Camille Ann Marca

IT Student

About Me

UI/UX designer and frontend developer with a desire to become a full stack developer. Seeking a dynamic and innovative environment to enhance skills, acquire new knowledge, and make a significant impact. Passionate about creating intuitive user experiences and committed to continuous learning.

Experience

Calauag Municipal Market Office

October - November 2021 & August - September 2021

Special Program for Employment of Students

Key responsibilities:

- · Accurately encoded processed tickets
- Assisted market staff with technical errors and software issues, such as Microsoft Excel
- Collaborated with colleagues to ensure timely and efficient processing of tickets and documents.

Frontline Business Solutions INC.

April - June 2023

Web Designing and Web Development

Key responsibilities:

- Web Designing and Prototyping using FIGMA
- Converting Web Design to actual Website through various technology like basic HTML and CSS then SASS and Tailwind
- Creating a website from scratch through WordPress

My Contact

(09082169734

Vera Cruz St. Brgy. Uno Calauag, Quezon

Technical Skill

- Figma
- · Familiar in Photoshop & Illustrator
- · HTML / CSS / JavaScript
- SASS
- Tailwind
- Basic knowledge on WordPress

Soft Skill

- Observation
- Adaptability
- · Openness to criticism
- Multi-tasking

Education Background

- Bachelor of Science in Information Technology
 Polytechnic University of the Philippines
 2019 - Present
- SHS General Academic Strand
 Saint Peter's School (Calauag) Inc.
 2017 2019

Achievements

President's Lister - 1st Semester (2019 - 2020)

Dean's Lister - 2nd Semester (2019 - 2020)

President's Lister - 1st Semester (2020 - 2021)

Dean's Lister - 2nd Semester (2020 - 2021)

President's Lister - 1st Semester (2021 - 2022)

Dean's Lister - 2nd Semester (2021 - 2022)

Elected as Class Treasurer (2021 – 2022)

Participation in AACCUP Level II Online Accreditation Visit (October 2021)

One of the Top 15 finalist in ASIA Lifehackers 2021: Hackventure