

Evidence of Teaching Effectiveness

Courses Taught

- Full Instructor: Principles of Microeconomics, Survey Class (Summer 2024)
- Tutorial Section Instructor: Statistics for Economics (Fall 2022)
- Teaching Assistant: Applied Microeconomic Theory (Fall 2025)
- Teaching Assistant: Game Theory (Fall 2025)
- Teaching Assistant: Real Estate Economics (Spring 2023)
- Teaching Assistant: Cities and Economic Geography (Spring 2022)
- Teaching Assistant: Principles of Microeconomics (Spring 2025, Fall 2021)

Awards and Certifications

- Kaneb Center Outstanding Graduate Student Teaching Award (Fall 2022)
- Completion of Cornell University's College Teaching, Outreach, and Instruction Training (Spring 2020)

Summary of Teaching Evaluations¹

Criteria ²	Principles of Microeconomics (2024)	Statistics for Economics (2022)	Rating Average
Composite Median	4.7	5.0	4.9
Organization	4.6	4.5	4.5
Availability of Learning Resources	4.9	4.8	4.8
Helpfulness of Assignments to Learning	4.4	4.5	4.5
Usefulness of Instructor's Feedback	4.1	4.5	4.4
Preparation for Class	4.7	4.6	4.6
Clarity of Communication	4.3	4.7	4.6
Fairness and Impartiality	4.9	4.9	4.9
Encouraging Student Mastery	4.4	4.7	4.6
Stimulation of Subject Matter Interest	4.3	4.5	4.4
Promotion of Critical Thinking	4.3	4.6	4.5

¹Full evaluations are attached. Averages are weighted by number of respondents between Summer 2024 and Fall 2022 evaluations.

²Ratings are on a scale from 0 (Very Poor) to 5 (Excellent).

Selected Student Comments

“Professor Monjaras’ biggest strength was the passion he showed up with to class each and every single day. Regardless of the fact that 2 hour lectures can sometimes be boring, and kids may have been tired from previous activities, he always stayed fresh, and ready to teach, which really rubbed off on my want and desire to pay attention and really try and learn about Econ.”

“Chris is very clear and concise when explaining our assignments and any material in our tutorials. He’s probably among the best instructors I’ve had at Notre Dame on the basis that he does his job very well. He is very dependable and definitely interested in the success of us students.”

“I perceive the greatest strengths of Professor Monjaras to be his kindness and willingness to help each and every student in the class. I truly believe he wants the best for everyone involved and he will not hesitate to help.”

“Mr. Monjaras’s strengths were his delivery and clarity when it came to teaching. It was almost impossible to be confused because he would explain each lesson so well.”

“He was always very clear in his instructions and available if I ever needed help. I never would have made it through the class if it wasn’t for his office hours. Absolutely amazing teacher.”

“Professor Monjaras created activities and lectures that broadened my knowledge of Econ to a whole new level. The lectures were very informational and if any questions were to come up about a certain topic he answered them with very helpful solutions.”

“Very organized - had a set [number of] things to do each tutorial and wasted no time explaining the material as well as answering any questions we had along the way”

“He is good at breaking down complex formulas and simplifying them for students.”

“He was very well prepared for class and delivered the material in a clear and easy-to-understand manner. He was very willing to help me outside of class.”



CIF Blue Class Report

Summer 2024

Instructor: Christopher Monjaras (Christopher Monjaras)
Course: Principles of Microeconomics
Course Number: ECON-10010-02
Division: Social Sciences
Department: Economics
Campus: Main
Course Level: 1
Teacher %: 100

