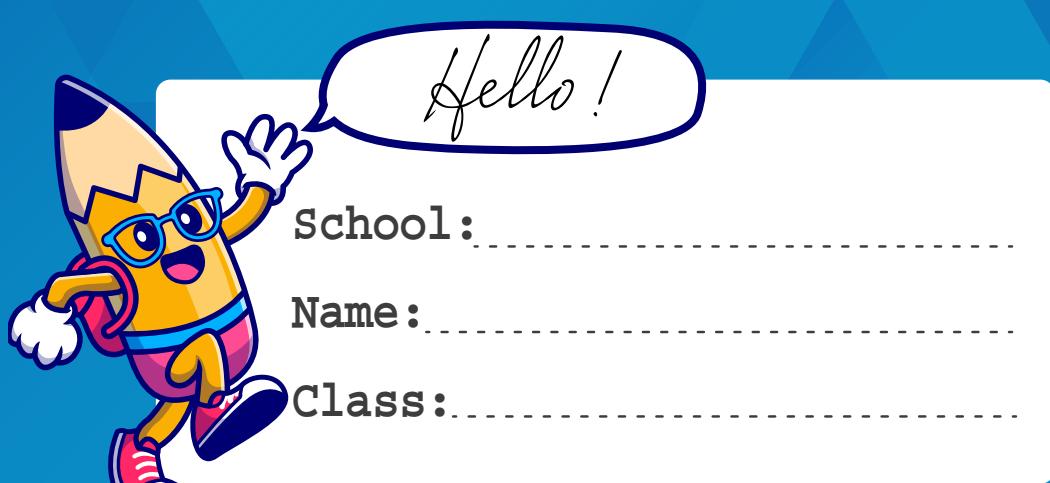




English 4

Ancillary resources



Workbook A

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU



SÁCH BÀI TẬP TIẾNG ANH LỚP 4 – QUYỂN 1

Tài liệu bổ trợ

Chịu trách nhiệm nội dung

TS. TRỊNH HUỲNH AN, THS. TRẦN NGUYỆT THÁI CHÂU

Biên soạn

MESSILINE SOUIANE, TRẦN THỊ THANH THANH

Biên tập

NGUYỄN ĐÔNG KIỀU

Thiết kế bìa

DƯƠNG THANH LINH

Đọc sách mẫu

TRẦN NGUYỆT THÁI CHÂU, NGUYỄN THỊ KHẮC PHUNG, LÊ NGỌC TRÂN

Đơn vị phối hợp

TRUNG TÂM NGOẠI NGỮ - TIN HỌC

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU

INTRODUCTION

This workbook consists of the following sections with the specific aims:

PART 1. VOCABULARY & SPEAKING

These exercises in this part will help students build their vocabulary through different kinds of exercises, improve their communicative skills and utilize sentence patterns in real-life situations.

PART 2. LISTENING & READING

These exercises in this part will help students improve their listening skill through different kinds of exercises and enhance their comprehension of texts that contain vocabularies relating to the specific topic in every unit.

PART 3. PHONICS & WRITING

These exercises in this part will help students recognize the words that have the sound(s) relating to the topic and enhance their writing skill with different kinds of exercises.

Besides, a Unit Review will follow after every two units. The exercises in this unit will help students review all the points that they have learned in the two previous lessons.

Hope you all will find this workbook helpful for your English study.

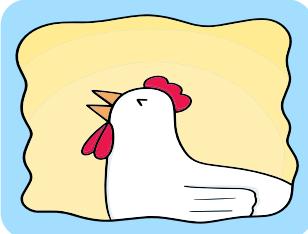
BOOK MAP

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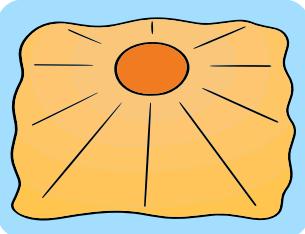
Unit 1. NICE TO SEE YOU

PART 1. VOCABULARY

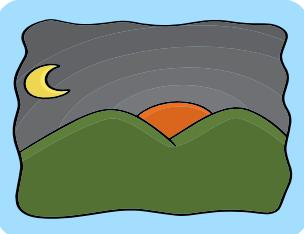
Exercise 1. Look at the time and give suitable greetings.



1. _____



2. _____



3. _____



4. _____

Exercise 2. Divide the expressions into four columns.

- Goodbye How are you? Good morning I'm fine, thanks See you later
How is it going ? I'm tired, thanks I'm not bad, thanks Good afternoon
Hi I'm good, thank you Good night Fine, thanks Hello Bye



GREETINGS



SAYING GOODBYE



ASKING ABOUT HEALTH



RESPONSE TO HEALTH QUESTION

PART 2. GRAMMAR

Exercise 1. Reorder the words to make the correct sentences.

1. to / you / see / again. / Nice

2. See / Goodbye. / later / you

3. Tony. / are / How / Hello / you?

4. I'm / morning. / Mai. / Good

5. evening. / Good / Ms. Hong Anh

Exercise 2. Match each sentence with each responding.

1. Hello Tony



A. See you again

2. How are you?



B. Hi Gogo!

3. Bye!



C. Yes, I am

4. Are you a pupil?



D. I'm well, thanks

5. Are you from England? ●

E. Yes, I'm from England.

Exercise 3. Complete the sentences.

1. My _____ is Jamie.

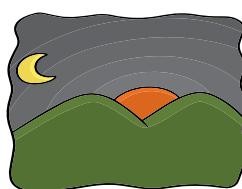
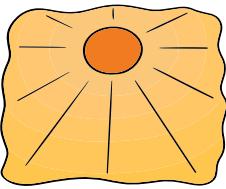
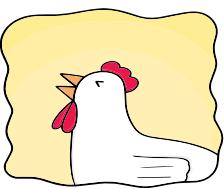
2. I _____ Vietnamese.

3. I am _____ Vietnam.

4. Are you fine? - _____, I am.

5. I'm good, thank _____.

Exercise 4. Look at the picture and say greeting.



1. Good _____ 2. Good _____ 3. Good _____ 4. Good _____ 5. Good _____

PART 3. LISTENING

Exercise 1. Listen and circle the correct answers.

Hello (1) friends / everyone. My name is (2) Nam / Duy . I (3) am / come from Hanoi. I am a (4) pupil / student at (5) Nguyen Trai / Nguyen Du Primary school. I'm in class (6) 4A / 4D. I have many friends. (7) Linda/ Laura, Phong, (8) Nancy/ Nick are my good friends.

PART 4. SPEAKING

Exercise 1. Give a suitable response.



PART 5. READING

Exercise 1. Look at the boxes and complete the sentence.



Name: NAM Nationality: VIETNAMESE
Country: VIETNAM Age: EIGHT



Name: MAI Nationality: VIETNAMESE
Country: VIETNAM Age: EIGHT



Name: LINDA Nationality: ENGLISH
Country: ENGLAND Age: SEVEN



Name: JAMES Nationality: AMERICAN
Country: AMERICA Age: NINE



NAM
Hello, my name is Nam. I come from (1)_____. I am (2)_____ years old. I am Vietnamese. I'm in class 4A.

LINDA

Hello, my name is Linda. I come from (5)_____. I am (6)_____ years old. I am English. I live in Hanoi now



MAI
Good morning. I'm Mai. I am from (3)_____. I am (4)_____. I'm eight years old. I'm in class 4A too.

JAMES

Good morning. I'm James. I am from (7)_____. I am (8)_____. I'm nine years old. I live in Ho Chi Minh City with my parents.

Exercise 2. Answer the questions.

1. Where is Nam from?

2. How old is Mai?

3. What's Linda nationality?

4. What class are Nam and Mai?

5. Where does Linda live?

6. Where does James live?

PART 6. WRITING

Exercise 1. Write sentence basing on available word.

1. Mai/ Vietnam/ student

=> *Hello, I'm Mai. I'm from Vietnam. I'm a student.*

2. Alison/ England/ pupil

3. White/ America/ teacher

4. John/ Malaysia/ pupil

Exercise 2. Look at the picture and write.



1. Nga - 9 - Vietnam - pupil

Hello, I'm Nga. I'm nine years old. I'm from Vietnam. I'm a pupil.



2. Henry - 9 - Australia - pupil



3. Lylly - 9 - England - pupil

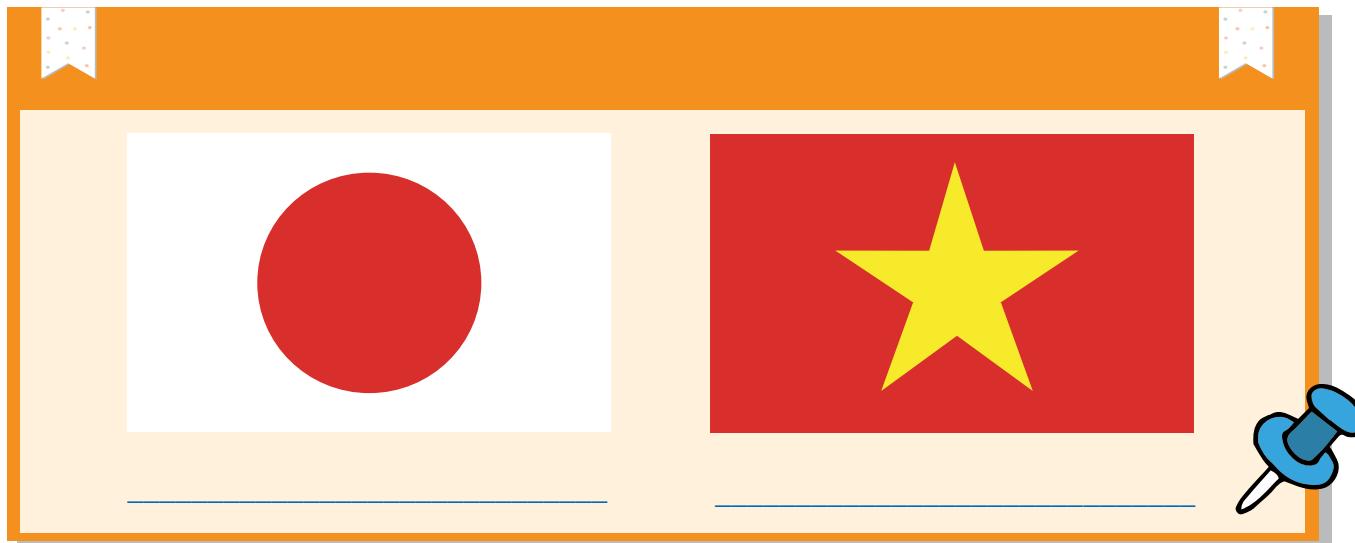


4. Mi Linh - 35 - Vietnam - teacher

Unit 2. I'M FROM JAPAN

PART 1. VOCABULARY

Exercise 1. Look at the pictures and write the suitable names of the countries.



Exercise 2. Complete the tables.



NOUN



America

2. _____

Japan

4. _____

Vietnam



ADJECTIVE



1. _____

Australian

3. _____

Malaysian

5. _____

Exercise 3. Match each symbol with each appropriate flag.



PART 2. GRAMMAR

Exercise 1. Look at the pictures and answer the questions.



1. Where are you from?



2. What nationality are you?

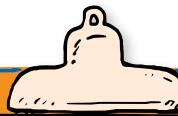


3. What is your name?

4. Where do you come from?



Exercise 2. Reorder the words to make correct sentences.



1. you/ to/ again./ see/ Nice

2. morning./ name/ My/ Good/ Trang./ is

3. do/come/ you/ from?/ Where

4. from/ come/ China./ I

5. from/ Jan/ Malaysia./ and I/ come

Exercise 3. Circle the mistake in each sentences. Then rewrite the correct one.

1. Where do she live?

=> _____

2. Where is you from?

=> _____

3. I'm from English.

=> _____

4. We come from Australian.

=> _____

Exercise 4. Write sentences basing on available words.

1. Hello/ Mai/ Vietnam/ Vietnamese

- Hello, my name is Mai.
- I come from Vietnam
- I am Vietnamese



1. Good morning/ Nam/ Vietnam/ Vietnamese

2. Good after noon/ Rose/ Australia/ Australian

3. Hi/ Jane/ England/ English

4. Hello/ Maria/ Malaysia/ Malaysian

5. Hello/ Yoko/ Japan/ Japanese

PART 3. LISTENING

Exercise 1. Listen and complete the text.

Good morning! My name is Trang. I come from Vietnam and now I live in Hanoi. I am a (1)_____ at Sunshine Primary School. I'm in class 4A and I have lots of cute (2)_____. This is a picture of them. This is Jamie. He comes from New York, (3)_____. And this is and this is Trang. They are from Vietnam. Next to them are Linda and Harry. Linda comes from (4)_____, England and Harry is from (5)_____. They are all my friends.

PART 4. SPEAKING

Exercise 1. Give a suitable response.

Hi, Nam. How are you?



Goodbye, Mai!



Where are you from?



What's your nationality?



PART 5. READING

Read and do the task below.

Hello, my name Akiko. I am from Japan. I'm Japanese. I speak Japanese and English. My school is an international school. It is Rose International School. I have got a lot of friends. There are twenty students in my class. They are from different countries. Linda is from England. She is English. Jack and Jill are from the USA. They are American. Tony is from Australia. He is Australian. Alex is French, but her mom is Vietnamese. We often play badminton and hide and seek together in our free time. I like living and studying here so much.

Exercise 1. Read and decide if each statement is True (T) or False (F).

1. Her name is Akio.
2. Akio is Chinese.
3. Her school is International School.
4. Her class has got 12 students.
5. Her friends are from Vietnam.

Exercise 2. Answer the questions.

1 Where are Jack and Jill from?

2 What's Tony's nationality?

3 Where is Alex's mother from?

4 What do they often do in their free time?

5 Does Akio like living and studying there?

PART 6. WRITING

Exercise 1. Write sentences basing on available words.

1. girl/ Diana/ England/ London/ 8 / dancing

Hi. I'm a girl. My name is Diana. I am from England. I live in London.

I'm 8 years old and I like dancing.

