite
C. teddy bear



4.
A. kite
B. yo-yo
C. car



5.
A. puzzle
B. ship
C. plane

Exercise 2. Look and complete, then practice.

No, I (2) _____. I have a car.
Do you have a car?

Do you (1) _____
a teddy bear?



No, I don't. I (5) _____ a
yo-yo. Do you have a yo-yo?

(6) _____, I do.
I have a new yo-yo.

(3) _____, I don't.
I have (4) _____ doll.
Do you have a doll?

Part 2. LISTENING & READING

Exercise 1. Listen and choose “True” or “False”.

1. This is Lisa’s bedroom.
2. She has two dolls.
3. She has blue robots.
4. Her robots are yellow and green.
5. She doesn’t have a teddy bear.

True	False
<input type="checkbox"/>	<input type="checkbox"/>

Exercise 2. Read and circle the correct words.

1. [**Where’s** / **Where are**] my kite? – It’s under the bed.
2. [**Do** / **Does**] Ben have a robot?
3. My dolls [**are** / **is**] next to the teddy bear.
4. [**Does** / **Do**] Lucy and Mimi have a puzzle?
5. Peter [**have** / **has**] a black and white plane.

Part 3. PHONICS & WRITING

Exercise 1. Write the correct letters “pl” or “sh”.

- | | | | | |
|-----------|----------|------------|-----------|------------|
| 1. ___ane | 2. ___ip | 3. ___oe | 4. ___ay | 5. ___ate |
| 6. ___ant | 7. ___e | 8. ___ease | 9. ___ape | 10. ___ace |

Exercise 2. Look and write.



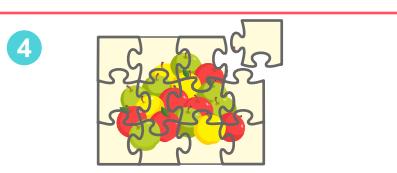
They are John’s _____.



Does he have a _____?



The _____ are lovely.



Do you have a _____?



Their _____ is colorful.



Maria has a _____.

Unit 16. DO YOU HAVE ANY PETS?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Choose the odd one out.

1.	ship	cat	parrot
2.	flower pot	fish tank	teddy bear
3.	rabbit	kite	doll
4.	behind	goldfish	in front of
5.	cage	dog	parrot

Exercise 2. Look and write the responses. Then practice.



1 Where's the dog?
_____.



2 Where are the parrots?
_____.



3 Where are the rabbits?
_____.



4 Where's the cat?
_____.



5 Where's the goldfish?
_____.

Part 2. LISTENING & READING

Exercise 1. Listen and choose the correct answer.

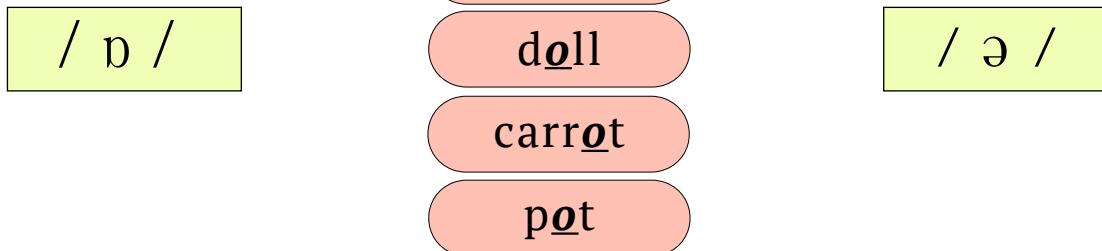
1. Does he have any ____? A. rabbits B. cats
2. Where are the ____? A. cars B. kites
3. Do you have ____? A. a goldfish B. a cat
4. Where's my ____? A. doll B. puzzle

Exercise 2. Read and match.

- | | | |
|-------------------------------|-----------------------|-------------------------------|
| 1. Do you have a parrot? | <input type="radio"/> | A. Yes, she does. |
| 2. What pets do you have? | <input type="radio"/> | B. He has a birdie. |
| 3. Does Mary have a rabbit? | <input type="radio"/> | C. I have a goldfish. |
| 4. How many pets do you have? | <input type="radio"/> | D. No, I don't. I have a dog. |
| 5. What pets does Tin have? | <input type="radio"/> | E. Two, a kitten and a bunny. |

Part 3. PHONICS & WRITING

Exercise 1. Match the words with the right sounds.



