

CHESTNUT HILL COLLEGE

Transfer Agreement



Dual Admission Core-to-Core

Information for DCCC Students
Transferring to
Chestnut Hill College



*The information in this booklet is
meant to be used as a guide.
The transfer Institution reserves
the right to make changes at any time.*

Delaware County Community College
Transfer Office
9/2013

 CHESTNUT HILL COLLEGE	 Delaware County Community College
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Dual Admissions and Core-to-Core Agreement
between
Delaware County Community College
and
Chestnut Hill College
For the
School of Undergraduate Studies
and
School of Continuing & Professional Studies

This document is a revision of the original Dual Admissions and Core-to-Core Agreement, which became effective in October 2005. This updated Agreement will become effective on the date of signing and will apply to Delaware County Community College (DCCC) students transferring to Chestnut Hill College (CHC) on or after September 1, 2013.

Terms and Conditions

DCCC and CHC enter into this Dual Admissions and Core-to-Core Agreement to facilitate the transfer of DCCC students to Chestnut Hill College. In this agreement, the terms “Dual Admissions and Core-to-Core” apply to DCCC students who graduate with an Associate in Science (A.S.) or Associate in Arts (A.A.) degree. Students who complete the Associate in Applied Science (A.A.S.) and Associate in Fine Arts (A.F.A.) degrees qualify for Dual Admissions and will be evaluated for Core-to-Core on an individual basis by CHC Admissions Counselors. Previously enrolled and accepted CHC students and international students are included in this agreement.

School of Undergraduate Studies:

Under the Dual Admissions and Core-to-Core Agreement, DCCC students will be guaranteed admission into a Bachelor’s degree program at CHC’s School of Undergraduate Studies with third-year (junior) status on the condition that they:

- Complete a Dual Admissions Intent to Enroll Form as soon as possible and the appropriate CHC application in the final year of the DCCC degree program. DCCC students are *recommended* to complete the Dual Admissions Intent to Enroll Form prior to completing 30 transferable college credits from all institutions.
- Graduate from DCCC with an Associate in Science (A.S.) or Associate in Arts (A.A.) degree (Associate in Applied Science, A.A.S, and Associate in Fine Arts, A.F.A, where applicable) with a minimum GPA of 2.0. Only courses with a grade of “C” or better are transferable.
- Satisfy all other CHC admissions requirements through CHC’s normal transfer admissions process. Students must therefore meet all applicable requirements and deadlines pertaining to admissions, orientation, academic placement testing (details included below), registration and payment of tuition and fees. They will abide by the policies and procedures, and any revisions thereof that apply to CHC students.
- Attend CHC on a full or part-time basis.

- Complete a minimum of 45 academic credits at CHC.
- Enroll at CHC within 12 months of graduating from DCCC and not attend another institution between graduation and making application to CHC.

In addition, CHC's School of Undergraduate Studies will accept the general education requirements of DCCC's A.A. and A.S. degrees as meeting the requirements of its Core Curriculum except for six credits in Religious Studies (HUM 160 World Religions will satisfy three of the six credits in Religious Studies), three credits in a Global Studies seminar and three credits in Ethics. Students may complete some of these additional requirements at DCCC, and should consult with an Admissions Counselor from CHC for approval of these courses.

Chestnut Hill College School of Undergraduate Studies Placement Testing/Assessment	
Placement Testing/Assessment	Core-to-Core Students (A.A. and A.S. Degrees)
Math	<p>The Math Placement Test is designed to determine readiness for the math course(s) needed for graduation and/or the program of study.</p> <ul style="list-style-type: none"> ✦ Needed only if a specific math course is required for the academic major/minor (See CHC Catalog for program requirements). If needed, students must take the Math Placement Test prior to registering for a Math course at CHC. Most, but not every major, requires a Math course. ✦ Students who transfer in a Math course(s) equivalent to the Math course(s) required for the chosen CHC degree are exempt from taking the Placement Test ✦ Students who transfer in Calculus I, Calculus II or Calculus III are exempt from taking the Placement Test ✦ Workshops are available to help students prepare for the Math Placement Test.
Writing	Writing assessment is required for all students. Results are used for advising purposes only.
Foreign Language	Not required unless needed for major/minor/certificate.

