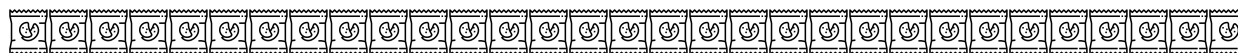




## CMPS 312 Project Phase 1 – UI Design and Classes Implementation (15% of the course grade).



The project phase 1 submission is due by **9am Sunday 11<sup>st</sup> October 2020**. Demos will be organized during office hours in the same week.

### 1. Requirements

You are requested to design and implement *LingoSnacks* to aid language learning for both the teachers and learners. Each team should select to work **either** on the ***Learning Package Editor App*** to be used by the teachers to create learning packages or the ***LingoSnacks App*** to be used by the students for game-like learning activities.

- *Learning Package Editor App* should allow teacher to provide a list of words and associated word definitions and sentence examples. Words and/or sentences in the package can have associated photos, videos, or web links.
- *LingoSnacks App* should allow the learner to list / search the available learning packages and get the desired one from an online repository. Then the app will use the downloaded package to provide content to interactive learning activities to study and practice the content of the learning package.

The main of the app is to facilitate the authoring of the learning material for the teacher; meanwhile providing an entertaining learning experience for the students.

Note that storing data in a local database and reading/writing data from remote Cloud Firestore will be done in phase 2 of the project. For phase 1, data should be kept in memory and if needed json files could be used. The main LingoSnacks use cases are described Table 1.

