



Open Educational Resources
you get what you pay for, or do you?

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Globe image: NASA / GSFC / E. Maslowski

Open Educational Resources

you get what you pay for, or do you?



Open Educational Resources you get what you pay for, or do you?



photo credit Nasa / Goddard
Space Flight Center / Reto Stöckli



There is no such thing as "free lunch"

Linux is free, but not as in "free beer"

A free kitten anyone?

OER Definition

**“digitized materials offered freely and openly
for educators, students and self-learners to use and
re-use for teaching, learning and research”**

Academic Earth
AMSER
Capetown Declaration
CCCOER Video
Collaborative Statistics
College Open Textbooks
Connexions
Digital Alliance Foundation
Digital Marketplace
Folksemantic
HippoCampus
JORUM
Khan Academy
MITE
OER Center for CA
OER Commons
OER Foundation
OER Project
Open Textbook Catalog
Open Textbook Networking
OpenLearn
Orange Grove
PhET Science Simulations
SOFIA Opencourseware
Teachers w/out Borders
UCCP Open Access
USG Share



"OER are teaching, learning and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use or re-purposing by others. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials or techniques used to support access to knowledge."

The William and Flora Hewlett Foundation

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[AMSER](#)
[Capetown Declaration](#)
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[USG Share](#)



You Tube

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Winners Announced! —

whyopenedmatters.org/blog/2012/07/18/winners-announced/index.html

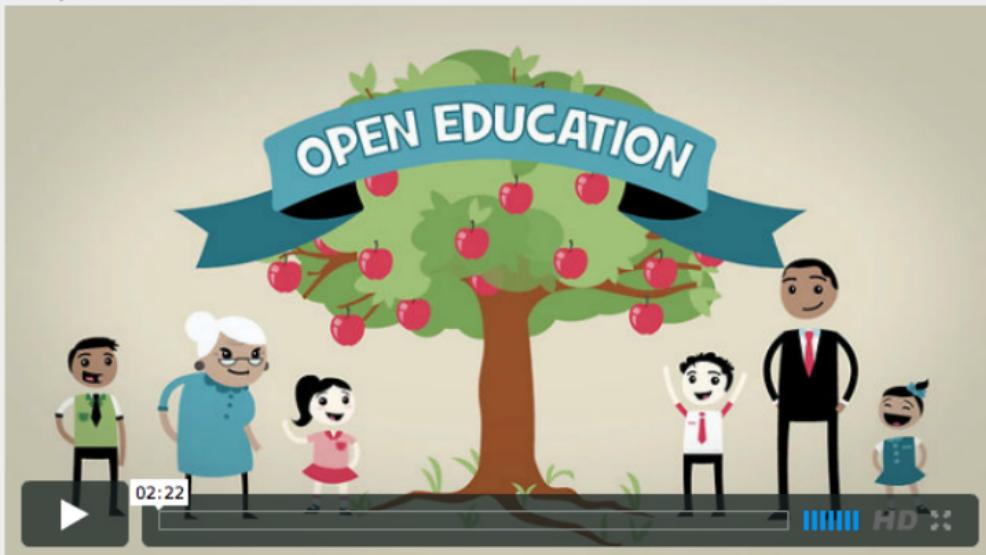
Inbox (3) - sm... Blackboard Lea... CodeLab - we... ETOM 2012: O... Apache httpd ... Blackboard Lea... Winners An... Why Open Edu... cape town sou...

View Winners here

Creative Commons, the U.S. Department of Education, and the Open Society Foundations are pleased to announce the winners of the [Why Open Education Matters](#) video competition. The competition was launched in March 2012 to solicit creative videos that clearly communicate the use and potential of free, high-quality Open Educational Resources — or “OER” — and describe the benefits and opportunities these materials create for teachers, students, and schools everywhere. U.S. Secretary of Education Arne Duncan announced the competition with a video on the Why Open Education Matters website. The competition received over 60 qualified entries. The winning videos are displayed below.

