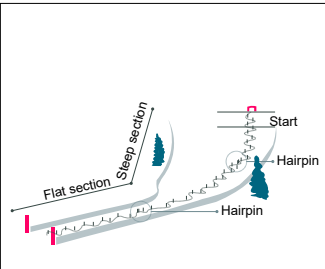
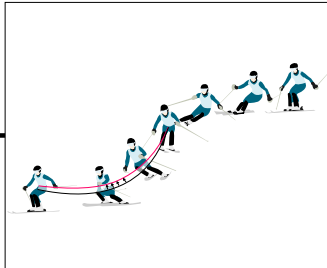


Where do the differences arise between skilled and less skilled performers?



What is the reason why skilled performers perform better in flats?



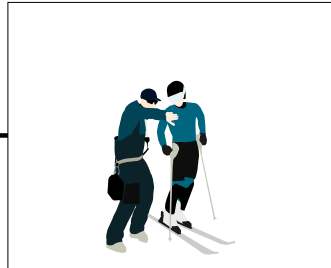
Question 1
(Paper 3)

Which strategies are most effective for skiing fast on flat terrain in slalom?

Question 2
(Paper 2)

What are the kinematic changes following a training intervention on pumping?

How can we help performers learn these skills better?



Question 3
(Paper 1)

Can coaches improve training through course setting based on the contextual interference effect?

Question 4
(Paper 3)

Can coaches improve strategy choices and learning through reinforcement learning?