

Get On Track, Stay On Track: Combining Early Intervention and Study Skills in a CS1 Seminar

Brian Harrington

University of Toronto Scarborough

brian.harrington@utsc.utoronto.ca

ABSTRACT

This paper details our experiences running the OnTrack Seminar at the University of Toronto Scarborough. OnTrack is a one day seminar for CS1 students aimed at both students who are struggling, and those who are excelling and wish to ensure continued success. We found that holding this seminar in lieu of traditional early intervention methods improved participation and was better received by students across the grade spectrum. Early results indicate that this model may result in outcome improvements for students at risk in the early stages of CS1.

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