



Language and Reading

Alphabet & Phonics: Focus on letter recognition, sounds, and beginning blending.

ALPHABET CHART

Aa apple	Bb butterfly	Cc cupcake	Dd dinosaur	Ee egg
Ff fire	Gg gorilla	Hh heart	Ii igloo	Jj jellybeans
Kk koala	Ll lock	Mm mushroom	Nn nest	Oo octopus
Pp penguin	Qq queen	Rr rocket	Ss snake	Tt tomato
Uu umbrella	Vv violin	Ww web	Xx x-ray	Yy yarn
Zz zipper	vowels: a e i o u			

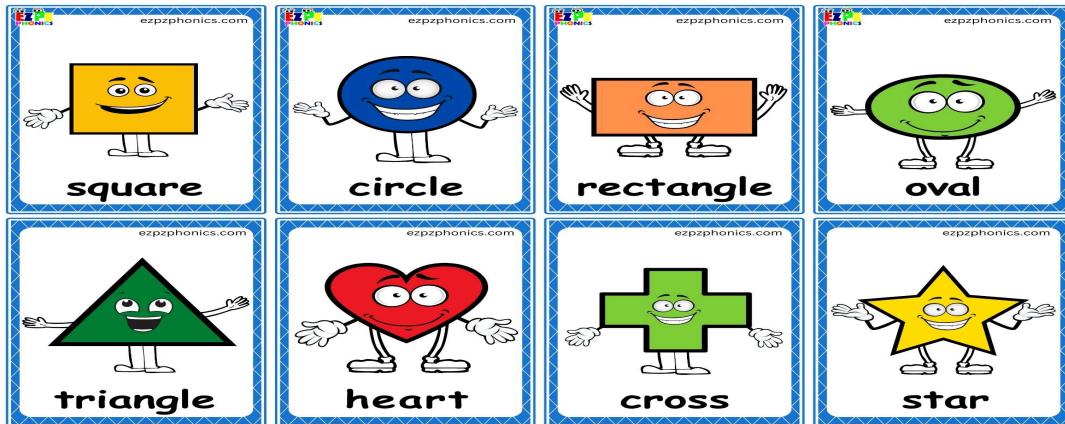
References: <https://images.app.goo.gl/RHsrWAhCx59KNw8R6>

Basic Vocabulary: Colors, shapes, family, and classroom objects.

Rainbow colors :

Red	Blue	Yellow	Orange	Green	Indigo	Violet
-----	------	--------	--------	-------	--------	--------

Shapes :



Reference: <https://images.app.goo.gl/Re41BFHBjCy9e8tz5>



Family:

FAMILY FLASHCARDS



References: <https://images.app.goo.gl/sM3GGA83XmgMxyXK6>

Classroom object:



Simple Sentence

SENTENCE	SUBJECT
The dog barks.	Subject: The dog.
She enjoys reading.	Subject: She.
The sun sets in the west.	Subject: The sun.
They went to the beach.	Subject: They.
He plays soccer every weekend.	Subject: He.



The cat slept peacefully.	Subject: The cat.
She sings beautifully.	Subject: She.

Reading Comprehension: Simple stories with basic questions.

"The Puppy and the Kitten"

My family just adopted a puppy and a kitten from the animal shelter. They were so young, they did not even have names yet. We had to think of good names for them.

The puppy likes to jump up. The kitten likes to curl up in our laps. "What do you want to name them?" asked Mom. My sister said, "Pounce for the puppy and Cuddles for the kitten." We all thought those names were perfect.

1. What animals did they adopt?

They adopted a puppy and a kitten.

2. What does the kitten like to do?

The kitten likes to curl up in their laps.

3. What is the puppy's name going to be?

The puppy's name will be Pounce.

4. Who thought the names were perfect?

They all thought the names were perfect

Grammar Basics: Nouns and simple verbs.

Nouns are words that represent a person, place, things and idea.

example: **dog, apple, malls, house, bakery, mother, teacher.**

Verbs are words that express action or a state of being.

example: **walk, run, jump, sleep, play.**

Simple sentence using noun and verb

- **The dog bark.** Noun: dog Verb: bark



- Teacher is **walking**. Noun: teacher Verb: walking
- My mother **jump**. Noun: mother Verb: jump
- The cat **run**. Noun: cat Verb: run

Spelling & Writing: Basic spelling (CVC words) and sentence formation.

Use the letter bank to fill in the blanks. Use each vowel once.

