

## Scholar Readings

- o Chronic absenteeism has risen significantly in recent years.
- We analyzed scholarly articles to identify causes, consequences, and influencing factors.
- o Regular attendance is crucial for academic success and social skill development.
- Schools should prioritize maintaining high attendance rates, and students should understand the risks.
- Poor academic performance in subjects like Math and English is a major consequence of absenteeism.
- Absences impact not only the missing students but also their peers in the classroom.

# Creating a Data Map

	A	В	С	D	Е	F	G	Н	
	ID#	Category	Sub-category	Variable	Indicators	Potential data sources	Links to actual data sources	Micro-unit level	
	-	Education		Absenteeism	"Chronic Absence Rates"	John Hopkins School of Education;	https://www.attendancework s.org/state-data-charts-for-20 21-22/ https://edu-dsi.shinyapps.io/c hronic_absence/	State	
_	-	Education		Literacy Rate	Reading	Nation's Report Card;	https://www.nationsreportcar d.gov/profiles/stateprofile?sfj =NP&chort=1⊂=RED&sj=& st=MN&year=2024R3		
	-	Education		Literacy Rate	Mathematics	Nation's Report Card;	https://www.nationsreportcar d.gov/profiles/stateprofile?sfj =NP&chort=1⊂=MAT&sj=& st=MN&year=2024R3		
	-	Health/Health Care		Incidence of Illness	Pediatric Cancer Rates	National Institute of Health;	https://statecancerprofiles.ca ncer.gov/map/map.noimage.p hp		
1		Economics		Income	Median Household Income	United States Census;	https://data.census.gov/map/ 1400000US01073000300?q= Median%20Household%20Inc ome&layer=VT 2022 140 00 PY D1&loc=33.5432,-86.752 5,z12.8068		
		Demographic Information		Diversity	Racial and Ethnic Diversity in the United States	United States Census;	https://www.census.gov/libra ry/visualizations/interactive/r acial-and-ethnic-diversity-in-t he-united-states-2010-and-20 20-census.html	National, State	

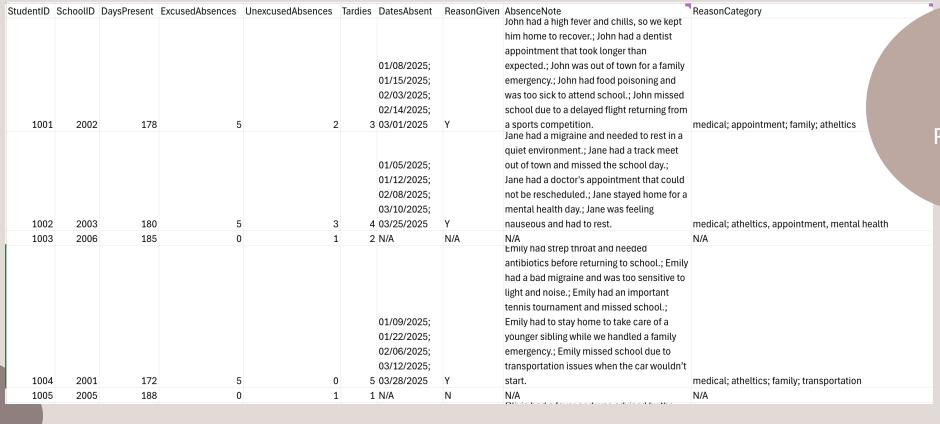
#### What is a Data Map?

A data map is a visual or structured representation of how data flows within a system, showing sources, storage locations, transformations, and connections between different datasets.

# Creating a Toy Data Set

- Size
  - o 5 different excel sheets
    - Student demographics, ID\_MetaData, Individual School Trajectory, School Demographics, Student School Presence
- Attributes:
  - 25 fake students
    - Name, Address, Race/Ethnicity, Birthdate, Number of siblings, Socioeconomic Status(Low/Middle/High), Food Insecure(1-5), etc.
  - o 6 Real Illinois schools
  - 80 fake excused absence letters

