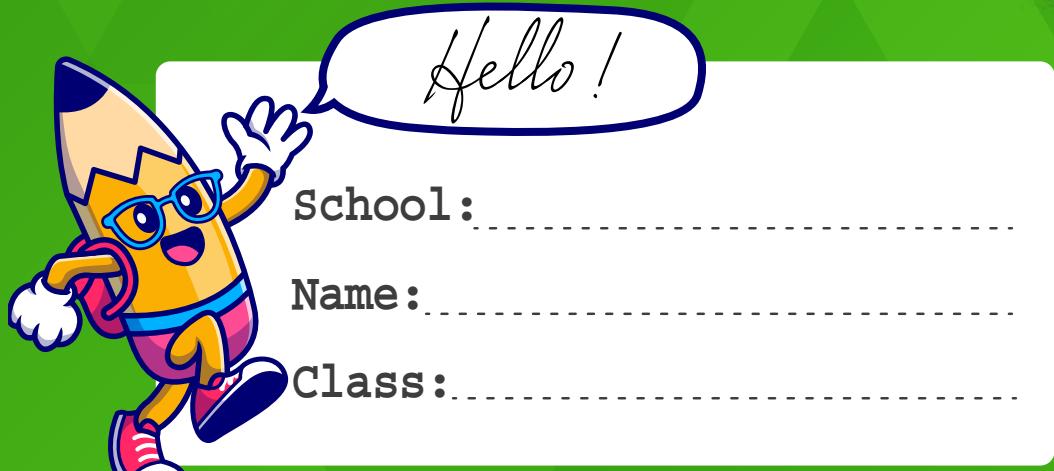




English 5

Ancillary resources



Workbook A

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU



SÁCH BÀI TẬP TIẾNG ANH LỚP 5 - QUYỂN 1

Tài liệu bổ trợ

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Đơn vị phối hợp

TRUNG TÂM NGOẠI NGỮ - TIN HỌC

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU

INTRODUCTION

Workbook in English Grade 5 is designed to provide students with deep comprehension revisions. It aims to improve students' abilities to deal with a variety of learning tasks and to fulfill students' requirements in the 21st century.

Pronunciation – *it assists students in practicing and recognizing two-syllable words, as well as identifying word and sentence emphasis in English.*

Vocabulary – *it assists students in reviewing the main points of the lesson by selecting the odd one out and doing other lexis tasks with the aid of a picture.*

Grammar and Writing – it assists students in practicing parts of speech recognition by arranging words in sentences through exercises.

Reading - *students have to do different reading comprehension tasks such as gap-filling, matching, reading and the tasks may require shorter or longer written answers.*

Listening - *students have to listen for both general and specific information. Questions are set out in the form of multiple-choice items and gap-filling.*

Speaking – *students improve having a good communicative ability by asking questions and responding accurately after watching pictures.*

We hope that students will find this book to be a valuable resource for learning English and communicating confidently.

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Unit 1. WHAT'S YOUR ADDRESS?

Part 1. PRONUNCIATION

Exercise 1. Practice saying aloud these words. Pay attention to word stress.



'city



'country



'language



'tower



'modern



'villa



'building



'district

Part 2. VOCABULARY

Exercise 1. Read and match.



(A)



(B)



(C)



(D)

Y O U R A N S W E R S



crowded



island



city



address

Exercise 2. Look and complete.



Mo_nt_i_



T_ _e_



T_w_



V_ll_



_s_an_



it

Part 3. GRAMMAR AND WRITING

Exercise 1. Circle the correct answer.

1. His flat is far ____ the city center.
A. from B. to C. with D. of

2. She lives in a crowded ____ in Ha Noi city.
A. street B. village C. city D. lane

3. ____ is her address?
It's on Tran Hung Dao Street.
A. What B. Where C. Which D. When

4. Jane ____ in an apartment, on the second floor of Dai Long Tower.
A. live B. living C. lives D. lived

Exercise 2. Put the words in the right order to make sentences.

1. live / the / I / in / big / noisy / and / city.

2. address /what / is / your /?

3. what/ city / is / your / like?

4. busy / big / and / it / is.

Part 4. READING

Exercise 1. Read and tick (✓) Yes or No.

James lives with his parents in Ho Chi Minh city. His address is 75, Le Loi Street, Ho Chi Minh city. His family lives on the sixth floor of Sai Gon Tower. Their flat is small but modern. It has a beautiful view. James likes the new house because he can walk to school. He goes to the cinema twice a week because it is very near his house.

Yes No

E.g.: James lives with his parents in Ho Chi Minh city.

1. His flat is far from his school.



2. The flat is small but modern.

3. James likes the new house because he can walk to school.

4. He goes to the cinema three times a week.

Part 5. LISTENING

Exercise 1. Listen and write one word or number in each blank.

Tuan lives with his parents in Ha Noi. His address is (1) _____ Xuan Thuy Street, Cau Giay District, Ha Noi. His family lives on the (2) _____ floor of the Crown Tower. The flat is large and (3) _____. It has a (4) _____ view. He likes his flat because it's nice and (5) _____ his school.

Exercise 2. Ask and answer about the following places.

Number 1 is an example.

1.	The mountain	quiet and nice.
2.	The village	beautiful and quiet.
3.	The city	crowded and busy.
4.	London	big and expensive.



1. What's the mountain like?

It's quiet and nice.

3. What's the city like?

4. What's London like?

Part 6. SPEAKING

Exercise 1. Answer the questions.

1. Where do you live?

2. What's your address?

3. Who do you live with?

4. What's your hometown like?

Unit 2. I ALWAYS GET UP EARLY. HOW ABOUT YOU?

Part 1. PRONUNCIATION

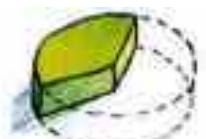
Exercise 1. Practice saying these words. Pay attention to word stress.



'jogging



'often



'sometimes



'never



'homework



'breakfast



'sunday



'soccer

Part 2. VOCABULARY

Exercise 1. Choose the correct words from the list below and write them under the correct pictures.

Get up

Do morning exercise

Take a shower

Watch TV

Brush teeth

Have breakfast

Get dressed

Cook dinner



Part 3. GRAMMAR AND WRITING

Exercise 1. Complete the sentences. Use the correct form of the verbs.

1. He usually _____ (*do exercise*) and then has breakfast.
2. He often stays at school and _____ (*do homework*) after school.
3. He sometimes _____ (*play soccer*) with his classmates on Sundays.
4. Tom _____ (*have breakfast*) with his family.
5. Emma _____ (*brush her teeth*) every morning.

Exercise 2. Write about you.

1. What time do you get up?

2. Do you do morning exercise?

3. What time do you go to school?

4. What do you do before school?

5. What do you do after school?

6. What time do you go to bed?

Part 4. READING

Exercise 1. Read and answer the questions.

Kate gets up at 6 o'clock every morning. She washes her face, brushes her teeth and does morning exercise. She is a teacher at Bristol School. She always goes to work by bus and she leaves home at 7.30 a.m. She sometimes goes to the library on the weekend and she also goes to the cinema three times a month.

1. What time does Kate get up?

2. What does she do after getting up?

3. Does she do morning exercise?

4. What does she do?

5. How often does she go to the cinema?

Part 5. LISTENING

Exercise 1. Listen and choose the correct picture.

E.g.



3



1



2



4



5



Exercise 2. Listen, circle and write.

E.g.: Where do you live? – I live in **Hanoi**.

A. **Hanoi**

B. Ho Chi Minh

C. Da Nang

6. What's your _____ like – It's big and noisy.

A. village

B. city

C. mountain

7. What do you do in the morning? - I _____

A. wash face

B. brush teeth

C. do morning exercise

8. How often do you study with your partner? - _____

A. Once a week

B. Twice a week

C. Three times a week

9. I _____ go to school at 7 o'clock every morning.

A. always

B. sometimes

C. often

10. _____? – It's 34, Ba Dinh Street.

A. Where do you live? B. What's your address? C. What's your city like?

Part 6. SPEAKING

Exercise 1. Look at the pictures about someone's daily routine and answer the questions.

1. What time does he eat breakfast?

My Morning Routine



2. What time does she watch TV?



3. What time does she go to school?

4. What time does he take a shower?

Unit 3. WHERE DID YOU GO ON HOLIDAY?

Part 1. PRONUNCIATION

Exercise 1. Practice saying these words. Pay attention to word stress.



