

**Degree Guidance Sheet**  
**Middle Grades Preparation—Grades 4 through 8 (124 credits)**

DCCC Courses are listed in red

**GENERAL EDUCATION REQUIREMENTS**

**I. Academic Foundations (19 credits)**

English Composition I <b>ENG 100</b> (3)	First Year Experience Course <b>FYE 100</b> (4)
English Composition II <b>ENG 112</b> (3)	Diverse Communities Course <b>EDU 208</b> (3) (J) Teaching English Language Learners (ELLs) PK-12
Mathematics <b>MAT 125</b> (3)	Interdisciplinary Course <b>BIO 102</b> (4) Utilized for 4-8 certification science requirement.

**II. General Education Distributive Requirements (21 credits)**

Sciences (6 credits)	Behavioral and Social Sciences (6 credits)	Humanities (6 credits)	Arts (3 credits)
Please see reverse for options that can be utilized for 4-8 certification science requirements.	<b>GEO 101</b> <b>POL 120</b> GEO 101 and POL 120 are utilized for 4-8 certification social-studies requirements.	<b>ENG 250</b> Children's Literature <b>HIS</b> See reverse for HIS options for 4-8 certification social- studies requirements.	Students may choose any 3 credit approved General Education Arts class (see Gen Ed requirements document)

**III. General Education Electives (9 credits)**

Nine credits of general-education electives are required for graduation. Students wishing to graduate in 123 credits, and be eligible for grades 4-8 certification, must utilize their electives to complete their chosen area(s) of concentration. See reverse.

**IV. Writing Emphasis Courses**

**The following program requirements will meet the writing emphasis requirement:** MGP220, MGP 335, EDR 306

Three writing emphasis courses are required for students with 0-39 transfer credits; two for students with 40-70 transfer credits; one for students with more than 70 transfer credits.

**PROFESSIONAL PREPARATION FOR GRADES 4-8 TEACHER CERTIFICATION**

**I. Teacher Candidacy and Testing Requirements**

**Teacher Candidacy Requirements:** 48 earned college level credits; 2.8 cumulative GPA; Pass Basic Skills Tests, 6 earned credits in college-level English composition and literature taught in English; 6 earned credits in college-level mathematics; 20 hours of preapproved, unpaid community service; Departmental approval. *Submit Declaration of Concentrations with application.*

**Testing Requirements:**

**Basic Skills Tests:** Complete before earning 48 credits. 3 modules: Reading, Mathematics, & Writing (see WCU COE website for Basic Skills Test Options)

**Praxis II (ETS):** Take before student teaching/pass for certification.

**Praxis II for all MGP students:** PA Grades 4-8 Core Assessment (5152);

**Praxis II tests for concentrations:** PA G 4-8 SC: English Language Arts (5156); PA G 4-8 SC: Mathematics (5158); PA G 4-8 SC: Science (5159); PA G 4-8 SC: Social Studies (5157)

**II. Middle Level Core--required of all students wishing to obtain grades 4-8 certification (27 credits)**

<b>EDU 220</b> (3)	<b>^+ERM 354</b> Assessment for Learning—Middle Grades (3) (MGP 220) E
<b>^EDP 200</b> Middle Grades Cognition (3)	<b>^+SCE 330</b> Science Methods for Middle Level (4-8) Education (3)
<b>^EDP 201</b> Young Adolescent/Adolescent Development and Learning Theories (3)	<b>+EDT 349</b> Technology Tools to Transform Teaching and Learning (1)
<b>^MGP 220</b> Field Experiences and the Middle-Level Environment (3) (EDP 200, EDP 201) W	<b>^+MGP 335</b> Teaching Social Studies in Middle Grades(3)(MGP 220)W
<b>+EDA 303</b> Special Education: Processes and Procedures for General Educators (2) (EDA 103)	<b>EDR 345</b> Literacy Development and Students in Inclusive Classrooms (3) (EDR 306, 308)

**Key:** ^course with field component, clearances needed: PA Criminal Background, PA Child Abuse, FBI Fingerprinting, and tuberculosis test results; **Review class notes for required field times, and consult Department materials regarding placements and special conditions for field course sections; Follow procedures for scanning field clearances to remain enrolled in field classes; Review course pacing guide for field sequences.** + course requires teacher candidacy; J =Diversity course; I=Interdisciplinary course; W=Writing Emphasis; ( ) courses listed in parentheses are prerequisites; SE= Speaking emphasis; E=Ethics emphasis

