# COMP5211: Machine Learning

Lecture 6

## Homework1

### **Typo**

Question 2.2

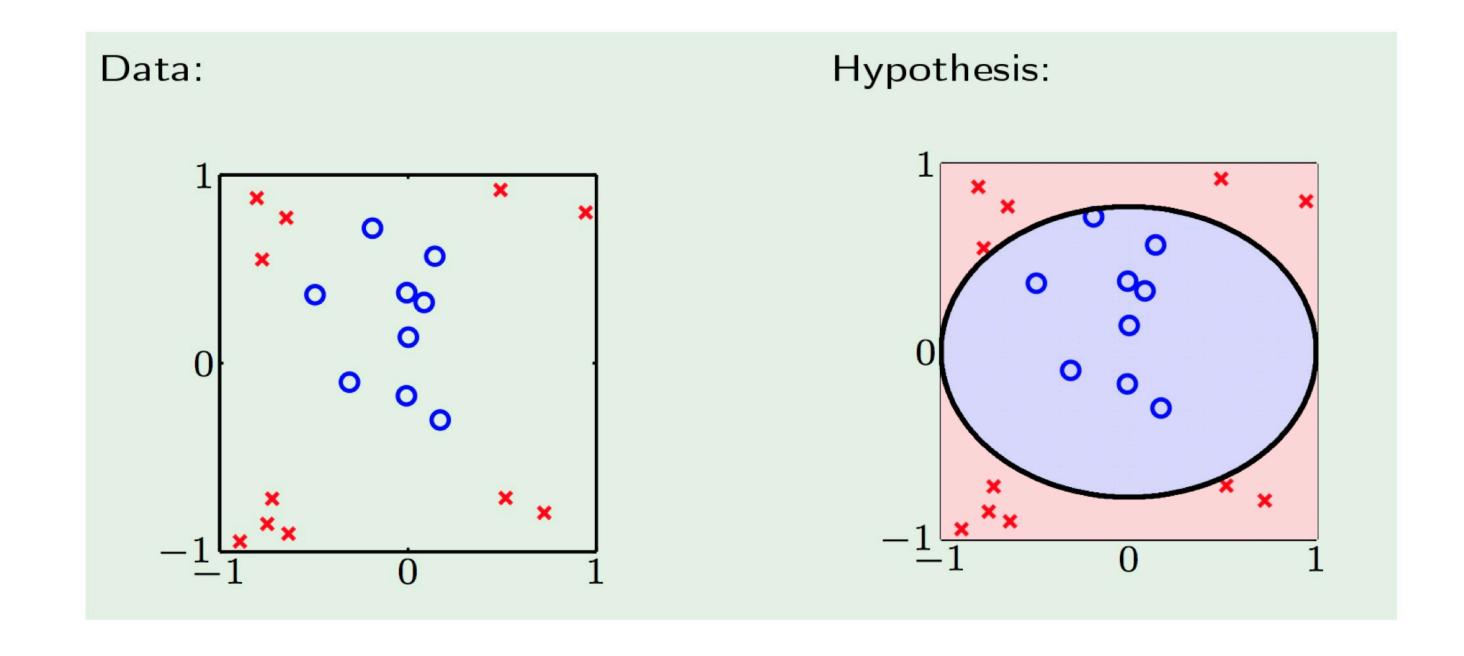
• Prove 
$$f(y) \ge f(x) - \frac{1}{2l} \|\nabla f(x)\|_2$$
 should be

• 
$$f(y) \ge f(x) - \frac{1}{2l} \|\nabla f(x)\|^2$$

### From last lecture

#### Linear hypotheses

- Up to now: linear hypotheses
  - Perception, Linear regression, Logistic regression, ...
- Many problems are not linearly separable



### Nonlinear transformation

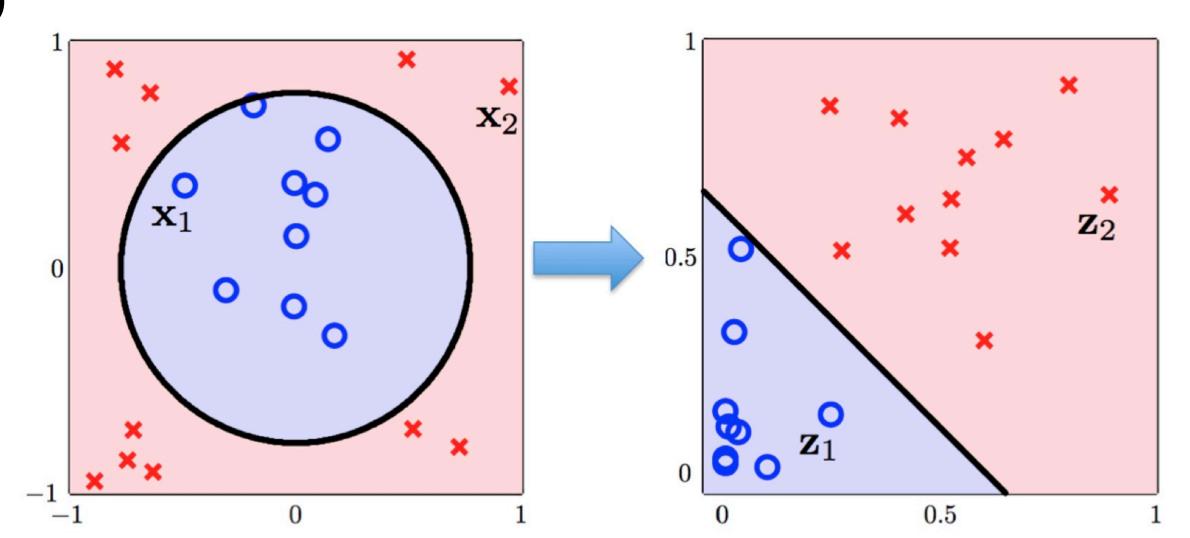
#### Circular Separable and Linear Separable