School of Continuing & Professional Studies:

Under the Dual Admissions and Core-to-Core Agreement, DCCC students will be guaranteed admission into a Bachelor's degree program at CHC's School of Continuing and Professional Studies on the condition that they:

- Complete a Dual Admissions Intent to Enroll Form as soon as possible and the appropriate CHC application in the final year of the DCCC degree program. DCCC students are *recommended* to complete the Dual Admissions Intent to Enroll Form prior to completing 30 transferable college credits.
- Graduate from DCCC with an Associate in Science (A.S.) or Associate in Arts (A.A.) (Associate in Applied Science, A.A.S, and Associate in Fine Arts, A.F.A, where applicable) degree with a minimum GPA of 2.0. Only courses with a grade of "C" or better are transferable.
- Satisfy all other CHC admissions requirements through CHC's normal transfer admissions process. Students must therefore meet all applicable requirements and deadlines pertaining to admissions, orientation, academic placement testing (details included below), registration and

payment of tuition and fees. They will abide by the policies and procedures, and any revisions thereof that apply to CHC students.

- Attend on a full or part-time basis.
- Complete a minimum of 45 academic credits at CHC.
- Enroll at CHC within 12 months of graduating from DCCC and not attend another institution between graduation and making application to CHC.

In addition, CHC's School of Continuing & Professional Studies will accept the general education requirements of the DCCC A.A. and A.S. degrees as meeting the requirements of its Core except for six credits in Religious Studies (HUM 160 World Religions will satisfy three of the six credits in Religious Studies) and three credits in a Global Studies seminar. Students may complete some of these additional requirements at DCCC, and should consult with an Admissions Counselor from CHC for approval of these courses.

Chestnut Hill College School of Continuing & Professional Studies Placement Testing/Assessment	
Math	<p>The Math Placement Test is designed to determine readiness for the math course(s) needed for graduation and/or the program of study.</p> <ul style="list-style-type: none"> ✳ Needed only if a specific math course is required for the academic major/minor (See CHC catalog for program requirements). If needed students must take the Math Placement Test prior to registering for a Math course at CHC. ✳ Students who transfer in a Math course(s) equivalent to the Math course(s) required for the chosen CHC degree or the equivalent to the first Math course required in the major curriculum track are exempt from taking the Placement Test ✳ Workshops are available to help students prepare for the Math Placement Test.
Writing	Writing assessment is required for all students. Results are used for advising purposes.

For Both the School of Undergraduate Studies and the School of Continuing & Professional Studies:

In order to uphold the liberal arts tradition, which is the foundation of CHC's Core curriculum, DCCC students entering CHC's School of Undergraduate Studies or School of Continuing & Professional Studies should attempt to vary their liberal arts course selection at DCCC as widely as possible based on the recommended course equivalency guides. This Core-to-Core agreement applies to all DCCC A.A. and A.S. graduates, and it is not limited to students who participate in the Dual Admissions program.

Additionally:

- Core-to-Core transfer does not alter the requirements of the student's major field of study. While students may transfer with third-year junior status, CHC does not guarantee that a full-time student will complete a CHC Bachelor's degree in an additional two years after completion of the DCCC degree. Students must complete a minimum of 45 academic credits at Chestnut Hill College in order to earn a degree.
- DCCC students admitted through the Dual Admissions and Core-to-Core program are permitted to study full-time or part-time upon enrollment at CHC.

- DCCC students are required to submit official final transcripts from all previously attended colleges and universities prior to enrollment at CHC.
- The CHC English language proficiency requirement will be considered fulfilled by students who have completed a designated Associate degree program at DCCC.
- Former CHC students must meet all outstanding academic, financial, disciplinary or other obligations to CHC prior to being considered for re-admission.
- Before undertaking a field of study at CHC, DCCC students are responsible to learn eligibility requirements and issues related to licensure and /or employment in their field of interest (such as satisfactory GPA, course requirements, criminal background checks, professional licensure and certification requirements, internship requirements, etc.).
- Spring semester entry to CHC may affect the normal course sequence of a degree program.

