

# **WILKES UNIVERSITY**

## **Program-to-Program Transfer Agreement for**

**A.A. in Early Childhood Education  
to  
B.A. in Elementary and Early Childhood Education**

Information for DCCC Students Transferring to  
Wilkes University



**The information in this booklet is  
meant to be used a guide.  
The transfer institution reserves the  
right to make changes at any time.**

Delaware County Community College  
Transfer Office  
07/2022



# Wilkes University

## Wilkes University and Delaware County Community College Program-to-Program Articulation Agreement A.A. Early Childhood Education to B.A. Elementary and Early Childhood Education

### **Introduction:**

The participating institutions agree to establish a program-to-program articulation agreement in Elementary and Early Childhood Education whereby students who successfully complete the requirements for an Associate in Arts in Early Childhood Education at Delaware County Community College (DCCC) and meet the admissions requirements as stated in this agreement, shall enter Wilkes University with junior status in the baccalaureate degree program in the Elementary and Early Childhood Education (PreK-4) program.

### **Purpose of the Agreement:**

The participating institutions have a common purpose to ensure quality education at all levels, to eliminate unnecessary time or repetition or courses to complete a baccalaureate degree program of studies in Elementary and Early Childhood Education (PreK-4) program and to provide for a seamless transition for students upon their completion of an associate degree program in Early Childhood Education.

Based on a common goal of ensuring quality Elementary and Early Childhood Education and seamless transfer from DCCC to Wilkes University for students with associate degrees, the participating institutions will accept the program-to-program articulation agreement. The main objective is to develop a single program-to-program articulation agreement in Elementary and Early Childhood Education that is acceptable to the participating institutions. The participating institutions will apply best practices in delivery of all coursework and should indicate content assessments that support the Pennsylvania Department of Education (PDE) core competencies.

Program-to-program articulation and transfer eliminates the need for course-by-course evaluation. Rather, program-to-program articulation utilizes competency standards based on the PDE PreK-4 Framework Guidelines for the associate and bachelor's degrees. Based on the above commonality of purpose and mutual objective, the participating institutions enter into the following program-to-program articulation agreement.

### **Terms and Conditions of the Agreement:**

#### ***Effective Date and Term of Agreement:***

This agreement shall go into effect after signed by appropriate offices of both parties. This agreement shall be reviewed annually. Following the annual review and through written agreement of both parties, the agreement will be renewed for the period of one (1) year. If an annual review is not conducted either party may terminate the agreement pursuant to the terms of this agreement.



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This agreement may be terminated, at any time, by Wilkes University or DCCC by written notice sixty (60) days in advance of the effective date of termination. It is understood that any termination will not apply to students who have already begun the Associate in Arts in Early Childhood Education at DCCC or the Bachelor of Arts in Elementary and Early Childhood Education Program at Wilkes University.

## ***Credit Transfer:***

64 (65) credits will transfer to Wilkes University from DCCC.

69 (70) credits will be taken at Wilkes University to students who have successfully completed and obtained an associate degree in Early Childhood Education from DCCC, providing that all of the following requirements are met:

Students have completed:

- DCCC & Wilkes University Articulation Agreement Advising Grid
- All program requirements at DCCC with an overall Grade Point Average (GPA) of 3.0 & have earned at least a grade of “C” or better in all courses at the Two-Year Participating Institution; including:
  - Two (2) college-level math courses, with mathematics content, not pedagogy
  - Two (2) college-level English courses
- The Praxis Core or PAPA (Preservice Academic Performance Assessment) with passing scores

Students have provided to Wilkes University:

- DCCC & Wilkes University Articulation Agreement Advising Grid and transcript
- Evidence of passing Praxis Core or PAPA or SAT/ACT scores that would exempt student from taking Test of Basic Skills

## ***Obligations of Wilkes University:***

Wilkes University will use the following when advising students from DCCC

- DCCC and Wilkes University Articulation Agreement Advising Grid and transcript

Upon request, Wilkes University will provide appropriate application requirements, processing and deadline information to DCCC.

