

COLLEGE OF ENGINEERING
Department of Computer Science and Engineering
CMPS 312 Mobile Application Development
Fall 2025

Instructor Information

Name: Dr. Abdelkarim Erradi
Academic title: Associate Professor
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Office Hours:
Female: Tues 12pm to 1pm at H07-C309
Male: Sun 12pm to 1pm at H07-BL013

TA Information

Name: Abdulahi Mohamed Hassen
Office: H07 - C393, College of Engineering Building
Phone: 4403 6670
E-mail: abdulahi@qu.edu.qa

Class/Laboratory Schedule

Theory:

- L51: Sunday & Tuesday 10 – 10:50am (Female) at H07- A241
- L01: Sunday & Tuesday 11 – 11:50am (Male) at H07- C111

Lab:

- B51: Sunday 2:00 pm - 4:50 pm at H07- C385
- B52: Wednesday 2:00 pm - 4:50 pm at H07- C387
- B01: Wednesday 9:30 am - 12:20 pm at H07- C208
- B03: Sunday 5:00 pm - 7:50 pm at H07- C209

Coordinator Information

Same instructor

Course Information

Catalog Description:

Concepts, principles, design strategies, tools and frameworks to design and develop mobile applications, on modern mobile platforms, that make use of key mobile sensors and system services and connect to online data sources and Web services. Hands on experience in designing and constructing mobile apps using a mainstream development platform and framework such as Android or iOS.

Credits:

3 Credit Hours.

Contact Hours:

2 Lecture hours and 3 Lab hours.

Prerequisites:

CMPS 251

Textbook(s):

Simone Alessandria, *Flutter Cookbook*, ISBN: 978-1803245430, 2nd Edition, 2023, Packt Publishing (freely available as [O'Reilly eBooks](#) using your QU login).

References:

- Online official Flutter website <https://flutter.dev/>
- Thomas Bailey, Alessandro Biessek, *Flutter for Beginners*, ISBN: 978-1837630387, 3rd Edition, 2023, Packt Publishing (freely available as [O'Reilly eBook](#) using your QU login)

Course Objectives:

- Engineer effective mobile applications using established mobile architectures and design patterns.
- Design and implement modular, efficient and responsive mobile applications that make use of various mobile sensors and services.
- Employ best practices and state-of-the art application frameworks and development tools to design and build mobile applications and connect them to the cloud.

Course Learning Outcomes (CLO):

1. Design a mobile application based on established design patterns and best practices.
2. Design and implement an interactive and effective user interface for a mobile application.
3. Practice integrating on-device sensors, local data stores and Cloud services.
4. Design, implement and test a mobile application using appropriate features, tools and application programming interfaces (APIs) of the mobile development platform.

Relationship of Course Outcomes to Student Outcomes (SO):

Course Learning Outcomes (CLO)	Related Student Outcomes (SO)					
	1	2	3	4	5	6
1		√				√
2		√				
3		√				
4		√			√	√

Student Outcomes (SO):

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Apply computer science theory and software development fundamentals to produce

computing-based solutions.

Topics Covered:

Topics	Weeks	Chapters
Dart programming essentials: Variables, control flow, functions, error handling	1	Online readings
Dart Object-Oriented Programming (OOP), classes, inheritance, mixins, collections, functional constructs (lambdas)	2	
Flutter Fundamentals: widgets, hot reload, rendering model	1	1
User Interface (UI) development: core widgets, layouts (Row, Column, Stack, Grid), styling, themes	1	3, 6, 14, 22
Displaying Lists and Handling User Input with Forms	1	9
Navigation and passing data between screens	1	Online readings
Managing App State	1	4, 19
Asynchronous programming: Futures, async/await, Streams	1	Online readings
Using Web API	1	Online readings
Local Data Persistence with SQLite	1	11
Cloud Services with Supabase: Database, File Storage & Authentication	1	Online readings
Device Capabilities: Camera, location, Google Maps integration	1	15, 16
Background tasks & Notifications	0.5	27
Review & Exams	0.5	
Total	14	

Method of Instruction

The course learning outcomes will be achieving using:

- **Active Learning:** Teaching will be through in-class lectures, demos, activities and discussion, and a project. Throughout the course, students complete hands-on lab activities and assignments that build their practical knowledge and skills to design, implement and test mobile applications on the Android platform.
- **Class Discussions:** Students are expected to participate in discussions about the lecture material.
- **Project:** There will be an integrative application development project. Students will need to allocate time outside of class to work on the project to practice and reinforce the concepts and skills introduced in the lectures.

Learning Activities

To achieve the course learning outcomes, students will carry out several learning activities:

1. **Readings:** The lectures will follow the topics listed in the course schedule. The students are expected to read the assigned textbook chapter, online resources and slides. The reading assignments will elaborate on information presented in the lectures. **Each student**

is responsible for reading all related material prior to each lecture. Students are expected to learn independently as much as needed in order to complete the course requirements.