		Stats
Responded		9
Invited		15
Response Ratio		60%

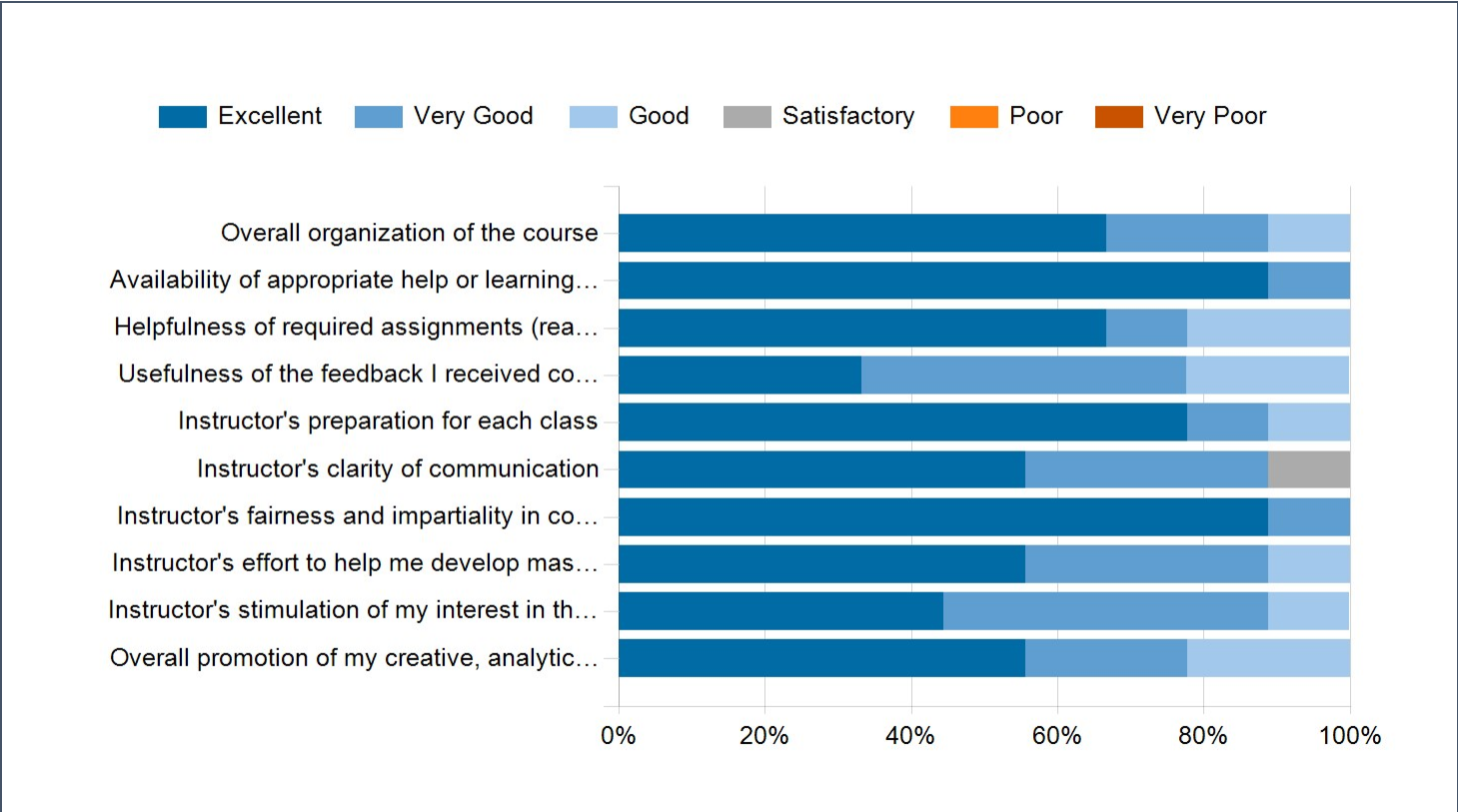
Composite Median

	4.7
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Composite Summary

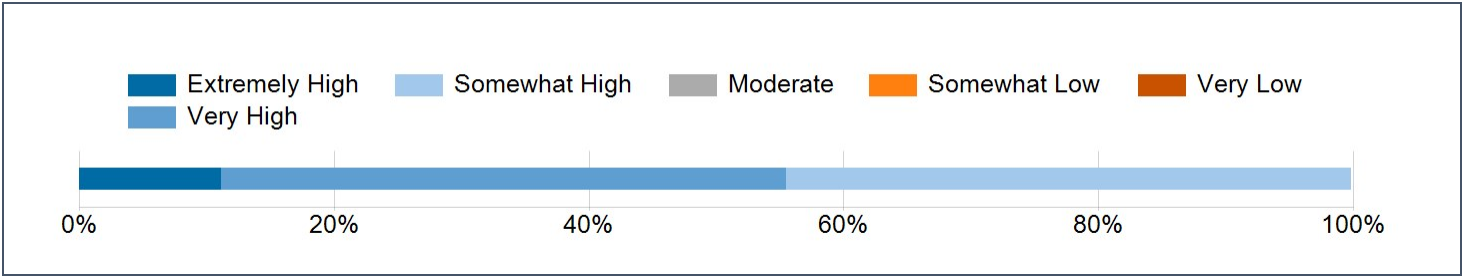
Overall of All Questions		
% Excellent or V Good	% Poor or V Poor	Item Responses
87.8%	0.0%	90

Rate the named instructor in this course on the following.



