



# Programming for DA

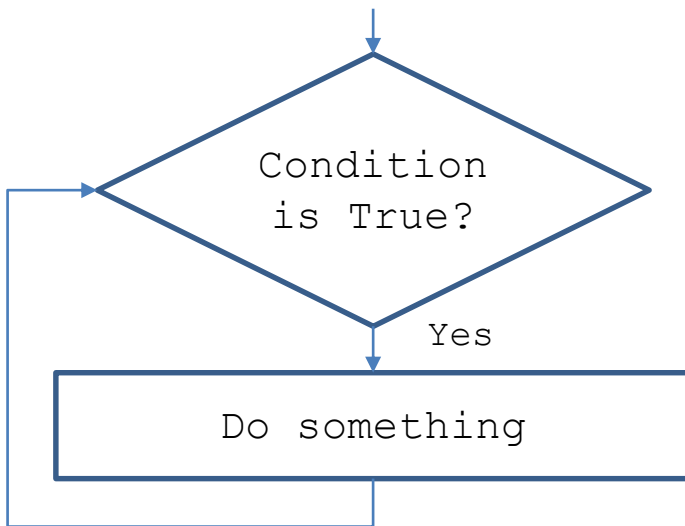
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# Planning

- ~~11/1~~ - Introduction
- ~~18/1~~ - Working with data files
- ~~25/1~~ - Working with data files
- ~~1/2~~ - Environment setup
- ~~8/2~~ - Basics: conditions
- ~~15/2~~ - First data analysis & presentation
- ~~22/2~~ - First data analysis & presentation
- 1/3 - Basics (loops) and review
- 8/3 - Maths & Statistics
- 15/3 - Partial exam
- 22/3 - Manipulating strings
- 29/3 - Data structures
- 5/4 - Data structures
- 26/4 - Data structures

## While loops

Use it to execute a set of statements as long as a condition is true.



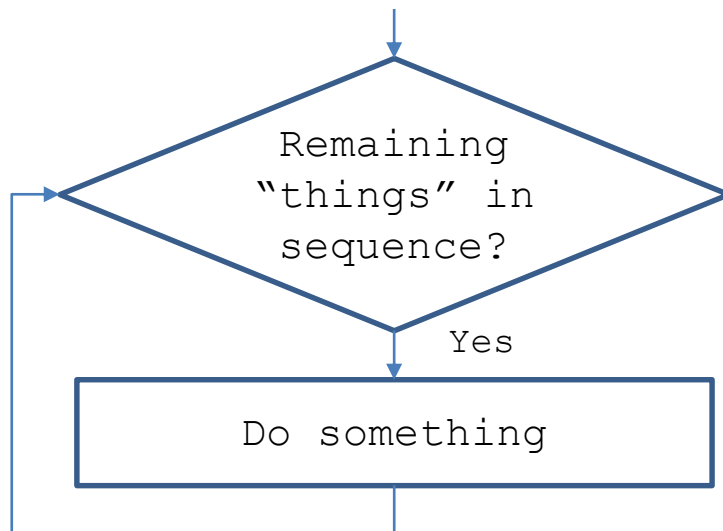
```
while day_of_month < 20:
```

A brief reference:

[https://www.w3schools.com/python/python\\_while\\_loops.asp](https://www.w3schools.com/python/python_while_loops.asp)

## For loops

Use it to iterate over a sequence.



```
for line_data in input_reader:
    for x in range(2, 6):
        for x in [0, 1, 2]:
```

A brief reference:

[https://www.w3schools.com/python/python\\_for\\_loops.asp](https://www.w3schools.com/python/python_for_loops.asp)

## Control statements

**Break** -> stop the loop.

```
i = 1
while i < 6:
    print(i)
    if i == 3:
        break
    i += 1
```

**Continue** -> stop current iteration and continue with the next.

```
i = 0
while i < 6:
    i += 1
    if i == 3:
        continue
    print(i)
```

(usually used with “if” statement)

Be aware of variable values!

“2 ways of going from 1 to 5”

```
i = 1
while i < 6:
    print(i)
    if i == 3:
        break
    i += 1
```

```
i = 0
while i < 6:
    i += 1
    if i == 3:
        continue
    print(i)
```

## Exercise 1

Go through W3school examples.

1. [https://www.w3schools.com/python/python\\_while\\_loops.asp](https://www.w3schools.com/python/python_while_loops.asp)
2. [https://www.w3schools.com/python/python\\_for\\_loops.asp](https://www.w3schools.com/python/python_for_loops.asp)

Copy/paste the example code in IDLE and make them work

## Exercise 2

Goal: use while loops.

1. Create a program that prints the even numbers lower than 200.



## Exercise 3

Goal: use for loops.

1. Create a program that prints the sum of all numbers in a range.
  - 1->10, result: 55 (1+2+3+4+5+6+7+8+9+10)
  - 3->20, result: 207
  - 67->100, result: 2839

## Exercise 4

Goal: solve with loops.

1. Create a program that gets the factorial of a number.
  - $5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$
  - $7! = 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 5040$

A hand is shown in the upper right corner, reaching towards a collection of LEGO bricks. The bricks are primarily yellow, with some green, red, and black ones scattered around. Some bricks are already assembled into small structures, while others are loose. The background is a plain white surface.

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