# **OU-SUPPS**

# Class files for Open University teaching material

# Robert Brignall\*

Version 1.42 2016-11-15

# Contents

1	Introduction	1
2	Installation and basic usage	2
3	Using ouab.cls	2
	3.1 Preamble	2
	3.2 Creating assignments	4
	3.3 Creating questions	5
	3.4 Technical info	7
4	Using outn.cls	7
	4.1 Preamble	8
	4.2 Creating assignments	8
	4.3 Creating questions/solutions	10
	4.4 Comments for tutors or students	13
	4.5 Technical info	14
5	Using ouexam.cls	15
	5.1 Preamble	15
	5.2 Creating questions	18
	5.3 Creating solutions	20
	5.4 Alternative method to create solutions	22
	5.5 Technical info	22
6	Using ouicma.cls	23
	6.1 Preamble	23
	6.2 Creating questions	25
	6.3 Technical info	27
7	Summary of keys available for metadataset	27
8	Moving from OUTeX	29

# 1 Introduction

The  $\ensuremath{\mathsf{OU}\text{-}\mathsf{SUPPS}}$  repository contains four class files:

<sup>\*</sup>For bug reports, comments and suggestions go to https://github.com/rbrignall/OU-SUPPS.

- ouab.cls for Assignment Booklets and TMA booklets;
- outn.cls for Tutor Notes and specimen solutions (for distribution to students);
- ouexam.cls for exams, specimen exams, and solutions;
- ouicma.cls for print versions of iCMAs (e.g. for offender learners).

In addition, template LATEX files for each class file are available, illustrating most of the features available.

# 2 Installation and basic usage

OU-SUPPS does not need installation. To use:

- Download the contents of the OU-SUPPS repository from https://github.com/rbrignall/OU-SUPPS.
- 2. Save the contents in your working folder.
- 3. Open the template tex file for the class you want to use with your LATEX editor, and compile it *twice* (using either latex or pdflatex).
- 4. Your LATEX distribution may ask to install a few packages the first time you compile each of the template files.
- 5. If it compiled successfully, then everything is working as expected.

**Important:** When writing a SUPP file using the new system, as a minimum you will need to have the following files in your working folder:

- The tex source for your document.
- The relevant class file (e.g. ouab.cls if you're creating an Assignment Booklet).

**Logo files:** The OU Logo files are no longer held in the Github repository, and are *not* required to be able to compile tex files that use any of the classes in OU-SUPPS. If you are a central member of staff and require a copy of the OU logos, please speak to the developer (Robert Brignall) or the DPU.

# 3 Using ouab.cls

This section covers the features available in ouab.cls, for writing Assignment Booklets and TMA books. ouab.cls is based on the standard article class file, so any commands used there can be used in ouab.

### 3.1 Preamble

#### 3.1.1 Options

As well as the default version, there are two options available. These options do not affect the syntax you use for the rest of your file.

#### \documentclass{ouab}

This is the default operation for using ouab.cls. It produces a table of contents on the front page, and is designed for Assignment Booklets containing more than one TMA/CMA.

#### \documentclass[oneassignment]{ouab}

This version is designed for booklets that contain (e.g.) a single TMA (although it will let you have more than one assignment in the source). Instead of a table of contents on the front page, it inserts information provided by the first assignment in the latex file.

#### \documentclass[markcheck]{ouab}

(EXPERIMENTAL) This version can be used to check that the stated total marks for a question (i.e. the number n in  $\operatorname{question}[\ldots]\{n\}[\ldots]$ ) is equal to the number of marks produced by  $\operatorname{marks}\{\ldots\}$  in the subquestions. If the numbers do not add up, it interrupts the compilation and reports this. Do not wholly rely on this, as it is an experimental feature!

#### \documentclass[oneassignment,markcheck]{ouab}

As always, you can combine options and the effects of each option will be seen.

#### 3.1.2 Commands to be used in the preamble

# \faculty{...}

The name of the faculty (optional, default is 'Faculty of Science, Technology, Engineering and Mathematics')

#### \modulecode{...}

Sets the code of the module (required).

# \moduletitle{...}

Sets the title (i.e. / name) of the module (required).

# \abtitle{...}

Sets the title for the Assignment Booklet (required).

# \absubtitle{...}

Subtitle for the Assignment Booklet (optional, default is blank).

# $\abyear{...}$

Sets the year/presentation for this AB (required).

# \copyrightyear{...}

Sets the date for copyright, used in the footer on the front page (optional, default is same as \abyear).

# \suppno{...}

Sets the SUPP number, mainly used by DPU/LTS (optional, default is 'DRAFT').

#### \versionno{...}

Sets the version number, mainly used by DPU/LTS (optional, default is blank).

#### \optiontext{...}

Changes the text that appears at the top of multi-choice questions (optional, default is 'Options:'). Does not need to be in the preamble, so you can change the text for options part-way through the document.

# $\n$

This switches off the text "Cut-off date" that appears (e.g.) on the front page (optional). Use this for modules where the cut-off dates are not provided in the assignment booklet.

# \abinstructions{...}

Command for the instructions/rubric on the front page of the booklet (optional, but defaults to 'No special instructions specified.')

# \oulogofilebase{...}

Overrides the internally-specified for the name of the OU logo, currently OU\_Master\_Logo\_Black\_CMYK\_29mm. The filename should be specified without extension (.pdf or .eps), as this will be added automatically depending on whether the source file is compiled using latex or pdflatex.

LATEX files that use OU-SUPPS class files do *not* need the OU logo to compile: if the specified logo file is not present, a placeholder box will be inserted instead.

#### \metadataset{key=value}

As an alternative to specifying the above commands individually, they can all be configured using a key=value approach in the \metadataset command; for example:

# 3.2 Creating assignments

Three commands are available to create assignments: TMA, CMA, and a generic command for creating any other type.

Creates a TMA with number equal to  $\langle number \rangle$ . The  $\langle date \rangle$  and  $\langle subtitle \rangle$  parts are both optional and can be omitted. The starred version suppresses the \newpage command, so does not insert a new page before the assignment.

 $\langle date \rangle$  specifies the cut-off date for the TMA.

