Word Vectors (Word2Vec)

Ling 282/482: Deep Learning for Computational Linguistics
C.M. Downey
Fall 2025



Word Vectors, Intro

• "You shall know a word by the company it keeps!" (Firth, 1957)

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- Tezguino; corn-based alcoholic beverage.

How can we represent the "company" of a word?

- How can we represent the "company" of a word?
- How can we make similar words have similar representations?

Why use word vectors?

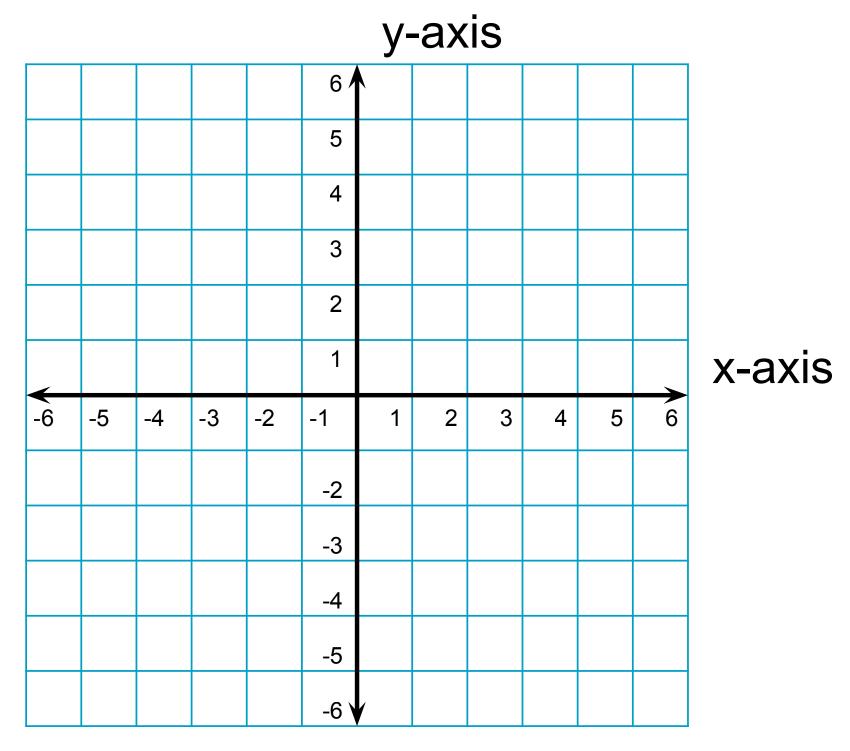
- With words, a feature is a word identity
 - Feature 5: 'The previous word was "terrible"'
 - requires exact same word to be in training and test
- One-hot vectors:
 - "terrible": [0 0 0 0 0 0 1 0 0 0 ... 0]
 - "Sparse" vectors
 - length = size of vocabulary
 - All words are as different from each other
 - e.g. "terrible" is as different from "bad" as from "awesome"

Why use word vectors?

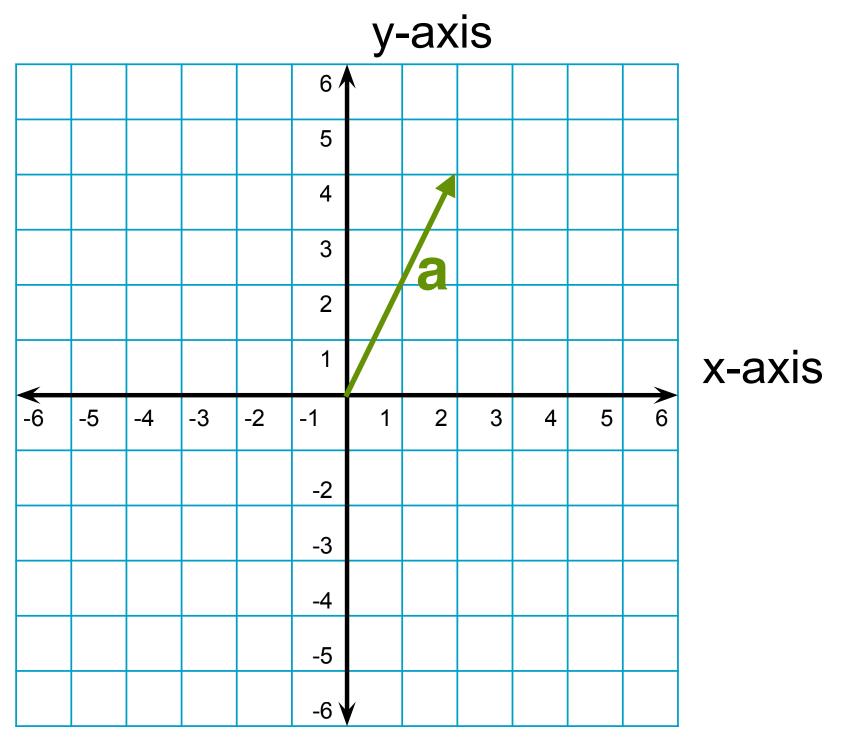
- With embeddings:
 - "Dense" vectors
 - "The previous word was vector [35,22,17, ...]"
 - Now in the test set we might see a similar vector [34,21,14, ...]
 - We can generalize to similar but unseen words!

- A vector is a list of numbers
- Each number can be thought of as representing a "dimension"

