HYPOTHESIS TESTING: TWO MEANS, PAIRED DATA, TWO PROPORTIONS: PRACTICE 1; TWO PROPORTIONS

STUDENT LEARNING OUTCOMES:

• THE STUDENT WILL EXPLORE THE PROPERTIES OF HYPOTHESIS TESTING WITH TWO PROPORTIONS.

GIVEN:

In the 2000 Census, 2.4 percent of the U.S. population reported being two or more races. However, the percent varies tremendously from state to state.

(http://www.census.gov/prod/2001pubs/c2kbr01-6.pdf) Suppose that two random surveys are conducted. In the first random survey, out of 1000 North Dakotans, only 9 people reported being of two or more races. In the second random survey, out of 500 Nevadans, 17 people reported being of two or more races. Conduct a hypothesis test to determine if the population percents are the same for the two states or if the percent for Nevada is statistically higher than for North Dakota.

HYPOTHESIS TESTING: TWO PROPORTIONS

| 1. Is this a test of averages or proportions? |
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| 2. State the null and alternative hypotheses. a. H _o : b. H _a : |
| 3. Is this a right-tailed, left-tailed, or two-tailed test? How do you know? |
| 4. What is the Random Variable of interest for this test? |
| 5. In words, define the Random Variable for this test. |
| 6. Which distribution (Normal or student-t) would you use for this hypothesis test? |
| 7. Explain why you chose the distribution you did for (6). |
| 8. Calculate the test statistic |

| 9. Sketch a graph of the situation. Label the horizontal axis. Mark the hypothesized difference and the sample difference. Shade the area corresponding to the p-value. | | |
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| | P' _N - P' _{ND} | |
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| 10. Find the p-value: | | |
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| 11. At a preconceived $\alpha = 0.05$, what is your: | | |
| a. Decision: | | |
| b. Reason for the decision: | | |
| c. Conclusion (write out in a complete sentence): | | |

DISCUSSION QUESTION

12. Does it appear that the proportion of Nevadans who are two or more races is higher than the proportion of North Dakotans? Why or why not?