 $\langle subtitle \rangle$  specifies text for the 'subtitle', which is only used in the description of the assignment on the front page.

```
\label{eq:cma} $$ \operatorname{cma}[\langle date \rangle] {\langle number \rangle} [\langle subtitle \rangle] $$ \operatorname{cma}[\langle date \rangle] {\langle number \rangle} [\langle subtitle \rangle] $$
```

Creates a CMA, usage as per \tma. The starred version suppresses the \newpage command, so does not insert a new page before the assignment.

```
\label{eq:lamber} $$ \assignment{\langle name \rangle} [\langle date \rangle] {\langle number \rangle} [\langle subtitle \rangle] $$ \assignment{\langle name \rangle} [\langle date \rangle] {\langle number \rangle} [\langle subtitle \rangle] $$
```

Creates an assignment type  $\langle name \rangle$  (required), numbered with  $\langle number \rangle$ . The  $\langle date \rangle$  and  $\langle subtitle \rangle$  parts are both optional and can be omitted. The \samepageassignment variant creates an assignment without inserting a new page, whereas \assignment inserts a new page.

All assignment types add an entry to the table of contents on the front page, and reset the question counter to 0. The behaviour of the table of contents depends on whether the oneassignment option has been specified or not.

# 3.3 Creating questions

The internal counter used for generating questions is question. This gets reset at the start of each assignment.

#### 3.3.1 Question syntax

```
\question[\langle description \rangle] \{\langle marks \rangle\}
```

Creates a new question, with the number of marks available specified by the command  $\langle marks \rangle$ .

The parameter  $\langle description \rangle$  is optional, and can be used to provide additional information about the question in its header line.

```
\question*[\langle \mathit{description} 
angle]
```

Starred variant of \question which does not require the number of marks to be specified. The parameter  $\langle description \rangle$  is optional.

# 3.3.2 Subquestions

To create subquestions, use the standard LATEX enumerate environment.

```
\begin{enumerate}
\item ...
\item ...
...
\end{enumerate}
```

These environments can be nested to create subsubquestions, etc. The default numbering style is (a),(b),... for subquestions, and (i),(ii),... for subsubquestions.

For inline subquestions, use the starred version of the enumerate environment:

```
\begin{enumerate*}
\item ...
\item ...
...
\end{enumerate*}
```

Numbering style for enumerate\* is (i),(ii),... at all levels. This can be adjusted using enumitem (see below).

The class file ouab.cls loads the enumitem package, which provides a number of features, two of which we list here.

- Changing the numbering: Start the environment using, e.g. \begin{enumerate}[A.], to modify the numbering system to A.,B.,....
- Resuming numbering after a break: use \begin{enumerate}[resume] to continue counting from the previous time an enumerate environment at this level was called.

For fuller details of the possibilities with enumitem, see the documentation on its CTAN entry.

#### 3.3.3 Marks

Marks can be placed anywhere in the document (including inside displayed equations). You may need to compile your tex file twice in order for the marks to be correctly aligned.

```
\mbox{mk}\{\langle n \rangle\}
```

Places  $\langle n \rangle$  in square brackets in the right hand margin on the line.

```
\mathtt{\mbox{}marks}\{\langle n 
angle\}
```

A synonym for \mk. This command has been deprecated and will be removed in a later release.

If using the experimental markcheck option, when compiled, IATEX will check whether the sum of the entries inside \marks and \mk commands adds up to the parameter \( \lambda marks \) specified by the preceding \question. This has some limitations (e.g. it won't understand \tfrac{1}{2}).

If the numbers are not the same, markcheck will cause the compilation to stop and give you information about where the marks do not add up. Press  $\langle enter \rangle$  to carry on compiling your tex file.

# 3.3.4 Multiple choice

For CMAs and other assignment types that have multiple choice questions, the following commands are available.

The text appearing at the top of each list of options can be changed using the  $\oldsymbol{\command}$  can be used in the premable, or at any point in the document.

```
\begin{options}
\item ...
\item ...
\end{options}
```

Creates a list of options, with the text of each \item starting on a new line. Options are labelled A.,B.,C.,....

Creates a list of options, displayed in  $\langle columns \rangle$  number of columns, equally spaced. Each successive  $\setminus$ item is placed sequentially from left to right, then starting a new line as necessary. Options are labelled A.,B.,C.,....

The optional parameter  $\langle line\ spacing \rangle$  can be used to increase the spacing between each line. However, note that this also affect spacing within options, which can have undesired effect if your options include, e.g., a matrix environment.

#### $\n$

This command can be used within inlineoptions to leave a 'blank' in the list of options. This is particularly useful on the final line if you have fewer \items left than the specified number of  $\langle columns \rangle$ .

#### 3.4 Technical info

This section can be omitted unless you need/want to know a bit more about the class file.

# 3.4.1 Packages loaded

ouab.cls loads the following packages automatically, so you do not need to call \usepackage{...} to use the features provided by these.

- geometry to set page margins, sizes, etc
- fancyhdr for formatting headings
- graphicx for handling images, etc
- changepage to adjust page widths automatically
- array extends the array and tabular environments.
- amsmath loaded with the fleque option to left-align displayed mathematics.
- amssymb extra mathematical symbols
- lastpage for knowing how many pages the document contains
- ifthen for internal latex coding
- enumitem with options inline and shortlabels. This is a powerful tool that will help preparing subquestions (see later).
- marginnote for handling marks, etc in the margin.
- caption with option labelsep=quad to improve formatting for figures.
- pgfkeys for setting flexible options in commands.

# 4 Using outn.cls

This section covers the features available in outn.cls, for writing Tutor Notes and Specimen Solutions for assignments. outn.cls is based on the standard article class file, so any commands used there can be used in outn. Note also that the syntax is as close as possible to that created in ouab.cls, so, in theory, the two types of SUPP could be generated from a common source at a reasonably advanced stage of development.

# 4.1 Preamble

# 4.1.1 Options

As well as the default version to produce tutor notes, there are two options available. These options do not affect the syntax you use for the rest of your file.

#### \documentclass{outn}

This is the default operation for using outn.cls. It produces a Tutor Notes booklet.

# \documentclass[specsolns]{outn}

This version is designed to create a specimen solutions PDF. In this mode, a number of commands have no effect, e.g. those for specifying marks (\marks and \subtotal, etc), the title is changed to reflect the different type of document, and (by default) the font colour is changed to green.

#### \documentclass[studenttex]{outn}

(EXPERIMENTAL) The idea is that on compilation, as well as producing Tutor Notes (or specimen solutions if specsolns is also specified) it produces a compilable latex source file called \( \lambda filename \rangle - \text{student.tex} \) that can be compiled by (e.g.) ALs who do not have the OU-SUPPS suite of class files on their machine. This system is still under development, and is subject to some limitations in functionality.

#### 4.1.2 Commands to be used in the preamble

# \faculty{...}

The name of the faculty (optional, default is 'Faculty of Science, Technology, Engineering and Mathematics')

#### \modulecode{...}

Sets the code of the module (required).

# \moduletitle{...}

Sets the title (i.e. / name) of the module (required).