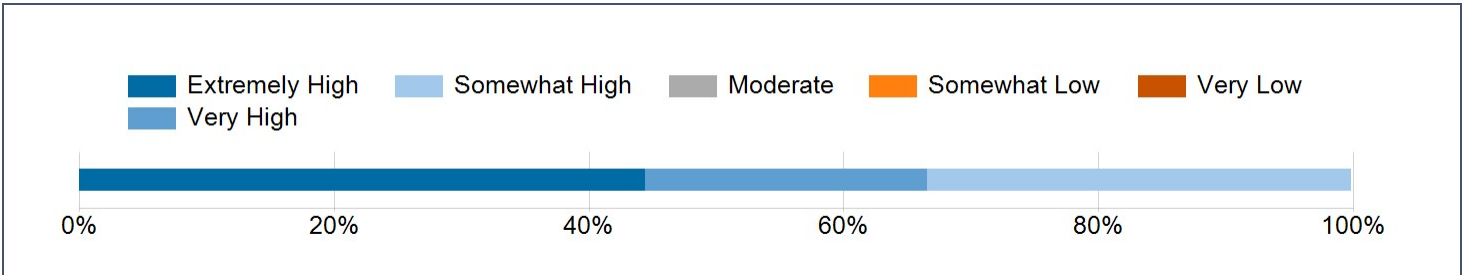
Question	Excellent	Very Good	Good	Satisfactory	Poor	Very Poor
Overall organization of the course	66.7%	22.2%	11.1%	0.0%	0.0%	0.0%
Availability of appropriate help or learning resources outside class	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%
Helpfulness of required assignments (readings, projects, etc.) in facilitating my learning	66.7%	11.1%	22.2%	0.0%	0.0%	0.0%
Usefulness of the feedback I received concerning my work in the course	33.3%	44.4%	22.2%	0.0%	0.0%	0.0%
Instructor's preparation for each class	77.8%	11.1%	11.1%	0.0%	0.0%	0.0%
Instructor's clarity of communication	55.6%	33.3%	0.0%	11.1%	0.0%	0.0%
Instructor's fairness and impartiality in conducting the class	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%
Instructor's effort to help me develop mastery of the course material	55.6%	33.3%	11.1%	0.0%	0.0%	0.0%
Instructor's stimulation of my interest in the subject matter	44.4%	44.4%	11.1%	0.0%	0.0%	0.0%
Overall promotion of my creative, analytical or critical thinking	55.6%	22.2%	22.2%	0.0%	0.0%	0.0%

The degree of intellectual challenge I experienced in the course was

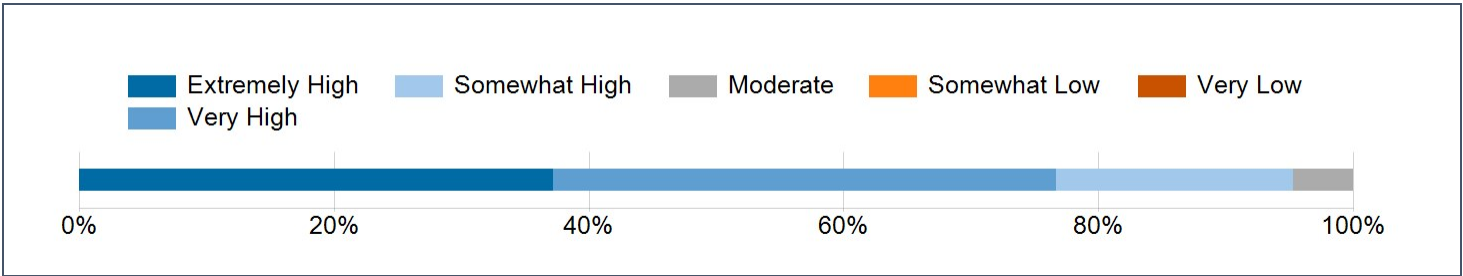


Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
The degree of intellectual challenge I experienced in the course was	11.1%	44.4%	44.4%	0.0%	0.0%	0.0%

Overall, the quality of my effort in this course has been (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