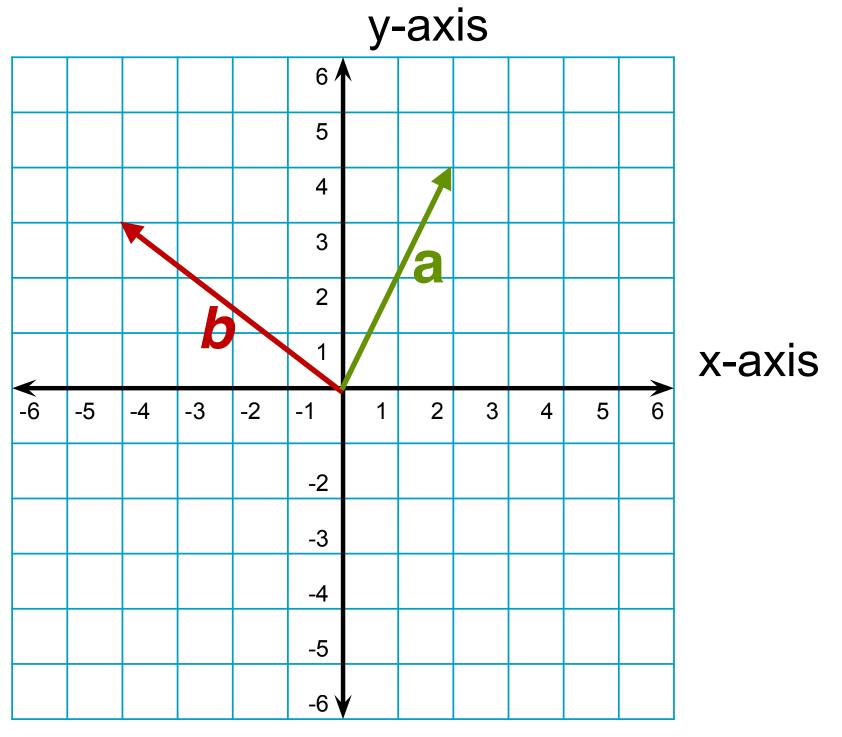
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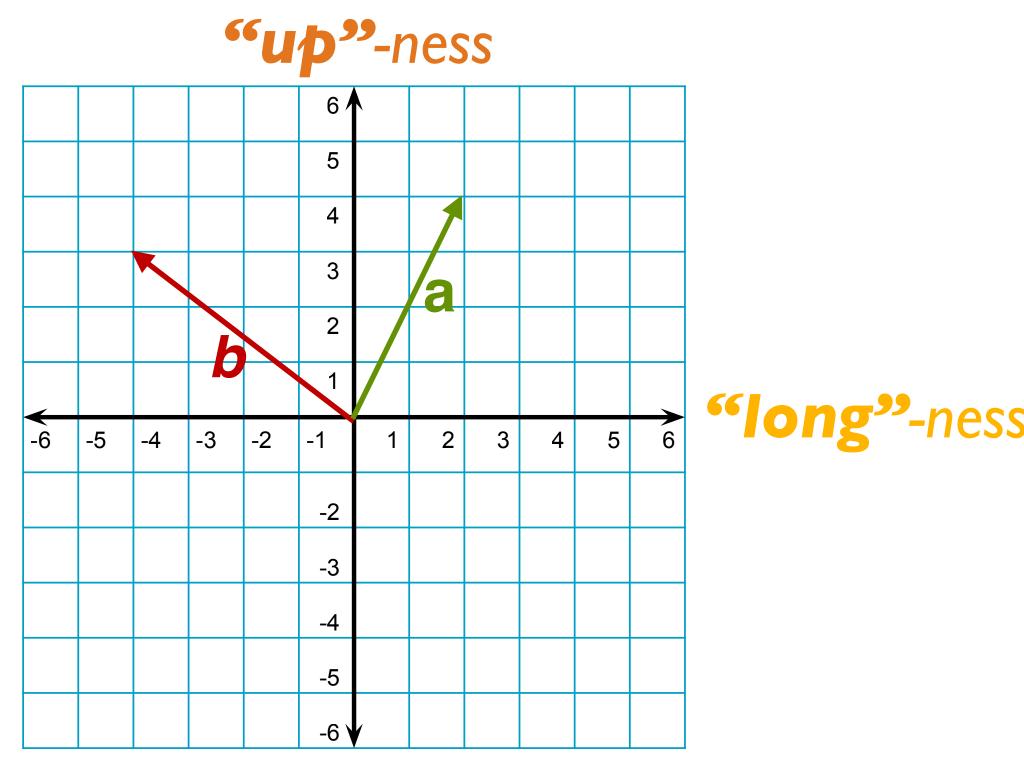
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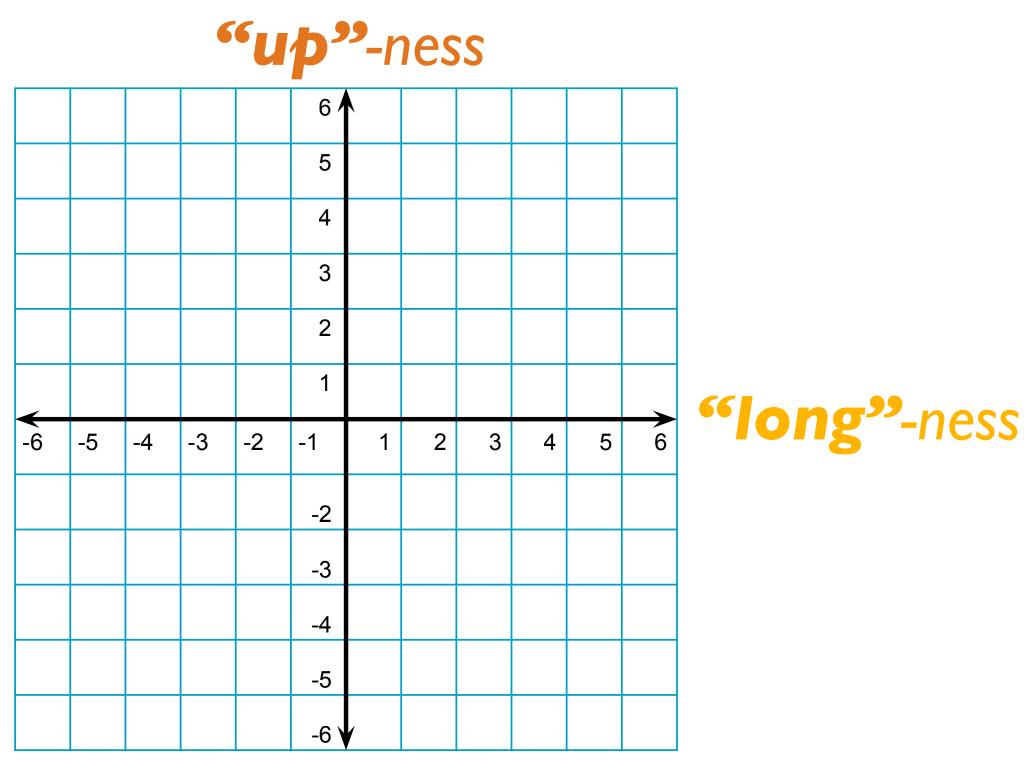
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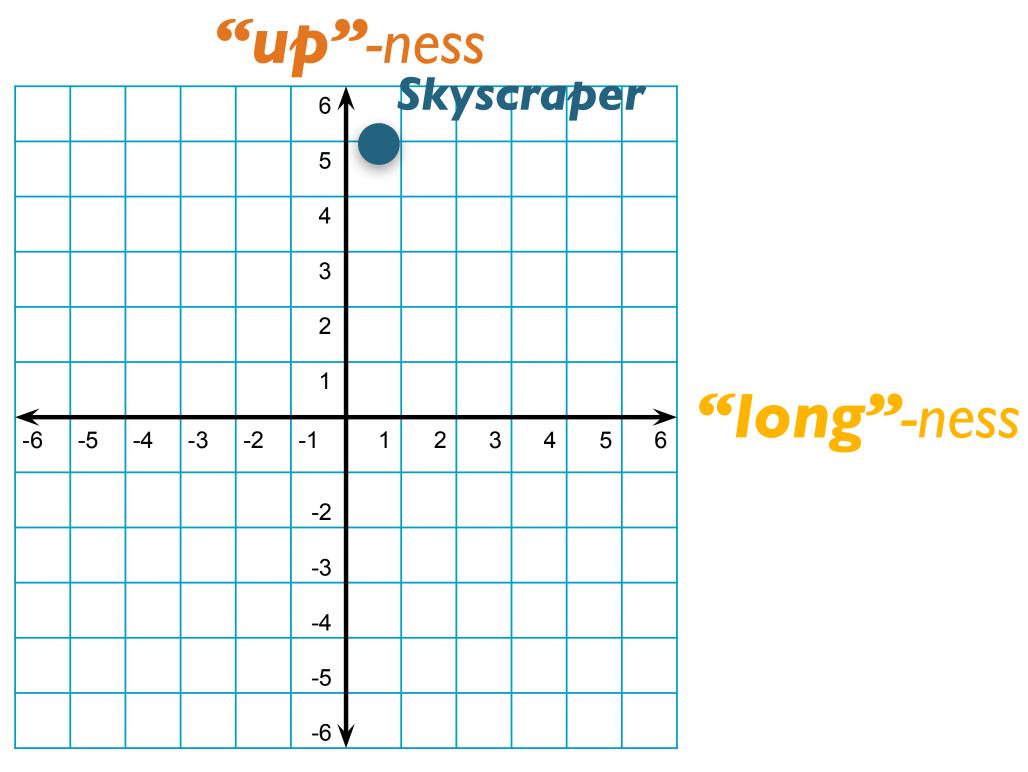
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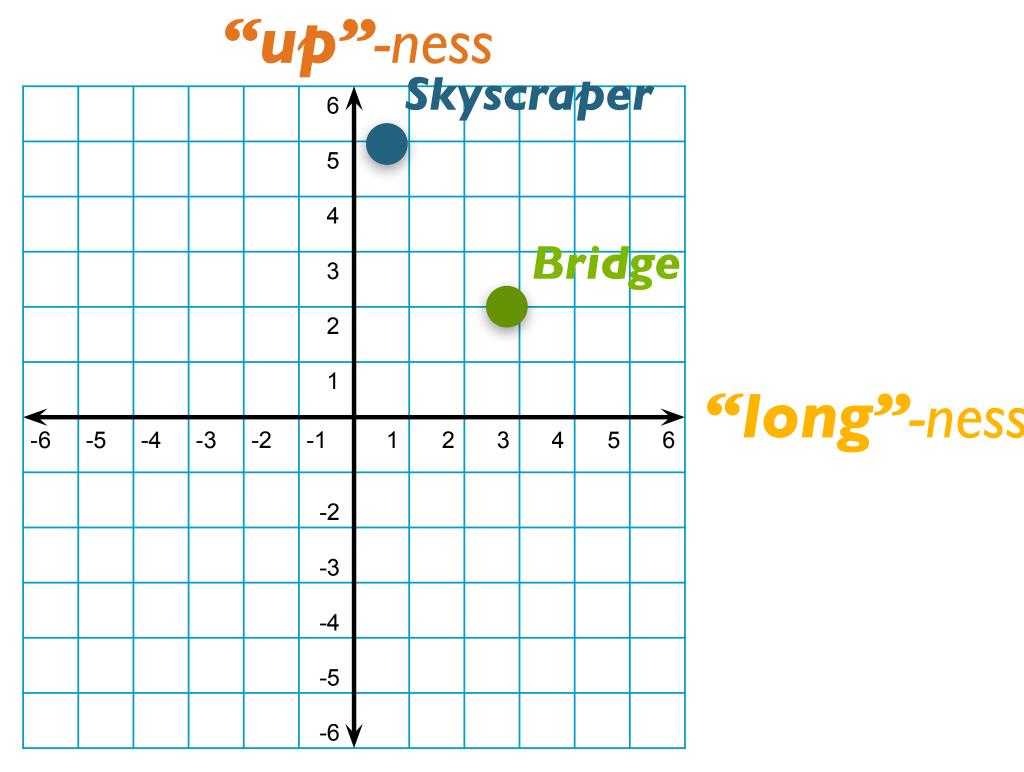
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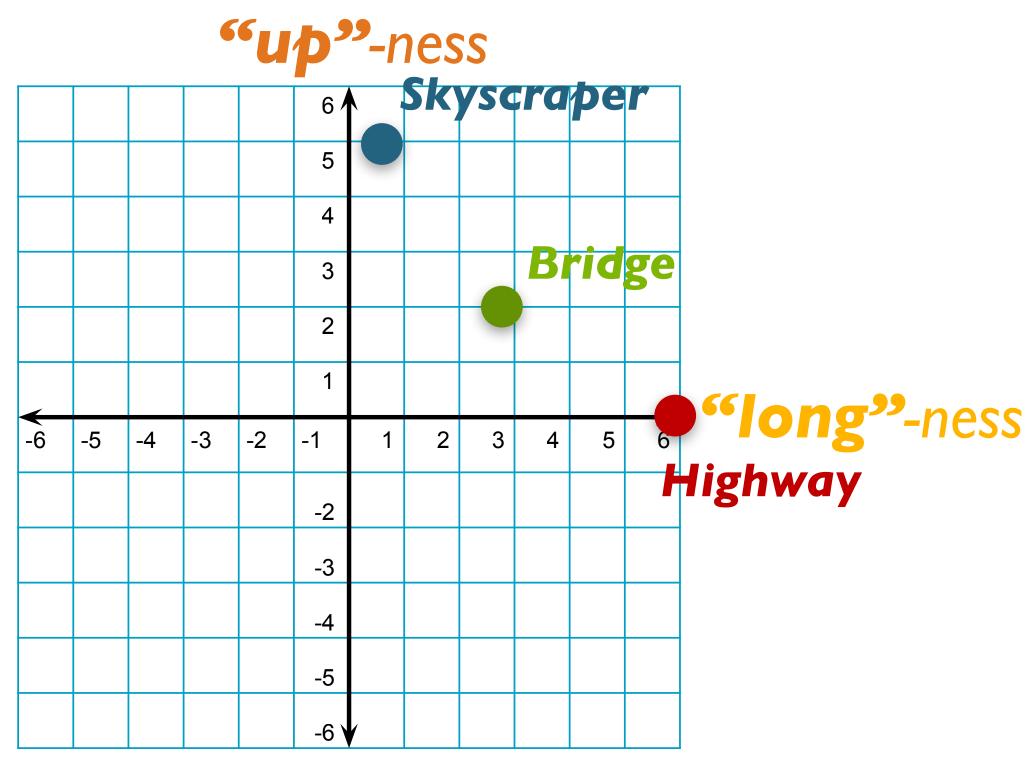
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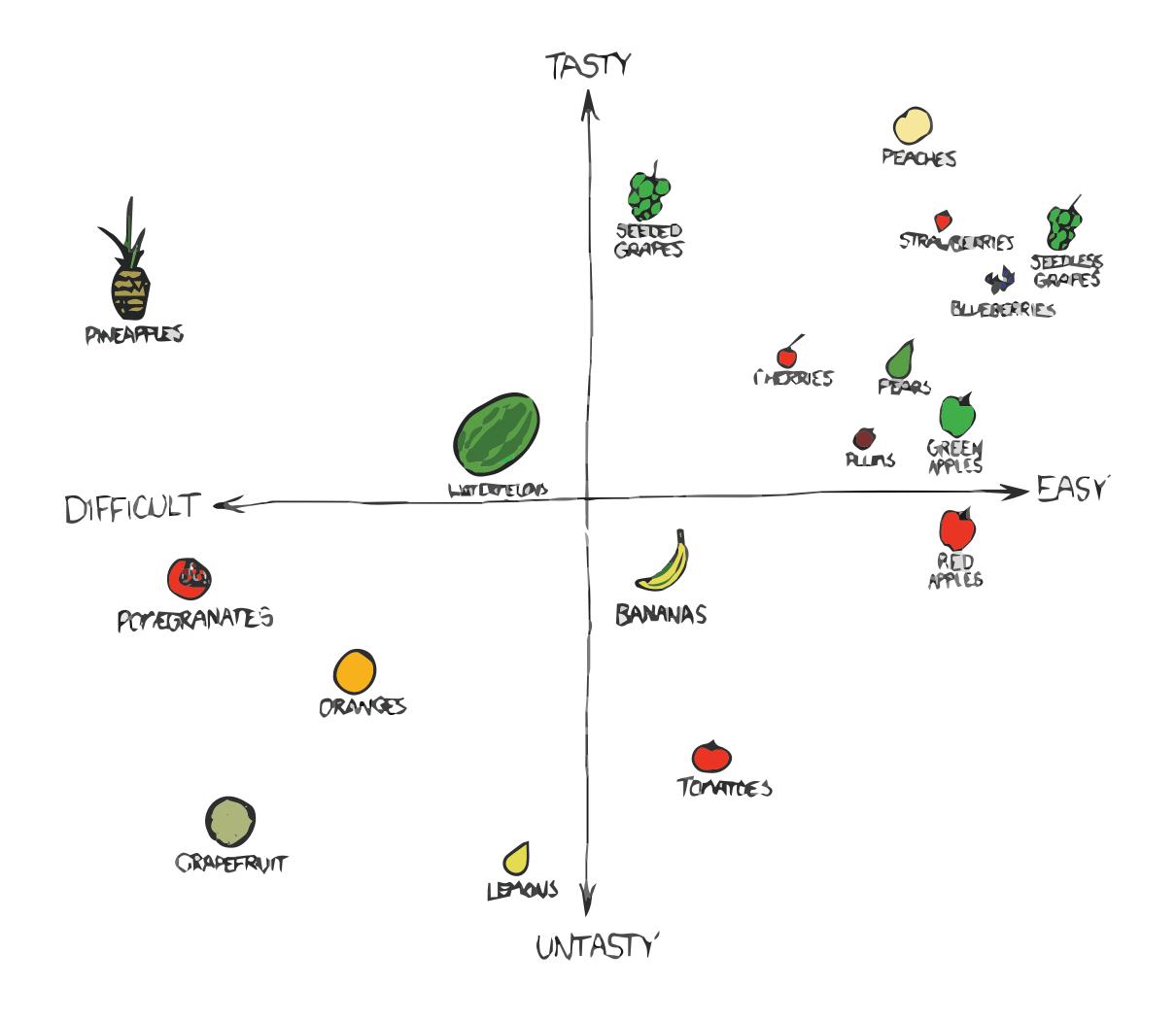
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xkcd.com/388