DCCC will facilitate communication between students and the appropriate representatives at Wilkes University regarding pertinent student issues and questions.

Upon receipt of student consent, DCCC will provide Wilkes University with names and addresses of such students who have indicated an interest in attending Wilkes University and would benefit from major department activity information so that registration issues can be avoided. It is essential that students interested in the Program-to-Program transfer process apply to Wilkes University in the beginning of the semester before they plan to attend Wilkes University.



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## ***Changes in Program Requirements:***

Notices in changes of program requirements by any party to this agreement must be given in writing at least one (1) year prior to the implementation of the change. Any party may terminate this agreement with respect to such party at any time and must be in writing with the same formality as the original agreement.

## ***Notices:***

All notices required or sought to be given under this agreement shall be in writing and shall be deemed to have been made upon delivery if (1) delivered personally, (2) sent by certified or registered mail, postage prepaid, or (3) by nationally recognized overnight courier addressed as follows:

If to Wilkes University: Wilkes University ATTN: Undergraduate Education Chair 84 W. South Street, Breiseth 204 Wilkes-Barre, PA 18766	If to DCCC: DCCC Transfer Office 901 South Media Line Road Media, PA 19063
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Any party at any time, in the manner set forth for giving notices to other parties, designate a different name and/or address to which notices to it shall be sent.

## ***Independent Contractors:***

It is understood and agreed by both Wilkes University and DCCC, and their employees, agents, officers, or representatives while engaged in carrying out and complying with any of the terms and conditions of this Articulation Agreement, are independent contractors and are not officers, agents, representatives, or employees of DCCC or Wilkes University. As such, DCCC and Wilkes University, including their employees, agents, or representatives, are not entitled to the benefits provided by any other Participating Institution to its employees, including, but not limited to, group insurance, pension plan enrollment, vacation, leaves of absence, workers compensation insurance, or unemployment compensation insurance.

## ***Liability:***

Neither DCCC nor Wilkes University shall assume any liabilities to the other Institutions as a result of this Articulation Agreement. Neither DCCC nor Wilkes University waive any defense as a result of entering into this agreement. Nothing herein shall be construed as a waiver of any immunities afforded either Institution by law or otherwise.

## ***Annual Review:***

This agreement shall be reviewed annually by representatives of DCCC and Wilkes University at an annual meeting, commencing one year from the effective date.

## ***Confidential/Proprietary Information:***

DCCC and Wilkes University acknowledge that, in performing the obligations as set forth in this Articulation Agreement, it may be necessary for DCCC (Disclosing Participation



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Institution) to provide confidential or proprietary information to Wilkes University (Receiving Participation Institution).

As used herein, the term “confidential information” or “proprietary information” means any and all information that is disclosed by DCCC to Wilkes University on or after the effective date, in writing or in any other tangible medium or designated as confidential or proprietary at the time of this disclosure or, if disclosed orally, identified by the disclosing party as confidential or proprietary at the time of disclosure and thereafter summarized in writing or reduced to another tangible medium, designated as confidential or proprietary, and submitted to the recipient as promptly as reasonable possible. Confidential information and/or proprietary information does not include any portion of the confidential information and/or proprietary information of a party hereto which:

- (1) At the time of disclosure is in the public domain
- (2) After disclosure hereunder enters, the public domain, except through breach of this Agreement by Participating Institutions

DCCC and Wilkes University acknowledge the confidentiality of the each other’s data, and other confidential and/or proprietary information, and hereby agrees not to use or disseminate any of such information except for the express purpose of enabling the Receiving Participating Institution to perform its obligations hereunder. DCCC and Wilkes University shall use, at a minimum, the same degree of care as to such confidential and/or proprietary information and shall maintain its confidentiality in respect to its own confidential and proprietary information. Upon termination of this Articulation Agreement, for any reason, DCCC and Wilkes University shall immediately return to the disclosing Institution all of Disclosing Institution’s confidential and proprietary information and shall destroy any confidential and proprietary information retained by the Institution.

