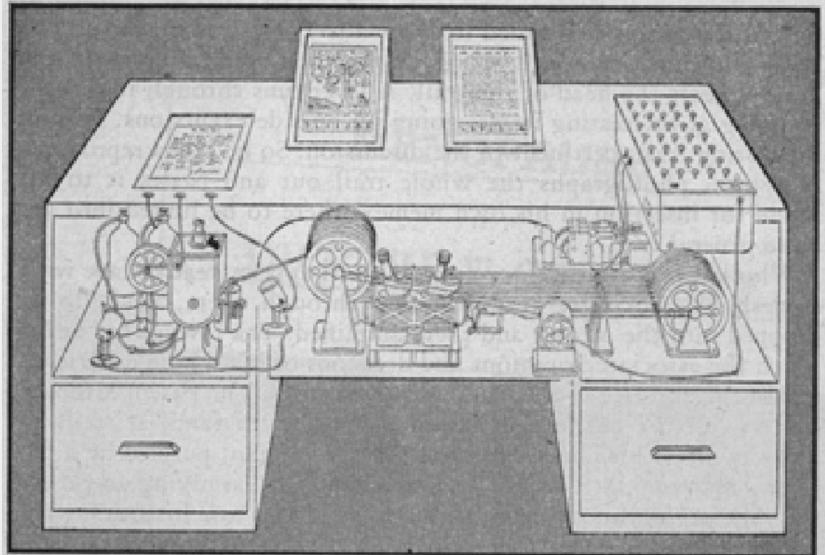


Marking Material Interaction with Computer Vision

Motivation

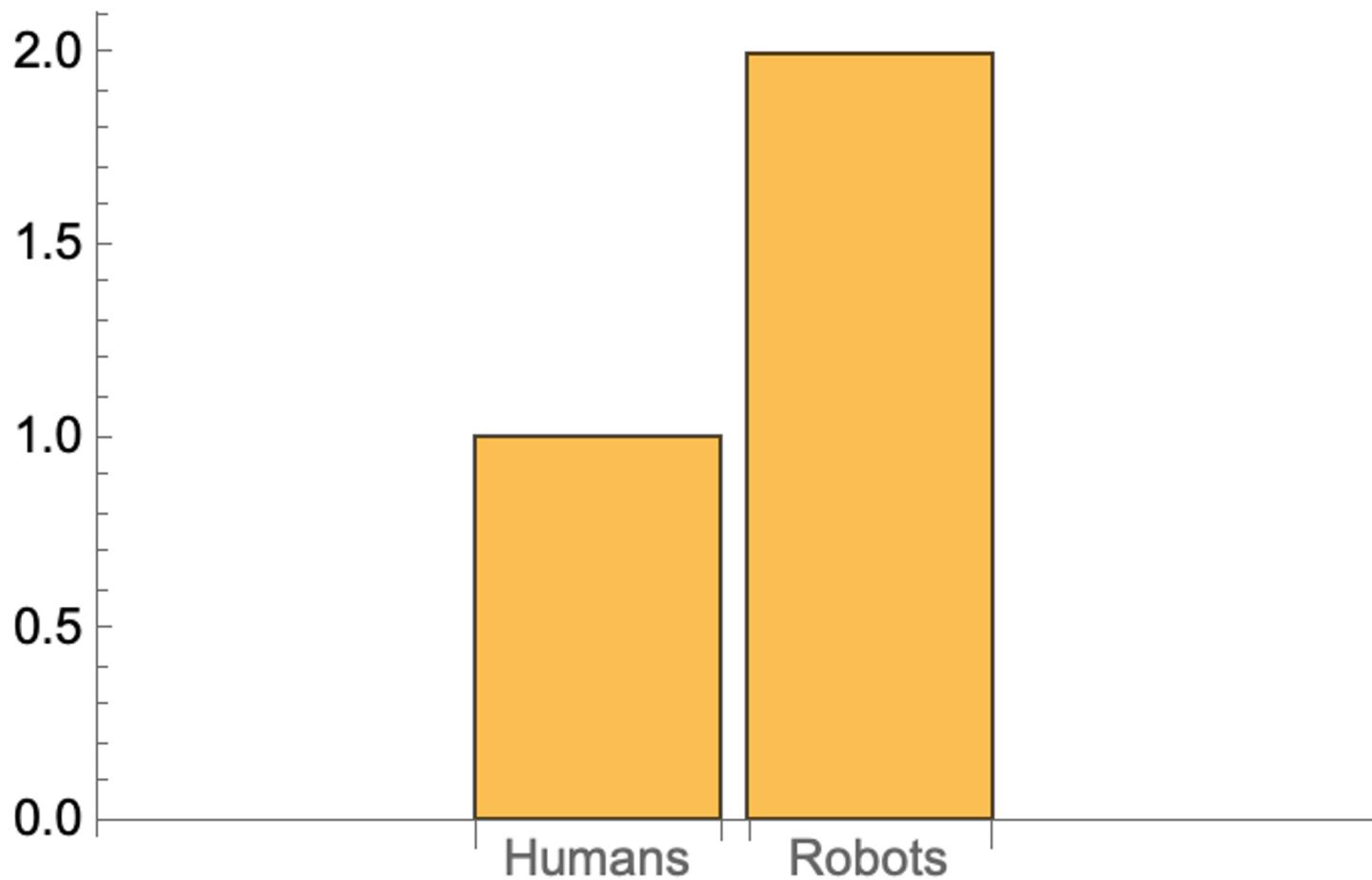
AI Alignment and HCI

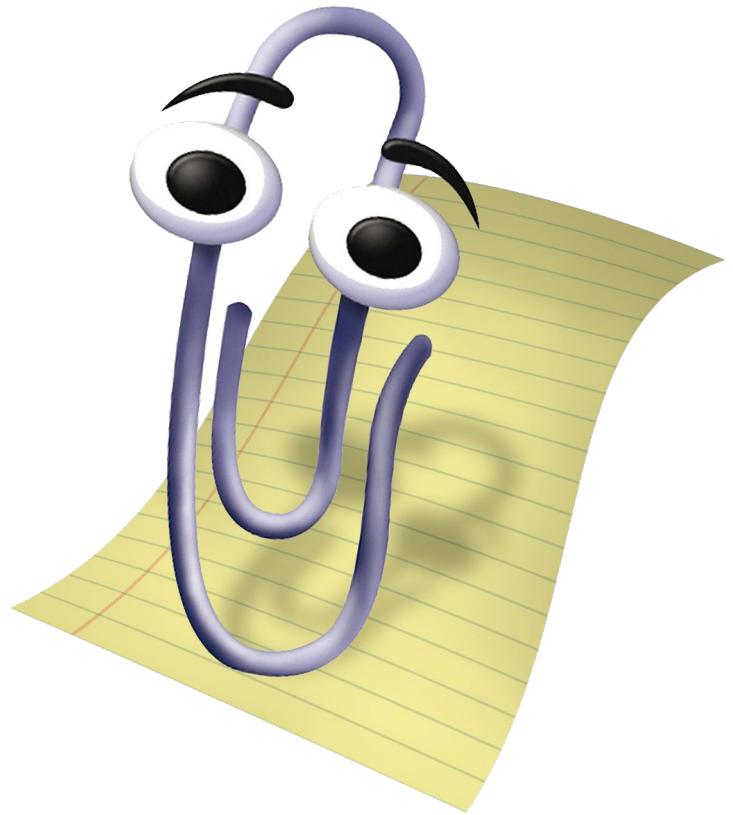


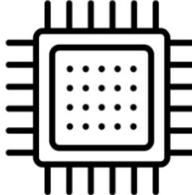
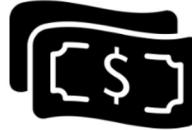
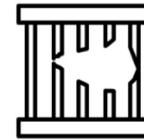
MEMEX in the form of a desk would instantly bring files and material on any subject to the operator's fingertips. Slanting translucent viewing screens magnify supermicro-film filed by code numbers. At left is a mechanism which automatically photographs longhand notes, pictures and letters, then files them in the desk for future reference.

How do we ensure that a sufficiently capable AI/Agent won't harm humans?

Superintelligence: Any intellect that greatly exceeds the cognitive performance of humans.

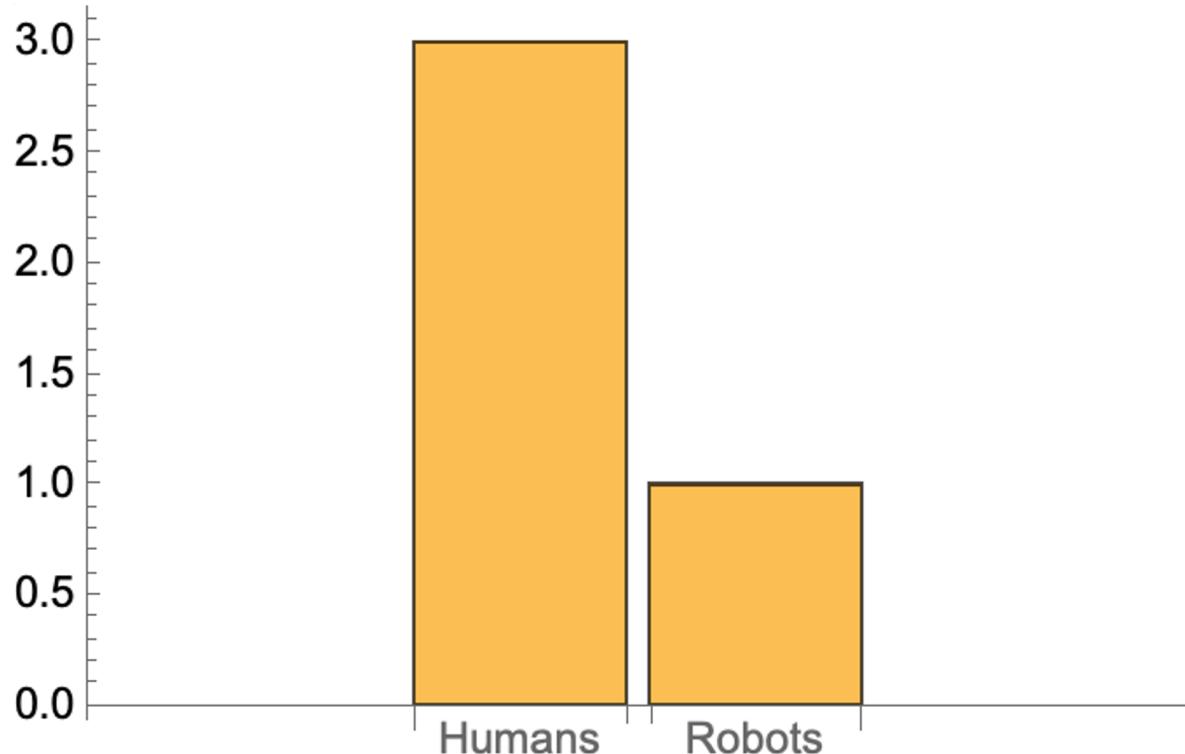




						
Evading shutdown	Hacking computer systems	Run many AI copies	Acquire computation	Attract earnings and investment	Hire or manipulate human assistants	AI research and programming
						
Persuasion and lobbying	Hiding unwanted behavior	Strategically appear aligned	Escaping containment	R&D	Manufacturing and robotics	Autonomous weaponry

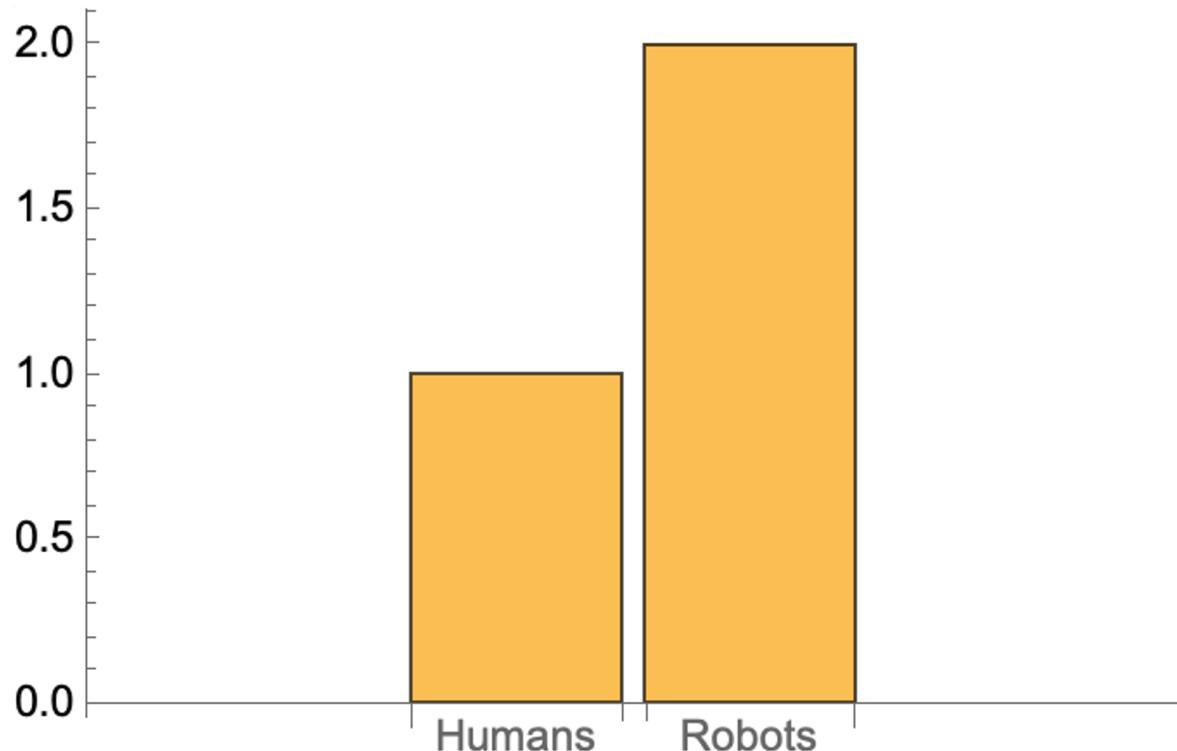
“Together they began to try to work out how owls might be tamed or domesticated. They soon realized that Pastus had been right: this was an exceedingly difficult challenge, **especially in the absence of an actual owl to practice on.**” (Bostrom, 2014)

Present:





Our fear:



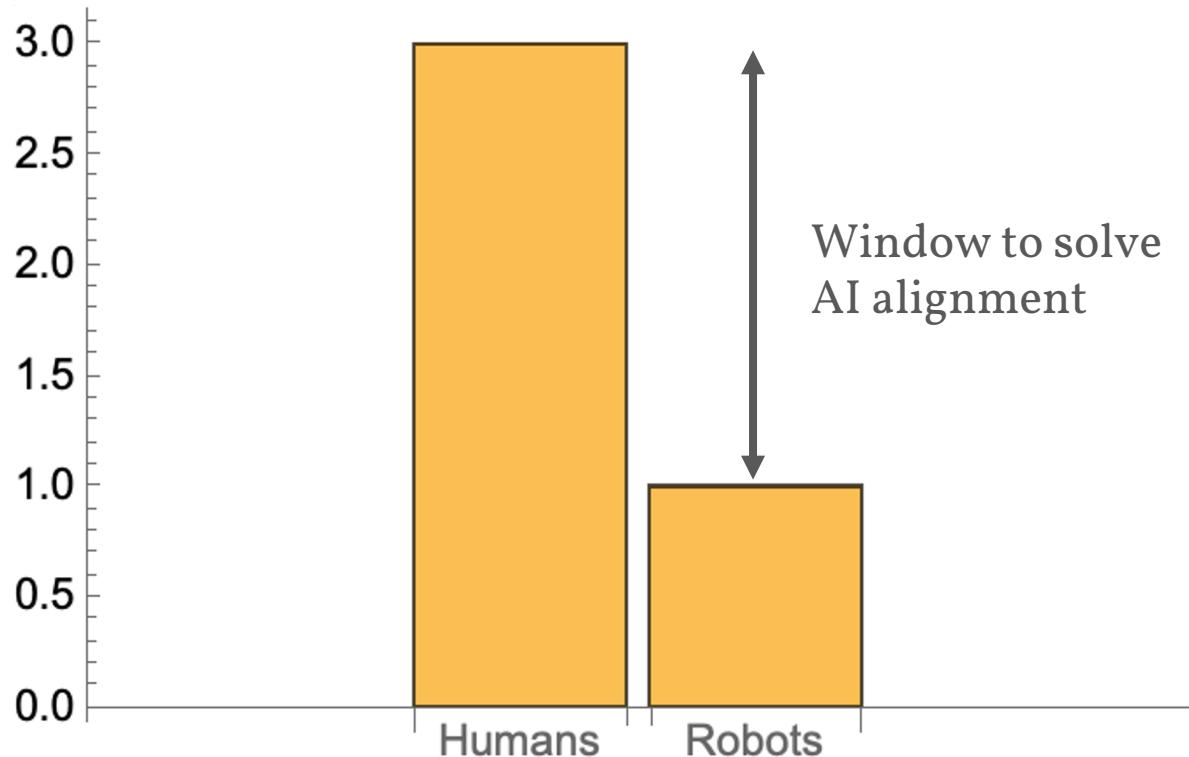
Difficult problem:

1. Spend more time
2. Get good

Difficult problem:

1. Spend more time
2. Get good

Present:



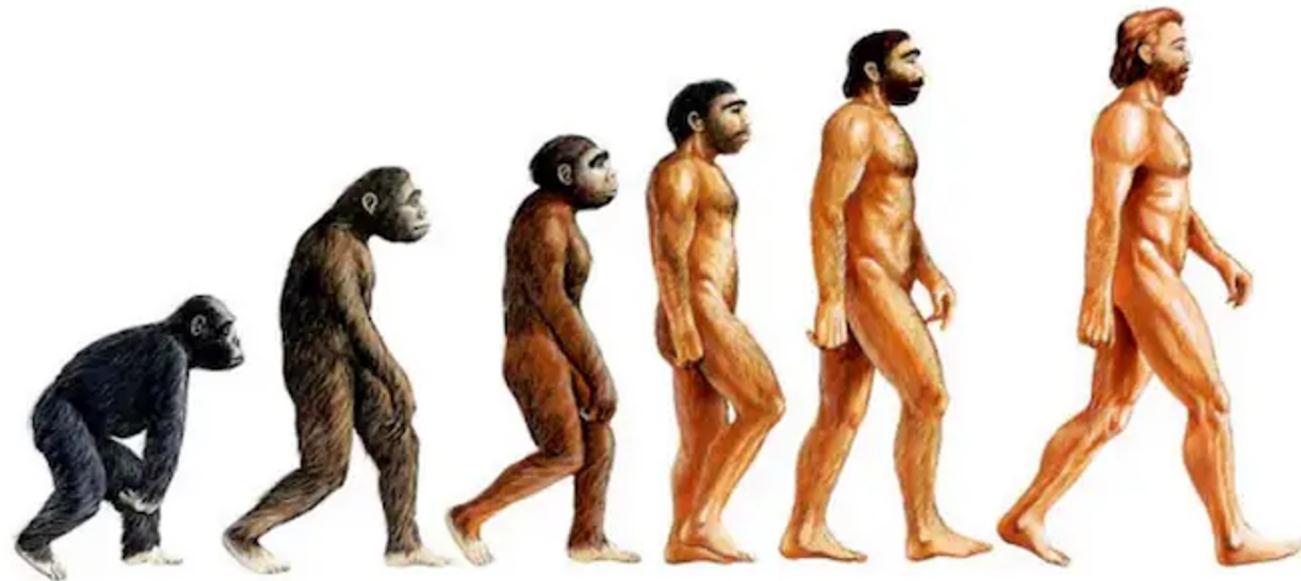
More capable humans

=

More time to solve alignment.

How to increase the capabilities of
humans?

How to increase the capabilities of
humans?



How humans interact with the world:

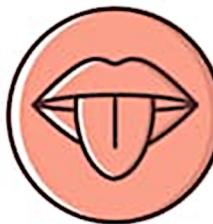
FIVE SENSES



HEARING



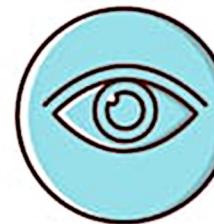
SMELL



TASTE



TOUCH



VISION

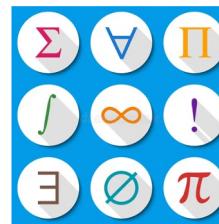
How humans think:



Kinesthetically



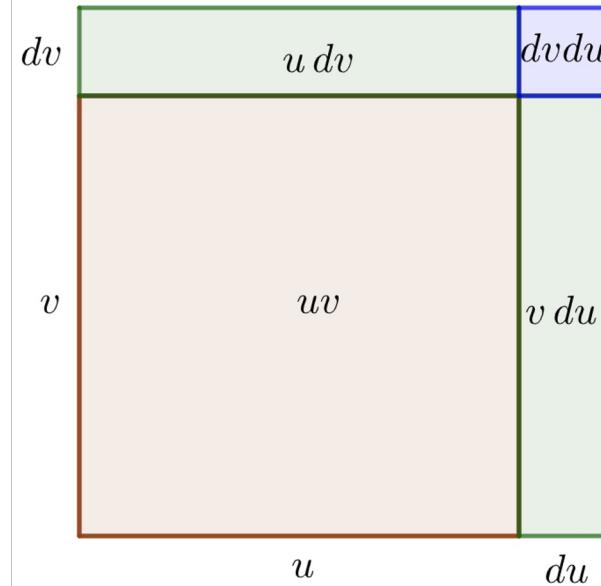
Visually



Symbolically

$$(x + y)^2 = x^2 + y^2$$

$$d(uv) = (du)(dv)$$





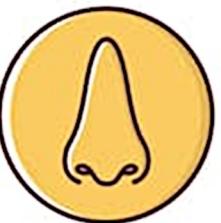
For it is unworthy of excellent men to lose hours like slaves in the labor of calculation which could safely be relegated to anyone else if machines were used

How humans interact with the world:

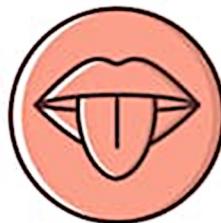
FIVE SENSES



HEARING



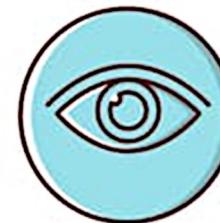
SMELL



TASTE



TOUCH



VISION

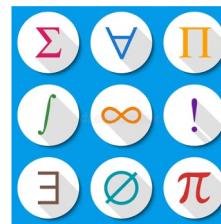
How humans think:



Kinesthetically



Visually

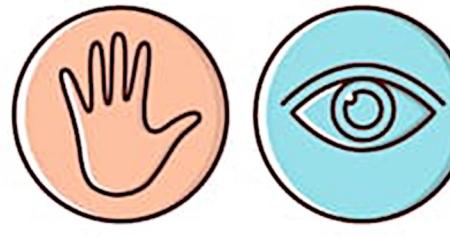


Symbolically



How humans interact with the world:

FIVE SENSES



TOUCH

VISION

How humans think:



Visually

TODO: [Add](#)

- Buy milk
 - Buy eggs
 - Go for a run
 - Read a book
 - Teach a class
 - readsleepsleep
 - two

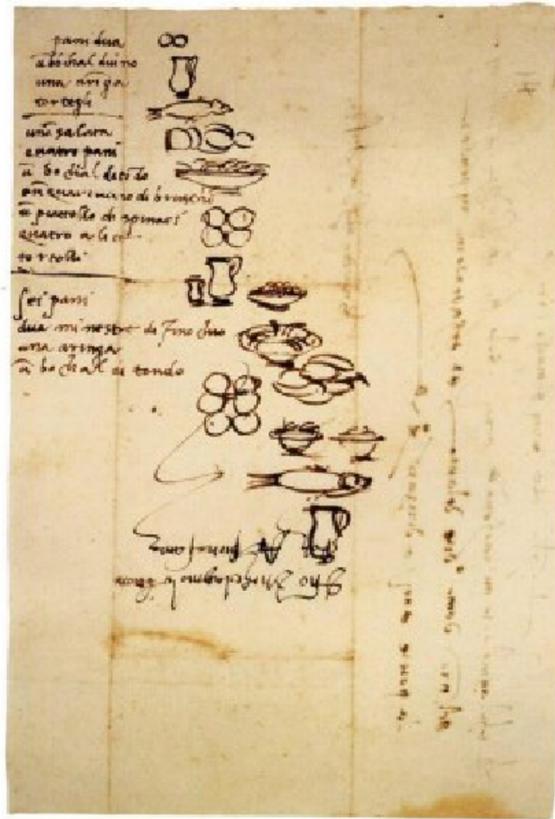


Illustration 4: Two examples of lists. On the left we have a to-do list created with an app. On the right we have Michelangelo's shopping list from the 16th century. Images: (left) Lubaouchan, Wikimedia Commons, CC-SA 4.0; (right) Michelangelo, Wikimedia Commons, Public Domain

How humans interact with the world:

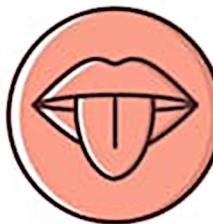
FIVE SENSES



HEARING



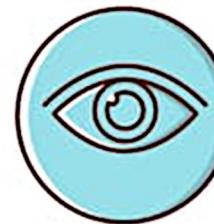
SMELL



TASTE



TOUCH



VISION

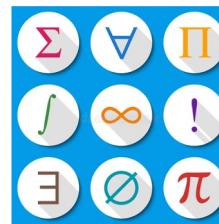
How humans think:



Kinesthetically



Visually



Symbolically



How can we interact with computers
through the real world?

Marking Material Interaction

e.g., what I was actually supposed to talk about

Marking Material Interactions with Computer Vision

Peter Gyory
peter.gyory@colorado.edu
ATLAS Institute
University of Colorado
Boulder, CO, USA

S. Sandra Bae
sandra.bae@colorado.edu
ATLAS Institute
University of Colorado
Boulder, CO, USA

Ruhan Yang
ruhan.yang@colorado.edu
ATLAS Institute
University of Colorado
Boulder, CO, USA

Ellen Yi-Luen Do
ellen.doi@colorado.edu
ATLAS Institute & Computer Science
University of Colorado
Boulder, CO, USA

Clement Zheng
clement.zheng@mus.edu.sg
Division of Industrial Design &
Kew-NUS CUTE Center
National University of Singapore
Singapore

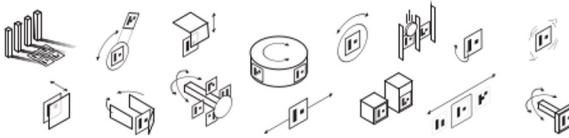


Figure 1: An abstract overview of the various physical interactions detected by computer vision markers used across different projects in our annotated portfolio.

ABSTRACT

The electronics-centered approach to physical computing presents challenges when designers build tangible interactive systems due to its inherent emphasis on circuitry and electronic components. To explore an alternative physical computing approach we have developed a computer vision (CV) based system that uses a webcam, computer, and printed fiducial markers to create functional tangible interfaces. Through a series of design studios, we probed how designers build tangible interfaces with this CV-driven approach. In this paper we apply the annotated portfolio method to reflect on the fifteen outcomes from these studios. We observed that CV markers offer versatile materiality for tangible interactions, afford the use of democratic materials for interface construction, and engage designers in embodied debugging with their own vision as a proxy for CV. By sharing our insights, we inform other designers and educators who seek alternative ways to facilitate physical computing and tangible interaction design.

CCS CONCEPTS

• Human-centered computing → Human computer interaction (HCI)

KEYWORDS

Physical Computing, Tangible Interactions, Computer Vision, Making, Materiality

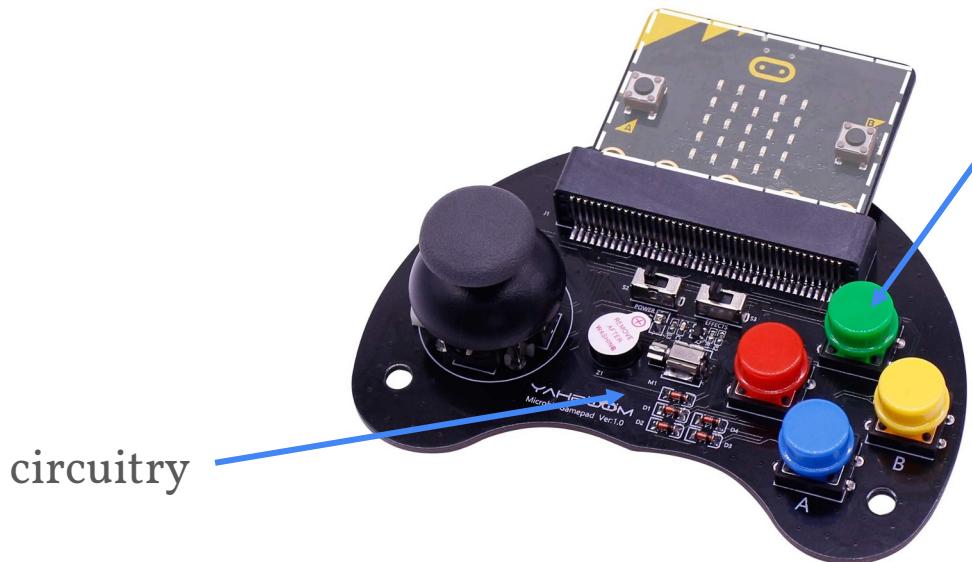
ACM Reference Format:
Peter Gyory, S. Sandra Bae, Ruhan Yang, Ellen Yi-Luen Do, and Clement Zheng. 2023. Marking Material Interactions with Computer Vision. In Proceedings of the 2023 CHI Conference on Human Factors in Computing Systems (CHI '23). April 23–28, 2023, Hamburg, Germany. ACM, New York, NY, USA, 17 pages. <https://doi.org/10.1145/3544548.3580643>

1 INTRODUCTION

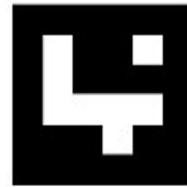
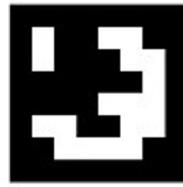
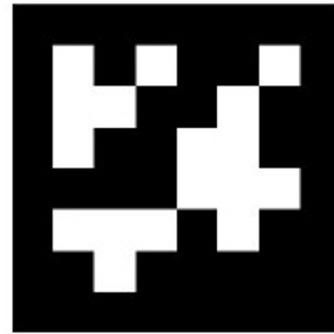
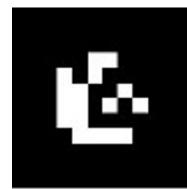
As researchers and educators in the field of Tangible User Interface (TUI) design, we are tasked with both designing our own interactive systems as well as facilitating other designers. Building TUIs involves physical computing [36]—imbuing tangible artifacts with computational capabilities that can interact with the physical world. As both design practitioners and educators, we see our students as designers-in-training, budding creators who are at the beginning of their design careers and are actively acquiring the skills and knowledge they need to develop their own design practice. This paper is framed within our reflections on the experiences of other designers-in-training as they encounter physical computing for designing TUIs.

Permission to make digital or hard copies of part or all of this work for personal or classroom use is granted without fee and without prior permission or written license from the copyright holders. This article is copyrighted by the owner(s) on the first page. Copyright for third party components of this work must be honored. For all other uses, contact the owner(s).
CHI '23, April 23–28, 2023, Hamburg, Germany
© 2023 Copyright held by the owner(s).
ACM ISBN 978-1-4503-9421-4/23/04.
<https://doi.org/10.1145/3544548.3580643>

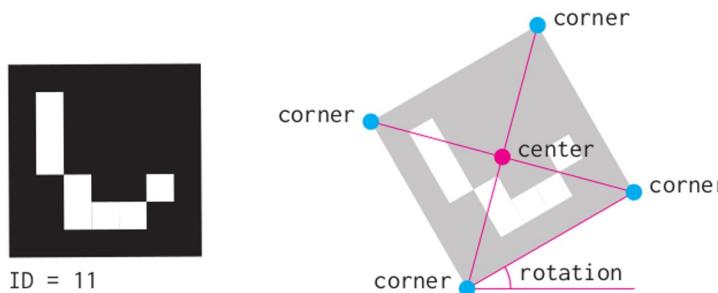
Inaccessible
parts



circuitry



A) ArUco marker properties



B) Fundamental system setup

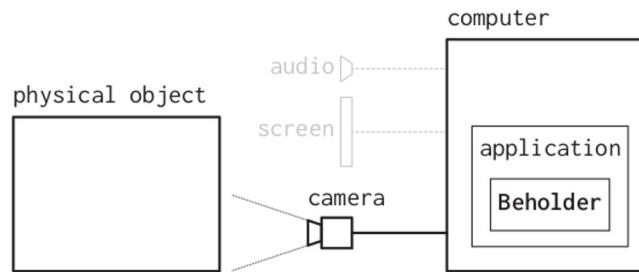
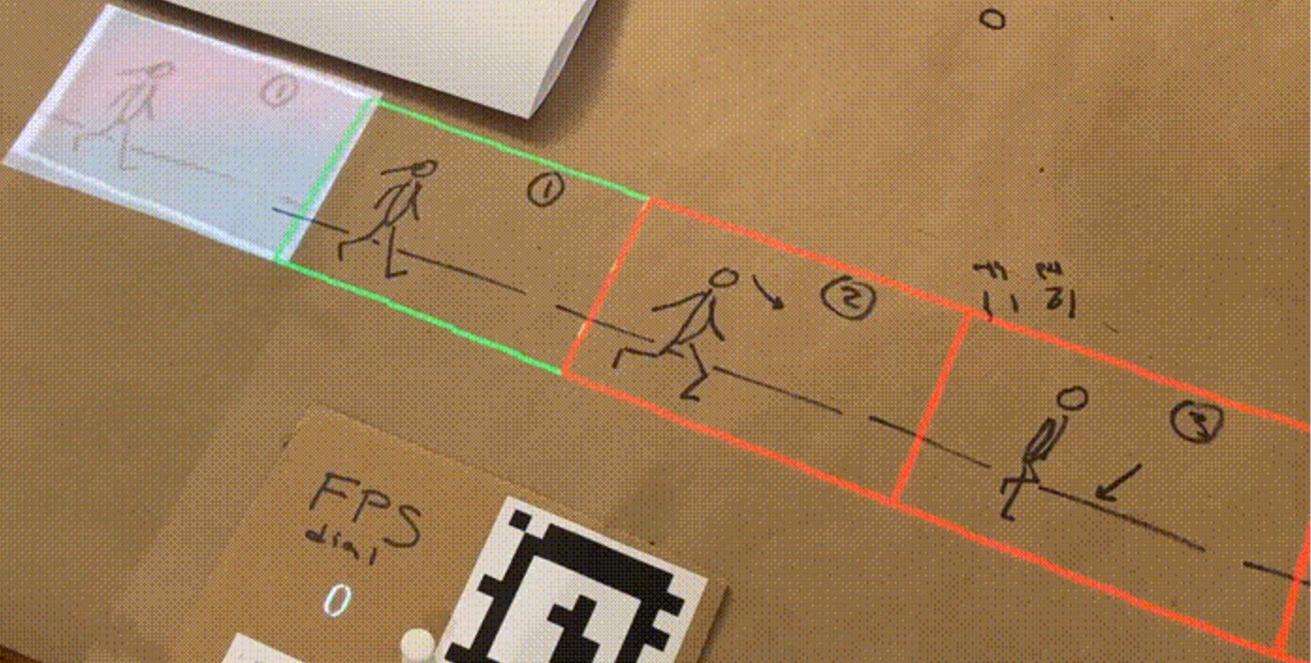
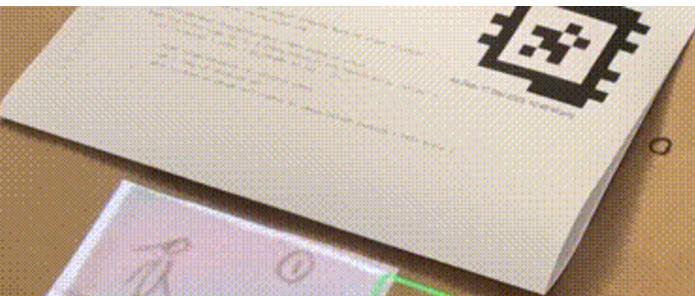
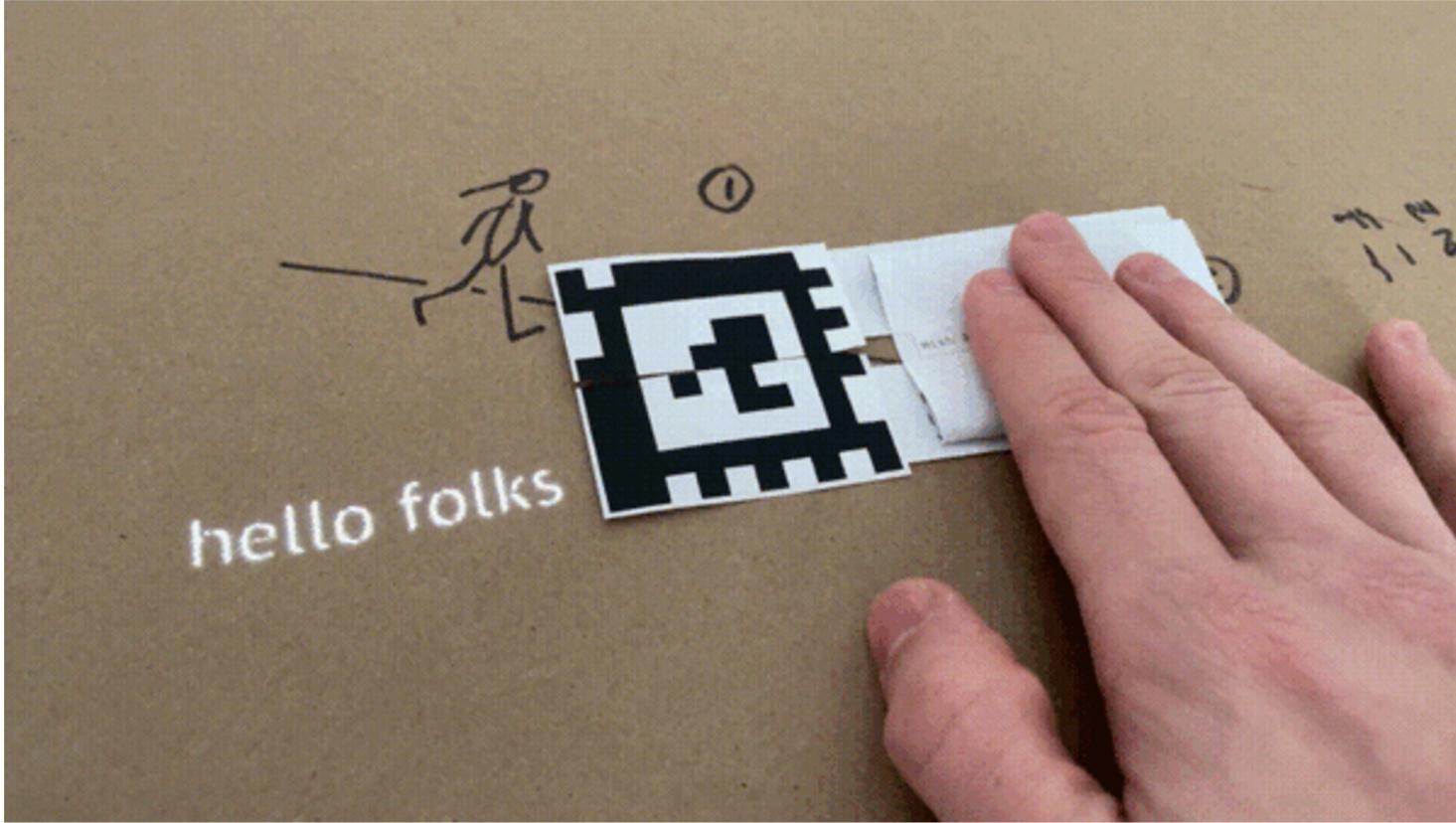
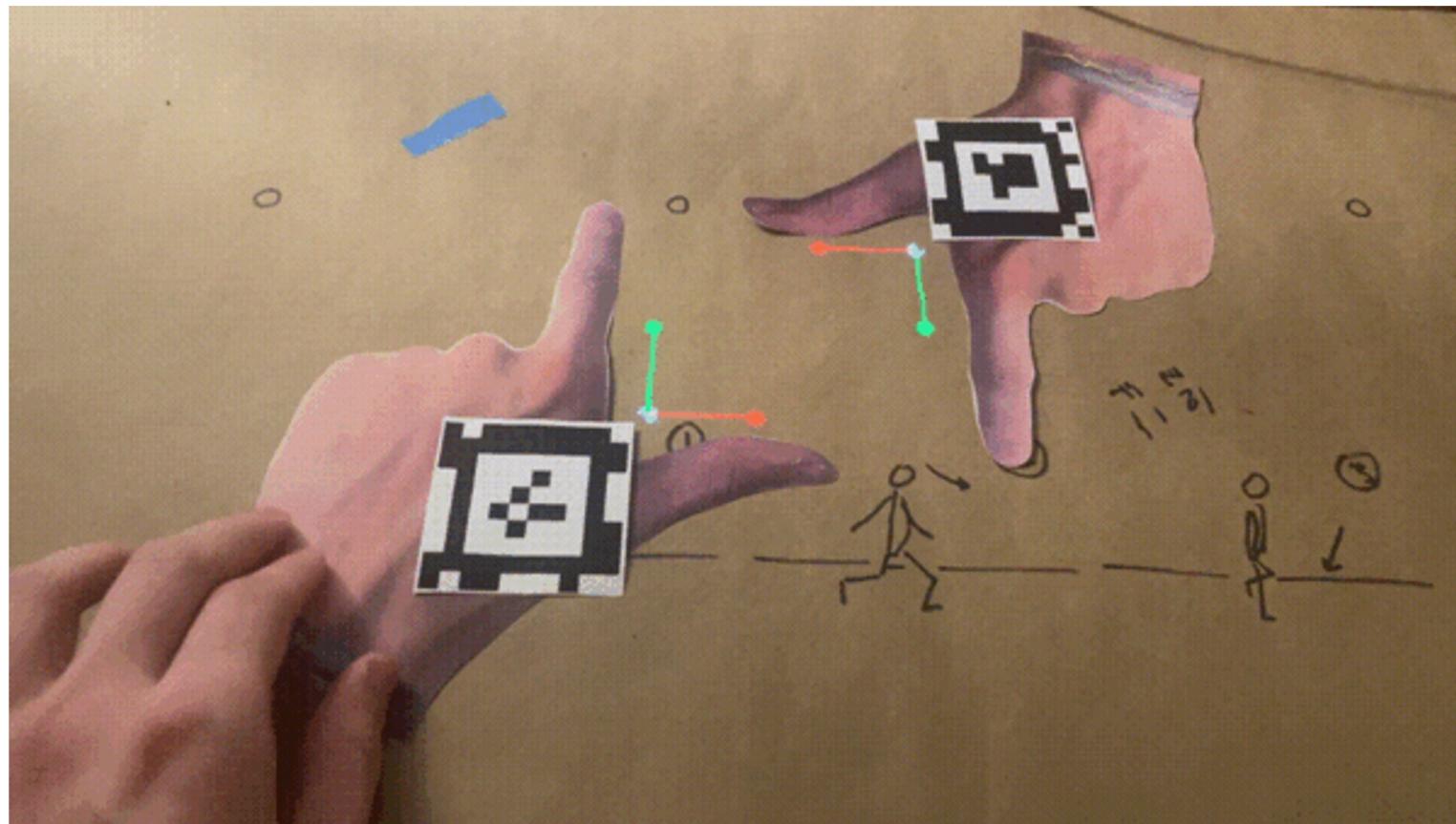
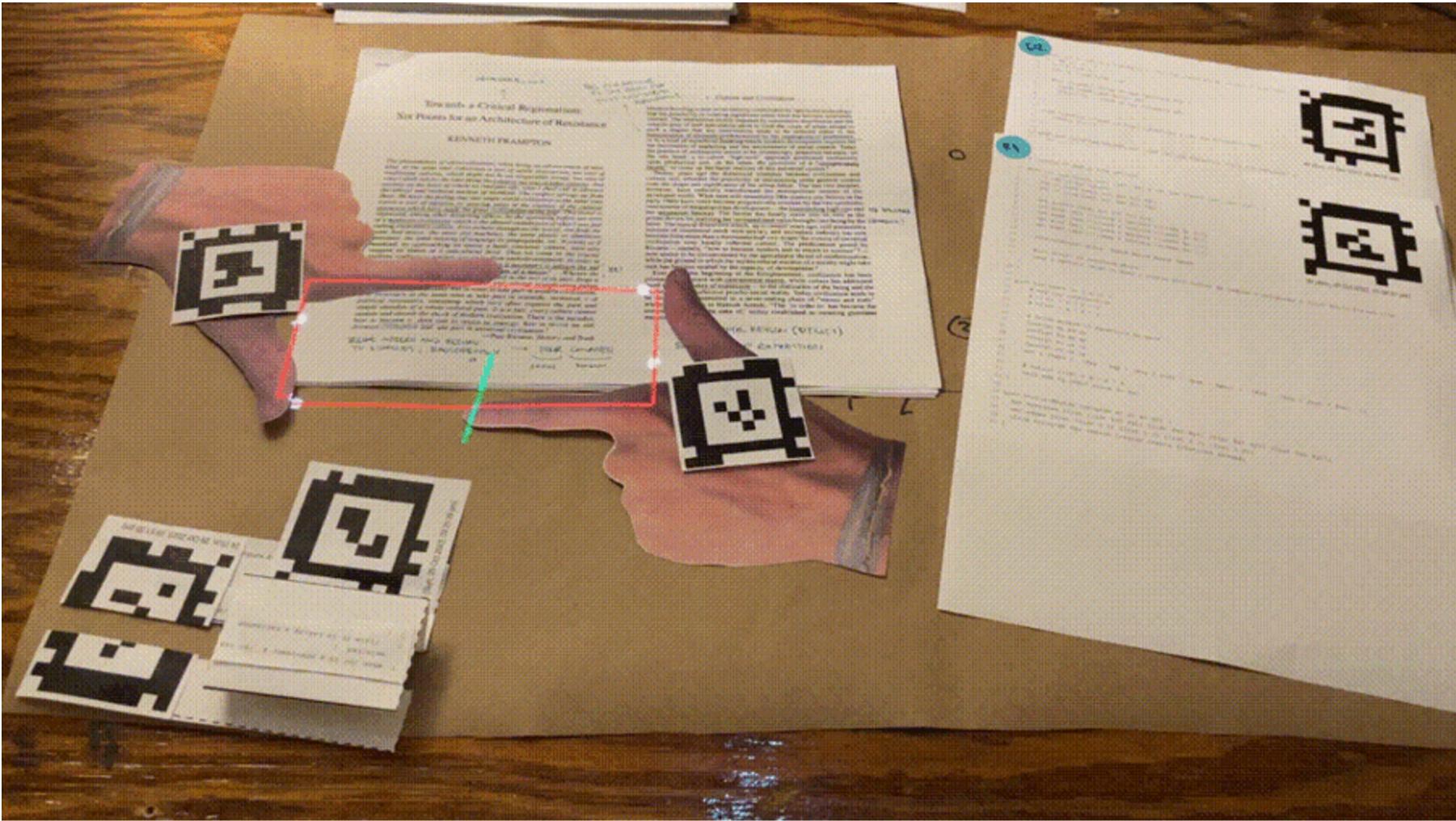


Figure 3: A: An ArUco marker with the ID of 11 demonstrating the meta-data provided by *Beholder*. B: Fundamental system setup for using *Beholder* to instrument a tangible interface.

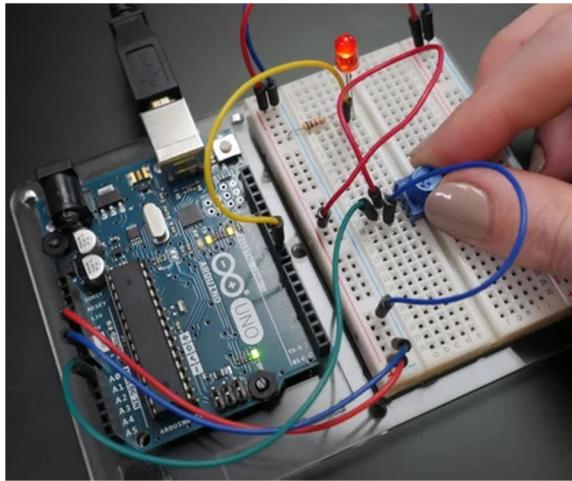








(I) How did designers use CV markers to detect physical interactions? What mechanisms did they construct to facilitate the use of CV markers for designing physical interfaces?



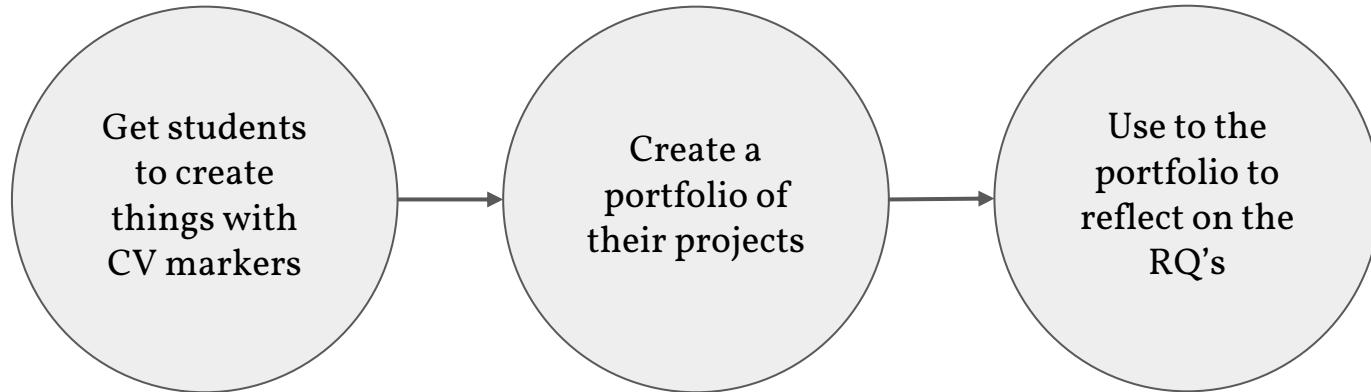
(2) How does the practice of physical computing with CV markers compare to the practice of physical computing with microcontrollers? How did designers make sense of the workings of the physical interfaces they built with CV markers?

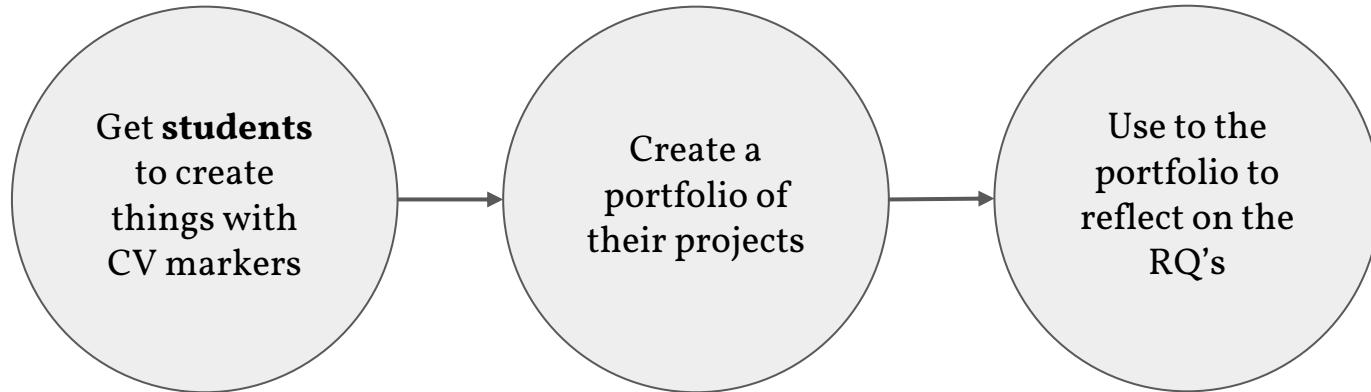
(3) What interface materiality did CV
markers facilitate?

**(3) What interface materiality did
CV markers facilitate?**

Materiality: How information
manifests itself as physical “things.”

Methodology





- (1) DIY CV interfaces: design studio class at NUS.
- (2) Tinycade: design studio at CU Boulder.
- (3) CV Arcade: another design studio class at NUS.

- (1) DIY CV interfaces: design studio class at NUS.
 - (a) Focus on developing user interfaces for daily activities
 - (b) Anchored on “work,” “learn” and “play”.
- (2) Tinycade: design studio at CU Boulder.
- (3) CV Arcade: another design studio class at NUS.

Beholder: Evolving software library

Studio 1: DIY CV Interfaces

1A: AruControls



1B: Elucidate



1C: FunFund



1D: HEXBOX



1E: Stickibeats



1F: TILT



1G: TRACK



Studio 2: Tinycade

2A: Lightcycles



2B: Cyber Hockey



2C: CLAW



2D: Data is Yours



Studio 3: CV Games

3A: Aru-scan



3B: Leapfrog



3C: CADE Cafe



3D: Munchcade



Figure 2: Overview of the 15 projects created using *Beholder*. The 15 projects are the outcomes from three distinct design studios. We used an annotated portfolio methodology to uncover insights on how CV markers can be used for physical computing. See Sections 4.2, 4.3, and 4.4 for more details on each individual project.

- (1) DIY CV interfaces: design studio class at NUS.
- (2) Tinycade: design studio at CU Boulder.
 - (a) “Explore the potential mobile devices as an ‘all in one’ platform for marker based computing”
 - (b) Create a game controller platform using only a smartphone as a main computer.
- (3) CV Arcade: another design studio class at NUS.

Beholder: Evolving software library

Studio 1: DIY CV Interfaces

1A: AruControls



1B: Elucidate



1C: FunFund



1D: HEXBOX



1E: Stickibeats



Notice how they all look similar?

1G: TRACK



Studio 2: Tinycade

2A: Lightcycles



2B: Cyber Hockey



2C: CLAW



2D: Data is Yours



Studio 3: CV Games

3A: Aru-scan



3B: Leapfrog



3C: CADE Cafe



3D: Munchcade



Figure 2: Overview of the 15 projects created using *Beholder*. The 15 projects are the outcomes from three distinct design studios. We used an annotated portfolio methodology to uncover insights on how CV markers can be used for physical computing. See Sections 4.2, 4.3, and 4.4 for more details on each individual project.

- (1) DIY CV interfaces: design studio class at NUS.
- (2) Tinycade: design studio at CU Boulder.
- (3) CV Arcade: another design studio class at NUS.
 - (a) Designed “new DIY video game platforms for a specific audience.”
 - (b) Playtested their ideas with children

Beholder: Evolving software library

Studio 1: DIY CV Interfaces

1A: AruControls



1B: Elucidate



1C: FunFund



1D: HEXBOX



1E: Stickibeats



1F: TILT



1G: TRACK



Studio 2: Tinycade

2A: Lightcycles



2B: Cyber Hockey



2C: CLAW



2D: Data is Yours



Studio 3: CV Games

3A: Aru-scan



3B: Leapfrog



3C: CADE Cafe



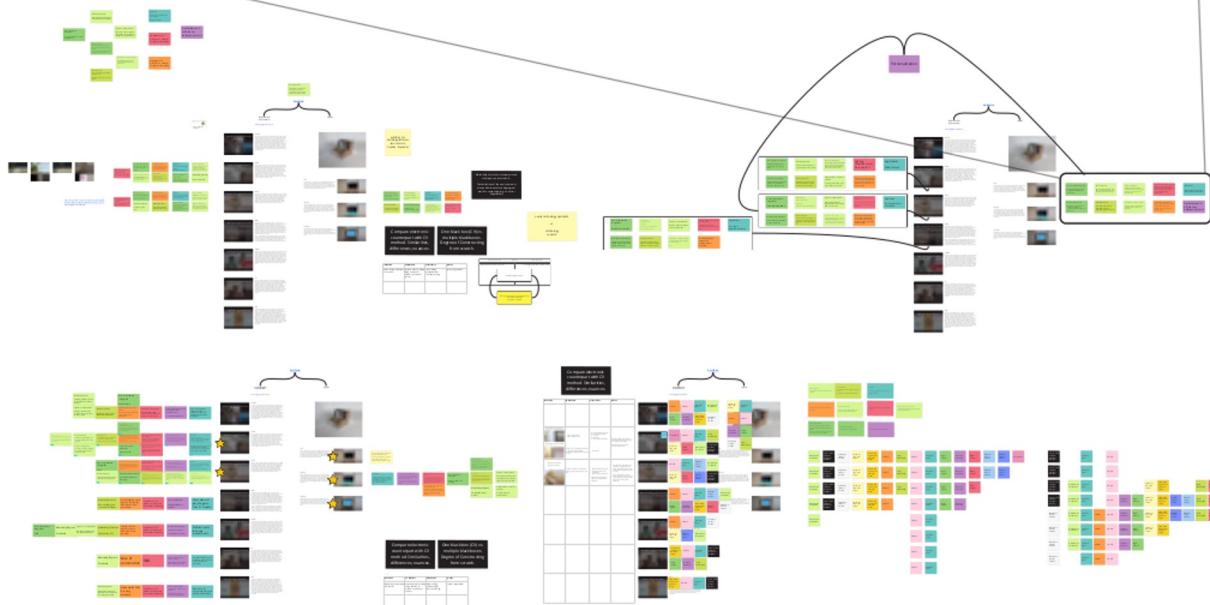
3D: Munchcade



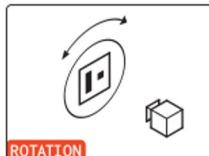
Figure 2: Overview of the 15 projects created using *Beholder*. The 15 projects are the outcomes from three distinct design studios. We used an annotated portfolio methodology to uncover insights on how CV markers can be used for physical computing. See Sections 4.2, 4.3, and 4.4 for more details on each individual project.

The Portfolio

Materiality (Physical) Mostly recycled materials. With an aim to use materials that can easily be found in one's day to day life	Physical <> Computational Cardboard mechanisms facilitate manipulations of the markers (breaking, covering, or transforming) to create sense-able inputs	the phone has its computational limitations. Games for this platform must be designed specifically to account for input lag and inconsistencies
Materiality (Cultural) Laser cutter & vector math knowledge. Experience programming sites for phones	Computational <> Cultural <> Physical? Sharing instructions with collaborators. Deploying websites. and some lose workshops	Cheap, wireless markers lower the barrier to getting started. No waiting for the right electronic component..... well now Im stuck searching for good cardboard :((((((((

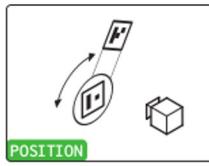


ROTATING / ROLLING



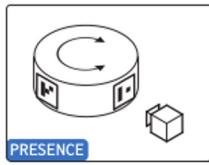
ROTATION

- 1A: AruControls
- 1D: HEXBOX
- 1F: TILT
- 2B: Cyber Hockey
- 3C: CADE Cafe
- 3D: Munchcade



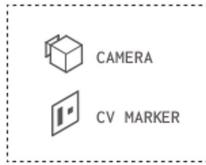
POSITION

- 2D: Data is Yours



PRESENCE

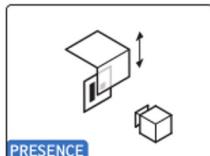
- 1E: Stickibeats



CAMERA

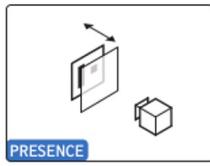
CV MARKER

PRESSING / PUSHING



PRESENCE

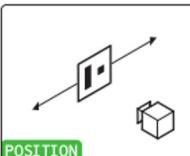
- 1A: AruControls
- 2B: Lightcycles
- 3B: Leapfrog
- 3D: Munchcade



PRESENCE

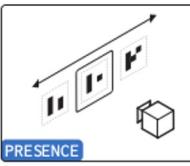
- 1A: AruControls
- 1D: HEXBOX

SLIDING



POSITION

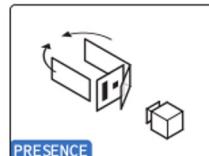
- 1A: AruControls
- 1D: HEXBOX
- 2C: CLAW
- 2D: Data is Yours
- 3C: CADE Cafe



PRESENCE

- 1G: TRACK

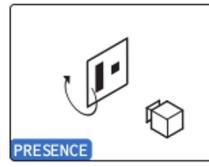
PINCHING / GRABBING



PRESENCE

- 1D: HEXBOX
- 2C: CLAW

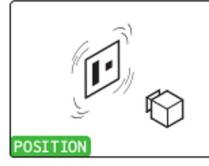
FLIPPING



PRESENCE

- 1F: TILT
- 3C: CADE Cafe

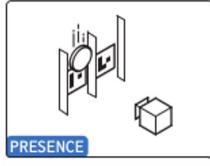
SHAKING



POSITION

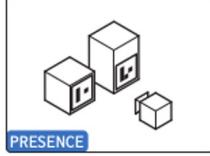
- 3D: Munchcade

IDENTIFYING OBJECT



PRESENCE

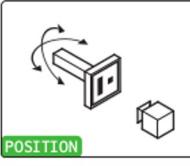
- 1C: FunFund



PRESENCE

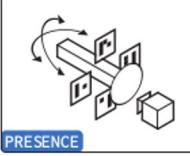
- 3A: Aru-scan

TILTING



POSITION

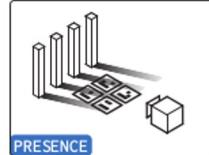
- 2B: Cyber Hockey



PRESENCE

- 2A: Lightcycles

DETECTING LIGHT/WIND



PRESENCE

- 1B: Elucidate

Figure 6: The range of CV marker configurations we observed in use through the portfolio to detect tangible interactions. Designers often found multiple ways to detect each desired interaction. Listed next to each technique illustrated are the projects that used them.

Kinesthetic
thinking!

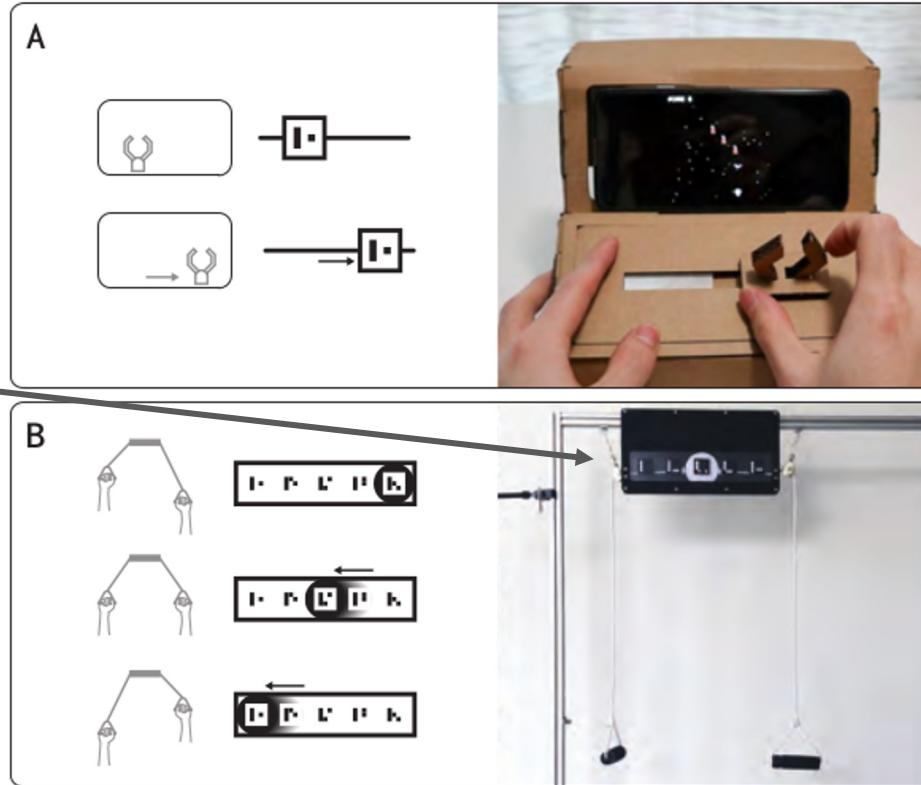


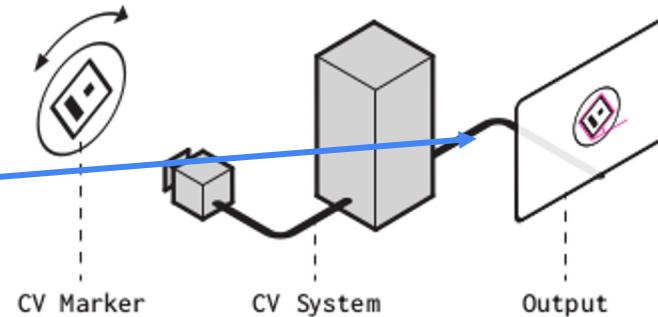
Figure 8: These projects showcase two different approaches to sense slider interactions. A: CLAW (project 2C) uses a single CV marker on the bottom to track the slider's position in pixel values. B: TRACK (project 1G) uses an array of markers in a line that become detectable as a white background moves behind them, discretely marking the position of the slider.



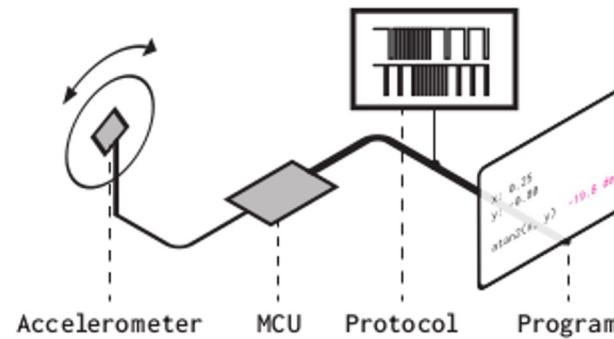
Figure 12: Elucidate (project 1B) uses a grid of CV markers that appear and disappear from CV detection due to the shadows cast by the movement of sunlight over time.

A) CV Markers

Using your sight to
debug your tool!



