

Faculty of Science, Technology, Engineering and Mathematics
MXXX Title of Module

Tutor Notes

Title of TN 2015B

TMA 01

Cut-off date 12 November 2014

Remark: For making short comments for tutors.			
(a) hello		4	
(b) goodbye running a long time until it goes over to	2		
(c) (i) Sub sub			
(ii) Sub sub		2 4 Subtotal for part (c)	
	Unit A, pages 1–2	5 Total for Question	
Remarks:			
You can place longer remarks inside the longremark ϵ	environment.		
References			
You can place references inside the references environ	ment.		
Solution to Question 2			
(a) First part of the solution, inside the solution env	irst part of the solution, inside the solution environment.		
(b) Some mathematics: $\int_0^\infty x$ and			
$a^2 = b^2 = c^2$		2	
Remark: Award no marks for this part of the qu	iestion.		
(c) Marks with marginal comments.		40 Method. Ignore all	
(d) The final part.		attempts at this quest	
		1 Subtotal for part (d	
	Unit B, Theorem 1.1	5 Total for Question	
Solution to Question 3 – 25 marks		4	
(a) Marks can also be called using (b) Formatting in marks: these don't get automatically summed		4 3 1A 2M	
(b) Formatting in marks: these don't get automatically summed.(c) (i) Sub sub			
(c) (i) Sub sub(ii) Sub sub question that runs a long time until it goes over to a second line		2	
Emulate the OUTeX intertext command using the (b		-	
(d) Numbering continues	and my chambon command.		

(a) Subtotals can be cal	9	
\subtotal*[commerce] (b) Totals can be calculated as a subtotal and the calculated as a subtotal as	ated automatically using \total* or \total*[commen	
		5 Subtotal
		5 Total
Solution to Question 5	5-3 marks	
\setSubtotalHline width, height, cold combination (and sh	btotal command can be customized using the e[<options>] command, the <options> are moveleft or, and draw line. These options can be used in any nould probably be set once in the preamble); for example</options></options>	
•default behavio	our	0 Subtotal
•\setSubtotal	Hline[moveleft=Opt]	0 Subtotal
•\setSubtotalF	Hline[moveleft=-2cm,width=.5\textwidth]	0 Subtotal
•\sotSubtotall	Hline[color=green]	o Subtotal
• (Secountotali	iiine[coioi-green]	3 Subtotal
•\setSubtotalF	Hline[moveleft=0pt,height=5pt,color=orange]	0 Subtotal
•turn off: \setS	SubtotalHline[draw line=false]	1 1 Subtotal
* *	tal command can be customised using the options>] command, and have exactly the same optionine counterpart.	ns as
For example,		
	our	1 Total
•default behavio	20 [movol oft = 10pt]	
•default behavio	de [movelet c-lobc]	3 Total
•\setTotalHlin	ne[moveleft=2cm,width=.75\textwidth]	3 Total
•\setTotalHlin		
•\setTotalHlin •\setTotalHlin •\setTotalHlin	ne[moveleft=2cm,width=.75\textwidth]	3 Total
•\setTotalHlin •\setTotalHlin •\setTotalHlin •\setTotalHlin	ne[moveleft=2cm,width=.75\textwidth] ne[color=purple]	3 Total

•\ourule[color=orange]

- ourule[color=black!50!red,height=3pt,moveleft=4cm,width=.5\textwidth]
- •You can specify the style of the **\ourule** command globally using, for example,

\setOUrule[color=red,height=4pt,moveleft=-2cm,width=.75\textwidth] Now, when using simply \ourule, the output is:

And then you can overwrite certain aspects as you see fit, for example \ourule[color=blue]

Solution to Question 6 – 4 marks

- (a) The \tutoronly command *only* produces output in the tutor version of the tutor notes, and is ignored when the specsolns option is used. For example students will not see this!.
- (b) The tutor environment is only visible in tutor notes, and is ignored when the specsolns option is used. For example

For tutors only:

This environment will only be seen in the tutor notes.

It will not be seen in the student version.

- (c) The \studentonly command *only* produces output in the special solutions version of tutor notes (so specsolns must be active); for example
- (d) The student environment is only visible in student solutions, when the specsolns option is used. For example
- (e) The \tutororstudent takes two parameters, the first will only be seen in the tutor version (when specsolns is not active), the second will only be seen by students in the student version (when specsolns is active). For example: for tutors!

CMA 41

Solution to Question 1 (inline multi-choice) – 25 marks

Remark: Inline options work in the Tutornote class file in exactly the same way as in the assignment booklet.

Options

well... \mathbf{E} \mathbf{A} yes \mathbf{B} no \mathbf{C} maybe \mathbf{D} never! \mathbf{F} \mathbf{G} Η yes yes yes

Solution to Question 2 (inline multi-choice) – 25 marks

Choose an inline option from four columns.

Options

 \mathbf{A} \mathbf{B} \mathbf{C} maybe D well... yes no \mathbf{E} \mathbf{F} \mathbf{G} \mathbf{H} never! yes yes yes

Solution to Question 3 – C marks

hoose an inline option at 1.5 spacing.

Options

 \mathbf{B} \mathbf{C} \mathbf{A} yes no maybe \mathbf{D} \mathbf{E} \mathbf{F} well... never! yes \mathbf{G} \mathbf{H} yes yes

Solution to Question 4 (stupid question) – 25 marks

Choose an option.

Options

- A There are no options
- **B** There is one option
- C This option is the wrong choice

QUIZB 01

Cut-off date 1 April 2015

4

Solution to Question 1 (changing subquestion labels) – 8 marks

- (i) enumitem lets you change the labelling of subquestions 4
- (ii) goodbye running a long time until it goes over to a second line perhaps

Solution to Question 2 (changing subquestion labels 2) – 8 marks

- (A) enumitem lets you change the labelling of subquestions 4
- (B) goodbye running a long time until it goes over to a second line perhaps

Solution to Question 3 (Starred version showing no marks)

This question has no marks associated with it on its first line.

Solution to Question 4

Another starred question, this time with no optional argument.