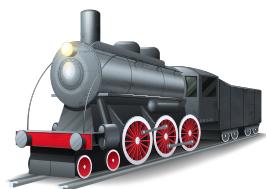
Ha Long Bay



Phu Quoc
'island



Hoi An
'Ancient Town



train



'underground



'taxi



'motorbike



'soccer

Part 2. VOCABULARY

Exercise 1. Circle the odd one out.

1. A. island B. plane C. town D. village
2. A. motorbike B. bike C. bicycle D. ancient
3. A. town B. village C. soccer D. countryside
4. A. mountain B. library C. house D. flat

Part 3. GRAMMAR AND WRITING

Exercise 1. Choose the best answer.

1. Liz _____ Nha Trang last holiday and she _____ a lot of souvenirs.
A. visits/ buys B. visited/ buy C. visited/ bought D. visit/ bought

2. Where _____ you visit when you were in Sam Son?
A. do B. did C. will D. is

3. Did you _____ any photographs there?
A. take B. takes C. took D. taking
4. There _____ any books on the tables yesterday.
A. was B. weren't C. are D. is
5. _____ did you do at school festival?
A. When B. How C. What D. Who

Exercise 2. Write about your last vacation.

Suggest information:

- Where did you go?
- What did you do there?

- Who did you go with?
- What food did you eat?

Part 4. READING

Exercise 1. Read and match.

- | | | |
|---------------------------------------|---|-------------------------------|
| 1. Where did you go last Saturday? | ● | A. I swam in the sea. |
| 2. What's your trip like? | ● | B. Yes, I do. |
| 3. What did you do there? | ● | C. I went to Phu Quoc island. |
| 4. Do you like your trip to Phu Quoc? | ● | D. It's great. |

Part 5. LISTENING

Exercise 1. Listen and circle A or B.

1. What did you do on your summer holiday, Nga?
 - A. I went to see my grandparents.
 - B. I went on a trip with my family.
2. Where were you last summer?
 - A. I was at the seaside.
 - B. I was at my hometown.
3. Who did you go with?
 - A. I went with my friends.
 - B. I went with my family.
4. How did you go there?
 - A. I went there by train.
 - B. I went there by car.
5. What was the trip like?
 - A. It was great.
 - B. It was really interesting.

Part 6. SPEAKING

Exercise 1. Talk about this place.



1. Where is it?
2. Did you go there? If yes, what did you do there? If not, where did you go? What did you do there?
3. Where's Hanoi in Vietnam?
4. Do you like Hanoi?

Exercise 2. Look at picture and answer the questions.

1. What is it?

2. Do you go to school by bicycle?
If not, how do you go to school?



Unit 4. DID YOU GO TO THE PARTY?

Part 1. PRONUNCIATION

Exercise 1. Questions 1-5. Match the right word stress.

WORD	
GROUP A	E.g., Motorbike
Stress on 1 st syllable	1. picnic
	2. Sunday
	3. invite
	4. holiday
	5. enjoy

GROUP B

Stress on 2nd syllable

Part 2. VOCABULARY

Exercise 1. Fill in the missing letters, then write the phrases under each picture.

g_ on a p_cni_

play h_ e and s_ k

ch_ _ with fr_e_d_

b_rt_da_ _ar_y

atc car_oo_

j_in the f_nfa_r



Part 3. GRAMMAR AND WRITING

Exercise 1. Write the past simple of the verb.

1. go _____

2. buy _____

3. have _____

4. eat _____

5. see _____

Exercise 2. Circle the correct answer.

1. I **don't watch/didn't watch** TV last night.

2. Did Emma **come/came** to the party?

3. Dad **doesn't buy/didn't buy** a new car last week.

4. Mary **leaves/left** for Italy last month.

5. The boys **don't play/didn't play** soccer last Saturday.

Exercise 3. Put the words in the correct order to make questions.

1. her / Did / birthday / you / go to / last night?

2. Anna and Susan / Did / visit / grandparents / last month / their?

3. have fun / Did / at the party / you?

4. he / Did / go / yesterday / swimming?

Part 4. READING

Exercise 1. Read and circle the correct picture.

1. We played hide-and-seek after school.



2. They joined the funfair.



3. They went on a picnic last weekend.



A



B

4. They enjoyed the party.



A



B

Part 5. LISTENING

Exercise 1. Listen and circle the correct answer.

1. When was your birthday party?
 - A. It was last Friday.
 - B. It was last Saturday.
2. What did you do at the book fair?
 - A. I bought some detective stories.
 - B. I read comic books.
3. Did you go to Minh's birthday party?
 - A. No, I didn't. I visited my sister.
 - B. Yes, I did. I sang a lot of English songs.

4. What did Nam do on Sports Day?
 - A. He played basketball.
 - B. He played table tennis.
5. Did you enjoy the party?
 - A. Yes, we had a lot of fun.
 - B. Yes, we enjoyed the party very much.

Part 6. SPEAKING

Exercise 1. Talk to your partner.

1. Did you have a birthday party?



2. What did you do at the birthday party?



3. Who did you meet at the birthday party?

4. How was the birthday party?

Unit 5. WHERE WILL YOU BE THIS WEEKEND?

Part 1. PRONUNCIATION

Exercise 1. Practice saying these words. Pay attention to word stress.



'countryside



'islands



'seaside



'seafood



'breakfast



'sunbathe

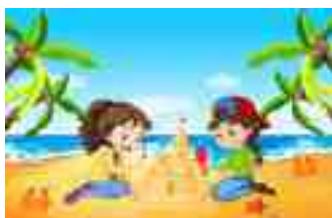
Part 2. VOCABULARY

Exercise 1. Put the phrases under the correct pictures.

Swim in the sea
Visit relatives

Explore the caves
Build sandcastles

Take a boat trip
Play beach volleyball



Part 3. GRAMMAR AND WRITING

Exercise 1. Complete the dialogue.

in on at by

1. Where will you be this Sunday?

I'll be _____ the sea.

2. Where will your family be this weekend?

We'll be _____ the countryside.

3. Where will Linda be this summer?

She'll be _____ the mountains.

4. Where will Peter be this Christmas?

He'll be _____ the beach.

5. Where will Mai and Nam be this tomorrow?

They'll be _____ school.

Exercise 2. Fill in the blanks with the correct verbs form. Use the future tense "will".

1. Mary _____ (visit) her grandparents this weekend.

2. My mother _____ (buy) a bike for me next week.

3. My father _____ (not have) a picnic next Sunday.

4. Lisa _____ (not do) her homework on Saturday.

5. We _____ (swim) in the sea.

Exercise 3. Write about where you will be, how you will go and what you will do this summer holiday.

I think I'll be _____ this summer holiday.

I will go there by_____.

On sunny days, I will_____.

On cloudy days, I will_____.

On windy days, I will_____.

On rainy days, I will_____.

Part 4. READING

Exercise 1. Read and match.

1. Where will you be this weekend? ● A. I think I'll be on the beach.
2. What will you do this weekend? ● B. I'll go with my brother.
3. Will you be in the countryside this weekend? ● C. I think I will swim in the sea.
4. Who will you go with? ● D. No, I won't.

Part 5. LISTENING

Exercise 1. Questions 1-5. Listen and tick (✓) the correct pictures.

1



A



B

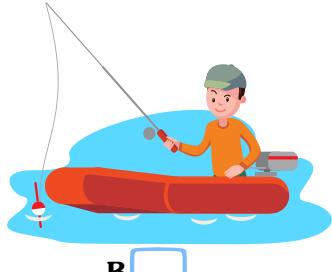


C

2



A



B



C

3



A



B



C



Part 6. SPEAKING

Exercise 1. Choose one picture and answer.



A



B



C

1. Where is it?
2. What will you do in that place?
3. Do you like that place?

Exercise 2: Talk to your partner. Look at the examples below.



Unit 6. HOW MANY LESSONS DO YOU HAVE TODAY?

Part 1. PRONUNCIATION

Exercise 1. Choose the correct stress.

'lesson

les'son

'Science

Sci'ence

'English

Eng'lish

'Music

Mu'sic

'Vietnamese

Vietna'mese

Part 2. VOCABULARY

Exercise 1. Circle the odd one out.