2. boy/ John / America/ Washington D.C/ 11/ basketball

3. girl/ Betty/ Australia/ Sydney/ 12/ swimming

4. boy/ Raito/ Japan/ Tokyo/ 9 / cycling

Unit 3. WHAT DAY IS IT TODAY?

PART 1. VOCABULARY

Exercise 1. Divide what activites should be done in weekday or weekend.

Go to school

Do homework

Play football

Go for picnic

Do the gardening

Do the test



Weekday

Weekend

Exercise 2. Look at the box below and complete the sentences.



Monday: go to the park

Tuesday: play football

Wednesday: do the gardening

Thursday: sing and dance with my friends

Friday: watch TV

Saturday: visit my grandparents

1. Today is Monday.

I go to the park on Monday.

2. Today is _____

I _____
on _____

3. Today is _____

I _____
on _____

4. Today is _____

I _____
on _____

5. Today is _____

I _____
on _____

6. Today is _____

I _____
on _____

7. Today is _____

I _____
on _____

Exercise 2. Put the letters in the correct orders to have correct words.

D	A	M	N	O	Y
---	---	---	---	---	---

I	D	Y	A	F	R
---	---	---	---	---	---

U	Y	N	D	S	A
---	---	---	---	---	---

R	S	D	U	Y	A	T	H
---	---	---	---	---	---	---	---

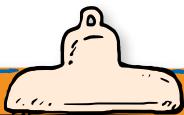
E	D	S	D	W	N	A	Y	E
---	---	---	---	---	---	---	---	---

T	A	U	A	D	Y	R	S
---	---	---	---	---	---	---	---

D	U	T	S	Y	E	A
---	---	---	---	---	---	---

PART 2. GRAMMAR

Exercise 1. Reorder the words to make the correct sentences.



1. it/ What/ is/ today?/ day

2. is/ It/ today./ Monday

3. do/ What/ on/ do/ Wednesday?/ you

4. badminton/ plays/ on/ She/ Thursday

5. and/ sister/ her/ Linh/ on/ TV/ watch/ Friday

Exercise 2. Circle the mistake in each sentence. Then rewrite the correct one.

1

Do you listen on music on Thursday?

2

What does she do in Friday?

3

Does he work the guitar in the morning?

4

He and I play footballs in the afternoon.

5

Does he play swimming on Saturday?

Exercise 3. Look at the pictures and answer the questions.



1

1. What do you do on Monday?



2

2. Do you go cycling on Tuesday?



3

3. What do you do today?



4

4. Is it Friday today?



5

5. What day is it?

PART 3. LISTENING

Exercise 1. Listen and complete the text.

David: What day is it today, Susan?

Susan: It's (1) _____

David: What do you do on Monday?

Susan: Well, I have (2) _____ classes in the morning.

David: How about the afternoon?

Susan: I (3) _____ with my sister, Sandra. She loves swimming.

David: What about Tuesday afternoon? Are you free?

Susan: No. I go to the (4) _____ every Tuesday afternoon. But I'm free in Wednesday afternoon.

David: That's great! There is a (5) _____ match on Wednesday afternoon. Do you want to go with me?

Susan: Yes, That sounds great!

PART 4. SPEAKING

Exercise 1. Complete the conversation with available clauses.

- Let's play badminton together.
- What about Sunday.
- Play the guitar.
- It's Saturday.
- go to the library in the morning.



Long: Is it Friday today, Nam?

Nam: No. (1) _____

Long: Do you go to school today?

Nam: No, I don't. On saturday (2) _____ and in the afternoon I play sports. How about you?

Long: Well, on Saturday I go to the English club, then I play badminton.

Nam: (3) _____ ?

Long: I help mum do housework. Sometimes I play the piano.

Nam: Do you (4) _____ ?

Long: No, I don't. So, do you play badminton?

Nam: Yes.

Long: (5) _____

PART 5. READING

Read and do the task followed.



Hello friends. My name is Nam. I am nine years old and I come from Vietnam. This is my timetable. I go to school in every morning from Monday to Friday. In the afternoon of Monday and Friday, I go to the English club. In Tuesday and Wednesday afternoon, I play football with my brother. I go swimming with my friend in the afternoon of Thursday. At weekend, I do not go to school. On Saturday, I take my dog for a walk in the park. On Sunday, I help my mum do the housework at home. Look, it is 1 p.m, I'm going swimming now. Goodbye!

Exercise 1. Answer the questions.

1. Where does Nam come from?

2. Who does Nam play football with?

3. What day is it today?

Exercise 2. Complete the table with activities.

	MON	TUE	WED	THU	FRI	SAT	SUN
a.m							
p.m							

PART 6. WRITING

Exercise 1. Write sentences basing on available activities.



MONDAY
Have classes
at school

TUESDAY
Go cycling in
the park

WEDNESDAY
Go swimming at
the swimming
pool

THURSDAY
Go to the
English Club

FRIDAY
Play
badminton

THURSDAY
Play table
tennis

SUNDAY
Help mum with
the housework

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Exercise 2. Write sentences.

1. Monday - go to school
 - What day is it today?
 - What do you do on Monday?

- It's Monday.
- I go to school on Monday.

2. Tuesday - learn Math and Vietnamese

3. Friday - learn English and piano

4. Saturday - visit my grandparents

5. Sunday - watch TV and listen to music

Unit 4. WHEN IS YOUR BIRTHDAY?

PART 1. VOCABULARY

Exercise 1. Complete the blanks with months of each season.



SPRING



SUMMER



AUTUMN



WINTER

Exercise 2. Rewrite these scrambled words.



: WRONG WORD :

1. YNJAARU
2. EARBRFYU
3. RCAHM
4. RPLIA
5. UENJ
6. UTGUAS
7. PTEREMSEB
8. OBORECT
9. VERMBNOE
10. EMCRBEDE



: CORRECT WORD :

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Exercise 3. Complete the tables.

CARDINAL NUMBER	ORDINAL NUMBER
1. One	The first
Two	
Four	
Six	
Eight	
Ten	
Three	
Five	
Seven	
Nine	

Exercise 4. Write the date in English forms.

NO	DAY IN NUMBER FORM	DAY IN ENGLISH FORM
1	1/1	January 1st
2	23/2	
3	31/8	
4	25/11	
5	11/10	
6	15/5	
7	4/9	
8	22/7	
9	2/6	
10	13/4	

PART 2. GRAMMAR

Exercise 1. Match each question with each answer.



QUESTION

1. What day is it today?
2. What do you do on Tuesday?
3. Is it Thursday today?
4. What is the date today?
5. When's your birthday?

ANSWER

- A. It's October 6th
- B. It's Monday.
- C. My birthday is on November 20th.
- D. No, it isn't
- E. I have some classes at school

1. __

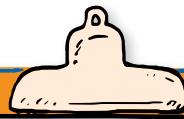
2. __

3. __

4. __

5. __

Exercise 2. Reorder the words to make correct sentences.



1. day/ it/ is/ tomorrow?/ What

2. do/ on/ do/ you/ Wednesday?/ What

3. you/ Do/ on / play/ Monday?/ football

4. birthday/ Is/ your/ December/ on/ 11th?

5. the guitar/ is/ and/ Today/ I/ today./ Friday/play

Exercise 3. Circle the mistake in each sentence then rewrite the correct one.

1. It is the one of January.

2. What is the day today? – It is January 1st.

3. When is your birthday?

4. Is it on the ninth of February?

5. It is in the eleventh of March.

Exercise 4. Write sentence basing on available word.

1. Mai/ 12th of August.

- When's Mai's birthday?

- It is on the 12th of August.

2. Trung/ 9th of April

3. Tony/ 22nd of May

4. Hoang/ 30th of July

5. Linh/ 31st of January

PART 3. LISTENING

Exercise 1. Listen and complete the text.

Hương: What's the date today Nam?

Nam: It's the (1) _____ of May.

Hương: Is it May 15th?

Nam: No. It's exactly the 14th of May today. My cat's (2) _____ is today.

Hương: Uhm, that's interesting. So, when's (3) _____ birthday?

Nam: It's 15th of October. How about you? What's your date of birth?

Hương: My mum says I was born on (4) _____. But she usually celebrates my birthday on (5) _____. I don't know why.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available clauses.

- What's the date today?
- It's my brother
- It's on April 12th
- This is a picture of my family
- She was born on May 5th

Carol: Look! (1) _____, This is my mother.

Ann: She is so young.

Carol: Yes, tomorrow is her birthday.

Ann: (2) _____?

Carol: It's March 4th.

Ann: So your mum was born on March 4th?

Carol: No. (3) _____. But she celebrates her birthday on March 4th.

Ann: Why?

Carol: I don't know.

Ann: Then, is this your father?

Carol: No, (4) _____. He is 14 years old. And his birthday is in next month. Ann: When in next month is his birthday?

Carol: (5) _____

PART 5. READING

Read and do the task followed.



Hi! My name's Laura and I am thirteen years old. I'm from England and I live in London with my family. My birthday is on March 3rd. Mr William and Mrs Elizabeth are my parents. My father was born on April 25th and now he is 42 years old. My mother Elizabeth is 40 years old and her birthday is on June 12th. I have got a brother and a sister - Peter and Melanie. Peter's birthday is on October 1st, and my sister's birthday is on August 22. Ann and Dan are my grandparents. My grandma is 81 and my grandpa is 82. I do not remember their birthdays.

Exercise 1. Complete the table with the birthday of each member.

BIRTHDAY

	Laura	<hr/>
	Mrs. Elizabeth	<hr/>
	Mr. William	<hr/>
	Peter	<hr/>
	Melanie	<hr/>

Exercise 2. Answer the questions.

1. How old is Laura? _____
2. Who is Ann? _____
3. How old is Mrs Elizabeth? _____

PART 6. WRITING

Exercise 1. Write sentences basing on available word.

1. January 1st/ my father, Hung

This is my father, Hung. His birthday is on January 1st.

2. February 2nd/ my mother, Nga

3. May 3rd/ my brother, Nam

4. June 4th/ my friend, Susan

Unit 5. CAN YOU SWIM?

PART 1. VOCABULARY

Exercise 1. Divide the words into three columns.

- play football
- cook
- swim
- swing

- cycle
- chat with friends
- skate
- study

- walk the dog
- dance
- do homework
- skip

AT SCHOOL

AT HOME

AT THE PARK

Exercise 2. Match each picture with each activity.



RIDE SING DANCE SWING DRIVE COOK SKIP SWIM PLAY SKATE



Exercise 3. Look at the pictures and complete the words.



G _____



P _____



T _____
t _____



V _____ b _____

Exercise 3. Match the words that go together.



1. Draw
2. Ride
3. Drive
4. Play
5. Use



- A. a car
- B. the piano
- C. a bike
- D. a computer
- E. picture

PART 2. GRAMMAR

Exercise 1. Match each question with each answer.

A. I play soccer.

C. It's on the ninth of October.

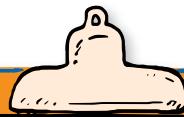
1. What do you do on Wednesday?
2. When is your birthday?
3. Do you play badminton today?
4. What sport can you play?
5. What instrument can you play?

B. I can play the piano.

E. No, I don't.

D. I can play table tennis.

Exercise 2. Reorder the word to make correct sentence.



1. can/ do/ you/ Tony?/ What

2. a/ ride/ Can/ bike?/ you

3. Yes./ cook/ I/ can/ well./ very

4. Linh/ and/ Can/ swim? / Julia

5. play/ I/ piano/ the/ Tuesday./ on

Exercise 3. Look and answer the question “What can you do?”.



1



2



3



4



5



6

1. I can ride a bike.

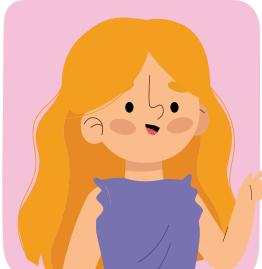
2. _____.

3. _____.

4. _____.

5. _____.

6. _____.



PART 3. LISTENING

Exercise 1. Listen and complete the text.

1. Nam: What can you do, Julia?

Julia: Well, I can draw and (1)_____ quite well. I can also (2)_____ but I don't swim so well.

2. Dan: Can you play any (3)_____ Jane?

Jane: Yes, of course.

Dan: What sports can you play?

Jane: A lot: football, (4)_____ volleyball, and so on.

3. Oh, the kids are so noisy. What should we do with them?

You can (5)_____ or read some fairy tales.

Then they will listen to you and don't make noise any more.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available clause.

- I also can play badminton
- Then you need more practice
- I can play football too
- Is that boy your brother
- I can swim

Trang: Look, Nam! (1)_____?

Nam: No, it isn't. My brother is there, in the yellow T-shirt.

Trang: Wow, he plays football so well.

Nam: (2)_____.

Trang: Do you? I think you just can play chess.

Nam: No. I can play football quite well, (3)_____

Trang: Really? You are so great.

Nam: Thanks. How about you, what can you do?

Trang: I don't know. Let's see, (4)_____ I can dance, I also can sing. But I don't think I can do them very well.

Nam: (5)_____.

Trang: Maybe.

PART 5. READING

Read and do the task followed.

MARY'S FAMILY

Mary is ten years old. She is from Washington D.C. She can draw pictures very well. She has got a cat and a dog. Their names are Fluffy and Pat. They can't do anything.

Mary's mother is Jane. She is a teacher. She's 36 years old. She can cook good food and she cooks good meals every day. Her husband – Mary's father – Nick, is 38 years old. He is a bus driver. He does not sing so well, but he loves singing and he sings every day.

They have got three children: Mona and Pete, and her. Mona and Pete are primary students. Mona can play the piano and guitar. Pete cannot play any musical instruments. But he can play many sports. He loves volleyball and table tennis.

Jane has a friend - Laura. They can play chess and they usually play chess together. It's a great family.

Exercise 1. Complete the conversation with available clauses.

1. Where does Mary come from? _____
2. What can Fluffy and Pat do? _____
3. How old is Jane? _____
4. What does Nick do? _____

Exercise 2. Complete the table with things each person can do.

PERSON

THINGS THEY CAN DO

MARY



JANE



NICK



MONA



PETE



LAURA



PART 6. WRITING

Exercise 1. Write sentences basing on available words.

