OU-SUPPS

Class files for Open University teaching material

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1 Introduction

The OU-SUPPS repository contains four class files:

- ouab.cls for Assignment Booklets and TMA booklets;
- outn.cls for Tutor Notes and specimen solutions (for distribution to students);
- ouexam.cls for exams, specimen exams, and solutions;
- ouicma.cls for print versions of iCMAs (e.g. for offender learners).

In addition, template \LaTeX files for each class file are available, illustrating most of the features available.

^{*}For bug reports, comments and suggestions go to https://github.com/rbrignall/OU-SUPPS.

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2 Installation

OU-SUPPS does not need installation. To use:

1. Download the contents of the OU-SUPPS repository from https://github.com/rbrignall/OU-SUPPS.

- 2. Save the contents in your working folder.
- 3. Open the template tex file for the class you want to use with your LATEX editor, and compile it *twice* (using either latex or pdflatex).
- 4. Your LaTeX distribution may ask to install a few packages the first time you compile each of the template files.
- 5. If it compiled successfully, then everything is working as expected.

Important: When writing a SUPP file using the new system, as a minimum you will need to have the following files in your working folder:

- The tex source for your document.
- The relevant class file (e.g. ouab.cls if you're creating an Assignment Booklet).
- The two OU logo files.

3 Using ouab.cls

This section covers the features available in ouab.cls, for writing Assignment Booklets and TMA books. ouab.cls is based on the standard article class file, so any commands used there can be used in ouab.

3.1 Preamble

3.1.1 Options

As well as the default version, there are two options available. These options do not affect the syntax you use for the rest of your file.

\documentclass{ouab}

This is the default operation for using ouab.cls. It produces a table of contents on the front page, and is designed for Assignment Booklets containing more than one TMA/CMA.

\documentclass[oneassignment]{ouab}

This version is designed for booklets that contain (e.g.) a single TMA (although it will let you have more than one assignment in the source). Instead of a table of contents on the front page, it inserts information provided by the first assignment in the latex file.

\documentclass[markcheck]{ouab}

(EXPERIMENTAL) This version can be used to check that the stated total marks for a question (i.e. the number n in $\operatorname{question}[\ldots]\{n\}[\ldots]$) is equal to the number of marks produced by $\operatorname{marks}\{\ldots\}$ in the subquestions. If the numbers do not add up, it interrupts the compilation and reports this. Do not wholly rely on this, as it is an experimental feature!

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\documentclass[oneassignment,markcheck]{ouab}

As always, you can combine options and the effects of each option will be seen.

3.1.2 Commands to be used in the preamble

\faculty{...}

The name of the faculty (optional, default is 'Mathematics, Computing and Technology')

\modulecode{...}

Sets the code of the module (required).

\moduletitle{...}

Sets the title (i.e./ name) of the module (required).

\abtitle{...}

Sets the title for the Assignment Booklet (required).

\absubtitle{...}

Subtitle for the Assignment Booklet (optional, default is blank).

\abyear{...}

Sets the year/presentation for this AB (required).

\copyrightyear{...}

Sets the date for copyright, used in the footer on the front page (optional, default is same as \abyear).

\suppno{...}

Sets the SUPP number, mainly used by DPU/LTS (optional, default is 'DRAFT').

\versionno{...}

Sets the version number, mainly used by DPU/LTS (optional, default is blank).

\optiontext{...}

Changes the text that appears at the top of multi-choice questions (optional, default is 'Options:'). Does not need to be in the preamble, so you can change the text for options part-way through the document.

\nocutoffdate

This switches off the text "Cut-off date" that appears (e.g.) on the front page (optional). Use this for modules where the cut-off dates are not provided in the assignment booklet.

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\abinstructions{...}

Command for the instructions/rubric on the front page of the booklet (optional, but defaults to 'No special instructions specified.')

3.2 Creating assignments

Three commands are available to create assignments: TMA, CMA, and a generic command for creating any other type.

Creates a TMA with number equal to $\langle number \rangle$. The $\langle date \rangle$ and $\langle subtitle \rangle$ parts are both optional and can be omitted.

 $\langle date \rangle$ specifies the cut-off date for the TMA.

 $\langle subtitle \rangle$ specifies text for the 'subtitle', which is only used in the description of the assignment on the front page.

$\c [\langle date \rangle] \{\langle number \rangle\} [\langle subtitle \rangle]$

Creates a CMA, usage as per \tma.