$$h(x) = \operatorname{sign}(\underbrace{0.6} \cdot \underbrace{1} + \underbrace{(-1)} \cdot \underbrace{x_1^2} + \underbrace{(-1)} \cdot \underbrace{x_2^2})$$

$$\overset{\tilde{w_0}}{\sim} \overset{\tilde{z_0}}{\sim} \overset{\tilde{w_1}}{\sim} \overset{\tilde{z_1}}{\sim} \overset{\tilde{w_2}}{\sim} \overset{\tilde{z_2}}{\sim}$$

$$= \operatorname{sign}(\tilde{w}^T z)$$

- $\{(x_n, y_n)\}$  circular separable  $\Rightarrow$   $\{(z_n, y_n)\}$  linear separable
- $x \in \mathcal{X} \to x \in \mathcal{Z}$  (using a nonlinear transformation  $\phi$ )



### **Nonlinear Transformation**

#### **Definition**

- Define nonlinear transformation
  - $\phi(\mathbf{x}) = (1, x_1^2, x_2^2) = (z_0, z_1, z_2) = \mathbf{z}$
- Linear hypotheses in  ${\mathcal Z}$ -space:
  - $\operatorname{sign}(\tilde{h}(\mathbf{z})) = \operatorname{sign}(\tilde{h}(\phi(\mathbf{x}))) = \operatorname{sign}(w^T \phi(\mathbf{x}))$
- Line in  ${\mathcal Z}$ -space  $\Leftrightarrow$  some quadratic curves in  ${\mathcal X}$ -space

### **Nonlinear Transformation**

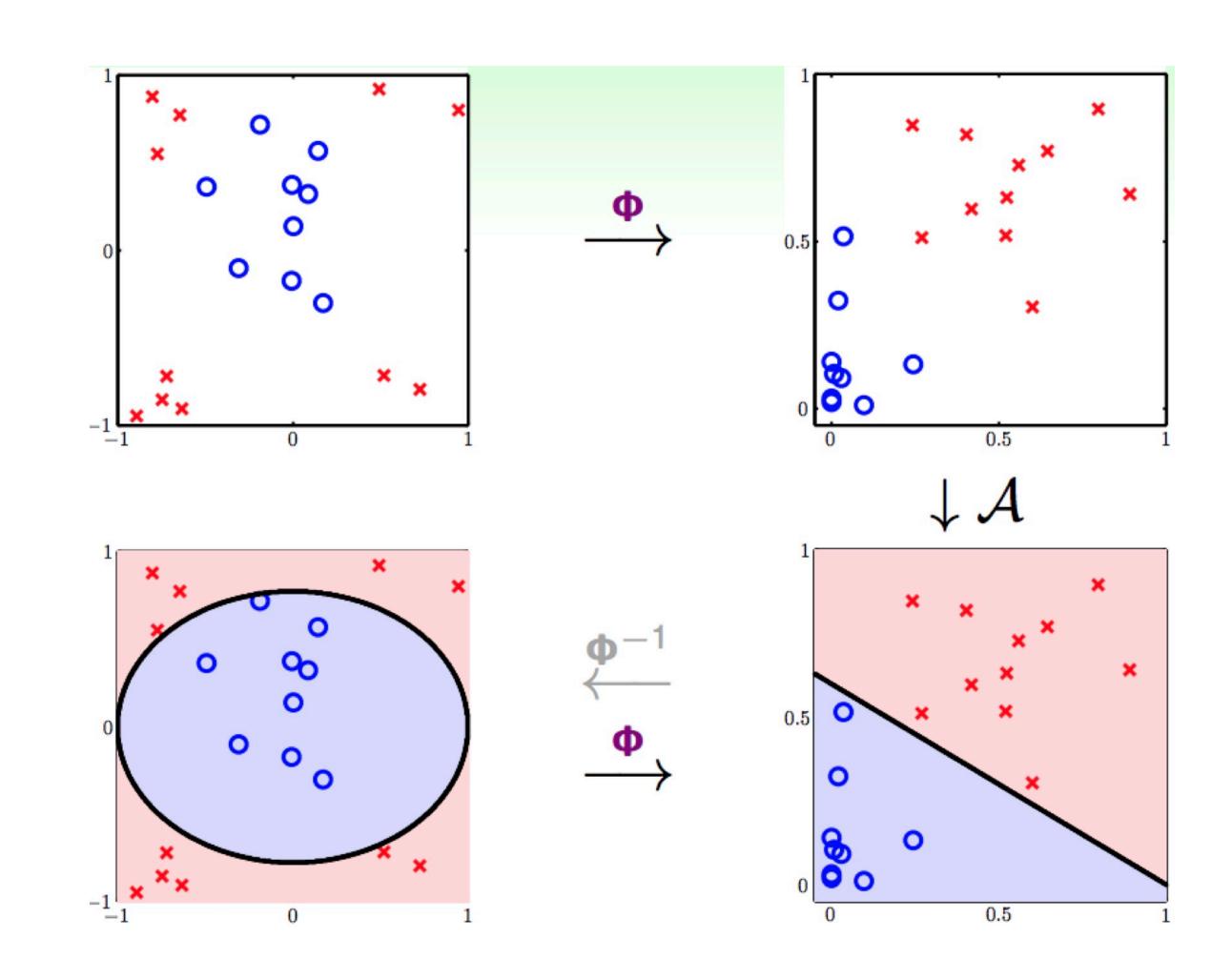
#### **General Quadratic Hypothesis Set**

- A "bigger" *X*-space:
  - $\phi_2(\mathbf{x}) = (1, x_1, x_2, x_1^2, x_1 x_2, x_2^2)$
- Linear in  ${\mathcal Z}$ -space  $\Leftrightarrow$  quadratic hypotheses in  ${\mathcal X}$ -space
- The hypotheses space:
  - $\mathcal{H}_{\phi_2} = \{h(x) : h(x) = \tilde{w}^T \phi_2(x) \text{ for some } \tilde{w}\}$  (quadratic hypotheses)
- Also include linear model as a degenerate case