## Toy Data Set Samples



Student School Presence

> Student Demographics

	StudentID	StudentFirstName	StudentLastName	Race/Ethnicity	GenderAssignedatBirth	GenderIdendity	Address	City	State	ZipCode B	irthdate	NumofSiblings S	SES	StableLivingSituation	FoodInsecure	3
	1001	John	Doe	Caucasian	Male	Non-Binary Femme	2421 Arrowhead Dr	Springfield	IL	62702	5/14/2008	2 L	_OW	2		1
	1002	Jane	Smith	Asian	Female	Cisgender Female	922 N 4th St	Springfield	IL	62702	9/21/2007	1	4iddle	3		4
	1003	Michael	Johnson	African American	Male	Cisgender Male	2213 W Chatsford Ct	Peoria	IL	61615	12/2/2006	3 H	High	1		5
	1004	Emily	Davis	Hispanic	Female	Pangender Fluid	344 Point Bluff Dr	Decatur	IL	62521	3/11/2009	0 L	_OW	5		2
	1005	William	Brown	Caucasian	Male	Genderqueer Femme	2001 Marland St	Springfield	IL	62702	7/30/2008	2 1	Middle	3		5

#### Wire Frame

#### Input Screen:

Website Header

CSV File Upload

Checkboxes for which types of data visualizations the user wants to view including:

- Bar Chart
- Histograms
- Scatter Plot
- Ridge Plot
- Line Graph
- Box Plot
- Pie Chart
- Violin Plot

Checkboxes for which attributes the user wants to visualize:

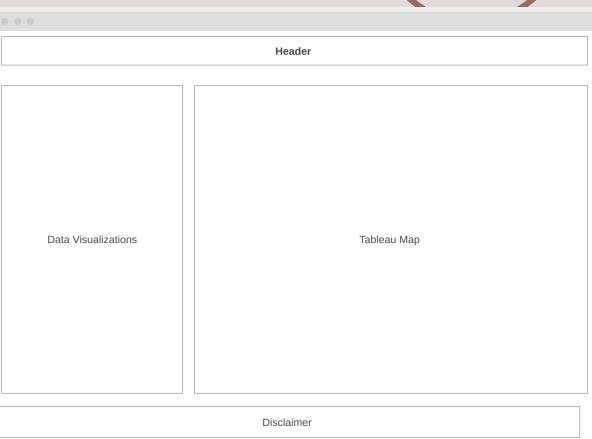
- StudentID
- SchoolID
- DaysPresent
- ExcusedAbsences
- UnexcusedAbsences
- Tardies
- DatesAbsent
- ReasonGiven
- AbsenceNote
- ReasonCategory

Special Section if Tableau Data Map is wanted:

- Filter Color by: (Set of Attributes)
- Type of Data Map (State Level, County Level, National Level)
- Filter by Specified Threshold