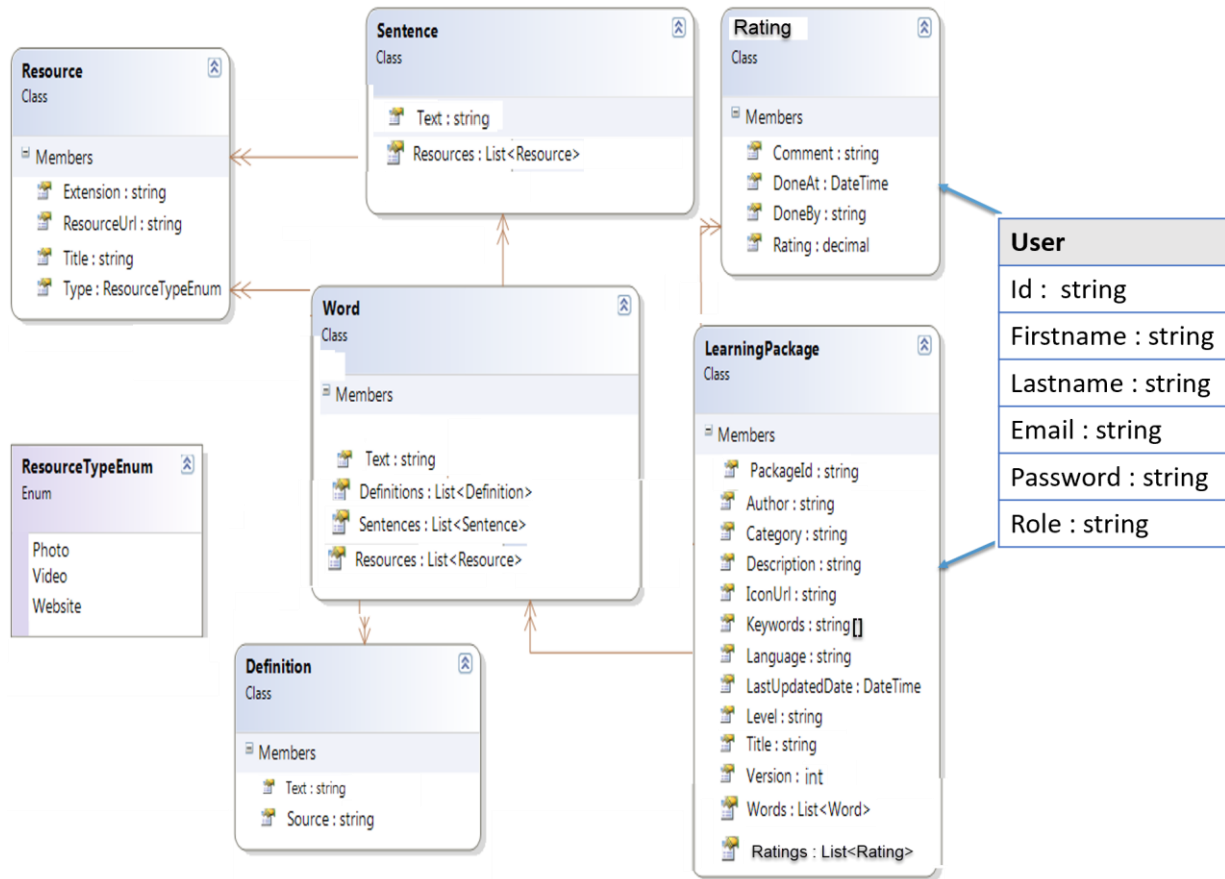
**Table 1. Use cases description**

Use case	Brief description
<b>Learning Package Editor App</b>	
<b>T1 - Login</b>	Allows the user to login. Login is prerequisite for all the teacher use cases shown below.
<b>T2 - Sign Up</b>	Allows the user to create an account to be able to sign in.
<b>T3 - List and search packages</b>	Get a list of learning packages with the ability to search by keyword or level. From the list of packages displayed, the user can select to edit/delete a package (only if the package was created by them).
<b>T4 - Delete Learning Package</b>	Teacher can delete a learning package (they have created earlier). They should NOT be able to delete packages not belonging to them. The App should ask for the user confirmation before deleting.
<b>T5 - Add/Update Learning Package.</b>	Teacher can add/update the package details as shown the package entity.

This use case includes:	
<b>T5.1 – Add/Update/Delete Words</b>	Add/Update/Delete the words to be included in the learning package.
<b>T5.2 - Add/Update/Delete Definitions</b>	Add/update/delete one or many definitions for each word.
<b>T5.3 - Add/Update/Delete Sentences</b>	Add/update/delete one or many sentences for each word.
<b>T5.4 - Attach Multimedia</b>	Teacher can attach multimedia content (photos, videos or web links) to a word or a sentence. The photos and videos should be either recorded using the phone camera or selected from the image gallery.
<b>T5.5 – Save and Publish the Learning Package</b>	Publish the package to the server so that the students can get it.
<b>LingoSnacks App</b>	
<b>S1 - Login</b>	Allows the user to login. Login is optional. It is only needed if the user would like to evaluate a particular Learning Package.
<b>S2 - Sign Up</b>	Allows the user to create an account to be able to login. This is optional and only needed if the user needs to login to enter the evaluation of a learning package.
<b>S3 - List and search learning packages</b>	Get a list of learning packages with the ability to search by keyword or level. Once the list is displayed the user can select the desired one to download and use as content for the learning games.
<b>S4 - Play Flash Cards</b>	Play Flash Cards based on the package content with the ability to loop through them and view/play multimedia content associated with words or sentences.
<b>S5 - Unscramble Sentences</b>	The learner needs to reorder the words of a sentence to form a meaningful sentence. The user can loop through and play this game for all sentences in the package. The app should validate the user attempt and indicate whether it was successful or not.
<b>S6 - Match Word &amp; Definition</b>	Given a pool of words and their definitions, the learner should match a word and its corresponding definition. The user can loop through and play this game based on the words and the definitions in the package. The app should validate the user attempt and indicate whether it was successful or not.
<b>S7 - View Scores</b>	The app should keep track of the user score as they play the game. The user should be able to view their scores for each game type (Unscramble Sentences, Match Word & Definition)
<b>S8 - Rate Learning Package</b>	Enter rating and comments for a learning package. Login is required to do so.

- **Important note:** For student use cases S5 to S8 if the word or a sentence has associated media (e.g., image, audio, video or web link) the app should offer the user the ability to play the associated audio or view it within the app (i.e., view the associated web link or video within the App NOT open it on the browser).

The entities class diagram is shown in Figure 1. These are the base entities **provided as a guide** you may update them or enhance them as needed.



**Figure 1. LingoSnacks entities class diagram**

Important notes about the entities class diagram:

- The class properties should be lowercase as per Android naming convention. They are shown in uppercase in the diagram by the tool used to create this diagram.
- LearningPackage.packageId should be auto assigned and not entered by the user
- LearningPackage.version should be auto-incremented every time the package is updated.
- The learning package should be read/written as an aggregation that could be serialized as single json document.

## 2. Deliverables

Seek further clarification about the requirements/deliverables during the initial progress meeting with the instructor. Note that further important clarifications maybe modified/added to the project requirements.

- 1) Application design documentation that includes the Repositories Class Diagram.

**During the weekly project meetings with the instructor, you are required to present and discuss your design with the instructor and get feedback.** You should only start the implementation after addressing the feedback received about your design.

- 2) Implement UI for each use case following design best practices. The UI should be fully working using some dummy data. Also remember that 'there is elegance in simplicity'.
- 3) Design and implement the app navigation. It should be fully working, and the user can navigate from one activity to another in intuitive and user-friendly way.
- 4) Implement the entities and repositories using Kotlin. They should be fully working but without using them with the UI. Note that connecting the UI with the repositories and services will be done in phase 2 of the project.
- 5) Document the testing of UI and repositories using screen shots illustrating the testing results. Test the repositories and display the results on the console without UI.
- 6) Every team member should submit a description of their project contribution. Every team member should demo their work and answer questions during the demo.

Push your implementation and documentation to your group GitHub repository as you make progress.