### Nonlinear transformation

### Learning a good quadratic function

- Transform original data  $\{x_n, y_n\}$  to  $\{z_n = \phi(x_n), y_n\}$
- Solve a linear problem on  $\{z_n, y_n\}$  using your favorite algorithm  $\mathscr{A}$  to get a good model  $\tilde{w}$
- Return the model  $h(x) = \operatorname{sign}(\tilde{w}^T \phi(x))$



### Nonlinear transformation

#### Polynomial mappings

- Can now freely do quadratic classification, quadratic regression
- Can easily extend to any degree of polynomial mappings
  - E.g.,  $\phi(x) = (x_1, x_2, x_3, x_1x_2, x_1x_3, x_2x_3, x_1x_2^2, x_1x_3^2, x_1x_2^2, x_2^2x_3, x_2^2x_3, x_2^2x_3, x_1^3, x_2^3, x_3^3)$

### Nonlinear Transformation

### The price we pay: computational complexity

• Q-th oder polynomial transform:

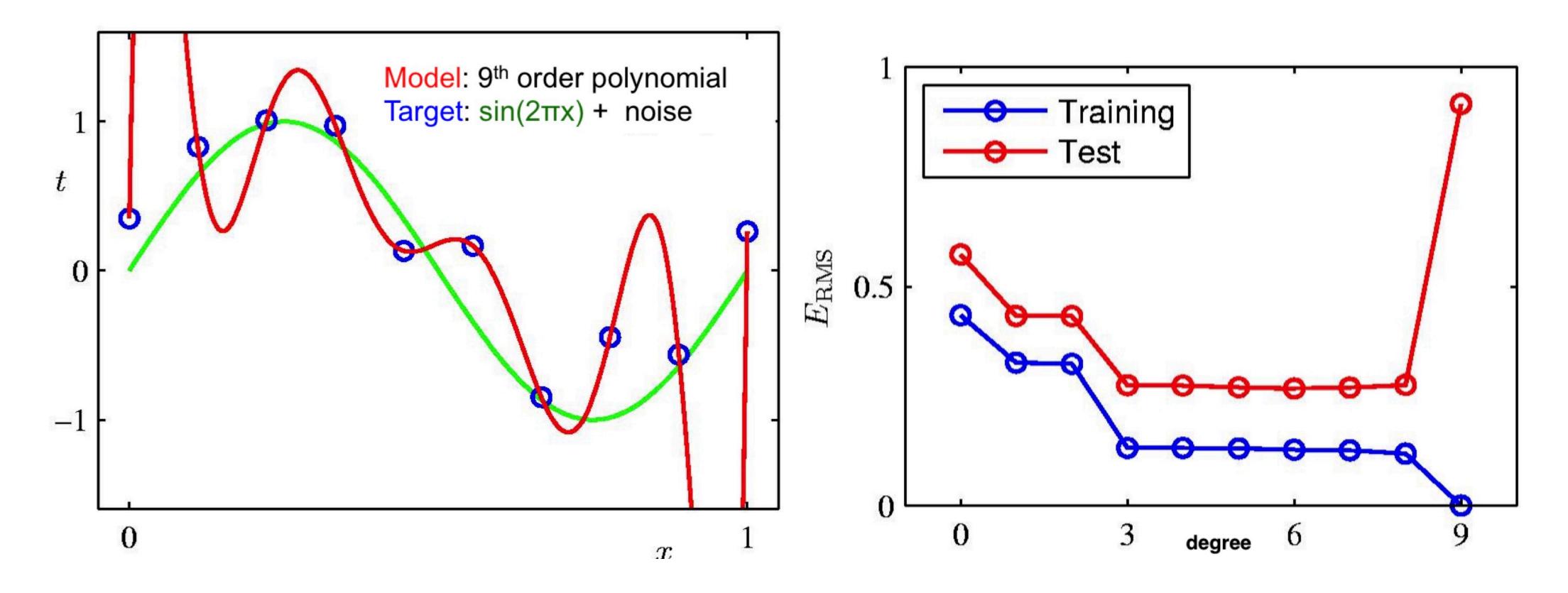
$$\phi(x) = (1, x_1, x_2, \dots, x_d, x_d, x_1^2, x_1 x_2, \dots, x_d^2, \dots, x$$

- $O(d^Q)$  dimensional vector  $\Rightarrow$  High computational cost
  - Kernel method

### Nonlinear Transformation

#### The price we pay: overfitting

Overfitting: the model has low training error but high prediction error



#### Training versus testing

- Machine learning pipeline:
  - Training phase:
    - Obtain the best model h by minimizing training error
  - Test (inference) phase:
    - For any incoming test data x"
      - Make prediction by h(x)
    - Measure the performance of h: test error

#### **Training versus testing**

- Does low training error imply low test error?
  - They can be totally different if
    - train distribution ≠ test distribution

#### Training versus testing

- Does low training error imply low test error?
  - They can be totally different if
    - train distribution ≠ test distribution
  - Even under the same distribution, they can be very different:
    - Because h is picked to minimize training error, not test error

#### Formal definition

- ullet Assume training and test data are both sampled from D
- The ideal function (for generating labels) is  $f: f(x) \to y$
- Training error: Sample  $x_1, ..., x_N$  from D and

• 
$$E_{tr}(h) = \frac{1}{N} \sum_{n=1}^{N} e(h(x_n), f(x_n))$$

- h is determined by  $x_1, ..., x_n$
- Test error: Sample  $x_1, ..., x_N$  from D and

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$$E_{te}(h) = \frac{1}{M} \sum_{m=1}^{M} e(h(x_m), f(x_m))$$