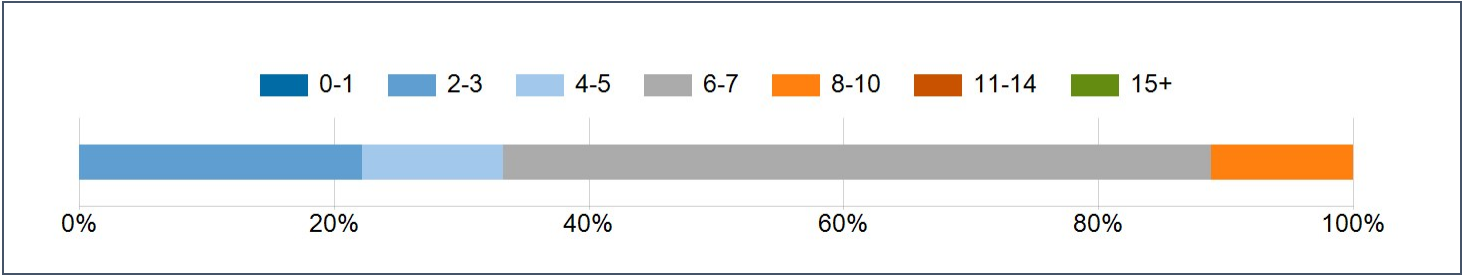
This Class

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	44.4%	22.2%	33.3%	0.0%	0.0%	0.0%

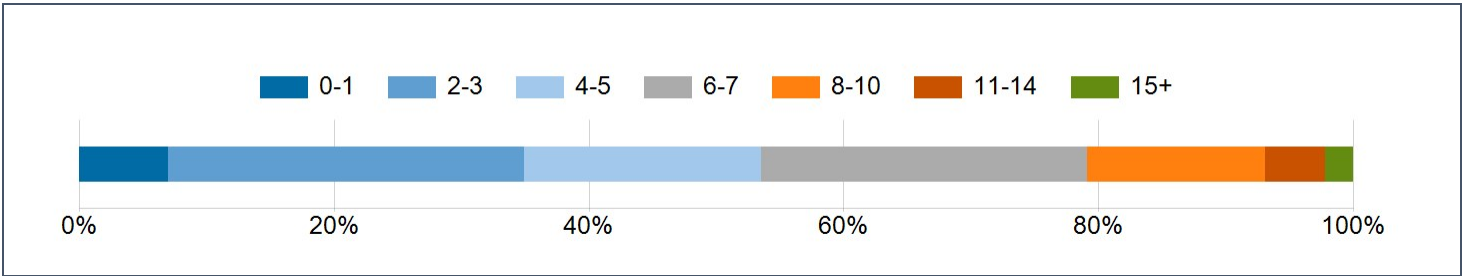
Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	Extremely High	Very High	Somewhat High	Moderate	Somewhat Low	Very Low
Overall, the quality of my effort in this course has been	37.2%	39.5%	18.6%	4.7%	0.0%	0.0%

In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was (this class)



Comparison Group (Classes at the same level in the same division with the same number of credit hours)



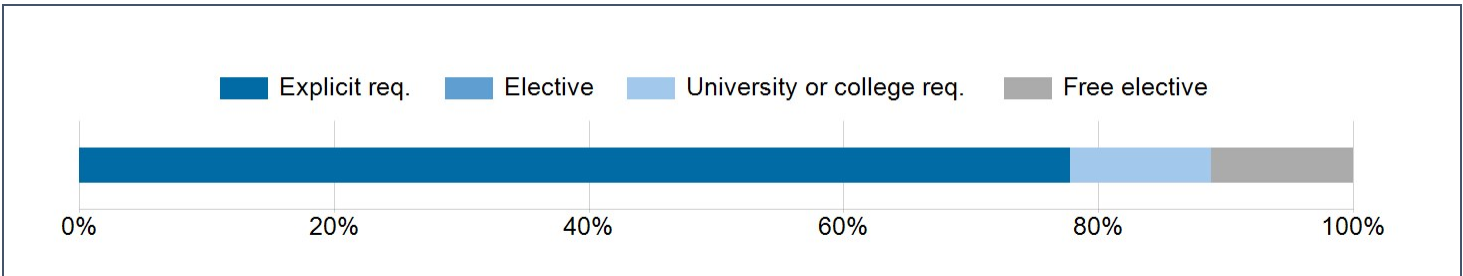
This Class

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	0.0%	22.2%	11.1%	55.6%	11.1%	0.0%	0.0%

Comparison Group (Classes at the same level in the same division with the same number of credit hours)

Question	0-1	2-3	4-5	6-7	8-10	11-14	15+
In an average week, the approximate number of hours I spent doing work for this course outside regularly scheduled class time was	7.0%	27.9%	18.6%	25.6%	14.0%	4.7%	2.3%

I am taking this course as a(n)



Question	Explicit req.	Elective	University or college req.	Free elective
I am taking this course as a(n)	77.8%	0.0%	11.1%	11.1%

Course Insights

Question	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not sure/No opinion
The instructor was respectful of students and their points of view.	100.0%	0.0%	0.0%	0.0%	0.0%
The instructor was accessible to students outside class time.	100.0%	0.0%	0.0%	0.0%	0.0%
The instructor effectively promoted my learning in this area.	77.8%	22.2%	0.0%	0.0%	0.0%
The assignments and activities of this course effectively promoted my learning in this area.	88.9%	11.1%	0.0%	0.0%	0.0%
I felt engaged in this course.	66.7%	33.3%	0.0%	0.0%	0.0%

Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.