#### $\time {tntitle{...}}$

Sets the title for the Tutor Notes/Specimen Solutions (required).

## \tnyear{...}

Sets the year/presentation for this TN (required).

### \copyrightyear{...}

Sets the date for copyright, used in the footer on the front page (optional, default is same as \tnyear).

### $\specsolnscolor{\langle color \rangle}$

Command to change the font color used in Specimen Solutions to  $\langle color \rangle$  (e.g. blue or red). The class file loads the package xcolor.sty so you can use this to specify your own colors. This command is optional, the default color is ougreen, which is defined in outn.cls by \definecolor{ougreen}{RGB}{0,128,0}.

#### \optiontext{...}

Changes the text that appears at the top of multi-choice questions (optional, default is 'Options:'). Does not need to be in the preamble, so you can change the text for options part-way through the document.

#### \oulogofilebase{...}

Overrides the internally-specified for the name of the OU logo, currently OU\_Master\_Logo\_Black\_CMYK\_29mm. The filename should be specified without extension (.pdf or .eps), as this will be added automatically depending on whether the source file is compiled using latex or pdflatex.

LATEX files that use OU-SUPPS class files do *not* need the OU logo to compile: if the specified logo file is not present, a placeholder box will be inserted instead.

#### \metadataset{key=value}

As an alternative to specifying the above commands individually, they can all be configured using a key=value approach in the \metadataset command; for example:

# 4.2 Creating assignments

Three commands are available to create assignments: TMA, CMA, and a generic command for creating any other type. These commands have the same syntax as in ouab, but the behaviour is slightly different (since outn does not produce a table of contents).

```
\label{eq:tma} $$ \operatorname{tma}[\langle date \rangle] {\langle number \rangle} [\langle subtitle \rangle] $$ \\ \operatorname{tma}[\langle date \rangle] {\langle number \rangle} [\langle subtitle \rangle] $$
```

Creates a TMA with number equal to  $\langle number \rangle$ . The  $\langle date \rangle$  and  $\langle subtitle \rangle$  parts are both optional and can be omitted. The starred version suppresses the \newpage command, so does not insert a new page before the assignment.

 $\langle date \rangle$  specifies the cut-off date for the TMA.

 $\langle subtitle \rangle$  has no effect in outn. It is parsed by the system and then ignored, so that the syntax is identical to that used by ouab.

```
\label{eq:cma} $$ \operatorname{[\langle date \rangle] \{\langle number \rangle\} [\langle subtitle \rangle]} $$ \operatorname{[\langle date \rangle] \{\langle number \rangle\} [\langle subtitle \rangle]} $$
```

Creates a CMA, usage as per \tma. The starred version suppresses the \newpage command, so does not insert a new page before the assignment.

```
\label{lamber} $$ \assignment{\langle name\rangle} [\langle date\rangle] {\langle number\rangle} [\langle subtitle\rangle] $$ \assignment{\langle name\rangle} [\langle date\rangle] {\langle number\rangle} [\langle subtitle\rangle] $$
```

Creates an assignment type  $\langle name \rangle$  (required), numbered with  $\langle number \rangle$ . The  $\langle date \rangle$  and  $\langle subtitle \rangle$  parts are both optional and can be omitted (and  $\langle subtitle \rangle$  has no effect in outn). The \samepageassignment variant creates an assignment without inserting a new page, whereas \assignment inserts a new page.

All assignment types reset the question counter to 0.

# 4.3 Creating questions/solutions

The internal counter used for generating questions/solutions is question. This gets reset at the start of each assignment.

## 4.3.1 Question syntax

```
\question[\langle description \rangle] \{\langle marks \rangle\}
```

Creates a new question (or solution), with the number of marks available specified by the command  $\langle marks \rangle$ . The wording at the top of the question is 'Solution to Question  $\langle n \rangle$ '.

The parameter  $\langle description \rangle$  is optional, and can be used to provide additional information about the question in its header line.

```
\question*[\langle description \rangle]
```

Starred variant of  $\question$  which does not require the number of marks to be specified. The parameter  $\langle description \rangle$  is optional.

```
\begin{solution}...\end{solution}
```

An environment to contain the solution to a question. The contents of these environments are precisely what is output to the latex source file when using the experimental studenttex mode. If not using studenttex mode, this environment is merely a semantic feature, and does not need to be used.

# 4.3.2 Subquestions

To create subquestions, use the standard LATEX enumerate environment.

```
\begin{enumerate}
\item ...
\item ...
...
\end{enumerate}
```

These environments can be nested to create subsubquestions, etc. The default numbering style is (a),(b),... for subquestions, and (i),(ii),... for subsubquestions.

For inline subquestions, use the starred version of the enumerate environment:

```
\begin{enumerate*}
\item ...
\item ...
...
\end{enumerate*}
```

Numbering style for enumerate\* is (i),(ii),... at all levels. This can be adjusted using enumitem (see below).

The class file outn.cls loads the enumitem package, which provides a number of features, two of which we list here.

- Changing the numbering: Start the environment using, e.g. \begin{enumerate}[A.], to modify the numbering system to A.,B.,....
- Resuming numbering after a break: use \begin{enumerate}[resume] to continue counting from the previous time an enumerate environment at this level was called.

For fuller details of the possibilities with enumitem, see the documentation on its CTAN entry.

#### 4.3.3 Marks

Marks can be placed anywhere in the document (including inside displayed equations). You may need to compile your tex file twice in order for the marks to be correctly aligned. In specsolns mode, all the commands in this subsubsection are suppressed in the resulting PDF. In studenttex mode, all these commands are suppressed in the outputted latex source file.

```
\mbox{ } [\langle description \rangle] \{\langle n \rangle\} [\langle voffset \rangle]
```

Places  $\langle n \rangle$  in the right hand margin on the line. The  $\langle description \rangle$  (which could be a short sentence running to several lines) is placed to the right of the mark, but can be omitted (e.g.  $\mbox{\mbox{$\backslash$mk\{5\}$}}$ ).

The optional final parameter  $\lceil \langle voffset \rangle \rceil$  allows you to move the entire margin note up or down the page.  $\langle voffset \rangle$  should be a measure (so needs units, such as pt, cm, em etc). This parameter can be useful when you have multiple margin notes that would otherwise overlap with one another. For example: \mk[Long discussion]{2}[24pt].

*Note:*  $\langle n \rangle$  can be non-numeric, but if anything other than an integer is entered, then the \subtotal\* and \total\* commands will return the wrong sum.

Some equivalent commands that produce the same effect as  $\mbox{\tt mk[}\mbox{\tt description}\mbox{\tt })\mbox{\tt }\{\langle n\rangle\}$ . These commands are deprecated, and exist primarily for backward-compatibility. They will be removed in a later release.

