

## Language and Reading

**Alphabet & Phonics:** Focus on letter recognition, sounds, and beginning blending.

ALPHABET CHART					
<b>Aa</b>  apple	<b>Bb</b>  butterfly	<b>Cc</b>  cupcake	<b>Dd</b>  dinosaur	<b>Ee</b>  egg	
<b>Ff</b>  fire	<b>Gg</b>  gorilla	<b>Hh</b>  heart	<b>Ii</b>  igloo	<b>Jj</b>  jellybeans	
<b>Kk</b>  koala	<b>Ll</b>  lock	<b>Mm</b>  mushroom	<b>Nn</b>  nest	<b>Oo</b>  octopus	
<b>Pp</b>  penguin	<b>Qq</b>  queen	<b>Rr</b>  rocket	<b>Ss</b>  snake	<b>Tt</b>  tomato	
<b>Uu</b>  umbrella	<b>Vv</b>  violin	<b>Ww</b>  web	<b>Xx</b>  x-ray	<b>Yy</b>  yarn	
<b>Zz</b>  zipper	vowels: <b>a e i o u</b>				

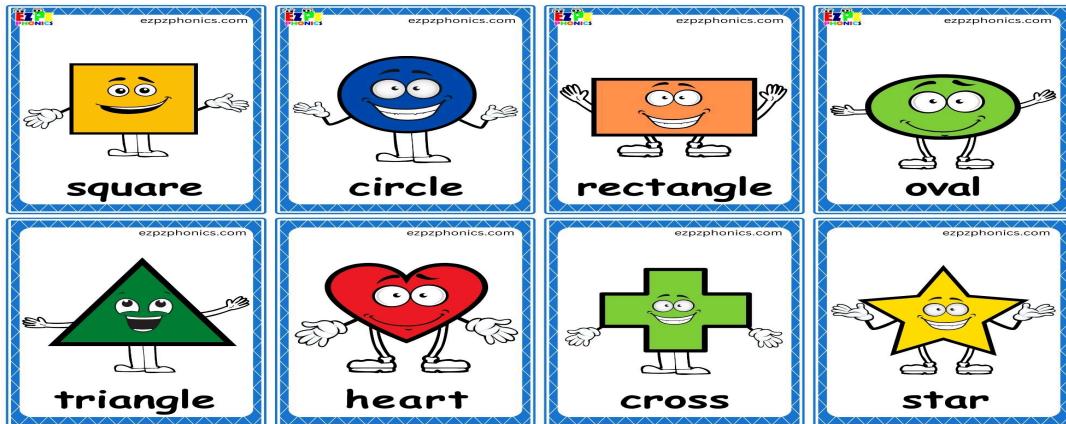
References: <https://images.app.goo.gl/RHsrWAhCx59KNw8R6>

**Basic Vocabulary:** Colors, shapes, family, and classroom objects.

**Rainbow colors :**

Red	Blue	Yellow	Orange	Green	Indigo	Violet
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**Shapes :**



Reference: <https://images.app.goo.gl/Re41BFHBjCy9e8tz5>

Family:

## FAMILY FLASHCARDS



References: <https://images.app.goo.gl/sM3GGA83XmgMxyXK6>

Classroom object:



## Simple Sentence

SENTENCE	SUBJECT
The dog barks.	Subject: The dog.
She enjoys reading.	Subject: She.
The sun sets in the west.	Subject: The sun.
They went to the beach.	Subject: They.
He plays soccer every weekend.	Subject: He.

The cat slept peacefully.	Subject: The cat.
She sings beautifully.	Subject: She.

## Reading Comprehension: Simple stories with basic questions.

### "The Puppy and the Kitten"

My family just adopted a puppy and a kitten from the animal shelter. They were so young, they did not even have names yet. We had to think of good names for them.

The puppy likes to jump up. The kitten likes to curl up in our laps. "What do you want to name them?" asked Mom. My sister said, "Pounce for the puppy and Cuddles for the kitten." We all thought those names were perfect.

1. What animals did they adopt?

They adopted a puppy and a kitten.

2. What does the kitten like to do?

The kitten likes to curl up in their laps.