First Prize

Congratulations to [Blinktower](#), an extremely talented creative agency based in Cape Town, South Africa.



The illustration shows a stylized green apple tree with many red apples hanging from its branches. A blue ribbon banner is draped across the tree with the words "OPEN EDUCATION" written on it in white capital letters. In front of the tree, there is a group of six diverse cartoon characters: two adults (a man in a suit and a woman in a blue dress) and four children of different ages and ethnicities. They are all smiling and appear to be interacting with each other. The scene is set on a simple brown ground with some small green plants. At the bottom of the image, there is a black video player bar. On the left side of the bar, there is a white play button icon. To the right of the play button, the time "02:22" is displayed. On the far right of the bar, there is an "HD" icon with a double arrow symbol. The entire image is framed by a thin black border.

SIMILAR ENTRIES

- One month to go to enter the competition!
- Who's eligible to enter the competition?
- Thanks to everyone for submitting your videos!
- What are Creative Commons licenses?
- How will the videos be judged?

* Find: pref Next Previous Highlight all Match case Phrase not found

The world is flat...



YouTube

Open Educational Practices and Resources OLCOS Roadmap 2012

Open e-Learning Content Observatory Services (OLCOS)

OLCOS is a Transversal Action funded by the European Commission under the eLearning Programme.

Duration: January 2006 – December 2007 Website: www.olcos.org

Project partners

European Centre for Media Competence, Germany European Distance and E-Learning Network, Hungary

FernUniversitaet in Hagen, Germany Mediamaisteri Group, Finland

Open University of Catalonia, Spain Salzburg Research, Austria

http://www.olcos.org/cms/upload/docs/olcos_roadmap.pdf

FERRAN FERRER, Núria; MINGUILLO ALFONSO, Julia; PASCUAL SOL, Mireia. (2007). Open Educational Practices and Resources: OLCOS Roadmap 2012. European Comission, eLearning Programme. ISBN: 3-902448-08-3

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Commonwealth of Learning - Guidelines for Open Educational Resources (OER) in Higher Education

Inbox (3) - smachaje@... Blackboard Learn CodeLab - web based p... ETOM 2012: Open Educ... Apache Httpd Web Serve... Commonwealth of Learn...

www.col.org/resources/publications/Pages/detail.aspx?PID=364

COMMONWEALTH of LEARNING

LEARNING FOR DEVELOPMENT

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Home > RESOURCES > Publications > Guidelines for Open Educational Resources (OER) in Higher Education

Guidelines for Open Educational Resources (OER) in Higher Education

Publishers: COL, UNESCO (November 2011)
Categories: Operational Guides
ISBN: 9781894975421
Format: Acrobat Reader
Additional Information:
Open educational resources (OER) are materials used to support education that are freely available, openly licensed, and suitable for reuse. Guidelines outline key issues and make suggestions for integrating OER into higher education. Their purpose is to encourage decision makers in governments and institutions to invest in the systematic production, adaptation and use of OER and to bring them into the mainstream of higher education in order to improve the quality of curricula and teaching and to reduce costs.

This publication was either published only in electronic format or is out-of-print.

Download (1,107 KB)

Description
Version française est disponible via le lien sur la droite

TABLE OF CONTENTS
Acknowledgements
Glossary of terms
1. Introduction

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Related Publications
A Basic Guide to Open Educational Resources
Lignes directrices pour les ressources éducatives libres (RÉ), cours Postsecondary supplier Survey on Government Open Educational Resources (OER) Policies

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http://www.col.org/PublicationDocuments/Guidelines_OER_HE.pdf

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Commonwealth of Learning - Guidelines for Open Educational Resources (OER) in Higher Education

www.col.org/resources/publications/Pages/detail.aspx?PID=364

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Related Publications

A Basic Guide to Open Educational Resources (OER)

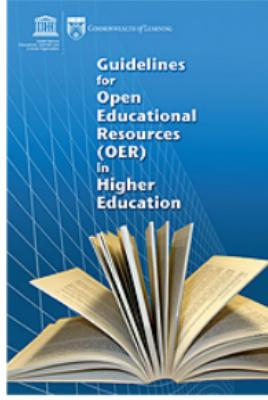
Lignes directrices pour les ressources éducatives libres (REL) dans l'enseignement supérieur

