

# Craig Banyard

PHD CANDIDATE · LEARNING ANALYTICS

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A confident, hardworking and focused PhD candidate at the University of Plymouth. With extensive experience in an array of development technologies, and experience in training and mentoring students of all ages.

My research interests include: Learning Analytics, Technology-supported Learning and Peer Learning.

## Education

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### Doctor of Philosophy – Learning Analytics

UNIVERSITY OF PLYMOUTH

October 2018 - Present

Thesis title: To be confirmed

Supervisors: Dr Ismini Vasileiou and Professor Steven Furnell

### BSc (Hons) Computer Science

UNIVERSITY OF PLYMOUTH

First Class Honours

2015 - 2018

- BCS Student Chapter Chair – 2017
- Course representative 2015 – 2018
- Deputy school representative – 2016
- International Student Buddy

### Computing Foundation Year

UNIVERSITY OF PLYMOUTH

75.61% Module Average

2014 - 2015

- Course Representative - 2014

### GCSE

ST BONIFACE COLLEGE

2003 - 2008

8 G.C.S.E's (grade C and above including Mathematics, English, Science and ICT)

## Awards

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### Best Software Development Project of the academic year

THE INSTITUTION OF ANALYSTS AND PROGRAMMERS

3rd September 2018

### Dean's List 2017/18

PROFESSOR KEVIN JONES

August 2018

### Dean's List 2015/16

PROFESSOR KEVIN JONES

August 2016

### Dean's List 2014/15

PROFESSOR KEVIN JONES

August 2015

The Faculty of Science and Engineering wishes to recognise exceptional achievement by its students in their studies

## Research and Publications

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### Conference Papers and Presentations:

Vasileiou I, **Banyard C** (2017, August) "The use of Peer learning to empower and inspire mature HE students, and female students in STEM" RAISE: Perspectives on student engagement; looking forward...thinking back, Manchester, UK

# Volunteering

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## STEM Ambassador

STEM LEARNING

2016 - Present

As a STEM ambassador, I thoroughly enjoy helping students engage and become enthused with STEM subjects.

Projects I have been a part of as a STEM ambassador:

- GO4SET Competition 2017 and 2018 – Mentor for a team of five students over 12 weeks helping them develop their ideas and giving some real-world insight into their project.
- The Big Bang South West 2017 and 2018 – Project Moderator

## Young person representative

BCS – THE CHARTERED INSTITUTE FOR IT

2017 - Present

# Career History

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## Demonstrator

UNIVERSITY OF PLYMOUTH

October 2018 - Present

## Senior PALS Leader

UNIVERSITY OF PLYMOUTH

September 2016 - June 2018

A peer led support program for students in the first year of their degree or on a foundation pathway.

After completing training, I now organise and run two 1-hour sessions per week, with groups of up to 25 students. One session for first year computer science students and the other is for students on the foundation pathway, looking to progress onto a computing related degree. These sessions can cover a range of topics including settling in, planning assignments, time management and to reinforce knowledge from their lectures.

## Summer Intern

STRAND BATHROOMS

June 2016 - September 2016

During summer break from university, I worked for Strand Bathrooms whilst they were launching their new website. While here I updated and added to their online catalogue of products using a content management system and modified product imagery using Photoshop.

## Repair Centre Technician

INFOTEAM INTERNATIONAL SERVICES LTD

June 2008 - May 2014

Infoteam International Services Ltd delivers aftermarket services with the core competences of Reverse Logistics, electronic repair / remanufactures asset management and inventory control from its seven sites located across the UK, Ireland, Dubai and Australia. The client base includes Acer, Sony, Toshiba, Sanyo and Panasonic.

### Responsibilities:

- To test, diagnose and rectify faults to component level on electronic equipment
- To use the appropriate test equipment effectively
- Take all necessary Electro-Static Discharge precautions and ensure compliance with the company E.S.D. policies, including the wearing of appropriate protective clothing
- Maintain accurate and complete records of all work carried out
- To document work carried out, professionally without including personal views, statements or comments, that a customer may deem offensive, or accusations of customer errors.
- Ensure individual work areas comply with company Health and Safety regulations
- Ensure all tasks are completed within target times
- To work as part of a team and be flexible
- To work in partnership with other departments where necessary

### Achievements:

- Achieved repair competency in Notebooks, Netbooks, Desktops, Touchscreens, Tablets and Projectors
- Selected as part of five-man team to carryout re-work projects for clients
- Consistently maintained high unit to test performance levels
- Maintain low re-repair performance levels
- Selected as one of three Technicians to carryout Projector diagnosis and repair
- Selected to head up diagnosis, repair and in-depth reporting of escalated/complaint customers

**References are available on request.**