3. What is the puppy's name going to be?

The puppy's name will be Pounce.

4. Who thought the names were perfect?

They all thought the names were perfect

## Grammar Basics: Nouns and simple verbs.

**Nouns** are words that represent a person, place, things and idea.

example: **dog, apple, malls, house, bakery, mother, teacher.**

**Verbs** are words that express action or a state of being.

example: **walk, run, jump, sleep, play.**

### Simple sentence using noun and verb

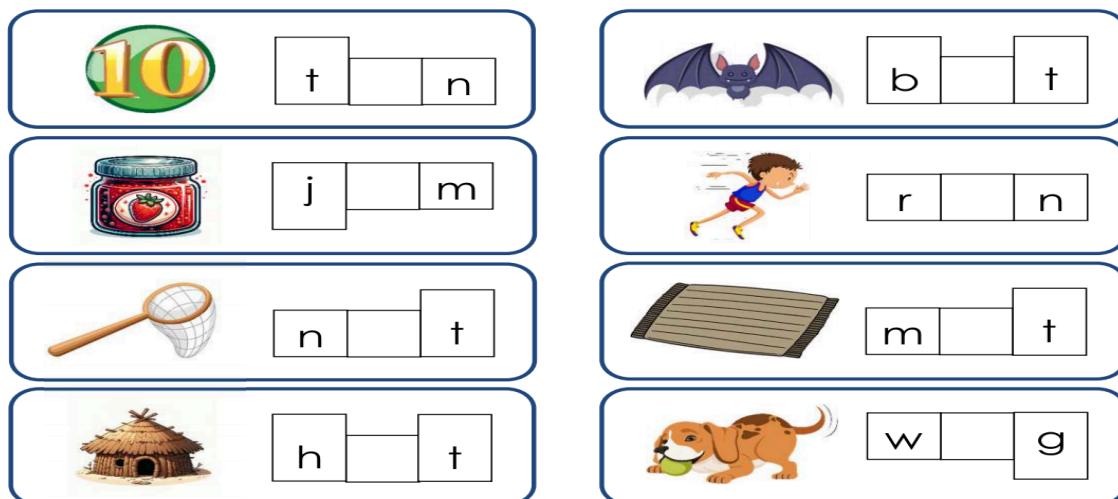
- **The dog bark.** Noun: dog   Verb: bark

- Teacher is walking. Noun: teacher Verb: walking
- My mother jump. Noun: mother Verb: jump
- The cat run. Noun: cat Verb: run

## Spelling & Writing: Basic spelling (CVC words) and sentence formation.

Use the letter bank to fill in the blanks. Use each vowel once.

The letters **a, e, i, o and u** are vowels.



References: <https://images.app.goo.gl/DciyE11wZ9KbbZkh6>

## Vocabulary Expansion: Days of the week, animals, food, and nature.

Days of the Week Chart	
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	



Wild Animals			
Lion	Elephant	Rhinoceros	Tiger
Leopard	Yak	Giraffe	Zebra
Reindeer	Hippopotamus	Kangaroo	Bear
Deer	Fox	Neelgai	Wolf
Mongoose	Chimpanzee	Gorilla	Panda

