

| <i>Education</i> | | | | | |
|--|---|--------------|---------------------------|---|--------------|
| <i>Associate in Arts in Early Childhood Education</i> | | | | | |
| <i>to</i> | | | | | |
| <i>Neumann University B.A Early Elementary Education/Special Education</i> | | | | | |
| <i>For Students Who Entered the Major Fall 2016 and after</i> | | | | | |
| Delaware County Community College | | | Neumann University | | |
| First Semester | | | First Semester | | |
| ENG 100 | English Composition | 3 | ENG 101 | Rhetoric and Writing I | 3 |
| ECE 100 | Principles of Early Childhood Education | 3 | ECE 101 | Teaching as a Profession | 2 |
| ECE 112 | Developing a Professional Portfolio & Resource File for ECE | 1 | | General Elective* | 1 |
| ECE 130 | Early Childhood Development | 3 | ECE 204 | Child Development and Cognition I | 3 |
| COMM 100 or COMM 111 | Introduction to Interpersonal Communication or Public Speaking | 3 | CDM 206 | Effective Public Speaking* (not required; see note below) | 3 |
| HIS 110 or HIS 120 | American History I or American History II | 3 | HIST 102 or HIST 103 | American History I or American History II | 3 |
| | | 16 | | | 15 |
| Second Semester | | | Second Semester | | |
| ENG 112 | English Composition II: Writing About Literature | 3 | ENG 103 | Dimensions of Literature | 3 |
| EDU 215 OR ECE 120 | Theory and Field Experience in Elementary Education OR Early Childhood Education Laboratory I | 3-4 | EDU 125 | Field Experience** (see note below) | 0 |
| ECE 140 | Integrating Curriculum and Assessment | 3 | ECE 240 | Learning Process: Integrating Curriculum and Instruction | 3 |
| PSY 140 | General Psychology | 3 | PSYCH 101 | General Psychology | 3 |
| | Lab Science elective (SI designation) ¹ | 3-4 | | SCI CORE | 3-4 |
| | | 15-17 | | | 12-13 |
| Third Semester | | | Third Semester | | |
| EDU 220 | Introduction to Special Education | 3 | EDU 230 | Intro to Exceptionalities | 3 |
| ECE110 | Infant/Toddler Care and Education | 3 | | General Elective * | 3 |
| ENG 250 | Children's Literature | 3 | ENG 200 | Children's Literature | 3 |
| ECE 111 | Methods and Materials for Teaching | 3 | ECE 245 | Integrating the Arts for the Developing Child | 3 |
| MAT 125 | Mathematics for Teachers of Children I | 3 | MATH 205 | Math for Teachers I | 3 |
| | | 15 | | | 15 |
| Fourth Semester | | | Fourth Semester | | |
| ECE 201 | Children, Families and Community | 3 | ECE 402 | Family Collaboration and Community Relationships | 4 |
| ECE 121 | Early Childhood Laboratory II | 4 | | General Elective * | 3 |
| EDU 208 | English Language Learners | 3 | EDU 215 | ELL | 3 |
| MAT 126 | Mathematics for Elementary School Teachers II | 3 | MATH 206 | Math Modeling for Teachers II | 3 |
| | Humanities/BCSS/Lab Science ² | 3 | | Dependent on completed course | 3 |
| | | 16 | | | 16 |
| | Total Credits | 62-64 | | Total Credits | 58/59 |
| Notes: | | | | | |
| * Credits will transfer in for CDM 206 Effective Public Speaking, but this is not a requirement of the ECE/SPEC ED degree. Other general elective credits will be transferred but will not be applied to Education Degree. | | | | | |
| ** Field Experience is required every semester and is tied to the semester coursework; no separate credit hours are granted for field as they receive credit through the courses and the assignments for which the fieldwork is completed. | | | | | |
| 1. Students should choose one of the following courses to meet the DCCC SI requirement and a Core Requirement for Neumann University: BIO 100, BIO 110, CHE 110, PHY 110, PHY 131, ESS 100, ESS 110. | | | | | |
| 2. Students are encouraged to utilize the Neumann University Core Requirements checklist to determine courses that will meet Core requirements and also meet DCCC program requirements. Disciplines include: ENG, POL, ART, MUS, DRA, PHI, SOC, SWO. | | | | | |

6/2017