Disclaimer

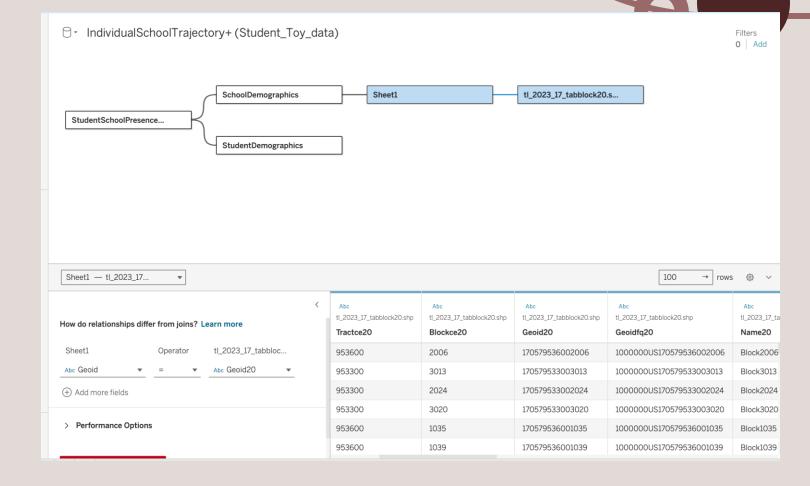


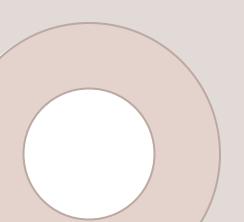


https://wireframe.cc/CH6XCk

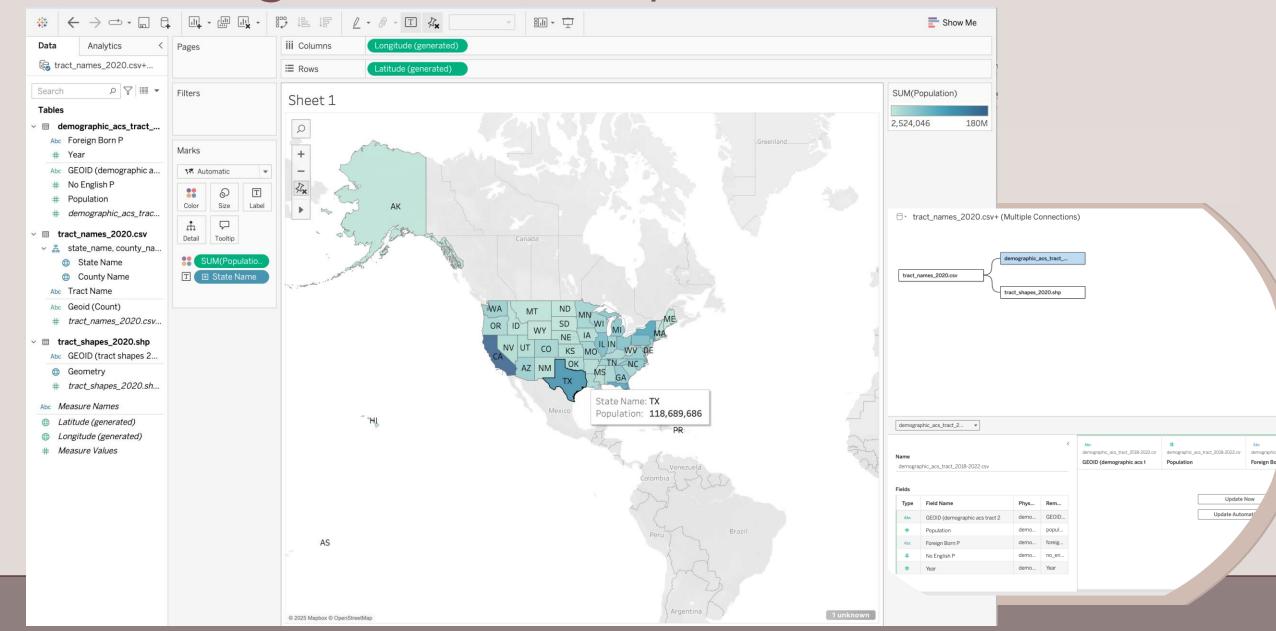
#### Working with Tableau

- Used a common ID to link 2 datasets together, make sure data type for those variables are the same.
- Currently using GEOIDS to accurately map out schools, addresses, etc.