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$$E_{te}(h) = \frac{1}{M} \sum_{m=1}^{M} e(h(x_m), f(x_m))$$

- h is independent to  $x_1, ..., x_n$
- Generalization error = Test error = Expected performance on D:

• 
$$E(h) = \mathbb{E}_{x \sim D}[e(h(x), f(x))] = E_{te}(h)$$

#### The 2 questions of learning

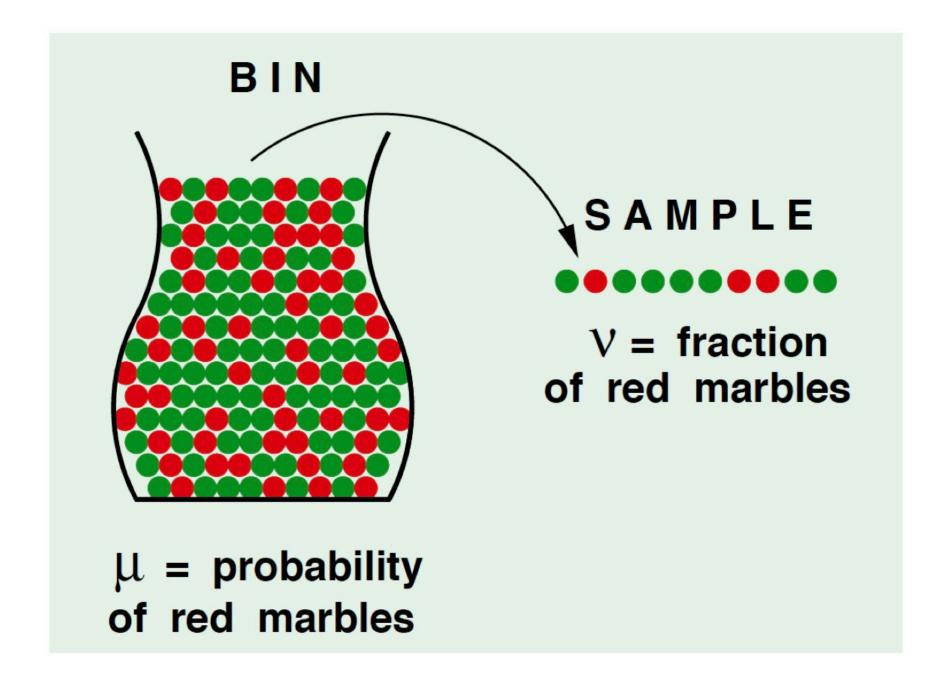
- $E(h) \approx 0$  is achieved through:
  - $E(h) \approx E_{tr}(h)$  and  $E_{tr}(h) \approx 0$

#### The 2 questions of learning

- $E(h) \approx 0$  is achieved through:
  - $E(h) \approx E_{tr}(h)$  and  $E_{tr}(h) \approx 0$
- Learning is split into 2 questions:
  - Can we make sure that  $E(h) \approx E_{tr}(h)$ ?
    - Today's focus
  - Can we make  $E_{tr}(h)$  small?
    - Optimization

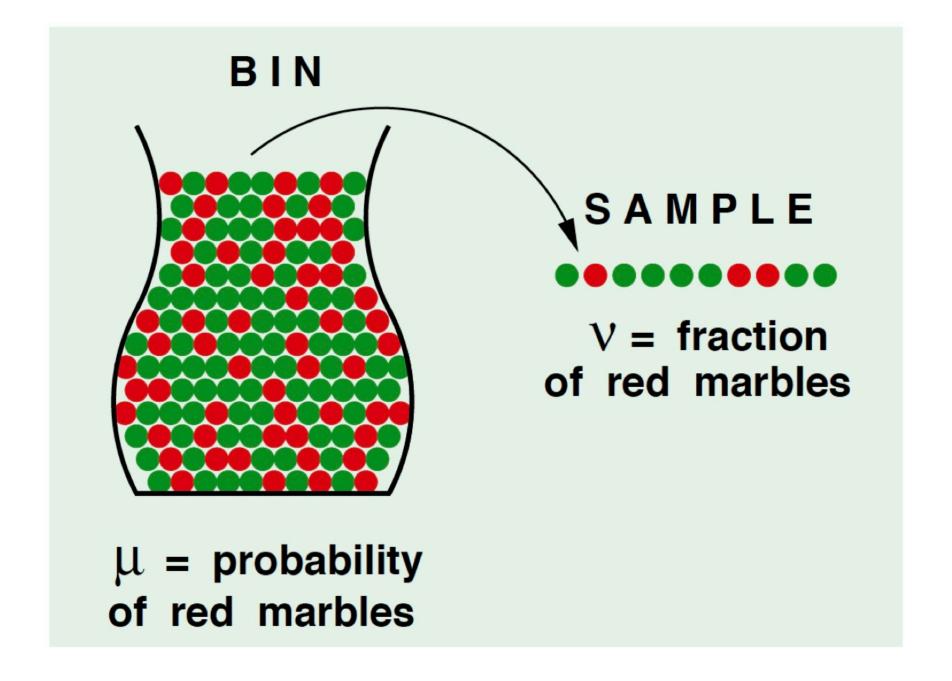
Bound  $||E(h) - E_{tr}(h)||$ 

- Consider a bin with red and green marbles
  - $P[\text{picking a red mable}] = \mu$
  - $P[\text{picking a green mable}] = 1 \mu$
- The value of  $\mu$  is unknown to us
- How to infer  $\mu$ ?
  - Pick N marbles independently
  - $\nu$ : the traction of red marble



#### Inferring with probability

- Do we know  $\mu$ 
  - No
  - Sample can be mostly green while bin is mostly red
- Can we say something about  $\mu$ ?
  - Yes
  - $\nu$  is "probably" close to  $\mu$

