

**COLLEGE OF ENGINEERING**  
**Department of Computer Science and Engineering**  
**CMPS 312 Mobile Application Development**  
**Fall 2023**

**Instructor Information**

Name: Dr. Abdelkarim Erradi  
Academic title : Associate Professor  
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Office Hours:  
Female: ? at ?  
Male: ? at ?

**TA Information**

Name: Abdulahi Mohamed Hassen  
Office: ?  
Phone: 4403 6670  
E-mail: [abdulahi@qu.edu.qa](mailto:abdulahi@qu.edu.qa)

**Class/Laboratory Schedule**

Theory:

- L51: Sunday & Tuesday 10 – 10:50am (Female) at C07- Female Engineering Bldg. 0142
- L01: Sunday & Tuesday 11 – 11:50am (Male) at BCR- Corridor H214

Lab:

- B52: Wednesday 2:00 pm - 4:50 pm (Female) C07- Female Engineering Bldg. 0262
- B53: Monday 2:00 pm - 4:50 pm (Female) at C07- Female Engineering Bldg. 0262
- B02: Tuesday 12:00 pm - 2:50 pm (Male) at BCR- Corridor F212
- B01: Thursday 3:30 pm - 6:20 pm (Male) at BCR- Corridor F212

**Coordinator Information**

Same instructor

**Course Information**

Catalog Description:

Concepts, principles, design strategies, tools and frameworks to design and develop mobile applications, on modern mobile platforms, that make use of key mobile sensors and system services and connect to online data sources and Web services. Hands on experience in designing and constructing mobile apps using a mainstream development platform and framework such as Android or iOS.

Credits:

3 Credit Hours.

Contact Hours:

2 Lecture hours and 3 Lab hours.

Prerequisites:

CMPS 251

Textbook(s):

Bill Phillips, Chris Stewart and Kristin Marsicano; *Android Programming: The Big Nerd Ranch Guide*, ISBN: 978-0137645541, 5<sup>th</sup> Edition, 2022, Big Nerd Ranch Guides (freely available as [O'Reilly eBooks](#) using your QU login).

References:

- Online official android website <https://developer.android.com/index.html>
- Dawn Griffiths and David Griffiths; *Head First Android Development*, ISBN: 9781492076520 3rd Edition, 2021, O'Reilly Media, Inc. (available at O'Reilly eBooks via QU Online library).

Course Objectives:

- Engineer effective mobile applications using established mobile architectures and design patterns.
- Design and implement modular, efficient and responsive mobile applications that make use of various mobile sensors and services.
- Employ best practices and state-of-the art application frameworks and development tools to design and build mobile applications and connect them to the cloud.

Course Learning Outcomes (CLO):

1. Design a mobile application based on established design patterns and best practices.
2. Design and implement an interactive and effective user interface for a mobile application.
3. Practice integrating on-device sensors, local data stores and Cloud services.
4. Design, implement and test a mobile application using appropriate features, tools and application programming interfaces (APIs) of the mobile development platform.

Relationship of Course Outcomes to Student Outcomes (SO):

Course Learning Outcomes (CLO)	Related Student Outcomes (SO)					
	1	2	3	4	5	6
1		√				√
2		√				
3		√				
4		√			√	√

Student Outcomes (SO):

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the

program's discipline.

6. Apply computer science theory and software development fundamentals to produce computing-based solutions.

#### Topics Covered:

Topics	Weeks	Chapters
Kotlin programming language	1	Online readings
Kotlin Object-Oriented Programming (OOP), Collections and Lambda	1	
Android Fundamentals	1	1
User Interface (UI) development: Components and Layouts	1	3, 6, 14, 22
Display Lists including search and sort	1	9
Navigation	1	Online readings
Model-View-ViewModel (MVVM) Architecture	1	4, 19
Coroutines for asynchronous programming	1	Online readings
Using Web API	1	Online readings
Data management using SQLite and Room	1	11
Firebase Cloud Services: Firestore, Cloud Storage & Firebase Authentication	1	Online readings
Background processing and Notifications	1	27
Camera, Google Maps, and Location-aware apps	1	15, 16
Review & Exams	1	
<b>Total</b>	<b>14</b>	

#### Method of Instruction

The course learning outcomes will be achieving using:

- Active Learning: Teaching will be through in-class lectures, demos, activities and discussion, and a project. Throughout the course, students complete hands-on lab activities and assignments that build their practical knowledge and skills to design, implement and test mobile applications on the Android platform.
- Class Discussions: Students are expected to participate in discussions about the lecture material.
- Project: There will be an integrative application development project. Students will need to allocate time outside of class to work on the project to practice and reinforce the concepts and skills introduced in the lectures.

#### Learning Activities

To achieve the course learning outcomes, students will carry out several learning activities:

1. **Readings:** The lectures will follow the topics listed in the course schedule. The students are expected to read the assigned textbook chapter, online resources and slides. The reading assignments will elaborate on information presented in the lectures. **Each student is responsible for reading all related material prior to each lecture.** Students are expected to learn independently as much as needed in order to complete the course requirements.
2. **Lectures:** Lectures will cover theoretical concepts and principles related to Mobile application development in project-based and example-driven way. Extensive examples will be used to

illustrate the taught principles. Students are expected to attend every lecture; this is where the course material will be discussed and ambiguities clarified. Class participation is highly encouraged. The technologies to be applied in the project and the assignments will be presented in the lectures via examples and demos. Students are required to practice and extend the examples and the demos provided.

