

# Tentative Agenda 1

## Pan Africa Christian University

May 22-23, 2023

### Self-Paced Learning in Higher Education

The following is a tentative topical outline for a 2-day workshop intended to lay foundational groundwork to enable the Pan Africa Christian University to introduce self-paced learning to their academic offerings. The topics below are suggested as important for empowering staff and faculty of the Pan Africa Christian University to continue learning and building capacity for serving the needs of remote learners.

This agenda will be enacted via a blend of modalities, including synchronous, asynchronous, self-paced, and instructor-paced activities, and is open to amendment and feedback.

### Workshop Hosts

- Colin Madland, PhD(c)
- Imbenzi George, PhD
- Kelly Marjanovic, MA (Remote)

### Asynchronous TWU Support

- Jeff Snider - Video
- Scott Macklin, PhD - Leadership and Change Management
- Mara Chequer, MA - Instructional Design
- Natalia Daza Sanchez, MA - Instructional Design

### Preparation

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#### Day 1

#### Morning

#### Introductions

# Technology Overview

## Definitions

- Modalities
  - Synchronooous/Asynchronous
  - Consecutive/Concurrent
  - Self-paced/Instructor-paced
- Merging Modalities

## Afternoon

### TWU Blueprint

- Backwards Design
- Pedagogical strategies
  - spaced repetition
  - visual reasoning
  - scenarios
  - gamification and rewards

## Participant Questions

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## Day 2

### Morning

#### Assessment in Self-paced Learning

- Defining Assessment
- Purposes of Assessment
- Building Evaluative Judgement

### Afternoon

#### Tools for interaction and engagement

- Defining Interaction
- Micro-learning
- Video

## **Learner Support**

### **Participant Questions**

#### **If time permits...**

LMS Integration

Learner scheduling and support

Staff/Learner Buy-in

Gamification

Engagement Tools

Analytics

Scheduling

Learner Motivation