Vector Length

A vector's length is equal to the square root of the dot product with itself

$$\operatorname{length}(x) = ||x|| = \sqrt{x \cdot x}$$

Vector Distances: Manhattan & Euclidean

Manhattan Distance

Distance as cumulative horizontal + vertical moves

Euclidean Distance

- Our normal notion of distance
- Both are too sensitive to extreme values

$$d_{\text{manhattan}}(x,y) = \sum_{i} |x_i - y_i|$$

$$d_{\text{euclidian}}(x,y) = \sqrt{\sum_{i} (x_i - y_i)^2}$$

Vector Distances: Manhattan & Euclidean

Manhattan Distance

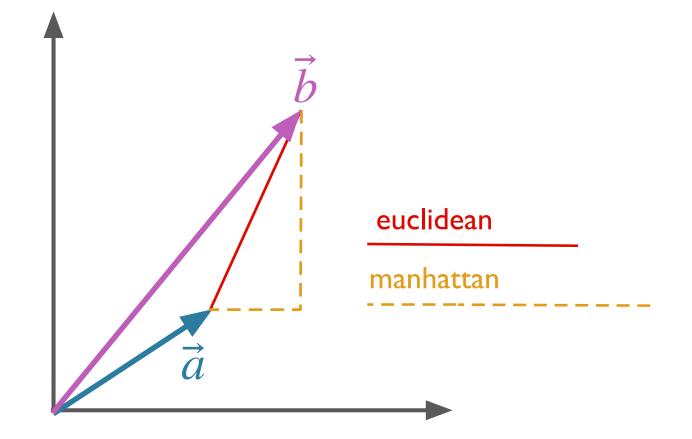
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Vector Similarity: Dot Product