### III. Academic Content Area Concentrations

- Students wishing to obtain certification to teach in grades 4-8 must complete a minimum of 12 credit hours of “generalist” coursework in *each* of four academic content areas: Mathematics, Reading/Language Arts, Science and Social Studies.
- Students must complete a total of 30 credits of concentrated coursework in one of the four areas *or* 21 credits of concentrated coursework in two of the four areas. (The 12 credits of generalist coursework are applied towards the 21 and 30 credit options.) Students choosing two, 21-credit, concentrations must include math or science as one of the two areas.
- Students are encouraged to choose their concentration(s) based on their area(s) of interest for grades 6, 7, and 8 teaching. All degree requirements can be completed in 123 credits. **Refer to department bulletin board for additional information about course offerings.**

#### Reading/Language Arts

All students must complete the generalist 12 credits. See course catalog for prerequisite courses.		
12 credit generalist area	21 credit concentration	30 credit concentration
EDR 306 (3) Teaching Language Arts 4-8 W SE (EDP 201) EDR 308 (3) Foundations in Reading 4-8 (EDP 201) ^+EDR 318 (6) Reading Instruction and Practicum (MGP 220, EDR 306 & 308)	<b>12 credit generalist area plus:</b> EDR 420 (3) Content Area Reading +ENG 391 (3) Writing and Teaching Writing in the Middle School LIT 398 (3) Young Adult Literature (LIT 220)	<b>21 credit concentration plus:</b> ENG 194 (3) <i>and</i> one of the following: EDR 422 (3) or EDR 200 (3), or LIT 360 (3) <i>and</i> one of the following: EDR 321 (3) or LIN/ENG 230 (3)

#### Sciences

All students must complete a minimum of 12 generalist credits, nine of which are general education and “I”. Students choosing a science concentration must plan generalist credits that serve as prerequisites to upper level science classes.		
12 credit generalist area	21 credit concentration	30 credit concentration
All students must complete: <b>BIO 102</b> (4), or SCB 210 (3) Select three courses in three of the five areas below: SCIENCE CONCENTRATORS SEE NOTE IN 21 CREDIT LIST [ <i>BIO &amp; ESS Recommended</i> ]  1. <b>ESS 110</b> (4) (gives access to courses in 21 cr) 2. <b>BIO 110</b> (4) or <b>BIO 100</b> (4)-see note in 21 cr. 3. <b>CHE 101</b> (4) or <b>CHE 110</b> (4) 4. <b>PHY 110</b> (4) 5. SCI 101 (3) or SCI 102 (3)	<b>12 credits from generalist area plus:</b> 9 advanced credits chosen from courses below. PREREQUISITES MUST BE COMPLETED IN ORDER TO TAKE ADVANCES COURSES  1. ESS 201, 204, 301, 307, 330, 331, 370 2. <b>BIO 230, 240, 210, 200</b> (prereq. BIO 110 or <b>BIO 100</b> with an A or A- <i>Students are encouraged to take BIO 110</i> ) 3. <b>CHE 102</b> or <b>CHE 111</b> 4. <b>PHY 111</b>	<b>12 credits from generalist area plus:</b> PREREQUISITES MUST BE COMPLETED IN ORDER TO TAKE ADVANCES COURSES  <b>ESS 105</b> or PHY 105 <i>and</i> 15 advanced credits chosen from advanced courses listed under 21 credit option.

#### Social Studies

All students must complete a minimum of 12 credits, nine of which are general education.		
12 credit generalist area	21 credit concentration	30 credit concentration
HIS 150 (3) (soc. st concentrators -HIS 151) GEO 101 (3) <b>POL 120</b> (3) HIS 344 (3)	<b>GEO 101, PSC 100, and HIS 344 from 12 credit generalist plus:</b> <b>HIS 110</b> <b>HIS 120</b> <b>HIS 150</b> <b>ECO 210</b>	<b>21 credit concentration plus:</b>  <b>HIS 160</b> <b>SOC 210</b> <b>POL 130</b>