Survey on Governments' Open Educational Resources (OER) Policies

RESOURCES

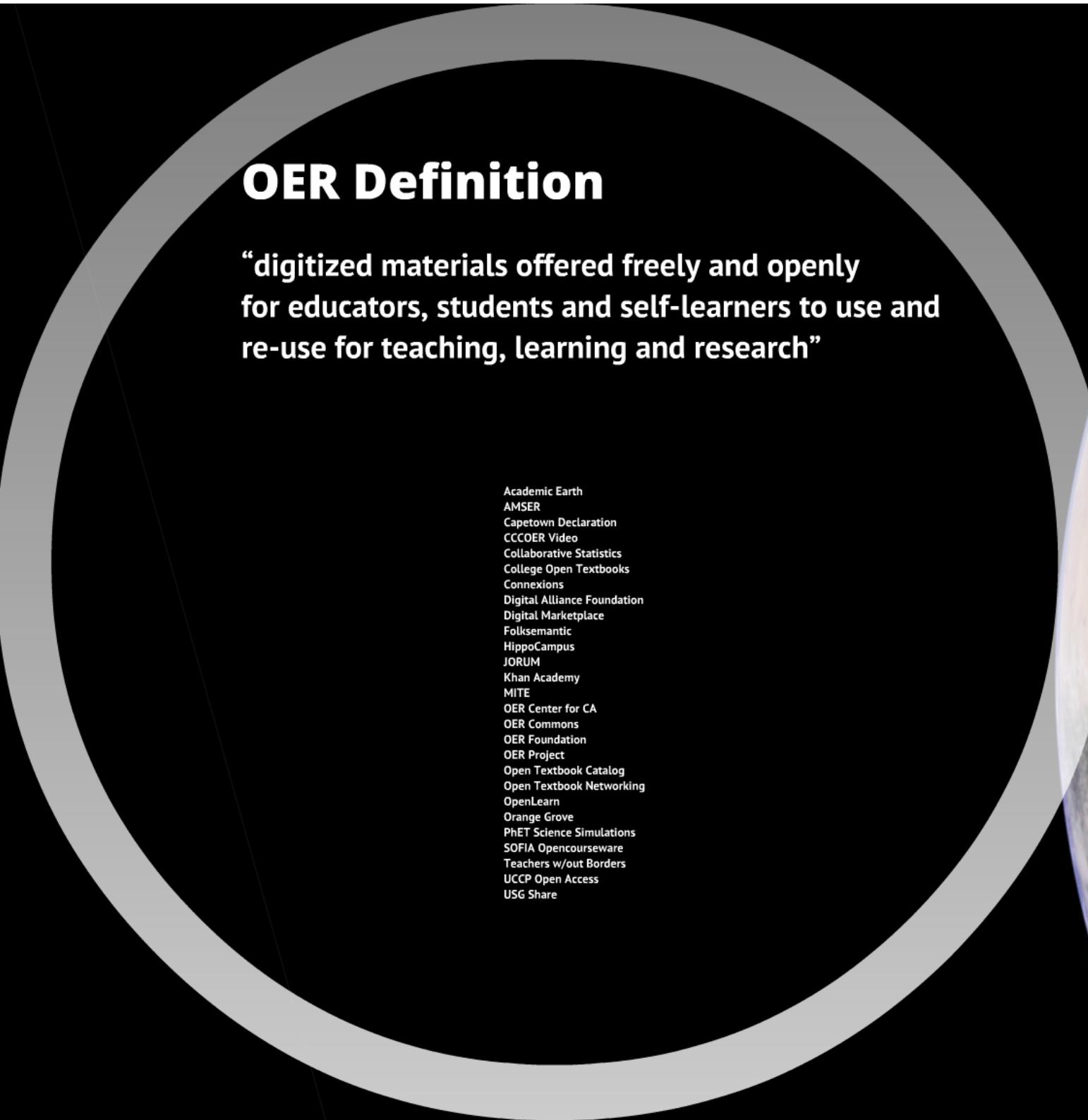
- Knowledge Services >
- Publications 
- Brochures and Leaflets
- Calendar
- CD-ROMS
- COL Administration Documents
- Consultants' Reports and Research Studies
- Directories
- Documents Reporting on COL Activities
- Manuals, Toolkits & Course Books
- Monographs
- Operational Guides
- Reports of Meetings, Symposia, Workshops, Etc.
- Reports to Government Groups, Meetings, Etc.
- Radio Programmes
- Videos
- Ordering a Publication
- Course Materials >
- Gender Micro-site >
- Quality Assurance Micro-site >
- Speaker & Presentations