The letters **a, e, i, o and u** are vowels.

	t		n		b		t
	j		m		r		n
	n		t		m		t
	h		t		w		g

References: <https://images.app.goo.gl/DciyE11wZ9KbbZkh6>

Vocabulary Expansion: Days of the week, animals, food, and nature.

Days of the Week Chart

	Sunday
	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Saturday



Wild Animals			
Lion	Elephant	Rhinoceros	Tiger
Leopard	Yak	Giraffe	Zebra
Reindeer	Hippopotamus	Kangaroo	Bear
Deer	Fox	Neelgai	Wolf
Mongoose	Chimpanzee	Gorilla	Panda



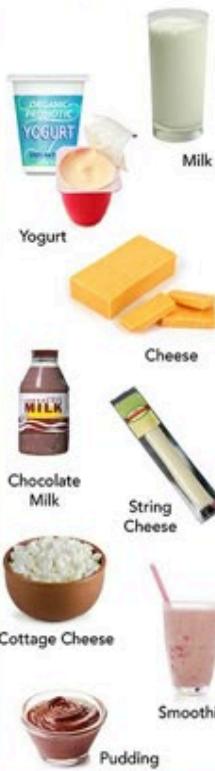
NATURE WORDS

englishan.com

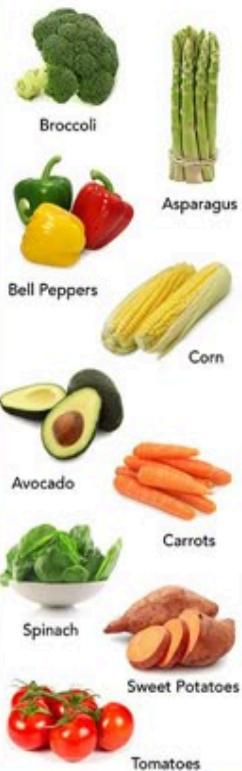


Dairy

Milk, Yogurt, Cheese



Vegetables



Fruits



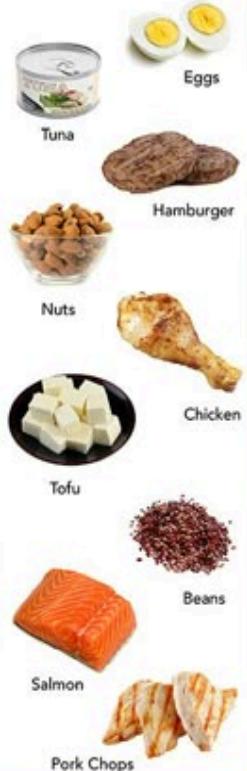
Grains

Bread, Cereal, Pasta



Protein

Meat, Beans, Nuts





References: <https://images.app.goo.gl/resu2n8qpK1FXgEj8>

<https://images.app.goo.gl/uCQ8KpgDcftqgfV7>

<https://images.app.goo.gl/8vDrGv8sKTPtiBt5A>

Grammar: Introduction to pronouns (I, you, he, she).

- A **personal pronoun** is a short word we use as a simple substitute for the proper name of a person. Each of the English personal pronouns shows us the grammatical person, gender, number, and case of the noun it replaces.

Personal pronouns: First, second, and third person

First person	Second person	Third person
 I we	 you	 he she it they

 Scribbr

Storytelling & Creative Expression: Retelling stories, describing pictures, and simple creative writing.





Listening & Speaking: Answering questions and speaking in complete sentences.

Q1. Which body part do you use for listening?

- nose
- ears
- hair
- hand
- feet

Correct answer: ears

Q2. Which of the following do you use for speaking?

- legs
- hair
- nose
- voice
- toes

Correct answer: voice

Q3. How many people should speak at a time?

- 1
- 2
- 3
- everyone at the same time

Correct answer: 1

Q4. Which of these could you listen to?

- a photo
- a story
- a music
- a painting

Correct answer: music and story



Q5. Listening is important because...

- it helps us to learn new things.
- it shows you are not interested in anybody else.
- it makes our muscles strong.
- it shows respect for others.

Correct answer: it helps us to learn new things.

Correct answer: it shows respect for others.

Q6. What could you do if you wanted to find out more information about someone?

- Tell them about your interests.
- Ask them a question.
- Make them listen to you.

Correct answer: Ask them a question.

References: <https://thenational.academy/pupils/lessons/asking-and-answering-questions?share=true>