- | | | | |
|---------------|----------|-------------|--------------|
| 1. A. once | B. twice | C. often | D. four |
| 2. A. lesson | B. Math | C. Science | D. English |
| 3. A. Tuesday | B. Today | C. Thursday | D. Wednesday |
| 4. A. how | B. when | C. every | D. what |

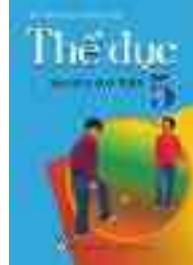
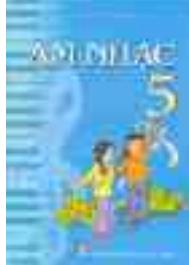
Exercise 2. Write the correct subject below each picture.

Art
IT

PE
Science

Vietnamese
Math

English
Music



Part 3. GRAMMAR AND WRITING

Exercise 1. Choose the best answer.

1. How _____ do you play badminton?
A. far B. often C. never D. ever
2. A: What did you do at the festival?
B: I _____
A. danced B. dance C. sing D. draw
3. _____ do you brush your teeth?
A. How much B. How often C. How far D. How long
4. A: _____ does Hoa like playing the violin?
B: Because it's very interesting.
A. What B. Why C. When D. Where
5. He _____ soccer in the yard now.
A. plays B. is play C. playing D. is playing

Exercise 2. Answer the questions about you.

1. How many lessons do you have today?

2. How often do you have English lesson?

3. How often do you have Math lesson?

4. Will you go to school on Sunday?

Part 4. READING

Exercise 1. Look at Hung's timetable. Read and answer the questions about the subjects he has at school.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Vietnamese	Math	English	English	IT
Art	Vietnamese	Math	Art	IT
English	Music	Vietnamese	Science	Math
History	Geography	PE	Vietnamese	English

1. How many lessons does Hung have on Tuesday?

2. How often does Hung have Math?

3. Does Hung have Art on Wednesday?

4. How often does he have PE?

5. Which lessons does he have on Thursday?

6. How often does he have IT?

Part 5. LISTENING

Exercise 1. Listen and fill in the missing words.

A: How many lessons do you have today?

B: I have five lessons: English, Math, Vietnamese, IT and (1)_____.

A: How often do you have (2)_____?

B: I have it every school day except (3)_____.

A: What is your favorite subject?

B: My favorite subject is (4)_____.

A: Why do you like it?

B: Because it's very (5)_____.

Part 6. SPEAKING

Exercise 1. Talk to your partner. Look at the examples below.



Unit 7. HOW DO YOU LEARN ENGLISH?

Part 1. PRONUNCIATION

Exercise 1. Mark the sentence stress (').

E.g.: 'How many 'lessons do you 'have to'day?

1. How do you practice reading?
2. How do you practice speaking?
3. How do you practice listening?
4. Why do you learn English?
5. Because I want to watch English cartoons.

Part 2. VOCABULARY

Exercise 1. Add one letter to have correct words.

- | | |
|--------------|---------------|
| 1. PRA__TICE | 6. __ATCH |
| 2. __RITE | 7. LIS__EN |
| 3. CARTOO__ | 8. FOR__IGNER |
| 4. SUB__ECT | 9. __EARN |
| 5. NO__EBOOK | 10. __OMIC |

Part 3. GRAMMAR AND WRITING

Exercise 1. Circle the correct answer.

1. Do you have English **today / yesterday**?
2. How do you practice **reading / to read**?
3. **How / How many** does she practice writing?
4. I read English newspaper and magazines to **practicing / practice reading**?
5. She practices **writing / write** by writing an email every day.

Exercise 2. Write questions for these answers.

1. Why _____?

Because English is necessary for my study.

2. How _____?

She writes new words and read them aloud.

3. How often _____?

She has English four times a week.

4. How _____?

I usually write emails to my foreign friends.

5. How _____?

He speaks English every day with his friends.

Part 4. READING

Exercise 1. Read and match.

- | | | |
|------------------|---|--------------------|
| 1. listen to | ● | my foreign friends |
| 2. read | ● | English stories |
| 3. speak English | ● | music |
| 4. write emails | ● | to my friends |
| 5. sing | ● | every day |
| 6. talk with | ● | English songs |

Exercise 2. Read and complete.

emails

speaking

watch

practice

how

Quan: (1) _____ often do you have English at school, Mai?

Mai: Four times a week.

Quan: How do you practice (2) _____?

Mai: I chat with my English friends.

Quan: How do you (3) _____ reading?

Mai: I read English short stories. What about you?

Quan: I read English magazines for children.

Mai: How do you practice listening?

Quan: I (4) _____ English cartoons.

Mai: How do you practice writing?

Quan: I write (5) _____ to my pen friends in Australia.

Mai: Oh, I see.

Part 5. LISTENING

Exercise 1. Listen and number the pictures.



Part 6. SPEAKING

Exercise 1. Talk to your partner.

How do you
practice
speaking?

How do you
practice reading?

How do you learn
English new
words?



Unit 8. WHAT ARE YOU READING?

Part 1. PRONUNCIATION

Exercise 1. Mark the sentence stress (').

E.g.: What is 'your 'favorite 'story? - 'Aladdin and the 'magic 'lamp.

1. What is Linda doing? - She is playing badminton with her friends.
2. What is Peter doing? - He's reading book.
3. What's your favorite character? - Snow White.
4. What's Snow White like? - She's kind.

Part 2. VOCABULARY

Exercise 1. Choose the odd one out.

- | | | | |
|--------------------|---------------|----------------|--------------|
| 1. A. intelligent | B. brave | C. helpful | D. character |
| 2. A. small | B. tall | C. bag | D. fat |
| 3. A. dancer | B. player | C. speaker | D. Peter |
| 4. A. cartoon | B. comic book | C. fairy tales | D. story |
| 5. A. hard-working | B. like | C. kind | D. gentle |

Exercise 2. Complete the sentences with available words.

about	generous	character	fairy
short	lamp	reading	of

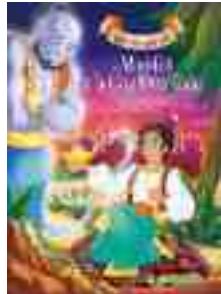
1. Her favorite _____ tale is The Story _____ Tam and Cam.
2. The main _____ is a clever and _____ man.
3. He is _____ a story _____ Halloween.
4. The dwarfs are _____ and hard working.
5. I'm reading Aladdin and the Magic_____.

Part 3. GRAMMAR AND WRITING

Exercise 1. Put the verbs into "Present Continuous" or "Simple Present".

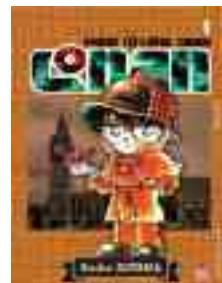
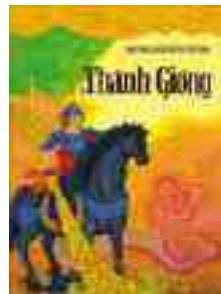
1. The boy _____ (*drink*) coffee now.
2. She often _____ (*sit*) on the sofa.
3. Mother _____ (*read*) newspaper.
4. He _____ (*go*) to school at 7:00 am.
5. Sue _____ (*make*) a cake. She can't talk to you now.

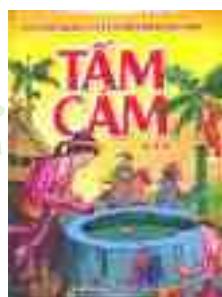
Exercise 2. Look and write (3 sentences for each picture).



E.g:

*My favorite story is Aladdin and the Magic Lamp.
The main character is Aladdin. He's generous and kind.*





Part 4. READING

Exercise 1. Read and circle A, B or C to complete the sentences.



1. *What are you reading?*

I'm reading _____.

- A. Cinderella
- B. Snow White and the seven Dwarfs
- C. Sleeping beauty



2. *What do the dwarfs look like?*

They're _____.

- A. tall
- B. short
- C. high



3. *What's Snow White like?*

She's _____.

- A. ugly
- B. kind
- C. handsome



4. *What is Phong reading?*

He's reading _____.

- A. The legend of Hoan Kiem Lake.
- B. The story of Mai An Tiem.
- C. The hundred-knot bamboo.



4. *What's Mai An Tiem like?*

She's _____.

- A. hard-working
- B. lazy
- C. cruel



6. *What's she reading?*

She's reading _____.

- A. The Lion and the Zebra.
- B. The Lion and the Mouse.
- C. The Lion and the Cat.

Part 5. LISTENING

Exercise 1. Listen and circle A or B.