Creates an assignment type $\langle name \rangle$ (required), numbered with $\langle number \rangle$. The $\langle date \rangle$ and $\langle subtitle \rangle$ parts are both optional and can be omitted.

It is worth noting that the <page-header> is simply defined in ouab.cls using $\def\tma{\assignment{TMA}}$

All assignment types add an entry to the table of contents on the front page, and reset the question counter to 0. The behaviour of the table of contents depends on whether the oneassignment option has been specified or not.

3.3 Creating questions

The internal counter used for generating questions is question. This gets reset at the start of each assignment.

3.3.1 Question syntax

```
\question[\langle description \rangle] \{\langle marks \rangle\}
```

Creates a new question, with the number of marks available specified by the command $\langle marks \rangle$.

The parameter $\langle description \rangle$ is optional, and can be used to provide additional information about the question in its header line.

$\question*[\langle description \rangle]$

Starred variant of \question which does not require the number of marks to be specified. The parameter $\langle description \rangle$ is optional.

3.3.2 Subquestions

To create subquestions, use the standard LATEX enumerate environment.

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```
\begin{enumerate}
\item ...
\item ...
...
\colon
\end{enumerate}
```

These environments can be nested to create subsubquestions, etc. The default numbering style is (a),(b),... for subquestions, and (i),(ii),... for subsubquestions.

The class file ouab.cls loads the enumitem package, which provides a number of features, two of which we list here.

- Changing the numbering: Start the environment using, e.g. \begin{enumerate}[A.], to modify the numbering system to A.,B.,....
- Resuming numbering after a break: use \begin{enumerate}[resume] to continue counting from the previous time an enumerate environment at this level was called.

For fuller details of the possibilities with enumitem, see the documentation on its CTAN entry.

3.3.3 Marks

Marks can be placed anywhere in the document (including inside displayed equations). You may need to compile your tex file twice in order for the marks to be correctly aligned.

```
\mbox{\mbox{\tt marks}}\{\langle n \rangle\}
```

Places $\langle n \rangle$ in square brackets in the right hand margin on the line.

Warning: This feature has redefined the TFX primitive \marks command.

$\mathbf{mk}\{\langle n \rangle\}$

A synonym for \marks, for those moving from OUTeX.

If using the experimental markcheck option, when compiled, LATEX will check whether the sum of the entries inside \marks and \mk commands adds up to the parameter \(\marks \) specified by the preceding \question. This has some limitations (e.g. it won't understand \tfrac{1}{2}).

If the numbers are not the same, markcheck will cause the compilation to stop and give you information about where the marks do not add up. Press $\langle enter \rangle$ to carry on compiling your tex file.

3.3.4 Multiple choice

For CMAs and other assignment types that have multiple choice questions, the following commands are available.

The text appearing at the top of each list of options can be changed using the $\oldsymbol{\command}$ can be used in the premable, or at any point in the document.