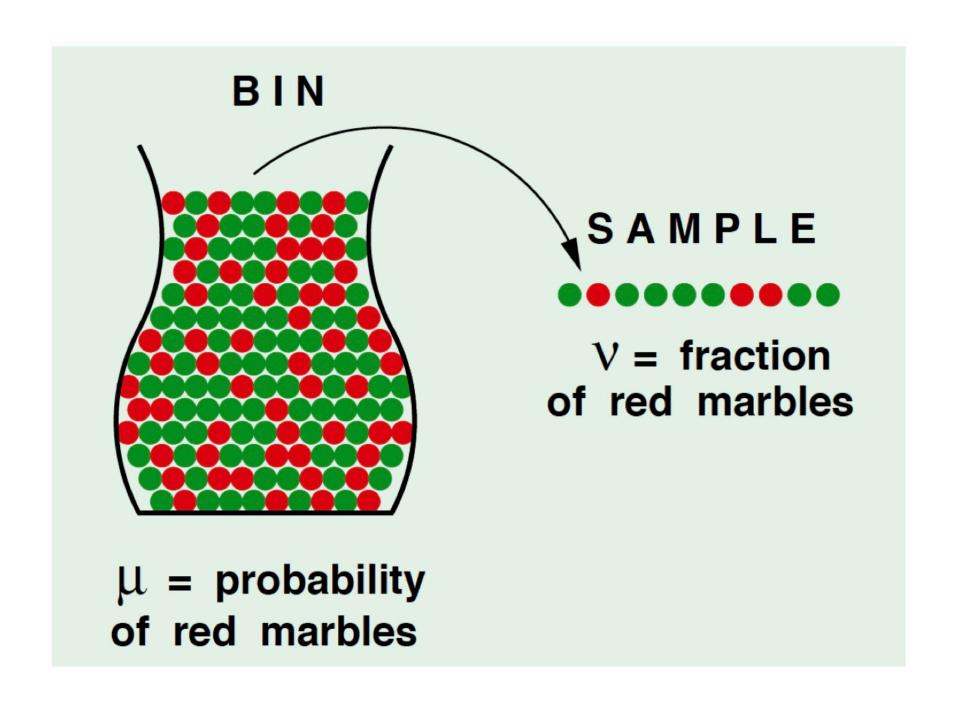


#### Hoeffding's inequality

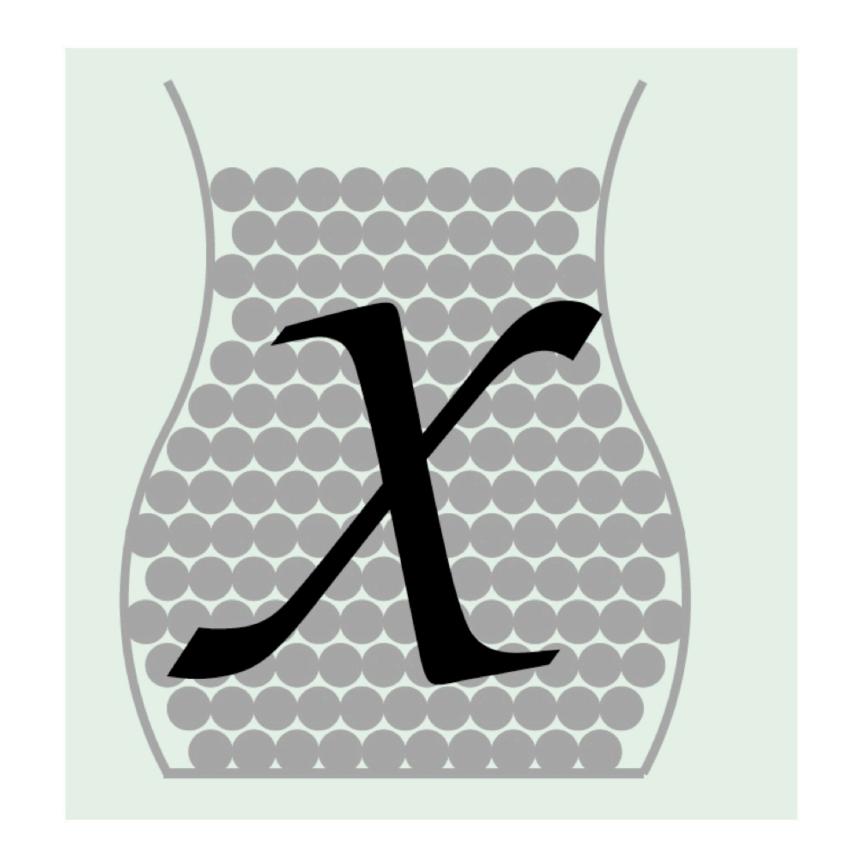
- In big sample (large N),  $\nu$  (sample mean) is probably close to  $\mu$ :
  - $p[|\nu-\mu|>\epsilon] \le 2e^{-2\epsilon^2N}$
  - This is called Hoeffding's inequality
- The statement " $\mu = \nu$ " Is probably approximately correct (PAC)

