

# BT FURTHER DIGITAL INTENSIVE PROGRAMME

## Module 02 - Python Fundamentals

### Day 01

WELCOME!

## ABOUT THE INSTRUCTOR - Coding:

- Using C since 2006
- Undergraduate project used matlab to create a TTS software 2008
- Using Python since 2009 (Text processing & TTS)
- Frequently uses Python, Linux Bash, tcsh shell from 2012 (ASR, ML)
- PURE DATA from 2012 (music, speech synthesis)
- Java from 2012
- SQL from 2017 – learned through work
- Very occasionally uses C++, never used C# (but can call a world top 1% c#/java programmer for help)

## ABOUT THE INSTRUCTOR - Teaching/Working:

- Teaching

- Uni teaching/demonstrating PURE DATA & Java (2013)
- Uni teaching/demonstrating Python (2014–2018)
- C for saudi programme –design & deliver, won an international awards (2017–2018)
- Published 6 GCSE lesson packs for CS and Automatic Speech Recognition (2018)
- 

- Working

- Secretary in a agriculture business company in Chicago (2011–2012)
- Residence mentor and run welfare officer, taking care of 100 1st year Uni students (2016)
- Software hut project manager (2016–2017)
- Using Python, Bash/tcsh and C++ in PhD (2013–2018)
- Using Python and SQL in data scientist job (2017–2018)

# However there still many things I don't know!

My English is not perfect and I can still make silly mistakes.

Computer science has grown rapidly in the last 20 years and this will continue.

The aim of the course is **coaching you to build an independent learning skill** -- make use of google and stackoverflow, be brave for solving problems!

Yoda said: "Do or do not, there is no try." -- So let's **do it and refactor** after doing something!

# INTRODUCE YOURSELF

- Correct pronunciation of name.
- Where did you come from?/Where are you currently based?
- Previous experience?
- Why you joined the course?
- What you want to get from the course?
- Future plans?

# INSTALLATIONS

# SPYDER - LARGE BLACK LAPTOP

- Open Spyder
- Basic instructions of Spyder:
  - File editor
  - Console
  - Tool-→ Preferences-→ Run (configure)
  - Tool-→ Preferences-→ Syntax coloring



# PIP - SMALL LAPTOP FOR PYTHON LIBRARIES CH14 ONWARDS

- Open Anaconda prompt
- Type: `pip --version`
- Type: `pip install Flask`
- Type: `python`
- Type: `import flask`

MODULE 2/CH01 FOLDER

Open bash (your main laptop):

Make sure you have: **Desktop/module2/ch01**

Q/A

Any questions about installation, spyder ?

DAY 01  
LEARNING OUTCOME

## LEARNING OUTCOME - Curriculum Chapter 01:

- Introduction to Python.
  - Clean code rules!
  - How to use the python console?
  - How to use the editor and run .py files?
  - Basic data types (int, float, str)
- Object Oriented Programming concept.
- Python online editor.

# INTRODUCTION TO PYTHON

## INTRODUCTION TO PYTHON

Python is a powerful, open-source and easy to learn programming language. [wiki/Python](#)

Top 1 or 2 in any ranking of programming languages

## INTRODUCTION TO PYTHON - Advantages:

- Readability.
- Express concepts in fewer lines (compared to C++/C/java etc).
- String manipulation (NLP, search engine, info retrieval, auto translation).
- Data analysis (data scientist, machine learning, matplotlib, auto report).
- Back end web dev (Flask, Django)
- Took advantages of other languages and included them in python (Core developer Raymond hettinger).



## CLEAN CODE RULES - Zen of Python:

- Beautiful is better than ugly (pure data example)
- Explicit is better than implicit (naming, structure etc)
- Simple is better than complex
- Complex is better than complicated
- Flat is better than nested (time/space)
- Readability counts (naming convention)
- If the implementation is hard to explain, it's a bad idea (assessment)
- If the implementation is easy to explain, it may be a good idea (assessment)

## HOW TO USE PYTHON CONSOLE

Type the following operations into your **python console** to see what happens (lower right window), anyone can tell me the results before demo?

`2 + 3`

`2.9 + 3.2`

`(3.2 / 2.0) + 7`

`2**3`

`4**(1/2)`

`str(6) + 'a'`

## RUN .PY FILE

Type the following operations into your **python editor** to see what happens (left editor and save the file `ch1_yourFirstName.py`):

`2 + 3`

`2.9 + 3.2`

`(3.2 / 2.0) + 7`

`2**3`

`4**(1/2)`

`str(6) + 'a'`

## RUN .PY FILE

Save the file as `ch1_yourFirstName.py`

**Beware** -- do not name your file 'python' or any other key words!

Run the .py file by clicking the green button



## RUN .PY FILE

Type the following operations into your **python editor**:

```
A = 2 + 3
```

```
B = 2.9 + 3.2
```

```
C = (3.2 / 2.0) + 7
```

```
D = 2**3
```

```
E = 4**(1/2)
```

```
F = str(6) + 'a'
```

Then run the code by pressing the run button, see what happens?  
(see right top window)

## RUN .PY FILE

Now try this version in your **python editor**:

```
A = 2 + 3
```

```
B = 2.9 + 3.2
```

```
C = (3.2 / 2.0) + 7
```

```
D = 2**3
```

```
E = 4**(1/2)
```

```
F = str(6) + 'a'
```

```
print (A)
```

```
print (B)
```

# ANYTHING YOU HAVE NOTICED?



ANYTHING YOU HAVE OBSERVED?