```
\begin{options}
   \item ...
   \item ...
\end{options}
```

Creates a list of options, with the text of each $\$ item starting on a new line. Options are labelled A.,B.,C.,....

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Creates a list of options, displayed in $\langle columns \rangle$ number of columns, equally spaced. Each successive \item is placed sequentially from left to right, then starting a new line as necessary. Options are labelled A.,B.,C.,....

The optional parameter $\langle line\ spacing \rangle$ can be used to increase the spacing between each line. However, note that this also affect spacing within options, which can have undesired effect if your options include, e.g., a matrix environment.

\noitem

This command can be used within inlineoptions to leave a 'blank' in the list of options. This is particularly useful on the final line if you have fewer \items left than the specified number of $\langle columns \rangle$.

3.4 Technical info

This section can be omitted unless you need/want to know a bit more about the class file.

3.4.1 Packages loaded

ouab.cls loads the following packages automatically, so you do not need to call \usepackage{...} to use the features provided by these.

- geometry to set page margins, sizes, etc
- fancyhdr for formatting headings
- graphicx for handling images, etc
- changepage to adjust page widths automatically
- array extends the array and tabular environments.
- amsmath loaded with the fleqn option to left-align displayed mathematics.
- amssymb extra mathematical symbols
- lastpage for knowing how many pages the document contains
- ifthen for internal latex coding
- enumitem with options inline and shortlabels. This is a powerful tool that will help preparing subquestions (see later).
- marginnote for handling marks, etc in the margin.
- caption with option labelsep=quad to improve formatting for figures.

4 Using outn.cls

Not yet written!

5 Using ouexam.cls

This section covers the features available in ouexam.cls, for writing exam papers, specimen (and second specimen) papers, and solutions to exams.

In theory, the same latex source file can be used to generate both an exam script and its model solutions, which might be helpful for drafting purposes. For the final version to be handed over, it is advised that you create two source files (one for the exam, one for its solutions).

5.1 Preamble

5.1.1 Options

As well as the default version, there are three options available. These options do not affect the syntax you use for the rest of your file, except for some of the commands in the preamble (detailed later).

\documentclass{ouexam}

This is the default operation for using ouexam.cls for setting exam papers. Any text in solution environments is ignored.

\documentclass[specimen]{ouexam}

This version is designed for specimen exam papers. The formatting on the front page is changed, and certain commands (e.g. \examtime) are not required.

\documentclass[secondspecimen]{ouexam}

Version for second specimen exam papers. Formatting on the front page and requirements are similar to the specimen option.

\documentclass[showsolutions]{ouexam}

This version creates a solution booklet. Formatting on the front page is changed, and the contents of solution environments gets displayed.

\documentclass[specimen, showsolutions] {ouexam}

The showsolutions option can be used alongside the specimen or secondspecimen options to provide model solutions for (second) specimen exams.

5.1.2 Commands to be used in the preamble

\modulecode{...}

Sets the code of the module (required).

\conflation{...}

Sets the conflation code for the exam (required, except for specimen and secondspecimen).

\moduletitle{...}

Sets the title (i.e./ name) of the module (required).

$\ensuremath{\mbox{\code}} \langle code \rangle \}$

Encodes $\langle code \rangle$ for the barcode on the front page (optional, default is blank).

```
\label{eq:continuous} $\operatorname{\operatorname{day}} \ \operatorname{\operatorname{day}} \ \operatorname{day} \ \operatorname{day} \ \operatorname{day} \ \operatorname{day} \ \operatorname{day} \ \operatorname{day} \ \operatorname{day}} \ \operatorname{\operatorname{day}} \ \operatorname{day} \ \operatorname
```

Specifies the time, day, month and year of the exam (required, except for specimen and secondspecimen).

$\time{allowed}(n) ext{ hours}$

Specifies the time allowed (required).

\copyrightyear{...}

Sets the date for copyright, used in the footer on the front page (optional, default is same as \examplexamyear).

\suppno{...}

Sets the SUPP number for specimen and secondspecimen options, mainly used by DPU/LTS (optional, default is blank).

\versionno{...}

Sets the version number for specimen and secondspecimen options, mainly used by DPU/LTS (optional, default is blank).

\optiontext{...}

Changes the text that appears at the top of multi-choice questions (optional, default is 'Options:'). Does not need to be in the preamble, so you can change the text for options part-way through the document.

\examinstructions{...}

Command for the instructions/rubric on the front page of the exam (optional, but defaults to 'No special instructions specified.')

5.2 Creating questions

The internal counter used for generating questions is question.

5.2.1 Question syntax

$\question[\langle description \rangle]$

Creates a question. The parameter $\langle description \rangle$ is optional, and can be used to provide additional information about the question in its header line.

5.2.2 Subquestions

To create subquestions, use the standard LATEX enumerate environment.

```
\begin{enumerate}
\item ...
\item ...
...
\end{enumerate}
```

These environments can be nested to create subsubquestions, etc. The default numbering style is (a),(b),... for subquestions, and (i),(ii),... for subsubquestions.

The class file ouexam.cls loads the enumitem package, which provides a number of features, two of which we list here.

- Changing the numbering: Start the environment using, e.g. \begin{enumerate}[A.], to modify the numbering system to A.,B.,....
- Resuming numbering after a break: use \begin{enumerate}[resume] to continue counting from the previous time an enumerate environment at this level was called.

For fuller details of the possibilities with enumitem, see the documentation on its CTAN entry.

5.2.3 Marks

Marks can be placed anywhere in the document (including inside displayed equations). You may need to compile your tex file twice in order for the marks to be correctly aligned.

```
\mathsf{Marks}\{\langle n \rangle\}
```

Places $\langle n \rangle$ in square brackets in the right hand margin on the line.

Warning: This feature has redefined the TFX primitive \marks command.

