

# Assignment 2: Coding Basics

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## OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

## Directions

1. Change “Student Name” on line 3 (above) with your name.
2. Work through the steps, **creating code and output** that fulfill each instruction.
3. Be sure to **answer the questions** in this assignment document.
4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your last name into the file name (e.g., “Salk\_A02\_CodingBasics.Rmd”) prior to submission.

The completed exercise is due on Tuesday, January 21 at 1:00 pm.

## Basics Day 1

1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
2. Compute the mean and median of this sequence.
3. Ask R to determine whether the mean is greater than the median.
4. Insert comments in your code to describe what you are doing.

```
# 1.
seq100 <- seq(1, 100, 4) #Creating a sequence of numbers that goes from 1 to 100, counting by 4

# 2.
mean.100 <- mean(seq100) #Calculating the mean of this sequence
median.100 <- median(seq100) # Calculating the median of this sequence

# 3.
mean.100 > median.100 #checking to see if the mean is greater than the median

## [1] FALSE
```

## Basics Day 2

5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
6. Label each vector with a comment on what type of vector it is.
7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
8. Label the columns of your data frame with informative titles.

```
# 5 (a)
students <- c("Claire", "Nikki", "Masha", "Maggie") #character vector containing the names of students

## (b)
test.scores <- c(97, 85, 43, 64) #numeric vector containing test scores
```

```
## (c)
pass.fail <- c(T, T, F, T) #logical vector indicating if students passed the test (T) or failed the te

# 7
student.scores <- data.frame(students, test.scores, pass.fail) #Combining vectors into a data frame

# 8
names(student.scores) <- c("Students", "Test Scores", "Score >= 50") #renaming the columns of the data
```

9. QUESTION: How is this data frame different from a matrix?

Answer: A matrix is a 2D structure containing elements that are all of the same type, while a data frame is a 2D structure that can contain data of different types (this data frame contains numeric, character, and logical data).

10. Create a function with an if/else statement. Your function should determine whether a test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the `if` and `else` statements or the `ifelse` statement. Hint: Use `print`, not `return`. The name of your function should be informative.

11. Apply your function to the vector with test scores that you created in number 5.

```
# 10. function to find passing test scores using ifelse
pass.ifelse <- function(x) {
  ifelse(x >= 50, T, F)
}

# function to find passing test scores using if and lse
pass.if.else <- function(x) {
  if (x >= 50)
    print(TRUE) else print(FALSE)
}

# 11 applying functions to the test score vector above
pass.ifelse(test.scores)
```

```
## [1] TRUE TRUE FALSE TRUE
```

```
pass.if.else(test.scores)
```

```
## Warning in if (x >= 50) print(TRUE) else print(FALSE): the condition has
## length > 1 and only the first element will be used
```

```
## [1] TRUE
```

12. QUESTION: Which option of `if` and `else` vs. `ifelse` worked? Why?

Answer: `ifelse` worked, while `if` and `else` did not. `ifelse` preserved the shape of the original test scores vector, evaluating each vector component to return the same number of T and F values as there were scores. Using `if` and `else` only allowed one value (the first) from the test scores vector to be evaluated; it is not set up to loop through all values in the vector.