

R	I	M	E
Reporter	Interpreter	Manager	Educator
<u>Expected</u> skillset to pass IM clerkship	<u>Goal</u> skillset by end of IM Clerkship	<i>SUB-I/Intern skillset: SOME clerkship students will grow to this level</i>	Senior Resident level
GATHER ORGANIZED History Physical Exam COMMUNICATE CLEARLY obtained information DISTINGUISH IMPORTANT From unimportant info FOCUS DATA COLLECTION To central issues and working diagnosis <div>Answers: WHAT ??s</div>	HYPOTHESIS DRIVEN History Physical Exam OP and Write Up IDENTIFY and PRIORITIZE PROBLEMS based on data gathered FORM and DEFEND DDX Based on data analysis <div>Answers: WHY ??s</div>	FORM DX and TX PLAN for most problems identified DECIDE On actions that need to be taken for patient WEIGH RISKS AND BENEFITS of DX and TX maneuvers based on patient and system factors <div>Answers: HOW ??s</div>	DEFINE CLINICAL QUESTIONS: <ul style="list-style-type: none">• Research• Scrutinize• Apply/integrate to previous knowledge• Educate team members about the above <p><i>A student who occasional gives teaching points/presentations is not demonstrating an “educator” skillset</i></p>