**Thread:** Professional

**Subgroup:** Individual/Group

**Foci:** Faculty in all stages of professional development

**Program Title:** iPad/UbD Faculty Group

**Contact Person/Office/School:** Lynne West, Bellarmine ([lwest@lwest@bcp.org](mailto:lwest@lwest@bcp.org)), Sonia Torna, Bellarmine (storna@bcp.org)

**Program Description:**

**Project Objectives:**

* Participants engage in collaborative lesson development using the *Understanding by Design* process
* Participants develop media rich lessons to address their curricular goals using the iPad

**Rationale:** The program was developed to provide faculty in all stages of professional development experiences that include cross-departmental collaboration, curriculum-design practice, reflection, and accountability.

**Leadership:** The program was proposed and developed as an enhancement grant by a teacher leader who is a member of the instructional technology committee and a department chair with extensive experience in UbD curriculum design.

**Implementation:** Lynne West implemented the program in collaboration with administrators.

**Processes and Resources:** Lynne West, Sonia Torna (Assistant Principal for Instruction,) and Chris Cozort (Instructional Technology Specialist)

**Finances:** A total of $10,000 has been allocated for the project.

**Rewards:** The school awarded iPads to fifteen participants for their participation in the project and $100. Apple Store gift certificates to five participants who had already purchased an iPad.

**Time (When/Length):** The program began in the 2011-2012 school year.

**Location (Space):** Group met twice a month before and after school, depending on the needs of the group. Completed units are posted on Dropbox to facilitate peer-review and sharing with administrators.

**Accountability/Assessment:** The program has been assessed in a variety of ways: contract for participants agreeing to attend sessions and complete ubD units, unit peer-reviews throughout the process, and evaluation of the program by the assistant principal of instruction and the principal.