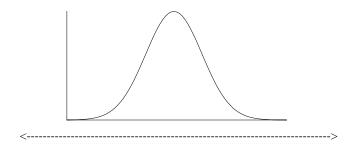
Class Time:	Name:	reason	ate the conformation for it, and TENCES.	and write an appr	"reject" or "do not reject" the null hypothesis), the ropriate conclusion, using COMPLETE
	ET: Hypothesis Testing for Single Mean and Single Proportion	alpha	l	decision	reason for decision
а. Но:	b. Ha:				
c. In words, CLEARLY	state what your random variable $\overline{\overline{X}}$ or P' represents.				
		Conc	lusion: _		
d. State the distribution	to use for the test.				
e. Test Statistic: t or z =	=				
f. p-value = means for this probler	In $1-2$ complete sentences, explain what the p-value n.	sketch	of the g		nterval for the true mean or proportion. Include a ation. Label the point estimate and the lower and the Interval.
g. Use the previous information to sketch a picture of this situation. CLEARLY, label and scale the horizontal axis and shade the region(s) corresponding to the p-value.		<			>
				Confidence In	nterval: (,)
<	>				

SOLUTION SHEET: Hypothesis Testing for Single Mean and Single Proportion

a. Ho: b. Ha:				
c. In words, CLEARLY state what your random variable $\overline{\overline{X}}$ or P' represents.				
d. State the distribution to use for the test.				
e. Test Statistic: t or z =				
f. p-value = In $1-2$ complete sentences, explain what the p-value means for this problem.				

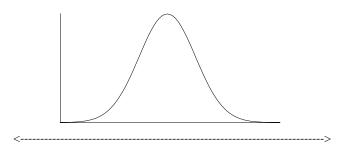
g. Use the previous information to sketch a picture of this situation. CLEARLY, label and scale the horizontal axis and shade the region(s) corresponding to the p-value.



h. Indicate the correct decision ("reject" or "do not reject" the null hypothesis) and write appropriate conclusions, using COMPLETE SENTENCES.

alpha	decision	reason for decision
Conclusion: _		

 Construct a 95% Confidence Interval for the true mean or proportion. Include a sketch of the graph of the situation. Label the point estimate and the lower and upper bounds of the Confidence Interval.



Confidence Interval: (_____, , ____)