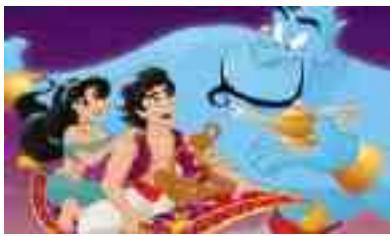
1. What are you reading?
 - A. I'm reading Cinderella.
 - B. I'm reading the story of Mai An Tiem.
2. What is your favorite story?
 - A. It's Snow White and the Seven Dwarf.
 - B. It's Aladdin and the Magic Lamp.
3. What do you do in your free time?
 - A. I like reading comic books.
 - B. I like reading short stories.
4. Do you like ghost stories?
 - A. No, I don't. I like funny stories.
 - B. No, I don't. I like humorous stories.
5. What is Snow White like?
 - A. She's gentle and so kind.
 - B. She's beautiful and so kind.

Part 6. SPEAKING

Exercise 1. Choose one picture and answer the questions.



1. What is the name of the story?



2. Do you like that story?



3. If not, what's your favorite story?



4. Who is the main character of the story?

5. What's the main character like?

Unit 9. WHAT DID YOU SEE AT THE ZOO?

Part 1. PRONUNCIATION

Exercise 1. Listen and repeat. Look at the pictures and practice saying these words aloud.



Pythons move
quietly.



Peacocks move
beautifully



Pandas eat
slowly



Crocodiles move
quietly



Tigers run fast



Lions roar
loudly



Gorillas move
quickly



Monkeys jump
quickly

Exercise 2. Listen and repeat. Pay attention to sentence stress.

'When did you 'go to the 'zoo?

→ I 'went there 'yesterday.

'What did the 'tigers do when you were 'there?

→ They 'roared 'loudly

Part 2. VOCABULARY

Exercise 1. Look at the pictures and fill the missing letters.



PEN__UI__



CRO__ODI__E



LI__AR__



CA__E__



PY__HO__

_EACOC__

G__RI__LA

SQUI__RE__

Part 3. GRAMMAR AND WRITING

Exercise 1. Circle the best answer.

1. Tony _____ to the zoo with his friends last week.
A. went B. gone C. go D. goes
2. The elephants can play soccer. They play very _____.
A. good B. well C. bad D. nice
3. Look _____ the tiger. It's roaring loudly.
A. in B. on C. of D. at
4. How _____ pandas did you see at the zoo?
A. many B. much C. often D. about
5. Minh lives here _____ his mother and father.
A. on B. to C. at D. with
6. A: What did they see at the zoo?
B: They _____ two elephants and four lions.
A. see B. saw C. seen D. sees

Exercise 2. Write the correct words with pictorial hints.



Last weekend, I went to the (E.g.) zoo with my parents. We went there by (1) _____. When we were there, I saw (2) _____ and they (3) _____ loudly. My favorite animals are (4) _____ because they are very cute. They (5) _____ very slowly when I was at the zoo.



Part 4. READING

Exercise 1. Read the passage and answer the questions.

My name is Jack. Last week my sister and I went to the zoo. There are lots of beautiful animals in the zoo. Both my sister and I like watching animals. We saw lions, elephants, zebras, pandas, tigers, peacocks, etc. My sister likes peacocks very much because they are beautiful. They have colorful feathers. I like elephants. They are strong and helpful. They are gentle, too. When I was there, the elephants sprayed water with their trunks. I took some photos of them. How about you. Do you like animals?

1. Where did they go last week?

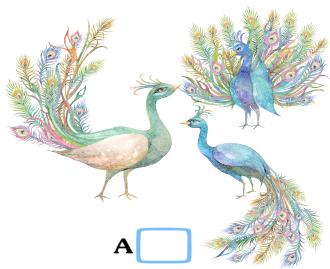
3. Does his sister like peacocks? Why?

5. What did the elephants do when he was there?

Part 5. LISTENING

Exercise 1. Listen and choose the correct picture.

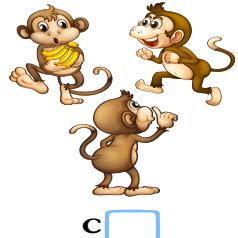
1



A

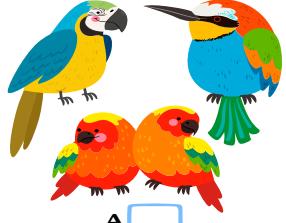


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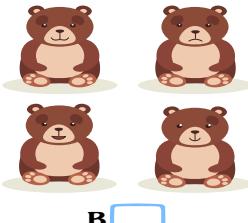


C

2



A

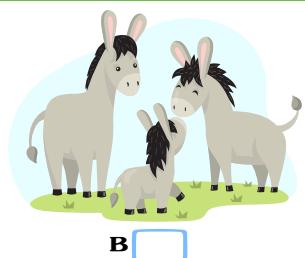


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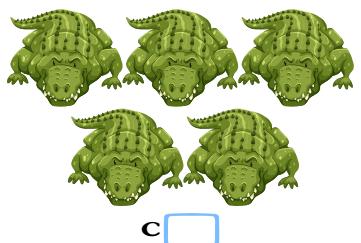
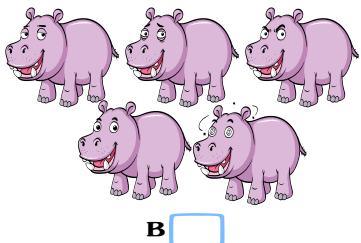
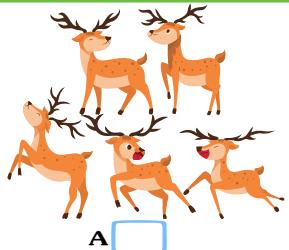


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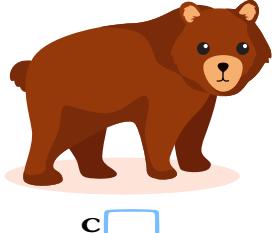
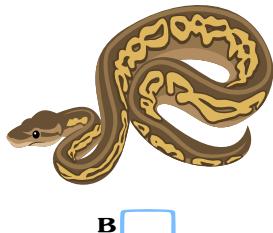
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4



5



Part 6. SPEAKING

Exercise 1. Talk to your partner.



1. When did you go to the zoo?
2. Did you see lots of animals?
3. What animals did you see at the zoo?
4. What are your favorite animals?

Exercise 2. Answer the questions of two pictures.

1. What is the name of these animals?
2. Between lion and peacock, which one do you like?
3. What can they do when you are at the zoo?



Unit 10. WHEN WILL SPORTS DAY BE?

Part 1. PRONUNCIATION

Exercise 1. Choose the word whose underlined part is pronounced differently from the others.

- | | | | |
|---------------------------|-----------------------|------------------------|------------------------|
| 1. A. <u>e</u> nd | B. <u>b<u>e</u>d</u> | C. <u>qui<u>et</u></u> | D. <u>l<u>e</u>ft</u> |
| 2. A. beh <u>i</u> nd | B. <u>r<u>ice</u></u> | C. <u>ri<u>ght</u></u> | D. th <u>i</u> rd |
| 3. A. w <u>a</u> tch | B. <u>g<u>a</u>me</u> | C. <u>pl<u>a</u>y</u> | D. <u>ra<u>in</u></u> |
| 4. A. <u>l<u>u</u>nch</u> | B. <u>tu<u>r</u>n</u> | C. <u>bu<u>s</u></u> | D. <u>tr<u>u</u>ck</u> |
| 5. A. <u>s<u>i</u>t</u> | B. <u>li<u>v</u>e</u> | C. <u>bi<u>g</u></u> | D. <u>ti<u>m</u>e</u> |

Part 2. VOCABULARY

Exercise 1. Write the phrases under each picture.

Halloween Day

Teacher's Day

Sports Day

Children's Day

Christmas Day

Independence Day













Part 3. GRAMMAR AND WRITING

Exercise 1. Choose the best answer.

1. We want to win _____. We need to practice hard.
A. sports B. medals C. games D. friends
2. _____ will Sports Day even be held? – It'll be held in the sports area near our school.
A. Where B. When C. What D. Which
3. Phong and his friends are _____ sports in the stadium.
A. play B. plays C. playing D. played
4. Our class will play _____ class 5D. Let's try hard!
A. with B. to C. about D. against
5. The stadium is _____ the post office and the police station.
A. at B. in C. between D. near

Exercise 2. Make the questions and answers.



(soccer / Sunday)

1. When will the soccer match be?
2. It will be on Sunday

(go fishing / grandfather / this weekend)



(English test/ tomorrow)

(badminton lesson / Wednesday)



(summer trip / next week)

Part 4. READING

Exercise 1. Read the passage and tick (✓).