# NATURE WORDS

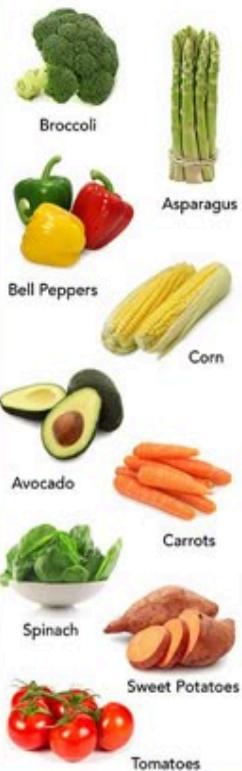


## Dairy

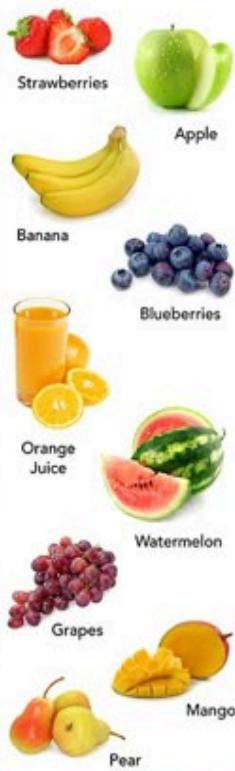
Milk, Yogurt, Cheese



## Vegetables



## Fruits



## Grains

Bread, Cereal, Pasta



## Protein

Meat, Beans, Nuts



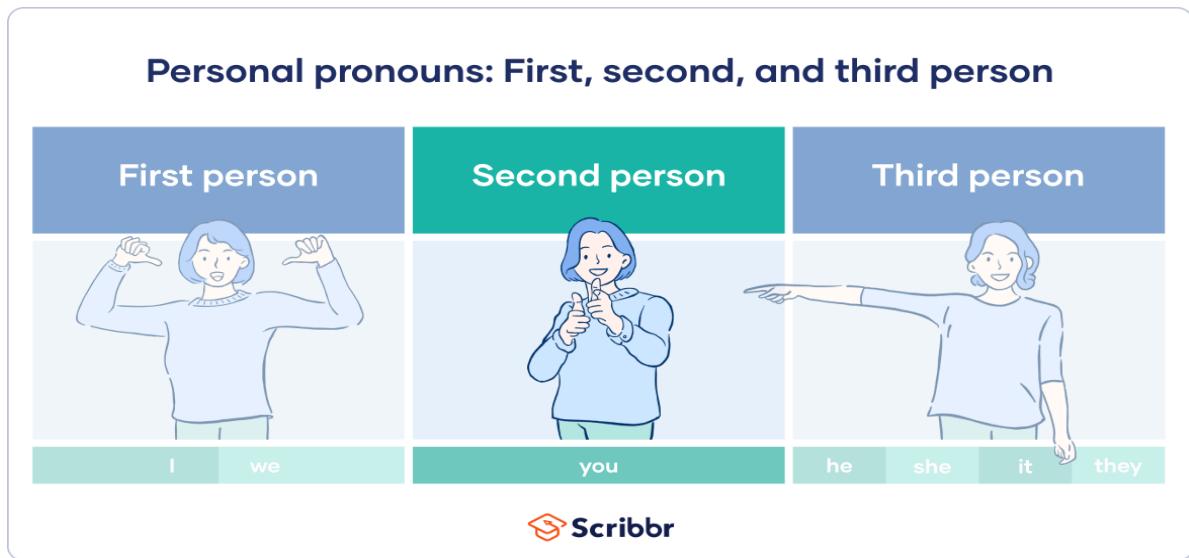
References: <https://images.app.goo.gl/resu2n8qpK1FXgEj8>

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## Grammar: Introduction to pronouns (I, you, he, she).

- A **personal pronoun** is a short word we use as a simple substitute for the proper name of a person. Each of the English personal pronouns shows us the grammatical person, gender, number, and case of the noun it replaces.



## Storytelling & Creative Expression: Retelling stories, describing pictures, and simple creative writing.



## **Listening & Speaking:** Answering questions and speaking in complete sentences.

**Q1. Which body part do you use for listening?**

- nose
- ears
- hair
- hand
- feet

**Correct answer:** ears

**Q2. Which of the following do you use for speaking?**

- legs
- hair
- nose
- voice
- toes

**Correct answer:** voice

**Q3. How many people should speak at a time?**

- 1
- 2
- 3
- everyone at the same time

**Correct answer:** 1

**Q4. Which of these could you listen to?**

- a photo
- a story
- a music
- a painting

**Correct answer:** music and story

**Q5. Listening is important because...**

- it helps us to learn new things.
- it shows you are not interested in anybody else.
- it makes our muscles strong.
- it shows respect for others.

**Correct answer: it helps us to learn new things.**

**Correct answer: it shows respect for others.**

**Q6. What could you do if you wanted to find out more information about someone?**

- Tell them about your interests.
- Ask them a question.
- Make them listen to you.

**Correct answer: Ask them a question.**

**References:** <https://thenational.academy/pupils/lessons/asking-and-answering-questions?share=true>