Exercise 2. Write about your pets.

1. What pet do you have?

2. How old is it? / How old are they?

3. What color is it? / What colors are they?

4. Where do you keep it? / Where do you keep them?

5. Do you love it? / Do you love them?

REVIEW 8. UNITS 15-16

These exercises will help students review all the points that they have learned in Units 15-16.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Choose the odd one out.

1.	puzzle	toy	parrot
2.	rabbits	kite	teddy bear
3.	doll	toy	cat
4.	goldfish	yo-yo	toy
5.	toy	bunny	ball

Exercise 2. Number the sentences 1 - 6 to make a complete conversation.

Then practice.

- I have two dogs.
- Yes, I do. I have a plane and a kite.
- What color is your dog?
- Hi, Nam. Do you have any toys?
- It's black and white.
- Do you have any pets?
- No, I don't. How about you?

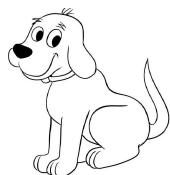
Part 2. LISTENING & READING

Exercise 1. Listen and circle the words or the sounds.

- 1. A. cat B. rabbits C. goldfish D. cats
- 2. A. doll B. robot C. puzzle D. kite
- 3. A. behind B. in front of C. next to D. on
- 4. A. /pl/ B. /ʃ/ C. /ɔ:/ D. /ə/
- 5. A. fish tank B. flower pot C. yard D. cage

Exercise 2. Read and color.

Jim has many toys and pets. He has a yo-yo, a car and a plane. The yo-yo is purple. The plane is red and yellow. The car is orange. He has a blue parrot and a brown dog.



Part 3. PHONICS & WRITING

Exercise 1. Write the words with the same sound in the correct groups.

play she dog plane ship doll parrot pot carrot

/ɔ:/

/ə/

/pl/

/sh/

Exercise 2. Look and write.

1



Where are the puzzles?

2



Where's the dog?

3



Where are the flowers?

4



Where are the cats?

5



Where's the ship?

6



Where's the rabbit?

Unit 17. WHAT TOYS DO YOU LIKE?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Circle the correct words.



1. y q f o k i t e s q e



2. k b d o l l s a s l



3. a l x y o y o q b h o



4. w f h o w m a n y d



5. o b c k o y w c a r s



6. k o v t r u c k s q p d

Exercise 2. Complete and practice.

I (2) _____ dolls
and yo-yos. How about you?

What toys (1) _____
you like?

How (4) _____
robots do you have?

I like ships (3) _____
robots.

I have (5) _____
robots.



Part 2. LISTENING & READING

Exercise 1. Listen and write down the missing words.

Jim, Beth and Ben (1) _____ toys. They have different toys.
Jim has (2) _____ and (3) _____. Beth has three dolls
and one (4) _____. Ben has (5) _____ robots.

Exercise 2. Read and circle the correct pictures.

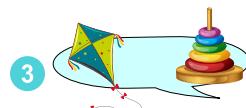
1



2



2



3



4



5



6

These are my toys. This is my **truck**. I have five **dolls**. These are my new **kites**.
I also have six **planes**, four **teddy bears** and twenty **ships**.

Part 3. PHONICS & WRITING

Exercise 1. Match the words with the correct sound.

rabbit

listen

kite

five

ship

/ai/

/ɪ/

nice

fish

hi

nine

like

Exercise 2. Read and fill in the blanks.

Hi, I'm Mike. I have many toys. I have five trucks, three ships and seven planes. I keep my toys in the bedroom. My friend, Macy, has some toys, too. She has two kites, six dolls and one yo-yo. She keeps her toys on the shelf. I like trucks and my friend likes dolls.

1. Mike and Macy have many _____.
2. He has _____ planes.
3. He keeps his toys in the _____.
4. She has two _____.
5. She likes _____.

Unit 18. WHAT ARE YOU DOING?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look, read and choose the correct answers.



- 1
A. dance
B. cook
C. read



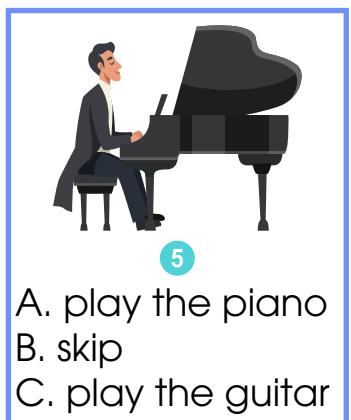
- 2
A. draw
B. skate
C. sing



- 3
A. dance
B. read
C. skate



- 4
A. draw a picture
B. listen to music
C. watch TV



- 5
A. play the piano
B. skip
C. play the guitar

Exercise 2. Look and write the answers. Then practice.