#### Hoeffding's inequality

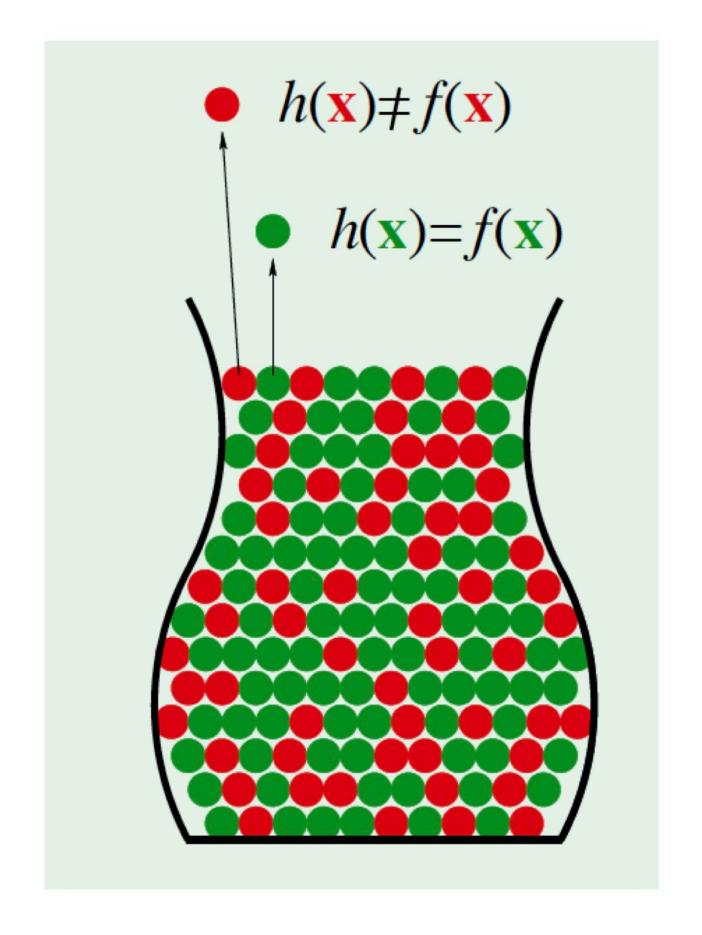
- $p[|\nu \mu| > \epsilon] \le 2e^{-2\epsilon^2 N}$ 
  - Valid for all N and  $\epsilon > 0$
  - Does not depend on  $\mu$  (no need to know  $\mu$ )
  - Larger sample size N or looser gap  $\epsilon \Rightarrow$  higher probability for  $\mu \approx \nu$



- How to connect this to learning?
  - Each marble (uncolored) is a data point  $x \in \mathcal{X}$



- How to connect this to learning?
  - Each marble (uncolored) is a data point  $x \in \mathcal{X}$
  - Red marble:  $h(x) \neq f(x)$
  - Green marble: h(x) = f(x)



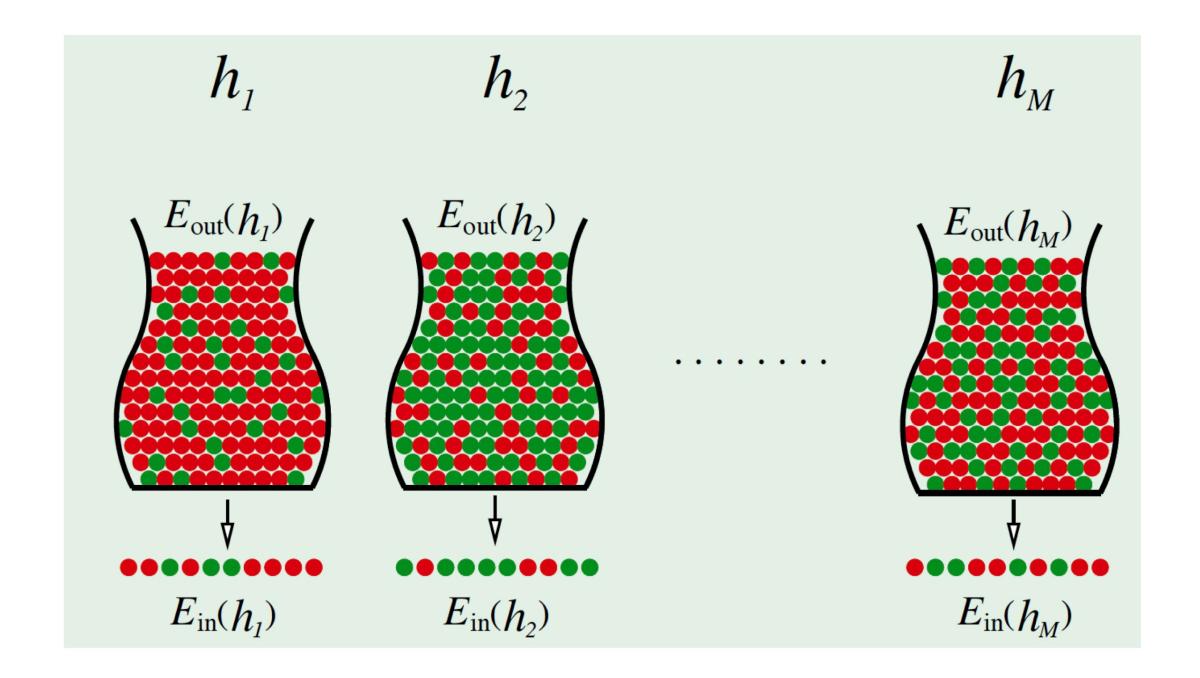
- Given a function h
- If we randomly draw  $x_1, ..., x_n$  (independent to h):
  - $E(h) = \mathbb{E}_{x \sim D}[h(x) \neq f(x)] \Leftrightarrow \mu$  (generalization error, unknown)
  - $\frac{1}{N} \sum_{n=1}^{N} [h(x_n) \neq y_n] \Leftrightarrow \nu$  (error on sampled data, known)

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- Based on Hoeffding's inequality:
  - $p[|\nu \mu| > \epsilon] \le 2e^{-2\epsilon^2 N}$
- " $\mu = \nu$ " Is probably approximately correct (PAC)
- However, this can only "verify" the error of a hypothesis:
  - h and  $x_1, ..., x_N$  must be independent

#### Apply to multiple bins (hypothesis)

- Can we apply to multiple hypothesis?
- Color in each bin depends on different hypothesis
  - Bingo when getting all green balls?