Comments
Lectures were well taught and had clear focuses. Assignments were relative to class material. Professor was available and helpful during office hours.
The lectures were engaging. Interesting topics for the reaction statements.
Lectures helped a lot as they were the main source of info for the class, we had an e-book, but didnt feel the need to use it too much outside of the lectures except for a couple of occasions.
Professor Monjaras created activities and lectures that broadened my knowledge of Econ to a whole new level. The lectures were very informational and if any questions were to come up about a certain topic he answered them with very helpful solution's.
I think they all helped me a lot. I liked having the problem sets. I wasn't a huge fan of the reaction statements because I felt like it didn't go into the tests very much, but I get that it's about more real world stuff so I got through it.
The lectures in this class were very great. I feel like I've learned more in this class than any other class I've taken. I have to thank Mr. Monjaras for being a great professor and being a down to earth, understanding man.
They have taught me many things about economics and how an economy functions which will be critical for me to know during the course of time I am in Mendoza and in my career after.

Please identify what you perceive to be the greatest strengths of this instructor's teaching.

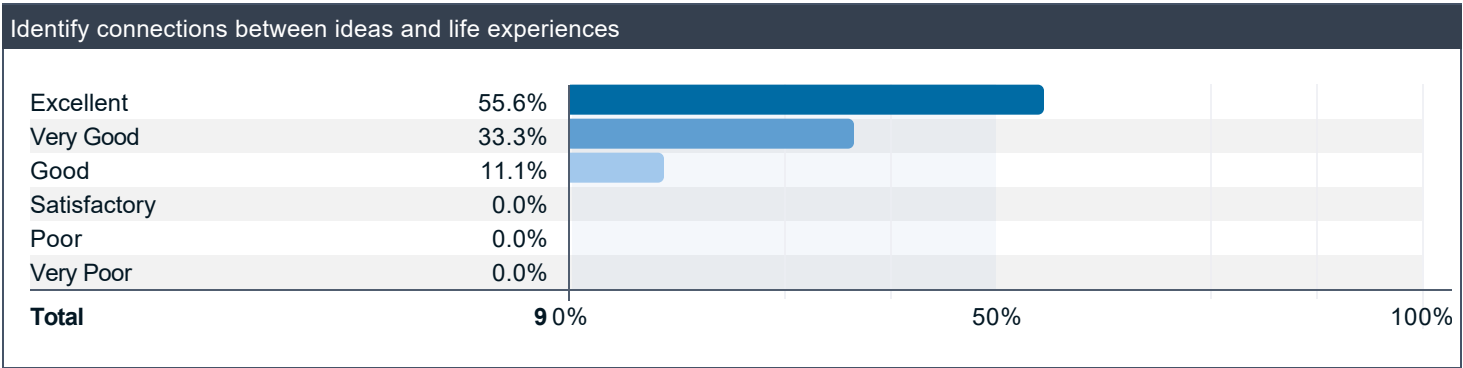
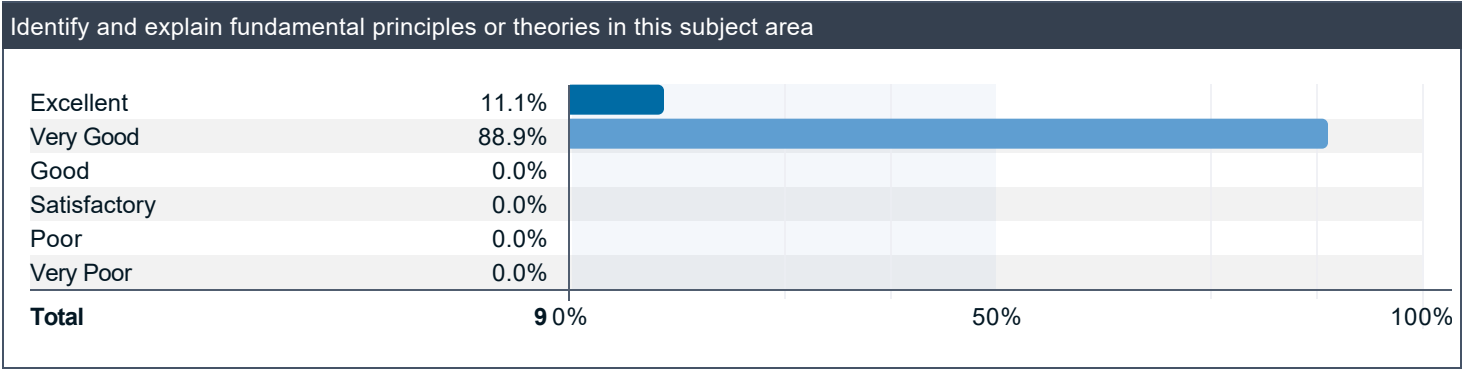
Comments
Directness of lectures, staying relative to material.
great at conveying information to students in a easy to understand manor
Professor Monjaras biggest strength was the passion he showed up with to class each and every single day. Regardless of the fact that 2 hour lectures can sometimes be boring, and kids may have been tired from previous activities, he always stayed fresh, and ready to teach, which really rubbed off on my want and desire to pay attention and really try and learn about econ.
I perceive the greatest strengths of Professor Monjaras to be his kindness and willingness to help each and every student in the class. I truly believe he wants the best for everyone involved and he will not hesitate to help.
His organization and planning.
Mr. Monjaras's strengths were his delivery and clarity when it came to teaching. It was almost impossible to be confused because he would explain each lesson so well.
He is really knowledgeable about the information of the class and knows how to answer a wide variety of questions.