#### Mathematics

All students must complete the generalist 12 credits, three of which are general education.		
12 credit generalist area	21 credit concentration	30 credit concentration
<b>MAT 125</b> (3) Math for Teachers of Children I <b>MAT 126</b> (3) Math for Teachers of Children II (MAT 101) MAT 351 (3) Methods for Teaching Children Mathematics I (MAT 101 & 102) <i>plus</i> ^+MAT 352 (3) Methods for Teaching Children Mathematics II (MAT 351) <u>OR</u> ^+MAT 353 (3) Methods for Teaching Middle School Mathematics (MAT 351) [for math concentration]	<b>12 credit generalist area plus:</b> <b>MAT 210</b> Statistics I MAT 312 Algebra for Teachers, Grade 4-8 MAT 313 Geometry for Teachers, Grade 4-8	<b>21 credit concentration plus:</b> MAT 115 (3) Algebra/Trig <i>and</i> MAT 145 Calculus for the Life Sciences (3) <i>or</i> <b>MAT 152</b> (3) Precalculus <i>and</i> <b>MAT 160</b> (4) Calculus I <i>plus</i> MAT 390 Seminar in Mathematics Education

### IV. Student Teaching (12 credits) *Students attend pre-registration meetings scheduled one year before student teaching.*

<b>^+MGP 410-and MGP 411 Student Teaching (12) SE</b> Prereqs: Students must have completed all the Middle Level Core requirements listed in II above; all generalist coursework and all requirements for one, 30-credit concentration <i>or</i> two, 21-credit concentrations listed in III above; Praxis II test requirements.
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## West Chester University

### Middle Grades Preparation (MGP) Academic Content Area Concentrations

#### Reading/Language Arts

*All students complete 12 generalist credits:*

EDR 306 Teaching Language Arts 4-8

EDR 308 Foundations in Reading 4-8

EDR 318 Reading Instruction and Practicum 4-8

*Students choosing a 21-credit concentration complete:*

12 generalist credits, plus

EDR 420 Content Area Reading

ENG 391 Writing and Teaching Writing in the Middle School

LIT 398 Young Adult Literature

*Students choosing a 30-credit concentration complete:*

21 credit concentration, plus

ENG 194 Conventions of Reading and Writing *plus*

EDR 422 Seminar in Reading *or* LIT 360 Special Topics in Children's/Young Adult Literature *or*

EDR 200 Literacy, Diversity, and Equity in K-12 Classrooms *AND*

EDR 321 Assessment and Instructional Interventions in Reading and Language Arts *or*

LIN/ENG 230 Introduction to Linguistics

#### Sciences

*All students complete 12 generalist credits:*

**BIO 102** plus three courses in three of the five areas below:

1. **ESS 110**

2. **BIO 100 or 110**

3. **CHE 101 or 110**

4. **PHY 110**

**BIO and ESS are recommended for science concentrators.**

*Students choosing a 21-credit concentration complete:*

12 generalist credits, plus three additional courses from the following:

1. **BIO 200**

2. **BIO 210**

3. **BIO 230**

4. **BIO 240**

5. **CHE 102**

6. **CHE 111**

7. **PHY 111**

*Students choosing a 30-credit concentration complete:*

21 credit concentration, plus:

1. **ESS 105**

and 6 additional credits listed as options in 21 credit concentration

**Social Studies**

*All students complete 12 generalist credits:*

GEO 101 World Geography

**POL 120**

HIS 344 History of Pennsylvania

HIS 150 The American Experience (*for students who intend to complete only the 12 credit generalist area*) OR

**HIS 110** (*for students concentrating in social studies*)

*Students choosing a 21-credit concentration complete:*

12 generalist credits, plus

**HIS 120**

**HIS 150**

**ECO 210**

*Students choosing a 30-credit concentration complete:*

21 credit concentration, plus

**HIS 160**

**SOC 210**

**POL 130**

**Mathematics**

*All students complete 12 generalist credits:*

**MAT 125** Mathematics for Teachers of Children I

**MAT 126** Mathematics for Teachers of Children II

MAT 351 Methods for Teaching Children Mathematics I

MAT 352 Methods for Teaching Children Mathematics II or MAT 353 if selecting Mathematics Concentration

*Students choosing a 21-credit concentration complete:*

12 generalist credits, plus

**MAT 210** Statistics I

MAT 312 Algebra for Teachers in Grades 4-8

MAT 313 Geometry for Teachers in Grades 4-8

*Students choosing a 30-credit concentration complete:*

21 credit concentration, plus

MAT 115 Algebra, Functions and Trigonometry and MAT 145 Calculus for the Life Sciences OR

**MAT 152** Precalculus and **MAT 160** Calculus plus

MAT 390 Seminar in Mathematics Education