## Number data types:

**int** data type: 2, 3, 10, -10, 300

**float** data type: 2.9, 3.2, -4.5

## Operation?

**\*\*** and **\*\*(1/2)** ?



ANYTHING YOU HAVE OBSERVED?

# str data type:

'Python course'

'123456'

‘ ‘

str(6) + 'a'

## ANYTHING YOU HAVE OBSERVED?

First function learned:

**str()**

Casts any other data into str data type.

-- Try casting some int or float data into str

Can you cast '6' back to int or float?

Can you cast float to int and vice versa?

## ANYTHING YOU HAVE OBSERVED?

Second function learned:

**print()**

You can put number, string, operation, variable etc in it to let your python console give responses.

**Beware** -- whatever is putting in print() needs to be the **same data type, preferably str**: e.g. `print (str("4+5")+' '+'abcd')`

## ANYTHING YOU HAVE OBSERVED?

### Single quote and double quote for str type:

```
print (str('4+5')+' '+ 'abcd')
```

```
print (str("4+5") + " " + "abcd")
```

```
print (str("4+5')+ " "+ 'abcd') -- this will fail, where is the error?
```

ANYTHING YOU HAVE OBSERVED?

What else?



## ANYTHING YOU HAVE OBSERVED?

Variable explorer			
Name ▲	Type	Size	Value
A	int	1	5
B	float	1	6.1
C	float	1	8.6
D	int	1	8
E	float	1	2.0
F	str	1	4a

```
Console 1/A ch1_consoleDemo.py/A

In [7]: runfile('/Users/wuchenhao/Desktop/CFG/ch1_consoleDemo/
ch1_consoleDemo.py', wdir='/Users/wuchenhao/Desktop/CFG/ch1_consoleDemo')

In [8]: A
Out[8]: 5

In [9]: print (4_5)
45

In [10]: print (4+5)
9

In [11]: print (str("4+5")+ ' '+'abcd')
4+5 abcd
```

## INDENTATION

If you add some spaces before writing the code, what will happen?

```
7
8
9 2 + 3
10 2.9 + 3.2
11 (3.2 / 2.0) + 7
12
13 A = 2 + 3
14 B = 2.9 + 3.2
15 C = (3.2 / 2.0) + 7
16 D = 2**3
17 E = 4**(1/2)
18 F = str(4) + 'a'
19 |
```

## Be warned!

```
11 (3.2 / 2.0) + 7
12
13 A = 2 + 3
14 B = 2.9 + 3.2
```

```
File "/Users/wuchenhao/Desktop/CFG/ch
line 13
    A = 2 + 3
    ^
IndentationError: unexpected indent
```

– **Indentation** is very important in Python. If you precede your expression with even one stray space character, the Python shell will complain of an Indentation Error and refuse to execute your code.



## Be warned!

- **Save your Python file** every time you make some changes!!!

## DAY 01 LEARNING OUTCOME - Curriculum Chapter 01:

- Introduction to Python.
  - Clean code rules!
  - How to use the python console?
  - How to use the editor and run .py files?
  - Basic data types (int, float, str)
- Object Oriented Programming concept.
- Python online editor.

FAMILIAR WITH  
PYTHON CONSOLE  
AND EDITOR

# OOP CONCEPT

## OBJECT ORIENTED PROGRAMMING CONCEPT

**Homework 1: find out what object oriented programming is and let me know tomorrow!**

Private, public, local, global, abstraction..etc

## OBJECT ORIENTED PROGRAMMING CONCEPT

Object Oriented Programming (OOP) has become the dominant programming paradigm over the last 20 years.

OOP was developed to make it easier to create and/or modify large, complex software systems.

## OBJECT ORIENTED PROGRAMMING

Everything is an object in python:

e.g. 'hello code first' is an object of the str class (str data type)

run `'hello code first'.title()` and `'hello code first'.split()` in your python console to see what happens?

## OBJECT ORIENTED PROGRAMMING

str class, 'hello code first' object:

`.title()` and `.split()` are methods (or functions) which only apply to str class objects.



# OBJECT ORIENTED PROGRAMMING

Class: describes a type of object. e.g. str

Object: example of that type. e.g. 'python course'

.method(): used only for that type of object. `title()` and `.split()`

## OBJECT ORIENTED PROGRAMMING

You will come across it in Python in chapter 5

There will be an OOP project recap section in chapter 13.

You will be encouraged to use OOP throughout module 3.

-- You still need to do your homework and tell me what it is tomorrow!

# PYTHON ONLINE EDITOR

VISUALIZE CODE AND GET LIVE HELP

<http://pythontutor.com/>

<https://repl.it/>

-- Try with python 2 and tell me the difference!

ANYTHING YOU HAVE OBSERVED?

**Python 2** operation. You need to be aware of the difference:

$(3 / 2) + 7$  vs  $(3.0 / 2) + 7$

```
> (3 / 2) + 7
=> 8
> (3 / 2.0) + 7
=> 8.5
>
> print 'haha'
haha
> print ('haha')
haha
```

Q / A?