1. Mai/ sister/ sing very well

This is Mai. She is my sister. She can sing very well.

2. Nam/ brother/ swim very well

3. Chinh/ mother/ dance and play the guitar

4. Linda/ friend/ play volleyball

5. Susan/ classmatec/ play badminton and table tennis

6. Miss Hien/ teacher/ drive a car

Exercise 2. Answer the questions about you.

1. Can you play the guitar? _____

2. Can you dance? _____

3. What can you do? _____

4. What can your brother do? _____

5. What can your sister do? _____

Unit 6. WHERE IS YOUR SCHOOL?

PART 1. VOCABULARY

Exercise 1. Match each picture with the correct word.



A



B



C



D



E



F



G



H



I



J

1. Ride a bike
2. Drive a car
3. Play the piano
4. Play badminton
5. Use a computer

6. Street
7. Village
8. Address
9. Class
10. School

PART 2. GRAMMAR

Exercise 1. Match each question with each answer.

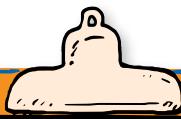
QUESTION

1. Can you play any sports?
2. Can you play chess well?
3. Where is your school?
4. Is your school in 112 Palm Street?
5. What class are you in?

ANSWER

- A. No, it isn't.
- B. It's in 52 Oak Street.
- C. Yes, I can play badminton.
- D. No, I can't.
- E. I'm in class 4D.

Exercise 2. Reorder the word to make correct sentence.



1. class/ you/ are/ in?/ What

2. you/ class/ in/ Are/ 3A?

3. class/ in/ am/ 3C./ I

4. is/ 23/ in/ Market/ My/ Street./ school

5. your/ Is/ Pet/ 47/ in/ Street?/ school

PART 3. LISTENING

Exercise 1. Complete the dialogue with the given words.



What meet going class Where's

Tony: Hello Mai.

Mai: Hi Tony.

Tony: Where are you (1)_____?

Mai: I'm going to school.

Tony: (2)_____ your school?

Tony: (3)_____ class are you in?

Mai: I'm in (4)_____ 4A. And you?

Tony: Ok. See you soon Mai.

Mai: Nice to (5)_____ you Tony.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- Hello Nana
- Bye
- She comes from London, England
- I'm in class 4B
- Nice to meet you, Trang

Trang: Hello. I'm Trang.

Thao: (1) _____ My name is Thu Thao. And this is my friend, Nana.

Trang: (2) _____

Nana: Hi Trang.

Trang: Where does Nana come from, Thao?

Thao: (3) _____.

Trang: What class are you in?

Thao: She is in class 4A and (4) _____. How about you?

Trang: I'm in class 4C.

Thao: Oh, then, see you at the football match.

Trang: (5) _____.

PART 5. READING

Exercise 1. Read and decide if each statement is true or false.

Hello everyone. My name is Julia. I come from England and I'm studying at International Primary school. I'm in class 4E. My school is at 53 Nguyen Du Street. I have lots of friends. Here is a picture of them. This is Nhung. She is Vietnamese and she can draw very well. Next to her is Harry. Harry is English. He can swim and play the guitar. And here is Maori. Maori is an Australian girl. She can dance and play soccer very well.

1. Julia is from England.
2. Julia is a pupil at International Primary school.
3. Nhung comes from Thailand.
4. Nhung can't draw.
5. Harry can swim but he can't play the guitar.

TRUE FALSE

Exercise 2. Answer the question.

1. Where is Julia's school? _____
2. What is Nhung's nationality? _____
3. What can Nhung do? _____
4. What can Harry do? _____
5. Is Maori from Australia? _____
6. What can Maori do? _____

PART 6. WRITING

Exercise 1. Write questions for the underlined part.

1. I can ride a bike.

2. Yes. She can swim very well.

3. I'm in class 4C.

4. She is in class 3A.

5. My school is in 25 Nguyen Du street.

Exercise 2. Complete the table about you. Then write in full sentence.

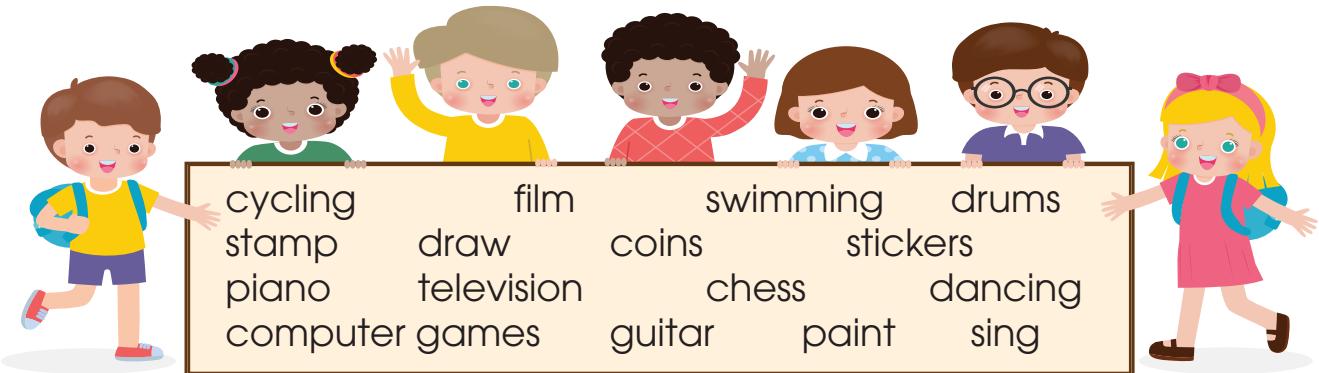


Name		
Age		
School		
Class		
School address		

Unit 7. WHAT DO YOU LIKE DOING?

PART 1. VOCABULARY

Exercise 1. Divide the words into each kind of hobby.



SPORT	COLLECTION	INSTRUMENT	PLAYING

WATCHING	ART

Exercise 2. Match the words that go together.

- | | |
|--------------|---------------|
| 1. Listening | 6. Taking |
| 2. Sailing | 7. Collecting |
| 3. Playing | 8. Going |
| 4. Riding | 9. Making |
| 5. Flying | 10. Watching |

1. __

2. __

3. __

4. __

5. __

6. __

7. __

8. __

9. __

10. __

- | | |
|----------------|-----------------|
| A. Photographs | F. To music |
| B. TV | G. A kite |
| C. Skiing | H. Origami |
| D. A boat | I. Stamps |
| E. A bike | J. With a yo yo |

Exercise 3. Look and match.



- | | | | |
|---------------------|-----------------|----------------|------------------|
| A. Take photographs | B. Swim | C. Read books | D. Go climbing |
| E. Cook | F. Make origami | G. Sail a boat | H. Collect coins |
| I. Go shopping | J. Fly a plane | | |

1. __ 2. __ 3. __ 4. __ 5. __
6. __ 7. __ 8. __ 9. __ 10. __

PART 2. GRAMMAR

Exercise 1. Match each question with each answer.

QUESTION

1. Where is your school?
2. What class are you in?
3. What do you like doing?
4. Do you like collecting?
5. What do you collect?

ANSWER

- A. collect stamps
- B. Yes. I like collecting coins.
- C. I like cooking and swimming.
- D. I'm in class 1A
- E. It's in 53 Ba Trieu Street.

YOUR ANSWER

1. __
2. __
3. __
4. __
5. __



Exercise 2. Reorder the word to make correct sentence.



1. do/ in/ you/ doing/ like/ your free time?/ What
2. like/ I/ and/ playing/ swimming./ football
3. you/ Do/ like/ or/ reading?/ cooking
4. does/ like/ What/ doing?/ John
5. listening to/ like/ American/ music?/ John/ Does

PART 3. LISTENING

Exercise 1. Listen and complete the text.

CONVERSATION 1

Frank: Hello, Andrea. Can you tell me about your hobby?

Andrea: Sure. I'm (1) _____ for my mum.

Frank: That's lovely. You are good at painting. Do you like music?

Andrea: Yes, I do. I like (2) _____

Frank: How about sports? Do you play football or tennis?

Andrea: No, I don't like sports. I don't (3) _____ or tennis and I don't like skating.

Frank: I see. I hope your mum likes the picture.

CONVERSATION 2

Jane: Hi, Tom. What hobbies do you have?

Tom: I have lots of hobbies. Basketball, surfing and skateboarding.

Jane: Are you good at (4) _____ ?

Tom: Yes, I think so. My trainer says I am.

Jane: What about playing golf? Do you like (5) _____

Tom: No, not really. I think it's boring

PART 4. SPEAKING

Exercise 1. Complete the conversation with available statements.

- I get them from my family
- I got them as birthday present
- How many have you got
- My mum buys me a hat
- Do you collect anything?

Andy: Hello, Mary. Can I ask you something?

Mary: Sure.

Andy: (1) _____?

Mary: Yes, I do. I collect hats.

Andy: Hats?

Mary: Yes. I like them very much. (2) _____

Andy: (3) _____?

Mary: I have got 52.

Andy: Did you get all of them as birthday presents?

Mary: No. (4) _____ and Christmas present.

When I get good marks, (5) _____

PART 5. READING

Exercise 1. Read and do the task followed.

My name is Nam. I like playing sports. My favourite sport is tennis. But I don't like any martial arts. I think they are violent. On the weekends, I like reading, watching TV and going to the gym. In the afternoon, I like going out with my friends but we don't like going to the city centre. We like eating pizza and watching the movies. My friend Rebecca likes sports and she plays volleyball very well. She is on the team at school. She doesn't like reading or playing computer games. She likes going to the gym too and we often go together. Her favourite pastime is collecting pictures of her favourite singers. She has got 100 pictures. Answer the question.



Exercise 1. Read and do the task followed.

1. What sports does Nam like?

2. Why doesn't Nam like martial arts?

3. What does Nam like doing at weekends?

4. Where don't Nam and his friend like going?

5. What is Nam's favourite food?

Exercise 2. Decide if each statement is true or false.

1. Rebecca likes volleyball.
2. Rebecca is on the school team.
3. Rebecca loves playing computer games.
4. Rebecca and Nam often go to the gym together.
5. Rebecca has 100 pictures of her favourite actors.

TRUE	FALSE

PART 6. WRITING

Exercise 1. Write sentences basing on available words.

MAI

Like: take photographs, cook
Dislike: read book



NAM

Like: play the piano, go cycling
Dislike: play computer games



AKIRA

Like: collect stamps, draw
Dislike: swim



JACKIE

Like: play chess, sing
Dislike: dance



TOM

Like: play the guitar, watch TV
Dislike: make origami



WRITE

1. My name is Mai. I love taking photographs and cooking. I don't like reading books.

2. _____

3. _____

4. _____

5. _____

Unit 8. WHAT SUBJECTS DO YOU HAVE TODAY?

PART 1. VOCABULARY

Exercise 1. Choose the odd one out.

- | | | | |
|------------------|--------------|--------------|--------------|
| 1. A. Literature | B. Grammar | C. Book | D. History |
| 2. A. Germany | B. English | C. French | D. Spanish |
| 3. A. Math | B. Chemistry | C. Physics | D. Break |
| 4. A. Teacher | B. Biology | C. Chemistry | D. Geography |
| 5. A. Book | B. Bag | C. History | D. Notebook |

Exercise 2. Match the words that go together.



1



2



3



4



5

A. Biology

B. English

C. Art

D. Information technology/ IT

E. Vietnamese

F. Mathematics

G. History

H. Physical Education/ PE

I. Geography

J. Music



6



7



8



9



10

1. __
6. __

2. __
7. __

3. __
8. __

4. __
9. __

5. __
10. __

Exercise 2. Choose the correct answers: What subjects do you need these things?



Drum
Piano
Brush

Ruler
Guitar
Maps

Protractor
Violin
Globe

Textbook
Paint
Compass

Dictionary CDs
Drawing paper

Maths: _____

English: _____

Music: _____

Art: _____

Geography: _____

PART 2. GRAMMAR

Exercise 1. Look at the pictures and answer the questions.

VIETNAM

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z
1 2 3 4 5 6 7 8 9 0 ? ! ; , .

Monday

Wednesday

Friday



1. What subjects do you have this afternoon?

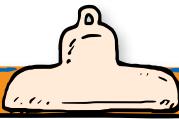
2. When do you have English?

3. When do you and your friends have Vietnamese?

4. When does she have Math?

5. What subjects do they have on Tuesday?

Exercise 2. Reorder the word to make correct sentence.



1. do/ have/ What/ you/ today?/ subjects

2. does/ have/ subjects/ Nga/ What/ today?

3. do/ When/ have/ you/ Biology?

4. Do/ History/ have/ they/ and/ today?/ Geography

5. does/ When/ she/ English/ have/ Math?/ and

PART 3. LISTENING

Exercise 1. Listen and complete the time table.

TIME TABLE

Monday	Music	Math
Tuesday		Science
Wednesday	Art	Geography
Thursday		IT
Friday	English	Literature

NOTE

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- I don't like History.
- You look excited today.
- I think History is interesting.
- I think English is interesting.
- It's Monday.

Nam: Hello Tony. (1)_____

Tony: Yeah, because I have my favourite subjects today.

Nam: What day is it today?

Tony: (2)_____

Nam: And what's your favourite subjects?

Tony: They're Math and English. I'm good at Math, and I'm not so good at English, but (3)_____

Nam: I like English too. So, what subject don't you like?

Tony: (4)_____ It's so boring.

Nam: Really? I don't think so. (5)_____ You can know about the history of our country.

PART 5. READING

Exercise 1. Read and decide if each statement is TRUE or FALSE.

Hello! My name is Pedro. I am ten years old. I live in Sao Paulo, a big city of Brazil. I have many good friends at school and I have a great teacher. My favourite subjects are Music and Arts.

This is a new photo of my class. Ms Anna is my teacher. She is very funny and she teaches History. This is Alberto. He is the monitor and he loves Literature and Vietnamese. He doesn't like Math. Next to him is Paulo. Paulo is a good student. He loves all subjects and he is very good at English and French. The girl in a pink skirt is my best friend – Lisa. She is very beautiful and sweet. She loves Science and Information Technology. The girl beside me is Joanna. She is a nice and pretty girl. Her favourite subject is Geography.

