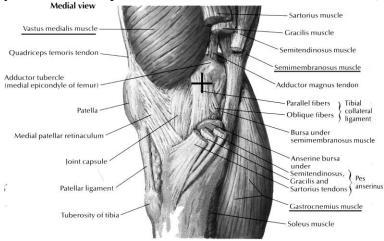
APPH 4600/6600 Exam 2 2013

| Name: |
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Section 1: 10 pt each

- 1. Sketch a force-length curve and use the sliding filament theory to explain the different regions.
- 2. Sketch a force-velocity curve and use the crossbridge theory to explain the decline in force.
- 3. Outline the steps of the crossbridge cycle, being sure to identify the stages of ATP hydrolysis.
- 4. Outline the key events of excitation-contraction coupling, being sure to identify major channels and calcium-binding molecules.
- 5. Sketch a sarcomere, identify significant structures, and name the major molecular components.
- 6. In the figure below, draw lines representing the moment arms of Vastus Medialis, Semimembranosus and Gastrocnemius. The "+" represents the center of knee rotation. How did you choose the specific sites on each tendon to connect? (image from Netter, 1989)



Section 2: 5 pt each

- 7. The force-length and force-velocity relationships were known before Hill's 3-element model. What does the 3-element model add to our understanding of muscle function?
- 8. Compare and contrast RyR1 found in skeletal muscle and RyR2 found in cardiac muscle.
- 9. What is an afterloaded contraction, and what does it have to do with study of muscle function?
- 10. This question has been snowed out.
- 11. Give three cellular specializations that improve resistance to fatigue.
- 12. Sketch the temporal response of each part of the 3-element model to a step change in muscle length.
- 13. What is the Size Principle?
- 14. How does mass action contribute to the rate of fatty acid metabolism during physical activity?