Our school Children's Day will be next Friday. Everyone in my class is going to take part in it. Mai and Linda are going to sing an English song named "Heal the world". Nam and Peter are going to have a presentation about children. Tony and Quan are going to dance in Dancing Contest. My classmates are practicing hard for that day. We hope we will win these competitions.

	Sing	Dance	Presentation about children
E.g.: Mai			
1. Nam			
2. Quan			
3. Linda			
4. Peter			
5. Tony			

Part 5. LISTENING

Exercise 1. Listen and fill in the missing words.

A: When will the (1) _____ be, Phong?

B: It will be on (2) _____.

A: Where will it be?

B: It will be on the (3) _____ near our school.

A: What are you going to do at that day?

B: I'm going to play (4) _____.

A: Are you going to do (5) _____.

B: No, I am not.

Exercise 2. Listen and number the picture.



Part 6. SPEAKING

Exercise 1. Talk about this picture.

1. What day is it?
2. What is the date of Teacher's Day?
3. What are the children doing?
4. How does the teacher feel?
5. What are you going to do on Teacher's Day?







English 5

Ancillary resources



Workbook B

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU



SÁCH BÀI TẬP TIẾNG ANH LỚP 5 - QUYỀN 2

Tài liệu bổ trợ

Chịu trách nhiệm nội dung

TS. TRỊNH HUỲNH AN, THS. TRẦN NGUYỆT THÁI CHÂU

Biên soạn

NGUYỄN MAI THY

Biên tập & Thiết kế bìa

DƯƠNG THANH LINH

Đọc sách mẫu

TRẦN NGUYỆT THÁI CHÂU, NGUYỄN THỊ KHẮC PHUNG, LÊ NGỌC TRÂN

Đơn vị phối hợp

TRUNG TÂM NGOẠI NGỮ - TIN HỌC

PHÂN HIỆU TRƯỜNG ĐẠI HỌC BÌNH DƯƠNG TẠI CÀ MAU

INTRODUCTION

Workbook in English Grade 5 is designed to provide students with deep comprehension revisions. It aims to improve students' abilities to deal with a variety of learning tasks and to fulfill students' requirements in the 21st century.

Pronunciation – *it assists students in practicing and recognizing two-syllable words, as well as identifying word and sentence emphasis in English.*

Vocabulary – *it assists students in reviewing the main points of the lesson by selecting the odd one out and doing other lexis tasks with the aid of a pictures.*

Grammar and Writing – it assists students in practicing parts of speech recognition by arranging words in sentences through exercises.

Reading - *students have to do different reading comprehension tasks such as gap-filling, matching, reading and the tasks may require shorter or longer written answers.*

Listening - *students have to listen for both general and specific information. Questions are set out in the form of multiple-choice items and gap-filling.*

Speaking – *students improve having a good communicative ability by asking questions and responding accurately after watching pictures.*

We hope that students will find this book to be a valuable resource for learning English and communicating confidently.

BOOK MAP

UNIT 11: WHAT'S THE MATTER WITH YOU?.....	1
UNIT 12: DON'T RIDE YOUR BIKE TOO FAST!.....	5
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Unit 11. WHAT'S THE MATTER WITH YOU?

Part 1. PRONUNCIATION

Exercise 1. Mark the sentence intonation.

E.g.: What's the matter with you? (↓)

1. I have a headache. ()

2. I have a toothache. ()

3. I have a stomachache. ()

4. I have a backache. ()

Part 2. VOCABULARY

Exercise 1. Look and write.













Part 3. GRAMMAR AND WRITING

Exercise 1. Write the sentences with "should" or "shouldn't".

1. Don't go to bed too late!

E.g.: You shouldn't go to bed late.

2. Eat more fruit and vegetables.

3. Don't eat lots of sweets!

4. Relax!

5. Don't work too hard!

6. Don't drink fizzy drinks!

Exercise 2. Translate into English.

1. Peter bị cảm lạnh. Anh ấy nên mặc nhiều quần áo ấm.

2. Trẻ em không nên ăn quá nhiều kem và bánh kẹo.

3. Cô ấy đã bị ốm vì thế cô ấy không thể đến trường được.

Part 4. READING

Exercise 1. Read and fill in the table.

It's very cold today. Some students are not well and they have to stay at home. Mai has a bad headache. Chung has a toothache. Lien has a fever. Nam has a backache. Phong has a sore throat. Quan has an earache.

Name	Health Problem
E.g.: Mai	a headache
1. Quan	
2. Chung	
3. Nam	
4. Phong	
5. Lien	

Part 5. LISTENING

Exercise 1. Listen and circle the correct sentence.

Question 1. What's the matter with her?

- A. She has a bad cough.
- B. She has a fever.
- C. She has a sore throat.

Question 2. What should/shouldn't you do?

- A. You shouldn't drink cold water.
- B. You should go to the doctor.
- C. You shouldn't eat too much meat.

Question 3. What are you doing?

- A. I'm carrying these boxes into the house.
- B. I'm carrying these bags into the house.
- C. I'm carrying heavy things into the house.

Question 4. Where are you going?

- A. I'm going to the countryside.
- B. I'm going to the doctor.
- C. I'm going to the dentist.

Question 5. What's the matter with her?

- A. She has a fever.
- B. She has a sore throat.
- C. She has a backache.

Part 6. SPEAKING

Exercise 1. Look at pictures and give advice to Mark and Kim.



Kim



Mark

Name	should	shouldn't
Kim		
Mark		

Exercise 2. Talk about the picture.

1. What is he doing?
2. Should he do that?
3. What will happen if he does that?
4. If he has a backache, what



Unit 12. DON'T RIDE YOUR BIKE TOO FAST!

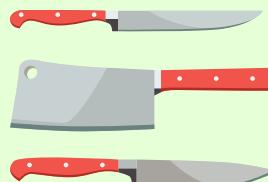
Part 1. PRONUNCIATION

Exercise 1. Mark the sentence intonation.

1. Don't climb this tree. 5. Because you may fall down.
2. Don't swim this river. 6. Why shouldn't I swim in this river?
3. Ok, I won't. 7. Because you may drown.
4. Why shouldn't I climb
this tree?

Part 2. VOCABULARY

Exercise 1. Look and write.



1. Don't play with

2. Don't play with

3. Don't touch



4. Don't run down

5. Don't ride a
too fast!

6. Don't climb the

Exercise 2. Complete the sentences.

his	off	with	fast
shouldn't	scratch	burn	tree

1. Linda is playing _____ a cat. It may _____ her face.
2. Nam's riding his bike too _____. He may fall _____ his bike.
3. He's climbing the apple _____. He may fall and break _____ leg.
4. You _____ play with the stove because you may get a _____.

Part 3. GRAMMAR AND WRITING

Exercise 1. Give the correct form of the verbs in the brackets.

1. Don't (*play*) _____ over there.
2. She (*cook*) _____ lunch in the kitchen at the moment.
3. Look! He (*climb*) _____ the tall tree over there.
4. You may (*fall*) _____ off your motorbike.
5. Quiet! I (*listen*) _____ to the radio now.
6. Listen! Tina (*sing*) _____ in the bathroom.

Exercise 2. Reorder the words or phrases to make sentences.

1. driving/ is/ the/ he/ his car/ to/ city center/?

2. to/ grapefruits/ she/ some/ is going to/ pick/ climb/ the tree/.

3. the/ going/ run/ Nga/ down/ is/ stairs/ to/?

Part 4. READING

Exercise 1. Read and circle A, B or C.

You may have accidents at any place and any time. To avoid them, you should follow these instructions:

- Don't play with animals on the street, like dogs or cats because they may bite or scratch you.
- Don't play with things that can make a fire, like a lighter, matches or stove because they can make you burn.
- Don't ride your bike too fast because you may fall off and break your arm or your leg.
- Don't use the sharp things, like knives or scissors because they make you hurt.
- Remember to call for help when you have an accident.

1. To avoid _____, you should follow the instructions.
A. accidents B. places C. time
2. _____ play with animals on the street, like dogs or cats
A. Did not B. Does not C. Do not
3. You shouldn't play with things can make a fire, like a lighter, matches or stove _____ they can make you burn.
A. why B. because C. when
4. You shouldn't ride your bike _____ because you may fall off and break your arm or your leg.
A. too fast B. too slow C. too long
5. You shouldn't _____ sharp things, like knives or scissors because they make you hurt.
A. using B. use C. don't use

Part 5. LISTENING

Exercise 1. Listen and choose the correct answer.

