

Chris Pryer

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Work Experience

- Senior Engineer, NFI Industries
March 2020 - Present, Camden, NJ
 - Lead NFI's Digital Twin team, creating new modeling infrastructure and shipping data-driven features to production transportation management systems.
 - Improve engineering productivity 10x through continuous integration (CI), new databases and redesigns, new or improved ETL, custom infrastructure tooling, and automation projects.
 - Expanded engineering team to manage emerging development and consulting initiatives by partnering with executive leadership.
 - Lead efforts to establish a new internal integration of a GitHub Org, Metabase, and a Slack workspace to improve user-to-developer feedback and general productivity during COVID-19.
 - Engineer, NFI Industries
May 2017- March 2020, Voorhees, NJ
 - Developed an internal pricing tool web application for R&D to launch pricing tools research.
 - Develop genetic algorithms for driver scheduling and transportation modeling to fill software gaps.
 - Developed cross-dock simulations for customers' wishlist consulting engagements.
 - Developed large-scale supply chain models including but not limited to transportation optimization, network optimization, simulation, and inventory strategy.
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Skills (GitHub: <https://github.com/cnpryer>)

- Python, SQL Server (MSSQL/TSQL)
 - Git, GitHub, VSCode, GCP, Metabase, Vagrant
 - Involved in open source since 2015
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Side Projects

- Next.js and Electron apps for web2 scale (goal: learn TypeScript, React, D3.js, Docker, cross-platform desktop apps, distributed architecture, and microservices)
 - Web3 app on Solana (goal: learn protocol and web3 development)
 - Discord bots (goal: learn Go and unique asynchronous apps)
 - Parsing libraries (goal: learn Rust)
 - Tooling for flat file consolidation
 - Self-education material
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Education

- Management Information Systems - B.S., Rowan University
 - Served as Rowan's Web Development Committee lead for the ACM Club from 2016-2017.
 - College credits and self-studies for Computer Science and Mathematics.