- Produces real number scalar from product of vectors' components
- Gives higher similarity to longer vectors

$$\operatorname{sim}_{\operatorname{dot}}(x,y) = x \cdot y = \sum_{i} x_{i} y_{i}$$

Vector Similarity: Cosine

- If you normalize the dot product for vector magnitude...
- ...result is same as cosine of angle between the vectors

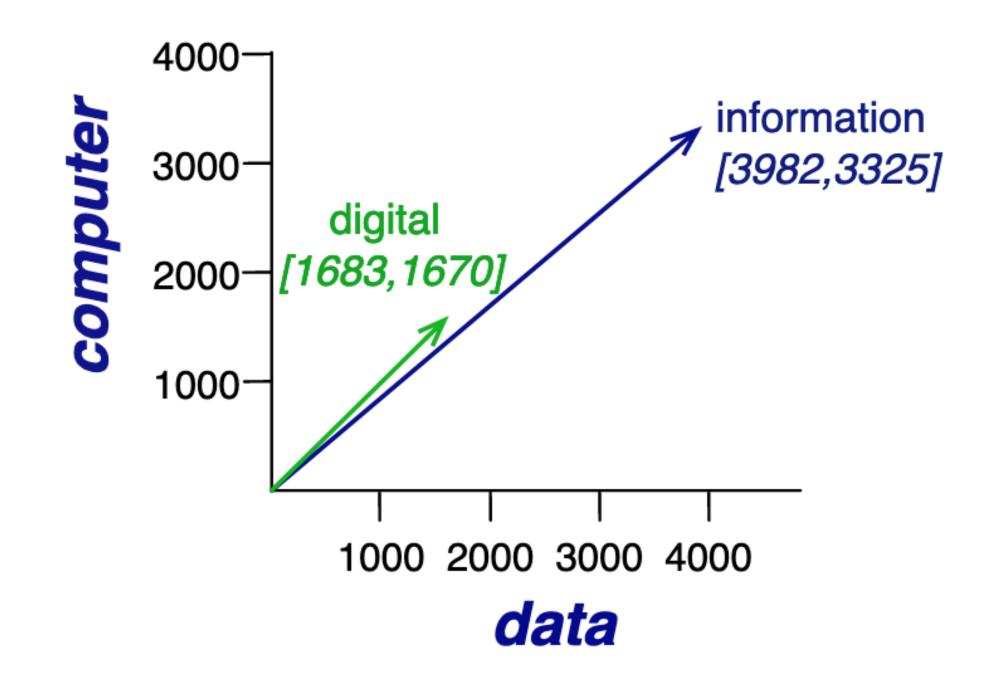
$$sim_{cosine}(x, y) = \frac{x \cdot y}{\|x\| \|y\|} = \frac{\sum_{i} x_{i} y_{i}}{\sqrt{\sum_{i} x_{i}^{2}} \sqrt{\sum_{i} y_{i}^{2}}}$$

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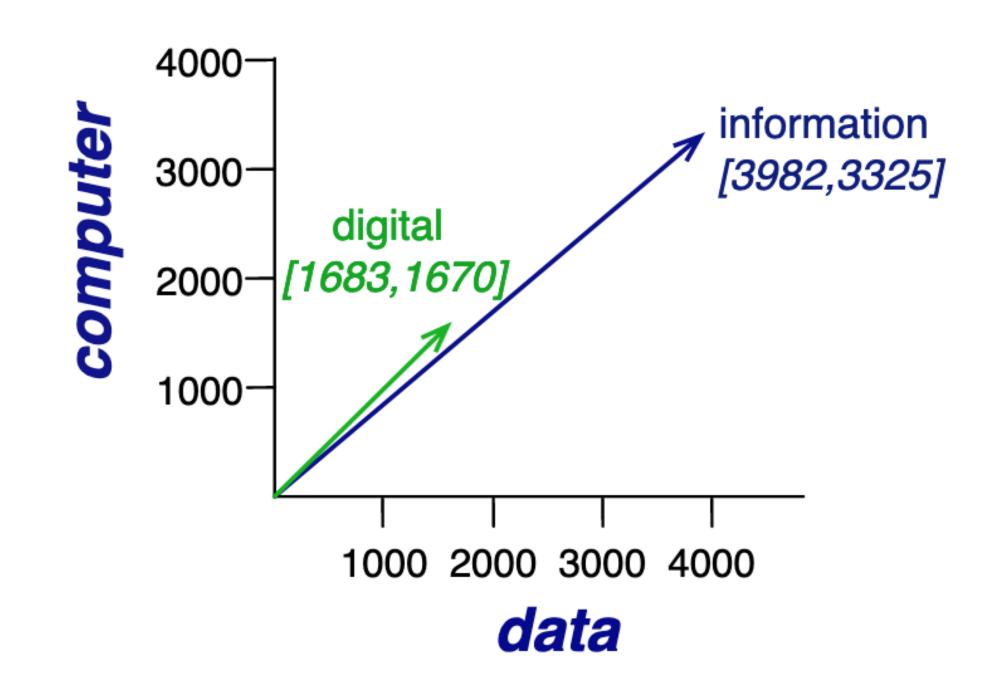
- Represent 'company' of word such that similar words will have similar representations
 - 'Company' = context
- Word represented by context feature vector
- Initial representation:
 - "Bag of words" feature vector
 - Feature vector length N, where N is size of vocabulary
 - $f_i+=1$ if word; within window size w of word

	aardvark	•••	computer	data	result	pie	sugar	•••
cherry	0		2	8	9	442	25	•••
strawberry	0	•••	0	0	1	60	19	•••
digital	0	•••	1670	1683	85	5	4	•••
information	0	•••	3325	3982	378	5	13	•••



- Usually re-weighted by some algorithm
 - (e.g. tf-idf, ppmi)
- Still sparse
- Very high-dimensional: IVI

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Prediction-Based Models (Word2Vec)

Prediction-based Embeddings

Skip-gram and Continuous Bag of Words (CBOW) models

Prediction-based Embeddings

- Skip-gram and Continuous Bag of Words (CBOW) models
- Intuition:
 - Words with similar meanings share similar contexts
 - Instead of counting:
 - Train models to predict context words
 - Models train embeddings that make current word more like nearby words and less like distance words