1. You shouldn't _____.

Because you may cut yourself.

A. play with
the knife

B. play with
the stove

C. play with
the cat

2. Why shouldn't I climb that tall tree?

Because you may _____.

A. fall down

B. break your leg

C. break your arm

3. Don't go near _____.

They look so scary.

A. rabbits

B. crocodiles

C. snakes

4. Why shouldn't I play with the cats?

Because they may _____ you.

A. scratch

B. bite

C. hurt

5. Don't use sharp things, like _____ or scissors because they may hurt you.

A. plates

B. dishes

C. knives

Part 6. SPEAKING

Exercise 1. Talk about the boy.

1. What is he doing?

2. Should he do that?

3. Why shouldn't he do that?

4. Do you think you should do that?

Why? Why not?



Unit 13. WHAT DO YOU DO IN YOUR FREE TIME?

Part 1. PRONUNCIATION

Exercise 1. Practice saying these sentences. Pay attention to intonation.

1. Why do you want to practice soccer?
2. Because I want to become a footballer.
3. What does she do in her free time?
4. She listens to music.



Exercise 2. Questions 6-10. Mark the intonation of the following sentences.

6. I surf the Internet. (_____)
7. What happened in the story? (_____)
8. First, King Hung ordered Mai An Tiem and his family to live on an island. (_____)
9. What does he do in his free time? (_____)
10. They do karate. (_____)

Part 2. VOCABULARY

Exercise 1. Look at the pictures and write the words or phrases under each picture. The first letter is the cue for you.



S _____



G _____



C _____



D _____



G _____



G _____

Part 3. GRAMMAR AND WRITING

Exercise 1. Read and write.

do

don't

does

doesn't

1. Do you like reading in your free time?

No, I _____

2. What _____ you do on weekends?

I surf the Internet.

3. What _____ your brother do on Sundays?

He goes to the cinema.

4. Does your mother go shopping in her free time?

No, she _____. She goes swimming.

5. What _____ your grandparents do in their free time?

They watch TV.

Exercise 2. Look and answer.



What do you do in your free time?



What does Ben do in his free time?



What does Linda do in her free time?



What do they do in their free time?

Part 4. READING

Exercise 1. Read and answer the questions.

Hi. My name is Jack. I like karate. It's my favorite sport. I always do karate in my free time. I go to karate class twice a week. I sometimes do karate with my dad at the weekend. I hope I will win in the karate competition next month.



1. What's his name?

2. What's his favorite sport?

3. Does he like karate?

4. How often does he go to karate class?

5. Who does he do karate with at the weekend?

Part 5. LISTENING

Exercise 1. Listen and fill in the information with one or two words.

1. His name is _____

4. He sometimes does karate with

2. His favorite sport is _____

his _____

3. He goes to karate class _____

5. He will take part in the karate

competition _____

Part 6. SPEAKING

Exercise 1. Talk about the picture.

1. What are they doing?

2. How often do you do this activity?

3. Who do you do with?



Unit 14. WHAT HAPPENED IN THE STORY?

Part 1. PRONUNCIATION

Exercise 1. Mark the sentence intonation.

1. My brother cleans the house.
2. What happened in “The Lion and The Mouse” story?
3. Next, An Tiem’s family exchanged the watermelons for food and drink.
4. What does your sister do in her free time?
5. They go shopping.

Part 2. VOCABULARY

Exercise 1. Circle the odd one out.

- | | | | |
|-------------------|----------------|---------------|------------|
| 1. A. The Mouse | B. Mai An Tiem | C. Snow White | D. Vietnam |
| 2. A. intelligent | B. greedy | C. riding | D. kind |
| 3. A. house | B. surf | C. clean | D. read |
| 4. A. first | B. then | C. next | D. story |
| 5. A. goes | B. watches | C. clean | D. does |

Part 3. GRAMMAR AND WRITING

Exercise 1. Circle and write the correct answer.

1. They lived ____ (**happy / happily / unhappy**) forever.
2. Is she ____ (**a / an / this**) honest man?
3. A long time ago, there ____ (**are / was / were**) a fox and a crow.
4. He ____ (**given / gives / gave**) her a bunch of flowers yesterday.
5. One day, King Hung became ____ (**angry / angrily / angrier**) with Mai An Tiem.

Exercise 2. Complete the questions.

1. _____ doing?

I'm reading the golden starfruit tree.

2. _____ about?

It's about two brothers.

3. What's _____ like?

The older brother? He's greedy.

4. _____ like the story?

Yes, I do. I like it very much.

Part 4. READING

Exercise 1. Read and tick (✓) the correct answers.

First, King Hung ordered Mai An Tiem's family to go to an island far away. An Tiem found some black seeds, which he grew into watermelons. Then, his family exchanged the watermelons for food and drink. In the end, King Hung heard about the story and he let Mai An Tiem's family go home.

	Yes	No
1. An Tiem found some black seeds, which he grew into oranges.		
2. His family exchanged the watermelons for food and drink.		
3. In the end, King Hung heard about the story, and he let Mai An Tiem's family go to the island.		
4. The story has a happy ending.		
5. The characters of the story are Mai An Tiem and his family.		

Part 5. LISTENING

Exercise 1. Listen and tick (✓) True or False.

	True	False
1. She lived in a very big castle but she was unhappy.		
2. Does your brother think the fox is stupid?		
3. Her step-mother ordered her to do a lot of housework.		
4. She thinks the younger sister is very gentle.		
5. He is reading an interesting story in his room now.		

Part 6. SPEAKING

Exercise 1. Talk to your partner.

1. What story do you like best?
2. What do you think of the main character?
3. What happened in the story?



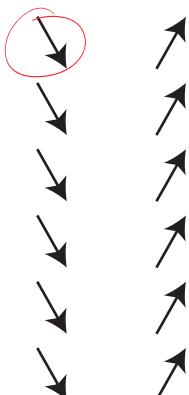
Unit 15. WHAT WOULD YOU LIKE TO BE IN THE FUTURE?

Part 1. PRONUNCIATION

Exercise 1. Circle the right intonation.

E.g.: I'd like to be a nurse

1. Where's the pharmacy?
2. What would she like to be in the future?
3. It's next to the post office.
4. Why would he like to be a pilot?
5. It's on the corner of the street



Part 2. VOCABULARY

Exercise 1. Look and complete.

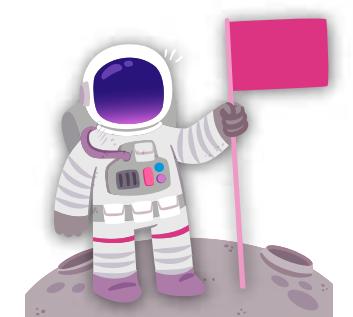


A _____

W _____

A _____

F _____



H _____

S _____

D _____

A _____

Part 3. GRAMMAR AND WRITING

Exercise 1. Choose the best answer.

1. _____ would you like to work?

On the farm in a mountain.

- A. How B. Why C. Who D. Where

2. _____ would you like to work with?

With other farmers.

- A. Who B. Why C. How D. Where

3. What _____ to be in the future?

I'd like to be an architect.

- A. would you want B. would you like
C. you would like D. do you like

4. I'd like to be a pilot _____ I want to fly a plane when I grow up.

- A. because B. but C. so D. to

5. She'd like to be a nurse in the future because she wants to _____.

- A. design buildings B. look after patients
C. draw pictures D. fly a plane

Exercise 2. Write questions for underline parts.

1. I clean the house in my free time.

2. She would like to be a nurse in the future.

3. My brother would like to be a pilot because he loves flying a plane.

Part 4. READING

Exercise 1. Read the text and answer the following questions.

Hi, my name is James. Today my class has a presentation about dream jobs. Mark would like to be a pilot because he likes flying plane to the space. Jack would like to be an architect because he likes drawing and designing the buildings. Lucy would like to be a nurse because she likes looking after patients. Kate would like to be a writer because she likes writing stories for children. Tony would like to be a teacher because he likes school. I would like to be a farmer because I like planting trees.

1. What would Mark like to be in the future?

2. Why would Jack like to be an architect?

3. What would James like to be in the future?

4. Would Kate like to be a writer in the future?

5. Why would Lucy like to be a nurse?

Part 5. LISTENING

Exercise 1. Listen and circle (T) true or (F) false.