- Pedro lives in a big city of Brazil.
- Ms Anna is not a teacher of History.
- Alberto's favourite subjects are Literature and Vietnamese.
- Alberto really loves Mathematics.
- Paulo is bad at English and French.

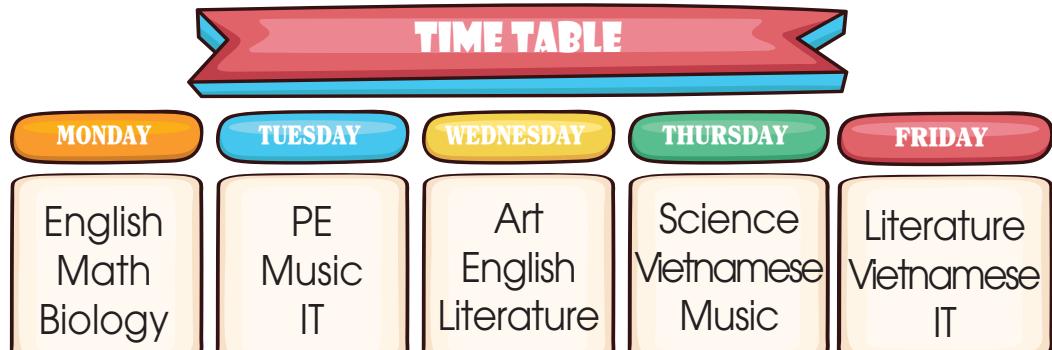
TRUE	FALSE

Exercise 2. Answer the questions.

- How old is Pedro?
- What are his favourite subjects?
- Is Ms. Anna funny?
- Who wears a pink skirt?
- What are Lisa's favourite subjects?
- Does Joanna like Geography?

PART 6. WRITING

Exercise 1. Write sentences basing on available words.



1. It's Monday today. I have English, Math and Biology.

2. _____

3. _____

4. _____

5. _____

Unit 9. WHAT ARE THEY DOING?

PART 1. VOCABULARY

Exercise 1. Complete the phrases with available verbs.

reading
watching

playing
making

playing
drawing

writing
making

listening
painting

- | | |
|----------------------|-----------------------|
| 1. _____ football | 6. _____ a paper boat |
| 2. _____ a video | 7. _____ masks |
| 3. _____ a dictation | 8. _____ puppet |
| 4. _____ a text | 9. _____ badminton |
| 5. _____ pictures | 10. _____ to music |

Exercise 2. Match each picture with each activity.



1

- A. Drawing picture
- B. Watching a video
- C. Making paper houses
- D. Making a puppet
- E. Making a kite
- F. Playing badminton
- G. Painting masks
- H. Reading a text
- I. Writing a dictation
- J. Making paper planes



2



3



4



5



6



10



9



8



7

YOUR ANSWER:

1. __

2. __

3. __

4. __

5. __

6. __

7. __

8. __

9. __

10. __

PART 2. GRAMMAR

Exercise 1. Look at the picture and answer the question.



1. What is she doing?

2. What is he doing?

3. What are they doing?



4. Is he making paper planes?



5. Is he painting masks?

Exercise 2. Match each question with each answer.

QUESTIONS

1. What subjects do you have today?
2. When do you have English?
3. What are you doing?
4. What is Nga doing?
5. Are Nam and Ba drawing pictures?

ANSWERS

- A. She is making a puppet.
- B. I am reading a text
- C. I have it on Monday and Thursday
- D. Math and IT
- E. Yes, they are.

Your answers: 1-____ 2-____ 3-____ 4-____ 5-____

Exercise 3. Circle the mistake in each sentence then rewrite the correct one.

1. Is Linda and her friend making a puppet?

2. Nancy is writeing a dictation.

3. What are your brother and you sister doing?

PART 3. LISTENING

Exercise 1. Listen and complete the text.

1. A: Where is Nhung?
B: She is in her classroom and making a (1)_____
2. A: Are Nam and Hoa in the school yard?
B: No, they aren't. They are (2)_____ in their class.
3. A: Who are they, at the red table?
B: They are Mi and Trang. They are (3)_____
4. A: Is that girl making a paper plane?
B: No. That's a (4)_____.
5. A: Are you (5)_____?
B: Yes, I am.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- They are playing sports.
- They are drawing pictures.
- How about the children outside.
- They don't like table tennis.
- What are they doing in the classroom.

Mr. Hung: Miss Hoa, where are your pupils?

Miss Hoa: Some are in the classroom, and some are in the school yard.

Mr. Hung: (1)_____?

Miss Hoa: Well, the boys are making paper boats and paper houses.

Mr. Hung: How about the girls?

Miss Hoa: (2)_____, painting masks and making puppet.

Mr. Hung: (3)_____ in the school yard?

Miss Hoa: (4)_____. Today they are playing badminton and football.

Mr. Hung: Do they play table tennis?

Miss Hoa: No, they don't. (5)_____.

PART 5. READING

Read and do the task followed

BREAK TIME



It's a school day today and we are at break time. There are many pupils inside the classroom. Look! At the yellow table, Trang and Nhung are drawing a picture of a flower vase. There, at the blue table, three pupils: Mai, Hoang and Nam are making paper things. They are making paper planes, paper houses and paper boats. At the red table, there are two pupils - Ninh and Nga. Nga is making a puppet and Ninh is reading a text. And here, at the white table, my best friend Hoa is writing a dictation and I am watching a funny video about pets. They are so cute. In the school yard, some boys are playing sports. Today they are playing badminton and football.

Exercise 1. Answer the questions.

1. How many tables are there?

2. Who are sitting at the yellow table?

3. What paper things are Mai, Hoang and Nam making?

4. What are you watching?

Exercise 2. Complete the table with the things each person is doing.

TRANG & NHUNG

MAI, HOANG AND NAM

NINH

NGA

HOA

SOME BOYS

PART 6. WRITING

Exercise 1. Write questions for the underlined part.

1. I'm writing a dictation.

2. She is making a puppet.

3. Jane is drawing pictures.

4. The boys are playing badminton.

5. Yes. Lan is listening to music.

Unit 10. WHERE WERE YOU YESTERDAY?

PART 1. VOCABULARY

Exercise 1. Look at the pictures and complete the sentences.



1

1. I was at school yesterday morning.

2. _____



2



3

3. _____

4. _____



4



5

5. _____

6. _____



6

Exercise 2. Decide if each activity should be done in what place.

- water the flowers
- watch TV
- swim
- eat seafood
- borrow books
- play in the schoolyard

- read a text
- draw pictures
- listen to music
- sail a boat
- play football

- play badminton
- chat with friends
- sunbathe
- play with a yo yo
- cook

**AT HOME****IN THE LIBRARY****AT SCHOOL****ON THE BEACH****Exercise 2.** Do the puzzle.

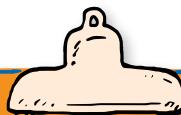
find the word

**LISTEN
BEACH****EXERCISE
LIBRARY****HOME
WASH****ZOO
WATER****SCHOOL
FLOWER**

O	U	E	T	I	P	L	R	X	Q	U	F	A
J	C	F	L	O	W	E	R	O	H	N	Z	P
M	L	X	B	R	T	Z	V	M	B	C	L	I
H	I	S	A	A	D	N	O	H	R	T	K	E
H	S	A	W	G	J	L	O	O	H	C	S	Y
Y	T	U	Q	T	I	E	H	M	F	S	O	R
Z	E	X	E	R	C	I	S	E	Y	C	V	A
U	N	T	F	T	O	V	H	K	L	Z	G	R
D	V	B	X	C	P	C	V	G	S	D	Y	B
Q	L	K	J	N	A	M	R	Q	I	J	Z	I
R	G	Z	Y	E	H	S	T	E	Y	A	M	L
A	X	P	B	V	T	N	B	V	D	Y	K	F

PART 2. GRAMMAR

Exercise 1. Reorder the words to make correct sentences.



1. were/ yesterday,/ you/ Tony?/ Where

2. I/ at/ was/ home/ afternoon./ yesterday

3. was/ last/ Jane/ Where/ night?

4. the zoo/ you/ or at/ at school/ yesterday?/ Were

5. school/ at/ He/ yesterday./ wasn't

Exercise 2. Look at the pictures and answer the questions.



1. Where were you last night?

2. Where was she yesterday morning?

3. Was she in the library yesterday evening?

4. What did you do last night?

5. What did she do yesterday evening?



PART 3. LISTENING

Exercise 1. Listen and complete the text.

Yesterday was a busy day for me and my family. My parents went to visit my (1)_____. My brother John, my little sister Ann and me - Sam were at home. In the morning, John and Ann were (2)_____ because they had some classes. I wasn't at school. I was at home and (3)_____. In the afternoon, I had four classes at school, and I was at school until 5:30. My brother John and Ann were at home and played (4)_____ they also painted a picture of flowers. In the evening, my parents came home and brought us lots of (5)_____ from our grandparents.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- I'm doing my homework.
- He didn't do homework yesterday.
- I was at granny's house yesterday.
- I wasn't at home yesterday.
- He was at the zoo yesterday.

Hoa: Nam, what are you doing?

Nam: (1)_____.

Hoa: Why didn't you do your homework yesterday?

Nam: (2)_____.

Hoa: So where were you yesterday?

Nam: I went to visit my granny, so (3)_____.

Hoa: What about your brother, Tony?

Nam: He wasn't at granny's house, but (4)_____.

Hoa: Really? I was at the zoo yesterday, too but I didn't see him.

Nam: What zoo were you at?

Hoa: I was at National Zoo.

Nam: Tony was at Summer Zoo.

Hoa: Oh, so (5)_____ too.

Nam: Yeah.

PART 5. READING

Exercise 1. Read and answer the questions.

Yesterday was a busy day for me and my family. It was Sunday and my father didn't go to work. He was at home and watered his plants. My mother was at home, too. It was sunny so she washed all the winter clothes. My little brother - Johny, went to the zoo with uncle Tom and aunt Sylvia. They visited many animals and Johny painted a picture of a giraffe. Yesterday afternoon I was at school, but I wasn't at the classroom because I didn't have any classes. I was in the school library and read a Literature book. In the evening I was at home and helped my sister Nana with her homework. I went to bed late last night.



1. Why didn't the father go to work yesterday?

2. What did the father do yesterday?

3. Why did the mother wash all the winter clothes?

4. Who did Johny go to the zoo with?

5. What did Johny paint?

6. Why weren't you at the classroom yesterday?

7. Where were you yesterday afternoon?

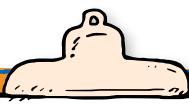
8. Why were you there?

9. Who did you help with the homework?

10. Did you go to bed early last night?

PART 6. WRITING

Exercise 1. Write answers and questions basing on available words.



1. he/ yesterday afternoon/ walk around to see animals/zoo
2. Susan/ yesterday morning/ have some English classes/school
3. your parents/ last night/ water the flowers/ home
4. her sisters/ yesterday/ do the homework/school library
5. uncle George and aunt Sylvia/ yesterday morning/ build sandcastles/ beach

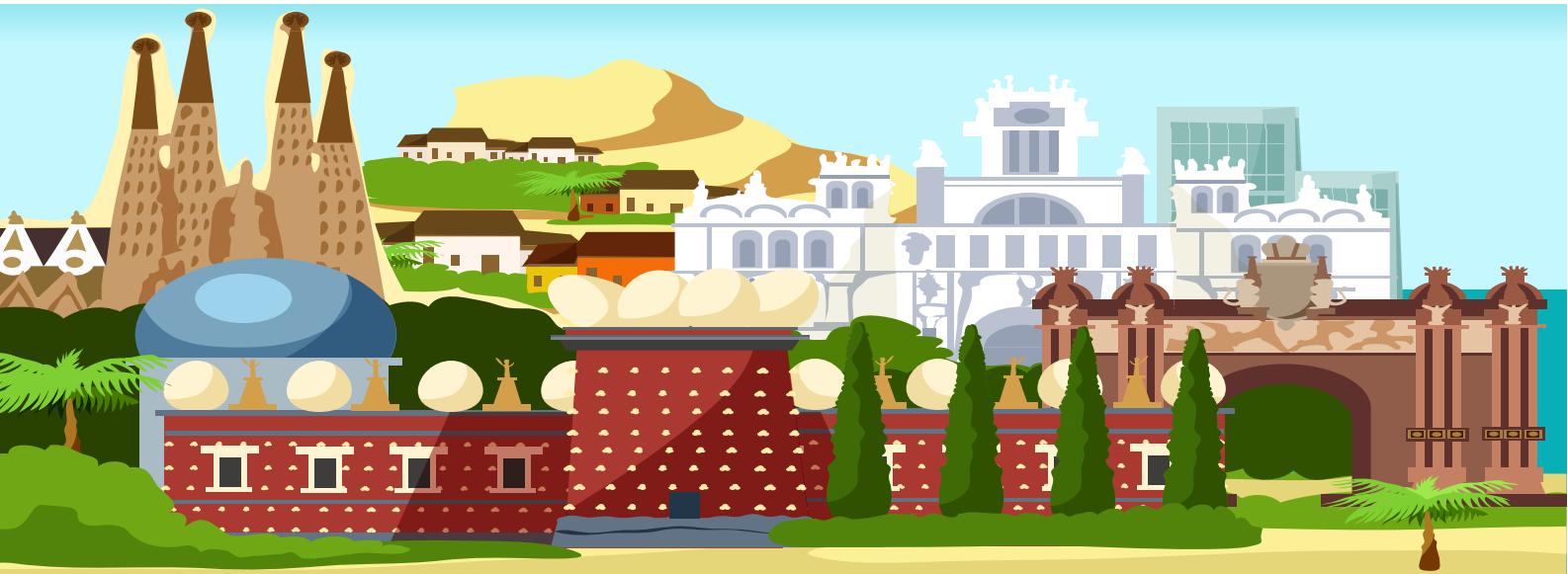
Exercise 2. Answer the questions about you.