2. **Lectures:** Lectures will cover theoretical concepts and principles related to Mobile application development in project-based and example-driven way. Extensive examples will be used to illustrate the taught principles. Students are expected to attend every lecture; this is where the course material will be discussed and ambiguities clarified. Class participation is highly encouraged. The technologies to be applied in the project and the assignments will be presented in the lectures via examples and demos. Students are required to practice and extend the examples and the demos provided.
3. **Lab Activities:** A weekly lab session will include hands-on in-lab activities and assignments to enable students to practice and apply the material learned in class. Multiple practical Lab activities on mobile application development are carried out individually.
4. **Exams:** The midterm and the final exams have a theoretical part and a practical programming part to build a solution to a simplified problem.
5. **Project:** Students will complete a mobile application project with significant use cases. The course project involves designing, implementing and testing a mobile application delivered in 2 phases. The project is carried out in groups of three students and it will require the students to leverage the material learned during the course to design and implement a real-world mobile application. The project is used as a tool to help the students reinforce concepts and gain a hand-on experience. It also offers an opportunity to study covered concepts in more depth and to apply them to realistic scenarios.

Assessment Methods and Grading Policy

Theory:

Quizzes:	10% (5 out of 6) - no make-up quiz if absent
Midterm Exam:	12.5% (During week 7)
Final Exam:	12.5% (Consult final exams timetable)
Project Phase 1:	10%
Project Phase 2:	10%

Lab:

Lab Assignments:	20% (5 out of 6)
Midterm Lab Exam:	12.5%
Final Lab Exam:	12.5% (During the last Lab)

ABET Contribution of Course to Professional Component

Math & Basic Science	: 0%
Engineering	: 0%
Engineering Design	: 100%
General Education	: 0%

Computer/Software Usage

VS Code, GitHub, Visual Paradigm

Laboratory Projects

NA

Course Ground Rules

- Please arrive on time. University attendance policies will be enforced. Attendance will be taken during each class meeting. You are responsible for all material covered and all announcements made in class. Classes will start on time. No one should be more than 5 minutes late.
- Use of electronic devices such as smartphones and tablets is strictly prohibited during the lecture. Switch off mobile phones during lecture time, pay utmost attention to lecture. Please try your best to minimize distraction for your classmates.
- Do not hesitate to ask if you have any question about any of the material discussed during the lecture.
- Academic Honesty such as plagiarism (cheating on an exam, submitting work that is not your own) will not be tolerated. The university rules will be enforced in case of cheating and plagiarism. Students must submit their own work without copying from the Internet or from other students. Students could be asked to explain their implementation. A student who shares code with another student will be treated the same as the person who does the copying. Outsourcing or getting external help to complete assignments is strongly prohibited, and disciplinary actions will be taken if outsourcing is confirmed.

University Code of Conduct

- In accordance with Article 6 of the Student Code of Conduct at Qatar University, academic violations include a range of actions, one of which pertains to submitting work that is not the individual's own production. This includes using creative artificial intelligence tools such as ChatGPT to produce content, images, videos, or programming code and presenting it as original work.
- Therefore, students are cautioned that using artificial intelligence tools such as ChatGPT or any similar tools to produce academic content and present it as their own work is considered plagiarism, exposing the student to disciplinary penalties as stipulated in Qatar University's Student Code of Conduct. In light of this, we urge all students to adhere to ethical standards in all assignments and academic work, and to seek guidance from the course instructor when unsure about the proper and ethical use of artificial intelligence sources in completing assignments, duties, and academic tasks.
- As such, a student is expected not to engage in behaviors that compromise their integrity, as well as the integrity of QU. Further information regarding the University Code of Conduct may be found on the web at <http://www.qu.edu.qa/students/code-of-conduct>

Support for Students with Special Needs

It is Qatar University policy to provide educational opportunities that ensure fair, appropriate and reasonable accommodation to students who have disabilities that may affect their ability to

participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their Instructor to ensure that their individual needs are met. The University through its Special Needs Section will exert all efforts to accommodate for individuals' needs.

Contact Information for Special Needs Section:

Tel-Female: (00974) 4403 3843

Tel-Male: (00974) 4403 3854

Location: Student Activities Building

Email: specialneeds@qu.edu.qa

Academic Support and Learning Resources

The University Student Learning Support Center (SLSC) provides academic support services to male and female students at QU. The SLSC is a supportive environment where students can seek assistance with academic coursework, writing assignments, transitioning to college academic life, and other academic issues. SLSC programs include: Peer Tutoring, the Writing Lab, Writing Workshops, and Academic Success Workshops. Students may also seek confidential academic counseling from the professional staff at the Center.

Contact Information for Students Support and Learning Resources:

Tel: (00974) 4403 3876

Fax: (00974) 4403 3871

Location: Female Student Activities Building

E-mail: learningcenter@qu.edu.qa

Student Complaints Policy

Students at Qatar University have the right to pursue complaints related to faculty, staff, and other students. The nature of the complaints may be either academic or non-academic. For more information about the policy and processes related to this policy, you may refer to the student handbook.

Declaration

This syllabus and contents are subject to changes in the event of extenuating circumstances. The instructor (with approval of the Head of Department) reserves the right to make changes as necessary. If changes are necessitated during the term of the course, the students will be notified by email communication and posting the notification on the online teaching tool Blackboard. It is the student's responsibility to check on announcements made while they were absent.

Faculty Name: Dr. Abdelkarim Erradi

Last Modified: 24/8/2025