1. This is my brother. He is tall and strong. He is a pilot.	T	F
2. His mother cooks in a restaurant. She is a great chef.	T	F
3. Her father is a doctor. He works in a big hospital in a city.	T	F
4. John would like to be an architect in the future because he likes to design modern building.	T	F
5. I'll travel around the world to learn more about architecture.	T	F

Part 6. SPEAKING

Exercise 1. Talk to your partner.



Unit 16. WHERE'S THE POST OFFICE?

Part 1. PRONUNCIATION

Exercise 1. Mark the sentence intonation.

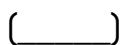
E.g.: *I'd like to be a nurse?*



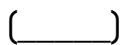
1. Where's the bus stop?



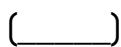
2. What would you like to be in the future?



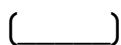
3. It's opposite the pharmacy.



4. Why would you like to be an architect?



5. It's on the corner of the street.



Part 2. VOCABULARY

Exercise 1. Read and match.

E.g.: fly



A. buildings

1. design



B. of the street

2. walk for



C. patients

3. on the corner



D. a coach

4. take



E. a plane

5. look after



F. five minutes

Exercise 2. Read and fill the blanks.

E.g.: I'd like to be **an architect** because I'd like to design buildings.

1. They go to the _____ to catch the bus.

2. Lien would like to be a pilot _____ she would like to fly a plane.

3. I have a headache so I need to go to the _____ to buy some medicine.

4. They'd like to be teachers because they'd like to teach _____

5. The stadium is _____ the corner of the street.

Part 3. GRAMMAR AND WRITING

Exercise 1. Choose the best answer.

1. You can go to the post office _____ foot.
A. by B. in C. with D. on
2. _____ is the supermarket?
It's opposite the cinema.
A. How B. What C. Where D. Which
3. The theatre is _____ the supermarket and the cinema.
A. between B. next C. opposite D. in
4. You can go to Hanoi _____ plane.
A. in B. on C. by D. with
5. The bus stop is over there, in front _____ the bookshop.
A. of B. on C. between D. by

Exercise 2. Answer the questions (the words in brackets are cues for you).

1. Excuse me, where's the bus stop? (*At the end of street*)

2. How can I get to the school? (*Take bus number 13*)

3. How far is it from your house to the supermarket? (*Three kilometers*)

4. Is the supermarket far from here? (*No, five-minute walk*)

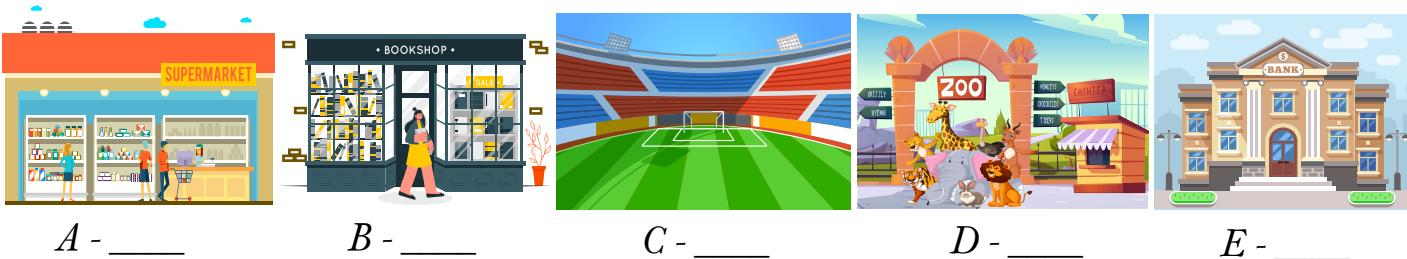
Part 4. READING

Exercise 1. Read and match.

- | | | |
|---|---|---------------------------------------|
| 1. Excuse me, where's the museum, please? | ● | A. You can take a taxi. |
| 2. Is the zoo far from here? | ● | B. It's about 2 kilometers. |
| 3. How can we get to the nearest supermarket? | ● | C. You should take the bus number 15. |
| 4. What bus should we take to the city park? | ● | D. Not very far. You can walk. |
| 5. How far is the post office from here? | ● | E. It's next to the stadium. |

Part 5. LISTENING

Exercise 1. Listen and number.



A - ____

B - ____

C - ____

D - ____

E - ____

Part 6. SPEAKING

Exercise 1. Talk to your partner.



1. Is the theatre next to the supermarket?
2. Where is the post office? Can you show me the way to the post office?
3. Is the Italian restaurant next to the café?
4. Where is the bus station? Can you

Unit 17. WHAT WOULD YOU LIKE TO EAT?

Part 1. PRONUNCIATION

Exercise 1. Mark the intonation of the following sentences.

1. What would you like to eat? () 
2. I'd like to eat sausages. ()
3. I'd like to eat a banana, () please.
4. What would you like to drink? ()
5. I'd like to drink tea. ()
6. I'd like a glass of water, () please.

Part 2. VOCABULARY

Exercise 1. Unscramble the letters

1. a s g a u s s e 2. t r w e a 3. k l m i 4. b s i c u t i s 5. l e m n o a n e d



Part 3. GRAMMAR AND WRITING

Exercise 1. Choose the best answer.

1. Tim: How much chocolate do you eat a day?

Henry: I eat two _____ of chocolate.

- A. cartons B. bars C. bottles D. bowls

2. I'd like a _____ of apple juice, please.

- A. bar B. packet C. glass D. roll

3. Tim: How _____ eggs do you usually eat?

Henry: 2 or 3 eggs.

- A. some B. any C. much D. many

4. Tim: _____ fruit juice do you drink?

Henry: Two glasses a day.

- A. What B. When C. How much D. How many

5. _____ is a kind of vegetable.

- A. Carrot B. Banana C. Grape D. Orange

Exercise 2. Translate into English.

1. Bạn ăn bao nhiêu quả trứng một tuần?

2. Thức ăn mà tôi yêu thích là thịt gà và cá.

3. Tôi thường ăn bánh mì và uống một cốc sữa vào buổi sáng.

Part 4. READING

Exercise 1. Read and complete the text with the words in the box.

a carton of favorite have eating because

My name is Huong. I'm from Vietnam. I'm in grade 5. I like (1)_____ bread, so I usually eat bread with sausages, butter and eggs, and drink (2)_____ milk for breakfast. My sister, Hoa often has a bowl of noodles and a glass of orange juice for breakfast. We never skip breakfast (3)_____ we know that it is very important meal. We go to school from 7.30 am to 4.30 pm, so we don't (4)_____ lunch at home. We eat lunch at school canteen. We often have rice with fish or meat and fruit juice. Fruit juice is my (5)_____ drink.

Part 5. LISTENING

Exercise 1. Listen and circle the best answer.

1. What would you like to drink?

I'd like _____

A. a glass of water.

B. a glass of orange juice.

C. a cup of tea.

D. a cup of coffee.

2. What would you like to eat?

I'd like _____

A. a cheese sandwich.

B. a piece of pizza.

C. a bowl of noodles.

D. a bowl of rice.

3. How much water do you drink every day?

I drink _____

A. a glass of water.

B. three glasses of water.

C. two glasses of water.

D. four glasses of water.

4. How much rice do you eat every day?

I eat _____

A. one bowls of rice.

B. two bowls of rice.

C. three bowls of rice.

D. four bowls of rice.

5. How many glasses of milk do you drink every day?

I drink _____

A. two glasses of milk.

B. one glass of milk.

C. three glasses of milk.

D. four glasses of milk.

Part 6. SPEAKING

Exercise 1. Talk to your partner.

What would you
like to eat?

What would you
like to drink?

I'd like to eat
_____, please.

I'd like to drink
_____, please.



Unit 18. WHAT WILL THE WEATHER BE LIKE TOMORROW?

Part 1. PRONUNCIATION

Exercise 1. Choose the words that has the underlined part pronounced differently from that of the others.

- | | | | |
|---------------|------------|-----------|--------------|
| 1. A. take | B. late | C. table | D. fall |
| 2. A. winter | B. spring | C. like | D. fishing |
| 3. A. music | B. hundred | C. summer | D. bus |
| 4. A. weather | B. season | C. wear | D. breakfast |

Part 2. VOCABULARY

Exercise 1. Choose the odd one out.

- | | | | |
|----------------|------------|-------------|--------------|
| 1. A. winter | B. weather | C. summer | D. autumn |
| 2. A. forecast | B. hot | C. cold | D. warm |
| 3. A. sausage | B. egg | C. pizza | D. season |
| 4. A. there | B. today | C. tomorrow | D. yesterday |

Part 3. GRAMMAR AND WRITING

Exercise 1. Choose the best answer.

