OU Logo

Faculty of Science, Technology, Engineering and Mathematics MXXX Title of Module

Title of TN 2024J

Tutor Notes

CONFIDENTIAL

TMA 01

Cut-off date 12 November 2024

Remark: For making short comments for tutors.		
(a) hello	4	
(b) goodbye running a long time until it goes over to a second line p	perhaps	
c) (i) Sub sub		
(ii) Sub sub	2	
	4	Subtotal for part (c)
Unit	A, pages 1-2 5	Total for Question
Remarks		
You can place longer remarks inside the longremark environment.		
References		
You can place references inside the references environment.		
Solution to Question 2		
(a) First part of the solution, inside the solution environment.	4	
(b) Some mathematics: $\int_0^\infty x$ and		
$a^2 = b^2 = c^2$	2	
Remark: Award no marks for this part of the question.		
(c) Marks with marginal comments.		Method. Ignore all
(d) Starred enumerate environment gives you inline enumerate:		attempts at this quest
(i) first part (ii) second part (iii) third part	t 3	
(e) The final part.	3	
	1	Subtotal for part (e)
$oxed{Unit\; B,}$	Theorem 1.1 5	Total for Question
Solution to Question 3 – 25 marks		
(a) Marks can also be called using		
(b) Formatting in marks: these don't get automatically summed.		1A 2M
(c) (i) Sub sub		

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(0)	Subtotals can be calculated automatically using \chinatella cuberals or		
(a)	Subtotals can be calculated automatically using \subtotal* or \subtotal*[comment]	2	
(b)	Totals can be calculated automatically using \total* or \total*[comment]	3	
,		5	Subtotal
(c)	Marks that you don't want added to the subtotal/total counter can be inserted		
	using \mk*	2	
		0	Subtotal
(d)	You can use decimals in marks. $\mbox{$\mbox$	$1\frac{1}{2}$	
	Another fractional mark	$\frac{1}{2}$	
		2	Subtotal
(e)	If you really want, other decimals can also be used.	0.2	
, ,	Another example, so the part-marks add up to 0.5.	0.3	
		$\frac{1}{2}$	Subtotal shows halves to
		7 ½	Total can too!
		- 2	
Sol	ution to Question 5 – 3 marks		
(a)	The lines after a subtotal command can be customized using the		
(α)	\setSubtotalHline[<options>] command, the <options> are moveleft,</options></options>		
	movedown, width, height, color, and draw line. These options can be used		
	in any combination (and should probably be set once in the preamble); for example,		
	• default behaviour		
		0	Subtotal
	• \setSubtotalHline[moveleft=0pt]		
		0	Subtotal
	• \setSubtotalHline[moveleft=-2cm,width=.5\textwidth]		
		0	Subtotal
	• \setSubtotalHline[color=green,movedown=20pt]	2	
		3	Subtotal
	• \setSubtotalHline[moveleft=0pt,height=5pt,color=orange]		
	(20022200021111101210012010 tp0,100101 op0,00101 orange)	0	Subtotal
	• turn off: \setSubtotalHline[draw line=false]	1	
	• turn on. \setSubtotainiine[draw line-laise]	1 1	Subtotal
(b)	The lines after a total command can be customised using the	-	Custotui
(D)	\setTotalHline[<options>] command, and have exactly the same options as</options>		
	its \setSubtotalHline counterpart.		
	For example,		
	• default behaviour		
		1	Total

- \setTotalHline[moveleft=10pt] 0 Total • \setTotalHline[moveleft=2cm,width=.75\textwidth] 0 Total • \setTotalHline[color=purple,movedown=1cm] 3 Total • \setTotalHline[moveleft=0pt,height=.5pt,color=yellow] 0 Total • turn off: \setTotalHline[draw line=false] 0 Total (c) Horizontal rules can be drawn manually without using the \total (and friends) command(s) using the \ourule[<options>] command, where the <options>
 - are exactly the same options as those for \setSubtotalHline. For example:
 - \ourule
 - \ourule[color=orange]
 - \ourule[color=black!50!red,height=3pt,width=.5\textwidth]
 - You can specify the style of the \ourule command globally using, for example,

\setOUrule[color=red,moveleft=-2cm,width=.75\textwidth] Now, when using simply \setminus ourule, the output is:

And then you can overwrite certain aspects as you see fit, for example \ourule[color=blue,movedown=-1cm]

Solution to Question 6 – 4 marks

- (a) The \tnonly command only produces output in the tutor version of the tutor notes, and is ignored when the specsolns option is used. For examplestudents will not see this!.
- (b) The tutor environment is only visible in tutor notes, and is ignored when the specsolns option is used. For example:

For tutors only:

This environment will only be seen in the tutor notes.

It will not be seen in the student version.

- (c) The $\scalebox{ssonly command } only \scalebox{produces output when specsolns is active; for example}$
- (d) The student environment is only visible in student solutions, when the specsolns option is used. For example
- (e) The \tnorss takes two parameters, the first will only be seen in the tutor version (when specsolns is not active), the second will only be seen by students in the student version (when specsolns is active). For example: for tutors!

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Solution to Question 1 (inline multi-choice) – 25 marks

Remark: Inline options work in the Tutornote class file in exactly the same way as in the assignment booklet.

Options

 \mathbf{C} well... \mathbf{E} \mathbf{A} yes \mathbf{B} no maybe \mathbf{D} never! \mathbf{F} \mathbf{G} Η yes yes yes

Solution to Question 2 (inline multi-choice) – 25 marks

Choose an inline option from four columns.

Options

 \mathbf{A} \mathbf{B} \mathbf{C} maybe D well... yes no \mathbf{E} \mathbf{F} \mathbf{G} \mathbf{H} never! yes yes yes

Solution to Question 3

Choose an inline option at 1.5 spacing.

Options

 \mathbf{C} \mathbf{A} \mathbf{B} maybe yes no \mathbf{D} well... \mathbf{E} never! \mathbf{F} yes \mathbf{G} Η yes yes

Solution to Question 4 (stupid question) – 25 marks

Choose an option.

Options

A There are no options

B There is one option

C This option is the wrong choice

Cut-off date 1 April 2025 Solution to Question 1 (changing subquestion labels) – 8 marks (i) enumitem lets you change the labelling of subquestions 4 (ii) goodbye running a long time until it goes over to a second line perhaps Solution to Question 2 (changing subquestion labels 2) – 8 marks (A) enumitem lets you change the labelling of subquestions 4 (B) goodbye running a long time until it goes over to a second line perhaps Solution to Question 3 (Starred version showing no marks) This question has no marks associated with it on its first line. 4 Solution to Question 4 Another starred question, this time with no optional argument.