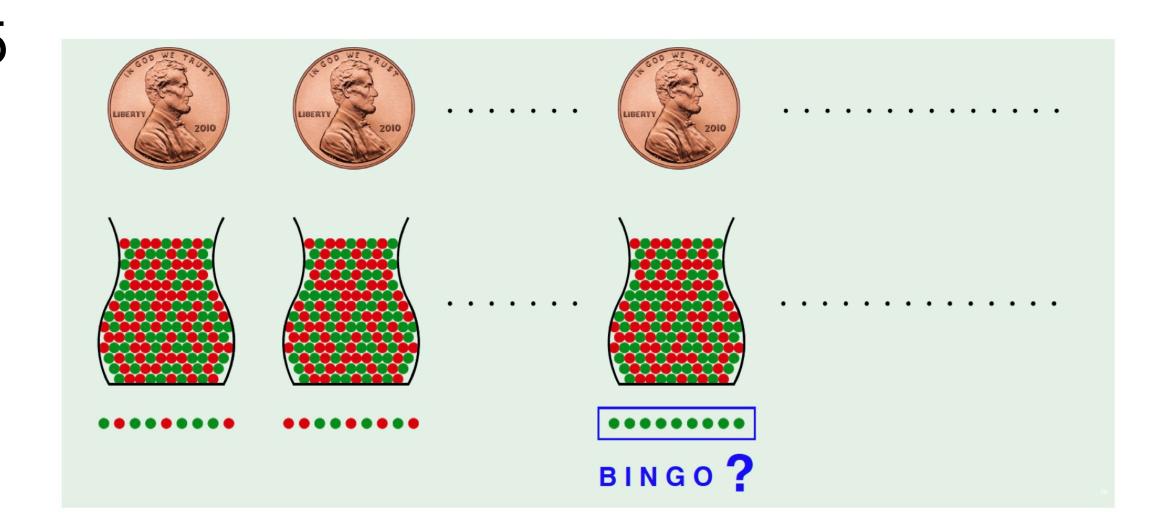


#### Coin game

- If you have 150 **fair** coins, flip each coin 5 times, and one of them gets 5 heads. Is this coin (*g*) special?
- No. The probability of exiting at least one of the coin results in 5 heads is

$$1 - (\frac{31}{32})^{150} > 99\%$$

• Because: there can exist some h such that E and  $E_{tr}$  are far way if M is large.



#### A simple solution

- For each particular h,
  - $P[|E_{tr}(h) E(h)| > \epsilon] \le 2e^{-2\epsilon^2 N}$
- If we have a hypothesis set  $\mathscr{H}$ , we want to derive the bound for  $P[\sup_{h\in\mathscr{H}}|E_{tr}(h)-E(h)|>\epsilon]$ 
  - $P[|E_{tr}(h_1) E(h_1)| > \epsilon]$  or ... or  $P[|E_{tr}(h_{|\mathcal{H}|}) E(h_{|\mathcal{H}|})| > \epsilon]$
  - $\leq \sum_{m=1}^{\mathcal{H}} P[|E_{tr}(h_m) E(h_m)|] \leq 2|\mathcal{H}|e^{-2\epsilon^2 N}$ 
    - Because of union bound inequality  $P(\bigcup_{i=1}^{\infty} A_i) \leq \sum_{i=1}^{\infty} P(A_i)$

#### When is learning successful?

- When our learning algorithm  $\mathcal{A}$  picks the hypothesis g:
  - $P[SUP_{h\in\mathcal{H}} | E_{tr}(h) E(h) | > \epsilon] \le 2 |\mathcal{H}| e^{-2\epsilon^2 N}$
- If | # is small and N is large enough:
  - If  $\mathscr{A}$  finds  $E_{tr}(g) \approx 0 \Rightarrow E(g) \approx 0$  (Learning is successful!)

- $P[|E_{tr}(g) E(g)| > \epsilon] \le 2 |\mathcal{H}| e^{-2\epsilon^2 N}$ 
  - Two questions:
    - 1. Can we make sure  $E(g) \approx E_{tr}(g)$ ?
    - 2. Can we make sure  $E(g) \approx 0$ ?

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  - Small  $|\mathcal{H}|$ : 1 holds, but 2 may not hold (too few choices) (under-fitting)

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- $|\mathcal{H}|$ : complexity of model
  - Small  $|\mathcal{H}|$ : 1 holds, but 2 may not hold (too few choices) (under-fitting)
  - Large  $|\mathcal{H}|$ : 1 doesn't hold, but 2 may hold (over-fitting)

- Currently we only know
  - $P[SUP_{h\in\mathcal{H}} | E_{tr}(h) E(h) | > \epsilon] \le 2 |\mathcal{H}| e^{-2\epsilon^2 N}$

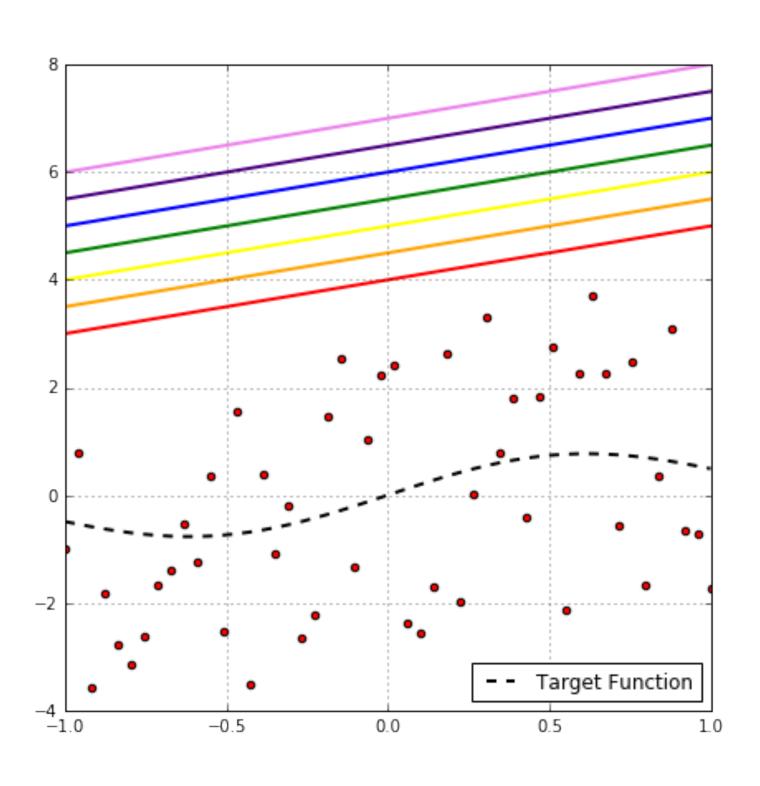
- Currently we only know
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- What if  $|\mathcal{H}| = \infty$ ?
  - (e.g. linear hyperplanes)