ABOUT YOU



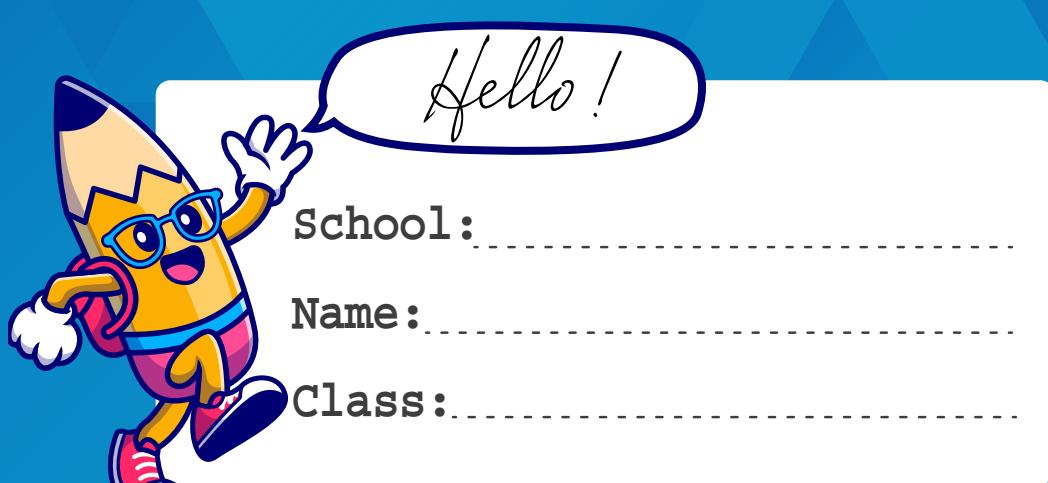
1. Where do you live?
2. What class are you in?
3. What are your favourite subjects?
4. When do you have Maths?
5. What's your brother doing?
6. What's your sister doing?
7. Where were you yesterday?
8. What did you do yesterday?





English 4

Ancillary resources



Workbook B

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU



SÁCH BÀI TẬP TIẾNG ANH LỚP 4 – QUYỀN 2

Tài liệu bổ trợ

Chịu trách nhiệm nội dung

TS. TRỊNH HUỲNH AN, THS. TRẦN NGUYỆT THÁI CHÂU

Biên soạn

MESSILINE SOUIANE, TRẦN THỊ THANH THANH

Biên tập

NGUYỄN ĐÔNG KIỀU

Thiết kế bìa

DƯƠNG THANH LINH

Đọc sách mẫu

TRẦN NGUYỆT THÁI CHÂU, NGUYỄN THỊ KHẮC PHUNG, LÊ NGỌC TRÂN

Đơn vị phối hợp

TRUNG TÂM NGOẠI NGỮ - TIN HỌC

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU

INTRODUCTION

This workbook consists of the following sections with the specific aims:

PART 1. VOCABULARY & SPEAKING

These exercises in this part will help students build their vocabulary through different kinds of exercises, improve their communicative skills and utilize sentence patterns in real-life situations.

PART 2. LISTENING & READING

These exercises in this part will help students improve their listening skill through different kinds of exercises and enhance their comprehension of texts that contain vocabularies relating to the specific topic in every unit.

PART 3. PHONICS & WRITING

These exercises in this part will help students recognize the words that have the sound(s) relating to the topic and enhance their writing skill with different kinds of exercises.

Besides, a Unit Review will follow after every two units. The exercises in this unit will help students review all the points that they have learned in the two previous lessons.

Hope you all will find this workbook helpful for your English study.

BOOK MAP

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Unit 11. WHAT TIME IS IT?

PART 1. VOCABULARY

Exercise 1. Complete the phrases with available verbs.

Get	Get	Take	Go	Comb
Have	Take	Brush	Wash	Have

1. _____ up
2. _____ the teeth
3. _____ to school
4. _____ a shower
5. _____ lunch
6. _____ the face
7. _____ breakfast
8. _____ the hair
9. _____ a bath
10. _____ dressed

Exercise 2. Match each picture with a phrase.



Take a bath

Arrive home

Wash the face

Get dressed

Have lunch

Exercise 3. Look at the pictures and complete the phrases.



1



2



3



4



5

G_ _ u_

H_ _ b_ _ f_ _

B_ _ t_ _ t_ _

C_ _ t_ _ h_ _

G_ t_ b_ _

PART 2. GRAMMAR

Exercise 1. Look at the pictures and complete the sentence.

1



2



3



Nam _____ at _____.

Nam _____ at _____.

Nam _____ at _____.

4



5



Nam _____ at _____.

Nam _____ at _____.

Exercise 2. Match questions and answers.

1. What time is it?

● A. It's 4:30.

2. What time do you go to school?

● B. Yes, he does.

3. What time does he go to bed?

● C. I go to school at 7:30.

4. What time do they have lunch?

● D. They have lunch at 12:00.

5. Does he arrive home at 5 p.m?

● E. He goes to bed at 10:00.

Exercise 3. Write sentences basing on available words.

1. [John / get up / 6:45]

What time does John get up?

He gets up at 6:45.

2. [Minh/ take a shower/ 7:00]

3. [Hoang / have breakfast / 7:30]

4. [Ngoc and Lan / brush the teeth / 7:15]

5. [Jimmy / comb the hair / 6:50]

6. [Mary / wash the face / 8:00]

7. [Quynh / take a shower / in the morning]

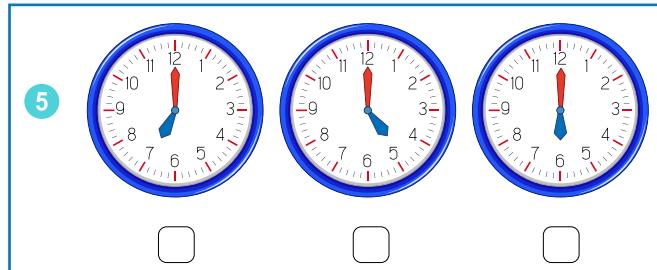
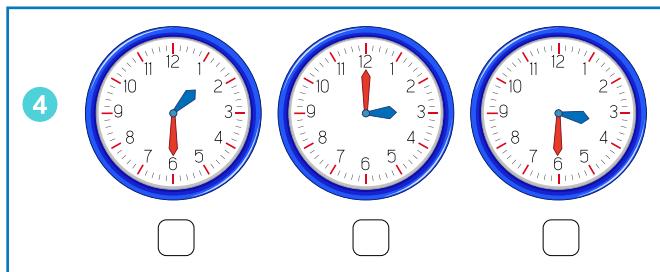
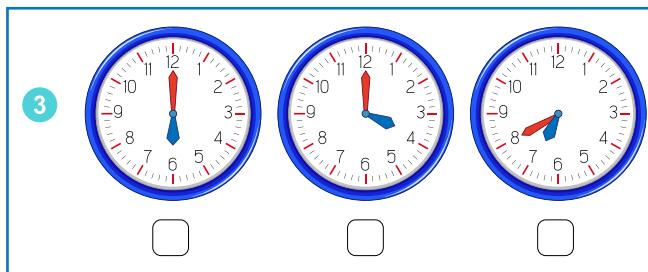
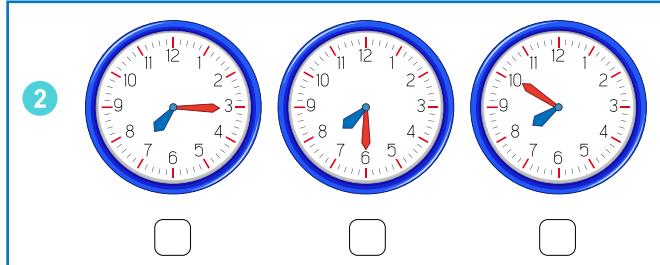
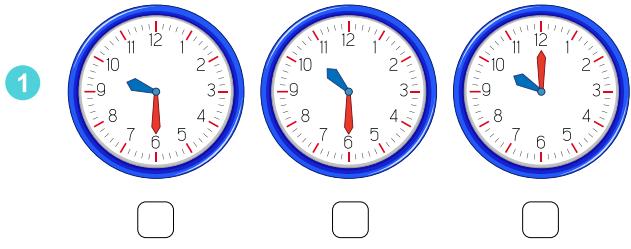
8. [Hoang / have breakfast / 7:30]

9. [They / brush the teeth / 7:15]

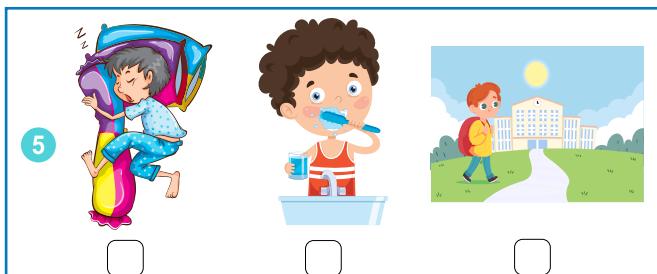
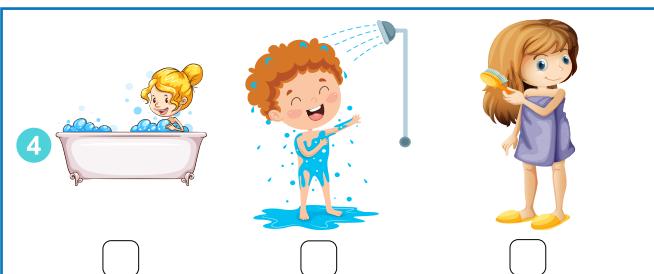
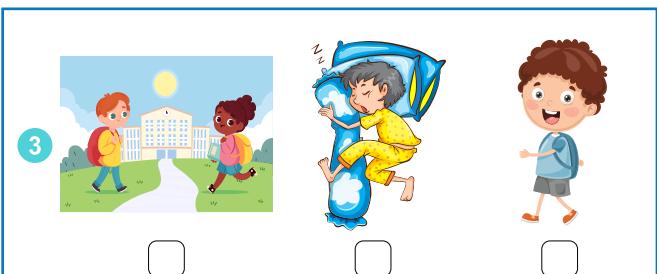
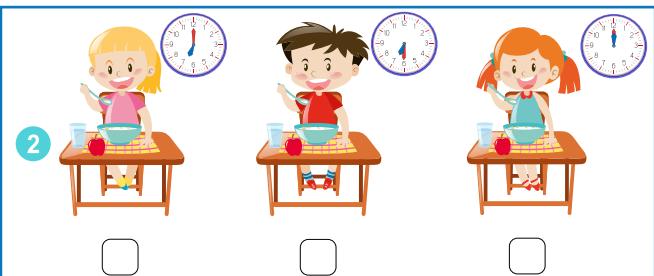
10. [Tony / take a shower/ in the afternoon]

PART 3. LISTENING

Exercise 1. Listen and tick the correct answer.



Exercise 2. Listen and tick the correct answer.



PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- I have some classes at school in the morning
- I have lunch at 12:00
- My day starts at 6:45
- I go to bed at 11:00
- I have English and Math

Linh: Well, could you tell me about your day, Nam?

Nam: Sure. (1)_____ First, I brush my teeth, wash my face and have breakfast.

Linh: What do you do after that?

Nam: I walk to school. (2) _____.

Linh: What subjects do you have in the morning?

Nam: On Monday, (3) _____. On Tuesday and Wednesday I have Literature and PE. On Thursday and Friday....Well, I don't remember.

Linh: Alright. So when do you have lunch?

Nam: (4) _____. Then I have three classes in the afternoon.

Linh: When does your school day end?

Nam: At 5:00. I walk home and have dinner at 7 o'clock.

Linh: What do you do in the evening?

Nam: I listen to music, do my homework. Then (5) _____.

Linh: Alright. Thanks for sharing.

Nam: You're welcome.

PART 5. READING

Read and do the task followed.

I usually get up at a quarter past seven in the morning. I have breakfast at eight o'clock and then I take a bus to school at half past eight. My school starts at nine. I have four lessons in the morning. I have lunch at 11:30 at the school canteen. After that I have five lessons in the afternoon. I arrive home at six p.m. Then I have dinner at 7:15 and I go to bed at 10:00.

Exercise 1. Answer the questions.

1. How do you go to school?

2. What time does the school start?

3. How many lessons do you have in the morning?

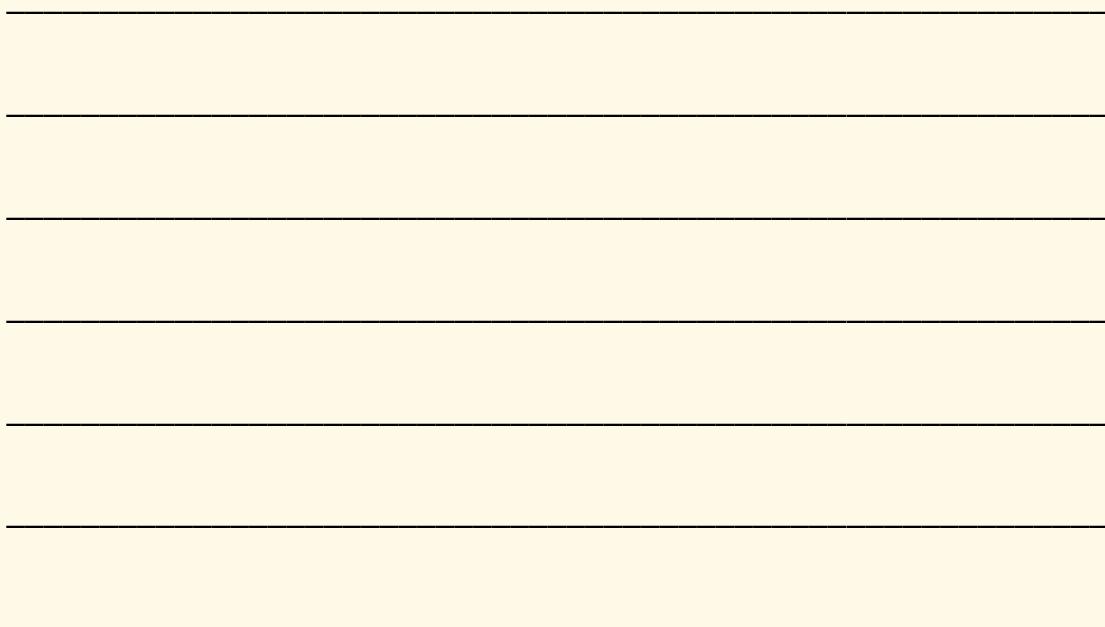
4. Where do you have lunch?