### 3. Grading rubric

Criteria	%	Functionality*	Quality of the implementation
<b>1) Application Design</b> Repositories and Services Class Diagrams [5 marks each].	10		
2) Design and implement the <b>UI</b>	40		
3) Design and implement the <b>UI Navigation</b>	10		
4) Implement the entities and repositories using Kotlin	35		
<b>5) Testing documentation</b> using screen shots illustrating the testing of UI and Repositories.	5		
6) <b>Discussion of the project contribution</b> of each team member [-10pts if not done]			
<b>Total</b>	100		
Copying and/or plagiarism or not being able to explain or answer questions about the implementation	-100		

\* **Possible grading for functionality** - **Working** (get 70% of the assigned grade), **Not working** (lose 40% of assigned grade and **Not done** (get 0). The remaining grade is assigned to the quality of the implementation.

In case your implementation is not working then 40% of the grade will be lost and the remaining 60% will be determined based on of the code quality and how close your solution to the working implementation.

Solution quality also includes meaningful naming of identifiers (according to Android naming conventions), no redundant code, simple and efficient design, clean implementation without unnecessary files/code, use of comments where necessary, proper code formatting and indentation.

**Marks will be reduced** for code duplication, poor/inefficient coding practices, poor naming of identifiers, unclear/untidy submission, and **unnecessary complex/poor user interface design**.

**Appendix 1 - Example UI design** (These screen shots are provided just to clarify the requirements. Surely, they are **NOT the recommended design**. Be creative and come-up with your own design better than one below).

### 1. Teacher use cases

تسجيل الدخول

مرحباً بك

اسم المستخدم

1993

كلمة السر

\*\*\*\*

دخول

إنشاء حساب جديد

إنشاء حساب جديد

الاسم

هناك

اللقب

الفرجاني

اسم المستخدم

1993

كلمة السر

\*\*\*\*

البريد الإلكتروني

m.ferjani@hotmail.com

إنشاء

←

Lingo Snacks

تعلم وامرح

كلمة +

المسجد

Definitions: 2 - Sentences: 2

السماء

Definitions: 3 - Sentences: 5

زهرار

Definitions: 3 - Sentences: 5

الطور

Definitions: 3 - Sentences: 5

اليم

Definitions: 3 - Sentences: 5

قطر

Definitions: 3 - Sentences: 6

السعادة

Definitions: 3 - Sentences: 4

تعريفات - Definitions

مكان لصلاة المسلمين

مصلّى الجماعة

تعريف +

أمثلة - Example Sentences

صلى أحمد الظهر في المسجد

أوإنّ المتواجد إلىّ فلا تدعوا مع الله أخذاً

جملة +

Upload Package

Delete

Media

Link

Record Audio

Record Video

View Resources

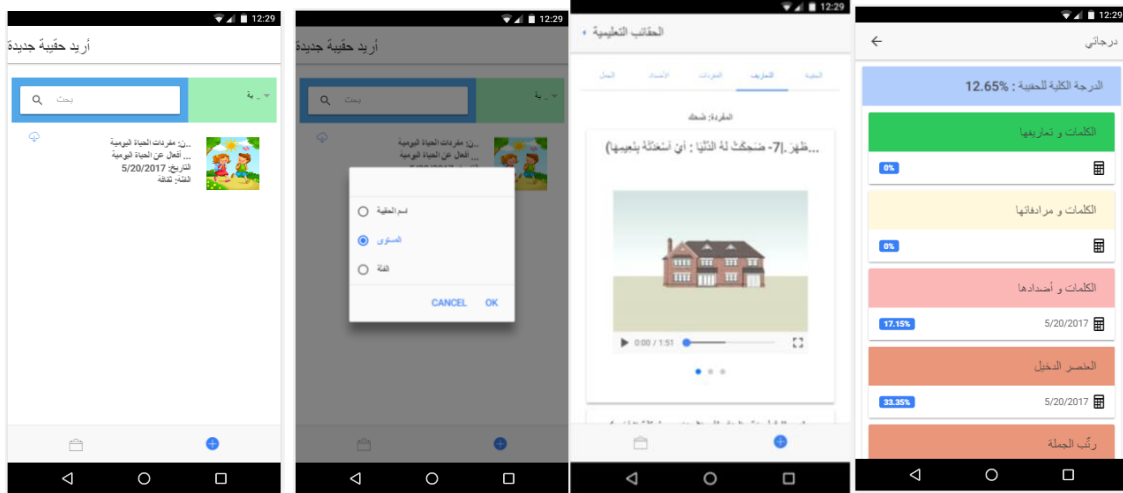
Learning  
package Editor



## 1. Student use cases

اسم الحقيبة	بحث	
عنوان الحقيبة	تاريخ الإنشاء	وصف الحقيبة
حقيبة تدريبية	5/20/2017	وصف الحقيبة التعليمية
	تعديل	

(Note that only teachers can edit a package)



View Scores