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HippoCampus
Jorum
Khan Academy
MITE
OER Center for CA
OER Commons
OER Foundation
OER Project
Open Textbook Catalog
Open Textbook Networking
OpenLearn
Orange Grove
PhET Science Simulations
Sofia Opencourseware
Teachers w/out Borders
UCCP Open Access
USG Share



» Campus Promo Kit

This set of materials suitable for use in promoting use of OER on a community college campus is available to everyone. Please post a **Comment** if you want to contribute other items to the Kit.

We are particularly interested in hearing success stories about campus implementation of OER!

Kit contents include:

- Marketing Materials
- Introduction to Open Educational Resources Tutorial
- Quick Start Guide
- Open Textbook Adoption Worksheet
- Sample OER Needs Assessment Survey
- Policies and Models
- Professional Training Tutorials and Courses
- Directories and Repositories
- Open Content Licenses and Copyright information
- Universal Accessibility
- Case Studies
- OER Commons
- Make Textbooks Affordable – Faculty Actions
- OER Workshop Toolkit (Learning4Content)
- Glossary
- References

Why have an OER Campus Promotion Kit?

Increasingly, educators are getting involved with open educational resources initiatives. Yet, most existing resources are most appropriate for K12 and university settings. Community colleges need OER content and tools in order to apply their unique experiences and knowledge.

Pages

- » About
- » Blog
- » Campus Promo Kit
- » Colleges Promoting OER
- » Contact Us
- » Dec 4: OER Research Findings on Student Outcomes and Faculty Feedback
- » FALL 2012 CCCOER Webinar Lineup
- » FAQs
- » Find OER
- » Grants and Awards
- » Learn About OER
- » Meetings
- » Members
- » Membership Info
- » Nov 13 MOOCs: An Evolving Model of Curriculum Delivery and Assessment
- » October 30 : Supporting All of Our Students with Accessible OER
- » October 9 OER Faculty Development : Three Successful Models
- » Open Textbooks
- » Universal Accessibility
- » Webinars 2012 Archives
- » Welcome to the Consortium

Why OER?

For authors, open publication grants access to the widest possible audience. Studies shows that their articles are cited more frequently. (Open Citation Project, 2005)

For readers, open access grants access to an entire body of literature.

For publishers, open access guarantees the widest dissemination of the articles they publish. File sharing may actually increase the market for their commercial products. (Oberholzer and Strumpf, 2004)

Funders obtain the highest impact for their investment. And universities obtain increased visibility for their scholarship.

"Models for Sustainable Open Educational Resources"

By Stephen Downes

<http://www.downes.ca/cgi-bin/page.cgi?post=33401>

Disclaimer:
Quality of available OER materials is uneven.
Materials may not meet Section 101 ABA requirements as
they are not always peer-reviewed or have undergone
any other quality control process.
Need to check accuracy of content
and relevance to intended purpose, departmental and/or
college curriculum requirements.
Copyright restrictions may apply.
Technological determinism created by the delivery media.