1. _____ is winter like in your country?
A. When B. How C. What D. Where
2. I will be _____ tomorrow.
A. rain B. rains C. to rain D. rainy
3. How many _____ are there in Vietnam?
There are four _____.
A. weather B. season C. seasons D. winter
4. What's summer like _____ your hometown?
A. on B. in C. at D. to
5. What's the dry season like in your hometown?
It's usually dry. There is _____ rain.
A. little B. a lot C. lot of D. lots of

Exercise 2. Write the seasons and weather in your place.

My name's _____. I live in _____. It's in the _____ of Vietnam. There are _____ in _____ my city. They are _____. My favorite season is _____. In this season, the weather is _____. I _____ like it because _____.

Part 4. READING

Exercise 1. Read and circle A or B.

My name is Kate. I'm from Vietnam. Our country is very beautiful. It has four seasons: spring, summer, autumn and winter. In spring, it's often warm and it has lots of wind. The trees can grow very well in spring. In summer, it's very hot and sunny. I can go to the picnic or go to the beach in summer. The weather is cool in autumn, and the leaves fall down. In winter, it's very cold and sometimes it is stormy. I don't like winter because I have to wear lots of clothes and I cannot do many activities outside.

1. What's her name?
 - A. Her name is Kate.
 - B. Her name is Helen.
 2. What does she talk about in the text?
 - A. She talks about seasons in Vietnam.
 - B. She talks about the people in Vietnam.
 3. What's summer like in Vietnam?
 - A. It's very hot and cloudy.
 - B. It's very hot and sunny.
 4. Why doesn't Katie like winter?
 - A. Because she has to wear lots of clothes and she cannot do many activities outside.
 - B. Because she has to wear lots of clothes and she can sleep at home.
 5. What happens in autumn?
 - A. The threes grow up
 - B. The leaves fall down.

Part 5. LISTENING

Exercise 1. Listen and fill in the missing word.

1. The weather will be very _____ tomorrow. Remember to wear warm clothes.
2. I think we should stay at home. Don't go out in _____ weather.
3. The weather's very beautiful today. Let's go for a _____ together.
4. What should I bring when I go to school in _____.
5. I can't go to the school today because of heavy _____.

Part 6. SPEAKING

Exercise 1. Talk about the seasons in your country.



1. How many seasons are there in your country?
2. What is your favorite season?
3. What will the weather like in your city this weekend?

Unit 19. WHICH PLACE WOULD YOU LIKE TO VISIT?

Part 1. PRONUNCIATION

Exercise 1. Mark the sentence intonation.

1. Which place would you like to visit, Hoan Kiem Lake (____) or West Lake? (____)
2. I'd like to visit Thien Mu Pagoda. (____)
3. What do you think of Thien Mu Pagoda? (____)
4. He'd like to visit Ho Chi Minh City. (____)

Part 2. VOCABULARY

Exercise 1. Look and complete.



P _____



S _____



T _____



M _____



S _____



T _____

Part 3. GRAMMAR AND WRITING

Exercise 1. Choose the best answer.

1. _____ do you think of Suoi Tien Park?

It's more exciting than I expected.

A. How B. Why C. What

D. Where

2. _____ place would you like to visit, a zoo or pagoda?

- A. What B. Which C. go D. goes

3. What do you think of Tran Quoc Pagoda?

It's more _____ than I expected.

- A. beautiful B. interested C. attracted D. busy

4. _____ would you like to go, Thong Nhat Park or Museum of History?

- A. Which B. Where C. How D. Why

5. What are you going _____ this weekend?

- A. do B. doing C. to do D. does

Exercise 2. Make questions for the answers.

1. I'd like to visit the museum.

2. Hanoi is noisier than I expected.

3. You can go to the Museum by bike.

Part 4. READING

Exercise 1. Read and match.

1. Which place would he like to visit?

2. How can I get there?

3. Is it far from here?

4. Which place would you like to visit, Ha Long Bay or Bai Dinh Pagoda?

5. What do you think of Dam Sen Park?

A. I'd like to visit Ha Long Bay.

B. I think it is more exciting than I expected.

C. He would like to visit Thien Mu Pagoda.

D. You can take a taxi.

E. No, it isn't.

Part 5. LISTENING

Exercise 1. Questions 1-5. Listen and fill in the missing words.

1. Let's go to Hanoi _____ this afternoon. There's an interesting event.
2. Why do you want to visit _____?
3. My grandparents live in a small house near the _____.
4. Which place would you like to visit, _____ or Da Nang City?
5. My sister often likes going to visit _____ in Hanoi.

Part 6. SPEAKING

Exercise 1. Talk to your partner.



HA LONG BAY



PHU QUOC ISLAND

1. Which place would you like to visit, Ha Long Bay or Phu Quoc Island?
2. What do you think of Ha Long Bay?
3. What do you think of Phu Quoc Island?
4. Do you like travelling?



Unit 20. WHICH ONE IS MORE EXCITING, LIFE IN THE CITY OR LIFE IN THE COUNTRYSIDE?

Part 1. PRONUNCIATION

Exercise 1. Mark the sentence intonation.

1. What do you think of Hoa Lu Temple? (_____)
2. Which place would you like to visit, Ha Long Bay (_____) or Phu Quoc Island? (_____)
3. Which one is smaller, (_____) Hoan Kiem Lake (_____) or West Lake? (_____)
4. I'd like to visit Dam Sen Park. (_____)

Part 2. VOCABULARY

Exercise 1. Choose the odd one out.

- | | | | | |
|----|----------|----------------|--------------|------------|
| 1. | A. large | B. young | C. boring | D. bigger |
| 2. | A. like | B. intelligent | C. beautiful | D. short |
| 3. | A. cheap | B. larger | C. taller | D. newer |
| 4. | A. city | B. countryside | C. exciting | D. village |

Part 3. GRAMMAR AND WRITING

Exercise 1. Give the correct form of the adjectives in brackets.

1. Tina is (short) _____ than her brother.
2. This book is (interesting) _____ than that book.
3. Her mother is (old) _____ than my mother.
4. The red dress is (long) _____ than the black.
5. Sally is (beautiful) _____ than her friends.

Exercise 2. Reorder the words or phrases to make meaningful sentences.

1. bigger, / Da Nang/ is/ or/ Ho Chi Minh? / Which city.

2. life in Manchester / is/ than/ Life in London/ busier.

3. Da Lat/ Da Nang, / I think/ than/ beautiful/ more.

Part 4. READING

Exercise 1. Read the text and tick **T** (True) or **F** (False).

My name is Nhung. I'm from Can Tho, a big city in south of Vietnam. There are a lot of people and modern buildings in the city. I like living here because the people here are very nice and friendly. The air is fresh and food is good. Life in Can Tho is more peaceful than life in other big cities like Ho Chi Minh City or Hanoi. Things are cheaper here, too. I really enjoy living here.

	T	F
1. Can Tho is a big city in the north of Vietnam.		
2. There are many people and modern buildings in this city.		
3. People in Can Tho are very nice and friendly.		
4. Life in Can Tho is more peaceful than life in Hanoi.		
5. Things in Can Tho are more expensive than in other big cities like Ho Chi Minh City or Hanoi.		

Part 5. LISTENING

Exercise 1. Listen and choose the right sentence.

Question 1.

- A. Which one is quieter, life in the city or life in the mountain?
- B. Which one is busier, life in the city or life in the mountain?
- C. Which one is noisier, life in the city or life in the mountain?

Question 2.

- A. She'd like to visit The Museum of History.
- B. She'd like to visit Ba Na Hill.
- C. She'd like to visit Linh Ung Pagoda.

Question 3.

- A. What do you think of Hoan Kiem Lake?
- B. What do you think of West Lake?
- C. What do you think of Ba Be Lake?

Question 4.

- A. Ha Long Bay is more beautiful than Nha Trang.
- B. Ha Long Bay is more exciting than Nha Trang.
- C. Ha Long Bay is larger than Nha Trang.

Question 5.

- A. Which one is more beautiful, Thien Mu Pagoda or Hue Imperial City?
- B. Which one is more beautiful, Dam Sen Park or Thong Nhat Park?
- C. Which one is more beautiful, Ha Long Bay or Nha Trang?

Part 6. SPEAKING

Exercise 1. Choose one place and talk about it.



1. Where is it?

2. What do you think of that place?

3. Do you want to go to that place?

