| ΔPPH | 4600 | /6600 | Exam | 2 | 201 | 3 |
|--------------|------|-------|--------|---|-----|---|
| ~, , , , | TUUU | /UUUU | LAGIII | _ | 201 | _ |

Section 1: 10 pt each

- 1. Sketch a force-length curve and use the sliding filament theory to explain the different regions.
- 2. Sketch a force-velocity curve and use the crossbridge theory to explain the decline in force.
- 3. Outline the steps of the crossbridge cycle, being sure to identify the stages of ATP hydrolysis.
- 4. Outline the key events of excitation-contraction coupling, being sure to identify major channels and calcium-binding molecules.
- 5. Sketch a sarcomere, identify significant structures, and name the major molecular components.
- 6. Explain the functional or performance benefits of orderly recruitment

Section 2: 5 pt each

- 7. Explain the contribution of phosphocreatine, glucose, and pyruvate to cellular ATP.
- 8. Compare and contrast fast fatigable motor units and fast glycolytic muscle fibers.
- 9. Describe the "Hill" or "three element" model of muscle, and its explanation for the force velocity relationship.
- 10. What are the gating stimuli of DHPR and RyR? ie, what causes each of these channels to open?
- 11. Following repeated muscle contractions, there are many cellular-level processes that contribute to fatigue. Pick one of those processes and explain how it contributes to decline in force.
- 12. Do you think titin or extracellular collagen is the dominant source of passive tension in muscle? Why?
- 13. Describe one of the circumstances where the force-velocity relationship is violated.
- 14. How does mass action contribute to the rate of fatty acid metabolism during physical activity?