Warning: This feature has redefined the TEX primitive \marks command.

Specifies that the subtotal or total for a part-question or question is  $\langle n \rangle$ , placing  $\langle n \rangle$  in the margin, and the word 'Subtotal' or 'Total' in large, bold to its right. The optional argument  $\langle description \rangle$  can be used to append wording to the word 'Total'. Typical usages of the  $\langle description \rangle$  parameter are:

```
\subtotal[for part \theenumi]\{\langle n \rangle]}
```

\total[for Question \thequestion] $\{\langle n \rangle$ ].

See under the description of  $\mbox{mk}$  above for information on usage of the optional parameter  $[\langle voffset \rangle]$ .

\subtotal\*[ $\langle description \rangle$ ] \total\*[ $\langle description \rangle$ ]

Calculates the subtotal or total for a part-question or question, placing the calculated value in the margin, and the word 'Subtotal' or 'Total' in large, bold to its right; the calculated value accounts for all marks given in any of the following commands: bracketedmarks, solnmarks, solnmarksplus, marks, mk, and mkplus. The optional argument  $\langle description \rangle$  is the same as with the \subtotal and \total commands.

# $\strut \$

Sets options (including turning off) for horizontal lines after \subtotal and \subtotal\* command. Supported options, in any order, are:

- moveleft=\(\left(length)\rangle\), default is .1\textwidth: specifies the horizontal offset of the line;
- width=\length\rangle, default is 1.5\textwidth: specifies the horizontal width of the line;
- height= $\langle length \rangle$ , default is 2pt: specifies the height of the line;
- color= $\langle color \rangle$ , default is black: specifies the colour of the line;
- draw line= $\langle true/false \rangle$ , default is true: specifies if the line is to be drawn or not.

Simply calling \setSubtotalHline without options, resets all of the options to their default values.

Sample uses include, for example:

\setSubtotalHline[moveleft=0pt]

\setSubtotalHline[moveleft=0pt,height=5pt,color=orange]

This command is just a short cut to the \pgfkeys command, and users familiar with the syntax of \pgfkeys might prefer to use, for example:

\pgfkeys{/subtotalhline,default,moveleft=-3cm,color=red!40!white}

#### $\strut Total Hline [\langle options \rangle]$

This is analogous to the \setSubtotalHline command, and customises the lines drawn (if any) after the \total and \total\* commands. It takes exactly the same options as \setSubtotalHline, and each option performs the analogous task; the default height for the subtotal horizontal lines is 1pt, but all other defaults are the same as those for the total horizontal lines.

Users who prefer to use \pgfkeys directly may use, for example,

\pgfkeys{/totalhline,default,moveleft=-3cm,color=red!40!white}

# $\oldsymbol{\colored} \oldsymbol{\colored} \oldsymbol{\colored} \oldsymbol{\colored}$

This command enables users to draw a horizontal rule manually at some point in their tutor notes, not using any of the \subtotal and friends commands. It takes exactly the same options as \setSubtotalHline, and each option performs the analogous task. The default values are copied from the default values of the \setTotalHline.

### $\start$

Users may specify global options for their \ourule command in exactly the same way as in \setSubtotalHline and \setTotalHline.

Users who prefer to use \pgfkeys directly may use, for example,

\pgfkeys{/ourule,default,moveleft=-3cm,color=red!40!white}

# 4.3.4 Multiple choice

For CMAs and other assignment types that have multiple choice questions, the following commands are available. It is unlikely that these will be needed in tutornotes, but they have been included for consistency with ouab.cls.

The text appearing at the top of each list of options can be changed using the  $\operatorname{\texttt{\longle}}\{\langle title \rangle\}$  command. This command can be used in the premable, or at any point in the document.

```
\begin{options}
    \item ...
    \item ...
\end{options}
```

Creates a list of options, with the text of each  $\$ item starting on a new line. Options are labelled A.,B.,C.,....

Creates a list of options, displayed in  $\langle columns \rangle$  number of columns, equally spaced. Each successive \item is placed sequentially from left to right, then starting a new line as necessary. Options are labelled A.,B.,C.,....

The optional parameter  $\langle line\ spacing \rangle$  can be used to increase the spacing between each line. However, note that this also affect spacing within options, which can have undesired effect if your options include, e.g., a matrix environment.

\noitem

This command can be used within inlineoptions to leave a 'blank' in the list of options. This is particularly useful on the final line if you have fewer \items left than the specified number of  $\langle columns \rangle$ .

# 4.4 Comments for tutors or students

Since the same latex source is expected to produce both tutor notes and (using specsolns mode) specimen solutions, commands are provided for comments to appear to tutors and/or students.

Warning: These commands are still under development and syntax/appearance is still liable to change in future.

```
\text{textref}{\langle description \rangle}
```

Inserts  $\langle description \rangle$  in bold and italics, in a right-aligned box. Primarily expected to be used for references to texts or handbooks.

### 

Provides a command and environment in which to write text that is visible only in the tutornotes (i.e. it is suppressed in specsolns mode). The longremark environment is designed for longer paragraphs of explanation.

Warning: Do not use the longremark environment inside the solutions environment! In certain modes this will cause errors relating to verbatim mode.

# $\begin{references}\langle text \rangle \end{references}$

Provides an environment for references; it typesets the word 'References' in italics on its own line, with the  $\langle text \rangle$  in normal font.

# $\begin{array}{c} \begin{array}{c} \text{\topsymbol{tutoronly}} \{\langle commands/text \rangle\} \end{array}$

Commands, text, and anything else (e.g \pagebreak) passed to the \tutoronly command will only output to tutor notes when the specsolns option is *not* active.

# $\begin{array}{c|c} \begin{array}{c|c} \\ \hline \end{array} \end{array}$

Any content within the \tutor environment will only output to tutor notes when the specsolns option is *not* active.

## $\begin{array}{c} \text{\tt tutoronlytitle}\{\langle title\ for\ tutor\ only\ environment}\rangle\} \end{array}$

Sets the title for the tutor environment; the title, by default, will output {\bfseries For tutors only:}\par but this can be changed using \tutoronlytitle.

# $\studentonly{\langle commands/text \rangle}$

Commands, text, and anything else passed to the  $\$ tudentonly command will only output to student notes when the specsolns option is active.

#### $\begin{student} \langle content \rangle \end{student}$

Any content within the \student environment will only output to student notes when the specsolns option is active.

# $\$ studentonlytitle{ $\langle title\ for\ student\ only\ environment \rangle}$

Sets the title for the student environment; the title, by default, will output {\bfseries For students only:}\par but this can be changed using \studentonlytitle.