Please identify areas where this instructor could improve his/her teaching.

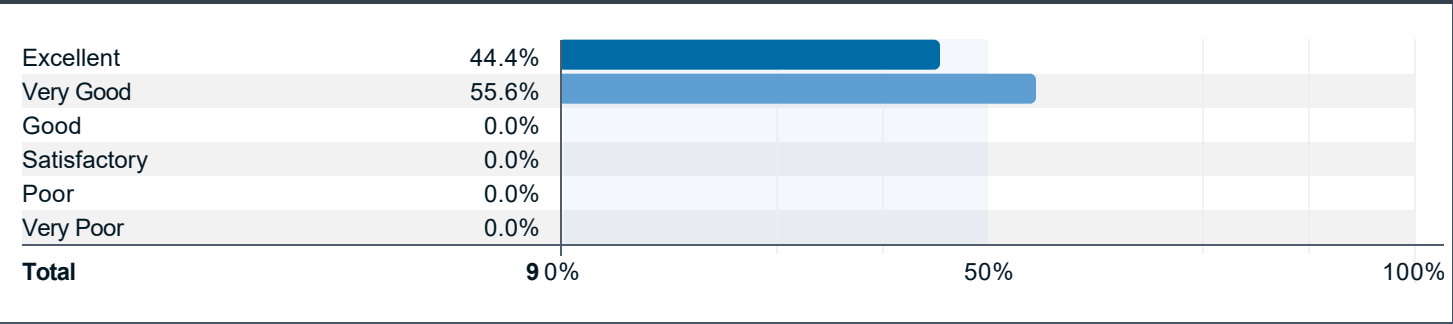
Comments
Sometimes he can mess up the problem and has to erase it and re write it. Sometimes I myself can get confused and lose focus when that happens. I know there is a lot to get through in the summer but he would also talk fast
One time in class, the professor taught us that the producer cost was in one place, but later he corrected himself saying it was actually in another spot on the graph. It was quite annoying because I then had to erase all my notes and redo them correctly. Silly little mistakes like this happened more than they should've.
While he did have a lot of info to cover in the summer time, I would have appreciated a few more example problems throughout the lectures as I feel that is how I learn best by repetition, but I know he has limited time, and a lot of material to go through, and that is why he presented office hours.
I believe Professor Monjaras is such a well rounded teacher and person and I would only recommend slowing down slightly during the lecture, but other than that he is amazing.
I think sometimes he just gets too sped up talking and mixes up what he is saying sometimes, but usually corrects himself or we do so it's all good.
The only issue I had was the speed of the lesson. Although this was my first college course.
Sometimes the communication of the information wasn't as straightforward as it could have been which made it confusing at times.

Course Learning Goals (Instructor Added)

Rate your progress toward the following learning goals, taking course level into account.



