Summative Assessment How (method) might we capture proficiency on this competency in our context?
What might the "game" look and sound like?
What contexts might we provide?
What prompts might we use?
What resources might we offer?

## Methods, Tools, Processes

## **Validity** Reliability Am I actually capturing the Am I sure that what I am seeing is reflective of the truth? Would my information I am trying to capture? Is it aligned to a target or competency? colleagues agree? Rigor Relevance Am I asking questions that reflect the Am I using topics and contexts that are kind of complex thinking required by meaningful to students to "backdrop" the competency? my assessment?

Examples of Assessment Tools/Methods/Processes	
Concept maps, Flow Charts	Video or photo capture
Conversations with checklist	Constructed response w/ rubric
Digital tools	Performance tasks
Graphic organizers	Games w/video
Debate and video	Journal reflections
Error analysis prompts	Formal speaking w/ video
Problems to solve	Self-assessment
Graphing organizers	Drafts and Published Work
Quizzes	Labs
Observations with guide	Questions/discussions w/audio

Assessment Metho
Selected     Constructive response     Performation assessm     Observation Converse

## **Summative Assessment**

We are looking for strength. We are hoping for synthesis and application

How might we capture proficiency on this competency? What does the "game" look like?

- · What contexts might we provide?
- What prompts might we use?
- · What resources might we offer?

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## Formative Assessment Design

HO P. 12

We are looking for needs. We are hoping to discover WHY students are not yet proficient.

How can we "notice" needs in a timely manner?

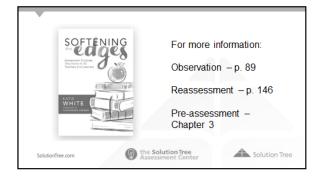
How might we design formative assessment to "catch challenge"?

- · What approaches might we take?
- What format might it take?
- What prompts might we ask?

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Notes: