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Torrence St.
Park Dr.
Fifth St.
PD Service Dr.
Majors Bookstore
Hall
Ed Annex
Education Center
Dental Clinic
Charlottetowne Ave.
Owl
Advanced Technologies Center
Citizen
Belk Health Careers
Levine IT
Admin 4
Sommers
Admin 2
East Third St.
Kratt
Quad
Elizabeth Classroom Building
Elizabeth Ave.
Disher
Charlottetowne Ave.
Facilities Services
Memorial Stadium
Giles
Worrell
Center for Arts Technology
East Fourth St.
Library
Pease Auditorium
Terrell
Sloan-Morgan
Employee/ Theater Parking
Grady Cole Center
Learning Resources Center
Overcash
South Kings Dr.
Pease Auditorium
Pease Lane
CE HU VA
Central High
Halton Theater
Central Ave.
Philip L. Van Every Culinary Arts Center
(pedestrian tunnel)
North Kings Dr.
Financial Aid
Admissions
Belk Plaza
East Fourth St.
Greenway Restaurant
CENTRAL PIEDMONT COMMUNITY COLLEGE

East Seventh St.
Armory Dr.
Sam Rybuyn Walk

LEGEND
- B Bus Stop
- S Special Transportation Services Stop
- C Security Emergency Phone
- Handicapped-Accessible Building Entrance
- Points of Interest
- Student Parking (1, 2, 3, 4, 6)
- Employee Parking (20, 21, 22, 23)
- Visitor Parking (30, 31, 32)
- Construction
- Additional Handicapped Parking (40, 41, 42)
  All parking areas include handicapped parking.
- Pedestrian Path

CPCC 11078 20140108

BREAK-OUT SESSIONS TUESDAY, JUNE 17

Discovery Place - Education Studio
Room 404
Discovery Place - Stephanie Hathway and Robert Corbin. The Discovery Place Education Studio is a professional development program for educators, convening a community to bring wonder to the teaching of science, technology, engineering and math by providing educators with ongoing inspiration, experimentation, support and collaboration. With a goal of raising our students' abilities in STEM, the Education Studio helps educators develop habits of mind associated with being effective and inspired teachers. Attend this session to learn how you and your colleagues may partner with the Discovery Place Education Studio. **Session 1**

Lead Your School Effectively and Efficiently by Utilizing District Financial Resources
Room 214
Finance Leadership Team. Principals are typically selected for their accomplishments and potential for improving student results. However, after appointed, principals are required to "wear many hats." One of those additional "hats" is managing the school's finances. This session will give insight into processes that are in place with CMS to help principals operate a school efficiently. **Sessions 1 & 2**

Improve the Partnership Between Building Services and Schools
Room 201
Phil Berman, Executive Director for Building Services plus Building Services Directors. Attendees for this sessions will learn more about hot topics including: Public School Laws of NC as they relate to Facilities Management, An Overview of Building Services, Key Contact Information and the Role of the Senior Portfolio Manager, Planning, Funding, Recycle and Integrated Pest Management Coordinators, Strategies to Reduce Impacts Related to Custodial and Maintenance Staffing Barriers and much more. **Session 1**

Transforming Learning for Every Teacher
Room 202
Nicolette Grant. Have you ever wondered how to meet the different professional development needs of a diverse staff with varying learning styles, experiences and skills? Attendees for this session will learn about a plan at Collinswood that is accomplishing just that. Attendees will leave with strategies to design engaging, interactive, and differentiated PD for a diverse staff that builds capacity, leadership, and instructional skills. **Session 1**

Nutrition Standards for Foods Sold in Schools
Room 209
Cindy Hobbs. The Healthy, Hunger-Free Kids Act of 2010 requires that nutrition standards be applied to all foods that are sold at schools including school operated vending, school stores, and fund raisers that are not part of the Child Nutrition program. This session will inform school administrators of their new role in monitoring food and beverage sales and record keeping requirements for food that is sold during the school day. **Session 1**

Utilizing Elementary School Media Centers to Achieve 21st Century Learning Objectives
Room 233
Jennifer Brinn and Ray Giovanelli. Have you ever wondered how an elementary school could best utilize the media center environment to align with 21st century learning objectives, student innovation and staff collaboration? After its first year of implementation, representatives from Grand Oak will share their purpose, vision and journey in this work while likewise reflecting on how they will move forward into the 2014-15 school year, tying their work into the Personalized Learning Pilot in CMS. **Session 1**

Grading Practices - Elementary, Middle School and High School
AUD (Elementary), Room 641 (Middle), Room 642 (High)
Brian Schultz. This session will offer school leaders strategies for the implementation of the CMS Grading Practices at the elementary level, middle school level and high school level. The sessions will begin with the PreK-12 audience together and will then transition into level-specific groups to address situations unique to each grade span. **Session 1**

NWEA: Using MAP as an Elementary School Instructional Leader
Room 217
NWEA Trainers (Leadership Backgrounds). School leaders have attended initial MAP professional development and have learned about curriculum ladders. This session will guide principals and assistant principals in deepening the school's work with MAP data in order to facilitate strong and comprehensive instructional programs that meet the needs of all students. **Session 1**

NWEA: Using MAP as a Secondary School Leader
Room 233
NWEA Presenters (Leadership Backgrounds). School leaders have attended initial MAP professional development and have learned about curriculum ladders. This session will guide principals and assistant principals in deepening the school's work with MAP data in order to facilitate strong and comprehensive instructional programs that meet the needs of all students. **Session 1**

Innovate and Develop Professionally with 140 Characters: Using Twitter to Connect, Communicate, Collaborate, and Create Learning Opportunities
Room 203
Ashley Hurley and Lisa Pagano. This session will elevate your level of connectedness with your worldwide Professional Learning Network (PLN). Learn how to use microblogging to communicate with parents, personalize your own learning, empower your staff, locate high quality resources to stay current on best practices, and share what works for you. Additionally, you will receive an online resource guide that includes names of colleagues and communities you may find beneficial to connect with to expand the reach of your PLN. **Sessions 1 & 2**

CMS Accountability Policy and State Testing
Room 222
Tiffany Little and Joe Wolfe. Participants will receive a brief overview of new state accountability policies and how these policies impact CMS operations at the district and school levels. There will be a particular focus on the past, present and future of state testing. **Sessions 1 & 2**

Beat the Back-to-School Rush: Get Your MyTalent Training Now!
Room 231 & 229
Janice Richardson and Ellen Dillard. Beginning in July, a number of Human Resources functions will be consolidated into an online talent management system called MyTalent. All evaluations, PD, coaching/mentoring logs, performance improvement activities, licensure credentials and more will be in MyTalent. Designed to align with NCDPI's NCEES system, MyTalent will include all these functions with a single login. In these sessions, representatives from HRIS/Talent Management will offer two different MyTalent trainings in separate sessions – one for principals, APs and LC superintendents (Room 231), and one for department heads and supervisors (Room 229). This training will satisfy the requirements of the MyTalent training that will be offered over the summer. **Sessions 1 & 2**

Navigator Panel
Room 311
Danielle Miller & Charles Mumpower. Participants in this session will leave with a clear understanding of what data are available in the Navigator Portal and how to use these data to inform decision making. Attendees will have a better knowledge of data use and availability at the district level, school level, and classroom level. **Sessions 1 & 2**

Building an Opportunity Culture
Room 211
Alison Harris, Tara Anderson, and Molly Whelan. Ranson IB Middle School was one of four schools to pilot the Opportunity Culture model in the 2013-2014 school year. Through a strategic design rooted in the belief that all scholars need a great teacher, the school has challenged traditional mindsets of how school is supposed to happen and how to authentically engage teachers in the growth of their scholars and their careers. School representatives will discuss lessons learned and strategies to support a solid implementation of an Opportunity Culture model. **Session 1**

Building Teacher Capacity through Coaching and Feedback
Room 641

Mojdeh Henderson. Have you wondered how you can effectively use Teacher Insight Survey data to improve results and reduce teacher turnover? Berewick Elementary representatives will share information about a systematic coaching framework designed to develop the capacity of staff members and build relationships. The framework consists of each member of the admin team coaching, building relationships and supporting 9-10 staff members over the school year. **Session 2**

Teens and Technology: A Guide to Our Teens and Their Social Media Behavior
Room 642

Jamie Brooks. This session provides participants with an overview of statistics regarding teens and online behavior while likewise tackling the various social media sites that CMS students are frequenting everyday. Attendees will receive an eye-opening look at the behavior of students within our district and across the country and the ease with which they can access profanity, vulgarity, racism and other inappropriate content on personal devices. The session also covers ways to educate parents on safety and strategies for better online monitoring. This session has been conducted at Community House, JM Robinson and Crestdale. **Session 2**

Deployment of Building Services; Continuous Improvement Plan (CIP)
Room 201

Phil Berman, Executive Director for Building Services. This session will be a case study of Building Services FY 2013-2014 Performance Management Scorecard and Alignment of the Key Performance Indicators (KPIs) with each of the six (6) CMS Strategic Plan 2018 Goals. An overview of Building Services Continuous Improvement Plan (CIP) and ISO 9001:2008 Certified Quality Management System will be presented as well as Standard Operating Procedures (SOP) examples for several of our fifty-seven (57) certified processes will be presented. **Session 2**

Reaching Out: Engage in the New Age
Room 202

Jennifer Beggs, Ruby Houston and Carlenia Ivory. This workshop will unveil two new and exciting tools that will continue to nurture, support, and strengthen the connections between families and schools. The F.I.T. (Family Instructional Teams) model is designed to get families and educators together to ensure that students are academically in top form. F.I.T. is a redefinition of the traditional parent-teacher conference and promotes year-long dialogue and information sharing between school staff and families to support student success. Participants will also get a sneak peek of our new interactive technological tool which will make the reviewing, requesting, and planning of parent education workshops offered by the Community Partnerships and Family Engagement office more streamlined and efficient. **Session 2**

You, Yes You, Need Social Media
Room 233

Sophia Matthews. This session , facilitated by the CMS Social Media Specialist, will showcase how imperative social media is for the accomplishment of all of the Strategic Plan goals at the school and departmental level. We will cover some basics on how to get started, tips on how to improve an existing presence, and we will dispell some myths that may be holding you back. **Session 2**

CMS Research and Grant Resources
Room 217

Lindsay Messinger & Kelly Price. This session will introduce participants to the research and grant resources available to district leaders. Participants will learn about how to request data to inform their work and apply for grants to help fund district and school initiatives. **Session 2**

Strengthening Teacher Talent and Student Growth: Strategic Data-Driven Decision Making Using Professional Development Facilitators in Middle Schools
Room 223

Tracy Edwards. This session will demonstrate how you can use your Professional Development Facilitator (PDF) as an ally to help impact teacher and student growth in your building. Learn how principals are using PDFs to make data-driven decisions about professional growth in the buildings. We will discuss ways to utilize PDFs effectively to foster development and growth of professional learning communities, to bolster student achievement scores and to facilitate job-embedded professional learning with colleagues. **Session 2**

Community Eligibility Provision
Room 209

Cindy Hobbs. The Healthy, Hunger-Free Kids Act of 2010 provided an alternate method of determining meal benefits. The Community Eligibility Provision (CEP) allows schools with a large numbers of students qualifying for meal benefits using certification through SNAP, TANF, McKinney Vento, or Foster records to serve all students breakfast and lunch at no charge. This session will focus on the rules and regulations and prepare principals to handle questions from parents about the provision. **Session 2**

Hope, a Powerful, Often Underutilized, Lever for School Transformation
Room 216

Melissa Dunlap, Kimberly Tuttle, Sara Perkins, Chelita Wood, Andrea Foggie, Kristen Lanier, Trevor Christopher. Share in the journey of how Zebulon B. Vance High School is responding to Superintendent Morrison's charge of school transformation. Ideas around defying the myths about what is, and is not, possible when you are known to be a predominately minority, academically strained, and newly designated Title I school. A team of teacher leaders, administrators, and support staff will share strategies, lessons learned, and best practices garnered on their journey. **Session 2**

Effective Hiring Practices
Room 320

David Legrand and Jacki Summey. Do you find yourself spending hours reviewing applications of candidates that aren't a good fit for your school? Are you asking the right questions of your candidates so you're confident in your recommendation for hire? This session is designed to help school leaders become better hiring managers. Participants will learn how to define competencies that complement the school's existing culture, how to design behavioral based questions to measure those competencies and tips and short cuts to eliminate hours from the application review process. **Session 2**

Action Focused and Results Driven: Using Data to Drive Increased Student Achievement
Room 211

Alison Harris, Erica Jordon-Thomas. This session is rooted in the framework of Paul Bambrick-Santoyo's book, Driven by Data. DDI is a precise and systematic approach to improving student learning throughout the year. Session presenters will provide participants with practical tools to implement or enhance their school's current DDI practices, while also sharing tools for monitoring execution of actions. **Session 2**

Using CMS's Insight Survey to Improve Teacher Retention in our Schools
Room 847

Michael Krushinsky, Leslie Gabbianelli. This spring, CMS teachers completed the Insight survey of instructional culture. This session, led by TNTP's Insight team, will support school leaders in analyzing their results. Through this analysis, leaders will develop action plans for improving talent management practices in their schools, with the aim of building excellent teaching teams and retaining Irreplaceables. **Session 2**

Leading, Learning, Achieving: The Realities of the Digital Age for Administrators
Health Care HE 4510

Hall Davidson. What does effective leadership mean when technology changes the game? New digital 'techbooks' arrive on tablets (iPads and others) with cloud-based media DNA: differentiated, embedded and rich as the web. When administrators work to move a site or district to digital, it helps to see what 'digital' really means. The inevitable smarter 'books' have profound implications because when the textbook goes digital, the whole game changes.

Legislative Advocacy - Voicing (and Ultimately Getting) What Schools Need from Raleigh
Terell TE 500

Jonathan Sink. Principals want and need to be equipped to tell their stories in a respectful, effective way to the legislative members who impact the 1.5 million students and almost 100,000 teachers in our state through their votes in the General Assembly. This session will be about informing principals as to who their legislative representatives actually are, what types of outreach are effective, and what issues need particular emphasis and work.

A Safe and Caring Bus Ride for Every Child Every Day
Elizabeth 3A 4102

Carol Stamper and Staff. This session is focused on strategies to promote and enhance a system-wide culture of safety, high engagement, cultural competency and customer service (Goal 4) for every child who rides a CMS school bus. Learn about the student code of conduct as it relates specifically to transportation services. Consistent standards and enforcement of consequences for bus-related offenses must be supported at all levels and regarded as a direct extension of the classroom and school campus.

Empowering Parents as Leaders: Understanding the School Leadership Team Process
Elizabeth 3A 1110

LaTarzja Henry and Harold Dixon. This training will provide an overview of the district's plan to empower parents as leaders in the School Leadership Team development process. This workshop will illustrate how an effective School Leadership Team operates throughout the school year. The session will review the development, evaluation and revision process involved in creating the School Improvement Plan (SIP).

Digital Learning at "The Den", NCVPS: A Middle School Model for All Learners
Central High CH 305

Sandra Galmon, April McGee, Jeremy Batchelor. This session will discuss how the digital learning tool of North Carolina Virtual Public Schools has been utilized as a tool to engage learners ranging from 8th grade retainees to high-flying high school credit-seeking students. Learn about our plans to continue employing this tool and expansion possibilities as part of our Strategic School Design process.