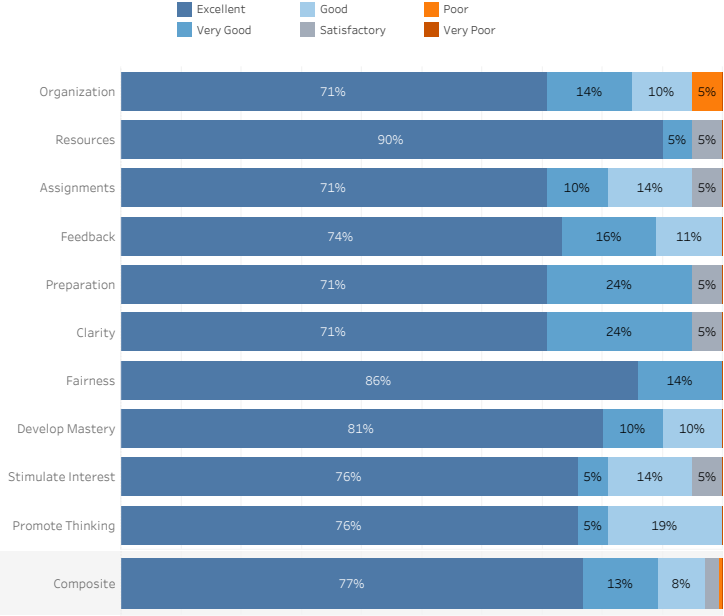
Answer questions or solve problems using appropriate resources



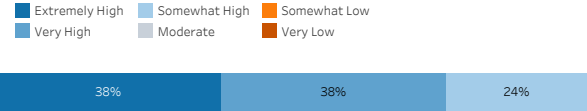
Class Report - Fall 2022 - ECON 32340-08 - Monjaras, Christopher E.

Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Stats for Economics Tutorial	ECON 32340-08	Social Sciences	Economics	3	M	25	21	84	0	Single instructor

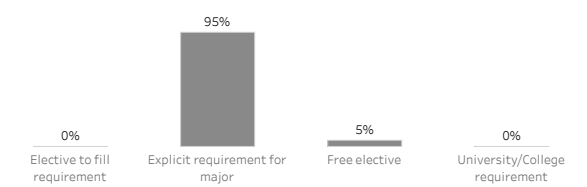
Percent Response Distribution



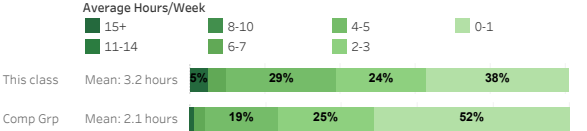
Intellectual Challenge



Students Taking Class as



Time Outside Class

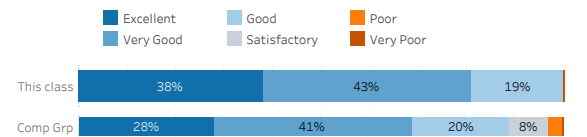


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

5	89.4	0.5	208
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Student Comments - Fall 2022 - ECON 32340-08 - Monjaras, Christopher E.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	1	His Classes were very helpful and he was attentive to all of his students needs.	5	Very High	Very High	6-7 hours
	2	The tutorial topics and assignments help immensely in supplementing my learning outside of lecture.	5	Very High	Very High	2-3 hours
	3	Stata exercises have been helpful to learning the code, also helpful for project.	3.6	Extremely High	Extremely High	4-5 hours
	5	The prep before exams was so help in synthesizing material	5	Extremely High	Extremely High	15 or more hours
	6	I wish we did more work explicitly with stata within this course. I think I learned how to copy commands, but I'm not sure I learned a lot about formulating those commands on my own.	5	Somewhat High	Somewhat High	0-1 hours
	7	n/a	5	Extremely High	Extremely High	0-1 hours
	10	The tutorial exercises were a reasonable expectation and helpful to practice at the end of class. I just wish they were handed back.	3.9	Somewhat High	Somewhat High	0-1 hours
	11	The homework was extremely helpful.	5	Extremely High	Extremely High	4-5 hours
	12	The tutorial assignments felt very relevant.	4.9	Extremely High	Extremely High	0-1 hours
	13	They helped solidify what was learned during lecture.	3.6	Somewhat High	Somewhat High	0-1 hours
	17	Tutorial assignments were confusing sometimes, but it got me more familiar with using Stata.	4.2	Very High	Very High	2-3 hours
	18	Homeworks are probably the best part of the course, as they are clear, concise, and apply to the material we learn.	4.7	Somewhat High	Very High	4-5 hours
Please identify areas where this instructor could improve his/her teaching.	20	helped understand the class material	5	Extremely High	Extremely High	0-1 hours
	21	Helpful.	5	Very High	Very High	4-5 hours
	1	NA	5	Very High	Very High	6-7 hours
	2	More accessible office hours times would be very helpful.	5	Very High	Very High	2-3 hours