Embeddings: Skip-Gram vs. Continuous Bag of Words

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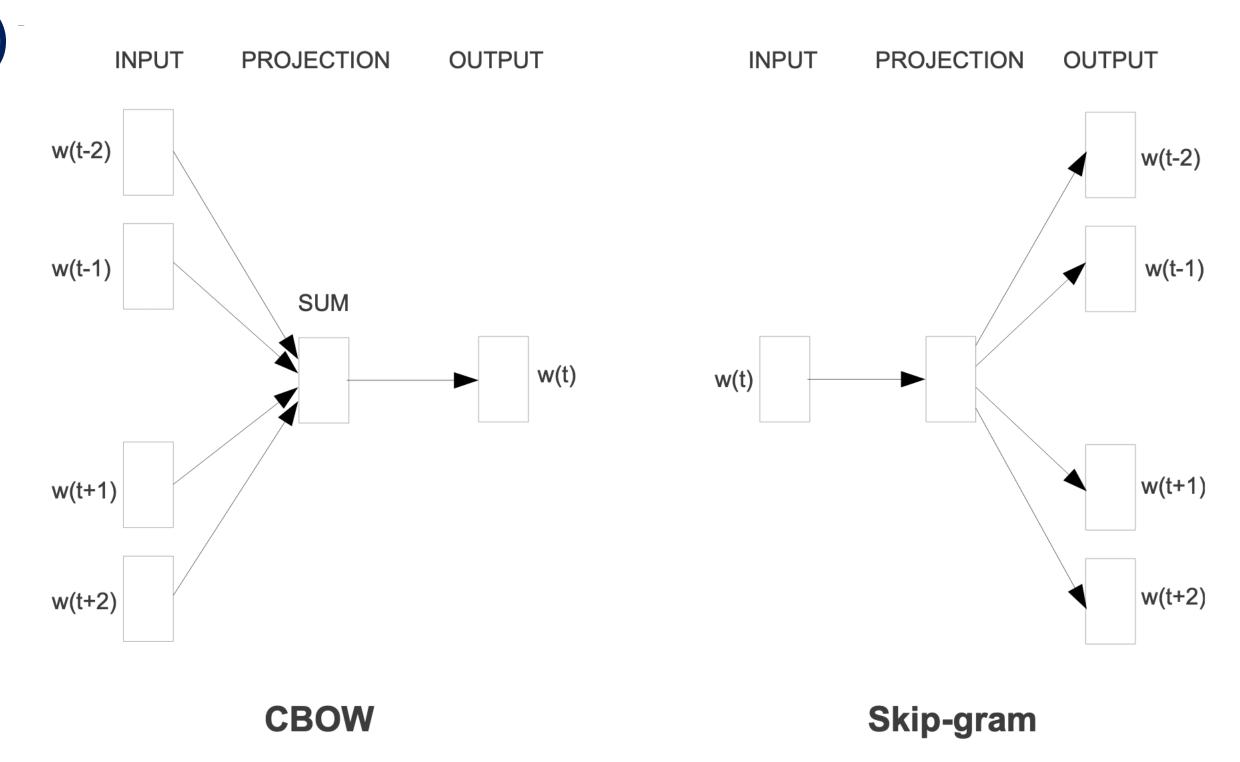
- Continuous Bag of Words (CBOW):
 - P(word | context)
 - Input: $(W_{t-1}, W_{t-2}, W_{t+1}, W_{t+2} ...)$
 - Output: $p(w_t)$

Embeddings: Skip-Gram vs. Continuous Bag of Words

- Continuous Bag of Words (CBOW):
 - P(word | context)
 - Input: $(w_{t-1}, w_{t-2}, w_{t+1}, w_{t+2} \dots)$
 - Output: $p(\mathbf{w_t})$
- Skip-gram:
 - P(context|word)
 - Input: Wt
 - Output: $p(w_{t-1}, w_{t-2}, w_{t+1}, w_{t+2} ...)$

Embeddings: Skip-Gram vs. Continuous Bag of Words

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Mikolov et al 2013a (the OG word2vec paper)

Skip-Gram Model

$$p(w_k | w_j) = \frac{e^{\mathbf{C}_k \cdot \mathbf{W}_j}}{\sum_i e^{\mathbf{C}_i \cdot \mathbf{W}_j}}$$

Skip-Gram Model

- Learns two embedding matrices
 - W: word, matrix of shape [vocab_size, embedding_dimension]
 - C: context embedding, matrix of same shape

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Skip-Gram Model

- Learns two embedding matrices
 - W: word, matrix of shape [vocab_size, embedding_dimension]
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- Prediction task:
 - Given a word, predict each neighbor word in window
 - Compute $p(w_k|w_i)$ as proportional to $c_k \cdot w_i$
 - For each context position
 - Convert to probability via softmax

$$p(w_k | w_j) = \frac{e^{\mathbf{C}_k \cdot \mathbf{W}_j}}{\sum_i e^{\mathbf{C}_i \cdot \mathbf{W}_j}}$$

Parameters and Hyper-parameters

- The embedding dimension is a hyper-parameter
 - Chosen by the modeler / practitioner
 - Not updated during the course of learning / training
 - Other examples we've seen so far:
 - Learning rate for SGD
 - Will talk more about how to choose hyper-parameters later
- Parameters: parts of the model that are updated by the learning algorithm

Power of Prediction-based Embeddings

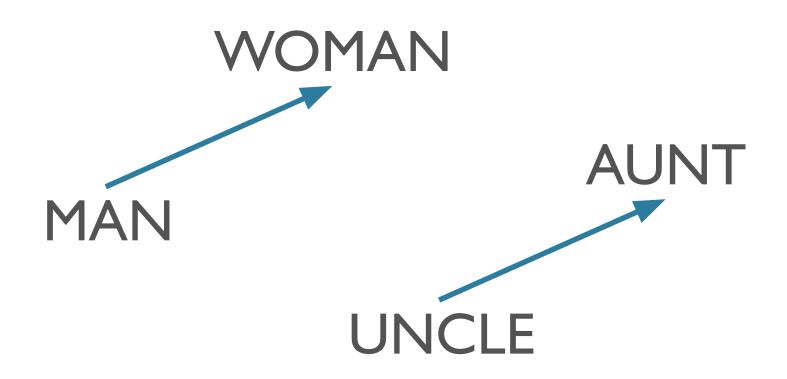
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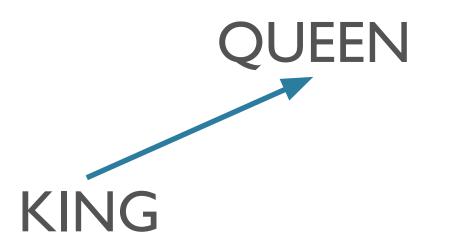
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 - Very high-dimensional (IVI)
 - Sparse
 - Pro: features are interpretable ["occurred with word W N times in corpus"]

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- Count-based embeddings:
 - Very high-dimensional (IVI)
 - Sparse
 - Pro: features are interpretable ["occurred with word W N times in corpus"]
- Prediction-based embeddings:
 - "Low"-dimensional (typically ~256-2048)
 - Dense
 - Con: features are not immediately interpretable
 - i.e. what does "dimension 36 has value -9.63" mean?