#### Deduce the dimension

- Why do we need to consider every possible hypothesis?
  - $P[SUP_{h\in\mathcal{H}}|E_{tr}(h)-E(h)|>\epsilon]$
  - If we omit one hypothesis, we might miss the biggest gap
- $P[SUP_{h\in\mathcal{H}} | E_{tr}(h) E(h) | > \epsilon] \le 2 |\mathcal{H}| e^{-2\epsilon^2 N}$ 
  - from the union bound, which assume the event is independent

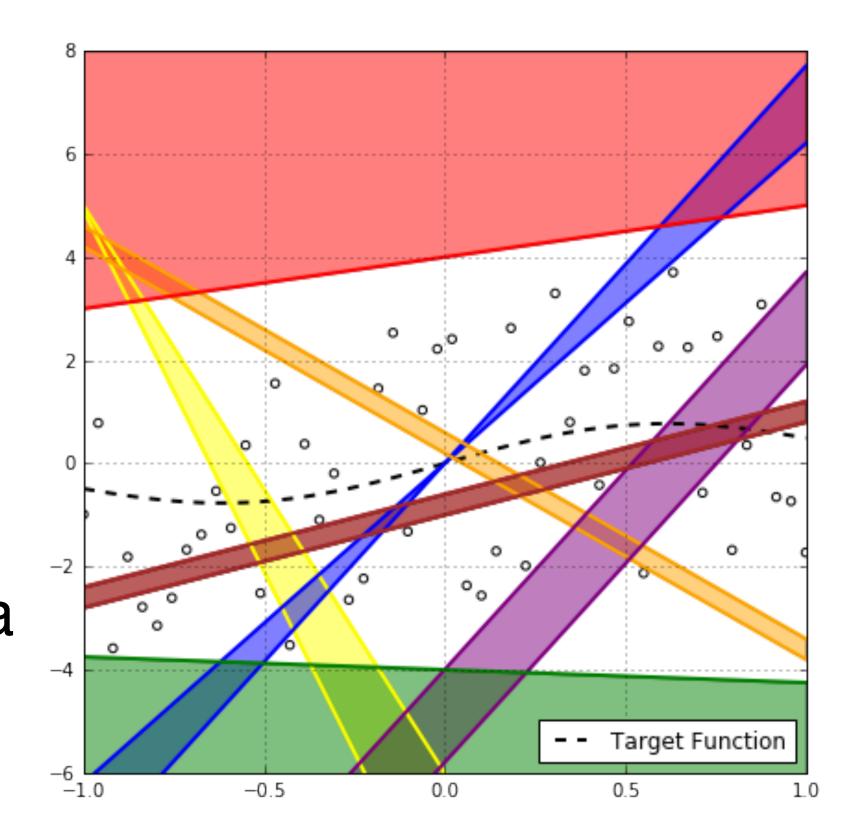
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- However, are the events of each hypothesis having a big generalization gap are likely to be independent?



#### **Deduce the dimension**

- Why do we need to consider every possible hypothesis?
  - $P[SUP_{h\in\mathcal{H}}|E_{tr}(h)-E(h)|>\epsilon]$
  - If we omit one hypothesis, we might miss the biggest gap
- However, are the events of each hypothesis having a big generalization gap are likely to be independent?
  - No



#### Symmetrization lemma

• Imagine we have the ghost dataset S' with also size N:

$$P[SUP_{h\in\mathcal{H}}|E_{tr}(h) - E(h)| > \epsilon] \le 2P[SUP_{h\in\mathcal{H}}|E_{tr}(h) - E'_{tr}(h)| > \frac{\epsilon}{2}]$$

#### **Growth function**

- Imagine we have the ghost dataset S' with also size N:
  - $P[\operatorname{SUP}_{h \in \mathcal{H}} | E_{tr}(h) E(h) | > \epsilon] \leq 2P[\operatorname{SUP}_{h \in \mathcal{H}} | E_{tr}(h) E'_{tr}(h) | > \frac{\epsilon}{2}]$
- By union bound:

• 
$$P[SUP_{h \in \mathcal{H}_{S \cup S'}} | E_{tr}(h) - E'_{tr}(h) | > \frac{\epsilon}{2}] \le |\mathcal{H}_{S \cup S'}| P[|E_{tr}(h) - E'_{tr}(h)| > \frac{\epsilon}{2}]$$

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• How to bound  $|\mathcal{H}_{S \cup S'}|$ 

#### **Growth function**

- For binary classification {+1,-1}, for a dataset with N samples,
  - The max number of distinct labellings is  $2^N$
- Growth function  $\Delta_{\mathscr{H}}(N)$ : The max number of distinct labellings on a dataset S of size N by a hypothesis space  $\mathscr{H}$
- So,

• 
$$P[SUP_{h \in \mathcal{H}_{S \cup S'}} | E_{tr}(h) - E'_{tr}(h) | > \frac{\epsilon}{2}] \le \Delta_{\mathcal{H}}(2N) P[| E_{tr}(h) - E'_{tr}(h) | > \frac{\epsilon}{2}]$$

• And  $\Delta_{\mathscr{H}}(N) \leq 2^m$