Exercise 2. Describe your daily routine by completing the table.

No.	Routine	Time
0	Get up	7: 15
1	Have breakfast	
2	Take a bus to school	
3	Have lunch	
4	Arrive home	
5	Have dinner	
6	Go to bed	

PART 6. WRITING

Exercise 1. Write a short paragraph to describe your daily activities.



Unit 12. WHAT DOES YOUR FATHER DO?

PART 1. VOCABULARY

Exercise 1. Look at the pictures and write the words.



1



2



3



4



5

--	--	--	--	--

Exercise 2. Match each job with each working environment.

- | | | | | |
|---------------|------------|--------------|------------|---------------------|
| 1. Accountant | 2. Cashier | 3. Chef | 4. Doctor | 5. Flight Attendant |
| 6. Fireman | 7. Lawyer | 8. Policeman | 9. Postman | 10. Receptionist |

- A. Restaurant
 B. Fire station
 C. Court room
 D. Shop

- E. Hospital
 F. Police station
 G. Office

- H. Post office
 I. Lawyer office
 J. Airport

Exercise 3. Match each picture with the correct word.



Judge

Postman

Nurse

Teacher

Policeman

Chef

PART 2. GRAMMAR

Exercise 1. Look at the pictures and complete the sentences.



1. What does she do?



2. What does he do?



3. What does he do?



4. Is he a fireman?



5. Is she a hairdresser?



6. Is he an engineer?

Exercise 2. Circle the mistake in each sentence then rewrite the correct one.

1. My father is a chef. He work in a restaurant.

2. Her brother are a flight attendant. She works at an airport.

3. Where does a policeman work? - He works at the polices.

4. My sister is a teacher. She works at an school.

5. Where do a sale assistant work? - He works at the store.

Exercise 3. Write sentences basing on available words.

E.g. [he / doctor]

What does he do?
He is a doctor.

E.g. [he / at a hospital]

Where does he work?
He works in a hospital.

1. [she / flight attendant]

6. [she / at an airport]

2. [your father / lawyer]

7. [your father/ at a lawyer office]

3. [your mother/ nurse]

8. [your mother/ at a hospital]

4. [her sister/ receptionist]

9. [her sister/ at a hotel]

5. [his brother/ postman]

10. [his brother/ at a post office]

PART 3. LISTENING

Exercise 1. Listen and choose the correct answer.

1. A. accountant B. teacher C. judge
2. A. policeman B. engineer C. lawyer
3. A. cashier B. fireman C. flight attendant
4. A. chef B. doctor C. policeman
5. A. accountant B. hairdresser C. postman

PART 4. READING

Read and do the task followed.

MY FAMILY

Hello, my name is Tony, I'm nine years old and I'm a pupil at a primary school. This is my family. There are five people in my family. This is my father. His name is John. He is 41 years old and he is a businessman. And this is Caroline. She is my mother. She works at a hospital and she is a nurse. That is my brother, Jamie. He is eight years old. He studies at a primary school. And this is Christine. Christine is my sister. She is a teacher and she works in a small school.

Exercise 1. Answer the questions.

1. Where does Tony study?

2. Where does Caroline work?

3. What is Tony's brother's name?

4. Does Jamie work in a hospital?

5. Who is a teacher?

Exercise 2. Complete the table with the job of each family member.

Name: John

Job: _____

Name: Caroline

Job: _____

Name: Jamie

Job: _____

Name: Christine

Job: _____

Name: Tony

Job: _____

PART 7. WRITING

Exercise 1. Write sentences basing on available words.

E.g. My father/ accountant / company.

- This is my father. He works as an accountant. He works at a company.

1. my mother / cashier / clothes shop

2. Lan's sister / flight attendant / airport

3. my grandpa / lawyer / lawyer office

4. my parents / hefs / restaurant

5. my uncle / teacher / primary school

Unit 13. WOULD YOU LIKE SOME MILK?

PART 1. VOCABULARY

Exercise 1. Match each picture with the correct word.



Strawberry



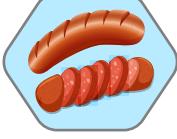
Pomelo



Pear



Sausage



Pineapple



Pork



Peach



Cucumber

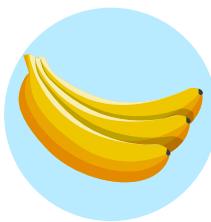


Carrot



Orange

Exercise 2. Look at the pictures and write the words.



1



2



3



4



5



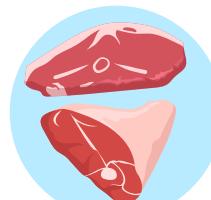
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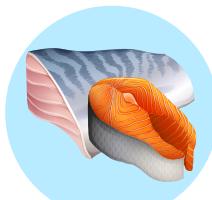
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9



10

Exercise 3. Put the words into three columns.

Bean	Butter	Lettuce	Toast	Cream	Noodle
Cheese	Bread	Mushroom	Fresh milk	Pizza	Onion
Condensed milk	Peas	Potato	Rice	Biscuit	Yogurt

Vegetables	Milky Food	Others

PART 2. GRAMMAR

Exercise 1. Look at the pictures and answer the questions.



1. What's his favourite food?

For more information about the NIST Privacy Framework, visit www.nist.gov/privacy-framework.



2. What is your favourite drink?



3. Do you like coffee?



4. Do you like strawberries or Pomelos?



5. What is that?

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Exercise 2. Reorder the words to make correct sentences.

1. you/ some/ like/ noodles?/ Would

is / What / her / drink? / favourite

3. your/ pomelo/ food?/ Is/ favourite

4. you/ or/ Do/ milk/ yogurt?/ like

5. you/ a/ like pizza?/ Would

Exercise 3. Circle the mistake in each sentence then rewrite the correct one.

1. I like mushrooms and tomatos.

2. Her favourite foods is cheese.

3. My brother favourite drink is coffee.

4. I don't not like salmon.

5. My mother and my father doesn't like watermelon.

Exercise 4. Write sentences basing on available words.

E.g. you / food / beef

What's your favourite food?

It's beef.

2. she / food/ chicken

4. Trang / food / pork

1. he / drink / milk.

3. Minh / drink / tea

5. Susan / fruit / grape

PART 4. LISTENING

Exercise 1. Listen and complete the text.

Today I go to the market with my (1) _____. We buy fruits and vegetables. First, we go to the (2) _____. Here we buy apples, bananas, watermelons, (3) _____.

After that, we go to the vegetable stall. Mum buys cabbages, (4) _____ and tomatoes. Next, we buy some snacks and soft drinks such as biscuits, yogurt, (5) _____ and pancake . We also buy rice, noodles and bread before we go home.

PART 5. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- Your house looks so beautiful
- I love milk and coffee
- Lemonade, please !
- I love milk and coffee
- Lemonade, please !

Mina: Come in. Look, this is my home.

Rose: (1) _____ Where are your parents?

Mina: They are at work now. So, what would you like to drink?

Rose: (2) _____ !

Mina: Here you are.

Rose: Thank you. Do you like lemonade?

Mina: No, I don't. (3) _____.

Rose: What's your favourite food?

Mina: (4) _____ And you?

Rose: I don't like meat. I love vegetables such as cabbages and carrots.

Mina: Do you like any fruits?

Rose: Yes, (5) _____.

Mina: I have strawberries. Let me get you some.

Rose: Thank you so much.

PART 6. READING

Read and do the task followed.

Hello. My name is Anna. I come from USA and I have a big family. These are my parents. My mother is Laura and my father is Peter. Laura loves vegetables and fruits. She doesn't like meat and chocolate. Peter is different. He loves meat and he dislikes vegetables and fruits.

My parents have three children: my brother Ross, my little sister Nina and me. This is Ross. He is a primary student and he is so cute. He loves fast food such as hamburger and pizza. And this is Nina. Nina is five years old. She is playing with a yo-yo and eating some biscuits. She loves biscuits. And the last is me, I am a student at International School. I don't like meat and vegetables. I love fruits.

Exercise 1. Decide if each statement is true (T) or false (F).

1. Name of Anna's mother is Laura.
2. Laura loves meat and chocolate.
3. Peter doesn't like vegetables and fruits.
4. Ross is a cute primary teacher.
5. Anna studies at International School.

Exercise 2. Write down the food each family member likes or dislikes. Cross (X) when there is no information.

Person	Like	Dislike
1. Laura		
2. Peter		
3. Ross		
4. Nina		
5. Anna		

PART 7. WRITING

Exercise 1. Write sentence basing on available words.

E.g. Ngoc / food: beef- pizza / drink: milk-tea / pork

Good morning friends. My name is Ngoc. My favourite food are beef and pizza.

My favourite drinks are milk and tea. I don't like pork.

1. Thao / fruit: grape – coconut / drink: lemonade orange juice / apple

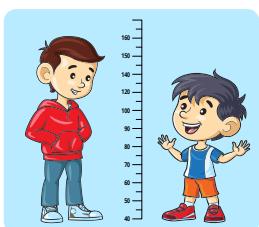
2. Ha Thao / food: salmon tuna / fruit: pineapple – grape / cabbage.

3. Jade / food: chicken – pork / drink: milk – lemonade / peach

Unit 14. WHAT DOES HE LOOK LIKE?

PART 1. VOCABULARY

Exercise 1. Look at the pictures and write the words.



1. T _____

2. S _____

3. T _____

4. F _____

5. Y _____

6. O _____

7. B _____ f _____

8. H _____ s _____

PART 2. GRAMMAR

Exercise 1. Look at the pictures and complete the sentences.



1. What does this boy look like?
A. He is tall.
B. He is short.



2. What does she look like?
A. She is slender.
B. She is fat.



3. What do your grandparents look like?
A. They are old.
B. They are young.



4. Who is fatter, the boy or the girl?
A. The boy is.
B. The girl is.

Exercise 2. Reorder the words to make correct sentences.

1. What / your / look / mother / like? / does

2. sister / your / or / Is / slim? / fat

3. brother / My / is / not / young. / very

4. is / Her / middle-aged. / father

5. skinny / is / very / and / tall. / Maria

Exercise 3. Reorder the words to make correct sentences.

E.g. Nam/ Hung/ humor

- Who is more humor, Nam or Hung?
- Nam is.

1. your father / your mother / young

2. Nina's sister / Nina's brother / cute

3. Barbara / Danny / skinny

4. your uncle your aunt/ short

5. her dad/ her mum/ strong

PART 3. LISTENING

Exercise 1. Listen and complete the sentences.

1. This is Laura. She comes from America. She is 12 years old.

She is _____.

2. This is Alex. He is 13 years old.

He is _____.

3. This is Miss Hanson. She is 40 years old. She is a thin woman.

She is _____.

4. This man is Paul. Paul is 45 years old. He comes from Malaysia.

He is _____.

5. This boy's name is Bob. Bob is five years old and he is from Australia.

Bob is _____. He is so cute.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- Is he your grandpa
- She was fat and short
- He is an accountant
- He is handsome, and strong
- She is my aunt

Danny: Guess who this is?

Sam: He is so old. (1) _____ ?

Danny: That's right. And who is this?

Sam: Is she your mother?

Danny: No. (2) _____ ?

Sam: She is so young and thin.

Danny: Yes. When she was 20 years old, (3) _____. Now she is 35, she is thinner and taller.

Sam: Is she standing next to your uncle?

Danny: Yes. That's uncle George. (4) _____.

Sam: Where does he work?

Danny: He works in a small food company.

Sam: (5) _____.

Danny: Yes. That's right.

PART 5. READING

Read and do the task followed.

THE SIMPSON FAMILY

This is the Simpson family. They come from USA and now they are living in New York. This is the father of the family - Jack Simpson. He is thirty nine years old. He is tall, fat and strong. He is very funny. His wife is Marry. She is 38 years old. She is good-looking and very slim. She is gentle and calm. She loves cooking and she loves her family very much.

They have three kids. The first is Ben. He doesn't like studying at school. He is not a good student. He is short and sporty. Ben's sister - Lisa - is eight years old. She is a good primary kid and she is a nice person. She is short and slender. She is doing her homework. The last kid is Rosy. Rosy is a cute girl and she is only five years old. Rosy loves blue and pink. She is young and plump. Everyone wants to hold her.

Exercise 1. Answer the questions.

1. Where does the Simpson come from?

2. How old is Jack Simpson?

3. What does Marry love doing?

4. What doesn't Ben like?

5. What is Lisa doing?

Exercise 2. Complete the table with the appearance of each member.

Member	Appearance
1. Jack Simpson	
2. Marry	
3. Ben	
4. Lisa	
5. Rosy	

PART 6. WRITING

Exercise 1. Write sentences basing on available words.

E.g. my father/ a worker/ young and tall

This is my father.

He is a worker. He is young and tall

1. my mother/ a teacher/ beautiful and slim

2. my brother/ a student /short and fat

3. my sister/ a nurse/ cute and short

Unit 15. WHEN'S CHILDREN'S DAY?

PART 1. VOCABULARY

Exercise 1. Match each picture with each festival.



Children's day

Teacher's day

Halloween

Christmas

New Year's day

Exercise 2. Look at the pictures and complete the words.



C _____

B ___o__

R _b_

C ___

B ___

Exercise 3. Complete the phrases with available verbs.

Buy
Give

Make
Light

Eat
Put up

Have
Dress

Wear
Set of

1. _____ decorations

6. _____ wishes

2. _____ flowers

7. _____ traditional clothes

3. _____ bonfires

8. _____ candles

4. _____ a party

9. _____ up in costume

5. _____ presents

10. _____ a special meal

PART 2. GRAMMAR

Exercise 1. Match each activity with each festival.

Activity

1. They set off fireworks
2. They give chocolate to their lovers.
3. Children have one day off.
4. Students give flowers to their teachers.
5. They paint pumpkin masks and dress up in costume Teacher's.