B) Electronics



Issues with CV marking:

1. Doesn't work well with fast movement
2. Doesn't work well in bad lighting.
3. Changes in the environment break it.

Beholder: Evolving software library

Studio 1: DIY CV Interfaces

1A: AruControls



1B: Elucidate



1C: FunFund



1D: HEXBOX



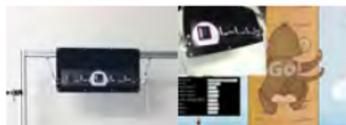
1E: Stickibeats



1F: TILT



1G: TRACK



Studio 2: Tinycade

2A: Lightcycles



2B: Cyber Hockey



2C: CLAW



2D: Data is Yours



Studio 3: CV Games

3A: Aru-scan



3B: Leapfrog



3C: CADE Cafe



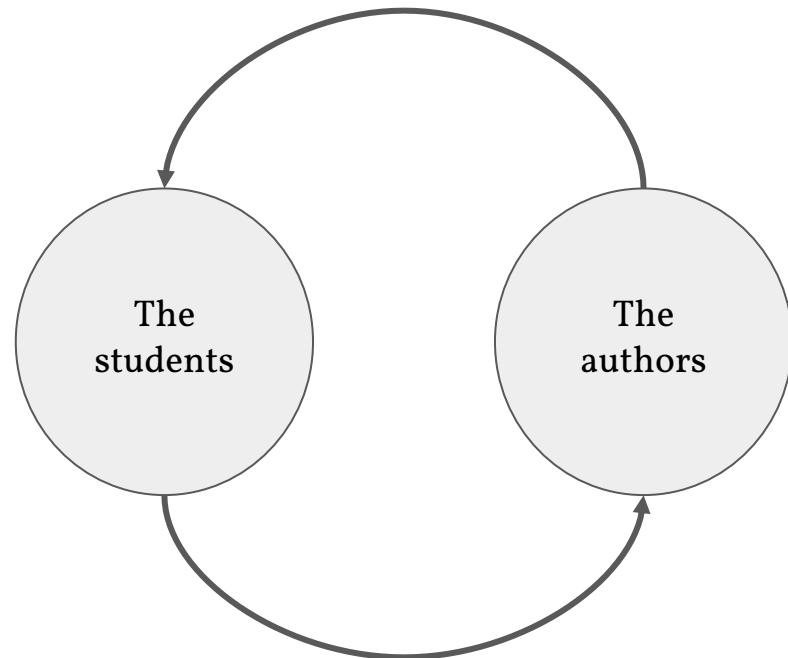
3D: Munchcade

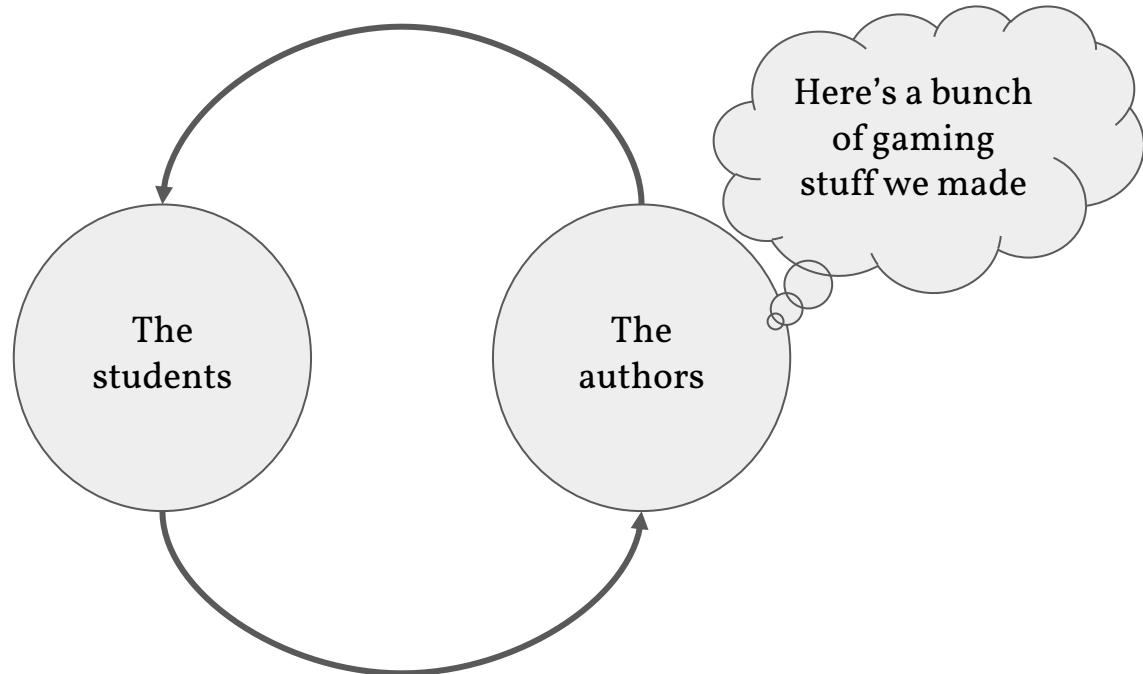


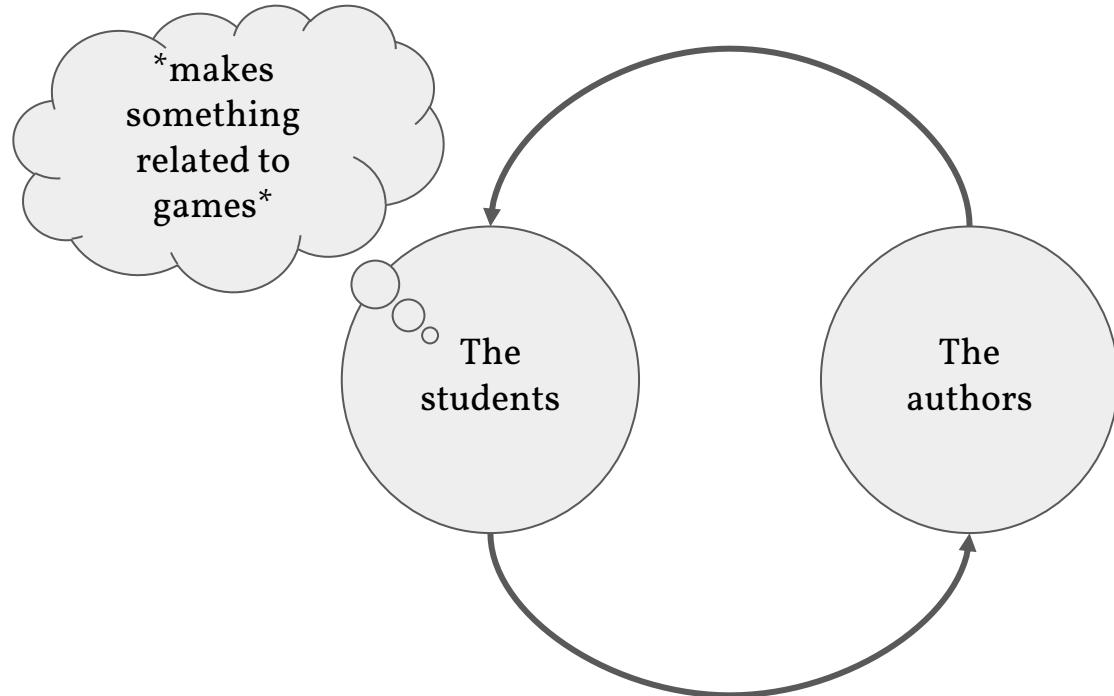
Figure 2: Overview of the 15 projects created using *Beholder*. The 15 projects are the outcomes from three distinct design studios. We used an annotated portfolio methodology to uncover insights on how CV markers can be used for physical computing. See Sections 4.2, 4.3, and 4.4 for more details on each individual project.

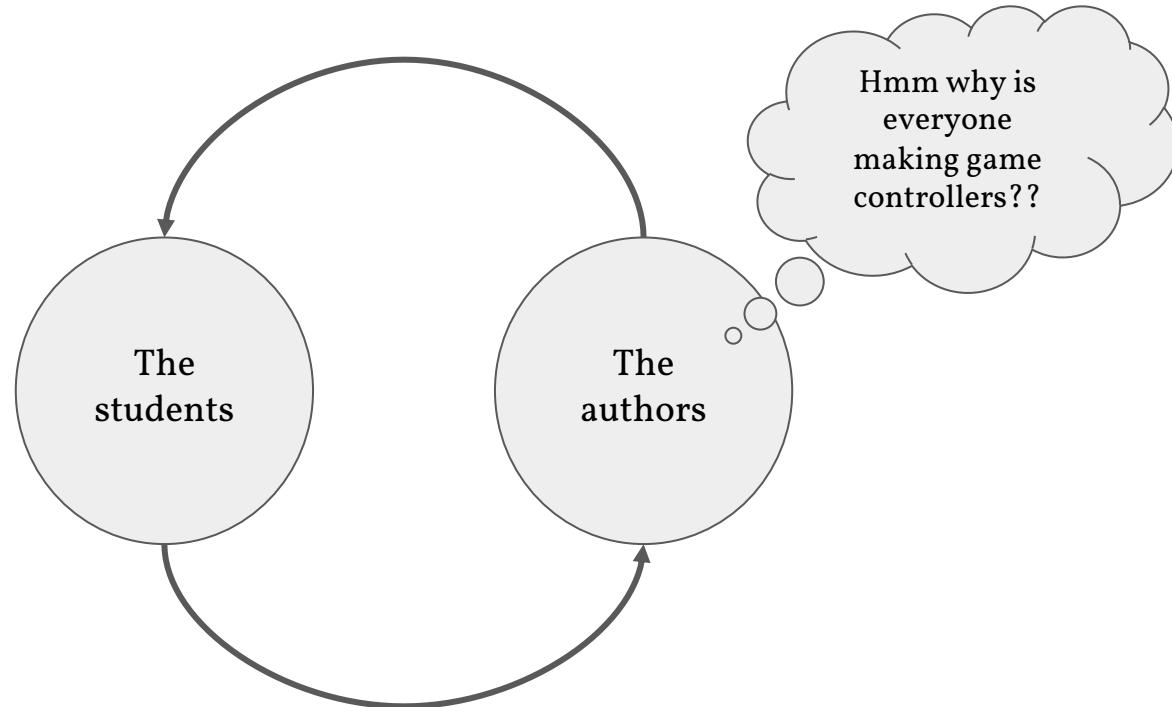
- (1) They can be applied to physical materials to sense a wide range of interactions through a CV system.
 - (2) They can be used to directly mark interaction events, enabling designers to “program” system logic in the physical world.
 - (3) They can be debugged using human vision, thus enabling designers to draw connections between what they see and what a CV system detects.
 - (4) They enable designers to leverage a diverse materiality, including democratic physical materials. They are particularly sensitive to intangible environmental factors, which should be considered as an intangible material to shape when working with CV markers.
-

My issues with the paper









What does *materiality* mean?

Thanks for listening!