Marketing and Branding Your School While Fostering Positive Staff Relationships and Open Lines of Communication with the School Community
Overcash OC 256

Paul Michael Williams and Acquanetta Edmond. This session will get you started on the right track with some important tips and best practices for building your brand and getting your team organized and prepared for success! With experiences in suburban elementary schools to Title I schools, learn some of the tools and resources while also helping take school spirit and pride to new heights! Come with an open mind, a smile, and something to write with. We'll take you from surviving to thriving in Instructional Leadership 101!

Energy Leadership
Overcash OC 250

Mary E Weston. Based on the popular Leadership Development book, Energy Leadership by Bruce Schneider and the science of Positive Psychology, this session will help school-based leaders understand and create the balance that we work so hard to create in our lives. The session is broken into three components: Awareness & Energy Levels; Peak Performance; Win-Win.

Digital Play Lists
Worrell TA 2113

Kevin Sudimack, Theresa Stinson and Nathan Leggett. Participants of this session will learn how digital playlists are being used to incorporate a blended learning environment throughout Kennedy Middle School. Several platforms will be shared demonstrating how staff can build digital playlists. This will be a hands-on training, so bring a digital device.

Using CMS's Insight Survey to Improve Teacher Retention in our Schools
Worrell TA 2114

Michael Krushinsky, Leslie Gabbianelli. This spring, CMS teachers completed the Insight survey of instructional culture. This session, led by TNTP's Insight team, will support school leaders in analyzing their results. Through this analysis, leaders will develop action plans for improving talent management practices in their schools, with the aim of building excellent teaching teams and retaining Irreplaceables.

Launching Leadership for Balanced Literacy
Belk BL 5101

Michael Miliote and Taralynn Sullivan. This session is for beginning principals or those principals who are new to implementing Balanced Literacy in their schools. Participants will have an opportunity to review resources available to assist with implementation, obtain ideas on how to assess their buildings in order to determine starting points for Balanced Literacy, as well as discuss strategies for successful implementation as well as identify potential challenges with implementation.

Google Drive: Getting Great with Google
Elizabeth 3A 4112

Jacob Standish. This session is for anyone who wants to get more out of Google Drive Apps. Learn how to boost productivity using Google by maximizing the standard Drive Apps: Docs, Sheets, Slides, and Forms.

Atomic Learning: For Learning and Assessing Technology Skills
Elizabeth 3A 1112

Aubrey Harrison. Available to all teachers, students, and their parents, Atomic Learning provides just-in-time technology training tutorials on 250+ software applications and ed tech tools. See how assessments can be assigned to your teachers and students to diagnose your school's technology skill sets then use Atomic Learning to provide customized learning modules to each learner.

Reports within PowerSchool
Central High CH 307

Teri Neely. Administrators will learn how to utilize reports through PowerSchool that will allow them to analyze a school's discipline data. Specifically, administrators will learn how to run reports by various criteria and how to export them into an Excel document. These reports will allow administrators to conduct data analysis within individual schools; identifying strengths and areas of needed growth (students/staff/procedures, etc.).

Discovery Place - Education Studio
Overcash OC 231

Discovery Place - Stephanie Hathway and Robert Corbin. The Discovery Place Education Studio is a professional development program for educators, convening a community to bring wonder to the teaching of science, technology, engineering and math by providing educators with ongoing inspiration, experimentation, support and collaboration. With a goal of raising our students' abilities in STEM, the Education Studio helps educators develop habits of mind associated with being effective and inspired teachers. Attend this session to learn how you and your colleagues may partner with the Discovery Place Education Studio.

Creating a Collaborative Culture
Sloan-Morgan SL 105

Trish Sexton. *"A school's culture has more influence on life and learning in the schoolhouse than the president of the country, the state department of education, the superintendent, the school board, or even the principal, teachers, and parents can ever have." –Roland Barth* During this session, participants will learn strategies to inspire learning by transforming the school into a place of collaboration.