Benefits:

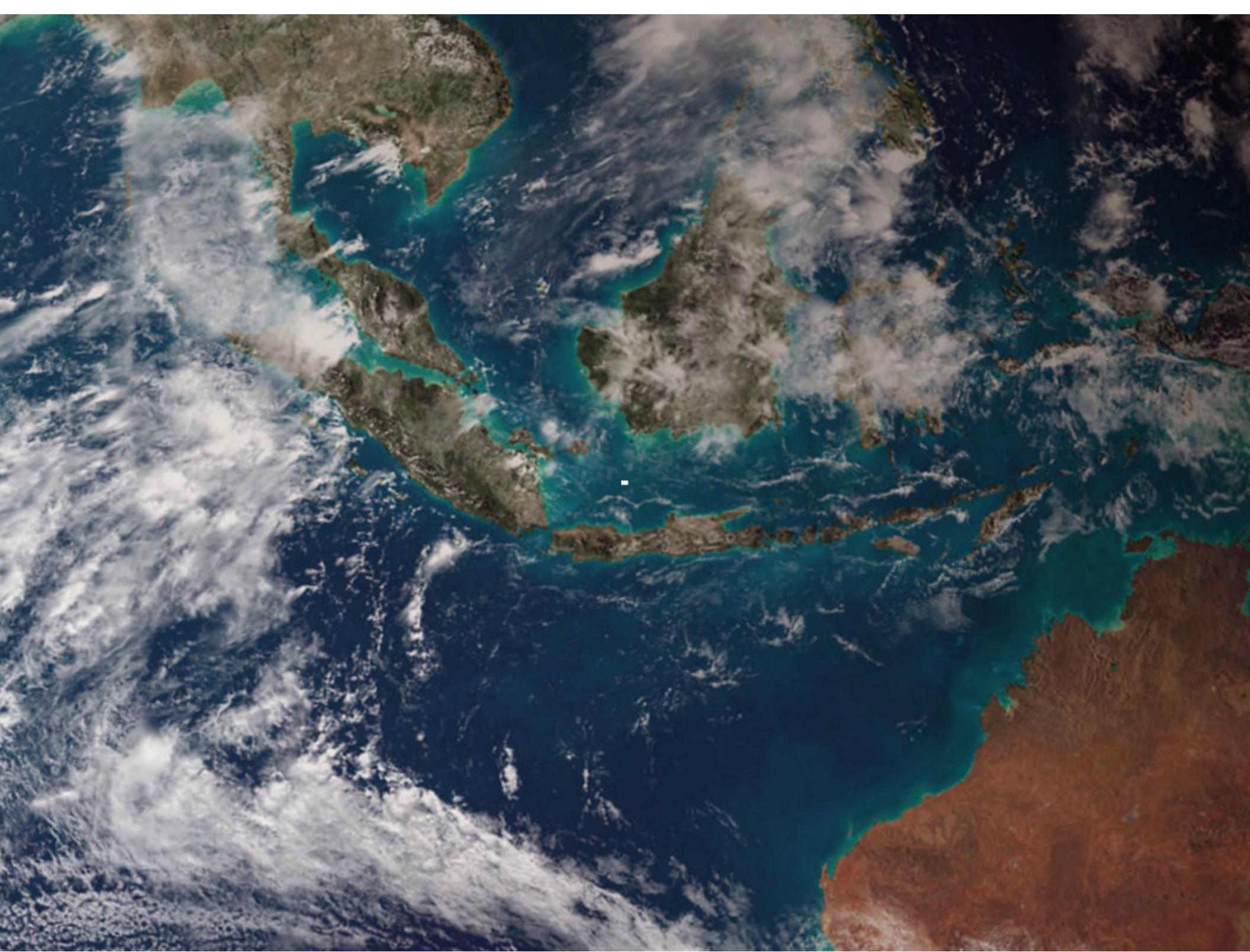
- Fosters pedagogical innovation and relevance that avoids teaching from the textbook
- Broadens use of alternatives to textbooks while maintaining instructional quality
- Lowers costs of learning materials for students
- Provides opportunities to share and remix learning materials for customized and localized use
- Fast feedback loop leading to continual improvement and rapid development