## ***Privacy:***

DCCC and Wilkes University agree to abide by all applicable laws, regulations, policies, standards and the like, of any governmental entity having jurisdiction, including but not limited to all requirements of the Family Educational Rights and Privacy Act.

## ***Entire Agreement:***

This agreement, including the attached appendices incorporated herein, represents the entire understanding between the parties.

## ***Modification:***

This agreement can be modified only in writing with the same formality as the original agreement.

## ***No Waiver:***

The failure to enforce or require the performance at any time or the provisions of this Articulation Agreement shall in no way be construed to be a waiver of such provisions and shall not affect either the validity of this Agreement or any part hereof, or the right of any



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party thereafter to enforce each and every provision in accordance with the terms of this Articulation Agreement.

***Severability:***

All agreements and covenants contained in this Agreement are severable, and in the event any of them are held to be invalid by any competent court, this Agreement will be interpreted as if invalid agreements or covenants were not contained in this Agreement.

***Binding Agreement:***

Each party hereto binds itself, its partners, successors, assigns legal representatives to the other party hereto, its partners, successors, assigns legal representatives in respect of all covenants, agreements, and obligations contained in the Articulation Agreement.

***Governing Law:***

This agreement will be interpreted under the laws of the Commonwealth of Pennsylvania in effect as of the date of this Agreement.

***Survival of Confidentiality/Privacy Obligations:***

The terms and conditions set forth in this Agreement shall survive termination of this agreement.

The undersigned duly authorized officials agree to abide by the above terms and conditions.

IN WITNESS WHEREOF, the Participating Institutions hereto have caused this Agreement to be executed pursuant to due and legal action authorizing the same to be done the date first written above.

**Signatures on File in the Transfer Office**



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## DCCC A.A. Early Childhood Education Degree Articulation to Wilkes University Elementary & Early Childhood (PreK-4) B.A. Degree and Advising Grid

A.A. Early Childhood Education at DCCC			B.A. Early Childhood and Elementary Education at Wilkes University		
<b>First Semester</b>					
ENG 100	English Composition I	3	ENG 101	Composition	3
ECE 100	Principles of Early Childhood Education <sup>1</sup>	3	ED 190	Effective Teaching	3
ECE 112	Developing a Professional Portfolio and Resource File for ECE <sup>1</sup>	1	ED 190	Effective Teaching	1
ECE 130	Early Childhood Development	3	ED 263	Child Development and Cognition I	3
HIS 110 or HIS 120	American History I or American History II	3	HIS 125 or HIS 126	American History I or American History II	3
COMM 100 or COMM 111	Interpersonal Communication or Public Speaking	3	COM 101	Communications	3
<b>Semester Credits</b>		<b>16</b>			<b>16</b>
<b>Second Semester</b>					
ENG 112	English Composition II: Writing About Literature	3	ENG 101	Composition	3
ECE 140	Integrated Curriculum and Assessment	3	ED 344	Assessment in ECE and Elementary Ed.	3
ECE 120 or EDU 215	Early Childhood Education Laboratory I or Primary Grade Lab and Seminar	4	ED 264	Child Development and Cognition II	3
SOC/PSY Elective	Recommend: PSY 140 General Psychology	3	PSY 101	General Psychology	3
Science Elective	Any transferable SI designated BIO, CHE, ESS or PHY course <sup>2</sup>	4		Dependent upon course selection	3-4