What are you doing?



What is she doing?



What is he doing?



4

What is Yen doing?



5

What is your mother doing?

Part 2. LISTENING & READING

Exercise 1. Listen and circle the correct answers.

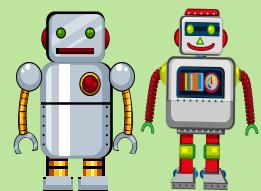
1.



A



B



C

2.



A



B



C

3.



A



B



C

4.



A



B



C

5.



A



B



C

Exercise 2. Read and choose the correct words.

Hi, everyone! My name is Jane. These are my classmates. They are Kim, Kate and Kun. We're in class 3G. Now it's our break time. So Kim is reading a book. Kate is singing and dancing. Kun is listening to music. And I am drawing a picture of Doraemon.

1. Jane's classmates _____(is / are) Kim, Kate and Kun.
2. Kim is _____(reading a book / skipping).
3. Kate is _____(sing / singing) and _____(dancing / dance).
4. Kun is _____(cleaning the floor / listening to music).
5. Jane is _____(playing the piano / drawing a picture).

Part 3. PHONICS & WRITING

Exercise 1. Match the words with the correct sound.

tree

floor

see

door

meat

/i:/

/ɔ:/

draw

meet

wall

clean

saw

Exercise 2. Read and fill in the blanks with the given words.

have

dancing

He

am

She

This is my teacher. She is reading a book. I am playing with my friends in the classroom. That is Sally. She is (1) _____ with Luta. This is Lucy. (2) _____ is drawing a picture. This is Tom. (3)_____ is skating. I (4) _____ playing with my plane. I (5) _____ three planes. They are blue, yellow and gray.

REVIEW 9. UNITS 17-18

These exercises will help students review all the points that they have learned in Units 17-18.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Read and choose the best answers.



1. It's a _____.
- A. truck
 - B. kite
 - C. ship



2. What's George doing?
- A. He's playing the guitar.
 - B. He's skating.
 - C. He's dancing with Judy.



3. We like _____.
- A. planes
 - B. puzzles
 - C. kites



4. What is your aunt doing?
- A. She's singing.
 - B. She's cooking.
 - C. She's drawing.



5. She has a _____.
- A. doll
 - B. puzzle
 - C. train

Exercise 2. Look and write the answers, then practice.



What is he doing?



What toys does he like?



How many robots does he have?



Where do you keep your toys?

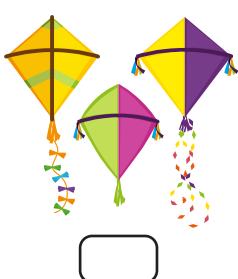


4

Where does she keep her toys?

Part 2. LISTENING & READING

Exercise 1. Listen and number the pictures 1-5.



Exercise 2. Read and circle the correct answers.

This is my living room. This is my Dad. (1)_____ is reading a book. This is my Mum. She (2)_____ watching TV. This is my (3)_____. She is (4)_____ and (5)_____.

- | | |
|-----------------------|-----------------------|
| 1. A. He | B. She |
| 2. A. is | B. are |
| 3. A. sister | B. boy |
| 4. A. dancing | B. dance |
| 5. A. listen to music | B. listening to music |

Part 3. PHONICS & WRITING

Exercise 1. Circle the words with the same sounds as shown at the beginning of the column.

1 /i:/ A. <u>dance</u> B. <u>play</u> C. <u>read</u>	2 /ai/ A. <u>sister</u> B. <u>kite</u> C. <u>fish</u>	3 /ɔ:/ A. <u>parrot</u> B. <u>do</u> C. <u>draw</u>	4 /ɪ/ A. <u>window</u> B. <u>like</u> C. <u>behind</u>	5 /e:/ A. <u>meet</u> B. <u>cook</u> C. <u>watch</u>
---	--	--	---	---

Exercise 2. Underline and correct the mistakes in the sentences below.