3. **Lab Activities:** A weekly lab session will include hands-on in-lab activities and assignments to enable students to practice and apply the material learned in class. Multiple practical Lab activities on mobile application development are carried out individually.
4. **Exams:** The midterm and the final exams have a theoretical part and a practical programming part to build a solution to a simplified problem.
5. **Project:** Students will complete a mobile application project with significant use cases. The course project involves designing, implementing and testing a mobile application delivered in 2 phases. The project is carried out in groups of three students and it will require the students to leverage the material learned during the course to design and implement a real-world mobile application. The project is used as a tool to help the students reinforce concepts and gain a hand-on experience. It also offers an opportunity to study covered concepts in more depth and to apply them to realistic scenarios.

### Assessment Methods and Grading Policy

#### Theory:

Quizzes:	10% (5 out of 6) - no make-up quiz if absent
Midterm Exam:	10% (During week 7)
Final Exam:	10% (Consult final exams timetable)
Project Phase 1:	15%
Project Phase 2:	15%

#### Lab:

Lab Assignments:	20% (5 out of 6)
Midterm Lab Exam:	10%
Final Lab Exam:	10% (During the last Lab)

### ABET Contribution of Course to Professional Component

Math & Basic Science	: 0%
Engineering	: 0%
Engineering Design	: 100%
General Education	: 0%

### Computer/Software Usage

Android Studio, GitHub, Visual Paradigm

### Laboratory Projects

NA

### Course Ground Rules

- Please arrive on time. University attendance policies will be enforced. Attendance will be taken during each class meeting. You are responsible for all material covered and all announcements made in class. Classes will start on time. No one should be more than 5 minutes late.
- Use of electronic devices such as smartphones and tablets is strictly prohibited during the lecture. Switch off mobile phones during lecture time, pay utmost attention to lecture. Please try your best to minimize distraction for your classmates.
- Do not hesitate to ask if you have any question about any of the material discussed during the lecture.
- Academic Honesty such as plagiarism (cheating on an exam, submitting work that is not your own) will not be tolerated. The university rules will be enforced in case of cheating and plagiarism. Students must submit their own work without copying from the Internet or from other students. Students could be asked to explain their implementation. A student who shares code with another student will be treated the same as the person who does the copying. Outsourcing or getting external help to complete assignments is strongly prohibited, and disciplinary actions will be taken if outsourcing is confirmed.

### University Code of Conduct

QU expects its students to adopt and abide by the highest standards of conduct in their interaction with professors, peers, staff members and the wider university community. Moreover, QU expects its students to act maturely and responsibly in their relationships with others. Every student is expected to assume the obligations and responsibilities required from them for being members of the QU community.

As such, a student is expected not to engage in behaviors that compromise their integrity, as well as the integrity of QU. Further information regarding the University Code of Conduct may be found on the web at <http://www.qu.edu.qa/students/code-of-conduct>

### Support for Students with Special Needs

It is Qatar University policy to provide educational opportunities that ensure fair, appropriate and reasonable accommodation to students who have disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their Instructor to ensure that their individual needs are met. The University through its Special Needs Section will exert all efforts to accommodate for individuals' needs.

#### Contact Information for Special Needs Section:

Tel-Female: (00974) 4403 3843

Tel-Male: (00974) 4403 3854

Location: Student Activities Building

Email: [specialneeds@qu.edu.qa](mailto:specialneeds@qu.edu.qa)

### Academic Support and Learning Resources

The University Student Learning Support Center (SLSC) provides academic support services to male and female students at QU. The SLSC is a supportive environment where students can seek assistance with academic coursework, writing assignments, transitioning to college

academic life, and other academic issues. SLSC programs include: Peer Tutoring, the Writing Lab, Writing Workshops, and Academic Success Workshops. Students may also seek confidential academic counseling from the professional staff at the Center.

Contact Information for Students Support and Learning Resources:

Tel: (00974) 4403 3876

Fax: (00974) 4403 3871

Location: Female Student Activities Building

E-mail: [learningcenter@qu.edu.qa](mailto:learningcenter@qu.edu.qa)

### **Student Complaints Policy**

Students at Qatar University have the right to pursue complaints related to faculty, staff, and other students. The nature of the complaints may be either academic or non-academic. For more information about the policy and processes related to this policy, you may refer to the student handbook.

### **Declaration**

This syllabus and contents are subject to changes in the event of extenuating circumstances. The instructor (with approval of the Head of Department) reserves the right to make changes as necessary. If changes are necessitated during the term of the course, the students will be notified by email communication and posting the notification on the online teaching tool Blackboard. It is the student's responsibility to check on announcements made while they were absent.

Faculty Name: Dr. Abdelkarim Erradi

Last Modified: 14/8/2021