<http://oerconsortium.org/guide/>

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<http://oerconsortium.org/guide/>



Native Mobile App Developm

Start Learning Now **Free**

by ASSISTANT PROFESSOR SZYMON MACHAJEWSKI

Preview this course at [udemy.com](http://udemy.com/mobile-phone-development) and then take it online for college credit at <http://grcc.edu/MobileApps>

SECTION 1: Lectures

Lecture 1: Installation of Titanium by Appcelerator 42:19	Lecture 2: MyFirstApp - How to write the code 19:00	Lecture 3: Titanium Views - objects to create a screen layout 11:05
Lecture 4: Events - Making your app interactive 23:21	Lecture 5: API Docs - Find what you can do with your code 04:53	Lecture 6: Example mobile apps Text
Lecture 7: Marketplace Modules - add advanced code to... 18:45	Lecture 8: The Game - mobile PONG 55:58	

SECTION 2: Appcelerator Content

Lecture 9: Follow up courses directly from... Text	Lecture 10: Labs from Appcelerator Text	Lecture 11: The KitchenSink app Text
Lecture 12: Downloadable eBook Text	Lecture 13: Developer Guides Text	

122 users are already taking this course

Average Rating: ★★★★★ 2 Reviews

Content and Goals

- Learn how to install Titanium Studio
- Learn how to run demo application
- Learn how to write Titanium mobile code

Who Should Attend?

Instructors



Assistant Professor Szymon Machajewski

Disadvantages:

- **Quality of available OER materials inconsistent**
- **Materials may not meet Section 508 ADA accessibility or SCORM requirements and must be modified to bring into compliance**
- **No common standard for review of OER accuracy and quality**
- **Need to check accuracy of content**
- **Customization necessary to match departmental and/or college curriculum requirements**
- **Technical requirements to access vary**
- **Technological determinism created by the delivery tools**

<http://oerconsortium.org/guide/>



 Open
Clip Art
Library

Open Clipart Library is the library for high-quality free clipart. We create high quality vector graphics for fun. Found Bugs? Want Features? Make Apps.

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The screenshot shows a web browser displaying the 'GNOME ART' website. The page title is 'Backgrounds / Other'. It features a grid of thumbnail images with their names, creators, and download statistics. Some visible items include 'Green Tango' by Ulisse (11,000 downloads), 'White Queen Killed King.' by k-uk (24,054 downloads), 'Pathway' by Sarah Jallenne (11,000 downloads), 'Balloons-Grey' by fred (11,721 downloads), 'Ramsheckle Barn' by Anders B. (3324x768), 'LINUX X' by Jim Adams (Public Domain), and 'InsideOut' by CC BY (16,067 downloads).

About licenses:
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License compatibility:
<http://bit.ly/J7lkYY>

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GNOME: The Free Software Desktop Project

art.gnome.org/backgrounds/other?page=10 free clipart

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GNOME ART

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Backgrounds / Other

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Category: Other Sort By: Popularity Size: All

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Pathway by Sarah Julianne CC BY-NC-SA  Find: public	Ramshackle Barn by Anders B CC BY 	LINUX X by Jim Adams Public Domain 	buddha-arenberg-0 by Miles Bader CC BY 

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About licenses:

<http://creativecommons.org>

License compatibility:

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Connexions repository

<http://cnx.org/>

In July 2009, the Connexions Consortium was formed for interested organizations to participate in the development and growth of Connexions. The international consortium is comprised of over 20 members from countries such as China, India, South Africa, the Netherlands, and Vietnam. Members come from the for-profit as well as the non-profit sectors. The Consortium consists of Universities, Community Colleges, Foundations, and NGOs. More information can be found at <http://cnxconsortium.org>.

Along with the Consortium, Connexions' major support has come from Rice University, the William and Flora Hewlett Foundation, the Maxfield Foundation, and Twenty Million Minds Foundation. Connexions has also received support from the Shuttleworth Foundation, National Instruments, the National Science Foundation, and Open Society Foundation.



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