1. What she is doing?

2. How many trucks do he have?

3. We is watching TV.

4. What toys you have?

5. Andy is listening with music.

Unit 19. THEY'RE IN THE PARK

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look and unscramble the words below.



1. g s n i



2. o u c d l y



3. r p k a



4. y i r n a



5. l y c e c

Exercise 2. Look and write the answers, then practice.



1

What are they doing?



2

What's the weather like?



3

Are they skipping?



4

What's the weather like?



5

What are they doing?

Part 2. LISTENING & READING

Exercise 1. Listen and circle the correct answers.

1.



A



B



C

2.



A



B



C

3.



A



B



C

4.



A



B



C

5.



A



B



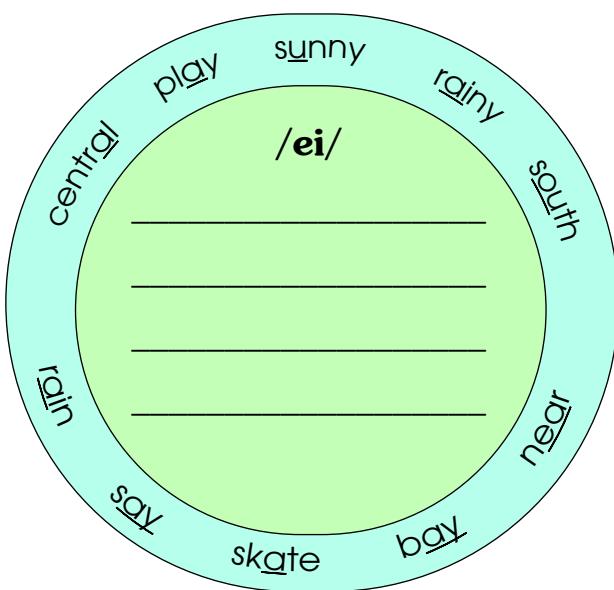
C

Exercise 2. Read and circle the correct answers.

1. A. What they are doing?
B. What are they doing?
2. A. They're skating.
B. They is skating.
3. A. What the weather like?
B. What's the weather like?
4. A. They're cycling.
B. They cycling.
5. A. Are they skiping?
B. Are they skipping?

Part 3. PHONICS & WRITING

Exercise 1. Put the words with the same sound into the circle.



Exercise 2. Fill in the blanks.

1. What _____ the weather like?
2. I _____ cycling with some friends.
3. It _____ cloudy today.
4. Julia _____ reading a book in the living room.
5. _____ you skipping in the park? – Yes, I am.

Unit 20. WHERE'S SA PA?

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look at the pictures and choose the best answer.



1 Ninh Kiều Wharf

- A. Da Lat
- B. Ha Long Bay
- C. Can Tho



2 Bitexco Tower

- A. Ho Chi Minh City
- B. Da Nang
- C. Can Tho



3 Thiên Mụ Pagoda

- A. Ha Noi
- B. Hue
- C. Ha Long Bay



4 Hồ Chí Minh Mausoleum

- A. Nha Trang
- B. Ha Noi
- C. Da Lat



5 The Kissing Cocks

- A. Ha Long Bay
- B. Ca Mau City
- C. Hue

Exercise 2. Use the given words to write the questions and the answers. Then practice.

1. Nha Trang / No / south Vietnam

- Is it Nha Trang?

No, It isn't. It's in Ca Mau

- Where is Ca Mau?

It's in south Vietnam.





2. Sa Pa / Yes / north Vietnam

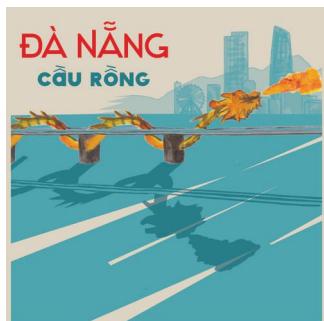
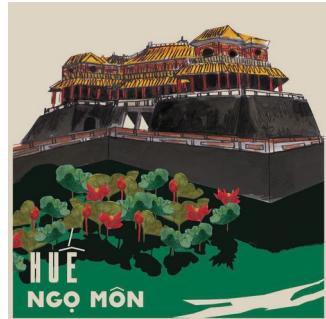
- Is it in Sa Pa?

- Where is Sa Pa?

3. Ha Long Bay / No / central Vietnam

- Is it in Ha Long Bay?

- Where is Hue?