# Practicing Tableau-Population in 2020



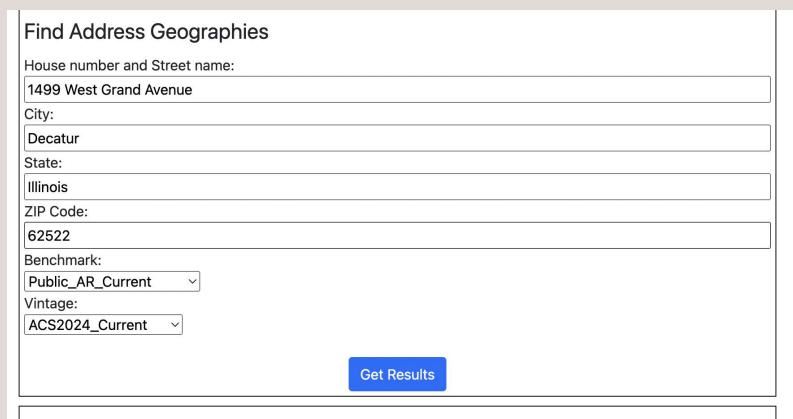
#### Creating GeolDs

- Developed a Python script utilizing the U.S. Census Geocoder API
- Script sent requests for each school's address and extracted GeoIDs from '2020 Census Blocks'
- Merged retrieved GeoIDs with the original dataset
- Saved final dataset as an Excel file for Tableau visualization

```
file path = "/Users/ritziscol23/Dropbox/My Mac (MacBook-Pro.zyxel.com)/Downloads/Señior assignments/Community partners/Student Toy data.xlsx"
    school df = pd.read excel(file path, sheet name="SchoolDemographics")
    # Empty list for results
    results = []
    # Base URL for the U.S. Census Geocoder API
    base url = "https://geocoding.geo.census.gov/geocoder/geographies/address"
    # Loop through the school data set and gets the street, city, state etc.
    for index, row in school df.iterrows():
       address params = {
         "street": row["SchoolAddress"],
         "city": row["City"].
         "state": row["State"],
         "benchmark": "4", # Uses the most recent Census data
         "vintage": "4" # Uses the current geography data
         "format": "ison"
19
20
       # Sends the API request to the Census Geocoder with the formatted address parameters
22
       response = requests.get(base_url, params=address_params)
23
       # Check if the API request was successful
       if response.status code == 200:
26
         data = response.json()
27
           # Check if there are any matching addresses in the response
           if data['result']['addressMatches']:
              # Extract the GEOID from the "2020 Census Blocks" section of the response
31
              geoid = data['result']['addressMatches'][0]['geographies']['2020 Census Blocks'][0]['GEOID']
         except KevError:
33
           geoid = "No Match Found"
34
35
         aeoid = "Error"
36
37
       # Append the school name, address, and retrieved GEOID to the results list
       results.append({"School": row["SchoolName"], "Address": row["SchoolAddress"], "GEOID": geoid})
       time.sleep(1) # Avoid API rate limits
    # Convert results into a DataFrame and display
    geoid_df = pd.DataFrame(results)
    # Save the results to a CSV file
    geoid df.to excel("/Users/ritziscol23/Dropbox/My Mac (MacBook-Pro.zyxel.com)/Downloads/Señior assignments/Community partners/School GEOID Mi
    # Print the first few rows to check
                                                                                                                   Address
                                                                                                                                     GEOID
48 print(geoid df.head())
                                                                                      MacArthur High School 1499 West Grand Avenue 171150017002000
                                                                                       Ball Charter School 2530 East Ash Street 171670024003025
```

Trinity Lutheran Church & School
 Stephen Decatur Middle School
 Lincoln Magnet School
 Stephen Decatur Middle School
 Lincoln Magnet School
 Suda Arthur Blvd
 171670012001007
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#### Census Geocoder API



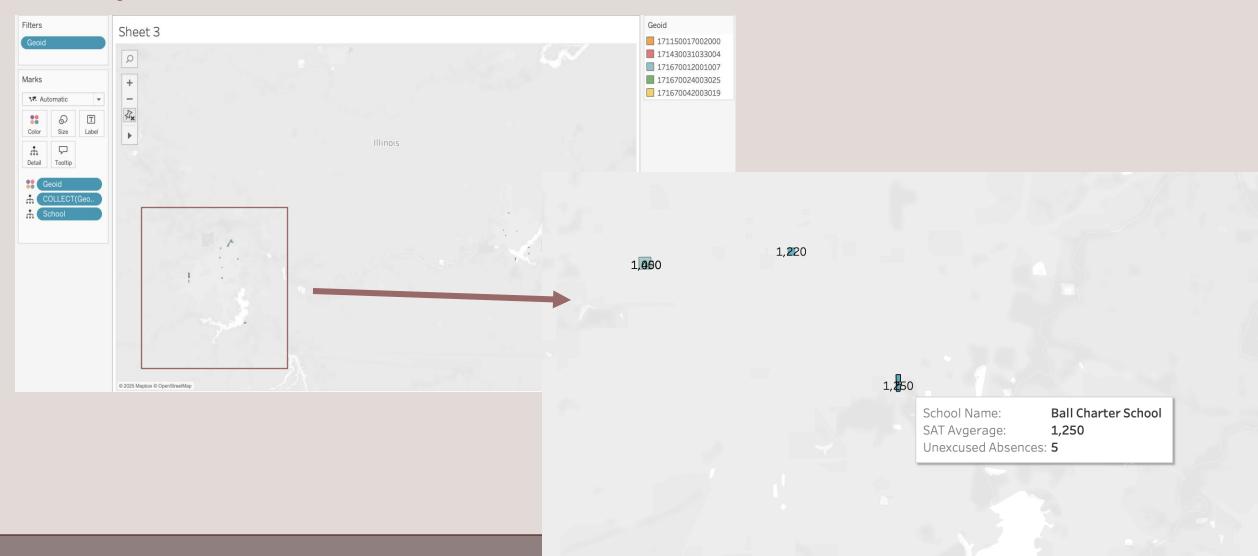
Input:

Address: 1499 West Grand Avenue

City: Decatur State: Illinois ZIP Code: 62522

**Benchmark:** Public\_AR\_Current (4) **Vintage:** ACS2024\_Current (424)

#### Toy Data Set Visualizations



# Thank you!