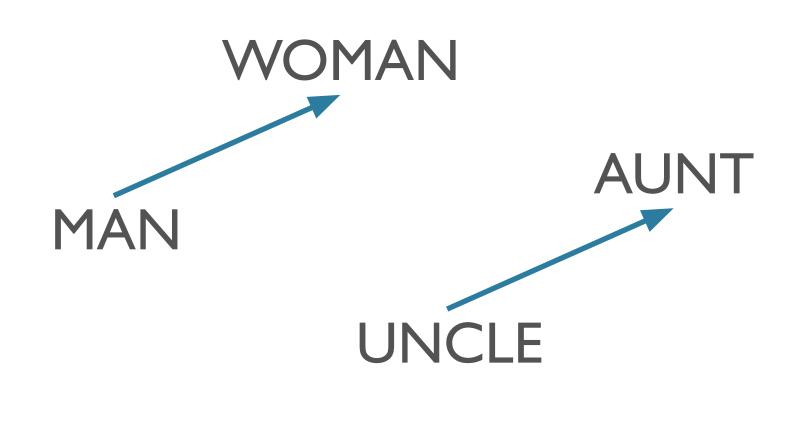
Relationships via Offsets

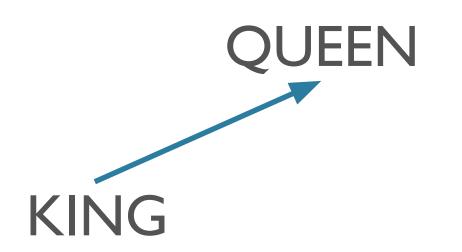


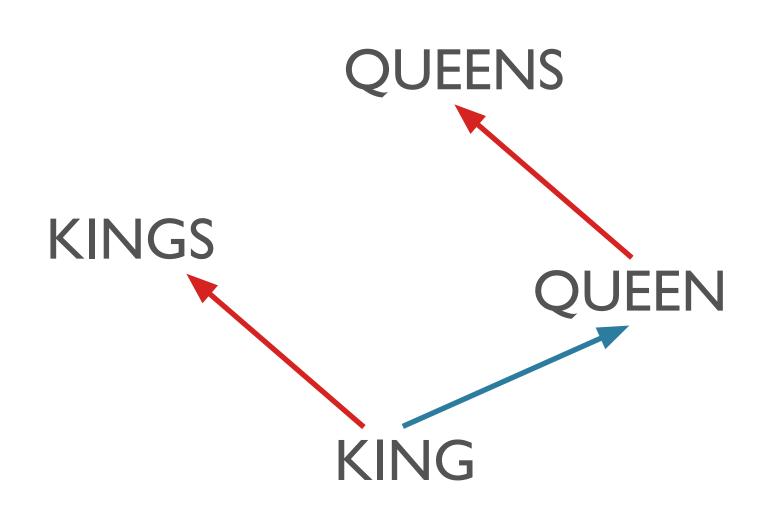


Mikolov et al 2013b

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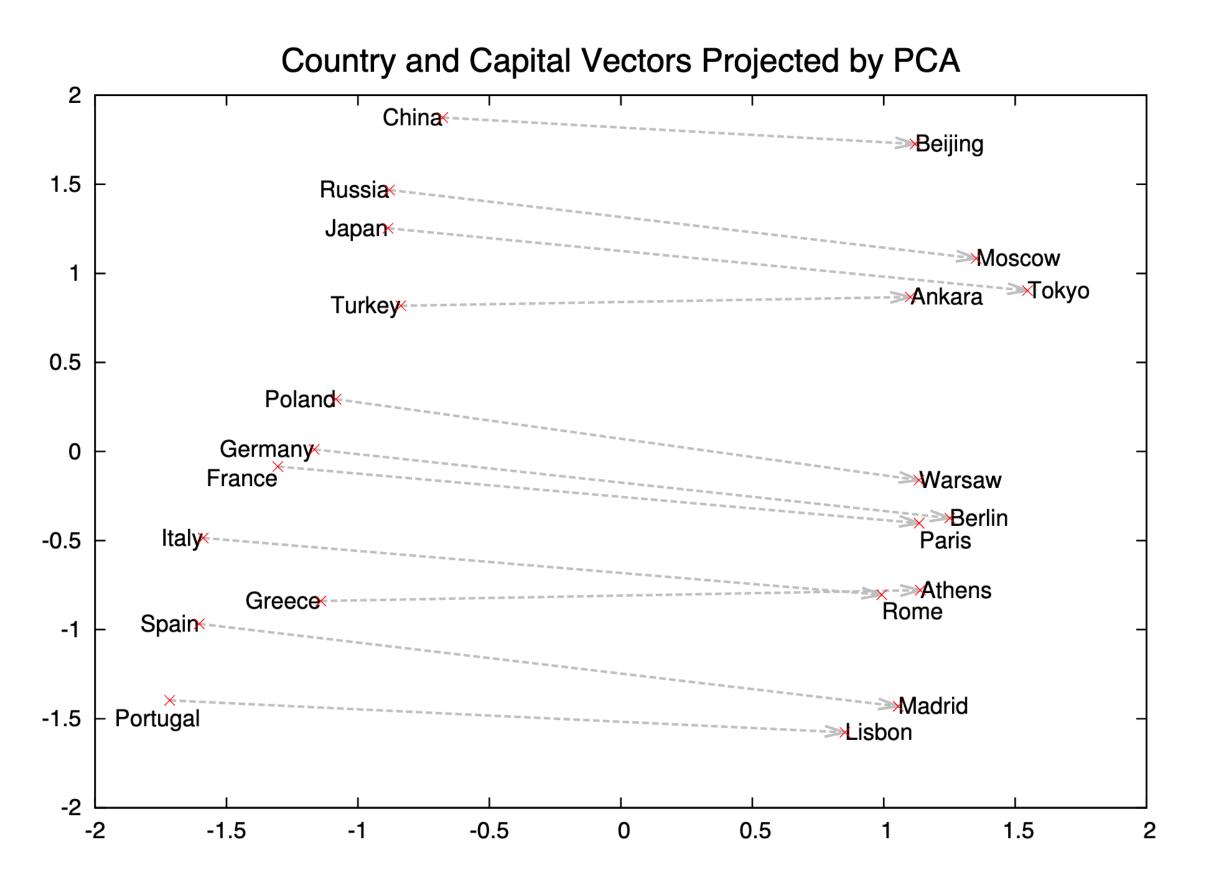






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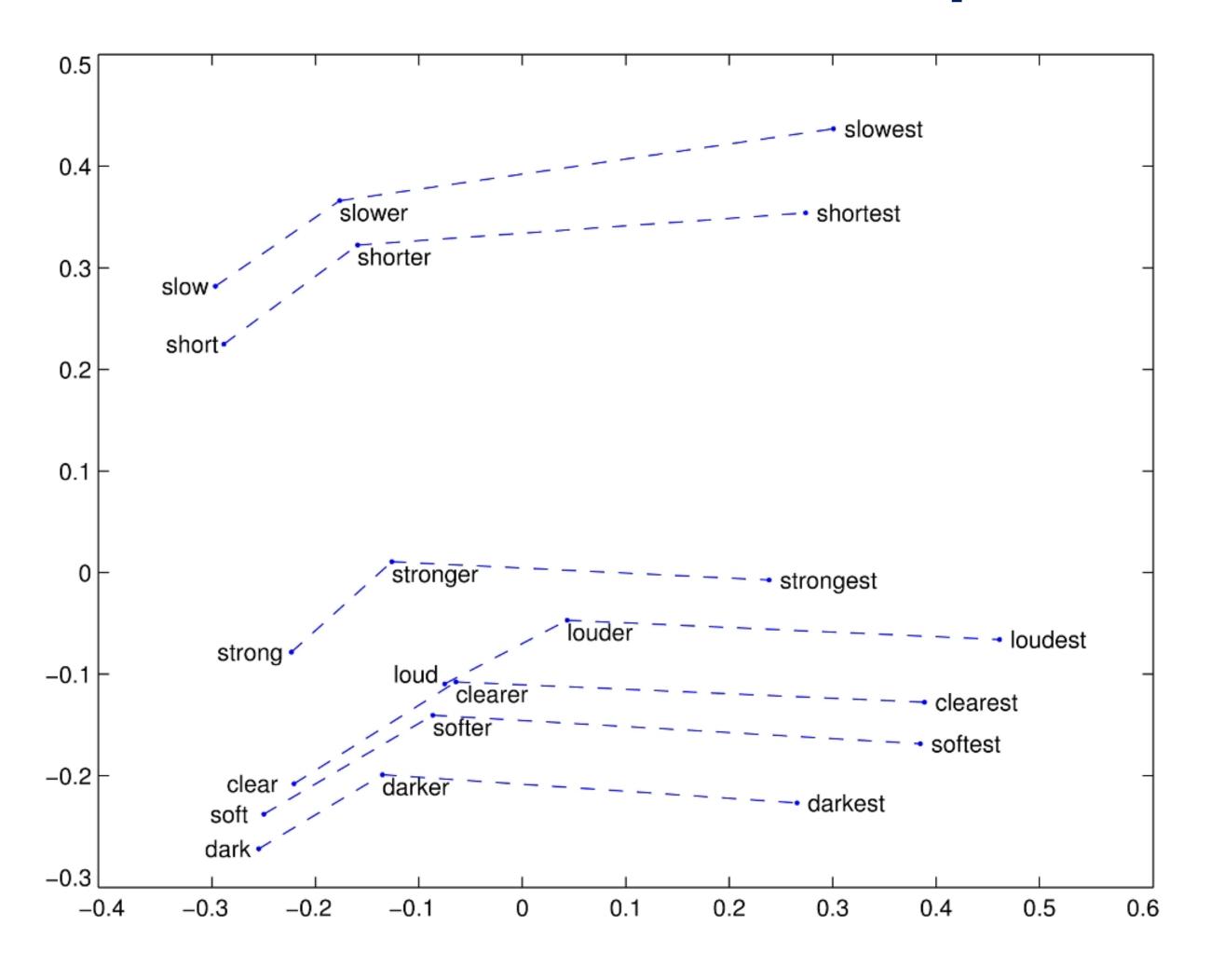
One More Example



Mikolov et al 2013c

Figure 2: Two-dimensional PCA projection of the 1000-dimensional Skip-gram vectors of countries and their capital cities. The figure illustrates ability of the model to automatically organize concepts and learn implicitly the relationships between them, as during the training we did not provide any supervised information about what a capital city means.

One More Example



Caveat Emptor

Issues in evaluating semantic spaces using word analogies

Tal Linzen LSCP & IJN

École Normale Supérieure PSL Research University tal.linzen@ens.fr

Abstract

The offset method for solving word analogies has become a standard evaluation tool for vector-space semantic models: it is considered desirable for a space to represent semantic relations as consistent vector offsets. We show that the method's reliance on cosine similarity conflates offset consistency with largely irrelevant neighborhood structure, and propose simple baselines that should be used to improve the utility of the method in vector space evaluation.

