

# CHRISTINA MILLER

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As a former school psychologist, I utilized my problem solving skills and my ability to gather, analyze, and interpret data on a daily basis. I became proficient in presenting complex information and collaborating with a diverse group of team members and students. My love for puzzles and working with others spurred my interest and intrigue for web development. Having the skills and drive to create something useful from nothing is inspiring and I am eager to begin my future as a creative and passionate web developer.

## EDUCATION

Grand Circus Front-End Bootcamp Detroit, MI October 2018 – December 2018

*Midterm Project - Memory Game:* [github.com/cmmiller406/MemoryGame](https://github.com/cmmiller406/MemoryGame)

*Final Project- Burger Burner:* [github.com/cmmiller406/final-project](https://github.com/cmmiller406/final-project)

Wayne State University, Detroit, Michigan August 2017

*MA in School & Community Psychology*

*Graduate Certificate in Advanced Graduate Studies in School Psychology*

Michigan State University, East Lansing, Michigan May 2013

*BA in Psychology, Minor in Anthropology*

## TECHNICAL SKILLS

- HTML5
- CSS3
- JavaScript
- JQuery
- AngularJS
- Node.js
- PostgreSQL
- Jasmine
- Pair Programming
- Express
- Test Driven Development
- JSON

## PROFESSIONAL EXPERIENCE

School Psychologist August 2017 – August 2018

Clarkston Community Schools, Clarkston, Michigan

- Completed multidisciplinary team evaluations by collaborating with teachers, administrators, and colleagues.
- Facilitated problem solving and school support teams at an elementary level.
- Collected, analyzed, and interpreted data to support student growth.
- Contributed to a task force focused on promoting district level systems change.

School Psychologist August 2016 – June 2017

Monroe County Intermediate School District, Monroe, Michigan

- Successfully completed one-year contingent contract with Clarkston Community Schools
- Participated in multidisciplinary team evaluations at the elementary, middle, and high school levels.
- Collaborated with teachers, administrators, and colleagues to support student growth.
- Gathered, examined, and presented data as part of the special education identification process.