## **About**



Figure 1: Colin M. Madland, PhD(c)

Colin Madland is the Director of Technology Integrated Learning and Assessment at Trinity Western University in Langley, BC, Canada. He supports faculty and learners in using technology to make sense of the world around them. He is a doctoral candidate at the University of Victoria, where he is researching the technology-integrated assessment framework that he and his committee proposed in his dissertation work. Colin has taught courses at the undergraduate and graduate level in technology-integrated learning, and transformational blended learning.

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