## $\begin{array}{c} \begin{array}{c} \text{\to the } tutor \end{array} \} \{ \langle to \ the \ student \} \} \end{array}$

The \tutororstudent command takes two arguments; the first argument will only be output when the specsolns is not active, and the second argument will only be output when the specsolns is active.

#### 4.5 Technical info

This section can be omitted unless you need/want to know a bit more about the class file.

#### 4.5.1 Packages loaded

outn.cls loads the following packages automatically, so you do not need to call \usepackage{...} to use the features provided by these.

- geometry to set page margins, sizes, etc
- fancyhdr for formatting headings
- graphicx for handling images, etc
- changepage to adjust page widths automatically
- array extends the array and tabular environments.
- amsmath loaded with the fleqn option to left-align displayed mathematics.
- amssymb extra mathematical symbols
- lastpage for knowing how many pages the document contains
- ifthen for internal latex coding
- enumitem with options inline and shortlabels. This is a powerful tool that will help preparing subquestions.
- marginnote for handling marks, etc in the margin.
- caption with option labelsep=quad to improve formatting for figures.
- xcolor for colour
- framed for framing environment
- pgfkeys for setting flexible options in commands.
- environ
- verbatim

# 5 Using ouexam.cls

This section covers the features available in ouexam.cls, for writing exam papers, specimen (and second specimen) papers, and solutions to exams.

In theory, the same latex source file can be used to generate both an exam script and its model solutions, which might be helpful for drafting purposes. For the final version to be handed over, it is advised that you create two source files (one for the exam, one for its solutions).

# 5.1 Preamble

# 5.1.1 Options

As well as the default version, there are three options available. These options do not affect the syntax you use for the rest of your file, except for some of the commands in the preamble (detailed later).

### \documentclass{ouexam}

This is the default operation for using ouexam.cls for setting exam papers. Any text in solution environments is ignored.

#### \documentclass[specimen] {ouexam}

This version is designed for specimen exam papers. The formatting on the front page is changed, and certain commands (e.g. \examtime) are not required.

# \documentclass[secondspecimen]{ouexam}

Version for second specimen exam papers. Formatting on the front page and requirements are similar to the specimen option.

## \documentclass[showsolutions]{ouexam}

This version creates a solution booklet. Formatting on the front page is changed, and the contents of solution environments gets displayed.

# \documentclass[specimensolutions]{ouexam}\documentclass[specimen,showsolutions]{ouexam}

The showsolutions option can be used alongside the specimen option to provide model solutions for specimen exams formatted in a style expected by LTS. The major changes in this mode are the formatting of teh title, footer information, and text within the solutions environment will be displayed without additional formatting. The specimensolutions option is an alias for specimen, showsolutions.

# \documentclass[14pt]{ouexam}

This provides a large-print version for visually impaired students. Also available are 17pt and 20pt, and these all work with other options. These options should only be used in response to specific requests made by students, and should not be used to produce the standard exam.

#### \documentclass[nobarcode] {ouexam}

This option is available for drafting exams, suppressing the barcode production code (and the makebarcode package). In most cases, the DPU can insert the requisite barcode later.

[This was originally created when the system used the old OUTEX code for barcodes, which relied on a specific font that was not always installed correctly in certain TEX distributions. The new approach provided by the makebarcode package instead uses the \rule command to draw black and white lines of appropriate sizes.]

# 5.1.2 Commands to be used in the preamble

## \modulecode{...}

Sets the code of the module (required).

#### \session{...}

Sets the session code for the exam (required, except for specimen and secondspecimen). This replaces the deprecated \conflation{...} command (although this still works to ensure backwards compatibility).

# $\mbox{lunchemoduletitle}\{\dots\}$

Sets the title (i.e. / name) of the module (required).

### \specimensolutionstitle{...}

Optional. Sets the title that appears at the top of the specimen solutions in specimensolutions mode. Default is "Solutions to the second examination paper". It has no function in other modes.

# $\ensuremath{\code} \{ \langle code \rangle \}$

Encodes (code) for the barcode on the front page (optional, default is blank).

```
\label{eq:continuous} $$\operatorname{\operatorname{day}}(\langle day\rangle)$$ $$\operatorname{day}(\langle day\rangle)$$ $$\operatorname{\operatorname{day}}(\langle day\rangle)$$ $$\operatorname{\operatorname{day}}(\langle day\rangle)$$ $$\operatorname{day}(\langle day\rangle)$$$
```

Specifies the time, day, month and year of the exam (required, except for specimen and secondspecimen).

# $ag{n}$

Specifies the time allowed (required).

# \copyrightyear{...}

Sets the date for copyright, used in the footer on the front page (optional, default is same as \examplexamyear).

# $\sum {suppno{...}}$

Sets the SUPP number for specimen and secondspecimen options, mainly used by DPU/LTS (optional, default is blank).

# \versionno{...}

Sets the version number for specimen and secondspecimen options, mainly used by DPU/LTS (optional, default is blank).

#### \faculty{...}

Sets the name for the faculty (appears in specimensolutions mode only). The default is 'Faculty of Science, Technology, Engineering and mathematics'.

# $\operatorname{ar{o}ptiontext}\{\dots\}$

Changes the text that appears at the top of multi-choice questions (optional, default is 'Options:'). Does not need to be in the preamble, so you can change the text for options part-way through the document.

#### \examinstructions{...}

Command for the instructions/rubric on the front page of the exam (optional, but defaults to 'No special instructions specified.')

# \oulogofilebase{...}

Overrides the internally-specified for the name of the OU logo, currently

OU\_Master\_Logo\_Black\_CMYK\_29mm. The filename should be specified without extension (.pdf or .eps), as this will be added automatically depending on whether the source file is compiled using latex or pdflatex.

LATEX files that use OU-SUPPS class files do *not* need the OU logo to compile: if the specified logo file is not present, a placeholder box will be inserted instead.

# \setlength\toppadding $\{\langle x \rangle\}$

Adjusts the padding at the top of the title page to  $\langle x \rangle$ . Default is 0.5cm, and this should only be changed if you know what you're doing.

### \metadataset{key=value}

As an alternative to specifying the above commands individually, they can all be configured using a key=value approach in the \metadataset command; for example:

```
\metadataset{
            module code=MST125,
            session=D.
            module title=Title of Module,
            specimen solutions title=specimen solution title,
            exam code=MST1241706F1PV1,
            exam time=10am--2pm,
            exam day=Wed,
            exam month=Oct,
            exam year=2017,
            time allowed=3.5 hours,
            copyright year=2017,
            supp no=3,
            version no=2.12,
            faculty=STEM,
            multiple choice option text=choices,
```

# 5.2 Creating questions

top padding=0.5cm,

The internal counter used for generating questions is question.

instructions = your instructions here,

# 5.2.1 Question syntax

```
\forall question[\langle description \rangle]
```

Creates a question. The parameter  $\langle description \rangle$  is optional, and can be used to provide additional information about the question in its header line.