Festival

- A. Valentine's Day
- B. Children's Day
- C. New Year's Day
- D. Halloween
- E. Teacher's Day

Your answer: 1 - ____ 2 - ____ 3 - ____ 4 - ____ 5 - ____

Exercise 2. Reorder the words to make correct sentences.

1. New Year's Day / does / place? / take / When

2. they / do Children's / on / Day? / What

3. the / on / children / Do / Children's Day? / go to school

4. is / National / the / Teacher's Day? / When

5. Day / Valentine's / today. / is / It

Exercise 3. Circle the mistake in each sentence, then rewrite the correct one.

1. When is Valentine's Day? - They're on February 14th.

2. Children have a day off on Children's Day?

3. They put down decorations on Teacher's Day.

4. What do people do on New Year's Day? - They watching firework displays.

5. Do they have a party on May Day? - Yes, they have.

Exercise 4. Write sentences basing on available words the first one has been done for you as an example.

E.g. April Fool's Day/ April 1st

When is April Fool's Day?

It's on April 1st

1. Christmas/ December 25th

2. May Day/ May 1st

3. New Year's Day/ January 1st

4. Valentine's Day/ February 14th

5. Children's Day/ June 1st

PART 3. LISTENING

Exercise 1. Listen and complete the text.

Hi! My name is Joanna and I'm 12 years old. (1) _____ is my favourite month because I have holidays there. My favourite holiday is (2) _____. It occurs in December. On this day, we (3) _____ on our house and the Christmas tree. They become very beautiful.

In the evening, we have our (4) _____. We have a roasted goose, boiled potatoes, cucumber salads, soft drinks and fruit juice for desserts. We also sing Christmas carol and (5) _____ presents. We have great time together.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- It's November 19th
- We have a party with snacks and soft drinks
- What do you do on this day
- We play hide and seek and dragon snake
- How do you celebrate it

Anderson: What's the date today?

Nam: (1) _____ .

Anderson: Oh, so tomorrow is Teacher's Day in your country, isn't it?

Nam: Yes. We celebrate Teacher's Day on November 20th.

Anderson: (2) _____ ?

Nam: Well, we don't have any classes on this day, but we're still at school to celebrate this day.

Anderson: (3) _____ ?

Nam: First, the headmaster gives a speech in the school hall. Then pupils go back to their classroom.

Anderson: What do you do after that?

Nam: (4) _____

Anderson: Do you play any games?

Nam: Yes, we do. (5) _____

Anderson: It sounds fun.

PART 5. READING

Read and do the task followed.

CHILDREN'S DAY IN JAPAN

In the past, people in Japan divided Children's Day into two days: Boy's Day on May 5th and Girl's Day on March 3rd.

Now people celebrate Children's Day on May 5th. This day is a national holiday. During the time around Children's Day, families do many things to celebrate their children. They put iris leaves and roots in the bathtub of their children. They believe that the iris leaves and roots are good for children's health and protect them from diseases. The bath houses open early in the morning and close late in the evening on this day. People also eat a special rice cake. It is made of sweet red bean paste.

Children's Day is a great day for families because they can celebrate their children and have enjoyable time.

Exercise 1. Read and decide if each statement is TRUE or FALSE.

- | | True | False |
|---|--------------------------|--------------------------|
| 1. Boy's Day was on the fifteenth of May. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. There were three Children's Day in Japan before | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Children take a bath with iris leaves and roots on this day. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. People think only iris leaves are good for children. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The special rice cake is made of sweet red bean paste. | <input type="checkbox"/> | <input type="checkbox"/> |

PART 6. WRITING

Exercise 1. Write sentences basing on available words, the first one has been done for you as an example.

E.g. Halloween/ People dress up in costume.

What do people do on Halloween?

People dress up in costume.

1. Teacher's Day/ students give presents and flowers to their teachers

2. Children's Day/ Children have a day off

3. New Year's Day/ There is a parade in the street

4. Mother's Day/ Children give flowers to their mothers

5. Christmas/ Children hang up a stocking on the chimney to get present

Unit 16. LET'S GO TO THE BOOKSHOP?

PART 1. VOCABULARY

Exercise 1. Look at the pictures. Complete the words.



1. A_ _ p_ _ _

2. B_ _ _

3. B_ _ _ s_ _ _

4. C_ _ _ _ _

5. G_ _ _ g_ _ _'s

Exercise 2. Match each picture with each word.



1



2



3



4



5

Park

Supermarket

Railway station

Zoo

Bakery

Exercise 2. Do the puzzles find the word: **DEPARTMENT, CINEMA, GALLERY, LIBRARY, MUSEUM, PHARMACY, MOVIES, BOOKSHOP, GYM, HOTEL.**

F	P	H	A	R	M	A	C	Y	Q	D	H	N	C
C	C	A	I	P	O	H	S	K	O	O	B	G	Q
O	I	L	N	J	U	G	Y	P	R	B	U	Y	L
B	N	D	K	E	M	F	R	C	S	E	K	M	P
D	E	P	A	R	T	M	E	N	T	O	A	T	O
V	M	S	X	R	A	X	L	I	B	R	A	R	Y
I	A	U	K	H	T	I	L	G	U	H	V	L	J
F	Q	V	S	S	P	V	A	X	D	N	J	E	M
O	R	M	Y	E	C	U	G	P	R	E	K	T	N
L	E	X	G	Q	U	B	T	M	B	F	I	O	G
S	A	T	J	L	H	M	O	V	I	E	S	H	D

PART 2. GRAMMAR

Exercise 1. Match questions with answers.

- | | | |
|--|---|------------------------------------|
| 1. Where are you going? | • | A. I'm going to school. |
| 2. Would you like to go to the museum with me? | • | B. At the greengrocer's near here. |
| 3. Why do you go to the supermarket? | • | C. I need some eggs. |
| 4. Would you like some orange juice? | • | D. No, thanks. |
| 5. Where can I get some fresh fruits. | • | E. No, thanks. I'm not thirsty. |

Exercise 2. Look at the pictures and complete the sentences.



1.

I want to buy some _____, so
I go to the _____.



2.

Let's go to the _____, I want
to have some _____.



3.

I want to buy some _____, so
I go to the _____.



4.

Where can I get some _____?
You can get it at the _____.



5.

There is a new _____ on. Why
don't we go to the _____
tonight?

Exercise 3. Reorder the words to make correct sentences.

1. do / go to / you / Why / the bank? / want to

2. don't / go to / you / the museum? / Why

3. the park / go to / Let's / together!

4. to buy / the greengrocer's / going to / How about / fruits?

5. the zoo / go to / today! / Let's

Exercise 4. Circle the mistake in each sentence then rewrite the correct one.

1. Let's going to the bookstore!

2. Why don't we go them on the supermarket?

3. Why does they want to go to the zoo?

4. I wants to go to the bookstore because I need to buy some new books.

5. Would you like to go to the cinema with I? - Yes, of course.

PART 3. LISTENING

Exercise 1. Listen and complete the text.

1. All the people go to the _____ to see the films.

2. Foreigners often stay in a _____ when they come to our city.

3. If you want to eat, you can go to a _____ .

4. If you're ill, you can buy medicines in a _____.
5. At weekends we go to a to _____ to buy fruits and vegetables.
6. Boys and girls study different subjects at _____.
7. If you want to see the performance with funny animals, you have to go to the _____.
8. We often buy things in a _____.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases/sentences.

- There is a bakery near here
- Or if you want to have a pizza or a hamburger
- Is there a restaurant near the cinema
- Thank you very much
- Is there a cinema near here

Mai Chi: (1) _____ It's on 13 Maple Street.

Jason: Thanks. I want to see a new movie.
(2) _____

Mai Chi: Let me see. The National Movies is on 20 Apple Street. It is near here so you can walk there.

Jason: Thank you.

Mai Chi: Would you like to eat something before going to see a movie?

Jason: That's a good idea. (3) _____?

Mai Chi: The Italian Restaurant serves best Italian food. It is next to the movies, on 21 Apple Street. (4) _____ you can get it in the food stall. It's opposite the bakery.

Jason: (5) _____

PART 5. READING

Exercise 1. Read and complete the paragraph with available words.

drinks	bookstore	capital	supermarket	library
airport	money	once	fairy tales	ticket

A LOOK AT THE MAP

Hanoi is a big city. It is the (1)_____ of Vietnam. Life is convenient in Hanoi because there are many interesting places there. This is the (2)_____. If you want to travel abroad, you can buy a (3)_____ here and take a flight. It is very fast. And look, this is a (4)_____. There are many kinds of books in the bookstore such as textbooks, (5)_____ short stories. Bookstore is a great place. And if you do not have (6)_____ to buy books, you can borrow them in the (7)_____. There are lots of books in the library too. And here is the (8)_____. In the supermarket, they sell many goods such as food, (9)_____, books, clothes,...I go to the supermarket (10)_____ a week. How about you?

PART 6. WRITING

Exercise 2. Write sentences basing on available words.

E.g. you /bakery /buy some bread

Why do you want to go to the bakery?

Because I want to buy some bread.

1. he / bookstore / buy some magazines

2. Johny /coffee / buy a cup of cappuccino

3. Sam / gallery / see some new paintings

4. Mikako / library / borrow some books

Unit 17. HOW MUCH IS THE T-SHIRT?

PART 1. VOCABULARY

Exercise 1. Pick out one letter to make correct word.

- | | | | |
|------------|---------------|--------------|---------|
| 1. SUNIT | → <u>Suit</u> | 6. T-SHIRTY | → _____ |
| 2. SAHIRT | → _____ | 7. TROUSSERS | → _____ |
| 3. SUKIRT | → _____ | 8. JEMANS | → _____ |
| 4. CHOAT | → _____ | 9. SHORRTS | → _____ |
| 5. JACAKET | → _____ | 10. HANUBDAG | → _____ |

Exercise 2. Look at the picture and complete the words.



1



2



3



4



5

S_ _ _ _ s

R_ _ _

B_ _ _ _

D_ _ _ _

S_ _ _ _



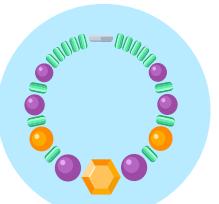
6



7



8



9



10

B_ _ _ _

N_ _ L_ _

T_ _

B_ _ _ _

E_ _ _ _ s

Exercise 3. Choose the odd one out.

- | | | | |
|----------------|------------|-------------|-------------|
| 1. A. dress | B. handbag | C. blouse | D. skirt |
| 2. A. coat | B. jacket | C. sweater | D. trousers |
| 3. A. scarf | B. sandals | C. boots | D. shoes |
| 4. A. jeans | B. shorts | C. necklace | D. trousers |
| 5. A. bracelet | B. gloves | C. ring | D. necklace |

PART 2. GRAMMAR

Exercise 1. Match each question with each answer.

1. What colour is the blouse?
2. Do you like these trousers?
3. How much is the scarf?
4. How much are those sport shoes?
5. Are those shorts brown?

- A. It's yellow
- B. No, they are blue.
- C. They are four hundred thousand VND
- D. Yes. They look great
- E. The yellow one is 50.000 and the red one is 70.000.

Your answer: 1 - ____ 2 - ____ 3 - ____ 4 - ____ 5 - ____

Exercise 2. Look at the pictures and complete the sentences.



How much is that
_____?
It's \$_____.



How much are those
_____?
They are \$_____.



Is that _____ \$_____?
Yes, it is.



How much is the
_____?
The T-shirt is \$_____.



Are those _____ \$_____?
Yes, they are.

Exercise 3. Circle the mistake in each sentence, then rewrite the correct one.

1. I want a new T-shirt. Let us go to the clothes store!

2. How much is this pair of sandal? - It's 100.000 VND.

3. What colour are the scarf? - They are brown and white.

4. Would you like to go to the dress shop? - Yes, thanks. I'm busy now.

5. She wants to see a movie. Why don't we go to the cinema?

PART 3. LISTENING

Exercise 1. Listen and complete the sentence.

1. My mother usually wears skirts and _____, but today she is wearing a dress.

2. My father usually wears a suit to work, but today he is wearing black _____ and a blue shirt.

3. I usually wear _____ to school, but today I am wearing a skirt.

4. My best friend wears boots in the winter, but today he is wearing _____.

5. My grandmother usually wears _____ and a hat in winter, but today she is not wearing them.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- She is going to wear a long dress
- How much is it
- I have some classes at school
- Could you help me do something
- How about this pink handbag

Nancy: Hello Joey!

Joey: Hello Nancy. Oh, you look great today

Nancy: Thanks.

Joey: Look at this blouse. It really suits you. (1) _____?

Nancy: It is 80.000 VND.

Joey: It's cheap. (2) _____? How much is it?

Nancy: It is 200.000 VND. Oh, are you busy now?

Joey: No, I'm not.

Nancy: Great! (3) _____?

Joey: Sure. What's it?

Nancy: My sister is going to visit me this afternoon. But I can't pick her up! because (4) _____

Joey: Oh, what time is she going to arrive?

Nancy: At 2:30 p.m. (5) _____ a black coat, high heels and a white handbag.

Joey: OK.

Nancy: Thank you so much.

PART 5. READING

Read and do the task followed.

My name is Tina. I live in America. My hobby is shopping. When I am at school, I usually wear uniform. My uniform is a white blouse, blue jeans and a nice belt, a pair of socks and a pair of shoes. In summer, I like to wear a skirt with a T-shirt. I never forget my new sandals, a small handbag and a pair of modern glasses. Oh, I love wearing dresses in summer too. In the winter, I put on my green hat, a blue and red scarf, my coat or a hoodie with some warm gloves.

Exercise 1. Read and complete the table with the clothes Tina wears.

At school	In summer	In winter

PART 7. WRITING

Exercise 1. Write sentences basing on available words.

E.g. Mai / it's cold / black coat - 200.000VND / trousers - 100.000VND

Hello. My name is Mai. Today it's cold and I'm wearing a black coat and trousers.