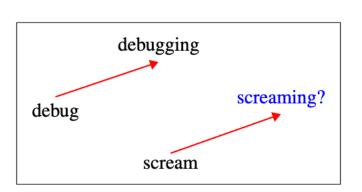


Figure 1: Using the vector offset method to solve the analogy task (Mikolov et al., 2013c).

cosine similarity to the landing point. Formally, if the analogy is given by

$$a:a^*::b: \tag{1}$$

Linzen 2016, a.o.

Man is to Computer Programmer as Woman is to Homemaker? Debiasing Word Embeddings

Tolga Bolukbasi¹, Kai-Wei Chang², James Zou², Venkatesh Saligrama^{1,2}, Adam Kalai²

¹Boston University, 8 Saint Mary's Street, Boston, MA

²Microsoft Research New England, 1 Memorial Drive, Cambridge, MA

tolgab@bu.edu, kw@kwchang.net, jamesyzou@gmail.com, srv@bu.edu, adam.kalai@microsoft.com

Abstract

The blind application of machine learning runs the risk of amplifying biases present in data. Such a danger is facing us with *word embedding*, a popular framework to represent text data as vectors which has been used in many machine learning and natural language processing tasks. We show that even word embeddings trained on Google News articles exhibit female/male gender stereotypes to a disturbing extent.

Bolukbasi et al 2016

Skip-Gram with Negative Sampling (SGNS)

Training The Skip-Gram Model

- Issue:
 - Denominator computation is very expensive
- Strategy:
 - Approximate by negative sampling (efficient approximation to Noise Contrastive Estimation)
 - + example: true context word
 - example: k other words, randomly sampled

$$p(w_k \mid w_j) = \frac{C_k \cdot W_j}{\sum_i C_i \cdot W_j}$$

Negative Sampling, Idea

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- Skip-Gram:
 - ullet $P(w_k | w_j)$: what is the probability that w_k occurred in the context of w_j
 - Classifier with IVI classes

Negative Sampling, Idea

- Skip-Gram:
 - $P(w_k | w_j)$: what is the probability that w_k occurred in the context of w_j
 - Classifier with IVI classes
- Negative sampling:
 - $P(+|w_k,w_j)$: what is the probability that (w_k,w_j) was a true co-occurrence?
 - $P(-|w_k, w_j) = 1 P(+|w_k, w_j)$
 - Probability that (w_k, w_j) was not a true co-occurrence
 - Examples of "fake" co-occurrences = negative samples
 - Binary classifier

Generating Positive Examples

Generating Positive Examples

Iterate through the corpus

Generating Positive Examples

- Iterate through the corpus
- For each word: add all words within window_size of the current word as a positive pair
 - window_size is a hyper-parameter

... lemon, a [tablespoon of apricot jam, c1 c2 w c3 c4 apricot jam apricot jam apricot jam apricot jam apricot a

positive examples +

Negative Samples

- For each positive (w, c) sample, generate num_negatives samples
 - (w, c'), where c' is different from c
 - num_negatives is another hyper-parameter

negative examples -

W	c_{neg}	W	c_{neg}
apricot	aardvark	apricot	seven
apricot	my	apricot	forever
apricot	where	apricot	dear
apricot	coaxial	apricot	if

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- Example (x, y) pairs:
 - (("apricot", "tablespoon"), 1)
 - (("apricot", "jam"), 1)
 - (("apricot", "aardvark"), 0)
 - (("apricot", "my"), 0)

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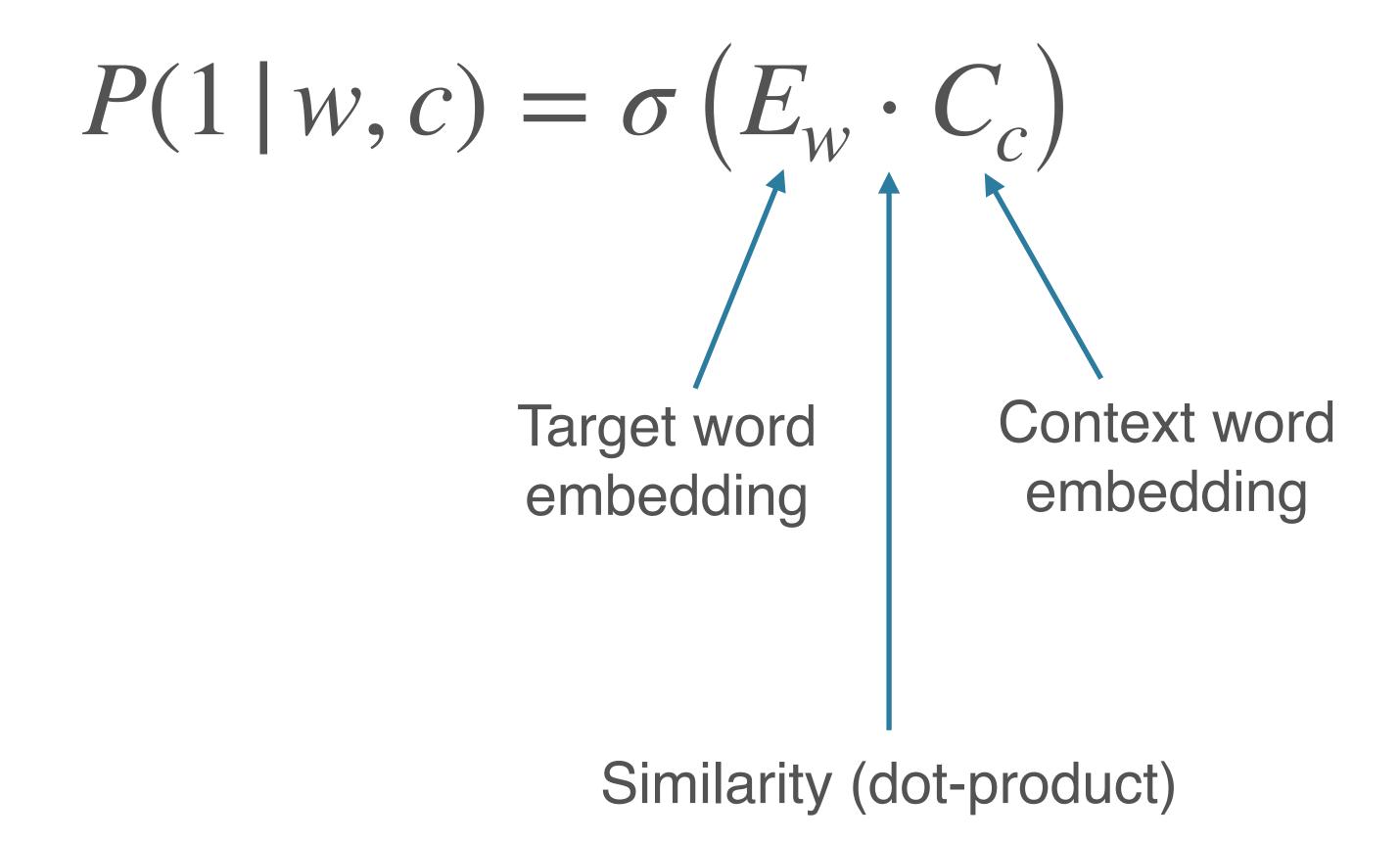
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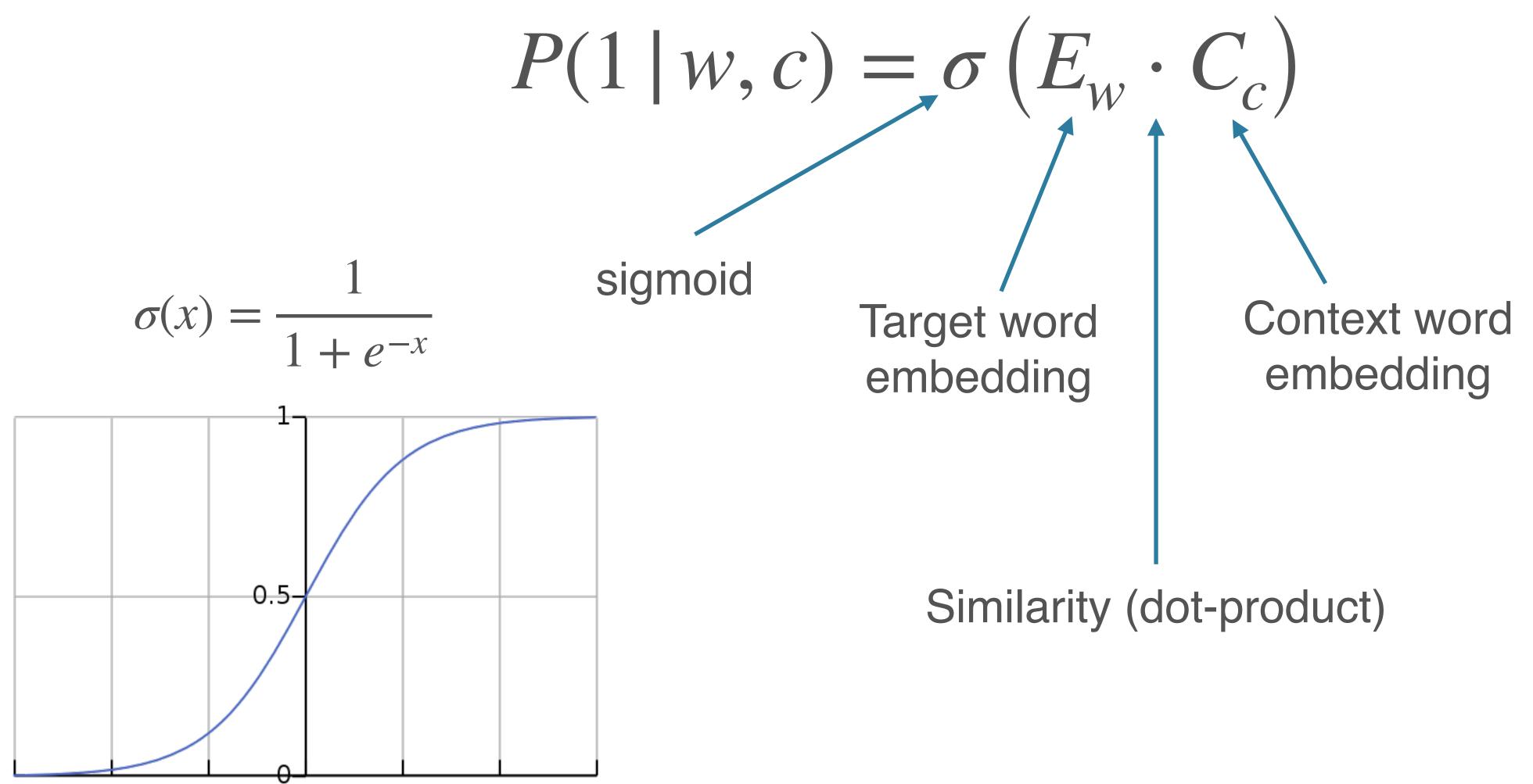
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 Target word embedding