## 5.2.2 Subquestions

To create subquestions, use the standard LATEX enumerate environment.

```
\begin{enumerate}
\item ...
\item ...
...
\end{enumerate}
```

These environments can be nested to create subsubquestions, etc. The default numbering style is (a),(b),... for subquestions, and (i),(ii),... for subsubquestions.

For inline subquestions, use the starred version of the enumerate environment:

```
\begin{enumerate*}
\item ...
\item ...
...
\end{enumerate*}
```

Numbering style for enumerate\* is (i),(ii),... at all levels. This can be adjusted using enumitem (see below).

The class file ouexam.cls loads the enumitem package, which provides a number of features, two of which we list here.

- Changing the numbering: Start the environment using, e.g. \begin{enumerate}[A.], to modify the numbering system to A.,B.,....
- Resuming numbering after a break: use \begin{enumerate}[resume] to continue counting from the previous time an enumerate environment at this level was called.

For fuller details of the possibilities with enumitem, see the documentation on its CTAN entry.

#### 5.2.3 Marks

Marks can be placed anywhere in the document (including inside displayed equations). You may need to compile your tex file twice in order for the marks to be correctly aligned.

```
\mbox{mk}\{\langle n \rangle\}
```

Places  $\langle n \rangle$  in square brackets in the right hand margin on the line.

```
\mathsf{\mbox{}}
```

A synonym for \mk, preserved as part of legacy support from the earliest versions of ouexam.cls. Because this synonym currently redefines a TEX primitive, this command has been deprecated and will be removed in a future release.

# 5.2.4 Multiple choice

For exams that have multiple choice questions, the following commands are available. The syntax is the same as for ouab.cls and ouicma.cls.

The text appearing at the top of each list of options can be changed using the  $\olimits$  command. This command can be used in the premable, or at any point in the document.

```
\begin{options}
   \item ...
   \item ...
\end{options}
```

Creates a list of options, with the text of each  $\$ item starting on a new line. Options are labelled A.,B.,C.,....

Creates a list of options, displayed in  $\langle columns \rangle$  number of columns, equally spaced. Each successive \item is placed sequentially from left to right, then starting a new line as necessary. Options are labelled A.,B.,C.,....

The optional parameter  $\langle line\ spacing \rangle$  can be used to increase the spacing between each line. However, note that this also affect spacing within options, which can have undesired effect if your options include, e.g., a matrix environment.

#### $\n$

This command can be used within inlineoptions to leave a 'blank' in the list of options. This is particularly useful on the final line if you have fewer \items left than the specified number of  $\langle columns \rangle$ .

# 5.3 Creating solutions

```
\begin{solution}
...
\end{solution}
```

Enter the contents of solutions inside the solution environment. This is simply a wrapper environment, and can be used within an enumerate environment (i.e. solutions per subquestion/subsubquestion), and/or you can use enumerate environments inside the solution environment.

The text inside the solution environment is only displayed when one of the showsolutions or the specimensolutions options is specified in the preamble.

When displayed, the solutions can be formatted in one of two ways:

[specimensolutions] or [specimen, showsolutions]: The text is displayed without further formatting.

[showsolutions]: The text of the solutions is set to \small, and placed on a beige background with a thick black line on the left, to indicate the scope of the solution.

Note: The showing/hiding solutions features of ouexam are designed for use by authors when drafting exams, to help you check answers tally up to the corresponding questions. When creating the final version for handover, you will probably want to make two copies of your working file, one to create the exam (with solutions removed), the other to create the solutions (possibly with the questions removed, though this is option except for specimen solutions).

# 5.3.1 Specifying marks within the solution environment

```
\mbox{\constraints} \mbo
```

This command can be used to specify marks, as per the format for creating questions. Within the solution environment in [showsolutions] mode, the numbers are displayed in the right-hand margin in text size \small, and without square brackets. Additionally, the optional  $\langle description \rangle$  parameter allows users to enter text in the margin, to the right of the  $\langle n \rangle$ .

The optional final parameter  $\lceil \langle voffset \rangle \rceil$  allows you to move the entire margin note up or down the page.  $\langle voffset \rangle$  should be a measure (so needs units, such as pt, cm, em etc). This parameter can be useful when you have multiple margin notes that would otherwise overlap with one another. For example: \mk[Long discussion]{2}[24pt].

Some deprecated equivalent commands that produce the same effect as  $\mbox{$\mbox{mk}[\langle description\rangle]$}$ . The  $\mbox{$\mbox{mark}$ command currently redefines a $T_EX$ primitive and will be removed in a future release.}$ 

```
\subtotal [\langle description \rangle] \{\langle n \rangle\} [\langle voffset \rangle]
\total [\langle description \rangle] \{\langle n \rangle\} [\langle voffset \rangle]
```

Specifies that the subtotal or total for a part-question or question is  $\langle n \rangle$ , placing  $\langle n \rangle$  in the margin, and the word 'Subtotal' or 'Total' in large, bold to its right. The optional argument  $\langle description \rangle$  can be used to append wording to the word 'Total'. Typical usages of the  $\langle description \rangle$  parameter are:

```
\subtotal[for part \theenumi]\{\langle n \rangle]} \total[for Question \thequestion]\{\langle n \rangle]}.
```

See under the description of  $\mbox{mk}$  above for information on usage of the optional parameter  $[\langle voffset \rangle]$ .

Calculates the subtotal or total for a part-question or question, placing the calculated value in the margin, and the word 'Subtotal' or 'Total' in large, bold to its right; the calculated value accounts for all marks given in any of the following commands, but only within a solution environment: bracketedmarks, solnmarks, solnmarksplus, marks, mk, and mkplus. The optional argument  $\langle description \rangle$  is the same as with the \subtotal and \total commands.

#### 5.3.2 Rules

Primarily aimed at the creation of exam solutions (though they will work in any file using ouexam.cls), the available commands for rules are the same as for outn.

```
\ \setSubtotalHline[\langle options \rangle]
```

Sets options (including turning off) for horizontal lines after \subtotal and \subtotal\* command. Supported options, in any order, are:

- moveleft=\langle length \rangle, default is .1\textwidth: specifies the horizontal offset of the line;
- width=\langle length\rangle, default is 1.5\textwidth: specifies the horizontal width of the line;
- height=\langle length\rangle, default is 2pt: specifies the height of the line;
- color=\(\langle color \rangle \), default is black: specifies the colour of the line;
- draw line=\langle true/false \rangle, default is true: specifies if the line is to be drawn or not.