To facilitate the transfer of qualified DCCC students to CHC in accordance with the foregoing guarantee, the parties agree to the following:

Obligations of Chestnut Hill College

In accordance with the terms and conditions of this Agreement, CHC will:

1. Waive the admission application fee for eligible DCCC students pursuant to this agreement, and send a letter of admission to students who have completed a Dual Admissions Intent to Enroll Form. An electronic fee waiver code will be provided for online applications and fee-waived paper applications for all others.
2. Award academic scholarships or discounts to A.A., A.S. degree holders (A.A.S. and A.F.A. graduates may be eligible for these scholarships at the discretion of CHC), admitted for full-time and part-time study based on the following:

School of Undergraduate Studies

GPA	Full Time Award (12 or more credits)
4.00+PTK	\$15,000
3.50-3.99	\$14,000
3.25-3.49	\$13,000
3.00-3.24	\$12,500
2.75-2.99	\$11,500
2.50-2.74	\$10,000
2.25-2.49	\$9,000
2.00-2.24	\$6,000

GPA	Part Time Discount (6-11 credits)
3.50-4.00	25% per credit
3.00-3.49	20% per credit

School of Continuing & Professional Studies

GPA	Discount
3.50-4.00	25% per credit
3.00-3.49	20% per credit

3. Ensure DCCC students will be provided with CHC financial aid information and receive full consideration for financial aid upon completion of the FAFSA and the Institutional Application at CHC.
4. Invite DCCC students who have completed a Dual Admissions Intent to Enroll Form to information and advising meetings with faculty and staff on a regular basis in order to facilitate a smooth curricular and co-curricular integration to CHC.
5. Note the satisfactory completion of CHC Core requirements on all pertinent student records for DCCC students who receive the A.A. and A.S. degrees.
6. Work with DCCC to specify courses that satisfy CHC Core curriculum requirements and to maintain the recommended course equivalency guides.
7. Provide DCCC with a course transferability review upon request.
8. Ensure that DCCC students are afforded the same rights and privileges of other CHC students upon matriculation.

Obligations of DCCC

In accordance with the terms and conditions of this Agreement, DCCC will:

1. Publicize the agreement to prospective and current DCCC students in its promotional materials.
2. Provide arrangements for CHC recruiters and advisors to visit DCCC and meet with prospective and current Dual Admissions students.
3. Provide CHC with names of DCCC graduates at least twice a year (December and May graduates).

Joint Obligations

In accordance with the terms and conditions of this Agreement, both institutions will:

1. Consult with each other through appropriate channels prior to implementing major changes in policy or curriculum that directly affect students transferring under the terms of this Agreement.
2. Both institutions will review this agreement annually and make appropriate changes upon mutual agreement as needed. Should revisions become necessary, such changes will become effective when both institutions sign the revised document.
3. Collaborate in providing students with information about these agreements, CHC academic requirements, and the process of transferring to CHC.
4. Jointly agree to develop and implement promotional efforts to communicate the benefits of the Dual Admissions and Core-to-Core Agreements.
5. Designate a representative(s) who will coordinate the Dual Admissions and Core-to-Core Agreement between the two institutions.
6. Exchange data and documents on a regular basis that will contribute to the maintenance and improvement of these agreements, enhance the transfer process, and promote effective cooperation between institutions.

7. Seek to identify possible academic areas in which Program-to-Program agreements can be formed.

Revision, Renewal and Termination of Agreement

The Vice President for Academic Affairs at CHC and the appropriate offices at DCCC are responsible for identifying and communicating to each other changes in the policies, or requirements of their respective institutions that affect this Agreement.

This Agreement will be in effect as of the date of this signing for students entering the School of Undergraduate Studies and the School of Continuing and Professional Studies at CHC. It will be reviewed annually by the appropriate parties at each institution, and will be renewed automatically until superseded by a new agreement or formally terminated.

Either institution may terminate this agreement at any time by written notice at least one year in advance of the effective date of termination. Should this agreement be terminated, it is understood that the termination will not apply to students already accepted to CHC under the terms of this agreement, but not yet enrolled in classes at CHC.

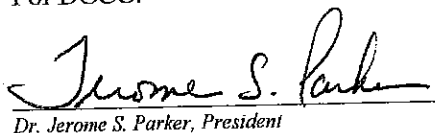
Execution of Agreement

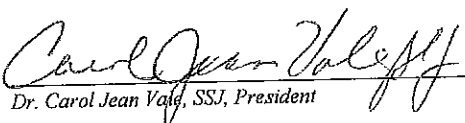
The willingness of both institutions to enter into this Dual Admissions, Transfer and Core-to-Core Transfer Agreement in order to facilitate the transfer of qualified students from DCCC to CHC is indicated by the following signatures.

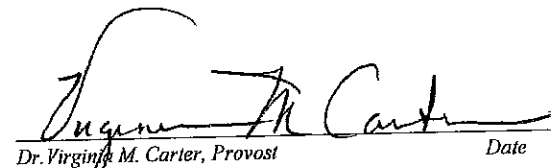
The undersigned representatives of the parties have executed this agreement effective September 1, 2013.