4. Ho Chi Minh City / No / central Vietnam

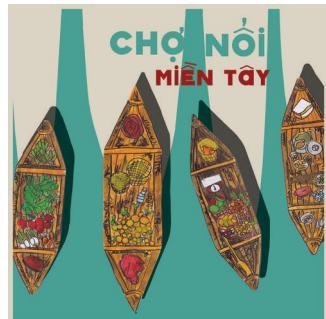
- Is it in Ho Chi Minh City?

- Where is Da Nang?

5. Nha Trang / No / south Vietnam

- Is it Nha Trang?

- Where is Can Tho?



Part 2. LISTENING & READING

Exercise 1. Listen and write down the missing words.

Hi, my name is Jack. My family is in Da Nang. It's in (1) _____ Vietnam. Da Nang is (2) _____ Hue but it's (3) _____ from Hanoi.

Today the weather is (4) _____. My sister and I are (5) _____ in the garden.

Exercise 2. Read and cross the wrong sentences.

1. A. Where's Ca Mau?
B. Where Ca Mau?
2. A. Is Sa Pa far Hanoi?
B. Is Sa Pa far from Hanoi?
3. A. It's in north Vietnam.
B. It's on north Vietnam.
4. A. No, it's far from Hue.
B. No, it far from Hue.
5. A. Is Ca Mau near from Can Tho?
B. Is Ca Mau near Can Tho?

Part 3. PHONICS & WRITING

Exercise 1. Choose the odd one out.

1	/a:/
A. park B. bay C. far	

2	/ɔ:/
A. how B. north C. floor	

3	/a:/
A. far B. are C. skate	

4	/a:/
A. father B. rabbit C. car	

5	/ɔ:/
A. four B. draw C. read	

Exercise 2. Put the words in the right order to make complete sentences.

1. Ho Chi Minh City / near / Is / Long An / ? /

2. is / Where / Hoi An / ? /

3. south / Bac Lieu / is / Vietnam / in / . /

4. Hanoi / Is / near / Ha Long Bay / ? /

5. far / Hanoi / is / Sa Pa / from / . /

REVIEW 10. UNITS 19-20

These exercises will help students review all the points that they have learned in Units 19-20.

Part 1. VOCABULARY & SPEAKING

Exercise 1. Look and circle the correct answers.



1. A. near
B. far



2. A. snowy
B. stormy



3. A. school
B. park



4. A. cycle
B. skate



5. A. Sa Pa
B. Ha Long Bay



6. A. sunny
B. rainy

Exercise 2. Write the questions or the answers, then practice.



1

What are they doing?

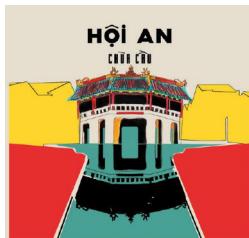


2

What's the weather like? Are they flying kites in the park?



3



4

It's Hoi An.



5

They're swimming.

Part 2. LISTENING & READING

Exercise 1. Listen and write the words you hear.

1.

2.

3.

4.

5.

Exercise 2. Read and circle the correct answers.

Hi! My name's Quang. I live in Ca Mau. It's near Can Tho but it's far from Ho Chi Minh City. Today the weather is sunny and cloudy. My sister is skipping in the yard. My brother and I are cycling in the garden.

1. Quang lives in _____.
A. Ca Mau B. Can Tho
2. Ca Mau is _____ from Ho Chi Minh City.
A. near B. far
3. It's _____ today.
A. sunny and cloudy B. sunny and windy
4. Quang's sister is skipping in the _____.
A. yard B. garden
5. Quang's brother is _____.
A. flying a kite B. cycling

Part 3. PHONICS & WRITING

Exercise 1. Write the words with the sounds below.

/ei/

1.

2.

/a:/

3.

4.

5.

6.

/ɔ:/

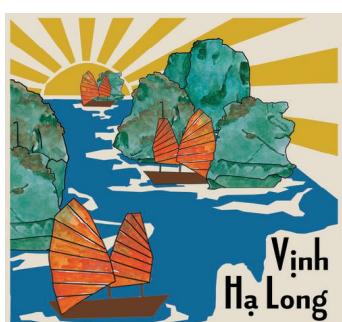
7.

8.

9.

10.

Exercise 2. Look and write.



1. It's _____

2. They are _____

3. Ha Long Bay is _____
from Ca Mau.