Simply calling \setSubtotalHline without options, resets all of the options to their default values.

Sample uses include, for example:

\setSubtotalHline[moveleft=0pt]

\setSubtotalHline[moveleft=0pt,height=5pt,color=orange]

This command is just a short cut to the \pgfkeys command, and users familiar with the syntax of \pgfkeys might prefer to use, for example:

\pgfkeys{/subtotalhline,default,moveleft=-3cm,color=red!40!white}

# $\$ \setTotalHline[ $\langle options \rangle$ ]

This is analogous to the \setSubtotalHline command, and customises the lines drawn (if any) after the \total and \total\* commands. It takes exactly the same options as \setSubtotalHline, and each option performs the analogous task; the default height for the subtotal horizontal lines is 1pt, but all other defaults are the same as those for the total horizontal lines

Users who prefer to use \pgfkeys directly may use, for example,

\pgfkeys{/totalhline,default,moveleft=-3cm,color=red!40!white}

## $\langle ourule[\langle options \rangle]$

This command enables users to draw a horizontal rule manually at some point in their tutor notes, not using any of the \subtotal and friends commands. It takes exactly the same options as \setSubtotalHline, and each option performs the analogous task. The default values are copied from the default values of the \setTotalHline.

### $\star{setOUrule}[\langle options \rangle]$

Users may specify global options for their \ourule command in exactly the same way as in \setSubtotalHline and \setTotalHline.

Users who prefer to use \pgfkeys directly may use, for example,

\pgfkeys{/ourule,default,moveleft=-3cm,color=red!40!white}

# 5.4 Alternative method to create solutions

If you prefer not to have solutions appearing in-line with the questions, an alternative method is to place all solutions at the end. You should not use this method for creating specimen solutions.

#### \solutions

This flag behaves similarly to the \appendix flag in standard LATEX files: here, \solutions marks the end of the exam paper, resets the question counter, and redefines the text in the \question command to 'Solution to Question \thequestion'.

Solutions can then be created using the **\question** command to create questions, and all other commands are available.

Important note: Contents after the \solutions flag will be displayed irrespective of whether the showsolutions option is specified in the preamble. However, you may want to specify showsolutions in order to adjust the formatting of the cover page.

# 5.5 Technical info

This section can be omitted unless you need/want to know a bit more about the class file.

### 5.5.1 Packages loaded

ouexam.cls loads the following packages automatically, so you do not need to call \usepackage{...} to use the features provided by these.

• geometry to set page margins, sizes, etc

- fancyhdr for formatting headings
- graphicx for handling images, etc
- changepage to adjust page widths automatically
- array extends the array and tabular environments.
- amsmath loaded with the fleqn option to left-align displayed mathematics.
- amssymb extra mathematical symbols
- lastpage for knowing how many pages the document contains
- ifthen for internal latex coding
- enumitem. This is a powerful tool that will help preparing subquestions.
- marginnote for handling marks, etc in the margin.
- mdframed with option xcolor to provide formatting for coloured boxes to display solutions.
- verbatim to ensure the contents of the solution environment is hidden unless showsolutions is specified.
- makebarcode for creating the barcode on the front page. Not loaded if nobarcode option is specified.
- extsizes when options 14pt, 17pt or 20pt are used, to handle larger font sizes.
- pgfkeys for setting flexible options in commands.

# 6 Using ouicma.cls

# 6.1 Preamble

# 6.1.1 Commands to be used in the preamble

# \faculty{...}

The name of the faculty (optional, default is 'Faculty of Science, Technology, Engineering and Mathematics')

# \modulecode{...}

Sets the code of the module (required).

# $\mbox{lunchemoduletitle}\{\dots\}$

Sets the title (i.e. / name) of the module (required).

# $\left\{ icmatitle\{\ldots\} \right\}$

Sets the title for the iCMA (required).

# \icmasubtitle{...}

Sets the subtitle for the iCMA (optional).

#### \icmayear{...}

Sets the year/presentation for this iCMA (required).

# \copyrightyear{...}

Sets the date for copyright, used in the footer on the front page (optional, default is same as \icmayear).

### \suppno{...}

Sets the SUPP number, mainly used by DPU/LTS (optional, default is 'DRAFT').

# \versionno{...}

Sets the version number, mainly used by DPU/LTS (optional, default is blank).

### \optiontext{...}

Changes the text that appears at the top of multi-choice questions (optional, default is 'Options:'). Does not need to be in the preamble, so you can change the text for options part-way through the document.

#### \cutoffdate{...}

Specifies the cut-off date for the iCMA.

#### \coversmaterialin{...}

Specifies the material covered by the iCMA.

#### \instructions{...}

Command for the instructions/rubric on the front page of the booklet (optional, but defaults to 'No special instructions specified.')

# $\declaration{...}$

Allows you to change the declaration on page 3 of the iCMA. This is optional, and the default is as follows.

The University has to ensure as far as possible that the work submitted by students is their own and that credit is not given for unreferenced material from other sources. The University statement 'What constitutes plagiarism or cheating' appears in the Plagiarism Policy Document and in your Assessment Handbook and you are expected to have familiarised yourself with it. Please be aware that the University may subject your work to checks (including computerised checks) for plagiarism and in some instances may need to seek further information from you. Any cases where a basis for concern about the originality of the work is identified will be considered under the University's policy on academic conduct.

I confirm that I have read the statement 'What constitutes plagiarism or cheating' and that my answers will be my own work. \bigskip

```
Signature:\\[20pt]
\rule{\textwidth}{2pt}\\[20pt]
Name (in block capitals):\\[20pt]
\rule{\textwidth}{2pt}\\[20pt]
Personal identifier (PI): \\[20pt]
\rule{\textwidth}{2pt}\\[20pt]
```

# \oulogofilebase{...}

Overrides the internally-specified for the name of the OU logo, currently OU\_Master\_Logo\_Black\_CMYK\_29mm. The filename should be specified without extension (.pdf or .eps), as this will be added automatically depending on whether the source file is compiled using latex or pdflatex.

LATEX files that use OU-SUPPS class files do *not* need the OU logo to compile: if the specified logo file is not present, a placeholder box will be inserted instead.

### \metadataset{key=value}

As an alternative to specifying the above commands individually, they can all be configured using a key=value approach in the \metadataset command; for example:

# 6.2 Creating questions

# 6.2.1 Question syntax

 $\question$ 

Creates a new question. Unlike other class files in OU-SUPPS, this takes no parameters.

