|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **FECHA VISITA \_\_\_ /\_\_\_ /\_\_\_\_\_**  **PAUTA DE OBSERVACION DE PRÁCTICA**   1. **ANTECEDENTES GENERALES**   El objetivo de la visita es apoyar al alumno en el desarrollo de sus funciones y completar en conjunto la Pauta de Observación de Práctica (Instrumento similar al que utilizará el Supervisor de Práctica para la evaluación del Alumno), de tal manera que el Alumno conocerá tempranamente sus fortalezas y debilidades, permitiendo potenciar las primeras y superar las últimas durante el tiempo que resta.   * **Alumno:**  |  |  | | --- | --- | | Nombre Completo | *Maximiliano André Rojas Flores* | | RUT | *17.421.273-2* | | Domicilio | *Rodrigo de Araya 4111, v* | | Carrera |  |  * **Empresa o Institución:**  |  |  | | --- | --- | | Nombre | *Aporta* | | Razón Social | *Aporta Ltda.* | | Dirección | *Bulnes 166, Oficina 74* | | Página WEB |  | | Nombre Jefe directo del alumno | *Claudio Matus Alegría* | | Teléfono de Contacto | *+569 9 978 1640* | | Correo electrónico | *claudio.matus@aporta.com* |  * **Profesor Supervisor:**  |  |  | | --- | --- | | Nombre Completo | *Jaime Valenzuela Arriagada* | | RUT |  | | Teléfono de Contacto |  | | Correo electrónico | *jaime.valenzuela.arriagada@gmail.com* |  * **Fecha:**  |  |  | | --- | --- | | Fecha inicio Práctica | *24-01-2017* | | Fecha de término de la práctica | *24-03-2017* | | Horas cronológicas realizadas | *360 horas.* |  1. **CONDICIONES PERSONALES DEL ALUMNO EN PRÁCTICA:**   Evaluar condiciones personales del alumno, de acuerdo a los siguientes criterios:   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  | Criterio de Evaluación | | | | | | | | | |  |  |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** |  | | 1 | Presentación Personal | *Insatisfactoria* |  |  |  |  |  |  | **X** | *Excelente* | | 2 | Puntualidad | *Atrasos diarios* |  |  |  |  |  |  | X | *Sin atrasos* | | 3 | Asistencia | *Menos de 75%* |  |  |  |  |  |  | X | *100%* | | 4 | Responsabilidad | *Irresponsable* |  |  |  |  |  |  | X | *Responsable* | | 5 | Cooperación e iniciativa | *No se percibe* |  |  |  |  |  |  | X | *Destacada* | | 6 | Adaptabilidad al medio laboral | *No se adapta* |  |  |  |  |  |  | X | *Con facilidad* | | 7 | Uso de lenguaje y comunicación | *Con dificultad* |  |  |  |  |  |  | X | *Gran habilidad* | | 8 | Demuestra cortesía y atención | *Nunca* |  |  |  |  |  |  | X | *Siempre* | | 9 | Respeta y escucha otras ideas | *Nunca* |  |  |  |  |  |  | X | *Siempre* | | 10 | Es capaz de controlar sus emociones | *Nunca* |  |  |  |  |  |  | X | *Siempre* | | PROMEDIO | | | 7 | | | | | | | |  1. **CONDICIONES PROFESIONALES DEL ALUMNO:**   Evaluar condiciones profesionales del alumno, de acuerdo a los siguientes criterios:   |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  | Criterio de Evaluación | | | | | | |  | |  |  |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** |  | | 1 | Motivación | *No demuestra interés* |  |  |  |  |  |  | X | *Demuestra interés por obtener un desarrollo armónico, cultural y profesional.* | | 2 | Conocimientos técnicos de su especialidad | *Deficiente nivel de conocimientos* |  |  |  |  |  |  | X | *Excelente nivel de conocimientos para desarrollar su trabajo.* | | 3 | Demuestra concentración y atención al trabajo | *Nunca* |  |  |  |  |  |  | X | *Siempre* | | 4 | Es ordenado y acucioso en la realización de su trabajo | *Nunca* |  |  |  |  |  |  | X | *Siempre* | | 5 | Es capaz de aplicar conocimientos técnicos a su quehacer | *Nunca* |  |  |  |  |  | X |  | *Siempre* | | 6 | Demuestra interés por consultar y profundizar materias | *Nunca* |  |  |  |  |  | X |  | *Siempre* | | 7 | Es capaz de utilizar adecuadamente los recursos materiales de que dispone. | *Nunca* |  |  |  |  |  |  | X | *Siempre* | | 8 | Es capaz de mantener el ritmo de trabajo. | *Nunca* |  |  |  |  |  | X |  | *Siempre* | | 9 | Demuestra cumplimiento oportuno de las tareas encomendadas. | *Nunca* |  |  |  |  |  | X |  | *Siempre* | | PROMEDIO | | 6.8 | | | | | | | | |  1. **DESCRIPCIÓN GLOBAL DE LA PRÁCTICA EN TERRENO**  * Enumere las principales tareas desempeñadas por el alumno:  |  | | --- | | Capacitación en Framework para desarrollo ágil de aplicaciones PHP, Symfony 3.2  Capacitación en HTML5, CSS3 + FlexBox  Capacitación en JQuery  Práctica de lo aprendido realizando ingeniería inversa a un sistema existente |  * Señale lo que Usted considera como aportes del alumno, hacia el centro de práctica:  |  | | --- | | La práctica consistió en una capacitación y una evaluación de lo aprendido realizando ingeniería inversa a un sistema existente (y su reconstrucción). Al poder lograr esto, Maximiliano demostró capacidades de aprendizaje, análisis, diseño y construcción en herramientas de desarrollo ágiles, lo cual deja capacitado para continuar en la empresa como un recurso valioso y útil. |  * Sugerencias para permitir elevar el nivel de formación del alumno:  |  | | --- | | Quisiéramos dejar este punto (si es posible) para que sea conversado en persona con el profesor revisor de este documento. | |

**Claudio Matus Alegría**

**12.869.241-K**

**Jefe de Desarrollo**