$$P(1 \mid w,c) = \sigma\left(E_w \cdot C_c\right)$$
 Target word embedding Context word embedding





-4 -2

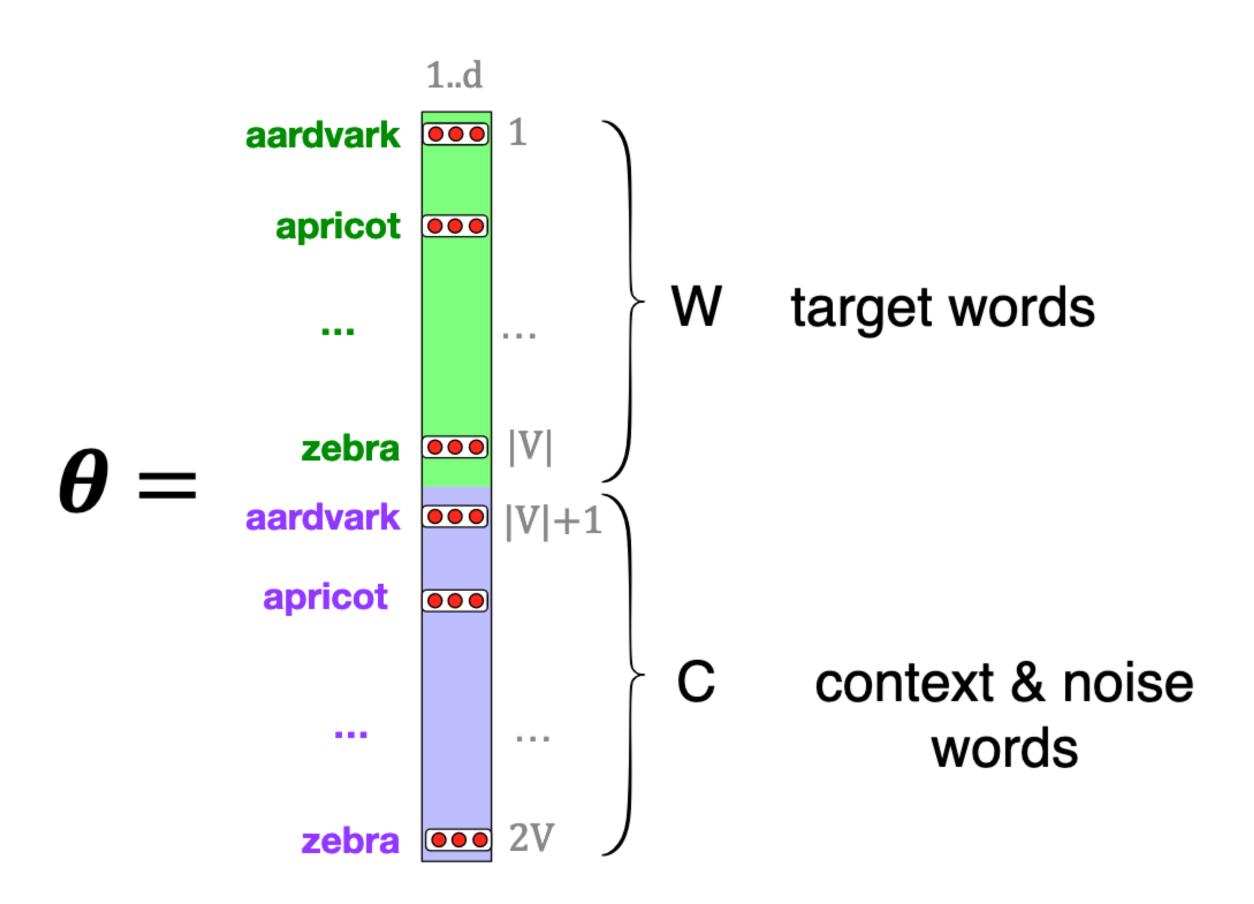
• Target and context words that are **more similar** to each other (have more similar embeddings) have a **higher probability** of being a positive example

$$P(1 \mid w, c) = \sigma(E_w \cdot C_c)$$

Learning

- What are the parameters?
- What is the loss?

Learning: Parameters



We want our model to:

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 - Assign high $P(1 | w, c_+)$ (c+ is a positive context word)

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 - Assign high $P(1 | w, c_+)$ (c+ is a positive context word)
 - Assign low $P(1 | w, c_{-})$ (c- is a negative context word)
 - Equivalently: assign high $P(0 | w, c_{-})$

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- BCE loss incorporates both into the closed form:

$$\ell_{BCE}(\hat{y}, y) := -y \log \hat{y} - (1 - y) \log(1 - \hat{y})$$



Training Loop w/ Negative Samples

```
initialize parameters / build model
for each epoch:
 positives = shuffle(positives)
 for each example in positives:
  positive output = model(example)
  generate k negative samples
  negative outputs = [model(negatives)]
  compute gradients
  update parameters
```

Combo Loss

$$\begin{split} L_{CE} &= -\log P(1,0,0,\ldots,0 \mid w,c_{+},c_{-1},c_{-2},\ldots,c_{-k}) \\ &= -\log (P(1\mid w,c_{+}) \prod_{i=1}^{k} P(0\mid w,c_{-i})) \\ &= -\log P(1\mid w,c_{+}) - \sum_{i=1}^{k} \log P(0\mid w,c_{-i}) \end{split}$$

Learning: Intuitively