# 6.2.2 Subquestions

To create subquestions, use the standard LATEX enumerate environment.

```
\begin{enumerate}
\item ...
\item ...
...
\end{enumerate}
```

These environments can be nested to create subsubquestions, etc. The default numbering style is (a),(b),... for subquestions, and (i),(ii),... for subsubquestions.

The class file ouab.cls loads the enumitem package, which provides a number of features, two of which we list here.

- Changing the numbering: Start the environment using, e.g. \begin{enumerate}[A.], to modify the numbering system to A.,B.,....
- Resuming numbering after a break: use \begin{enumerate}[resume] to continue counting from the previous time an enumerate environment at this level was called.

For fuller details of the possibilities with enumitem, see the documentation on its CTAN entry.

#### 6.2.3 Marks

Marks can be placed anywhere in the document (including inside displayed equations). You may need to compile your tex file twice in order for the marks to be correctly aligned.

```
\mbox{mk}\{\langle n \rangle\}
```

Places  $\langle n \rangle$  in square brackets in the right hand margin on the line.

```
\mbox{\mbox{\tt marks}}\{\langle n 
angle \}
```

A synonym for \mk. This command has been deprecated and will be removed in a later release.

## 6.2.4 Multiple choice

Multiple choice options can be produced using the following commands.

The text appearing at the top of each list of options can be changed using the  $\oldsymbol{\command}$  can be used in the premable, or at any point in the document.

```
\begin{options}
   \item ...
   \item ...
\end{options}
```

Creates a list of options, with the text of each \item starting on a new line. Options are labelled A.,B.,C.,....

Creates a list of options, displayed in  $\langle columns \rangle$  number of columns, equally spaced. Each successive  $\land$ item is placed sequentially from left to right, then starting a new line as necessary. Options are labelled A.,B.,C.,....

The optional parameter  $\langle line\ spacing \rangle$  can be used to increase the spacing between each line. However, note that this also affect spacing within options, which can have undesired effect if your options include, e.g., a matrix environment.

```
\n
```

This command can be used within inlineoptions to leave a 'blank' in the list of options. This is particularly useful on the final line if you have fewer \items left than the specified number of  $\langle columns \rangle$ .

#### 6.2.5 Answer boxes

#### $\answerbox[\langle n \rangle]$

Places a  $1.2 \,\mathrm{cm} \times 1.2 \,\mathrm{cm}$  answer box in the right-hand margin. The optional parameter  $\langle n \rangle$  allows you to place  $\langle n \rangle$  answer boxes side-by side. If omitted,  $\langle n \rangle$  is taken to be 1. Numbers greater than 4 are unlikely to look good.

### $\$ \wideanswerbox[ $\langle n angle$ ]

Places a  $2.4 \text{cm} \times 1.2 \text{cm}$  wide answer box in the right-hand margin. The optional parameter  $\langle n \rangle$  allows you to place  $\langle n \rangle$  answer boxes side-by side. If omitted,  $\langle n \rangle$  is taken to be 1. Numbers greater than 2 are unlikely to look good.

#### 6.3 Technical info

ouab.cls loads the following packages automatically, so you do not need to call \usepackage{...} to use the features provided by these.

- geometry to set page margins, sizes, etc
- fancyhdr for formatting headings
- graphicx for handling images, etc
- changepage to adjust page widths automatically
- array extends the array and tabular environments.
- amsmath loaded with the fleqn option to left-align displayed mathematics.
- amssymb extra mathematical symbols
- lastpage for knowing how many pages the document contains
- ifthen for internal latex coding
- enumitem with options inline and shortlabels. This is a powerful tool that will help preparing subquestions (see later).
- marginnote for handling marks, etc in the margin.
- tikz to draw boxes in the margin.
- mdframed to format the question headers.

# 7 Summary of keys available for metadataset

Table 1 provides a summary of the available keys for the metadataset command in each of the OU-based class files.

Table 1: Keys available to metadataset in each OU class file.

	ouab.cls	ouexam.cls	ouicma.cls	outn.cls
faculty	•	•	•	•
module code	•	•	•	•
module title	•	•	•	•
multiple choice option text	•	•	•	•
ou logo file base	•	•	•	•

document title presentation copyright year supp no	•	•	•	•
instructions	•	•	•	
version no	•	•		
document subtitle	•			
no cut off date	•			
session		•		
specimen solutions title		•		
exam code		•		
exam time		•		
exam day		•		
exam month		•		
exam year		•		
time allowed		•		
cut off date			•	
covers material in			•	
declaration			•	_
specimen solutions color				•
tutor only title				•
student only title				•

# 8 Moving from OUTeX

Some features in OUTeX have not been carried over. Here is some help to help you adjust to standard  $\LaTeX$ 

OUTeX	I⁴T <sub>E</sub> X
Figures	Use the standard LaTeX figure environment. e.g.
_	$\begin{figure} \label{\langle label \rangle} \$
	\centering
	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
	extstyle  ext
	\end{figure}
	See sources online for options to float figures, etc.
$\overline{ ext{Compiling: latex, dvips}}$	You can use pdflatex with eps files, but to do so you need to
${ t ps2pdf \ with \ eps \ files}$	add this to the preamble:
	$\uberright usepackage {epstopdf}$
	The alternative is to use the old route $latex$ , $dvips + ps2pdf$ .
\intertext	\end{enumerate}\begin{enumerate}[resume]
\<&\>	\begin{align*}&\end{align*}
	You can recover the OUTeX command by inserting the follo-
	wing into your preamble:
	$\label{lem:def} $$ \left( \frac{1}{\epsilon} \right)^{\theta} \ (a = 1, 2, 3) $$ in (a = 1, 3) $$$
	However, we do not recommend you use this, as it will not
	be understood by anyone not previously familiar with OUTeX
	(e.g. ALs), and will mean snippets of your code won't work
	out of the context of the file it's in.
\[ \\ \]	\begin{gather*}\\\end{gather*}
Matrix alignment	Load the mathtools package, so you can write e.g.
	\begin{pmatrix}[1]
	$\langle matrix  angle$
	\end{pmatrix}
	to left-align all columns. Alternatively (and to specify different
	column alignments) use the array environment instead, e.g.:
	\left(\begin{array}{lrcl}
	$\langle matrix  angle$
	\end{array}\right).
Binomials (column vector)	\binom{n}{k}
$\overline{\left\{ \left\langle text \left\langle text \right\rangle \right\} \right\}}$	$ ag\{\langle text angle\}$
$\overline{\left\{ \left\langle a\right\rangle \right\} \left\{ \left\langle b ight angle \right\} }$	$\mbox{ mk [}\langle b  angle \mbox{] {}\langle a  angle \}$