

Appendix B

Interstate School Leaders Licensure Consortium 2008 Standards (CCSSO, 2008, p. 14-15)

Standard 1: An education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.

- A. Collaboratively develop and implement a shared vision mission.
- B. Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning.
- C. Create and implement plans to achieve goals.
- D. Promote continuous and sustainable improvement.
- E. Monitor and evaluate progress and revise plans.

Standard 2: An education leader promotes the success of every student by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

- A. Nurture and sustain a culture of collaboration, trust, learning, and higher expectations.
- B. Create a comprehensive, rigorous, and coherent curricular program.
- C. Create a personalized and motivating learning environment for students.
- D. Supervise instruction.
- E. Develop assessment and accountability systems to monitor student progress.
- F. Develop the instructional and leadership capacity of staff.
- G. Maximize time spent on quality instruction.
- H. Promote the use of the most effective and appropriate technologies to support teaching and learning.
- I. Monitor and evaluate the impact of the instructional program.

Standard 3: An education leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.

- A. Monitor and evaluate the management and operational systems.
- B. Obtain, allocate, align, and efficiently utilize human, fiscal, and technological resources.
- C. Promote and protect the welfare and safety of students and staff.
- D. Develop the capacity for distributed leadership.
- E. Ensure teacher and organizational time is focused to support quality instruction and student learning.

Standard 4: An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.

- A. Collect and analyze data and information pertinent to the educational environment.
- B. Promote understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources.
- C. Build and sustain positive relationships with families and caregivers.
- D. Build and sustain productive relationships with community partners.

Standard 5: An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.

- A. Ensure a system of accountability for every student's academic and social success.
- B. Model principles of self-awareness, reflective practice, transparency, and ethical behavior.
- C. Safeguard the values of democracy, equity, and diversity.
- D. Consider and evaluate the potential moral and legal consequences of decision-making.
- E. Promote social justice and ensure that individual student needs inform all aspects of schooling.

Standard 6: An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.

- A. Advocate for children, families, and caregivers.
- B. Act to influence local, district, state and national decisions affecting student learning.
- C. Assess, analyze, and anticipate emerging trends and initiatives in order to adapt leadership strategies.