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<b>Semester Credits</b>		<b>17</b>			<b>15-16</b>
<b>Third Semester</b>					
EDU 220	Introduction to Special Education	3	EDSP 210	Teaching Students with Special Needs	3
ECE 110	Infant/Toddler Care and Education	3	FYF 101	First Year Foundations	3
ECE 111	Methods and Materials for Teaching	3	ED 310	Health, PE and Safety	3
MAT 125	Mathematics for Teachers of Children I	3	MTH 103	Mathematics for Elementary School Teachers I	3
ENG 250	Children's Literature	3	ED 324	Children's Literature	3
<b>Semester Credits</b>		<b>15</b>			<b>15</b>
<b>Fourth Semester</b>					
ECE 201	Children Families and Community	3	ED 363	Family, School and Community	3
ECE 121	Early Childhood Education Laboratory II	4	ED 385	Classroom Management	3
EDU 208	English Language Learners	3	ED 220	Teaching Culturally and Linguistically Diverse Learners	3
MAT 126	Mathematics for Teachers of Children II	3	MTH 104	Mathematics for Elementary School Teachers II	3
	Humanities/BCSS/Lab Sc Elective <sup>3</sup>	3-4		Dependent upon course selection	3-4
<b>Semester Credits</b>		<b>16-17</b>			<b>15-16</b>
<b>Total Credits</b>		<b>64-65</b>			<b>63-64</b>

**Notes:**

1. Both ECE 100 and 112 must be taken and passed with a grade of C or higher in order to transfer to Wilkes University as ED 190.
2. Recommended: BIO 100, 110, CHE 100, 110, PHY 110, 131 or ESS 100 or 105.





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- Students can choose any ENG, COMM, DPR, HUM, POL, ART, MUS, DRA, PHI, SOC SPA, SWO or Laboratory Science course to fulfill this elective requirement. If a student takes an ART, DRA, or MUS course, this will fulfill the Wilkes University visual/performing arts requirement and the student will have to take a second science at Wilkes University. If the student chooses a second science course, then they will have both of their science requirements completed and the student will have to take an art, drama, theatre course at Wilkes University in order to meet the requirements for the visual/performing arts requirement.

**\*NOTE: The remaining courses listed below MUST be taken at Wilkes University to complete the B.A. in Education degree.**

<b>General Education coursework</b>	
ENG 120 Introduction to Literature and Culture	3
HST 101 Historical Foundations of the Modern World	3
PHL 101/PHL 110 or foreign language	3
PS 111/ANT 101/EC 102 or SOC 101 (Politics/Anthropology/Economics or Sociology)	3
Lab science or visual performing arts (depending upon choice above)	3-4
CS 115 Computer literacy	3
<b>Education coursework</b>	
ED 191 Integrating technology	3
EDSP 225 Special education methodology I	3
<b>Upper Level WU Coursework</b>	
<b>***NOTE: registration in all 300-level coursework requires passing of Praxis test of basic skills</b>	
ED 321 Literacy Foundations I	3
ED 322 Literacy Foundation II	3
ED 323 Differentiated reading methods	3
ED 325 Reading Strategies	3
ED 330 Mathematics in Early Childhood and Elementary Education	3
ED 341 Language arts in Early Childhood and Elementary Education	3
ED 345 Assessment in Education	3
ED 350 The arts in Early Childhood and Elementary Education	3
ED 360 Social studies in Early Childhood and Elementary Education	3
ED 370 Science in Early Childhood and Elementary Education	3
EDSP 388 Inclusionary Practices (*taken concurrently with student teaching)	3
ED 390 Student teaching	12
<b>Total Credits at Wilkes University</b>	<b>69-70 credits</b> (57-58 credits of coursework plus 12 credits student teaching)



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Students may take these additional courses at DCCC for transfer, that meet the requirements listed above. However, please know that students must take a minimum of 60-credits at Wilkes University to graduate with the BA in Elementary and Early Childhood Education.

DCCC Course		Wilkes Course
DPR 100 or 101	Introduction to Information Technology or Introduction to Computer Science	CS 115
POL 120	American National Government	PS 111
SOC 110	Introduction to Sociology	SOC 101
A foreign language	SPA or FRE	FL 101
PHI 100	Introduction to Philosophy	PHL 101
PHI 110	Contemporary Moral Problems	PHL 110
ECO 210	Macroeconomic Principles	EC 101
ECO 220	Microeconomic Principles	EC 102