

DUAL ADMISSION ARTICULATION AGREEMENT BETWEEN DELAWARE COUNTY COMMUNITY COLLEGE AND PENNSYLVANIA COLLEGE OF ART & DESIGN

This Agreement is initiated this day March | 1 , 2015 between Delaware County Community College, hereafter referred to as "DCCC", and Pennsylvania College of Art & Design, hereafter referred to as "PCA&D," a private, independent college in Lancaster, PA.

Purpose

The purpose of this Articulation Agreement is to establish collaboration between these two institutions in an effort to facilitate the transfer and degree completion of students who have earned the A.F.A. in Graphic Design to the B.F.A. in Graphic Design, and students who have earned the A.F.A. in Photography to the B.F.A. in Photography. The Agreement reflects an academically sound joint program which will lead to an efficient use of each institution's resources and guarantees admission to those students who meet the terms and conditions that are set forth in this document.

I. Goals

To offer the students at DCCC the opportunity to pursue the third and fourth years of the Bachelor of Fine Arts in Graphic Design, or Photography. The parties to this collaboration will offer the appropriate combination of courses (lower level courses offered at DCCC and upper level courses offered at PCA&D) to ensure that a student can complete the requirements of the B.F.A. degree within a specified period of time. Students who enter PCA&D under this agreement will transfer their DCCC degree in its entirety, and can complete the B.F.A requirements in four semesters of full-time enrollment by following the curriculum plan as published in the PCA&D catalog. While this agreement accepts the completion of the A.F.A. degree at DCCC in entirety toward PCA&D's lower-level requirements, the completion of 1-2 additional courses specific to the major may be necessary for a smoother transfer experience and/or to provide students the essential technical skills or a wider variety of course selection (such as competency for HTML or CSS in Graphic Design).