```
\mbox{mk}\{\langle n \rangle\}
```

A synonym for \marks, for those moving from OUTeX.

5.2.4 Multiple choice

For exams that have multiple choice questions, the following commands are available. The syntax is the same as for ouab.cls and ouicma.cls.

The text appearing at the top of each list of options can be changed using the $\operatorname{\texttt{\longle}}$ command. This command can be used in the premable, or at any point in the document.

```
\begin{options}
   \item ...
   \item ...
\end{options}
```

Creates a list of options, with the text of each \item starting on a new line. Options are labelled A.,B.,C.,....

Creates a list of options, displayed in $\langle columns \rangle$ number of columns, equally spaced. Each successive \item is placed sequentially from left to right, then starting a new line as necessary. Options are labelled A.,B.,C.,....

The optional parameter $\langle line\ spacing \rangle$ can be used to increase the spacing between each line. However, note that this also affect spacing within options, which can have undesired effect if your options include, e.g., a matrix environment.

\noitem

This command can be used within inlineoptions to leave a 'blank' in the list of options. This is particularly useful on the final line if you have fewer \items left than the specified number of $\langle columns \rangle$.

5.3 Creating solutions

```
\begin{solution}
...
\end{solution}
```

Enter the contents of solutions inside the **solution** environment. This is simply a wrapper environment, and can be used within an **enumerate** environment (i.e. solutions per subquestion/subsubquestion), and/or you can use **enumerate** environments inside the solution environment.

The text inside the solution environment is *only* displayed when the showsolutions option is specified in the preamble.

When displayed, the text of the solutions is set to \small, and placed on a beige background with a thick black line on the left, to indicate the scope of the solution.

5.3.1 Specifying marks within the solution environment

```
\mbox{marks}\{\langle n \rangle\}
```

These two commands can be used to specify marks, as per the format for creating questions. Within the solution environment, however, the numbers are displayed in the right-hand margin in text size \small, and without square brackets.

```
\scalebox{$\scalebox{$\sim$}} \scalebox{$\sim$} \scaleb
```

These two commands can be used to enter $\langle n \rangle$ marks in the right hand column (as per \marks), but additionally enters $\langle comment \rangle$ in the margin, to the right of $\langle n \rangle$.

5.4 Alternative method to create solutions

If you prefer not to have solutions appearing in-line with the questions, an alternative method is to place all solutions at the end.

```
\slashsolutions
```

This flag behaves similarly to the \appendix flag in standard IATEX files: here, \solutions

marks the end of the exam paper, resets the question counter, and redefines the text in the \question command to 'Solution to Question \thequestion'.

Solutions can then be created using the **\question** command to create questions, and all other commands are available.

Important note: Contents after the \solutions flag will be displayed irrespective of whether the showsolutions option is specified in the preamble. However, you may want to specify showsolutions in order to adjust the formatting of the cover page.

5.5 Technical info

This section can be omitted unless you need/want to know a bit more about the class file.

5.5.1 Packages loaded

ouexam.cls loads the following packages automatically, so you do not need to call \usepackage{...} to use the features provided by these.

- geometry to set page margins, sizes, etc
- fancyhdr for formatting headings
- graphicx for handling images, etc
- changepage to adjust page widths automatically
- array extends the array and tabular environments.
- amsmath loaded with the fleqn option to left-align displayed mathematics.
- amssymb extra mathematical symbols
- lastpage for knowing how many pages the document contains
- ifthen for internal latex coding
- enumitem. This is a powerful tool that will help preparing subquestions (see later).
- marginnote for handling marks, etc in the margin.
- mdframed with option xcolor to provide formatting for coloured boxes to display solutions.
- verbatim to ensure the contents of the solution environment is hidden unless showsolutions is specified.
- barcodes for creating the barcode on the front page.

6 Using ouicma.cls

Not yet written!

7 Moving from OUTeX

Some features in OUTeX have not been carried over. Here is some help to help you adjust to standard $\mbox{\sc IATeX}.$

OUTeX	I ^A T _E X
\intertext	\end{enumerate}\begin{enumerate}[resume]
\<&\>	\begin{align*}&\end{align*}
	You can recover the OUTeX command by inserting the
	following into your preamble:
	$\def < #1 > {\begin{align*}#1\end{align*}}$
	However, we do not recommend you use this, as it will
	not be understood by anyone not previously familiar with
	OUTeX (e.g. ALs).
Matrix alignment	Load the mathtools package, or use the array environ-
	ment instead, with \left(and right) as appropriate.