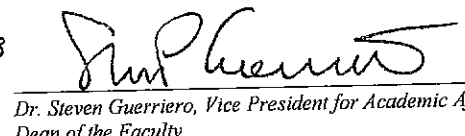
For DCCC:

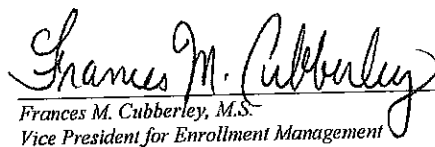
For CHC:

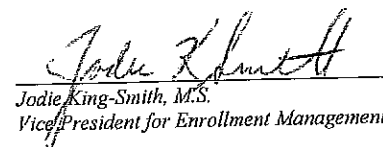
 7/24/13
Dr. Jerome S. Parker, President Date

 8/13/13
Dr. Carol Jean Vale, SSJ, President Date

 7/24/13
Dr. Virginia M. Carter, Provost Date

 8/8/13
Dr. Steven Guerriero, Vice President for Academic Affairs and Dean of the Faculty Date

 7-24-2013
Frances M. Cubberley, M.S. Date
Vice President for Enrollment Management

 8/8/13
Jodie King-Smith, M.S. Date
Vice President for Enrollment Management

Early Childhood Education

Associate in Art

to

Bachelor of Art in Early Childhood Education (PreK-4)

Delaware County Community College			Chestnut Hill College		
First Semester			First Semester		
ENG 100	English Composition	3	ENGL 101	College Writing	3
ECE 100	Principles of Early Childhood Education ¹	3	EDP4 203	ECE Foundations of Observations (field Exp I) 1 KA	3
ECE 112	Developing a Professional Portfolio	1	CHC	Elective	1
ECE 130	Early Childhood Development	3	EDP4 201	Child Development/Early Years	3
HUM 160	Introductions to World Religions	3	RLST 104	Religious Imagination	3
HIS 110 OR HIS 120	American History I OR American History II	3		American History Requirement	3
		16			16
Second Semester			Second Semester		
ENG 112	English Composition II	3	ENGL 104 WI	Approaches to Literature	3
ECE 120	Early Childhood Lab ¹	3		Elective	2
ECE 140	Curriculum Development	3		Elective	3
PSY 235	Educational Psychology	3	EDP4 202	Educational Psychology/Early Years	3
	Lab Science Elective	4		Lab Science Elective	4
		16			15
Third Semester			Third Semester		
EDU 220	Introduction to Special Education	3	EDSP 340	Introduction to Special Education	3
EDU 207	Foundations of Literacy, PK-4	3	EDP4 207	Early Literacy	3
ECE 111	Methods and Materials for Teaching II ¹	3	EDP4 204	ECE Methods and Techniques (Field Exp. II)	3
MAT 125	Mathematics for Elementary Teachers I	3	MATH 121	Pre-Calculus I	3
	English Literature Elective - American or British	3	FILA 120	Foundations in Liberal Arts	3
		15			15
Fourth Semester			Fourth Semester		
ECE 201	Children, Families and Community	3	EDP4 318	Families and Community Partners - 2 KA	3
ECE 121	ECE Lab II (Capstone)	4	EDP4 321	Classroom Management (Field Exp III A)	3
EDU 208	English Language Learners	3	EDSP 390	ESL Foundations and Methods	3
MATH 126	Mathematics for Elementary Teachers II	3	MATH 122	Pre-Calculus II	3
	ART Elective	3		Core Art Requirement	3
		16			15
	Total Credits	63		Total Credits	61

Notes:

1. The field experience required for this course will meet the field experience requirements for EDP4 203 and EDP4 204 at Chestnut Hill College. Students must take this course in addition to ECE 100 and ECE 111 at DCCC to receive credit for EDP4 203 and EDP4 204. For transferability purposes, ECE 120 will meet the required elective credits within the program at Chestnut Hill College.

The Education faculty suggests that the completion of EDU 110 and EDU 215 may prepare students who are interested in teaching grades 1-4.

Students must earn a 3.0 GPA at DCCC, and pass the PAPA's (reading, writing, and math) prior to matriculation at CHC.

The curriculum at CHC requires 6 credits of electives, which will be fulfilled by completing ECE 112, ECE 120 and ECE 140 at DCCC.