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SUMMARY

Full-Stack and Back-End Web Developer that leverages skills in Mathematics, communication, and time management. Known as a driven problem-solver passionate about developing apps that create meaningful connections. Received Full Stack Web Development Certificate from University of Washington. Excited to continue learning and bring my attention to detail, with a quality-driven team to grow and become a valuable asset.

COMPUTER SKILLS

Languages/Software

- <u>Proficient in</u>: HTML, CSS, Javascript, Bootstrap, Node.js, Express.js, Axios, Handlebars.js, Rest APIs, React.js, VS Code, GitBash, GitHub, Heroku, MongoDB, MongoDB Atlas

- <u>Familiar with:</u> Sequelize.js, Python, Flask, Jinja, Local Storage, Session Storage, IndexedDB, MySQL, MySQL2

- <u>Platforms:</u> Microsoft Windows 10

PROJECTS

ME-MOIRS | https://github.com/cmcunningham27/me-moirs | https://protected-basin-89410.herokuapp.com

- <u>Summary:</u> Gives users an intentional platform to make a more personalized profile with information of their choice. Allows user the ability to share interests and life-events with friends across the app.

- <u>Responsibilities:</u> (Back and Front-End) Authorization and back-end sign-up/login api routes, everything with NewTab page except post form component, utilizing Global state (context) with Tab info, models, populate( ) to join.

- <u>Technologies:</u> CSS, Javascript, HTML, Node.js, Express.js, React, MongoDB, Axios, Bcryptjs, Mongoose, Express-sessions/validator

MOI-ME-RIES | https://github.com/cmcunningham27/moi-me-ries | https://blooming-ocean-65385.herokuapp.com

- <u>Summary:</u> Provide deeper connections between users. Allows users to make their profile personal to their interests and dreams

- <u>Responsibilities:</u> (Front-End) Styling, render Drops, delete Drops, main and bucketlist handlebars, photo connectivity to database, cleaned up code with appropriate indentations

- <u>Technologies:</u> CSS, Bootstrap, Javascript, Node.js, Express.js, Handlebars.js, Sequelize.js, Bcrypt, MySQL2

MySQL-Employee_Tracker | https://github.com/cmcunningham27/MySQL-Employee_Tracker

- <u>Summary:</u> CMS that allows Managers the ability to organize and plan their business. Managers can view and manage the departments, roles, and employees in their company

- <u>Responsibilities:</u> All

- <u>Technologies:</u> MySQL, Inquirer, Node.js

EXPERIENCE

Business Owner/Tutor   July 2016 - Present
STTEPS Tutoring | Bonney Lake, WA

- Researched everything I would need to accomplish, legally, to start my own business in tutoring. Once I felt I had all the information I needed, I filed paperwork and successfully opened STTEPS Tutoring, LLC.

- Utilized WIX to create my own business web page (as the pre-requisite class I took in college, back in 2003, was now here close to what web development is today) for the business.

- Made advertisements for car windows and business cards.

- Interviewed applicants and hired/manage 2 employees.

- Resolve conflicts that may arise from customers and/or employees by communicating with both parties before coming up with a solution where everyone could walk away feeling heard and able to continue together as a team.

- Use a different approach when students do not understand the first method we use in sessions. If that does not work, then I begin research to find a method I may not have thought about before.

- Ensure that the parents' goals for their child(ren) are achieved by keeping communication open with them, teachers, and/or para-educators. When they talk with their child(ren)'s teacher, during conference time, and are updated on areas the student could use support in, we make sure to implement the changes in future sessions.

Lead Kindergarten Teacher   May 2008 – Dec 2016

Easter Seals Washington | Seatac, WA

- Started working as Preschool Lead Teacher, and within 1 year and 3 months I had moved up to Lead Pre-Kindergarten Teacher and finally Lead Kindergarten Teacher at another facility.

- Received awards from parents and co-workers.

- Went through an intense process to help the facility become NAEYC (National Association for the Education of Young Children) accredited to promote high-quality early learning for all young children (which included lower ratios of children to staff).

- Ran the facility when the Director and Assistant Director were away. This included scheduling everyone's breaks, answering phone calls, stepping in when conflicts occurred, and applied safety protocols when accidents happened.

- Worked with co-workers of many different nationalities, backgrounds, and a few whom did not speak much English.

- Taught at least one child with a disability each year (Autism, Sensory Integration, ADHD, Dyslexia, etc.) and adapted to the kind of environment that would help them be successful among their peers. I communicated with the other students to help them understand that a non-communicative child is, in fact, communicating just in their own way, and what certain movements meant.

- Offered support to colleagues when they were looking for help with a child (with disability) that was no longer listening to them, asking for suggestions to apply in the classroom, or needed to talk.

- Collaborated with Directors and/or Assistant Directors to come up with solutions (i.e. implement new policies and plans after an incident occurred, being flexible to changes that needed to be applied in my classroom and how to incorporate them).

EDUCATION

Certificate in Full-Stack Web Development | University of Washington   Jan 2021 – July 2021
Seattle, WA

- Achieved the highest academic level possible

Bachelors in Elementary Education | Eastern Washington University
Cheney, WA
                                                                      Sept 2002 – Dec 2007

- Majors: Mathematics and Natural Sciences (Magnum Cum Lauda)