The coat is 200.000VND and the trousers are 100.000 VND

1. Nam / it's warm / white shirt -150.000VND / jeans - 300.000VND

2. Nga / it's mild / pink dress - 170.000VND / white hat - 50.000VND

3. Hung / it's cold / scarf - 140.000VND / sport shoes - 340.000VND

4. Susan/ it's sunny/ sunglasses- 200.000VND/ sandals - 100.000VND

5. Clara / it's cold / warm coat - 500.000VND / boots- 600.000VND

Unit 18. WHAT'S YOUR PHONE NUMBER?

PART 1. VOCABULARY

Exercise 1. Find out the words come after GO and PLAY.

Volleyball
Swimming

Cycling
Chess

Badminton
Skiing

Table tennis
Skating

Dancing
Soccer

GO

Play

Exercise 2. Look at the pictures and complete the words.



1

Go _____



2

Play c_____



3

R _ b _



4

Go c_____



5

Play b _ b _



6

Play f _ b _



7

Go s _ p _



8

Go s_____



9

Play the _____



10

Play the _____

Exercise 2. Choose the odd one out.

- | | | | | |
|----|-------------|---------------|--------------|----------|
| 1. | A. coat | B. clothes | C. jacket | D. belt |
| 2. | A. trousers | B. high heels | C. boots | D. shoes |
| 3. | A. violin | B. guitar | C. music | D. piano |
| 4. | A. cycle | B. chess | C. skate | D. ski |
| 5. | A. soccer | B. football | C. badminton | D. sport |

PART 2. GRAMMAR

Exercise 1. Write these phone numbers in English words.

No.	Phone number	Phone number in English words
1	0912 332 027	
2	0969 277 168	
3	0916 553 380	
4	0964 322 852	
5	0994 311 232	

Exercise 2. Match each question with each answer.

- | | | |
|--|---|----------------------------|
| 1. Why don't we go to the movies
tonight? | • | • A. \$40. |
| 2. How much is the shirt? | • | • B. It's my phone number. |
| 3. What is this? | • | • C. Yes, it is. |
| 4. What is your mother's phone
number? | • | • D. Great idea. |
| 5. Is this your dad's phone number? | • | • E. 4 0123 322 126. |

Exercise 3. Circle the mistake in each sentence, then rewrite the correct one.

1. What color are the earrings? - They're are white.

2. How much is the earrings? - \$1000.

3. Is this your sister's phone numbers? - No. It's my brother's phone number

4. Would you like to go dance with me tonight?-Sorry, I'm busy tonight.

5. Would you like some lemonade juice? - Yes, please.

PART 3 LISTENING

Exercise 1. Listen and complete the conversation.

1. A:What are you going to do this weekend?

B: I'm going (1) _____ with my brother

2. A: Would you like to go (2) _____ today?

B: Sorry, I can't. I have some (3) _____ to do.

3. A:What is Mai doing on the (4) _____?

B: She is playing (5) _____.

4. A:Would you like to play (6) _____ with me?

B: I'd love to.

5. A:Can you play the (7) _____?

B: No, I can't. But I can play the (8)_____.

PART 5. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- Are you free this weekend
- May I speak to Mary
- What's your phone number
- But I have to ask my mother
- I can't swim

Mary: Hello!

Jane: (1) _____ please!

Mary: Mary's speaking.

Jane: Hi Mary! It's me, Jane. (2) _____?

Mary: Yes, I am.

Jane: Would you like to go swimming this weekend?

Mary: Sorry, I can't. (3) _____

Jane: Oh, so, would you like to go fishing?

Mary: I'd love to (4) _____

Jane: OK, Then can you call me back?

Mary: Sure. (5) _____?

Jane: It's 0169 212 786.

Mary: Alright. I'll call you back soon.

Jane: Goodbye.

PART 6. READING

Exercise 1. Read and complete the paragraph with available words.

Campfire	soft drinks	picnic	sausage	badminton
Mountains	helping	camp	photographs	sunny

My friends and I are enjoying a (1) _____. We are at the (2) _____ behind our school. The weather is fine. It's (3) _____ and windy. The boys are setting up a (4) _____. Trang and Nhung are making because they want to cook a big lunch. a (5) _____. Linh and Thu Ha are taking (6) _____. My teacher – Miss Hien, is (7) _____ with the cooking. We are having many foods for the lunch: chicken, (8) _____, bread, rice and noodles, some (9) _____ and snacks for dessert. Look! Some girls are playing (10) _____.

PART 7. WRITING

Exercise 1. Write sentences basing on available words.

E.g. go cycling/ yes

Would you like to go cycling?

I'd love to.

1. go skating / no

2. play volleyball / yes

3. go swimming / no

4. play table tennis / yes

5. play chess / no

Unit 19. WHAT ANIMAL DO YOU WANT TO SEE?

PART 1. VOCABULARY

Exercise 1. Match each picture with each animal.



Goat



Horse



Octopus



Dolphin



Monkey



Crocodile



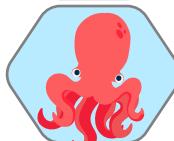
Kangaroo



Giraffe



Camel



Elephant

Exercise 2. Look at the pictures and complete the words.



1



2



3



4



5

Sq_____

S_____

Z_____

P_____

B_____



6



7



8



9



10

W_____

D_____

S_____

T_____

S_____

Exercise 3. Divide the words into three columns.

Airport	Coat	Greengrocer's	Shirt	Belt
Bakery	Crocodile	Turtle	Skirt	Handbag
Suit	Deer	Necklace	Bank	Scarf
Bear	Church	Wolf	Bookshop	Goat
Kangaroo	Movies	Museum	Bracelet	Zebra
Squirrel	Gallery	Pharmacy	Ring	Shark

Places	Clothes	Animals

PART 2. GRAMMAR

Exercise 1. Match the first part and the second part of the sentence.

First part

1. I like monkeys
 2. She doesn't like crocodiles
 3. The monkeys
 4. Bears like
 5. The tigers

Second part

- A. because they look scary
 - B. eating fish and honey
 - C. can swing very well.
 - D. are big and strong.
 - E. because they are funny

Your answer: 1 - 2 - 3 - 4 - 5 -

Exercise 2. Look at the pictures and complete the sentences.



1. What animal is that?



2. What colour is the panda?



3. Is that a squirrel?



4. How much is the dog?



5. What is the bear doing?

Exercise 3. Reorder the words to make correct sentences.

1. don't / Why / the zoo / we today? / go to

2. go to / the crocodiles / see / first! / Let's

3. like / or / dolphins / Do / sharks? / you

4. I / like / very / camels / much. / don't

5. lions / so / and / are / big / strong. / Those

Exercise 4. Write sentences basing on available words.

E.g. you / elephants

What animals do you want to see?

I want to see elephants.

1. your sister / bears

2. Nancy / camels

3. Nancy's brother / crocodiles

4. your parents / dolphins

5. they / giraffes

PART 3. LISTENING

Exercise 1. Listen and complete the text.

1. Would you like to go to the zoo this _____?

Sure.

2. What animal is that, mum?

It's a _____.

3. Look at the _____!

Yeah, I see. It's so cute.

4. Where can I see a _____ in this city?

The City Zoo is near here. You can walk there.

5. Is that a dolphin?

No, it's a _____.

6. Do you like snakes?

No. They looks so _____.

7. Why do you like _____?

Because they are big, and I can ride them.

8. What are the monkeys doing?

They are throwing _____ peels at each other.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases.

- They are throwing banana peels at each other
- That brown monkey is climbing on the high tree
- I'll get you some bananas
- They are my favourite animals
- Where do we go first

John: Mum, (1) _____ ?

Mum: Let's go to see the kangaroos.

John: Can we see the monkeys first? (2) _____

Mum: Sure. The monkeys are in this way. Here they are.

John: Wow. They are cute. Look, (3)_____

Mum: And (4)_____

John: He's good. Oh, look at that monkey with the baby. They are so sweet. Can I feed them?

Mum: Sure! (5)_____

John: Thanks, mum.

PART 6. READING

Read and do the task followed.

A TRIP TO THE ZOO

I go to the zoo with my mother Laura, my father Joe, and my sister Ann. First, we go to the Mammal Zone. There I can see giraffes, cows, horses, zebras and elephants. After that, we go to the Tame Zone. There are monkeys, foxes, rabbits and hamsters. Next, we go to the Wild Animal Zone. I can see tigers, lions, snakes and crocodiles there. On the way to that Zone, I see a pond with many goldfishes and frogs. I also see a big cage of birds.

Exercise 1. Read and divide the animals into correct zone.

Mammal Zone

Tame Zone

Wild Animal Zone

PART 7. WRITING

Exercise 1. Look at the pictures. Ask and answer.



0. What animal do you want to see?

I want to see a tiger.



1. _____



2. _____



3. _____

Exercise 2. Write sentences basing on available words.

E.g. I / bear / big and strong

I like bears because they are big and strong

1. He / kangaroo / strange

2. John / deer / nice and cute

3. She / monkey / funny

4. They / tiger / brave and strong

5. Nga and Mai / panda / beautiful and cute

Unit 20. WHAT ARE YOU GOING TO DO THIS SUMMER?

PART 1. VOCABULARY

Exercise 1. Match the words that go together.

- | | |
|--------------|----------------|
| 1. Swim | A. In the sand |
| 2. Walk | B. A boat trip |
| 3. Build | C. In a hotel |
| 4. Be buried | D. Beach ball |
| 5. Eat | E. In the sand |
| 6. Play | F. In the sea |
| 7. Sail | G. Seafood |
| 8. Go on | H. Sandcastle |
| 9. Eat | I. Ice-cream |
| 10. Stay | J. A boat |

Your answer: 1 - ____ 2 - ____ 3 - ____ 4 - ____ 5 - ____
 6 - ____ 7 - ____ 8 - ____ 9 - ____ 10 - ____

Exercise 2. Choose the odd one out.

- | | | | |
|----------------|------------|---------------|---------------|
| 1. A. Mountain | B. Sea | C. Sand | D. Sun |
| 2. A. Giraffe | B. Seafood | C. Dolphin | D. Shark |
| 3. A. Boat | B. Ship | C. Train | D. Cruise |
| 4. A. Swim | B. Surf | C. Dive | D. Run |
| 5. A. Play | B. Seafood | C. Sandcastle | D. Beach ball |

Exercise 3. Look at the pictures and tell what is each person doing?



1

Minh _____



2

Jane _____



3

Sarah _____



4

Trang and Nhung _____



5

Huong _____

PART 2. GRAMMAR

Exercise 1. Match each question with each answer.

- | | | |
|---|---|---|
| 1. Where are you going this summer? | • | A. I'm going to the beach. |
| 2. Where is she going this winter? | • | B. I am going to see blossoms |
| 3. What are you going to do in Japan? | • | C. In a big hotel. |
| 4. Are you going there with your friends? | • | D. No. I'm going there D with my uncle. |
| 5. Where are you going to stay? | • | E. She is going skiing in Japan. |

Exercise 2. Complete the questions using "Wh-question" words.

1. _____ are you going this summer? - I'm going to Tuan Chau Island.
2. _____ is she going to Nha Trang with? - With my mother.
3. _____ are you going there? - In two days.
4. _____ are you going to do in Ho Chi Minh City?
5. _____ are you going there? - By train.

Exercise 3. Reorder the words to make correct sentences.

1. in the sea / we / swim / the morning. / in / are going to

2. in the sand / is going to / walk / with / his friend. / Jack

3. build / and / are going to / sandcastles. / Mai / Thu

4. play / is going to / in / beach ball / the evening. / Our class

5. a boat trip / we are / In the afternoon / along the beach. / going on

PART 3. LISTENING

Exercise 1. Listen and complete the conversation.

Peter: What are you going to do on the (1)_____.

Akira: Well, In the morning, I'm going to (2)_____. In the sand, And In the afternoon, I'm going on a (3)_____ trip along the beach.

Peter: Are you going to be(4)_____ in the sand?

Akira: No, I'm not. But my brother is. He loves being buried in the sand.

Peter: Is your (5)_____ going there with you?

Akira: Of course. He loves beach a lot.

Peter: So, are you going to have (6)_____?

Akira: Well, I love seafood. I think I'm going to have some octopuses.

Peter: Do you like (7)_____ or crabs?

Akira: I like shrimps, but I don't like (8)_____ very much.

Peter: Well, hope you have a good time.

Akira: Thanks.

PART 4. SPEAKING

Exercise 1. Complete the conversation with available phrases/sentences .

1. What color do you like?
2. Would you like to build sandcastles and collect seashores?
3. I'm going to play beach ball and badminton
4. In a hotel by the sea
5. I'm going to Phu Quoc Island

Danny: Only two weeks to the summer holidays!

Mason: Yes. Where are you going this summer?

Danny: (1)_____.

Mason: That sounds great! Where are you going to stay?

Danny: (2)_____.

Mason: What are you going to do?

Danny: Well, I'm going to swim in the sea and sunbathe in the morning. Then in the afternoon (3)_____. Oh, I'm going to have a big lunch with seafood.

Mason: (4)_____?

Danny: Of course! I'm going to build twenty sandcastles, and I will get you a seashore? (5)_____?

Mason: I'd like a purple seashore.

Danny: OK.

PART 5. READING

Exercise 1. Read and answer the questions.

SUMMER VACATION

This summer, dad, mum, Tim and Tara are going to the beach in Florida. They are going to swim, fish, build sandcastles, and go sailing. Mum is going to bring a picnic lunch. She is going to spread a blanket on the sand and set out ham sandwiches, potato chips, apples, and cookies. She is going to bring lemonade in the cooler. Tim and Tara are going to walk along the beach first and after that they are going to be buried in the sand for half an hour and sunbathe for one hour in the morning. In the afternoon, family is going to collect seashores. Dad and mum like purple seashores, Tim likes red seashores and Tara enjoys white seashores. In the evening, they are going to have seafood for dinner. There are going to be shrimps, octopuses and crabs. It is going to be a delicious meal.

1. Where is the family going?

2. What are they going to have for lunch?

3. What are Tim and Tara going to do first?

4. Who likes purple seashores?

5. What color of the seashore does Tara love?

PART 7. WRITING

- Where are you going?
- What are you going to do in the morning? /in the afternoon/ in the evening?