Student Comments - Fall 2022 - ECON 32340-08 - Monjaras, Christopher E.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify areas where this instructor could improve his/her teaching.	3	N/A	3.6	Extremely High	Extremely High	4-5 hours
	4	n/a	3.2	Extremely High	Extremely High	0-1 hours
	5	run the Stata assignments on both Mac and PS before tutorial to make sure those with a Mac can complete the assignments	5	Extremely High	Extremely High	15 or more hours
	6	already answered in statistics for economics cif	5	Somewhat High	Somewhat High	0-1 hours
	7	n/a	5	Extremely High	Extremely High	0-1 hours
	8	None	5	Very High	Very High	4-5 hours
	10	It would be nice to see our tutorial exercises after we turned them in and see if anything was wrong.	3.9	Somewhat High	Somewhat High	0-1 hours
	11	Nothing.	5	Extremely High	Extremely High	4-5 hours
	12	Chris could write out the code on the board more frequently so students could reference it if they fall behind and it even if it is no longer up on the screen	4.9	Extremely High	Extremely High	0-1 hours
	13	He just needs to work on his nerves while teaching cause sometimes it felt like he got anxious for no reason.	3.6	Somewhat High	Somewhat High	0-1 hours
	14	N/A	5	Somewhat High	Somewhat High	0-1 hours
	17	Could make the object of the tutorial assignments more clear as sometimes it was complicated to follow all the commands he did.	4.2	Very High	Very High	2-3 hours
	18	N/A	4.7	Somewhat High	Very High	4-5 hours
	20	none	5	Extremely High	Extremely High	0-1 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	1	Chris was an EXCELLENT TA. He was extremely helpful and would go out of his way to make sure that you understood the concepts at hand.	5	Very High	Very High	6-7 hours
	2	At times, I thought that this tutorial was genuinely more helpful than lecture. The organization of the class, teaching of the Stata or any other lecture like topic was conveyed very well.	5	Very High	Very High	2-3 hours

Student Comments - Fall 2022 - ECON 32340-08 - Monjaras, Christopher E.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	3	Passion and overall knowledge of material. Smiling face makes learning hard subject easier, always joyful temperament in classroom.	3.6	Extremely High	Extremely High	4-5 hours
	4	helped me understand concepts that were covered poorly in class	3.2	Extremely High	Extremely High	0-1 hours
	5	Very Organized- had a set things to do each tutorial and wasted no time explaining the. material as well as answering any questions we had along the way	5	Extremely High	Extremely High	15 or more hours
	6	already answered in statistics for economics cif	5	Somewhat High	Somewhat High	0-1 hours
	7	n/a	5	Extremely High	Extremely High	0-1 hours
	8	Great teacher, wished he would've taught the whole thing. Very accessible outside of class, good structure of the review. Very clear, knows stata super well.	5	Very High	Very High	4-5 hours
	10	He was very well prepared for class and delivered the material in a clear and easy-to-understand manner. He was very willing to help me outside of class.	3.9	Somewhat High	Somewhat High	0-1 hours
	11	He was always very clear in his instructions and available if I ever needed help. I never would have made it through the class if it wasn't for his office hours. Absolutely amazing teacher.	5	Extremely High	Extremely High	4-5 hours
	12	Chris is very willing to answer questions. He explains stata well and is willing to go slow if students need help	4.9	Extremely High	Extremely High	0-1 hours
	13	He really cared about our understanding of the course material.	3.6	Somewhat High	Somewhat High	0-1 hours
	14	He's cool	5	Somewhat High	Somewhat High	0-1 hours
	15	Very good teaching. Very easy to understand the instructor and follow along the concepts and topics.	5	Very High	Very High	2-3 hours
	17	He is good at breaking down complex formulas and simplifying them for students	4.2	Very High	Very High	2-3 hours
	18	Chris is very clear and concise when explaining our assignments and any material in our tutorials. He's probably among the best instructors I've had at Notre Dame on the basis that he does his job very well. He is very dependable and definitely interested in the success of us students.	4.7	Somewhat High	Very High	4-5 hours
	20	Great lectures	5	Extremely High	Extremely High	0-1 hours
	21	Always available and eager to help.	5	Very High	Very High	4-5 hours